



St. Vincent and the Grenadines
EDUCATION STATISTICAL DIGEST
2024-2025

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Introduction

Effective education planning necessitates a systematic examination of longitudinal trends to drive evidence-based decision-making and resource allocation. This 2024/25 Statistical Digest provides a broad profile of the education sector in Saint Vincent and the Grenadines (SVG), building on the 2023/24 report to track participation, staffing, and performance from Early Childhood to Tertiary levels.

Highlights

A comparative analysis of the 2023/24 and 2024/25 data suggests that the system is adapting to demographic shifts and external shocks, such as Hurricane Beryl which made landfall in SVG as a Category 4 hurricane on 1st July 2024.

- *Early Childhood & Primary: Both levels experienced enrollment declines, early childhood fell from 2939 to 2,877 students, while primary dropped from 11,936 to 11,426. Despite this, primary staffing increased from 1018 to 1,097 teachers, improving pupil-teacher ratios and instructional capacity.*
- *Secondary: Enrollment mirrored primary trends, yet transition rates remained strong, exceeding the UNICEF 78% average.*
- *Special & Vocational Education: Inclusive education remained stable, focusing on integration frameworks. Technical and Vocational Education and Training (TVET) maintained its strategic role in workforce readiness and economic diversification.*
- *Tertiary: The SVG Community College maintained steady enrollment, focusing on national capacity building and program relevance.*

Beyond a snapshot, this Digest offers longitudinal data dating back to 2000–2001, serving as a vital tool for Monitoring, Evaluation, Reporting, and Learning (MERL). While the data is static, it provides the empirical foundation for policy refinement and strategic investment.

We extend our gratitude to the educators, administrators, and Ministry staff whose contributions made this publication possible. Digital copies of current and archived editions are available under the "Publications" tab on the Ministry of Education and Curriculum Development Unit websites.

Message from Hon Phillip Jackson Minister of Education

Education remains a central pillar of national development, social cohesion, and economic resilience in St. Vincent and the Grenadines. As Minister of Education, Vocational Training and Innovation, Digital Transformation and Information, I am pleased to present this publication, which provides a comprehensive, evidence-based overview of our education system and serves as a vital tool for policy formulation, accountability, and strategic planning.

The education sector has faced previously unheard-of pressures in recent years. Learning continuity has been disturbed and our institutions' resilience has been put to the test by the COVID-19 pandemic, recurrent natural disasters, and the growing effects of climate change. These facts have highlighted how crucial it is to have timely, accurate, and trustworthy data in order to support recovery, direct decision-making, and protect progress toward national and international development commitments, such as Sustainable Development Goal 4—ensuring inclusive and equitable quality education and lifelong learning for all.

This Digest captures key trends and performance indicators across the full education continuum, from Early Childhood Education through Primary, Secondary, Technical and Vocational Education and Training (TVET), Special Education, and Tertiary Education. In addition to providing a clear foundation for recognizing both successes and areas in need of focused intervention, the data supplied offers insightful information on enrollment trends, staffing levels, learning outcomes, and system efficiency.

The Government of St. Vincent and the Grenadines remains firmly committed to strengthening education at all levels. Priority continues to be placed on early learning as the foundation for lifelong development; on improving literacy, numeracy, and life skills at the primary level; and on ensuring that secondary education equips students with the academic preparation, guidance, and competencies needed for further education or entry into the world of work. Equal emphasis is placed on inclusive education, ensuring that students with special educational needs are supported through appropriate services, trained personnel, and integration frameworks.

Our national development agenda places a high priority on technical and vocational education and training. TVET offers vital routes for productivity, entrepreneurship, certification, and skill development as we pursue economic diversification and workforce modernization. At the tertiary level, continued investment in post-secondary education supports national capacity building, innovation, and leadership development.

This publication reflects the dedication of our educators, the resilience of our students, and the collaborative efforts of the Education Planning Unit and all stakeholders who contributed to its preparation. As a record of where we are and a guide to where we must go, this Digest will continue to inform evidence-based planning and policy action as we build a resilient, inclusive, and future-ready education service for all Vincentians.

Message from the Permanent Secretary – Mr Myccle Burke

The future of education delivery and services is forecast amid showers of uncertainty, in an environment where knowledge acquisition is devalued and technology reigns supreme. Our circumstances are not unique, as the educational impact of globalisation is on our shores, in troubled waters that negatively affect our traditional value systems. To respond effectively, the system architects must innovate, integrate and disseminate information on emergent best practices in a manner that results in system adaptability and fluidity.

The 2024-25 Education Statistical Digest captures sector-wide information indicative of the Education system. An in-depth analysis of its contents reveals trends and findings, suggesting the need for policy interventions and pivoting that would require greater capital injection. The sustainability of the system hinges on retooling teachers, establishing standards geared towards professionalisation, and integrating technology. These interventions should never be regarded as a panacea but as systematic action guided by a data-driven decision-making process.

The Ministry of Education recognises the importance of transparency as a mechanism aimed at building public trust and facilitating stakeholder engagement. The data shared does not typically paint our system as a paragon but as one with evolving nuances, intricately woven into an environment of checks and balances. The need for a system-wide evaluation amid manifest gender disparity in academic performance between rural and urban institutions, increased repetition, and student attrition cannot be relegated to a place of actionable indifference. The information presented in the 2024-25 Education Statistical Digest tells a story beyond numbers, graphs and charts, but of an education system in flux where possibilities are limitless with the appropriate interventions and resources.

“Life it is not just a series of calculations and a sum total of statistics, it's about experience, it's about participation, it is something more complex and more interesting than what is obvious.”

Daniel Libeskind

Message from the Chief Education Officer – Mrs. Kay Martin-Jack

I am pleased to present this edition of the Statistical Digest of Education for St. Vincent and the Grenadines. This publication provides an essential snapshot of our education system, capturing enrolment patterns, staffing profiles, examination performance, and other key indicators across all levels of education.

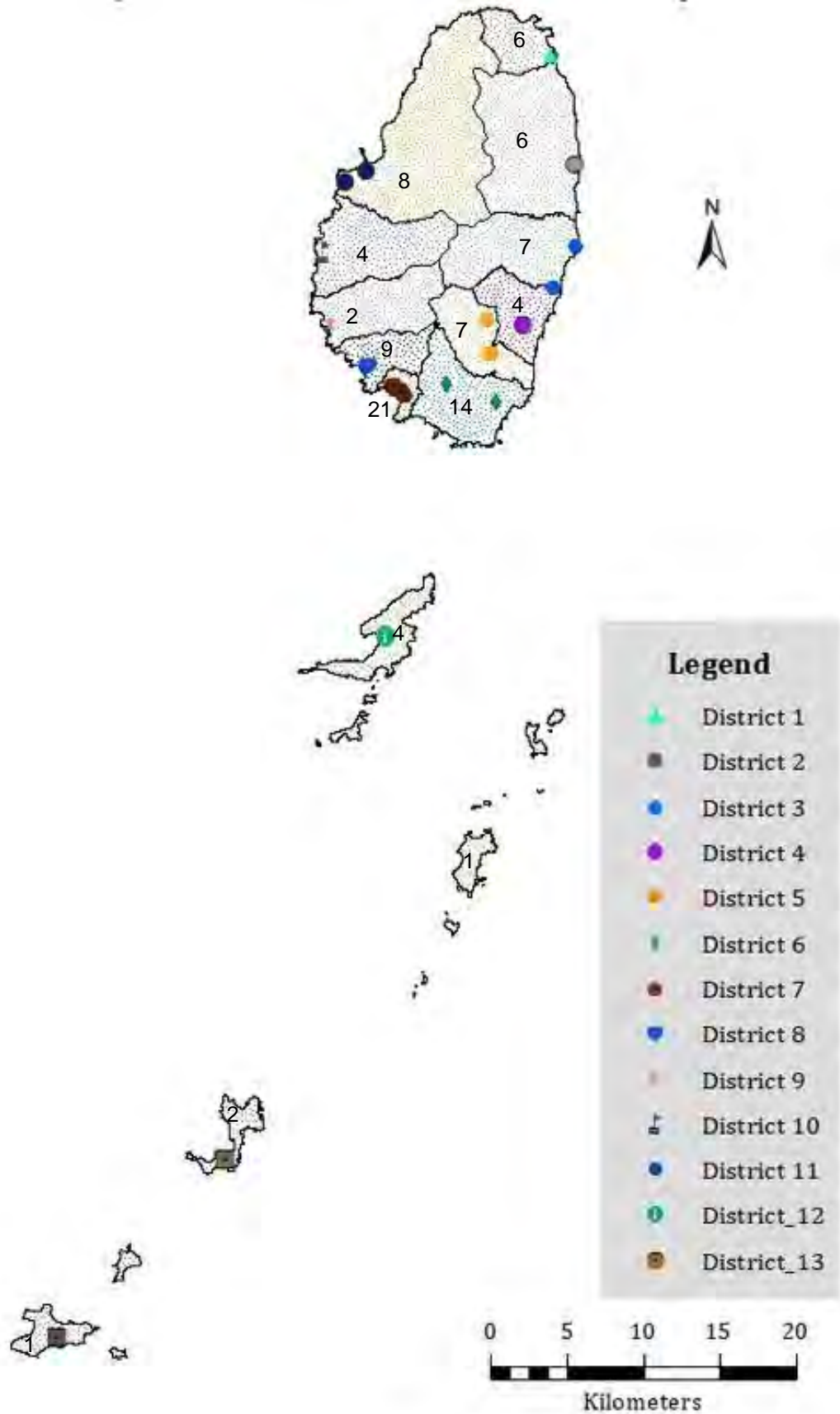
The data presented here is more than numbers. It reflects the aspirations of our people, the dedication of our educators, and the commitment of the Ministry of Education and National Reconciliation to ensure that every learner is given the opportunity to succeed. Reliable statistics guide our planning, inform our policies, and help us to monitor the impact of our programmes and initiatives, whether in early childhood, primary, secondary, post-secondary, TVET, or special education.

We acknowledge the ongoing challenges in education, including those arising from evolving societal needs, technological change, and global uncertainties. However, we also celebrate the gains such as, rising access to early childhood services, expansion of technical and vocational pathways, increased focus on inclusive education, and sustained investment in teacher professional development.

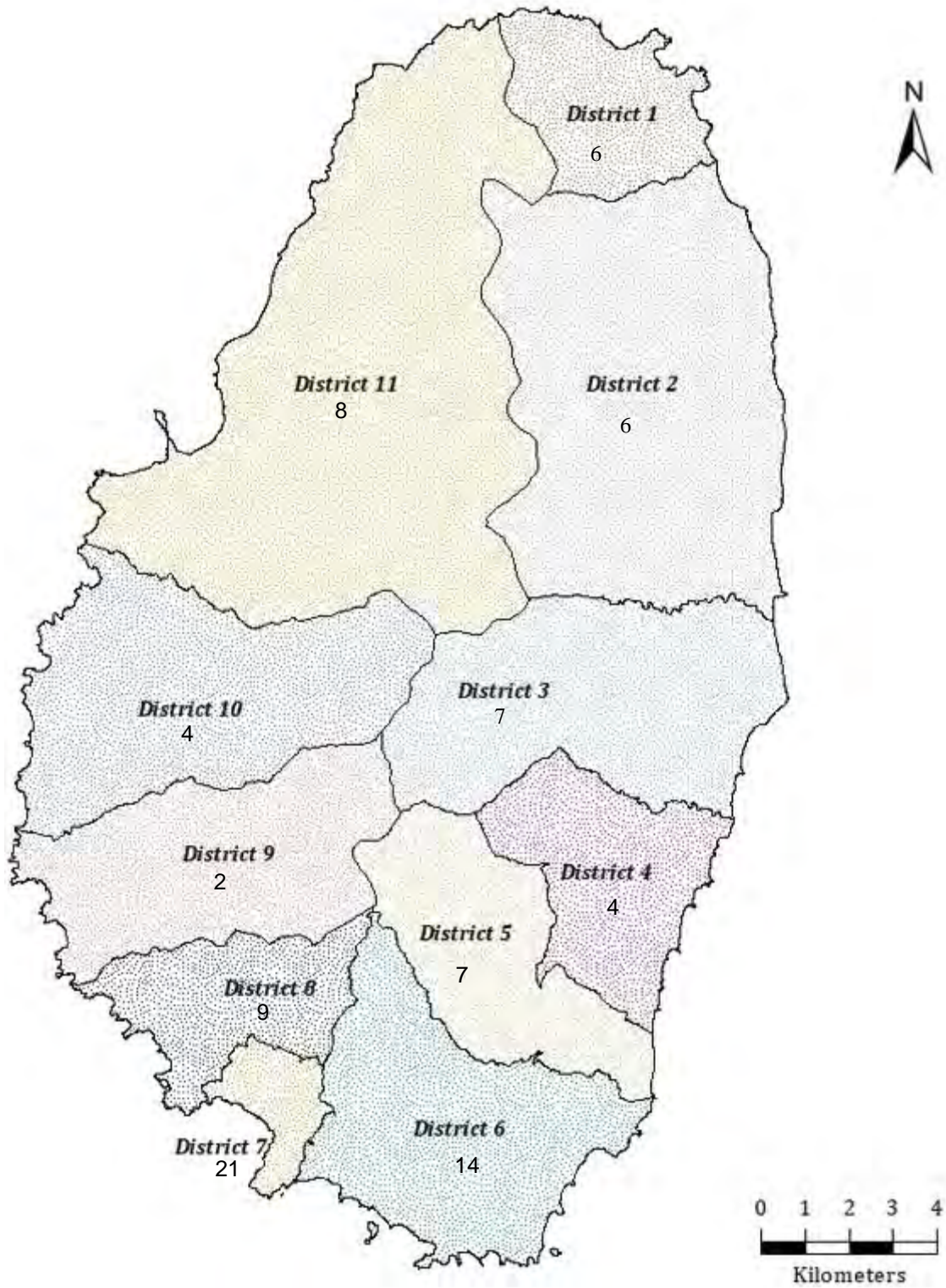
The Ministry remains committed to evidence-based decision-making. We will continue to analyse and use these statistics, to targeting resources distribution more effectively to address disparities, and strengthen the quality and relevance of education for all Vincentians.

I extend sincere thanks to the educators, administrators, statisticians, and partners whose dedication makes this publication possible. Together, we will continue to use data not simply to record our progress, but to chart a future in which every learner can thrive.

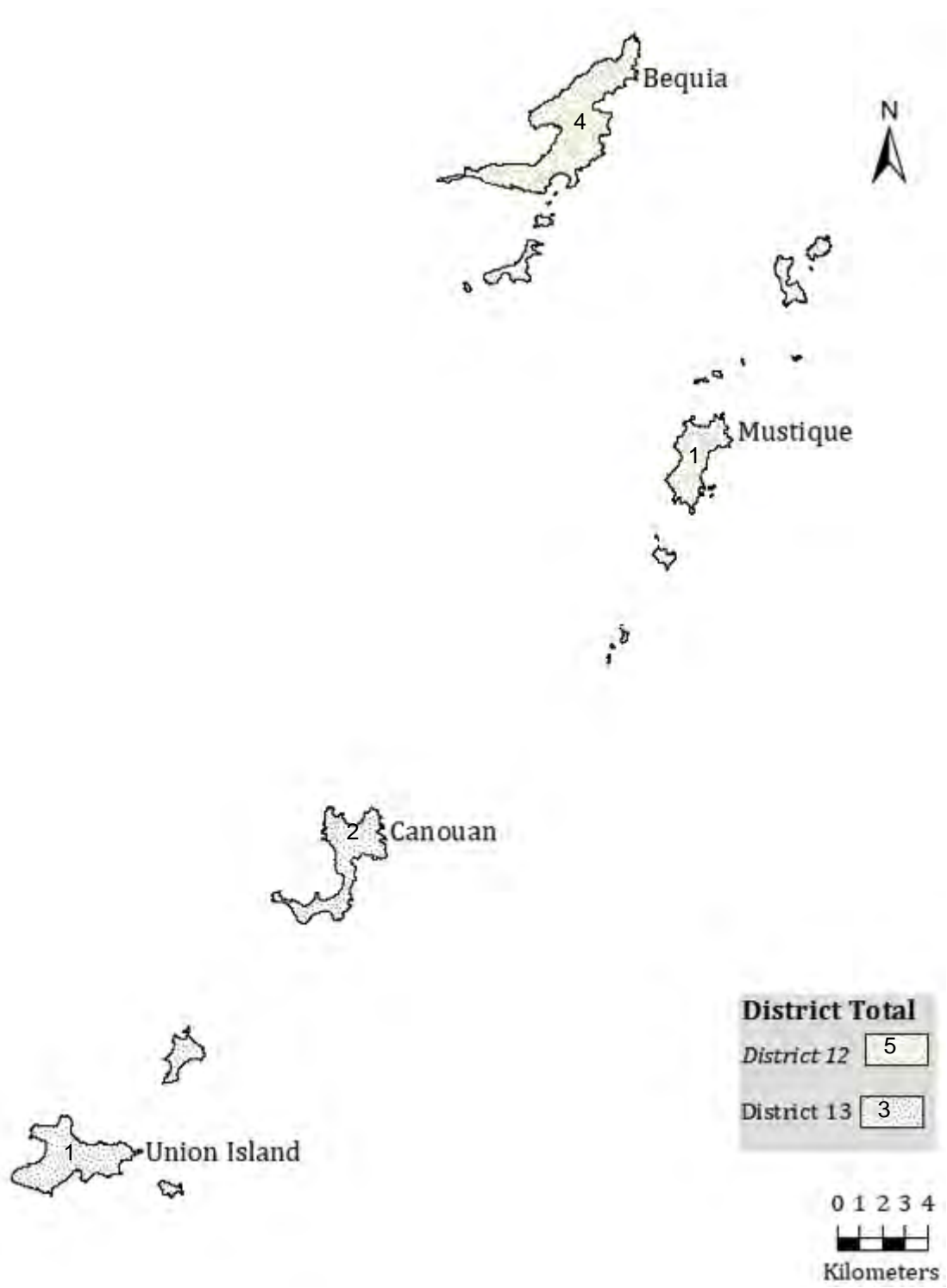
Number of Preschools by District in St. Vincent and the Grenadines



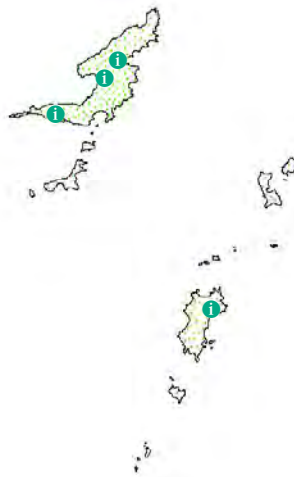
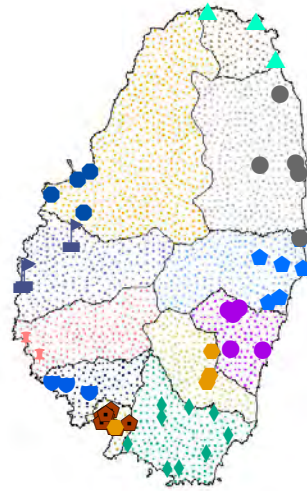
Number of Preschools by District in St. Vincent



Number of Preschools by District in the Grenadines



Location of Primary Schools in St. Vincent and the Grenadines by District



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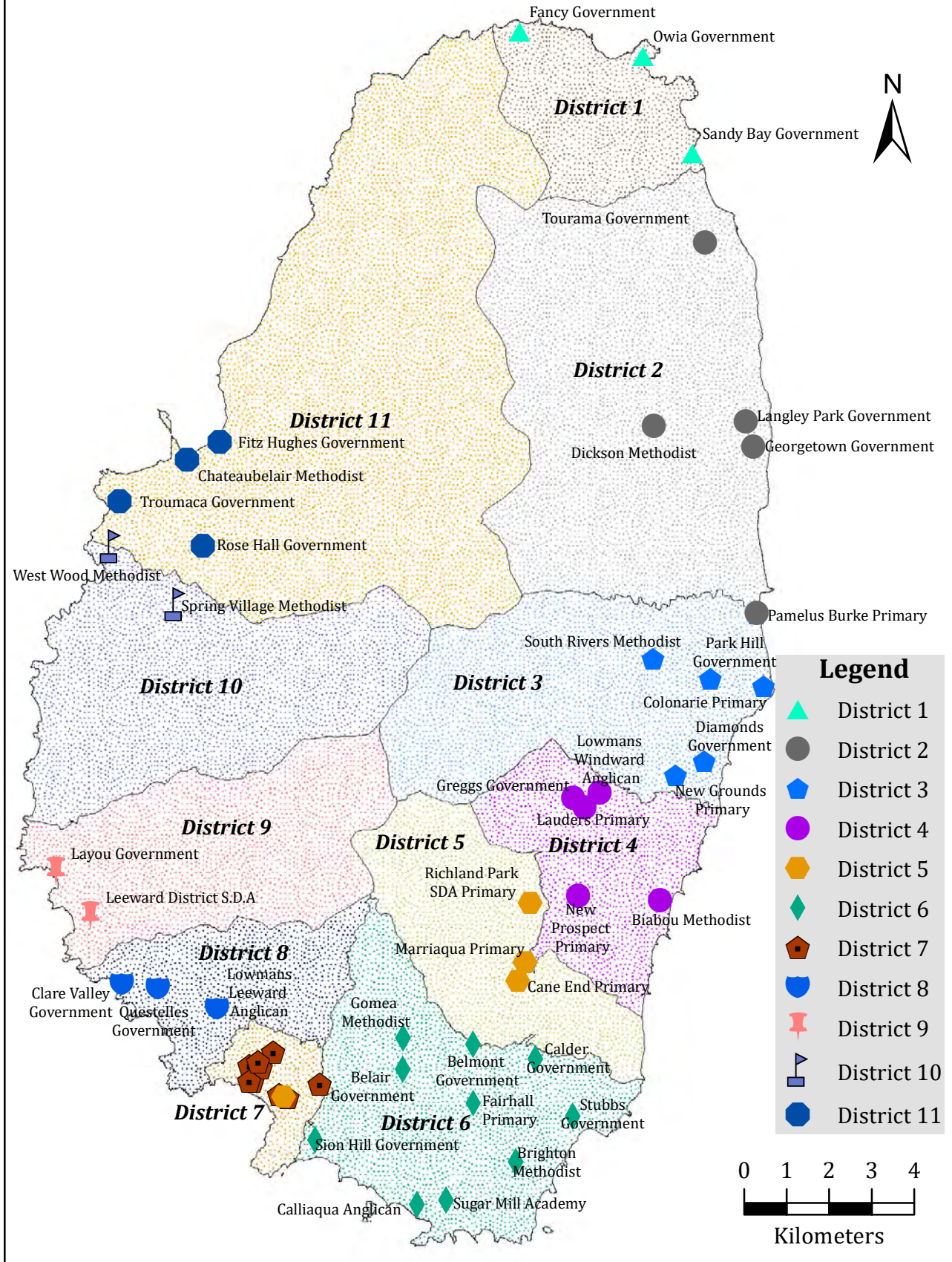
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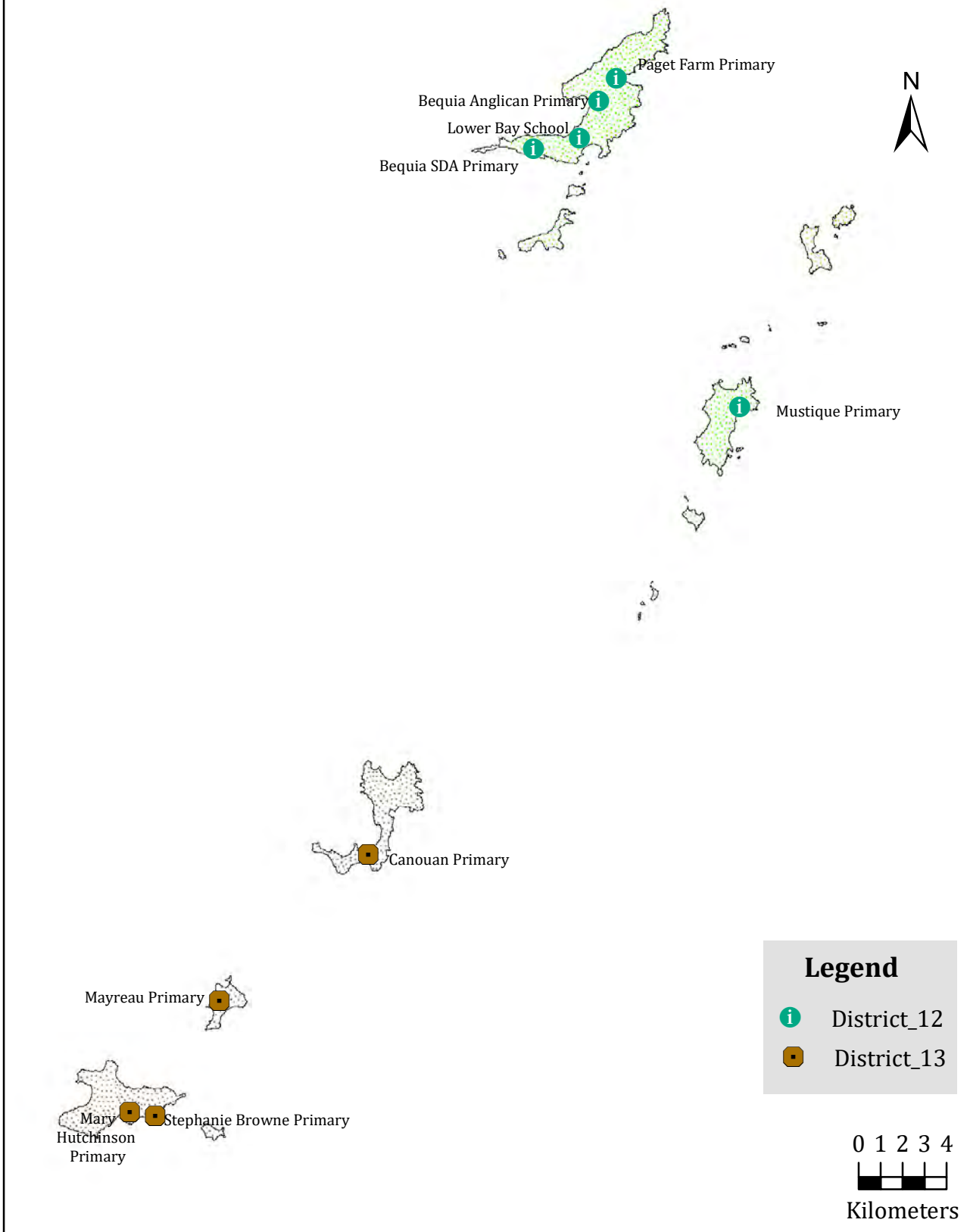


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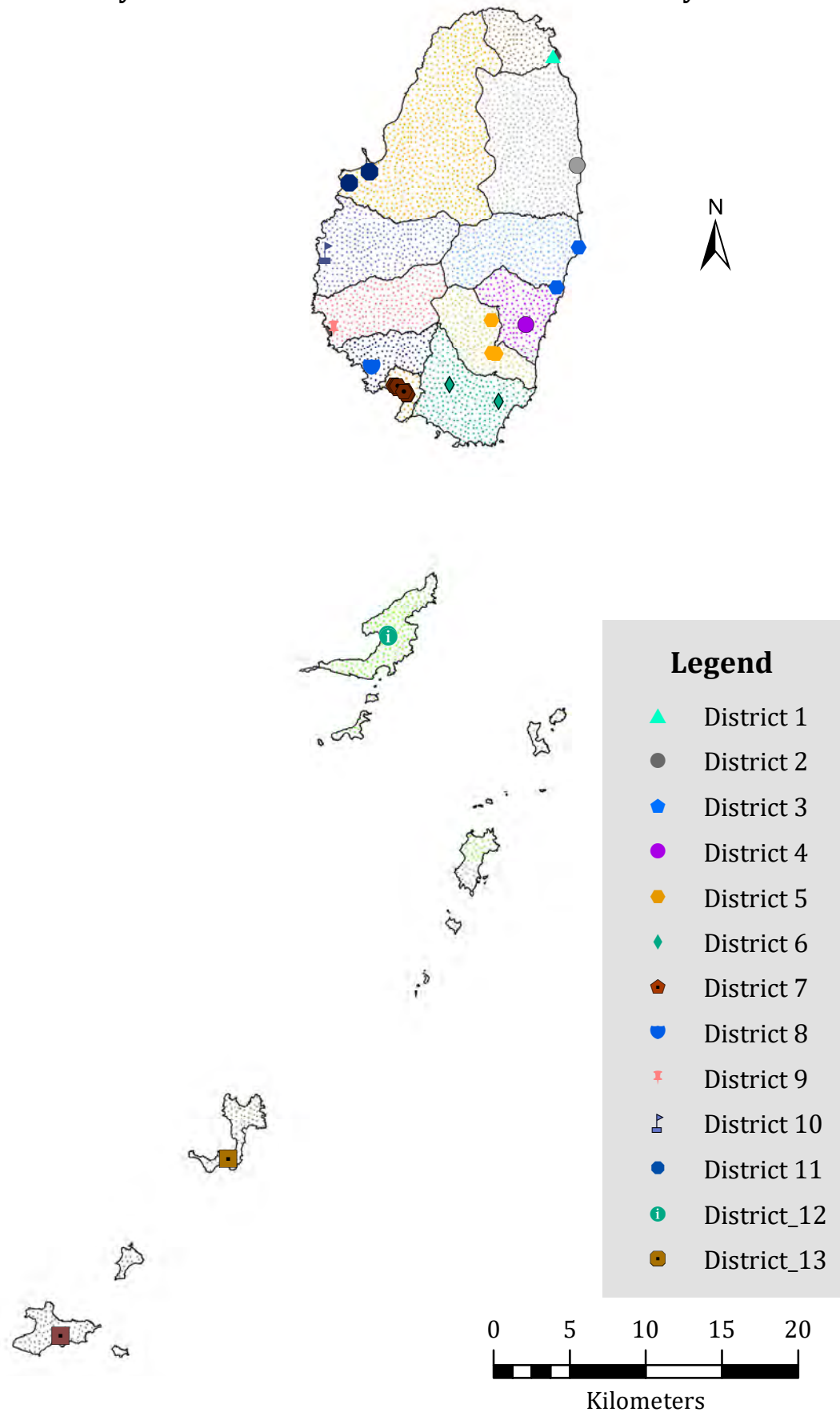
Location of Primary Schools in St. Vincent by District



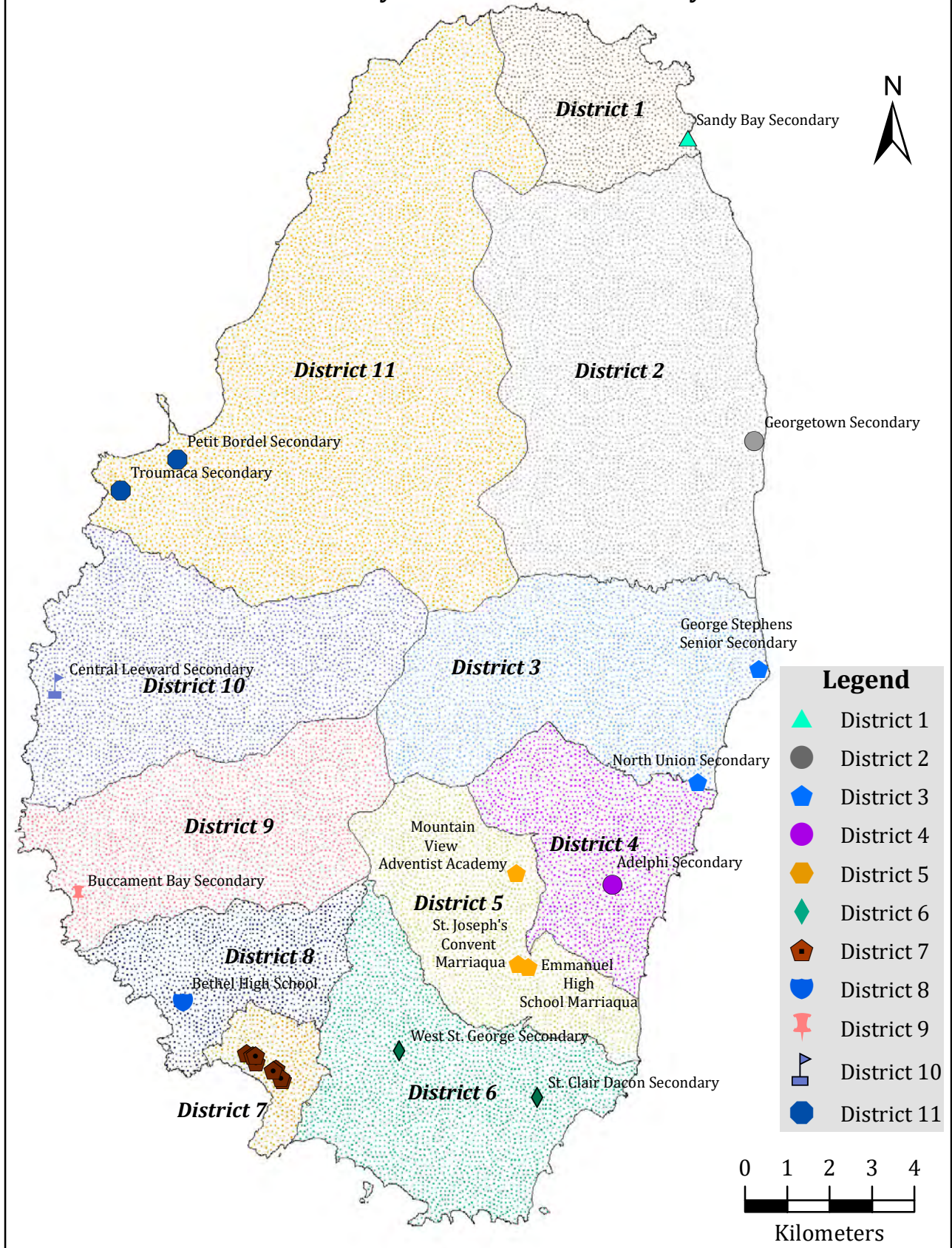
Location of Primary Schools in the Grenadines by District



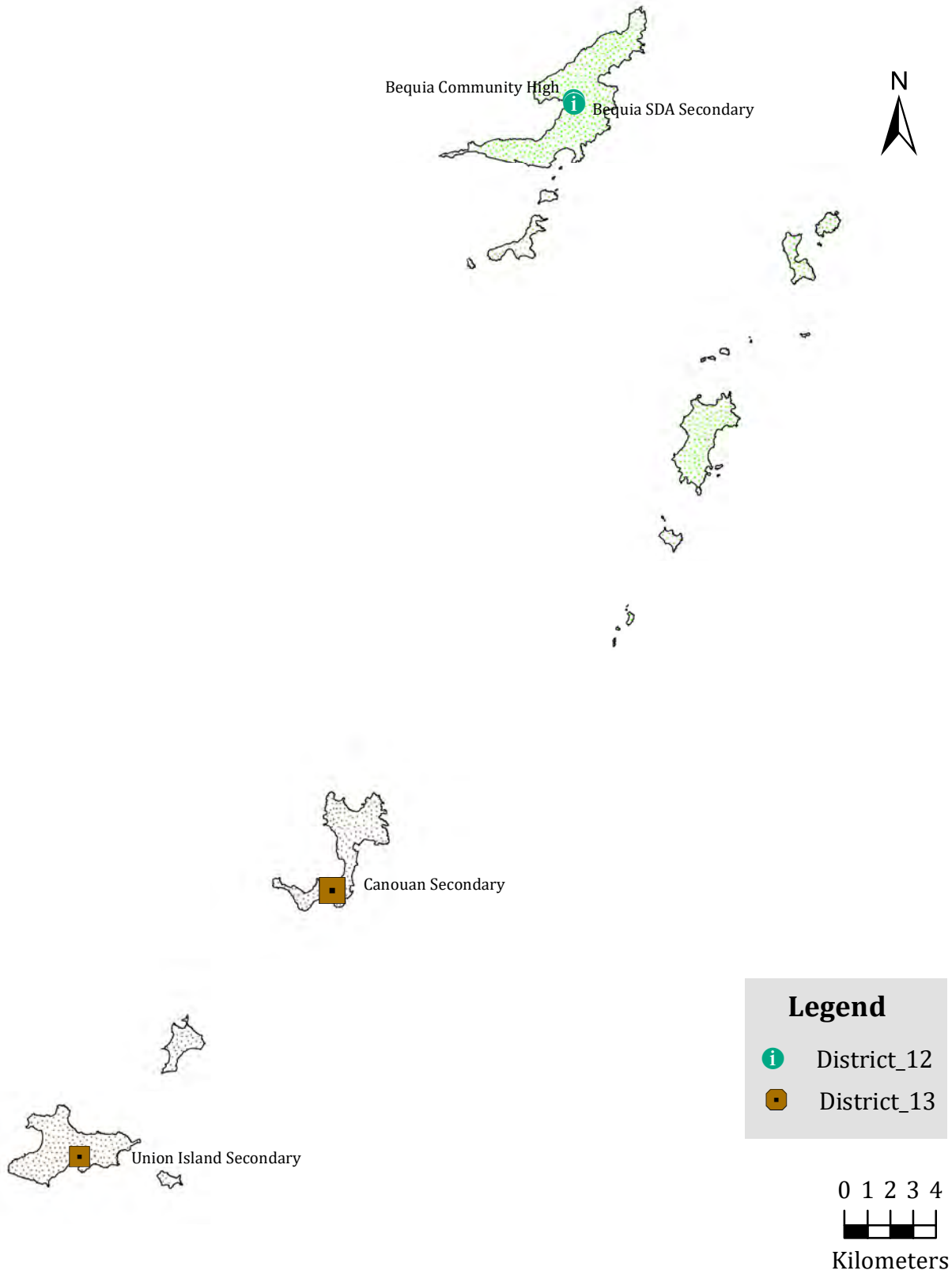
Location of Secondary Schools in St. Vincent and the Grenadines by District



Location of Secondary Schools in St. Vincent by District



Location of Secondary Schools in the Grenadines by District



List of Schools by District and Level

Public Preschools and Government Assisted Schools (GA) are shown in bold.

DISTRICT 1					
<i>Early Childhood Centres</i>		<i>Primary Level</i>		<i>Secondary Level</i>	
1	<i>Fancy Preschool</i>	1	<i>Fancy Government</i>	1	<i>Sandy Bay Secondary</i>
2	<i>Precious Jewels Preschool</i>	2	<i>Owia Government</i>		
3	<i>Sandy Pearl Preschool</i>	3	<i>Sandy Bay Government</i>		
4	<i>Sandy Bay Gospel Chapel Preschool</i>				
5	<i>Owia Gov't Early Childhood Centre</i>				
6	<i>Sandy Bay Early Childhood Centre</i>				
DISTRICT 2					
7	<i>Sunshine Preschool</i>	4	<i>Tourama Government</i>	2	<i>Georgetown Secondary</i>
8	<i>Stars Preschool</i>	5	<i>Langley Park Government</i>		
9	<i>Georgetown Methodist Preschool</i>	6	<i>Georgetown Government</i>		
10	<i>Grace and Truth Preschool</i>	7	<i>Dickson Methodist</i>		
11	<i>Berean Baptist</i>	8	<i>Pamelus Burke Primary</i>		
12	<i>Langley Park Gov't Early Childhood Centre</i>	<i>School for Children With Special Needs, Georgetown</i>			
DISTRICT 3					
13	<i>Colonarie Government Early Childhood Centre</i>	9	<i>South Rivers Methodist</i>	3	<i>George Stephens Sr. Secondary</i>
14	<i>Auntie "B" Preschool</i>	10	<i>Park Hill Government</i>		
15	<i>East Field Preschool</i>				
16	<i>South Rivers Preschool</i>				
17	<i>South Rivers Gov't Early Childhood Centre</i>	11	<i>Diamonds Government</i>	4	<i>North Union Secondary</i>
18	<i>Park Hill Evangelical Preschool(Precious Gems)</i>	12	<i>Colonarie Government</i>		
19	<i>Park Hill Gov't Early Childhood Centre</i>				

		13	<i>New Grounds Primary</i>				
DISTRICT 4							
20	Greggs Gov't Early Childhood Centre	14	<i>Greggs Government</i>	5	<i>Adelphi Secondary</i>		
21	<i>Deliverance Baptist Preschool</i>	15	<i>Lauders Primary</i>				
22	<i>Lowmans Windward RC Preschool</i>	16	<i>Lowmans Windward Anglican</i>				
23	Biabou Gov't Early Childhood Centre	17	<i>New Prospect Primary</i>				
		18	<i>Biabou Methodist</i>				
DISTRICT 5							
24	Argyle Gov't Early Childhood Centre	19	<i>Argyle Primary</i>	6	Emmanuel High School Mesopotamia (GA)		
25	<i>Guiding Light Preschool</i>	20	<i>Cane End Government</i>				
26	<i>Mespo Methodist Day Nursery & Preschool</i>	21	<i>Marriaqua Government</i>	7	St. Joseph's Convent Mesopotamia (GA)		
27	<i>First Impression Preschool</i>	22	<i>Richland Park Government</i>				
28	Marriaqua Gov't Early Childhood Centre	23	Richland Park Seventh Day Adventist (GA)	8	Mountain View Academy (GA)		
29	Cane End Gov't Early Childhood Centre						
30	Theresa Jack Early Childhood Centre						
DISTRICT 6							
31	<i>Caring Hands Preschool</i>	24	<i>Evesham Methodist</i>	9	<i>West St. George Secondary</i>		
32	<i>Gomea Methodist Day Nursery & Preschool</i>	25	<i>Brighton Methodist</i>				
33	<i>Happy Hearts Preschool</i>	26	<i>Stubbs Government</i>				
34	<i>Nazarene Preschool</i>	27	<i>Calliaqua Anglican</i>				
35	<i>Discovery Preschool</i>						
36	<i>Head Start Preschool</i>	28	<i>Sion Hill Government</i>	10	<i>St. Clair Dacon Secondary</i>		
37	<i>Calliaqua Preschool</i>						
38	<i>Sunny Side Day Care & Preschool- Ratho Mill</i>					29	<i>Gomea Methodist</i>
39	<i>Laugh and Learn Daycare and Preschool</i>					30	<i>Belmont Government</i>

40	<i>Tiny Tots Preschool</i>	31	<i>Belair Government</i>	11	<i>Fairhall Secondary</i>
41	<i>Stubbs Day Nursery & Preschool</i>				
42	<i>Jems Day Care and Preschool</i>				
43	<i>Tiny Treasures Early Learning Centre</i>	32	<i>Fairhall Primary</i>		
44	<i>Fairhall Gov't Early Childhood Centre</i>				
		33	<i>Calder Government</i>	12	<i>Summit School</i>
		34	<i>Sugar Mill Academy</i>		
		35	<i>Summit School</i>		
DISTRICT 7					
45	<i>Glad Tidings Preschool-Kingstown</i>	36	<i>Kingstown Preparatory</i>	13	<i>Bishop's College</i>
46	<i>Vinsave Day Nursery and Preschool</i>	37	<i>Kingstown Anglican</i>	14	<i>Dr. JP Eustace Memorial</i>
47	<i>Salvation Army Preschool and Day Nursery</i>	38	<i>Kingstown Government</i>	15	<i>Girls' High School</i>
48	<i>Kingstown Day Nursery & Preschool</i>	39	<i>Lodge Village Government</i>	16	<i>Intermediate High School</i>
49	<i>Kingstown Evangelical Preschool</i>	40	<i>Dorsetshire Hill Government</i>	17	<i>St. Joseph's Convent Kingstown (GA)</i>
50	<i>Kingstown Methodist Preschool</i>	41	<i>C. W. Prescod Primary</i>	18	<i>St. Martin's Secondary (GA)</i>
51	<i>YWCA Day Nursery & Preschool</i>	42	<i>St. Mary's Roman Catholic</i>	19	<i>St. Vincent Grammar School</i>
52	<i>Bless Us Day Nursery & Preschool</i>	43	<i>Windsor Primary</i>	20	<i>Thomas Saunders Secondary</i>
53	<i>Michelle's Child Development Centre</i>	44	<i>Petersville Primary</i>		
54	<i>Faith Temple Preschool</i>	<i>School for Children With Special Needs, Kingstown</i>			
55	<i>Mulberry Bush Day Nursery & Preschool</i>				
56	<i>Ashaki's Child Development Centre</i>				
57	<i>Rockies Preschool</i>				
58	<i>Elizabeth Browne Day Nursery & Preschool</i>				
59	<i>Lyttle's Learning Centre</i>				
60	<i>Edinboro Early Childhood Centre</i>				

61	<i>Little Angels Day Nursery & Preschool</i>				
62	<i>Rainbow Unique Day Nursery & Preschool</i>				
63	<i>Grace Community Learning Centre</i>				
64	<i>Chebar Evangelical Assembly Preschool</i>				
65	<i>Faith Deliverance Preschool</i>				
DISTRICT 8					
66	<i>Because We Care Day Care</i>	45	<i>Questelles Government</i>	21	<i>Bethel High School</i>
67	<i>Nightingale Preschool</i>				
68	<i>Play and Learn Preschool</i>				
69	<i>Natural Care Preschool</i>				
70	<i>Creative Minds</i>	46	<i>Clare Valley Government</i>		
71	<i>Little Eagles</i>				
72	<i>No. 1 Care For Kids</i>				
73	<i>Clare Valley Preschool</i>	47	<i>Lowmans Leeward Anglican</i>		
74	<i>Wings of Love Care/ Learning Centre</i>				
DISTRICT 9					
75	<i>Layou Vinsave Day Care & Preschool</i>	48	<i>Buccament Government</i>	22	<i>Buccament Bay Secondary</i>
76	<i>Unique Day Nursery & Preschool</i>	49	<i>Layou Government</i>		
		50	<i>Leeward District Seventh Day Adventist</i>		

DISTRICT 10						
77	<i>Solid Rock Preschool and Day Care</i>	51	<i>Barrouallie Anglican</i>	23	<i>Central Leeward Secondary</i>	
78	<i>St. Patrick Anglican Preschool</i>					
79	<i>Glebe Preschool</i>	52	<i>Barrouallie Government</i>			
80	<i>Spring Village Methodist Preschool</i>	53	<i>Spring Village Methodist</i>			
DISTRICT 11						
81	<i>Church of God Worldwide Mission Preschool</i>	54	<i>West Wood Methodist</i>	24	<i>Troumaca Secondary</i>	
82	<i>Rose Hall Preschool</i>					
83	<i>Theodora Mc Kenzie Preschool</i>	55	<i>Troumaca Government</i>			
84	<i>Chateaubelair Methodist Early Childhood Centre</i>	56	<i>Rose Hall Government</i>	25	<i>Petit Bordel Secondary</i>	
85	<i>Chateaubelair Red Cross Preschool</i>					
86	<i>Cyril Adams Methodist Preschool</i>	57	<i>Chateaubelair Methodist</i>			
87	<i>Brother Bess Preschool</i>					
88	<i>Troumaca Government Early Childhood Centre</i>	58	<i>Fitz Hughes Government</i>			
DISTRICT 12						
89	<i>Glen's Preschool</i>	59	<i>Bequia Anglican Primary</i>	26	<i>Bequia Community High</i>	
90	<i>Happy Hours Preschool</i>	60	<i>Paget Farm Government</i>			
91	<i>Mustique Preschool</i>					
92	<i>Bequia Evangelical Preschool</i>	61	<i>Bequia Seventh Day Adventist Primary</i>			
93	<i>Bequia Anglican Early Childhood Centre</i>		62	<i>Lower Bay School Inc.</i>	27	<i>Bequia S.D.A. Secondary (GA)</i>
			63	<i>Mustique Primary</i>		

		<i>Sunshine School for Children With Special Needs, Bequia</i>			
<i>DISTRICT 13</i>					
<i>94</i>	<i>Love and Care Preschool</i>	<i>64</i>	<i>Mayreau Government</i>	<i>28</i>	<i>Canouan Secondary</i>
<i>95</i>	<i>Coral Reef Preschool</i>	<i>65</i>	<i>Canouan Government</i>		
<i>96</i>	<i>Precious Jewels Preschool</i>	<i>66</i>	<i>Stephanie Browne Primary</i>		
		<i>67</i>	<i>Mary Hutchinson Primary</i>		
				<i>29</i>	<i>Union Island Secondary</i>

Definitions for Selected Indicators for Monitoring of the Education Sector

ACCESS AND PARTICIPATION INDICATORS

Net Enrolment Ratio in Early Childhood Care and Education (ECCE)

Total number of children enrolled in early childhood care and education programs, 0-2 and 3-4, expressed as a percentage of the population of the using the corresponding cohorts. This indicator measures the general level of participation of young children in ECCE programs. It also indicates a country's capacity to prepare young children for primary education.

Gross Intake Ratio (GIR) in the First Grade of Primary Education

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age. This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to Kindergarten for the official school-entrance age population.

Net Intake Rate (NIR) in the First Grade of Primary Education

New entrants in the first grade of primary education that are of the official primary school-entrance age, expressed as a percentage of the population of the same age. It is the norm that some students may enter the primary system just prior to their 5th birthday.

Gross Enrolment Ratio (GER)

Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year. The GER shows the general level of participation in a given level of education. It indicates the capacity of the education system to enroll students of a particular age group. It can also be a complementary indicator to net enrolment rate (NER) by indicating the extent of over-aged and under-aged enrolment.

Net Enrolment Rate (NER)

This refers to the enrolment of the official age group for a given level of education expressed as a percentage of the corresponding population of the official age group. The NER reflects the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Age Specific Enrolment Rate (ASER)

Enrolment of a specific single age enrolled, irrespective of the level of education, as a percentage of the population of the same age. It is the extent of the educational participation of a specific age cohort.

Percentage of Private Enrolment

Enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. The measure provides the relative weight of private education in terms of enrolment, hence the scale and capacity of private education within a country.

INTERNAL EFFICIENCY INDICATORS

Promotion Rate by Grade

Proportion of pupils from a cohort enrolled in a specific grade of a given school year who study in the next grade in the following school year. Promotion measures the performance of the education system in advancing pupils from a cohort from grade to grade, and its effect on the internal efficiency of educational systems. It is also a key indicator for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Repetition Rate by Grade (RR)

Proportion of pupils from a cohort enrolled in a specific grade at a given school year who remain in the same grade in the following school year. Repetition shows the rate at which

pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Dropout Rate by Grade (DR)

Proportion of pupils from a cohort enrolled in a given grade at a given school year who are no longer enrolled in the following school year. Premature exiting measures the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Transition Rate (TR)

The number of students admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year. Transitioning to a higher cycle conveys information on the degree of access or transition from one cycle or level of education to a higher one. Viewed from the lower cycle or level of education, it is considered as an output indicator, viewed from the higher educational cycle or level, it constitutes an indicator of access. It can also help in assessing the relative selectivity of an education system, which can be due to pedagogical or financial requirements.

Pupil-Teacher Ratio (PTR)

This is the average number of pupils per teacher at a specific level of education in a given school year. To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher for each level or type of education.

Percentage of Trained Teachers

Number of teachers who have received the minimum organized teacher training (pre-service or in-service) required for teaching at the specified level of education in the given country, expressed as a percentage of the total number of teachers at the same level of education. This measures the proportion of teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available instructional materials. It reveals also a country's commitment to invest in the development of its human capital involved in teaching activities.

Out-of-School Children

Children in the official primary school age range who are not enrolled in either primary or secondary schools. To identify the size of the population in the official primary school age range who should be targeted for policies and efforts in achieving universal primary education.

FINANCING INDICATORS

Public Expenditure on Education as a Percentage of Gross Domestic Product

Total public expenditure on education (current and capital) expressed as a percentage of the Gross Domestic Product (GDP) in a given financial year. This indicator shows the proportion of a country's domestic production generated during a given financial year that has been spent by government authorities on education.

Public Expenditure on Education as a Percentage of Total Government Expenditure

Total public expenditure on education (current and capital) expressed as a percentage of total government expenditure in a given financial year. It shows a government's policy emphasis on education relative to the perceived value of other public investments. It reflects also the commitment of a government to invest in human capital development.

Percentage Distribution of Public Current Expenditure on Education by Level

Public current expenditure for each level of education, expressed as a percentage of total public current expenditure on education. The measure shows how financial resources for

education have been distributed across the different levels or stages of education. It measures the relative emphasis of government spending on a particular level of education within the overall educational expenditure.

Public Current Expenditure per Pupil as a Percentage of Gross Domestic Production per Capita

Public current expenditure per pupil at each level of education, expressed as a percentage of GDP per capita in a given financial year. This is the share of per capita income spent on each pupil. It helps in assessing a country's level of investment in human capital development. When calculated by level of education, it also indicates the relative costs and emphasis placed by the country on a particular level of education.

Educational Attainment of the Population Aged 15-24 Years and Above

The percentage distribution of population aged 15-24 years and above according to the highest level of education attained or completed with reference to ISCED. To show the educational composition of the population aged 15-24 years and above, hence the stock and quality of human capital within a country, so as to gauge needs and establish policies for upgrading it. This indicator also reflects the structure and performance of the education system and its accumulated impact on human capital formation.

Percentage Distribution of Enrolment in Secondary Education by Type of Education Program

Percentage distribution of students enrolled in secondary education, according to the orientation of the education program, i.e. general and vocational/technical education, including teacher training. To reflect the orientation and capacity of secondary education programs as well as the potential supply of skilled workers in different specializations.

Gross Primary Graduation Ratio (GPGR)

Total number of graduates from the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical graduation age for primary. It is an indication of the general level of primary education graduation. This proxy measure of primary completion reports the current primary outputs stemming from previous years of schooling and past education policies on entrance to primary education. It also indicates the capacity of the education system to provide primary graduation for the theoretical graduation age population.

Gender Parity Index (GPI)

The ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society.

Youth Literacy Rate

The number of persons aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life, divided by the population in that age group. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. The literacy rate reflects recent outcomes of the basic education process. It is a summary measure of the effectiveness of the education system.

Standards and Conventions used for Data

<i>Symbol</i>	<i>Meaning</i>
<i>M</i>	<i>Male</i>
<i>F</i>	<i>Female</i>
<i>T</i>	<i>Total</i>
<i>...</i>	<i>Not Available</i>
<i>~</i>	<i>Not Applicable</i>
<i>--</i>	<i>Negligible</i>
<i>-</i>	<i>Zero</i>
<i>EC\$</i>	<i>Eastern Caribbean Dollar</i>
<i>000</i>	<i>Thousands</i>
<i>R</i>	<i>Revised</i>
<i>E</i>	<i>Estimate</i>
<i>P</i>	<i>Projected</i>

Selected Indicators for the Monitoring of the Education Sector															
Access	2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Early Childhood	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. 0-2 Net Enrolment Ratio (NER)**	18.81	18.60	18.71	13.70	14.46	14.08	21.53	20.83	21.18	26.52	26.60	26.56	26.52	26.60	26.56
2. 3-4 Net Enrolment Ratio (NER)**	60.87	57.86	59.38	57.43	53.87	52.83	59.10	58.18	58.66	67.70	69.90	68.80	69.90	70.45	71.00
3. Gross intake ratio (GIR) in the first grade of primary **	98.53	104.08	101.30	92.33	86.31	89.33	90.08	87.49	88.81	92.48	81.10	86.76	77.90	79.30	78.61
4. Net intake rate (NIR) in the first grade of primary **	57.34	56.74	57.04	59.41	56.00	57.71	52.79	52.07	52.26	61.62	51.74	56.65	48.86	52.19	50.54
5. Gross enrolment ratio (GER) Primary **	99.51	101.72	100.59	95.59	99.05	97.27	94.55	96.05	95.28	93.53	93.37	93.45	89.19	89.73	89.45
6. Gross enrolment ratio (GER) Secondary **	100.06	99.76	99.92	98.11	100.88	99.45	97.23	99.03	98.11	96.07	98.17	97.09	95.80	96.78	96.28
7. Net enrolment rate (NER) Primary **	91.38	93.32	92.32	88.72	93.08	90.84	87.37	90.05	88.69	87.63	87.91	87.77	83.48	84.77	84.11
8. Net enrolment rate (NER) Secondary **	80.33	84.44	82.32	80.99	85.14	83.00	82.61	85.96	84.25	80.37	84.53	82.40	80.37	84.53	82.40
9. Percentage of private enrolment PRIMARY	10.10	11.95	11.01	10.18	11.92	11.04	10.46	12.07	11.26	11.23	12.64	11.92	11.23	12.83	12.02
10. Percentage of private enrolment SECONDARY	25.67	31.49	28.48	25.23	31.58	28.35	25.31	31.58	28.42	24.95	31.51	28.19	25.09	31.64	28.30
Internal Efficiency	2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Promotion rate by grade PRIMARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten to Grade 1	97.24	100.41	98.82	96.23	96.03	96.12	94.59	94.82	94.70	95.30	97.63	96.41	96.94	97.69	97.29
Grade 1 to Grade 2	98.46	96.55	97.53	93.71	94.43	94.08	95.08	100.33	97.70	99.56	98.82	99.00	99.40	99.34	99.37
Grade 2 to Grade 3	98.96	97.06	98.04	93.72	100.95	97.20	97.00	100.11	98.56	99.45	99.35	99.11	99.01	99.48	99.24
Grade 3 to Grade 4	97.82	97.00	97.41	94.20	99.78	96.88	96.36	98.52	97.44	99.68	99.48	99.41	98.56	99.34	98.95
Grade 4 to Grade 5	103.02	97.04	100.06	98.67	100.68	99.66	95.88	98.22	97.04	99.49	99.20	99.09	98.36	99.05	98.71
Grade 5 to Grade 6	97.44	101.51	99.42	92.22	99.30	95.62	95.81	94.84	95.33	99.28	99.00	98.78	99.12	99.07	99.10
Repetition rate by grade (RR) PRIMARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	2.87	1.23	2.05	5.55	3.11	4.31	4.49	2.40	3.49	4.58	1.97	3.34	3.06	2.31	2.71
Grade 1	2.19	0.81	1.52	4.85	2.13	3.47	1.97	1.31	1.64	0.44	1.05	0.94	0.60	0.66	0.63
Grade 2	0.93	0.76	0.85	2.54	1.18	1.88	2.25	0.95	1.60	0.55	0.54	0.83	0.99	0.52	0.76
Grade 3	0.98	0.22	0.61	3.11	2.68	2.90	0.91	1.25	1.08	0.32	0.42	0.54	1.44	0.66	1.05
Grade 4	0.78	0.57	0.68	1.44	1.03	1.23	4.12	1.22	2.69	0.51	0.80	0.91	1.64	0.95	1.29
Grade 5	0.41	0.32	0.37	1.62	1.05	1.35	2.97	1.23	2.11	0.72	0.56	1.00	0.88	0.93	0.90
Grade 6	0.84	0.00	0.42	0.10	0.11	0.11	0.23	0.00	0.12	0.11	0.00	0.06	0.12	0.00	0.06
13. Transition rate (TR) to Secondary	100.84	98.97	99.90	101.36	100.32	100.84	107.03	102.23	104.63	99.66	100.00	99.83	104.06	96.80	100.23
Promotion rate by grade SECONDARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Form 1 to Form 2	95.03	95.86	95.40	88.70	97.52	93.06	75.00	88.79	81.41	75.43	89.72	83.06	83.77	91.82	87.90
Form 2 to Form 3	95.31	98.91	97.06	78.15	95.64	86.01	71.48	87.14	79.01	81.40	91.61	88.21	82.82	88.23	86.59
Form 3 to Form 4	96.50	94.23	95.38	70.15	87.82	78.92	68.00	81.17	74.15	74.17	84.72	81.36	78.39	86.55	84.01
Form 4 to Form 5	100.62	92.46	96.43	60.71	73.59	66.99	69.58	79.54	74.85	83.83	87.42	88.34	86.28	88.04	88.06
Repetition rate by grade (RR) SECONDARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Form 1	3.00	1.17	2.18	18.97	6.60	12.86	20.52	10.22	15.73	23.00	9.76	16.94	15.96	7.44	12.10
Form 2	1.60	1.49	1.54	19.72	8.06	14.48	21.07	10.40	15.94	15.79	7.39	11.79	15.541	11.16	13.41
Form 3	0.97	1.19	1.08	21.17	8.22	14.74	21.06	13.84	17.69	23.38	13.91	18.64	19.295	12.60	15.99
Form 4	2.00	1.18	1.57	16.07	10.96	13.58	14.98	11.90	13.35	13.44	9.91	11.66	13.077	10.98	11.94
Form 5	0.42	0.39	0.40	1.98	1.78	1.88	0.96	1.11	1.04	1.78	0.63	1.13	1.02	2.10	1.57
Dropout rate by grade (DR)	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Form 1	1.97	2.97	2.42	--	--	--	4.48	0.99	2.86	1.56	0.51	1.08	0.26	0.74	0.96
Form 2	3.10	-	1.40	--	--	--	7.45	2.45	5.05	2.81	1.00	1.95	1.64	0.61	1.14
Form 3	2.53	4.57	3.54	8.68	3.96	6.34	10.94	4.99	8.16	2.46	1.37	1.91	2.32	0.86	1.60
Form 4	-	6.36	2.00	23.21	15.45	19.43	15.44	8.57	11.80	2.73	2.67	2.70	0.64	0.98	0.82
Form 5	--	--	--	--	--	--	1.11	0.70	0.89	0.16	0.50	0.35	1.16	0.28	0.71
17 Pupil-care giver ratio EARLY CHILDHOOD	9			8			9			8			8		
18 Pupil-teacher ratio (PTR) PRIMARY	14			13			12			11			10		
19. Pupil-teacher ratio (PTR) SECONDARY	12			12			12			11			11		

Selected Indicators for the Monitoring of the Education Sector

Performance Indicators	2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
20. Percentage of trained teachers Primary	79.51	82.41	82.04	71.77	80.07	79.01	72.58	79.63	78.75	73.73	76.67	76.33	77.39	75.56	75.75
21. Percentage of trained teachers Secondary	52.76	63.49	60.08	55.51	68.12	64.13	53.82	64.64	61.19	51.16	62.91	59.40	50.21	61.79	58.50
22. Percentage of CSEC Candidates Passing 5 or more subjects inclusive of Math, Additional Math & English	45.37	61.24	53.49	24.12	27.00	25.73	35.86	33.58	34.53	30.87	25.46	28.04	32.66	28.92	30.58
23. Percentage of CSEC Candidates Sitting at least 1 TVET subject	40.10	35.75	37.99	96.31	88.14	91.72	93.98	88.28	90.64	93.85	86.78	90.05	91.30	88.67	89.85
24. Percentage of CSEC Candidates Passing at least 1 TVET subject	86.28	90.22	88.08	83.13	89.20	86.41	100.00	91.54	95.17	89.39	90.57	90.00	89.84	93.81	91.99
25. Percentage of CSEC Candidates Sitting at least 2 TVET subject	27.38	16.84	22.26	54.10	56.06	55.21	58.86	57.47	58.05	58.57	59.45	59.04	58.35	59.70	59.09
26. Percentage of CSEC Candidates Passing sitting at least 2 TVET subject	63.39	76.92	68.36	63.16	79.07	72.24	76.52	84.80	81.32	80.50	84.32	82.57	77.02	87.48	82.83
27. Survival Rate to Grade 6	89.54	93.17	91.30	89.52	93.01	91.23	89.99	91.66	90.80	84.20	92.18	88.05	98.05	97.40	97.73
28. Survival Rate to 5th Form	69.23	84.91	76.17	57.93	78.58	67.38	56.07	80.75	67.72	59.04	75.90	66.57	71.44	78.39	74.92
29. Youth literacy rate	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
OECS Education Sector Strategy															
30. The percentage of primary school principals by gender who have achieved AT LEAST an undergraduate degree in education administration and or management from an accredited institution	37.50	48.33	47.06	57.14	48.33	49.25	44.44	53.45	52.24	33.33	60.34	56.72	33.33	60.34	56.72
31. The percentage of secondary school principals by gender who have achieved AT LEAST an undergraduate degree in education administration and or management from an accredited institution.	25.00	46.15	34.48	14.29	46.67	31.03	14.29	26.67	20.69	40.00	42.86	41.38	40.00	42.86	41.38
32. Percentage of EC administrators participating in at least 24 hours of continuous professional development activities annually	...	...	...	...	...	...	...	...	...	0	4.30	4.21	...	...	...
33. Percentage of EC practitioners participating in at least 24 hours of continuous professional development activities annually	...	...	...	...	...	...	...	...	...	0	3.02	3.01	...	...	...
34. Percentage of primary principals participating in at least 24 hours of Continuous Professional Development activities annually	...	...	...	...	...	...	...	...	...	0	20.69	17.91	...	...	...
35. Percentage of secondary principals engaged in at least 24 hours of Continuous professional development activities annually	...	...	...	...	...	...	...	...	...	6.67	0	3.45	...	...	...
36. Percentage of primary institutions with a School Development Plan	88.06			92.54			92.54			85.07			89.55		
37. Percentage of secondary institutions with a School Development Plan	96.55			96.55			100.00			100.00			100.00		
38. Percentage of post secondary institutions operating with a strategic plan	100.00			100.00			100.00			100.00			100.00		
39. Percentage of primary schools producing Annual Reports	59.70			53.73			73.13			73.13			76.12		
40. Percentage of secondary schools producing Annual Reports	55.17			75.86			86.21			86.21			89.66		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
41. Percentage of primary school teachers with at least an undergraduate degree by gender	22.13	20.60	20.80	20.16	20.40	20.37	24.19	24.05	24.07	22.88	24.78	24.56	20.00	21.00	20.69
42. Percentage of secondary school teachers with at least an undergraduate degree by gender	51.18	58.53	56.20	51.57	59.20	56.79	56.87	57.14	57.06	50.78	58.77	56.38	43.93	56.98	53.27

Selected Indicators for the Monitoring of the Education Sector															
OECS Education Sector Strategy															
Performance Indicators	2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
43. Percentage of Primary teachers participating in at least 24 hours of CPD activities annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44. Percentage of Secondary teachers participating in at least 24 hours of CPD activities annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
45. Percentage of teacher appraisals completed annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
46. Percentage of secondary teachers with at least 75% of their teaching workload within their area of specialization	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Financing															
Public expenditure on education as Percentage of:															
47. Gross Domestic Product	...			...			...			...			...
48. Total government expenditure (Total)	13.99			13.87			12.53			12.90			12.60		
*49. Total government expenditure (Early Childhood)	0.18			0.23			3.92			3.88			3.66		
50. Total government expenditure (Pre-Primary and Primary)	4.08			4.02											
51. Total government expenditure (Secondary)	3.76			3.67			3.41			3.24			2.96		
52. Total government expenditure (Post-Secondary- SVG Community College ONLY)	1.15			1.70			1.56			1.65			1.47		
53. Public current expenditure per pupil (student) as % of gross domestic production per capita	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
54. Educational attainment of the population aged 15-24 years and above	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
55. Percentage distribution of enrolment in secondary education by type of education program	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
56. Gross primary graduation ratio (GPGR)	82.82	92.53	87.36	91.92	92.48	92.20	91.92	92.48	92.20	...	...	...	88.89	92.50	90.59
57. Out-of-school children-primary **	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

** The population figures are preliminary and will be updated once revised figures are provided by the Central Statistics Office.

Early Childhood Education in St. Vincent and the Grenadines

This section of the Education Statistical Digest provides an overview of Early Childhood Education (ECE) in St. Vincent and the Grenadines. ECE refers to the care and education of children from birth to approximately eight years of age. According to the International Standard Classification of Education (ISCED, 2011), early childhood development programmes (ISCED 0) serve children aged 0–2 years, while pre-primary education programmes cater to children aged 3 years up to the official entry age for primary education (ISCED 1).

The data presented covers the academic years from 2012/13 to, in some cases, 2024/25. It should be noted that the statistics are based on institutions that completed the Annual School Questionnaire at the time of compilation of this publication. As such, they may not capture all institutions or the most current enrolment figures.

In the 2024/25 school census, 96 centres reported offering early childhood education. A total of 2,877 students were enrolled, comprising 1,413 males and 1,464 females, reflecting near gender parity in access and participation. Of these:

- *974 children were enrolled in daycare programmes (ages 0–2).*
- *1,903 children were enrolled in preschool programmes (ages 3–4).*

The 96 institutions were staffed by 383 early childhood practitioners. Of these centres, 17 were government-owned and operated, employing 62 practitioners. Government centres enrolled 483 students (235 males and 248 females), underscoring the government’s role in ensuring equitable access to quality ECE across the country.

The Government of St. Vincent and the Grenadines continues to demonstrate its commitment to strengthening the ECE sector, recognizing its importance in laying the foundation for lifelong learning and development. This commitment is evident in the budgetary allocation of EC\$59,172,461 directed toward pre-primary and primary education.

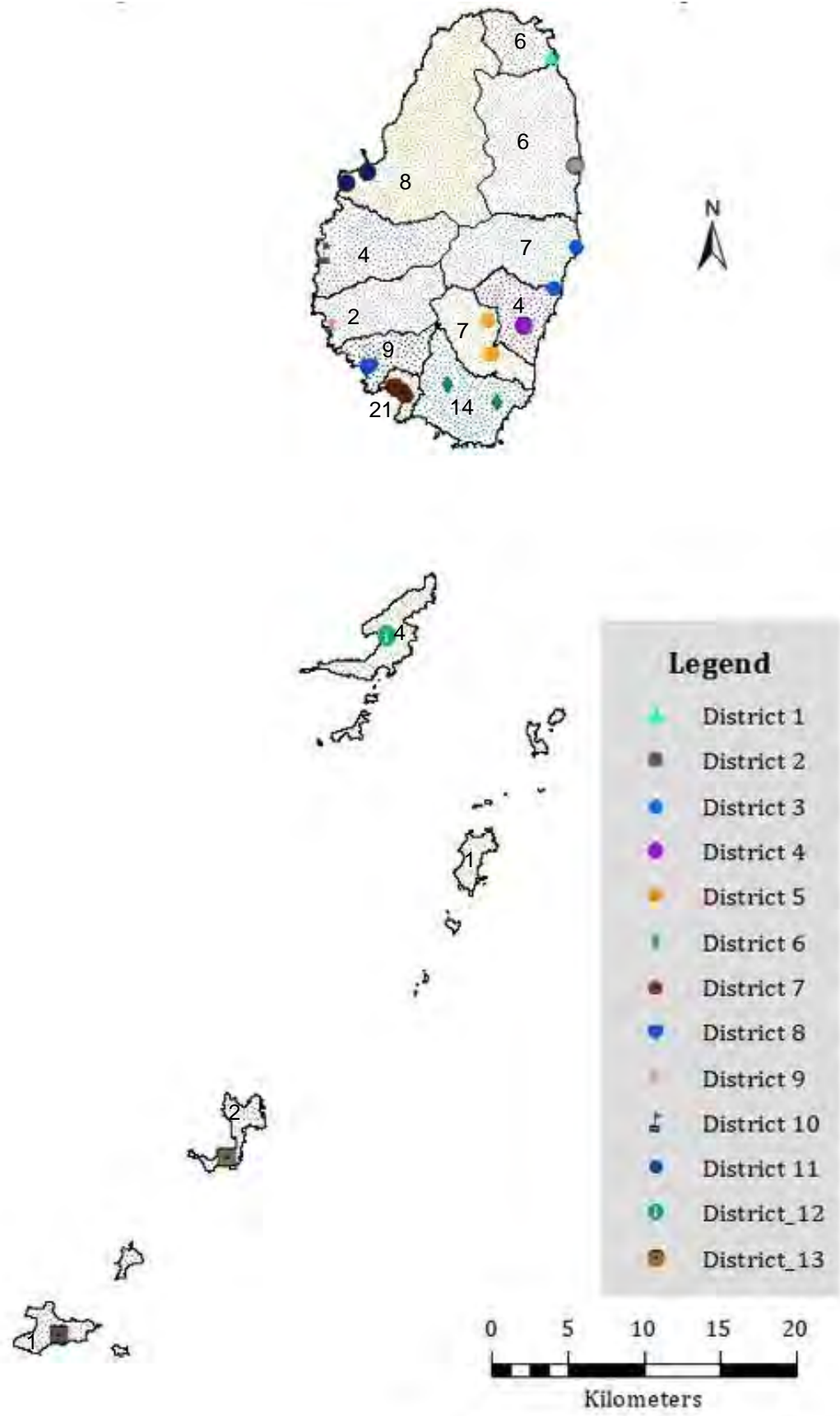
ECE practitioners routinely monitor students’ developmental milestones using a standardized developmental checklist. This tool allows practitioners to observe progress across various domains—cognitive, fine and gross motor skills, social, emotional, and language—according to age groupings.

Of the students enrolled, 82.4% (2,370 students) were reported to be developmentally on track with the various milestones. It must be noted, however, that not all enrolled students may have been evaluated. Gender differences were also observed:

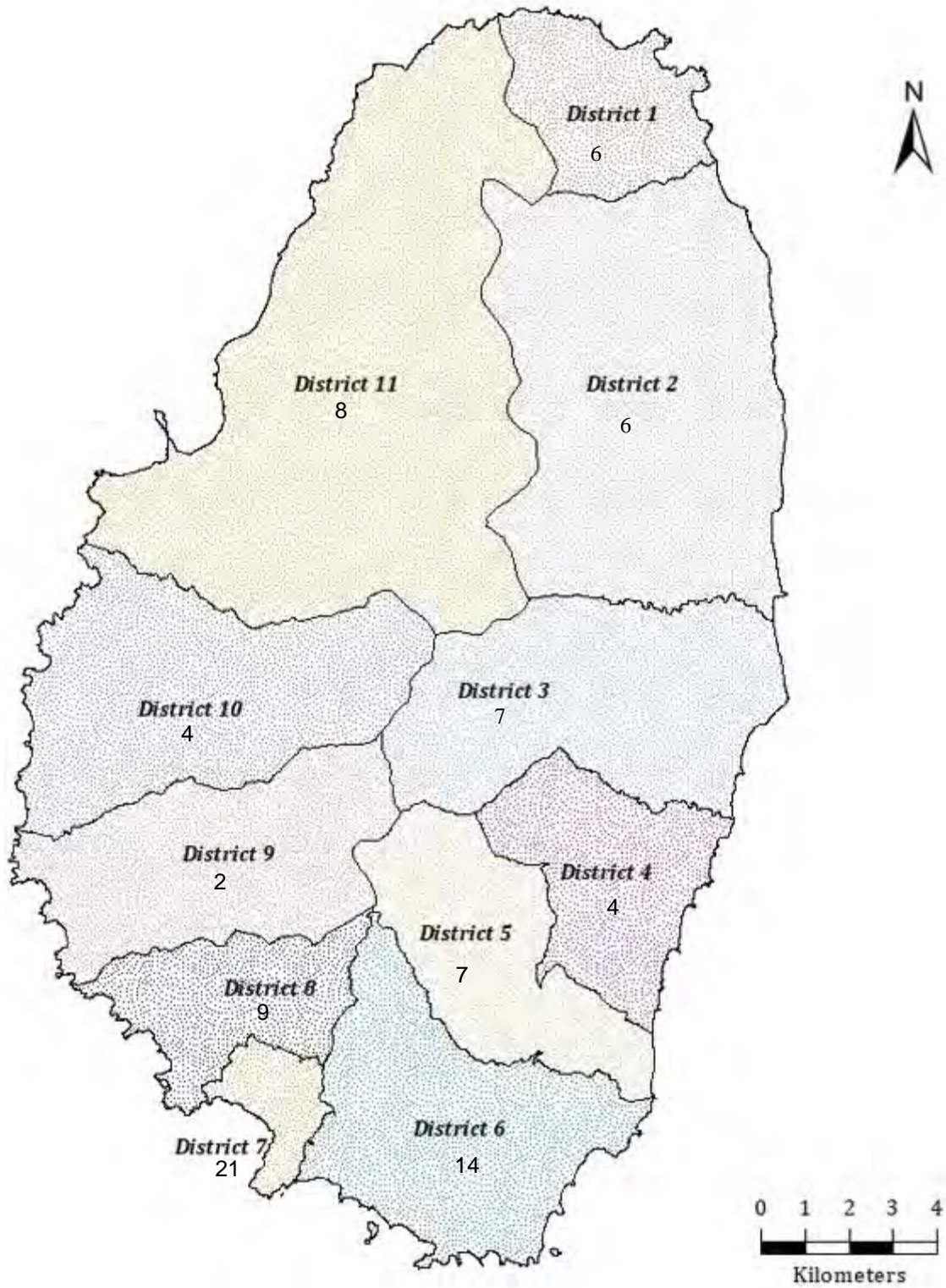
- *84.9% of females evaluated were developmentally on track.*
- *79.8% of males evaluated were developmentally on track.*

This pattern reflects trends seen at higher levels of the education system, where the gender gap in achievement tends to widen over time.

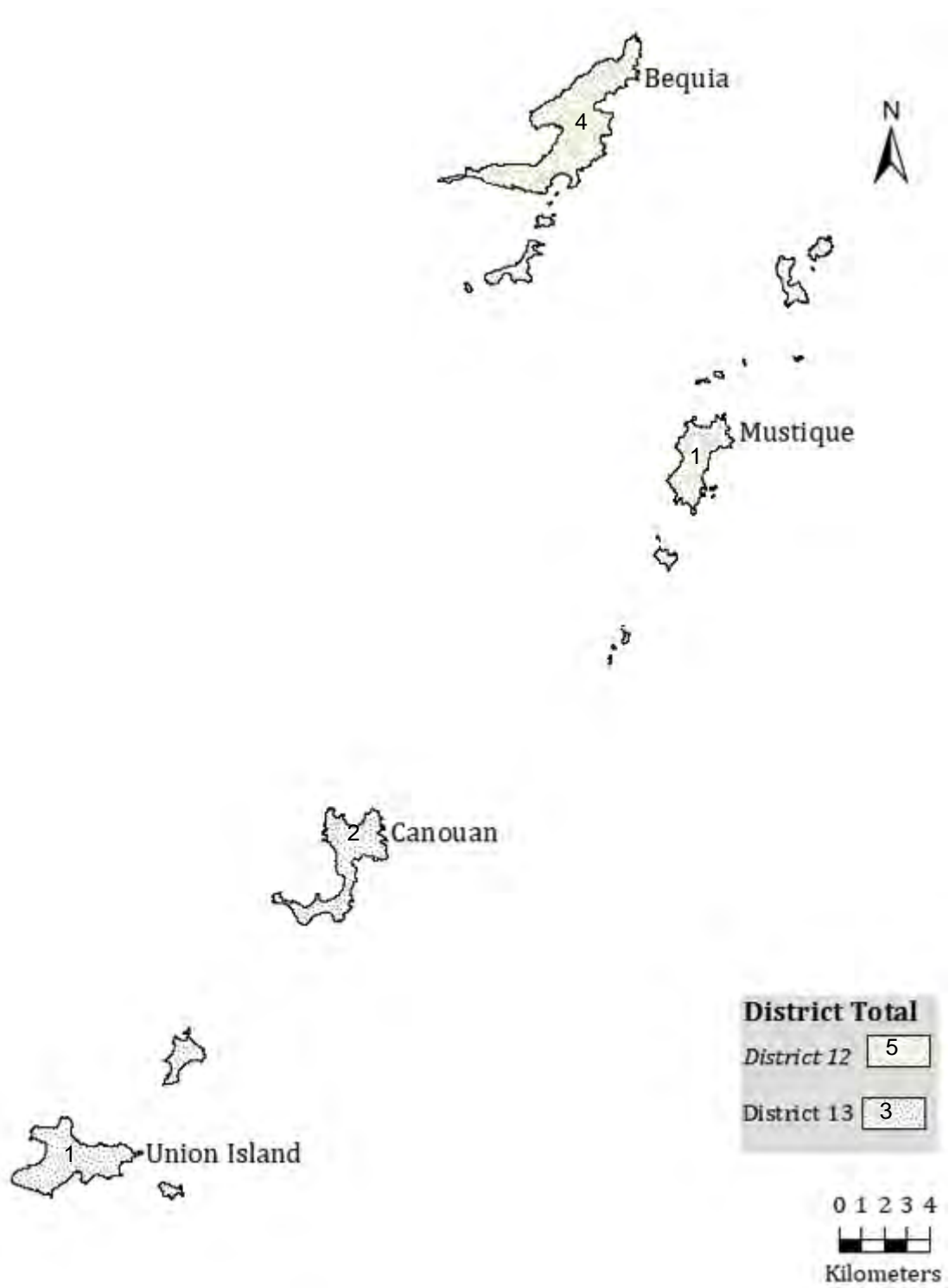
Number of Preschools by District in St. Vincent and the Grenadines



Number of Preschools by District in St. Vincent



Number of Preschools by District in the Grenadines



Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 1: Number of Early Childhood Centres, Enrolment, Number of Caregivers, Average Enrolment Size and Child/Caregiver Ratio per Centre, 2012/13 to 2024/25

Year	No. of Early Childhood Centres	Enrolment	No. of Care Givers	Average Enrolment size per Centre	Child/Care Giver Ratio	Average No of Care Givers per Centre
2012/13	125	4,263	411	34	10	3
2013/14	130	3,599	423	28	9	3
2014/15	118	3,342	481	28	7	4
2015/16	127	3,487	487	27	7	4
2016/17	129	3,564	456	28	8	4
2017/18	125	3,655	451	29	8	4
2018/19	128	3,919	540	31	7	4
2019/20	124	3,704	480	30	8	4
2020/21	118	3,142	368	27	9	3
2021/22	108	2,773	332	26	8	3
2022/23	110	3,237	371	29	9	3
2023/24	95	2,939	365	31	8	4
2024/25	96	2,877	383	30	8	4

*** Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.*

Between 2012/13 and 2024/25, the number of centres showed fluctuations, beginning at 125 in 2012/13, peaking slightly at 130 in 2013/14, and then gradually declining to a low of 96 in 2024/25. Over this period, the average number of centres stood at approximately 118. This decline coincides with a broader downward trend in both total enrolment and staffing.

Enrolment fell from 4,263 in 2012/13 to 2,877 in 2024/25, with an average of about 3,423 students enrolled annually. Similarly, the number of care givers decreased from 411 in 2012/13 to 383 in 2024/25, with an average of roughly 427 over the period. The notable drop in the number of schools responding to the annual census in 2024/25 may be partially attributed to the impact of Hurricane Beryl, which made landfall in Saint Vincent and the Grenadines on 1 July 2024 as a Category 4 hurricane, later intensifying to Category 5.

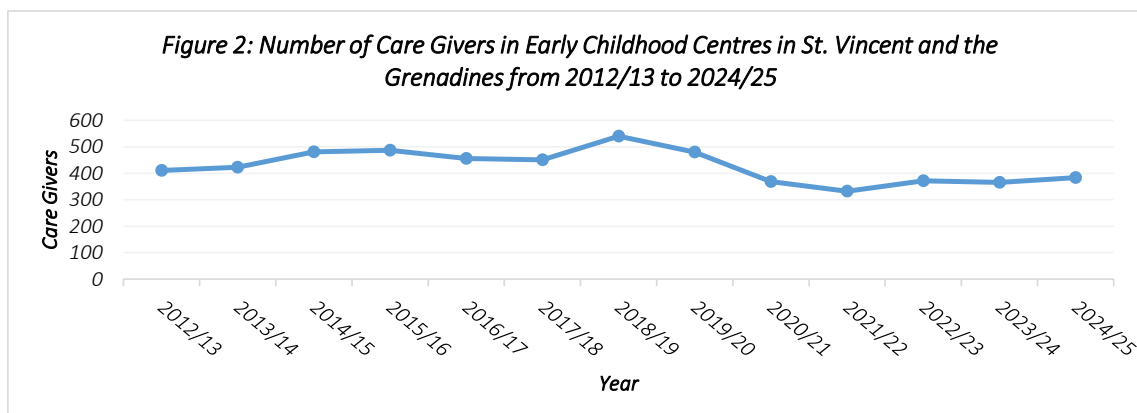
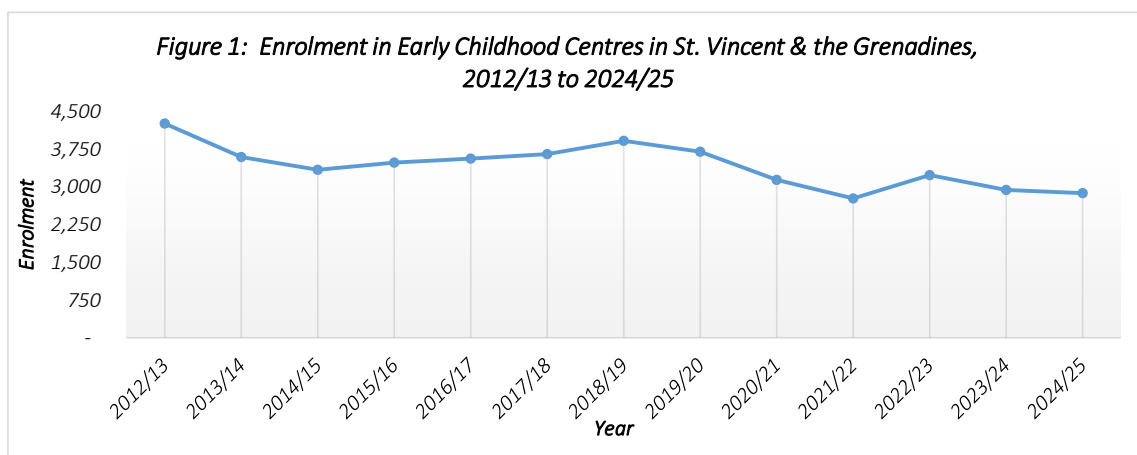


Table 2: Early Childhood Enrolment by Sex, 2012/13 to 2024/25

Year	Enrolment	Males	Females	% Males	% Females
2012/13	4263	2136	2127	50.11	49.89
2013/14	3599	1815	1784	50.43	49.57
2014/15	3342	1683	1659	50.36	49.64
2015/16	3487	1764	1723	50.59	49.41
2016/17	3564	1761	1803	49.41	50.59
2017/18	3655	1806	1849	49.41	50.59
2018/19	3919	1930	1989	49.25	50.75
2019/20	3704	1866	1838	50.38	49.62
2020/21	3142	1613	1529	51.34	48.66
2021/22	2773	1420	1353	51.21	48.79
2022/23	3237	1634	1603	50.48	49.52
2023/24	2939	1479	1460	50.32	49.68
2024/25	2877	1413	1464	49.11	50.89

Total enrolment has exhibited a downward trend over the years, decreasing from 4,263 students in 2012/13 to 2,877 in 2024/25—an overall decline of approximately 32.51%. The average enrolment across this period was around 3,423 students. Despite this decline, the gender distribution has remained relatively balanced, with males accounting for an average of approximately 50.18% and females 49.82% of total enrolment (2012/13 to 2024/25). The highest proportion of male enrolment was recorded in 2020/21 at 51.34%, while female enrolment peaked in 2024/25 at 50.89%, followed closely by 2018/19 (50.75%).

Figure 3: Enrolment Distribution of Male and Female Early Childhood Students 2024/25

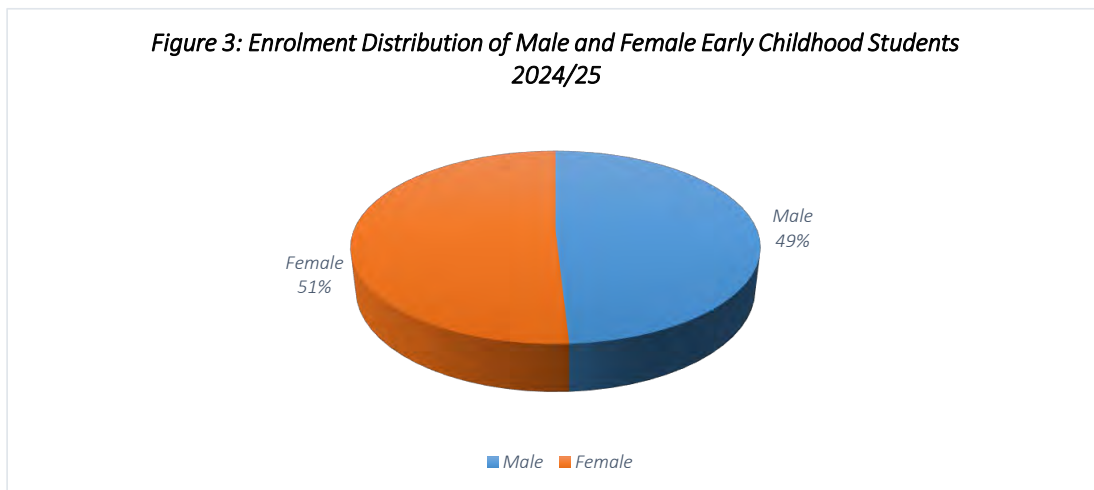
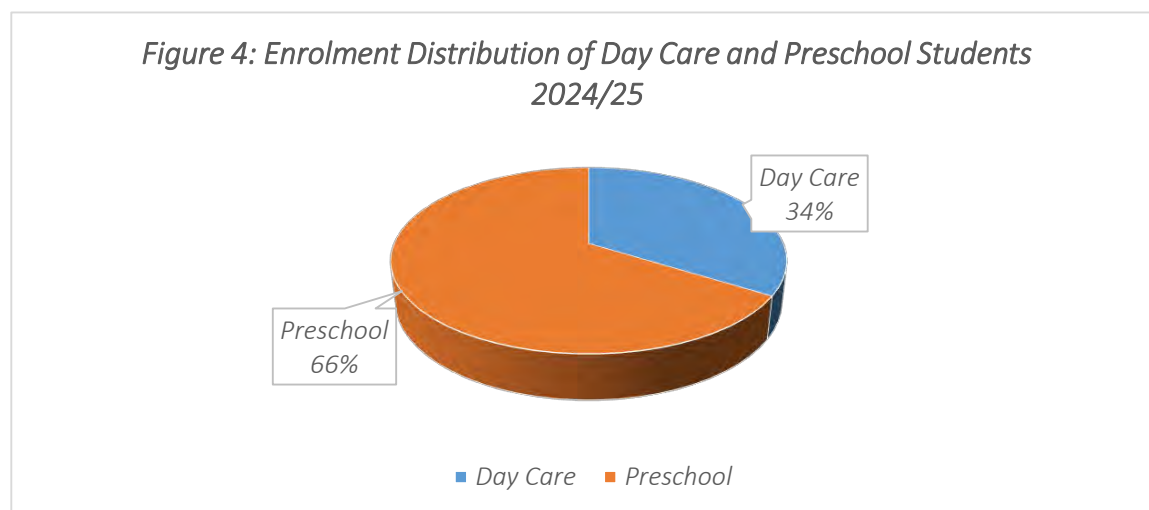


Table 3: Enrolment in Early Childhood Centres by Age, Gender and Level 2024/25

Age Last Birthday before Oct. 15th	Gender	Day Care	Preschool	Total	Both	% Distribution	
						Boys	Girls
< 1 year	M	46		46	102	1.60	1.95
	F	56		56			
1 year	M	144		144	283	5.01	4.83
	F	139		139			
2 years	M	293		293	589	10.18	10.29
	F	296		296			
3 years	M		464	464	979	16.13	17.90
	F		515	515			
4 years	M		446	446	889	15.50	15.40
	F		443	443			
>4 years	M		20	20	35	0.70	0.52
	F		15	15			
Gender Enrolment	M	483	930	1413	2877	49.11	50.89
	F	491	973	1464			
Total Enrolment		974	1903	2877			

The enrolment data show a near gender balance, with 1,413 boys (49.1%) and 1,464 girls (50.9%), indicating only a slight female majority. Age distribution reveals that enrolment builds steadily from 1 year (283 children, 10%) to 2 years (589 children, 20%), before rising sharply to its peak at 3 years (979 children, 34%) and then stabilizing at 4 years (889 children, 31%). The most significant growth occurs between ages 2 and 3, with an increase of approximately 66%. After age 4, participation declines dramatically, with only 35 children (1.2%) remaining, reflecting the transition to primary school. When grouped by programme type, 974 children (34%) are in day care (under 3 years), while the majority—1,903 children (66%)—are enrolled in preschool (ages 3 and above).

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Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 4: Early Childhood Centres Ranked According to Type & Size (Enrolment) 2024/25

Government / Public Early Childhood Centres		Enrolment
1	Cane End Government Early Childhood Centre	12
2	Sandy Bay Early Childhood Centre	15
3	Argyle Government Early Childhood Centre	15
4	South Rivers Government Early Childhood Centre	19
5	Greggs Government Early Childhood Centre	21
6	Marriaqua Government Early Childhood Centre	21
7	Park Hill Government Early Childhood Centre	23
8	Owia Government Early Childhood Centre	24
9	Biabou Government Early Childhood Centre	24
10	Fairhall Government Early Childhood Centre	25
11	Chateaubelair Methodist Early Childhood Centre	28
12	Troumaca Government Early Childhood Centre	30
13	Colonarie Government Early Childhood Centre	31
14	Bequia Anglican Early Childhood Centre	31
15	Langley Park Government Early Childhood Centre	36
16	Theresa Jack (Richland Park) Government Early Childhood Centre	41
17	Edinboro Early Childhood Centre	87
Sub Total		483

Private Early Childhood Centres		Enrolment
18	Mustique Preschool	4
19	Church Of God Worldwide Mission Preschool	6
20	Auntie Nichole's Early learning center	7
21	Park Hill Evangelical Preschool (Precious Gems)	8
22	Fancy Preschool	9
23	Chatoyer Preschool	9
24	Brother Bess Preschool	9
25	The Coral Reef Preschool	9
26	Sunshine Preschool	10
27	Ashaki's Child Development	11
28	South Rivers Preschool	11
29	Precious Jewels Preschool	12
30	Chateaubelair Red Cross Preschool	12
31	Guiding Light Preschool	13
32	Wings Of Love Care/Learning Centre	13
33	No.1 Care For Kids	13
34	Solid Rock Preschool And Daycare	13
35	First Impression Preschool	15
36	Theodora McKenzie Preschool	15
37	Faith Temple Preschool	16
38	Because We Care Day Care	16
39	Cinder's Creative Nest	16
40	Ywca Day Nursery And Preschool	17
41	Rose Hall Preschool	17
42	Jems Day Care and Preschool	19
43	Natural Care Preschool	19
44	Cyril Adams Methodist Preschool	20
45	Love And Care Day Nursery And Preschool	20
46	St. Patrick Anglican Preschool	20
47	Deliverance Baptist Church Pre School	20
48	Sandy Pearl Preschool	21
49	Rockies Preschool	21
50	Calliaqua Preschool	21
51	Spring Village Methodist Preschool	21
52	Little Angels Day Nursery And Preschool	22

Table 4: Early Childhood Centres Ranked According to Type & Size (Enrolment) 2024/25 cont'd

	Private Early Childhood Centres	Enrolment
53	Aunty Sandra's Learning Centre	22
54	Play & Learn	22
55	Grace Community Learning Centre	25
56	Sandy Bay Gospel Chapel Preschool	26
57	Sunny Side Daycare And Pre-School - Ratho Mill	26
58	Glebe Preschool	26
59	Gomea Methodist Day Nursery & Preschool	27
60	Bereran Baptist	27
61	Caring Hands Preschool	27
62	Auntie "B" Preschool	28
63	Happy Hours Preschool	28
64	Creative Minds Preschool	29
65	Lyttle's Learning Centre	30
66	Little Eagles Preschool	31
67	Tiny Treasures Early Learning Center	32
68	Tiny Tots Preschool	33
69	Glad Tidings Preschool	33
70	Lowmans Windward RC Preschool	35
71	Bequia Evangelical Preschool	35
72	Stubbs Day Nursery & Preschool	36
73	Glen's Preschool	36
74	Bless Us Day Nursery And Preschool	38
75	Stars Preschool	40
76	Mespo Methodist Day Nursery & Preschool	40
77	Kingstown Evangelical Preschool	41
78	Nightingale Preschool And Day Care	42
79	Chebar Evangelical Assembly Preschool And Daycare	43
80	Grace And Truth Preschool	44
81	Head Start Preschool	45
82	East Field Preschool	46
83	Discovery Preschool	48
84	Happy Heart Daycare And Preschool	50
85	Mulberry Bush Day Nursery And Preschool	53
86	Faith Deliverance Preschool	54
87	Layou Vinsave Day Care And Preschool	54
88	Unique Daycare and Preschool	58
89	Laugh and Learn Daycare and Preschool	60
90	Kingstown Methodist Preschool	60
91	Salvation Army Preschool & Day Nursery	62
92	Vinsave Day Nursery & Preschool	70
93	Nazarene Preschool	71
94	Michelle's Child Development Centre	75
95	Georgetown Methodist Preschool	79
96	Elizabeth Browne Day Nursery And Preschool	102
	Total Private Enrolment	2394
	Overall Enrolment	2877

** Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2024/25

	Government / Public Early Childhood Centres	Enrolment	Number of Care Givers	Child/Care Giver Ratio
1	Sandy Bay Early Childhood Centre	15	4	4
2	Fairhall Government Early Childhood Centre	25	5	5
3	Park Hill Government Early Childhood Centre	23	4	6
4	Cane End Government Early Childhood Centre	12	2	6
5	Greggs Government Early Childhood Centre	21	3	7
6	Marriagua Government Early Childhood Centre	21	3	7
7	Argyle Government Early Childhood Centre	15	2	8
8	Colonarie Government Early Childhood Centre	31	4	8
9	Bequia Anglican Early Childhood Centre	31	4	8
10	Owia Government Early Childhood Centre	24	3	8
11	Biabou Government Early Childhood Centre	24	3	8
12	Theresa Jack (Richland Park) Government Early Childhood Centre	41	5	8
13	Edinboro Early Childhood Centre	87	10	9
14	South Rivers Government Early Childhood Centre	19	2	10
15	Troumaca Government Early Childhood Centre	30	3	10
16	Langley Park Government Early Childhood Centre	36	3	12
17	Chateaubelair Methodist Early Childhood Centre	28	2	14
	Subtotal Public Early Childhood Centres / Care Giver Ratio	483	62	8

	Private Early Childhood Centers	Enrolment	Number of Care Givers	Child/Care Giver Ratio
18	First Impression Preschool	15	5	3
19	Church Of God Worldwide Mission Preschool	6	2	3
20	Ywca Day Nursery And Preschool	17	5	3
21	Solid Rock Preschool And Daycare	13	4	3
22	Auntie Nichole's Early learning center	7	2	4
23	Ashaki's Child Development	11	3	4
24	Theodora McKenzie Preschool	15	4	4
25	Precious Jewels Preschool	12	3	4
26	Chateaubelair Red Cross Preschool	12	3	4
27	Mustique Preschool	4	1	4
28	Sandy Pearl Preschool	21	5	4
29	Rose Hall Preschool	17	4	4
30	Guiding Light Preschool	13	3	4
31	Little Angels Day Nursery And Preschool	22	5	4
32	Fancy Preschool	9	2	5
33	Chatoyer Preschool	9	2	5
34	Brother Bess Preschool	9	2	5
35	The Coral Reef Preschool	9	2	5
36	Rockies Preschool	21	4	5
37	Discovery Preschool	48	9	5
38	Deliverance Baptist Church Pre School	20	4	5

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2024/25 cont'd

	<i>Private Early Childhood Centers</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
39	<i>Faith Temple Preschool</i>	16	3	5
40	<i>Because We Care Day Care</i>	16	3	5
41	<i>Cinder's Creative Nest</i>	16	3	5
42	<i>South Rivers Preschool</i>	11	2	6
43	<i>Auntie "B" Preschool</i>	28	5	6
44	<i>Happy Hours Preschool</i>	28	5	6
45	<i>Chebar Evangelical Assembly Preschool And Daycare</i>	43	7	6
46	<i>Jems Day Care and Preschool</i>	19	3	6
47	<i>Vinsave Day Nursery & Preschool</i>	70	11	6
48	<i>Tiny Treasures Early Learning Center</i>	32	5	6
49	<i>Sandy Bay Gospel Chapel Preschool</i>	26	4	7
50	<i>Wings Of Love Care/Learning Centre</i>	13	2	7
51	<i>Mulberry Bush Day Nursery And Preschool</i>	53	8	7
52	<i>Cyril Adams Methodist Preschool</i>	20	3	7
53	<i>Love And Care Day Nursery And Preschool</i>	20	3	7
54	<i>Gomea Methodist Day Nursery & Preschool</i>	27	4	7
55	<i>Nightingale Preschool And Day Care</i>	42	6	7
56	<i>Grace And Truth Preschool</i>	44	6	7
57	<i>Aunty Sandra's Learning Centre</i>	22	3	7
58	<i>Play & Learn</i>	22	3	7
59	<i>Kingstown Methodist Preschool</i>	60	8	8
60	<i>Head Start Preschool</i>	45	6	8
61	<i>Lyttle's Learning Centre</i>	30	4	8
62	<i>Bless Us Day Nursery And Preschool</i>	38	5	8
63	<i>Park Hill Evangelical Preschool (Precious Gems)</i>	8	1	8
64	<i>Tiny Tots Preschool</i>	33	4	8
65	<i>Grace Community Learning Centre</i>	25	3	8
66	<i>Glad Tidings Preschool</i>	33	4	8
67	<i>Michelle's Child Development Centre</i>	75	9	8
68	<i>Sunnyside Daycare, Nursery and Preschool</i>	26	3	9
69	<i>Lowmans Windward RC Preschool</i>	35	4	9
70	<i>Salvation Army Preschool & Day Nursery</i>	62	7	9
71	<i>Bereran Baptist</i>	27	3	9
72	<i>Stubbs Day Nursery & Preschool</i>	36	4	9
73	<i>Faith Deliverance Preschool</i>	54	6	9
74	<i>Layou Vinsave Day Care And Preschool</i>	54	6	9
75	<i>Glen's Preschool</i>	36	4	9
76	<i>East Field Preschool</i>	46	5	9

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2024/25 cont'd

	<i>Private Early Childhood Centers</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
77	<i>Natural Care Preschool</i>	19	2	10
78	<i>Creative Minds Preschool</i>	29	3	10
79	<i>Sunshine Preschool</i>	10	1	10
80	<i>Stars Preschool</i>	40	4	10
81	<i>Mespo Methodist Day Nursery & Preschool</i>	40	4	10
82	<i>Laugh and Learn Daycare and Preschool</i>	60	6	10
83	<i>St. Patrick Anglican Preschool</i>	20	2	10
84	<i>Nazarene Preschool</i>	71	7	10
85	<i>Elizabeth Browne Day Nursery And Preschool</i>	102	10	10
86	<i>Kingstown Evangelical Preschool</i>	41	4	10
87	<i>Little Eagles Preschool</i>	31	3	10
88	<i>Calliaqua Preschool</i>	21	2	11
89	<i>Spring Village Methodist Preschool</i>	21	2	11
90	<i>Georgetown Methodist Preschool</i>	79	7	11
91	<i>Bequia Evangelical Preschool</i>	35	3	12
92	<i>Happy Heart Daycare And Preschool</i>	50	4	13
93	<i>No.1 Care For Kids</i>	13	1	13
94	<i>Glebe Preschool</i>	26	2	13
95	<i>Caring Hands Preschool</i>	27	2	14
96	<i>Unique Daycare and Preschool</i>	58	3	19
	<i>Subtotal Private Early Childhood Centres / Care Giver Ratio</i>	2394	321	7
	<i>Grand Total All Early Childhood Centres / Care Giver Ratio</i>	2877	383	8

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Child-to-caregiver ratios in preschools vary significantly, ranging from as low as 1:3 to as high as 1:14. These differences reflect considerable variation in class sizes and staffing levels across centers. A lower ratio, such as 1:3—found in four preschools—generally allows for more individualized attention and care. In contrast, the highest ratio of 1:19, observed in one preschool, suggests larger class sizes, which may affect the quality of individual care. Enrollment sizes also vary across centers, and staffing levels range widely, with some preschools having as few as one caregiver and others employing up to eleven.

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 6: Early Childhood Enrolment by Sex and Type 2012/13 to 2024/25

Year	Public			Private			Overall		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
2012/13	186	164	350	1950	1963	3913	2136	2127	4263
2013/14	192	174	366	1623	1610	3233	1815	1784	3599
2014/15	177	146	323	1506	1513	3019	1683	1659	3342
2015/16	182	166	348	1582	1557	3139	1764	1723	3487
2016/17	189	175	364	1572	1628	3200	1761	1803	3564
2017/18	202	197	399	1604	1652	3256	1806	1849	3655
2018/19	212	222	434	1718	1767	3485	1930	1989	3919
2019/20	189	196	385	1677	1642	3319	1866	1838	3704
2020/21	216	190	406	1397	1339	2736	1613	1529	3142
2021/22	216	220	436	1204	1133	2337	1420	1353	2773
2022/23	239	207	446	1395	1396	2791	1634	1603	3237
2023/24	204	220	424	1275	1240	2515	1479	1460	2939
2024/25	235	248	483	1178	1216	2394	1413	1464	2877

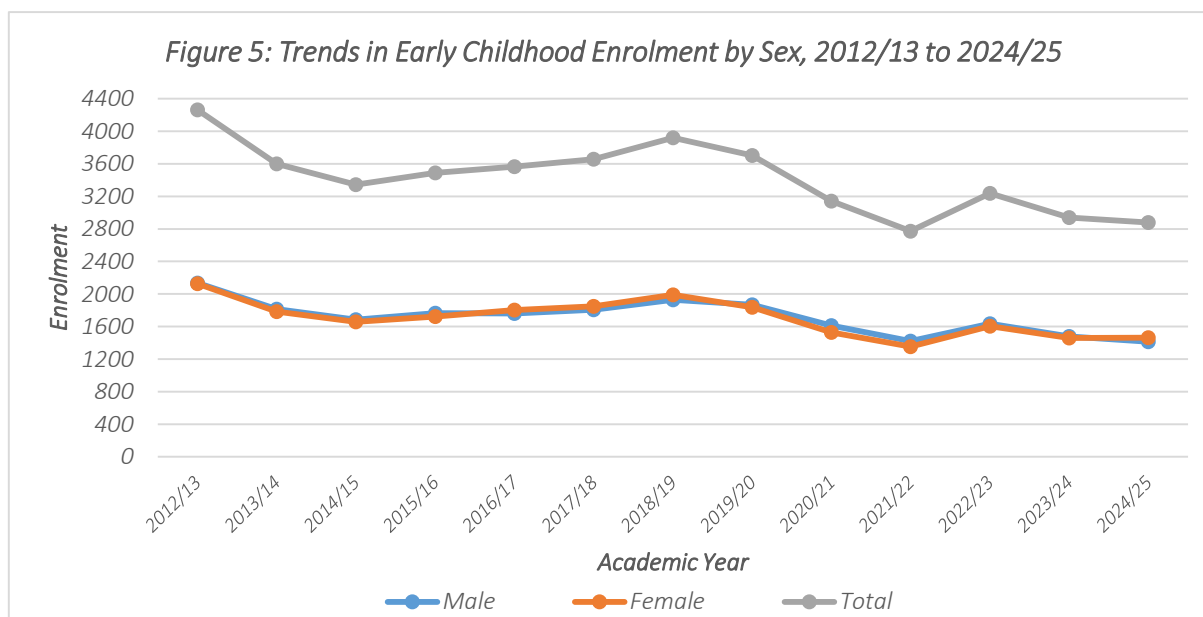
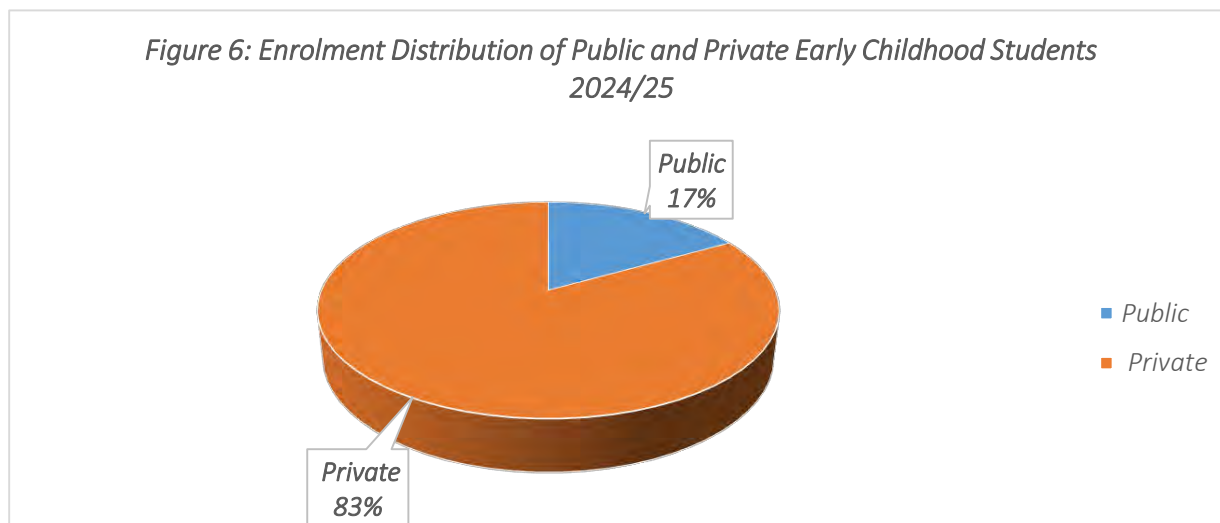


Table 7: Percentage Early Childhood Enrolment by Sex and Type 2012/13 to 2024/25

Year	Public			Private			Overall		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
2012/13	8.71	7.71	8.21	91.29	92.29	91.79	50.11	49.89	100.00
2013/14	10.58	9.75	10.17	89.42	90.25	89.83	50.43	49.57	100.00
2014/15	10.52	8.80	9.66	89.48	91.20	90.34	50.36	49.64	100.00
2015/16	10.32	9.63	9.98	89.68	90.37	90.02	50.59	49.41	100.00
2016/17	10.73	9.71	10.21	89.27	90.29	89.79	49.41	50.59	100.00
2017/18	11.18	10.65	10.92	88.82	89.35	89.08	49.41	50.59	100.00
2018/19	10.98	11.16	11.07	89.02	88.84	88.93	49.25	50.75	100.00
2019/20	10.13	10.66	10.39	89.87	89.34	89.61	50.38	49.62	100.00
2020/21	13.39	12.43	12.92	86.61	87.57	87.08	51.34	48.66	100.00
2021/22	15.21	16.26	15.72	84.79	83.74	84.28	51.21	48.79	100.00
2022/23	14.63	12.91	13.78	85.37	87.09	86.22	50.48	49.52	100.00
2023/24	13.79	15.07	14.43	86.21	84.93	85.57	50.32	49.68	100.00
2024/25	16.63	16.94	16.79	83.37	83.06	83.21	49.11	50.89	100.00

** Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

Figure 6: Enrolment Distribution of Public and Private Early Childhood Students 2024/25



Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2024/25

	Centres with 15 or less children	Enrolment
1	Mustique Preschool	4
2	Church Of God Worldwide Mission Preschool	6
3	Auntie Nichole's Early learning center	7
4	Park Hill Evangelical Preschool (Precious Gems)	8
5	Fancy Preschool	9
6	Chatoyer Preschool	9
7	Brother Bess Preschool	9
8	The Coral Reef Preschool	9
9	Sunshine Preschool	10
10	South Rivers Preschool	11
11	Ashaki's Child Development	11
12	Precious Jewels Preschool	12
13	Cane End Government Early Childhood Centre	12
14	Chateaubelair Red Cross Preschool	12
15	Guiding Light Preschool	13
16	Wings Of Love Care/Learning Centre	13
17	No.1 Care For Kids	13
18	Solid Rock Preschool And Daycare	13
19	Sandy Bay Early Childhood Centre	15
20	First Impression Preschool	15
21	Argyle Government Early Childhood Centre	15
22	Theodora McKenzie Preschool	15
	Number of Centres	22
	Enrolment Total	241

	Centres with 16 to 30 children	Enrolment
23	Faith Temple Preschool	16
24	Because We Care Day Care	16
25	Cinder's Creative Nest	16
26	Ywca Day Nursery And Preschool	17
27	Rose Hall Preschool	17
28	South Rivers Early Childhood Centre	19
29	Jems Day Care and Preschool	19
30	Natural Care Preschool	19
31	St. Patrick Anglican Preschool	20
32	Cyril Adams Methodist Preschool	20
33	Love And Care Day Nursery And Preschool	20
34	Deliverance Baptist Church Pre School	20
35	Sandy Pearl Preschool	21
36	Greggs Government Early Childhood Centre	21
37	Marriaqua Government Early Childhood Centre	21
38	Calliaqua Preschool	21
39	Rockies Preschool	21
40	Spring Village Methodist Preschool	21
41	Little Angels Day Nursery And Preschool	22
42	Aunty Sandra's Learning Centre	22
43	Play & Learn	22
44	Park Hill Government Early Childhood Centre	23

Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2024/25 cont'd

Centres with 16 to 30 children (Cont'd)		Enrolment
45	Owia Government Early Childhood Centre	24
46	Biabou Government Early Childhood Centre	24
47	Fairhall Government Early Childhood Centre	25
48	Grace Community Learning Centre	25
49	Sandy Bay Gospel Chapel Preschool	26
50	Sunny Side Daycare And Pre-School - Ratho Mill	26
51	Glebe Preschool	26
52	Bereran Baptist	27
53	Gomea Methodist Day Nursery & Preschool	27
54	Caring Hands Preschool	27
55	Auntie "B" Preschool	28
56	Chateaubelair Methodist Early Childhood Centre	28
57	Happy Hours Preschool	28
58	Creative Minds Preschool	29
59	Lyttle's Learning Centre	30
60	Troumaca Government Early Childhood Centre	30
Number of Centres		38
Enrolment Total		864

Centres with 31 to 45 children		Enrolment
61	Colonarie Government Early Childhood Centre	31
62	Little Eagles Preschool	31
63	Bequia Anglican Primary Early Childhood	31
64	Tiny Treasures Early Learning Center	32
65	Tiny Tots Preschool	33
66	Glad Tidings Preschool	33
67	Lowmans Windward RC Preschool	35
68	Bequia Evangelical Preschool	35
69	Langley Park Government Early Childhood Centre	36
70	Stubbs Day Nursery & Preschool	36
71	Glen's Preschool	36
72	Bless Us Day Nursery And Preschool	38
73	Stars Preschool	40
74	Mespo Methodist Day Nursery & Preschool	40
75	Theresa Jack (Richland Park) Government Early Childhood Centre	41
76	Kingstown Evangelical Preschool	41
77	Nightingale Preschool And Day Care	42
78	Chebar Evangelical Assembly Preschool And Daycare	43
79	Grace And Truth Preschool	44
80	Head Start Preschool	45
Number of Centres		20
Enrolment Total		743

Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2024/25 cont'd

Centres with 46 to 60 children		Enrolment
81	East Field Preschool	46
82	Discovery Preschool	48
83	Happy Heart Daycare And Preschool	50
84	Mulberry Bush Day Nursery And Preschool	53
85	Faith Deliverance Preschool	54
86	Layou Vinsave Day Care And Preschool	54
87	Unique Day Care and Preschool	58
88	Laugh and Learn Daycare and Preschool	60
89	Kingstown Methodist Preschool	60
Number of Centres		9
Enrolment Total		483

Centres with > 60 children		Enrolment
90	Salvation Army Preschool & Day Nursery	62
91	Vinsave Day Nursery & Preschool	70
92	Nazarene Preschool	71
93	Michelle's Child Development Centre	75
94	Georgetown Methodist Preschool	79
95	Edinboro Early Childhood Centre	87
96	Elizabeth Browne Day Nursery And Preschool	102
Number of Centres		7
Enrolment Total		546

** Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2024/25

	District 1	Enrolment	Number of Care Givers	Child/Care Giver Ratio
1	<u>Sandy Bay Early Childhood Centre</u>	15	4	4
2	Precious Jewels Preschool	12	3	4
3	Sandy Pearl Preschool	21	5	4
4	Fancy Preschool	9	2	5
5	Sandy Bay Gospel Chapel Preschool	26	4	7
6	<u>Owia Government Early Childhood Centre</u>	24	3	8
	District Total	107	21	5
	District Average	18	4	5

	District 2	Enrolment	Number of Care Givers	Child/Care Giver Ratio
7	Grace And Truth Preschool	44	6	7
8	Bereran Baptist	27	3	9
9	Sunshine Preschool	10	1	10
10	Stars Preschool	40	4	10
11	Georgetown Methodist Preschool	79	7	11
12	<u>Langley Park Government Early Childhood Centre</u>	36	3	12
	District Total	236	24	10
	District Average	39	4	10

	District 3	Enrolment	Number of Care Givers	Child/Care Giver Ratio
13	South Rivers Preschool	11	2	6
14	Auntie "B" Preschool	28	5	6
15	<u>Park Hill Government Early Childhood Centre</u>	23	4	6
16	<u>Colonarie Government Early Childhood Centre</u>	31	4	8
17	Park Hill Evangelical Preschool (Precious Gems)	8	1	8
18	East Field Preschool	46	5	9
19	<u>South Rivers Early Childhood Centre</u>	19	2	10
	District Total	166	23	7
	District Average	24	3	7

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2024/25 cont'd

	District 4	Enrolment	Number of Care Givers	Child/Care Giver Ratio
20	<i>Deliverance Baptist Church Pre School</i>	20	4	5
21	<i>Greggs Government Early Childhood Centre</i>	21	3	7
22	<i>Biabou Government Early Childhood Centre</i>	24	3	8
23	<i>Lowmans Windward RC Preschool</i>	35	4	9
	District Total	100	14	7
	District Average	25	4	7

	District 5	Enrolment	Number of Care Givers	Child/Care Giver Ratio
24	<i>First Impression Preschool</i>	15	5	3
25	<i>Guiding Light Preschool</i>	13	3	4
26	<i>Cane End Government Early Childhood Centre</i>	12	2	6
27	<i>Marriaqua Government Early Childhood Centre</i>	21	3	7
28	<i>Arayle Government Early Childhood Centre</i>	15	2	8
29	<i>Theresa Jack (Richland Park) Government Early Childhood Centre</i>	41	5	8
30	<i>Mespo Methodist Day Nursery & Preschool</i>	40	4	10
	District Total	157	24	7
	District Average	22	3	7

	District 6	Enrolment	Number of Care Givers	Child/Care Giver Ratio
31	<i>Fairhall Government Early Childhood Centre</i>	25	5	5
32	<i>Discovery Preschool</i>	48	9	5
33	<i>Jems Day Care and Preschool</i>	19	3	6
34	<i>Tiny Treasures Early Learning Center</i>	32	5	6
35	<i>Gomea Methodist Day Nursery & Preschool</i>	27	4	7
36	<i>Head Start Preschool</i>	45	6	8
37	<i>Tiny Tots Preschool</i>	33	4	8
38	<i>Sunny Side Daycare And Pre-School - Ratho Mill</i>	26	3	9
39	<i>Stubbs Day Nursery & Preschool</i>	36	4	9
40	<i>Laugh and Learn Daycare and Preschool</i>	60	6	10
41	<i>Nazarene Preschool</i>	71	7	10
42	<i>Calliaqua Preschool</i>	21	2	11
43	<i>Happy Heart Daycare And Preschool</i>	50	4	13
44	<i>Caring Hands Preschool</i>	27	2	14
	District Total	520	64	8
	District Average	37	5	8

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2024/25 cont'd

	District 7	Enrolment	Number of Care Givers	Child/Care Giver Ratio
45	<i>Ywca Day Nursery And Preschool</i>	17	5	3
46	<i>Auntie Nichole's Early learning center</i>	7	2	4
47	<i>Ashaki's Child Development</i>	11	3	4
48	<i>Little Angels Day Nursery And Preschool</i>	22	5	4
49	<i>Rockies Preschool</i>	21	4	5
50	<i>Faith Temple Preschool</i>	16	3	5
51	<i>Chebar Evangelical Assembly Preschool And Daycare</i>	43	7	6
52	<i>Vinsave Day Nursery & Preschool</i>	70	11	6
53	<i>Mulberry Bush Day Nursery And Preschool</i>	53	8	7
54	<i>Aunty Sandra's Learning Centre</i>	22	3	7
55	<i>Lyttle's Learning Centre</i>	30	4	8
56	<i>Bless Us Day Nursery And Preschool</i>	38	5	8
57	<i>Grace Community Learning Centre</i>	25	3	8
58	<i>Edinboro Early Childhood Centre</i>	87	10	9
59	<i>Salvation Army Preschool & Day Nursery</i>	62	7	9
60	<i>Faith Deliverance Preschool</i>	54	6	9
61	<i>Elizabeth Browne Day Nursery And Preschool</i>	102	10	10
62	<i>Kingstown Evangelical Preschool</i>	41	4	10
63	<i>Glad Tidings Preschool</i>	33	4	8
64	<i>Michelle's Child Development Centre</i>	75	9	8
65	<i>Kingstown Methodist Preschool</i>	60	8	8
	District Total	889	121	7
	District Average	42	6	7

	District 8	Enrolment	Number of Care Givers	Child/Care Giver Ratio
66	<i>Chatoyer Preschool</i>	9	2	5
67	<i>Because We Care Day Care</i>	16	3	5
68	<i>Wings Of Love Care/Learning Centre</i>	13	2	7
69	<i>Nightingale Preschool And Day Care</i>	42	6	7
70	<i>Play & Learn</i>	22	3	7
71	<i>Natural Care Preschool</i>	19	2	10
72	<i>Creative Minds Preschool</i>	29	3	10
73	<i>Little Eagles Preschool</i>	31	3	10
74	<i>No.1 Care For Kids</i>	13	1	13
	District Total	194	25	8
	District Average	22	3	8

	District 9	Enrolment	Number of Care Givers	Child/Care Giver Ratio
75	<i>Layout Vinsave Day Care And Preschool</i>	54	6	9
76	<i>Unique Day care and Preschool</i>	58	3	19
	District Total	112	9	12
	District Average	56	5	12

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2024/25 cont'd

	District 10	Enrolment	Number of Care Givers	Child/Care Giver Ratio
77	St. Patrick Anglican Preschool	20	2	10
78	Glebe Preschool	26	2	13
79	Spring Village Methodist Preschool	21	2	11
80	Solid Rock Preschool And Daycare	13	4	3
	District Total	80	10	8
	District Average	20	3	8

	District 11	Enrolment	Number of Care Givers	Child/Care Giver Ratio
81	Church Of God Worldwide Mission Preschool	6	2	3
82	Theodora McKenzie Preschool	15	4	4
83	Chateaubelair Red Cross Preschool	12	3	4
84	Rose Hall Preschool	17	4	4
85	Brother Bess Preschool	9	2	5
86	Cyril Adams Methodist Preschool	20	3	7
87	<u>Troumaca Government Early Childhood Centre</u>	30	3	10
88	<u>Chateaubelair Methodist Early Childhood Centre</u>	28	2	14
	District Total	137	23	6
	District Average	17	3	6

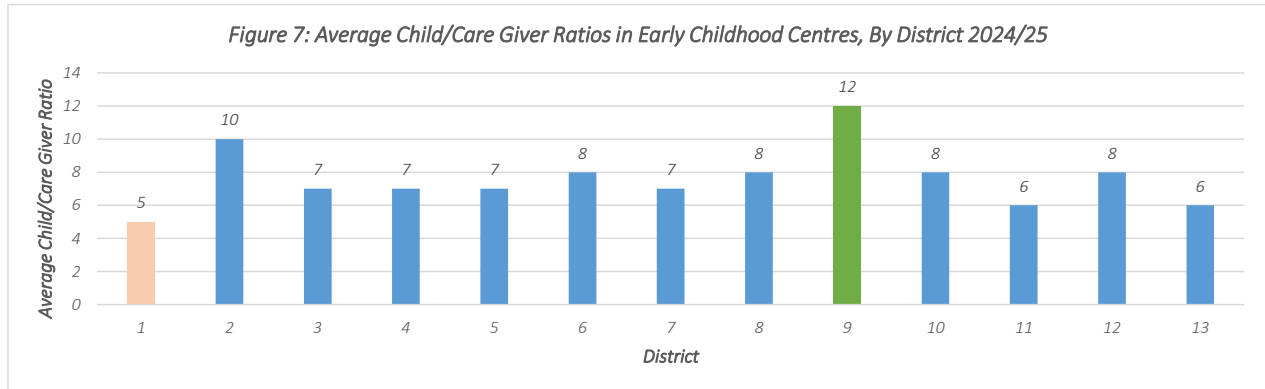
	District 12	Enrolment	Number of Care Givers	Child/Care Giver Ratio
89	Mustique Preschool	4	1	4
90	Happy Hours Preschool	28	5	6
91	<u>Bequia Anglican Primary Early Childhood</u>	31	4	8
92	Glen's Preschool	36	4	9
93	Bequia Evangelical Preschool	35	3	12
	District Total	134	17	8
	District Average	27	3	8

	District 13	Enrolment	Number of Care Givers	Child/Care Giver Ratio
94	The Coral Reef Preschool	9	2	5
95	Cinder's Creative Nest	16	3	5
96	Love And Care Day Nursery And Preschool	20	3	7
	District Total	45	8	6
	District Average	15	3	6

Total Enrolment	2877	383	8
Overall Average	30	4	8

Table 9b: Summary of Early Childhood Centres Child/Care Giver Ratio by District 2024/25

Early Childhood Centres	District												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Average Child/Caregiver Ratio 2024/25	5	10	7	7	7	8	7	8	12	8	6	8	6

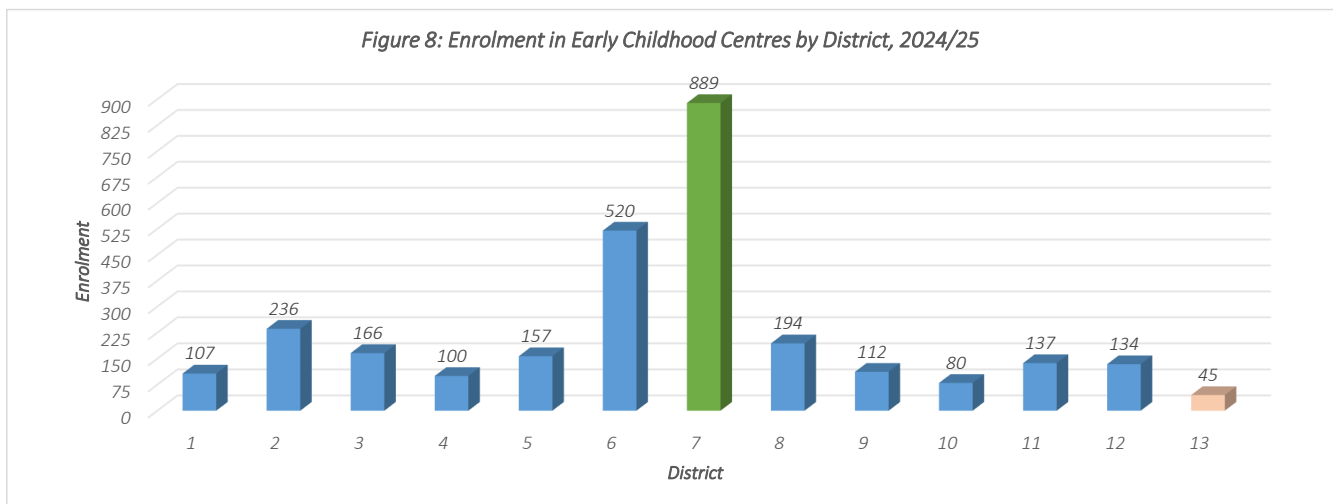


Observations:

District 1 has the lowest child-to-caregiver ratio at 5, indicating more individualized attention for each child. Districts 11 and 13 also have relatively low ratios of 6. In contrast, District 9 stands out with a significantly higher ratio of 12, suggesting a heavier workload for caregivers. Most other districts have ratios clustered between 7 and 8, reflecting a generally balanced distribution of children per caregiver. Overall, child-to-caregiver ratios vary considerably across districts, ranging from 5 to 12, highlighting differences in staffing levels and enrollment patterns.

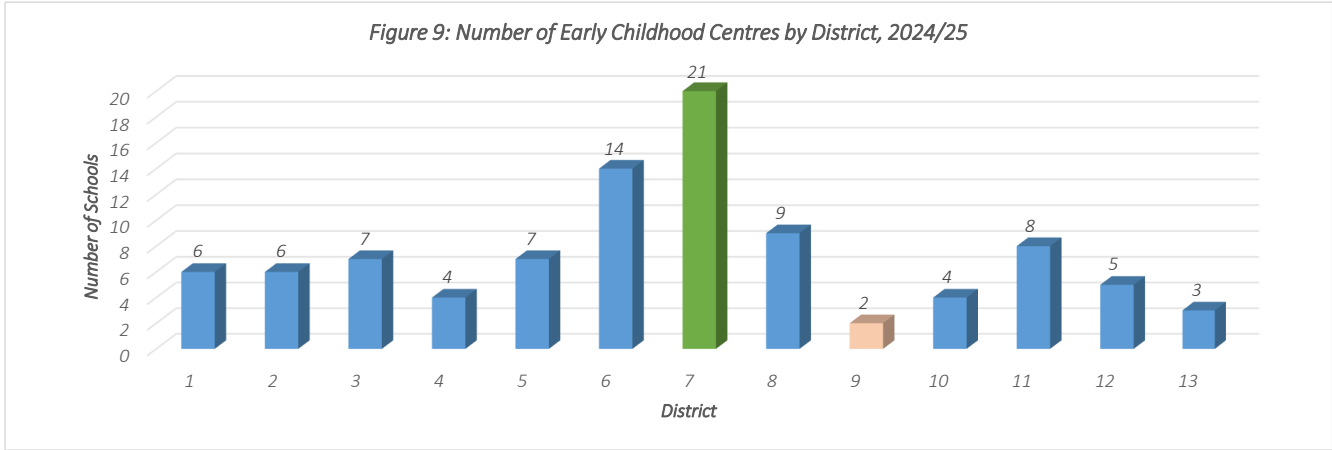
Table 9c: Summary of Early Childhood Centres Enrolment and Number of Schools by District 2024/25

Early Childhood Centres	District												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Total Enrolment 2024/25	107	236	166	100	157	520	889	194	112	80	137	134	45
Number of Schools	6	6	7	4	7	14	21	9	2	4	8	5	3
Average Enrolment	18	39	24	25	22	37	42	22	56	20	17	27	15



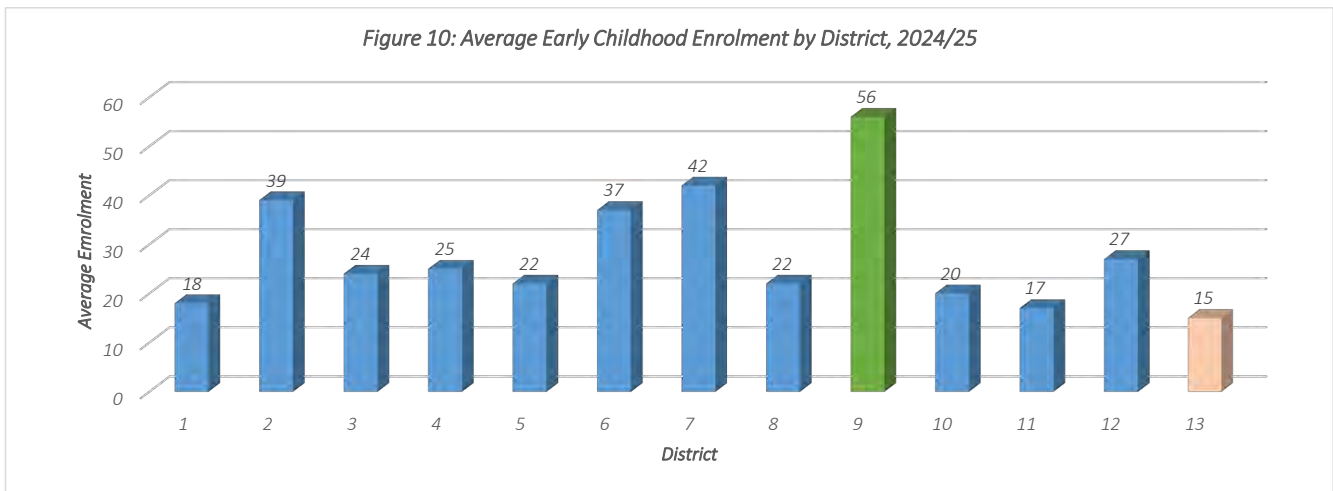
Observations:

District 7 has the highest total enrollment, with 889 students, followed by District 6 with 520 students and District 2 with 236 students. Districts 8, 3, and 5 have moderate enrollments, with 194, 166, and 157 students, respectively. At the lower end, District 13 has the smallest enrollment with 45 students, closely followed by District 10 with 80 students.



Observations:

District 7 recorded the highest number of preschool centers with 21, while District 9 had the lowest with only 2 centers. Districts 6 and 8 also reported relatively high numbers, with 14 and 9 centers, respectively. Mid-range values were observed in District 11 with 8 centers, Districts 5 and 3 with 7 centers each, and Districts 1 and 2 with 6 centers each. In contrast, District 13 had just 3 centers, placing it among the districts with the fewest centres



Observations:

District 9 recorded the highest average enrolment per preschool center, with 56 students across its two centers. This was followed by Districts 7 and 2, with average enrolments of 42 and 39 students per center, respectively, while District 6 also reported a relatively high average of 37 students per center. In contrast, Districts 11 and 13 had the lowest averages, with 17 and 15 students per center, respectively.

Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 10: Number of Early Childhood Centres by District, 2012/13 to 2024/25

<i>District</i>	<i>Locations</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>	<i>2024/25</i>
1	<i>North of Overland</i>	4	4	4	4	5	5	5	5	5	5	5	6
2	<i>Langley Park, Georgetown & Dickson</i>	5	5	5	5	7	7	7	7	7	7	6	6
3	<i>Byrea, South Rivers to New Grounds</i>	11	11	11	11	10	11	10	9	9	8	7	7
4	<i>Greggs and Lowmans Windward</i>	4	4	4	4	4	4	4	4	4	4	4	4
5	<i>Marriaqua & Richland Park</i>	7	7	7	7	6	6	6	7	7	7	7	7
6	<i>Brighton, Belmont, Gomea, Fairhall</i>	17	17	17	17	17	17	17	16	13	14	12	14
7	<i>Kingstown</i>	38	33	34	35	34	36	33	29	26	27	23	21
8	<i>Questelles, Clare Valley to Buccament</i>	12	12	14	16	14	14	14	13	11	12	10	9
9	<i>Layout</i>	4	3	4	3	3	3	3	3	2	2	2	2
10	<i>Barrouallie to Spring</i>	5	4	5	5	5	5	5	5	5	5	5	4
11	<i>Rose Bank to Fitz Hughes</i>	11	9	11	10	9	9	9	9	8	8	8	8
12	<i>Northern Grenadines (Bequia & Mustique)</i>	5	4	5	5	5	5	5	5	5	5	3	5
13	<i>Sothern Grenadines (Canouan to Union Is.)</i>	7	5	6	7	6	6	6	6	6	6	3	3
Total		130	118	127	129	125	128	124	118	108	110	95	96

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Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 11: Number of Care Givers by District 2012/13 to 2024/25

Year	District													Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	
	North of Overland	Langley Park, Georgetown & Dickson	Byrea, South Rivers to New Grounds	Greggs and Lowmans Windward	Marriaqua & Richland Park	Brighton, Belmont, Gomea, Fairhall	Kingstown	Questelles, Clare Valley to Buccament	Layout	Barrouallie to Spring	Rose Bank to Fitz Hughes	Northern Grenadines (Bequia & Mustique)	Sothern Grenadines (Canouan to Union Is.)	
2012/13	10	27	31	11	17	62	143	32	6	13	24	13	22	411
2013/14	9	31	34	12	21	62	146	27	7	14	21	17	22	423
2014/15	16	31	29	13	25	74	171	39	10	12	27	13	21	481
2015/16	17	25	38	13	29	71	160	43	12	12	31	14	22	487
2016/17	11	24	31	11	18	62	167	44	11	13	29	15	20	456
2017/18	19	26	23	11	18	69	168	38	12	13	24	16	14	451
2018/19	17	39	39	16	29	72	194	39	13	17	29	17	19	540
2019/20	17	29	37	14	22	74	162	36	11	16	26	18	18	480
2020/21	17	26	21	13	18	52	128	27	10	9	17	16	14	368
2021/22	10	21	18	14	19	44	126	20	7	5	19	15	14	332
2022/23	11	27	20	15	24	48	130	25	8	13	21	15	14	371
2023/24	16	24	19	16	25	53	118	29	9	16	19	12	9	365
2024/25	21	24	23	14	24	64	121	25	9	10	23	17	8	383

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Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 12: Early Childhood Enrolment by Sex and District 2017/18 to 2024/25

Year	District	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
	Locations	North of Overland	Langley Park, Georgetown & Dickson	Byrea, South Rivers to New Grounds	Greggs and Lowmans Windward	Marriaqua & Richland Park	Brighton Belmont Gomea Fairhall	Kingstown	Questelles, Clare Valley to Buccament	Layou	Barrouallie to Spring	Rose Bank to Fitz Hughes	Northern Grenadines (Bequia & Mustique)	Sothern Grenadines (Canouan to Union Is.)	
2017/18	Male	48	153	89	58	105	250	603	147	49	51	98	87	68	1806
	Female	59	157	113	61	102	259	616	123	60	54	97	69	79	1849
	Total	107	310	202	119	207	509	1219	270	109	105	195	156	147	3655
2018/19	Male	57	161	115	43	117	267	618	152	62	77	90	93	78	1930
	Female	55	172	132	59	116	245	684	134	81	60	95	71	85	1989
	Total	112	333	247	102	233	512	1302	286	143	137	185	164	163	3919
2019/20	Male	52	158	116	43	105	258	607	124	64	63	107	96	73	1866
	Female	55	166	98	50	117	258	616	122	76	57	85	79	59	1838
	Total	107	324	214	93	222	516	1223	246	140	120	192	175	132	3704
2020/21	Male	51	145	107	49	92	229	513	112	60	56	81	69	49	1613
	Female	51	118	88	50	87	201	547	99	58	53	69	60	48	1529
	Total	102	263	195	99	179	430	1060	211	118	109	150	129	97	3142
2021/22	Male	47	110	85	52	82	191	457	91	42	63	83	53	64	1420
	Female	37	84	98	55	77	178	447	90	36	55	81	58	57	1353
	Total	84	194	183	107	159	369	904	181	78	118	164	111	121	2773
2022/23	Male	51	123	78	54	82	242	572	117	55	57	83	55	65	1634
	Female	26	124	77	45	98	247	544	111	58	51	79	77	66	1603
	Total	77	247	155	99	180	489	1116	228	113	108	162	132	131	3237
2023/24	Male	49	133	72	39	85	210	493	118	66	62	69	56	27	1479
	Female	32	129	76	36	88	230	516	97	65	49	60	55	27	1460
	Total	81	262	148	75	173	440	1009	215	131	111	129	111	54	2939
2024/25	Male	49	119	83	58	73	235	437	106	54	39	73	70	17	1413
	Female	58	117	83	42	84	285	452	88	58	41	64	64	28	1464
	Total	107	236	166	100	157	520	889	194	112	80	137	134	45	2877

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Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 13: Child/Caregiver Ratios in Early Childhood Centres by Pre-School Districts, 2012/13 to 2024/25

<i>District</i>	<i>Locations</i>	<i>2012/13</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>	<i>2024/25</i>	<i>Average Child/ Care Giver Ratio, by District 2012/13 to 2024/25</i>
1	<i>North of Overland</i>	10	11	6	6	9	6	7	6	6	8	7	5	5	7
2	<i>Langley Park, Georgetown & Dickson</i>	12	9	8	9	10	12	9	11	10	9	9	11	10	10
3	<i>Byrea, South Rivers to New Grounds</i>	9	7	8	7	8	9	6	6	9	10	8	8	7	8
4	<i>Greggs and Lowmans Windward</i>	12	7	8	8	6	11	6	7	8	8	7	5	7	8
5	<i>Marriaqua & Richland Park</i>	13	11	8	7	11	12	8	10	10	8	8	7	7	9
6	<i>Brighton, Belmont, Gomea, Fairhall</i>	10	8	6	7	8	7	7	7	8	8	10	8	8	8
7	<i>Kingstown</i>	10	8	7	7	7	7	7	8	8	7	9	9	7	8
8	<i>Questelles, Clare Valley to Buccament</i>	8	8	6	7	7	7	7	7	8	9	9	7	8	8
9	<i>Layou</i>	14	12	8	8	8	9	11	13	12	11	14	15	12	11
10	<i>Barrouallie to Spring</i>	13	9	9	10	9	8	8	8	12	24	8	7	8	10
11	<i>Rose Bank to Fitz Hughes</i>	10	10	6	6	7	8	6	7	9	9	9	7	6	8
12	<i>Northern Grenadines (Bequia & Mustique)</i>	15	9	9	10	10	10	10	10	8	7	9	9	8	10
13	<i>Sothern Grenadines (Canouan to Union Is.)</i>	8	8	6	6	8	11	9	7	7	9	9	8	6	8
Average Child/ Care Giver Ratio		11	9	7	7	8	9	8	8	9	10	9	8	8	9

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Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 14: Average Size of Early Childhood Centre by Sex and District 2017/18 to 2024/25

Year	District	1	2	3	4	5	6	7	8	9	10	11	12	13	Average
	Locations	North of Overland	Langley Park, Georgetown & Dickson	Byrea, South Rivers to New Grounds	Greggs and Lowmans Windward	Marriaqua & Richland Park	Brighton Belmont Gomea Fairhall	Kingstown	Questelles, Clare Valley to Buccament	Layou	Barroualie to Spring	Rose Bank to Fitz Hughes	Northern Grenadines (Bequia & Mustique)	Sothern Grenadines (Canouan to Union Is.)	
2017/18	Male	10	22	8	15	15	15	18	11	16	10	11	17	11	14
	Female	12	22	10	15	16	15	18	9	20	11	11	14	13	14
	Overall Average	21	44	18	30	30	30	36	19	36	21	22	31	25	28
2018/19	Male	11	23	10	11	20	16	17	11	21	15	10	19	13	15
	Female	11	25	12	15	19	14	19	10	27	12	11	14	14	16
	Overall Average	22	48	22	26	39	30	36	20	48	27	21	33	27	31
2019/20	Male	10	23	12	11	18	15	18	9	21	13	12	19	12	15
	Female	11	24	10	13	20	15	19	9	25	11	9	16	10	15
	Overall Average	21	46	21	23	37	30	37	18	47	24	21	35	22	29
2020/21	Male	10	21	12	12	13	14	18	9	20	11	9	14	8	13
	Female	10	17	10	13	13	13	19	8	19	11	8	12	8	12
	Overall Average	20	38	22	25	26	27	37	16	39	22	17	26	16	25
2021/22	Male	9	16	9	13	9	12	19	7	14	13	9	11	11	12
	Female	7	12	10	14	10	11	15	7	12	11	9	12	10	11
	Overall Average	17	28	18	27	19	23	31	14	26	24	18	22	20	22
2022/23	Male	10	18	8	14	9	14	20	8	18	11	9	11	11	12
	Female	5	18	8	11	14	15	19	8	19	10	9	15	11	12
	Overall Average	15	35	16	25	23	29	35	16	38	22	18	26	22	25
2023/24	Male	10	18	7	10	11	12	17	8	22	12	8	11	5	12
	Female	6	19	8	9	13	14	18	7	22	10	7	11	5	11
	Overall Average	16	37	15	19	24	26	35	15	44	22	14	22	9	23
2024/25	Male	8	20	12	15	10	17	21	12	27	10	9	14	6	14
	Female	10	20	12	11	12	20	22	10	29	10	8	13	9	14
	Overall Average	18	39	24	25	22	37	42	22	56	20	17	27	15	28

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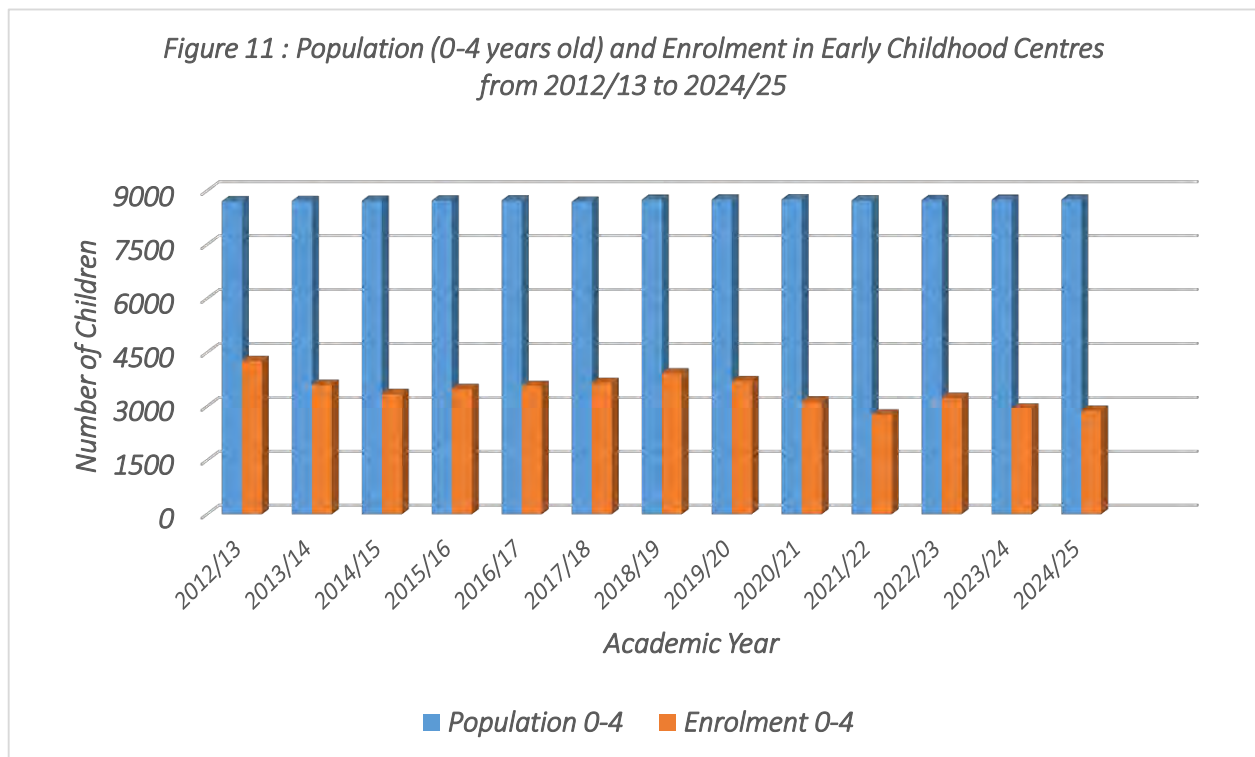
Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 15: Enrolment in Early Childhood Centres, 2012/13 to 2024/25

Year	Population 0-4	Enrolment	Percentage
2012/13	8709	4263	48.95
2013/14	8716	3599	41.29
2014/15	8723	3342	38.31
2015/16	8730	3487	39.94
2016/17	8736	3564	40.80
2017/18	8694	3655	42.04
2018/19	8750	3919	44.79
2019/20	8757	3704	42.30
2020/21	8764	3142	35.85
2021/22	8733	2773	31.75
2022/23	8742	3237	37.03
2023/24	8752	2939	33.58
2024/25	8757	2877	32.85

Population figures were provided by the Central Statistical Office and will be updated once the results of the most recent census are available.

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Primary Education

This section of the Education Statistical Digest presents data on primary education in St. Vincent and the Grenadines. According to the International Standard Classification of Education (ISCED) developed by UNESCO, primary education (ISCED Level 1) equips students with foundational skills in literacy, numeracy, and basic knowledge, serving as the cornerstone for further learning.

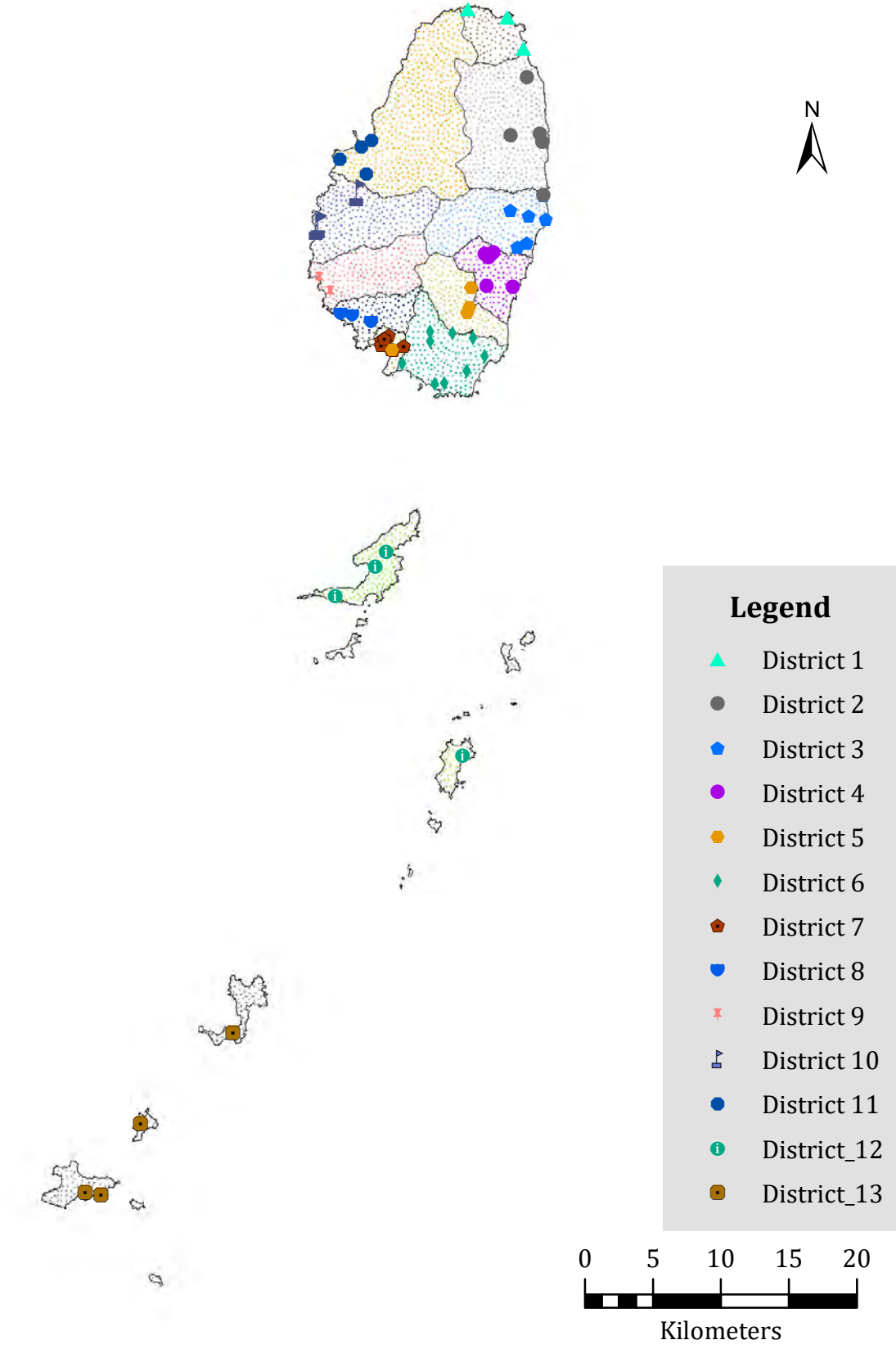
For the 2024-25 academic year, primary education was delivered through 67 schools, enrolling a total of 11,426 students—5,799 males and 5,627 females. While male enrolment was marginally higher, access to primary education was nearly gender-balanced, reflecting broad parity in participation.

Teaching staff totaled 1,097, of whom 115 were male and 982 females. Notably, approximately 76% (831 teachers) had received formal pedagogical training, ensuring that a majority were equipped with the skills necessary to deliver quality instruction.

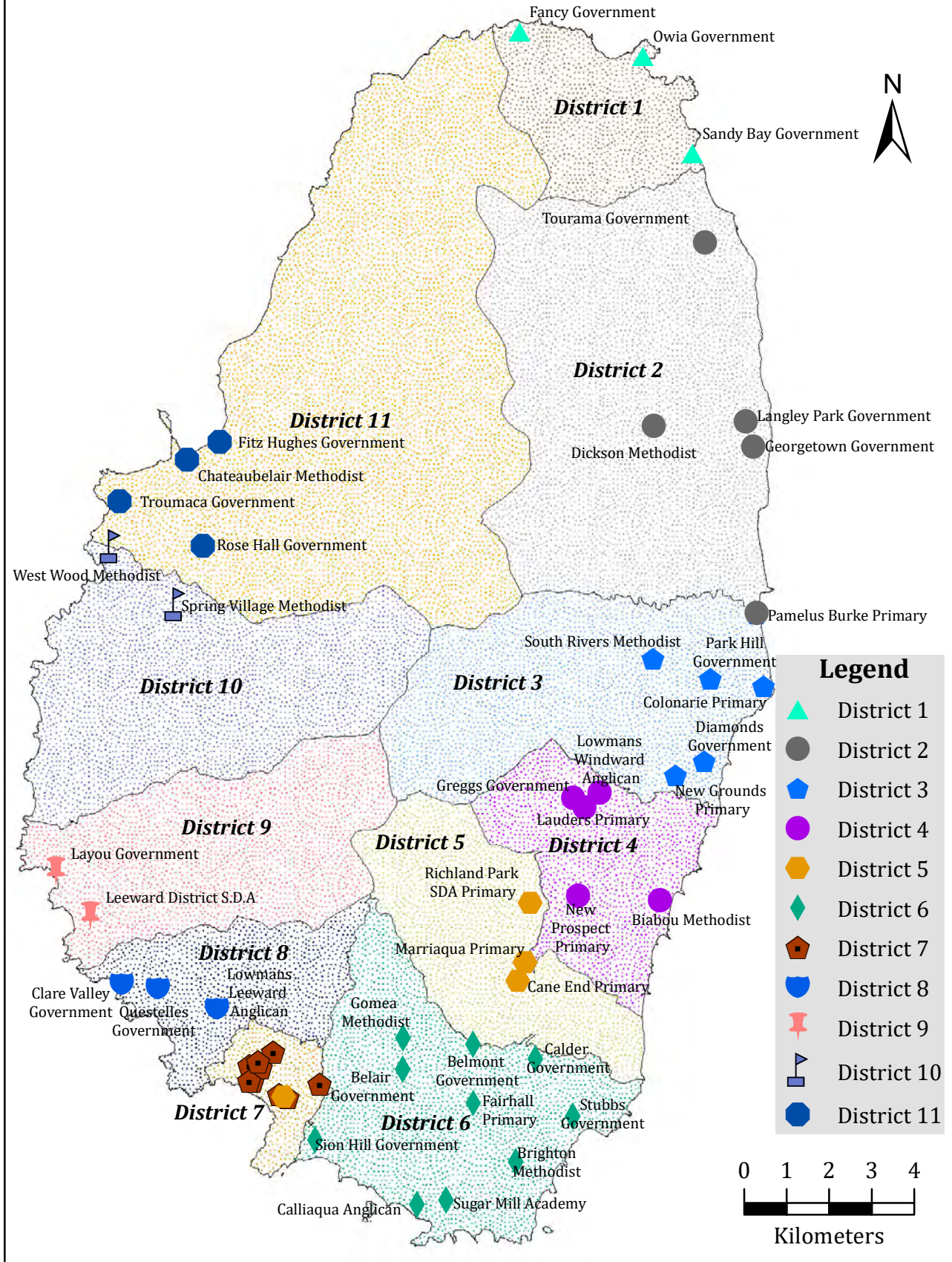
Educational outcomes at this level remain encouraging. The dropout rate was less than 1%, indicating that almost all students complete their primary education. Grade repetition was also low, with slightly over 1% (125 students) recorded as repeaters. However, males consistently accounted for a higher share of repeaters across most grade levels, with the exception of Grades 1 and 5 where both genders recorded an equal number of repeaters.

The Government of St. Vincent and the Grenadines continues to prioritize investment in early and primary education. In the reporting period, EC\$59,172,461 was allocated to pre-primary and primary education combined. Beyond financial support, emphasis has been placed on enhancing teacher quality. Expanded opportunities for both pre-service and in-service training are being implemented to strengthen teachers' professional and pedagogical capacity, better aligning instruction with the evolving needs of learners.

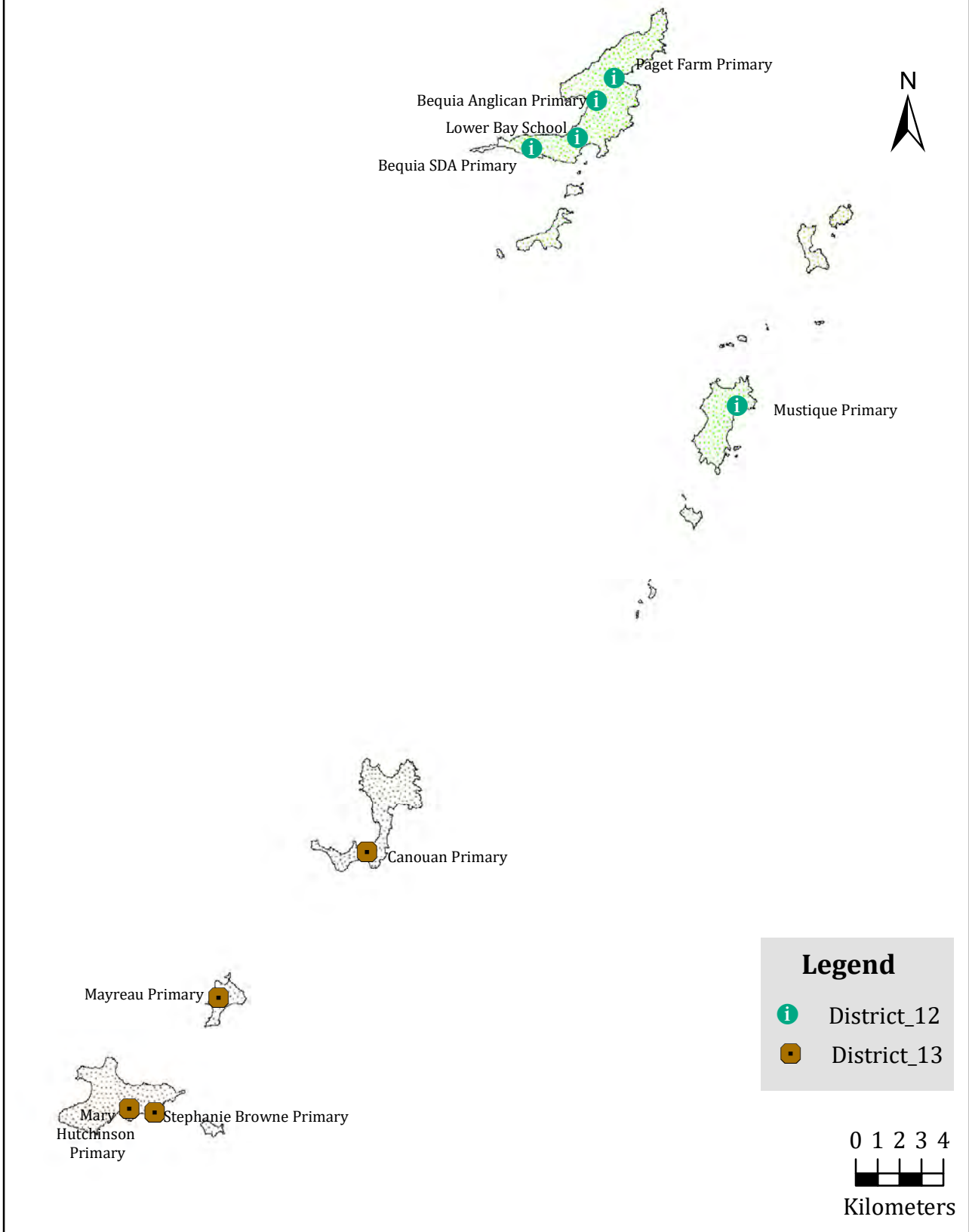
Location of Primary Schools in St. Vincent and the Grenadines by District



Location of Primary Schools in St. Vincent by District



Location of Primary Schools in the Grenadines by District



Primary Schools In St. Vincent and the Grenadines

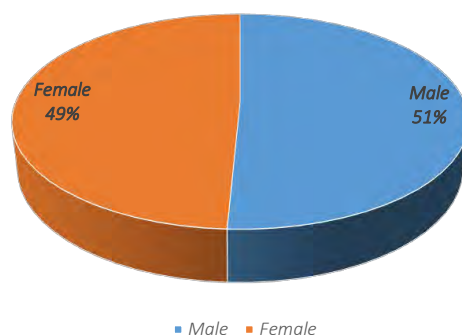
Table 16: Number of Schools, Enrolment, Number of Teachers, Expenditure, Average School Enrolment Size, Pupil/Teacher Ratio, Average Number of Teachers per School and Unit Expenditure per Pupil, 2011/12 to 2024/25

Academic Year	Number of Schools	Enrolment	Number of Teachers	Total Expenditure in Million EC\$	Average School Enrolment Size	Pupil/Teacher Ratio	Average Number of Teachers Per School	Expenditure Per Pupil in EC\$
2011/12	68	13811	877	39.5	203	16	13	2860
2012/13	68	13609	890	38.7	200	15	13	2844
2013/14	68	13427	856	40.0	197	16	13	2979
2014/15	68	13363	871	43.3	197	15	13	3240
2015/16	68	13173	908	40.9	194	15	13	3105
2016/17	68	13026	905	45.0	192	14	13	3455
2017/18	68	13194	917	44.9	194	14	13	3403
2018/19	68	12962	905	46.0	191	14	13	3549
2019/20	68	13029	931	48.4	192	14	14	3715
2020/21	67	12865	952	50.1	192	14	14	3894
2021/22	67	12451	972	51.5	186	13	15	4136
2022/23	67	12163	980	52.1	182	12	15	4283
2023/24	67	11936	1018	56.1	178	12	15	4700
2024/25	67	11426	1097	59.2	171	10	16	5181

Table 17: Enrolment in Primary Schools by Sex, 2011/12 to 2024/25

Year	Enrolment	Number of Boys	Number of Girls	% of Boys	% of Girls
2011/12	13811	7114	6697	51.51	48.49
2012/13	13609	7058	6551	51.86	48.14
2013/14	13427	6892	6535	51.33	48.67
2014/15	13363	6837	6526	51.16	48.84
2015/16	13173	6732	6441	51.10	48.90
2016/17	13026	6639	6387	50.97	49.03
2017/18	13194	6685	6509	50.67	49.33
2018/19	12962	6615	6347	51.03	48.97
2019/20	13029	6591	6438	50.59	49.41
2020/21	12865	6532	6333	50.77	49.23
2021/22	12451	6279	6172	50.43	49.57
2022/23	12163	6140	6023	50.48	49.52
2023/24	11936	6081	5855	50.95	49.05
2024/25	11426	5799	5627	50.75	49.25

Figure 12: Enrolment Distribution of Male and Female Primary School Students 2024/25



Primary Schools In St. Vincent and the Grenadines

Table 18: Total Student Leavers at the Primary School Level, 2011/12 to 2024/25

Year	Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2011/12	13811	51	0	51	0.37
2012/13	13609	57	0	57	0.42
2013/14	13427	15	69	84	0.63
2014/15	13363	31	48	79	0.59
2015/16	13173	7	51	58	0.44
2016/17	13026	3	66	69	0.53
2017/18	13194	7	52	59	0.45
2018/19	12962	5	71	76	0.59
2019/20	13029	16	38	54	0.41
2020/21	12865	9	30	39	0.30
2021/22	12451	10	76	86	0.69
2022/23	12163	7	65	72	0.59
2023/24	11936	11	65	76	0.64
2024/25	11426	13	43	56	0.49

Table 19: Male Student Leavers at the Primary School Level, 2011/12 to 2024/25

Year	Male Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2011/12	7114	31	0	31	0.44
2012/13	7058	33	0	33	0.47
2013/14	6892	9	32	41	0.59
2014/15	6836	19	29	48	0.70
2015/16	6732	3	26	29	0.43
2016/17	6639	1	38	39	0.59
2017/18	6685	3	25	28	0.42
2018/19	6615	3	37	40	0.60
2019/20	6591	10	25	35	0.53
2020/21	6532	5	18	23	0.35
2021/22	6279	4	42	46	0.73
2022/23	6140	5	28	33	0.54
2023/24	6081	1	33	34	0.56
2024/25	5799	6	26	32	0.55

Table 20: Female Student Leavers at the Primary School Level, 2011/12 to 2024/25

Year	Female Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2011/12	6697	20	0	20	0.30
2012/13	6551	24	0	24	0.37
2013/14	6535	6	37	43	0.66
2014/15	6527	12	19	31	0.47
2015/16	6441	4	25	29	0.45
2016/17	6387	2	28	30	0.47
2017/18	6509	4	27	31	0.48
2018/19	6347	2	34	36	0.57
2019/20	6438	6	13	19	0.30
2020/21	6333	4	12	16	0.25
2021/22	6172	6	34	40	0.65
2022/23	6023	2	37	39	0.65
2023/24	5855	10	32	42	0.72
2024/25	5627	7	17	24	0.43

Primary Schools In St. Vincent and the Grenadines

Table 21: Total Number of Dropouts at the Primary School Level by Grade, 2011/12 to 2024/25

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	1	5	8	8	10	9	10	51	0.37
2012/13	7	11	12	11	8	3	5	57	0.42
2013/14	2	0	3	2	3	2	3	15	0.11
2014/15	5	4	8	1	6	2	5	31	0.23
2015/16	3	1	0	1	0	1	1	7	0.05
2016/17	0	1	2	0	0	0	0	3	0.02
2017/18	4	2	0	0	0	1	0	7	0.05
2018/19	1	1	1	0	1	0	1	5	0.04
2019/20	3	2	3	1	2	3	2	16	0.12
2020/21	2	0	0	5	1	1	0	9	0.07
2021/22	3	4	0	0	0	0	3	10	0.08
2022/23	0	3	0	1	1	2	0	7	0.06
2023/24	4	1	1	1	0	4	0	11	0.09
2024/25	1	2	1	1	2	3	3	13	0.11

Table 22: Number of Male Dropouts at the Primary School Level by Grade, 2011/12 to 2024/25

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	1	2	5	7	6	5	5	31	0.44
2012/13	5	6	5	8	5	2	2	33	0.47
2013/14	1	0	1	1	2	1	3	9	0.13
2014/15	4	3	2	1	4	2	3	19	0.28
2015/16	0	0	0	1	0	1	1	3	0.04
2016/17	0	0	1	0	0	0	0	1	0.02
2017/18	0	2	0	0	0	1	0	3	0.04
2018/19	0	1	1	0	0	0	1	3	0.05
2019/20	2	1	3	1	1	1	1	10	0.15
2020/21	2	0	0	1	1	1	0	5	0.08
2021/22	0	2	0	0	0	0	2	4	0.06
2022/23	0	1	0	1	1	2	0	5	0.08
2023/24	1	0	0	0	0	0	0	1	0.02
2024/25	0	1	0	0	2	0	3	6	0.10

Table 23: Number of Female Dropouts at the Primary School Level by Grade, 2011/12 to 2024/25

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	0	3	3	1	4	4	5	20	0.30
2012/13	2	5	7	3	3	1	3	24	0.37
2013/14	1	0	2	1	1	1	0	6	0.09
2014/15	1	1	6	0	2	0	2	12	0.18
2015/16	3	1	0	0	0	0	0	4	0.06
2016/17	0	1	1	0	0	0	0	2	0.03
2017/18	4	0	0	0	0	0	0	4	0.06
2018/19	1	0	0	0	1	0	0	2	0.03
2019/20	1	1	0	0	1	2	1	6	0.09
2020/21	0	0	0	4	0	0	0	4	0.06
2021/22	3	2	0	0	0	0	1	6	0.10
2022/23	0	2	0	0	0	0	0	2	0.03
2023/24	3	1	1	1	0	4	0	10	0.17
2024/25	1	1	1	1	0	3	0	7	0.12

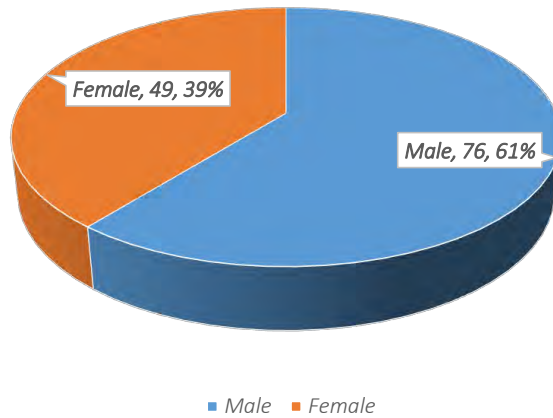
Table 24: Number of Repeaters at the Primary School Level by Grade and Gender, 2024/25

Grade	Repeaters by Grade							Total Repeaters	% Repeaters
	K	G1	G2	G3	G4	G5	G6		
Male	26	5	8	13	15	8	1	76	1.31
Female	17	5	4	6	9	8	0	49	0.87
Total	43	10	12	19	24	16	1	125	1.09

Observations

- There is a noticeable gender disparity in repeaters, with males significantly outnumbering females.
- Male to Female Ratio: The ratio of male to female repeaters is approximately 1.55 to 1. ($76/49 = 1.55$).
 - Kindergarten, followed by Grade 4 recorded the highest repeater rates.
- The data indicates a need to investigate the factors that contribute to the high repeater rates, especially among male students and in the early grades.

Figure 13: Number of Repeaters at the Primary School Level by Gender, 2024/25



Primary Schools In St. Vincent and the Grenadines

Table 25: Repetition Rate at the Primary School Level, 2011/12 to 2024/25

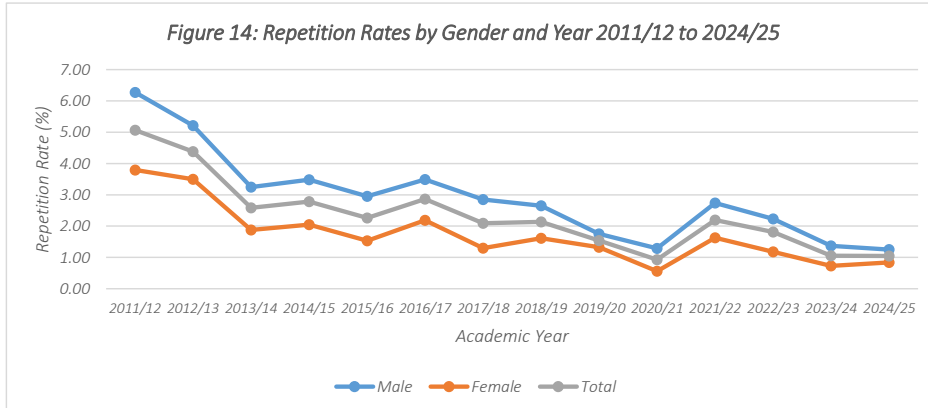
Year	Total Enrolment	Total Repeaters	Repetition Rate
2011/12	13811	677	5.07
2012/13	13609	605	4.38
2013/14	13427	352	2.59
2014/15	13363	374	2.79
2015/16	13173	302	2.26
2016/17	13026	377	2.86
2017/18	13194	272	2.09
2018/19	12962	282	2.14
2019/20	13029	200	1.54
2020/21	12865	121	0.93
2021/22	12451	282	2.19
2022/23	12163	226	1.82
2023/24	11936	128	1.05
2024/25	11426	125	1.05

Table 26: Male Repetition Rate at the Primary School Level, 2011/12 to 2024/25

Year	Male Enrolment	Male Repeaters	Male Repetition Rate
2011/12	7114	430	6.27
2012/13	7058	371	5.22
2013/14	6892	229	3.24
2014/15	6836	240	3.48
2015/16	6732	202	2.95
2016/17	6639	235	3.49
2017/18	6685	189	2.85
2018/19	6615	177	2.65
2019/20	6591	116	1.75
2020/21	6532	85	1.29
2021/22	6854	179	2.74
2022/23	6140	153	2.23
2023/24	6081	84	1.37
2024/25	5799	76	1.25

Table 27: Female Repetition Rate at the Primary School Level, 2011/12 to 2024/25

Year	Female Enrolment	Female Repeaters	Female Repetition Rate
2011/12	6697	247	3.79
2012/13	6551	234	3.49
2013/14	6535	123	1.88
2014/15	6527	134	2.05
2015/16	6441	100	1.53
2016/17	6387	141	2.19
2017/18	6509	83	1.30
2018/19	6347	105	1.61
2019/20	6438	84	1.32
2020/21	6333	36	0.56
2021/22	6172	103	1.63
2022/23	6023	73	1.18
2023/24	5855	44	0.73
2024/25	5627	49	0.84



Primary Schools In St. Vincent and the Grenadines

Observations: Figure 14: Repetition Rates by Gender and Year (2011/12 - 2024/25)

The lines represent the rates for Males (blue), Females (orange), and the Total (grey), expressed as percentages.

General Trends:

There is a general downward trend in repetition rates for all categories (Male, Female, Total) over the 14-year period. Rates start higher in 2011/12 and gradually decrease, reaching their lowest points around 2020/21.

Male repetition rates are consistently higher than female rates across most years. The gap between male and female rates narrows slightly over time but remains present, with a notable shift in 2024/25. In the 2024/25 academic year the female repetition rate rose from 0.73% in 2023/24 to 0.84% in 2024/25, while the male rate fell from 1.37% in 2023/24 to 1.25% in 2024/25.

The total repetition rate follows a pattern between the male and female lines, reflecting the weighted contribution of both genders.

The total repetition rate remained constant at around 1.05% for both the 2023/24 and 2024/25 academic years.

A sharp decline is visible from 2011/12 to 2013/14.

After a period of relative stability, there is a minor increase in repetition rates for all categories in 2021/22.

From 2021/22 onward, rates decline again, with 2023/24 showing some of the lowest values.

In 2024/25 the female repetition rate increased, while the male rate decreased.

The general decrease in repetition rates over the years suggests improvements in education systems, student performance, or policy changes (e.g., better teaching methods or intervention programs).

The historically higher rates for males may indicate disparities in learning challenges or engagement between genders. It could reflect differences in social or educational support structures.

The change in 2024/25 where the female rate increased, and the male rate decreased, suggests that a possible shift in factors affecting each gender has occurred. Further investigation into these factors is advised.

The increase in repetition rates during 2021/22 might correlate with external disruptions, such as the volcanic eruptions and COVID-19 pandemic, which could have impacted education continuity and student performance.

The change in repetition rates between the 2023/24 and 2024/25 academic years show that although the overall repetition rate remained constant, that different factors are now affecting male and female students.

Males exhibited the steepest decline in the earlier years, suggesting early interventions were particularly effective for this group, for example, targeted policy changes, improvements in the school environment (addressing broader issues like discipline, attendance, or classroom dynamics that disproportionately affected boys), and better identification of learning challenges.

The decrease in the 2024/25 male repetition rate shows that perhaps those interventions are still having a positive effect. However, their historically higher rates highlight a need for gender-specific strategies to close the gap.

Females showed more stability with a less pronounced gap between peaks and troughs, until the increase in the 2024/25 academic year.

The relatively lower rates might suggest better engagement or fewer barriers to success for female students, although the 2024/25 increase shows that this might be changing.

The increase in the 2024/25 female repetition rate warrants further study to determine the cause.

Volcanic Eruptions and COVID-19 Impact (2021/22):

The spike in 2021/22 could serve as a marker for the volcanic eruptions and pandemic's long-term effects on student outcomes, such as learning loss or interruptions.

Primary Schools In St. Vincent and the Grenadines

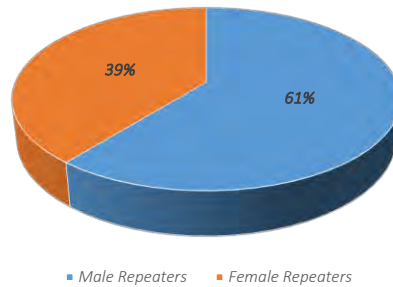
Table 28: Percentage Share of Male and Female Repeaters at the Primary School Level, 2011/12 to 2024/25

Year	Total	Male Repeaters	Female Repeaters	% Male Repeaters	% Female
2011/12	677	430	247	63.52	36.48
2012/13	605	371	234	61.32	38.68
2013/14	352	229	123	65.06	34.94
2014/15	374	240	134	64.17	35.83
2015/16	302	202	100	66.89	33.11
2016/17	377	236	141	62.60	37.40
2017/18	272	189	83	69.49	30.51
2018/19	282	177	105	62.77	37.23
2019/20	200	116	84	58.00	42.00
2020/21	121	85	36	70.25	29.75
2021/22	302	199	103	65.89	34.11
2022/23	226	153	73	67.70	32.30
2023/24	128	84	44	65.63	34.38
2024/25	125	76	49	60.80	39.20

Observations:

- *Overall Trend:* There is a noticeable general decline in the total number of repeaters over the reporting period from 2011/12 to 2024/25.
- *Highs and Lows:* The highest recorded number of repeaters occurred in 2011/12, with 677 repeaters, while the lowest was in 2020/21, with 121 repeaters. This was followed closely by 128 repeaters in 2023/24 and 125 in 2024/25.
- *Fluctuations:* While the overall trend is downward, there are several fluctuations within the period. Notably, there was an increase in the number of repeaters in 2014/15, 2016/17, and 2021/22, before the overall decline resumed.
- *Gender Disparity:* Consistently, the number of male repeaters is significantly higher than that of female repeaters.

Figure 15: Percentage of Male and Female Repeaters 2024/25



Primary Schools In St. Vincent and the Grenadines

Table 29: Percentage of Repeaters by District at the Primary School Level, 2024/25

<i>District 1</i>		<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
1	<i>Fancy Government</i>	58	1	1.72
2	<i>Owia Government</i>	101	2	1.98
3	<i>Sandy Bay Government</i>	258	-	-
<i>Total for District One</i>		417	3	0.72

<i>District 2</i>		<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
4	<i>Tourama Government</i>	73	5	6.85
5	<i>Georgetown Government</i>	362	-	-
6	<i>Langley Park Government</i>	185	1	0.54
7	<i>Dickson Methodist</i>	89	-	-
8	<i>Pamelus Burke Primary</i>	144	1	0.69
<i>Total for District Two</i>		853	7	0.82

<i>District 3</i>		<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
9	<i>South Rivers Methodist</i>	142	-	-
10	<i>Park Hill Government</i>	120	-	-
11	<i>Diamonds Government</i>	86	-	-
12	<i>Colonaire Government</i>	105	1	0.95
13	<i>New Grounds Primary</i>	162	-	-
<i>Total for District Three</i>		615	1	0.16

<i>District 4</i>		<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
14	<i>Greggs Government</i>	126	2	1.59
15	<i>Lauders Primary</i>	88	2	2.27
16	<i>Lowmans Windward Anglican</i>	86	1	1.16
17	<i>New Prospect Primary</i>	41	1	2.44
18	<i>Biabou Methodist</i>	105	4	3.81
<i>Total for District Four</i>		446	10	2.24

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Table 29: Percentage of Repeaters by District at the Primary School Level, 2024/25 cont'd

	<i>District 5</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
19	<i>Argyle Primary</i>	103	-	-
20	<i>Cane End Primary</i>	98	2	2.04
21	<i>Marriaqua Government</i>	220	-	-
22	<i>Richland Park Government</i>	160	-	-
23	<i>Richland Park Seventh Day Adventist</i>	148	6	4.05
	<i>Total for District Five</i>	729	8	1.10

	<i>District 6</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
24	<i>Evesham Methodist</i>	95	3	3.16
25	<i>Stubbs Primary</i>	147	1	0.68
26	<i>Brighton Methodist</i>	157	2	1.27
27	<i>Calliaqua Anglican</i>	300	-	-
28	<i>Sion Hill Government</i>	168	-	-
29	<i>Gomea Methodist</i>	136	4	2.94
30	<i>Belmont Government</i>	128	3	2.34
31	<i>Belair Government</i>	151	-	-
32	<i>Fairhall Primary</i>	222	4	1.80
33	<i>Calder Government</i>	58	1	1.72
34	<i>Sugar Mill Academy</i>	131	-	-
35	<i>Summit School</i>	4	-	-
	<i>Total for District Six</i>	1697	18	1.06

	<i>District 7</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
36	<i>Kingstown Preparatory</i>	824	-	-
37	<i>Kingstown Anglican</i>	277	5	1.81
38	<i>Kingstown Government</i>	453	3	0.66
39	<i>Lodge Village Government</i>	310	3	0.97
40	<i>Dorsetshire Hill Government</i>	67	1	1.49
41	<i>C.W.Prescod</i>	644	12	1.86
42	<i>St. Mary's Roman Catholic</i>	629	-	-
43	<i>Windsor Primary</i>	148	-	-
44	<i>Petersville Primary</i>	64	-	-
	<i>Total for District Seven</i>	3416	24	0.70

Primary Schools In St. Vincent and the Grenadines

Table 29: Percentage of Repeaters by District at the Primary School Level, 2024/25 cont'd

	<i>District 8</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
45	<i>Questelles Government</i>	325	8	2.46
46	<i>Clare Valley Government</i>	129	2	1.55
47	<i>Lowmans Leeward Anglican</i>	371	5	1.35
	<i>Total for District Eight</i>	825	15	1.82

	<i>District 9</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
48	<i>Buccament Government</i>	94	-	-
49	<i>Layou Government</i>	225	-	-
50	<i>Leeward District SDA</i>	109	3	2.75
	<i>Total for District Nine</i>	428	3	0.70

	<i>District 10</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
51	<i>Barrouallie Anglican</i>	166	18	10.84
52	<i>Barrouallie Government</i>	283	2	0.71
53	<i>Spring Village Methodist</i>	72	-	-
	<i>Total for District Ten</i>	521	20	3.84

	<i>District 11</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
54	<i>West Wood Methodist</i>	50	-	-
55	<i>Troumaca Government</i>	151	-	-
56	<i>Rose Hall Government</i>	64	2	3.13
57	<i>Chateaubelair Methodist</i>	192	1	0.52
58	<i>Fitz Hughes Government</i>	134	6	4.48
	<i>Total for District Eleven</i>	591	9	1.52

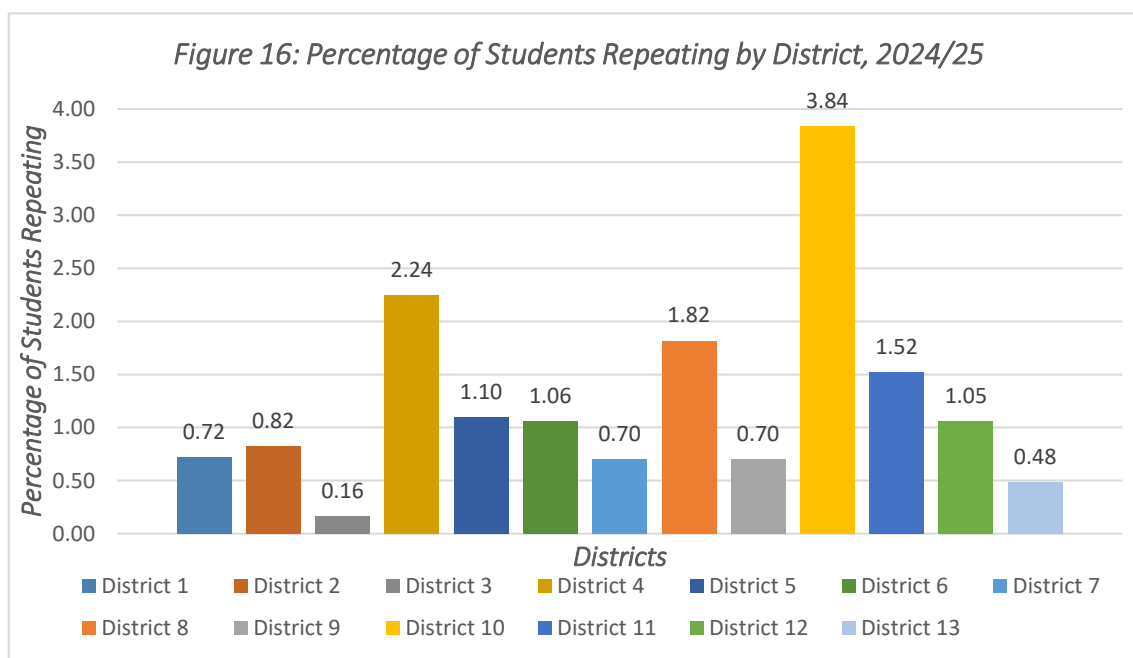
	<i>District 12</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
59	<i>Bequia Anglican Primary</i>	198	1	0.51
60	<i>Paget Farm Government</i>	136	4	2.94
61	<i>Bequia Seventh Day Adventist Primary</i>	74	-	-
62	<i>Lower Bay School</i>	50	-	-
63	<i>Mustique Primary</i>	16	-	-
	<i>Total for District Twelve</i>	474	5	1.05

Primary Schools In St. Vincent and the Grenadines

Table 29: Percentage of Repeaters by District at the Primary School Level, 2024/25 cont'd

	District 13	Enrolment	Total Repeaters	% Repeaters
64	Mayreau Primary	38	-	-
65	Canouan Primary	171	-	-
66	Stephanie Browne Primary	119	-	-
67	Mary Hutchinson Primary	86	2	2.33
	Total for District Thirteen	414	2	0.48

National Total	11426	125	1.09
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Observations:

District 10 exhibited the highest repetition rate, with 3.84% of its enrolled students repeating a grade. This was followed by District 4, which recorded a repetition rate of 2.24%. Conversely, District 3 demonstrated the lowest repetition rate, with only 0.16% of students repeating, closely followed by District 13 at 0.48%.

A majority of districts, specifically six, reported repetition rates below 1%. Five districts showed repetition rates ranging from 1% to 2%. Notably, only two districts, 4 and 10, exceeded the 2% threshold.

This data indicates a non-uniform distribution of student repetition across the districts, suggesting potential disparities in factors contributing to student progression. Further investigation into the specific circumstances within each district is warranted to understand and address the underlying causes of these variations.

Primary Schools In St. Vincent and the Grenadines

Table 29: Summary of Repeaters by District at the Primary School Level, 2024/25

<i>Primary Schools</i>	<i>District</i>												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Enrolment	417	853	615	446	729	1697	3416	825	428	521	591	474	414
Total Repeaters	3	7	1	10	8	18	24	15	3	20	9	5	2
% Repeaters	0.72	0.82	0.16	2.24	1.10	1.06	0.70	1.82	0.70	3.84	1.52	1.05	0.48

Observations:

District 7 recorded the highest student enrolment for the academic year, with 3,416 students enrolled.

It was followed by District 6, which enrolled 1,697 students.

At the other end of the spectrum, District 13 had the lowest enrolment, with 414 students, followed closely by District 1, which recorded 417 students.

In terms of repetition, District 3 had the lowest number of repeaters, with only 1 student repeating, followed by District 13, which recorded 2 repeaters.

District 7, which also had the highest enrolment, recorded the highest number of repeaters at 24 students, while District 6 followed with 18 students repeating.

Additionally, five of the thirteen districts had total enrolments ranging between 400 and 499 students.

Only Districts 6 and 7 recorded student enrolments exceeding 1,000.

Primary Schools In St. Vincent and the Grenadines

Table 30: Primary Schools Ranked According to Size (Enrolment), 2024/25

	<i>Schools with <100 Pupils</i>	<i>Enrolment</i>
1	<i>Summit School</i>	4
2	<i>Mustique Primary</i>	16
3	<i>Mayreau Primary</i>	38
4	<i>New Prospect Primary</i>	41
5	<i>West Wood Methodist</i>	50
6	<i>Lower Bay School</i>	50
7	<i>Fancy Government</i>	58
8	<i>Calder Government</i>	58
9	<i>Petersville Primary</i>	64
10	<i>Rose Hall Government</i>	64
11	<i>Dorsetshire Hill Government</i>	67
12	<i>Spring Village Methodist</i>	72
13	<i>Tourama Government</i>	73
14	<i>Bequia Seventh Day Adventist Primary</i>	74
15	<i>Diamonds Government</i>	86
16	<i>Lowmans Windward Anglican</i>	86
17	<i>Mary Hutchinson Primary</i>	86
18	<i>Lauders Primary</i>	88
19	<i>Dickson Methodist</i>	89
20	<i>Buccament Government</i>	94
21	<i>Evesham Methodist</i>	95
22	<i>Cane End Primary</i>	98
	<i>Average Enrolment</i>	66

Primary Schools In St. Vincent and the Grenadines

Table 30: Primary Schools Ranked According to Size (Enrolment), 2024/25 cont'd

	Schools with 100 to 199 Pupils	Enrolment
23	<i>Owia Government</i>	<i>101</i>
24	<i>Argyle Primary</i>	<i>103</i>
25	<i>Colonaire Government</i>	<i>105</i>
26	<i>Biabou Methodist</i>	<i>105</i>
27	<i>Leeward District SDA</i>	<i>109</i>
28	<i>Stephanie Browne Primary</i>	<i>119</i>
29	<i>Park Hill Government</i>	<i>120</i>
30	<i>Greggs Government</i>	<i>126</i>
31	<i>Belmont Government</i>	<i>128</i>
32	<i>Clare Valley Government</i>	<i>129</i>
33	<i>Sugar Mill Academy</i>	<i>131</i>
34	<i>Fitz Hughes Government</i>	<i>134</i>
35	<i>Gomea Methodist</i>	<i>136</i>
36	<i>Paget Farm Government</i>	<i>136</i>
37	<i>South Rivers Methodist</i>	<i>142</i>
38	<i>Pamelus Burke Primary</i>	<i>144</i>
39	<i>Stubbs Primary</i>	<i>147</i>
40	<i>Richland Park Seventh Day Adventist</i>	<i>148</i>
41	<i>Windsor Primary</i>	<i>148</i>
42	<i>Belair Government</i>	<i>151</i>
43	<i>Troumaca Government</i>	<i>151</i>
44	<i>Brighton Methodist</i>	<i>157</i>
45	<i>Richland Park Government</i>	<i>160</i>
46	<i>New Grounds Primary</i>	<i>162</i>
47	<i>Barrouallie Anglican</i>	<i>166</i>
48	<i>Sion Hill Government</i>	<i>168</i>
49	<i>Canouan Primary</i>	<i>171</i>
50	<i>Langley Park Government</i>	<i>185</i>
51	<i>Chateaubelair Methodist</i>	<i>192</i>
52	<i>Bequia Anglican Primary</i>	<i>198</i>
	Average Enrolment	142

Primary Schools In St. Vincent and the Grenadines

Table 30: Primary Schools Ranked According to Size (Enrolment), 2024/25 cont'd

	Schools with 200 to 299 Pupils	Enrolment
53	<i>Marriaqua Government</i>	220
54	<i>Fairhall Primary</i>	222
55	<i>Layou Government</i>	225
56	<i>Sandy Bay Government</i>	258
57	<i>Kingstown Anglican</i>	277
58	<i>Barrouallie Government</i>	283
	Average Enrolment	248

	Schools with 300 to 399 Pupils	Enrolment
59	<i>Calliaqua Anglican</i>	300
60	<i>Lodge Village Government</i>	310
61	<i>Questelles Government</i>	325
62	<i>Georgetown Government</i>	362
63	<i>Lowmans Leeward Anglican</i>	371
	Average Enrolment	334

	Schools with > 400 Pupils	Enrolment
64	<i>Kingstown Government</i>	453
65	<i>St. Mary's Roman Catholic</i>	629
66	<i>C.W.Prescod</i>	644
67	<i>Kingstown Preparatory</i>	824
	Average Enrolment	638

Primary Schools In St. Vincent and the Grenadines

Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2024/25

	District 1	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
1	Fancy Government	58	38	20	65.52	34.48
2	Owia Government	101	53	48	52.48	47.52
3	Sandy Bay Government	258	131	127	50.78	49.22
	Average	139	74	65	53.24	46.76

	District 2	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
4	Dickson Methodist	89	53	36	59.55	40.45
5	Tourama Government	73	44	29	60.27	39.73
6	Pamelus Burke Primary	144	70	74	48.61	51.39
7	Langley Park Government	185	100	85	54.05	45.95
8	Georgetown Government	362	173	189	47.79	52.21
	Average	171	88	83	51.58	48.42

	District 3	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
9	Diamonds Government	86	37	49	43.02	56.98
10	Colonaire Government	105	58	47	55.24	44.76
11	Park Hill Government	120	70	50	58.33	41.67
12	South Rivers Methodist	142	76	66	53.52	46.48
13	New Grounds Primary	162	89	73	54.94	45.06
	Average	123	66	57	53.66	46.34

	District 4	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
14	New Prospect Primary	41	20	21	48.78	51.22
15	Lowmans Windward Anglican	86	43	43	50.00	50.00
16	Biabou Methodist	105	47	58	44.76	55.24
17	Lauders Primary	88	47	41	53.41	46.59
18	Greggs Government	126	67	59	53.17	46.83
	Average	89	45	44	50.22	49.78

	District 5	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
19	Argyle Primary	103	69	34	66.99	33.01
20	Cane End Primary	98	43	55	43.88	56.12
21	Richland Park Seventh Day Adven	148	79	69	53.38	46.62
22	Richland Park Government	160	89	71	55.63	44.38
23	Marriaqua Government	220	108	112	49.09	50.91
	Average	146	78	68	53.22	46.78

Primary Schools In St. Vincent and the Grenadines

Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2024/25 cont'd

	District 6	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
24	Summit School	4	0	4	0.00	100.00
25	Calder Government	58	34	24	58.62	41.38
26	Evesham Methodist	95	52	43	54.74	45.26
27	Sugar Mill Academy	131	67	64	51.15	48.85
28	Belmont Government	128	60	68	46.88	53.13
29	Gomea Methodist	136	71	65	52.21	47.79
30	Stubbs Primary	147	67	80	45.58	54.42
31	Belair Government	151	83	68	54.97	45.03
32	Sion Hill Government	168	98	70	58.33	41.67
33	Brighton Methodist	157	89	68	56.69	43.31
34	Fairhall Primary	222	114	108	51.35	48.65
35	Calliaqua Anglican	300	162	138	54.00	46.00
	Average	141	75	67	52.86	47.14

	District 7	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
36	Dorsetshire Hill Government	67	32	35	47.76	52.24
37	Petersville Primary	64	25	39	39.06	60.94
38	Windsor Primary	148	78	70	52.70	47.30
39	Lodge Village Government	310	166	144	53.55	46.45
40	Kingstown Government	453	223	230	49.23	50.77
41	St. Mary's Roman Catholic	629	256	373	40.70	59.30
42	C.W.Prescod	644	317	327	49.22	50.78
43	Kingstown Preparatory	824	365	459	44.30	55.70
44	Kingstown Anglican	277	133	144	48.01	51.99
	Average	380	177	202	46.69	53.31

	District 8	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
45	Clare Valley Government	129	74	55	57.36	42.64
46	Questelles Government	325	170	155	52.31	47.69
47	Lowmans Leeward Anglican	371	209	162	56.33	43.67
	Average	275	151	124	54.91	45.09

	District 9	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
48	Leeward District SDA	109	62	47	56.88	43.12
49	Buccament Government	94	54	40	57.45	42.55
50	Layou Government	225	102	123	45.33	54.67
	Average	143	73	70	50.93	49.07

Primary Schools In St. Vincent and the Grenadines

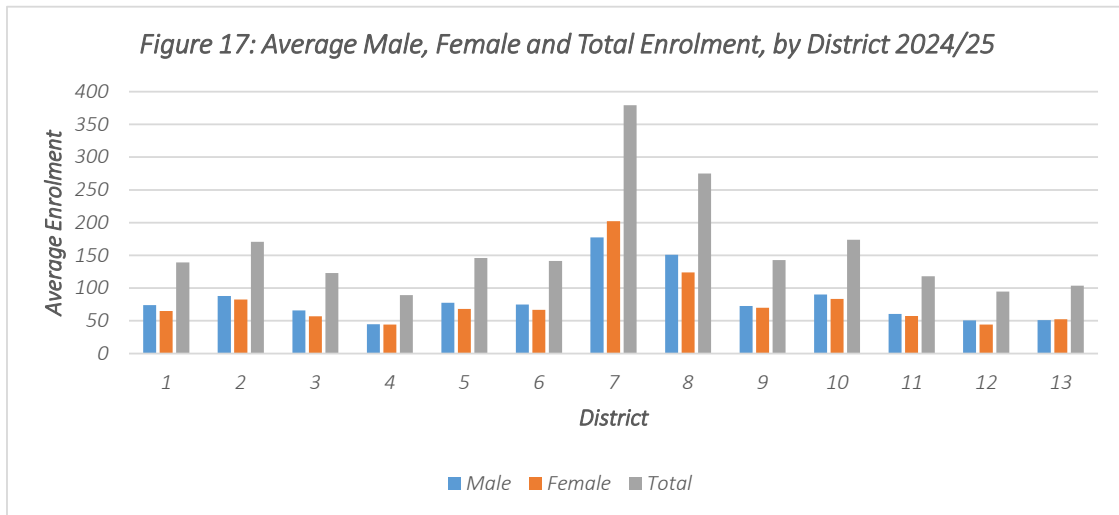
Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2024/25 cont'd

	District 10	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
51	Spring Village Methodist	72	37	35	51.39	48.61
52	Barrouallie Anglican	166	88	78	53.01	46.99
53	Barrouallie Government	283	146	137	51.59	48.41
	Average	174	90	83	52.02	47.98

	District 11	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
54	Rose Hall Government	64	31	33	48.44	51.56
55	Fitz Hughes Government	134	65	69	48.51	51.49
56	Troumaca Government	151	77	74	50.99	49.01
57	Chateaubelair Methodist	192	94	98	48.96	51.04
58	West Wood Methodist	50	36	14	72.00	28.00
	Average	118	61	58	51.27	48.73

	District 12	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
59	Mustique Primary	16	9	7	56.25	43.75
60	Lower Bay School	50	29	21	58.00	42.00
61	Bequia Seventh Day Adventist Pri	74	46	28	62.16	37.84
62	Paget Farm Government	136	66	70	48.53	51.47
63	Bequia Anglican Primary	198	103	95	52.02	47.98
	Average	95	51	44	53.38	46.62

	District 13	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
64	Mayreau Primary	38	23	15	60.53	39.47
65	Mary Hutchinson Primary	86	37	49	43.02	56.98
66	Stephanie Browne Primary	119	59	60	49.58	50.42
67	Canouan Primary	171	86	85	50.29	49.71
	Average	104	51	52	49.52	50.48



- The graph compares the average male enrolment, average female enrolment, and average total enrolment across districts.
- Each district is represented along the x-axis, while the y-axis shows the average enrolment (number of students).
- The bars are color-coded: blue for male enrolment, orange for female enrolment, and grey for total enrolment. Analysis of average student enrollment across the districts revealed a pattern of relatively balanced gender distribution in most districts. However, District 7 exhibited a significant deviation, with a higher average female enrollment compared to male enrollment. Furthermore, the total average enrollment displayed substantial variability across districts, suggesting potential disparities in factors such as population density, school size, or educational resource allocation. District 7 recorded the highest average total enrollment, with 380 students, while District 4 reported the lowest average total enrollment, at 89 students.

Primary Schools In St. Vincent and the Grenadines

Table 32: Average Primary School Class Size by, District 2024/25

	<i>District 1</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
1	<i>Fancy Government</i>	58	38	20	7	8
2	<i>Owia Government</i>	101	53	48	7	14
3	<i>Sandy Bay Government</i>	258	131	127	14	18
	Average	139	74	65	9	14

	<i>District 2</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
4	<i>Dickson Methodist</i>	89	53	36	7	13
5	<i>Tourama Government</i>	73	44	29	6	12
6	<i>Pamelus Burke Primary</i>	144	70	74	11	13
7	<i>Langley Park Government</i>	185	100	85	10	19
8	<i>Georgetown Government</i>	362	173	189	14	26
	Average	171	88	83	10	16

	<i>District 3</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
9	<i>Diamonds Government</i>	86	37	49	7	12
10	<i>Colonaire Government</i>	105	58	47	8	13
11	<i>Park Hill Government</i>	120	70	50	7	17
12	<i>South Rivers Methodist</i>	142	76	66	7	20
13	<i>New Grounds Primary</i>	162	89	73	11	15
	Average	123	66	57	8	16

	<i>District 4</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
14	<i>New Prospect Primary</i>	41	20	21	7	6
15	<i>Lowmans Windward Anglican</i>	86	43	43	7	12
16	<i>Biabou Methodist</i>	105	47	58	9	12
17	<i>Lauders Primary</i>	88	47	41	7	13
18	<i>Greggs Government</i>	126	67	59	7	18
	Average	89	45	44	7	12

	<i>District 5</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
19	<i>Argyle Primary</i>	103	69	34	7	15
20	<i>Cane End Primary</i>	98	43	55	7	14
21	<i>Richland Park Seventh Day Adven</i>	148	79	69	7	21
22	<i>Richland Park Government</i>	160	89	71	12	13
23	<i>Marriaqua Government</i>	220	108	112	7	31
	Average	146	78	68	8	19

Primary Schools In St. Vincent and the Grenadines

Table 32: Average Primary School Class Size by, District 2024/25 cont'd

	<i>District 6</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
24	<i>Summit School</i>	4	0	4	1	4
25	<i>Calder Government</i>	58	34	24	7	8
26	<i>Evesham Methodist</i>	95	52	43	7	14
27	<i>Sugar Mill Academy</i>	131	67	64	7	19
28	<i>Belmont Government</i>	128	60	68	7	18
29	<i>Gomea Methodist</i>	136	71	65	7	19
30	<i>Stubbs Primary</i>	147	67	80	7	21
31	<i>Belair Government</i>	151	83	68	8	19
32	<i>Sion Hill Government</i>	168	98	70	8	21
33	<i>Brighton Methodist</i>	157	89	68	7	22
34	<i>Fairhall Primary</i>	222	114	108	13	17
35	<i>Calliaqua Anglican</i>	300	162	138	14	21
	Average	141	75	67	8	17

	<i>District 7</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
36	<i>Dorsetshire Hill Government</i>	67	32	35	7	10
37	<i>Petersville Primary</i>	64	25	39	7	9
38	<i>Windsor Primary</i>	148	78	70	7	21
39	<i>Lodge Village Government</i>	310	166	144	21	15
40	<i>Kingstown Government</i>	453	223	230	20	23
41	<i>St. Mary's Roman Catholic</i>	629	256	373	27	23
42	<i>C.W.Prescod</i>	644	317	327	24	27
43	<i>Kingstown Preparatory</i>	824	365	459	27	31
44	<i>Kingstown Anglican</i>	277	133	144	14	20
	Average	380	177	202	17	20

	<i>District 8</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
45	<i>Clare Valley Government</i>	129	74	55	7	18
46	<i>Questelles Government</i>	325	170	155	14	23
47	<i>Lowmans Leeward Anglican</i>	371	209	162	14	27
	Average	275	151	124	12	23

	<i>District 9</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Number of Classrooms</i>	<i>Average Students per Classroom</i>
48	<i>Leeward District SDA</i>	109	62	47	7	16
49	<i>Buccament Government</i>	94	54	40	7	13
50	<i>Layou Government</i>	225	102	123	12	19
	Average	143	73	70	9	16

Primary Schools In St. Vincent and the Grenadines

Table 32: Average Primary School Class Size by, District 2024/25 cont'd

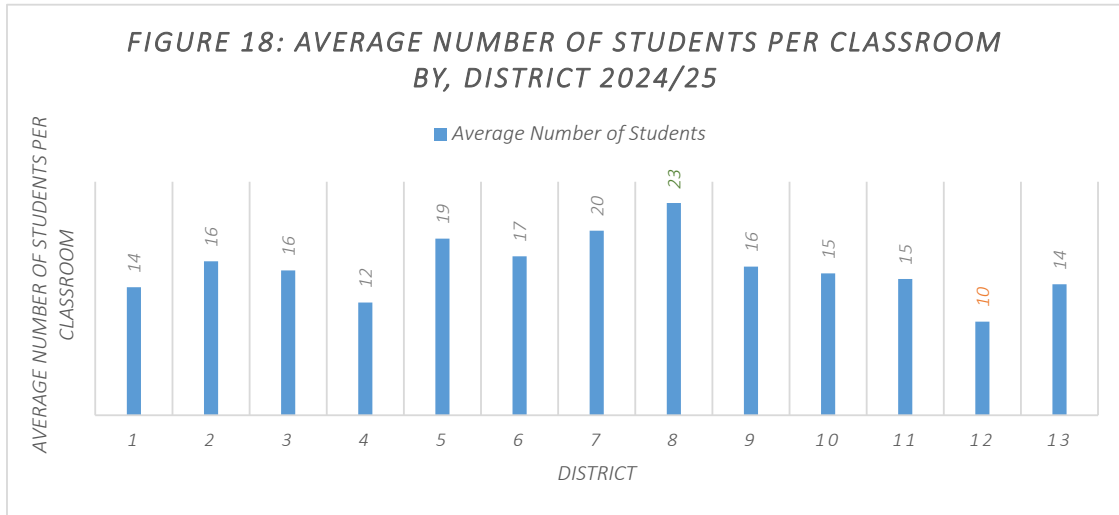
	District 10	Enrolment	Total Boys	Total Girls	Number of Classrooms	Average Students per Classroom
51	Spring Village Methodist	72	37	35	7	10
52	Barrouallie Anglican	166	88	78	11	15
53	Barrouallie Government	283	146	137	14	20
	Average	174	90	83	11	15

	District 11	Enrolment	Total Boys	Total Girls	Number of Classrooms	Average Students per Classroom
54	Rose Hall Government	64	31	33	7	9
55	Fitz Hughes Government	134	65	69	7	19
56	Troumaca Government	151	77	74	7	22
57	Chateaubelair Methodist	192	94	98	12	16
58	West Wood Methodist	50	36	14	7	7
	Average	118	61	58	8	15

	District 12	Enrolment	Total Boys	Total Girls	Number of Classrooms	Average Students per Classroom
59	Mustique Primary	16	9	7	5	3
60	Lower Bay School	50	29	21	7	7
61	Bequia Seventh Day Adventist Pri	74	46	28	7	11
62	Paget Farm Government	136	66	70	9	15
63	Bequia Anglican Primary	198	103	95	14	14
	Average	95	51	44	8	10

	District 13	Enrolment	Total Boys	Total Girls	Number of Classrooms	Average Students per Classroom
64	Mayreau Primary	38	23	15	7	5
65	Mary Hutchinson Primary	86	37	49	7	12
66	Stephanie Browne Primary	119	59	60	7	17
67	Canouan Primary	171	86	85	8	21
	Average	104	51	52	7	14

Table 32: Average Primary School Class Size by, District 2024/25



The average number of students per classroom is calculated by dividing the total student enrolment by the total number of classrooms. Across the 13 districts, the average number of students per classroom ranges from a low of 10 students in District 12 to a high of 23 students in District 8. The overall average number of students per classroom across all 13 districts is approximately 16.

Primary Schools In St. Vincent and the Grenadines

Table 33: Distribution of Pupils by Grade in Primary Schools, 2005/06 to 2024/25

Year	Enrolment				Percentage Distribution			
	Kindergarten	Grades 1-3	Grades 4-6	Total	Kindergarten	Grades 1-3	Grades 4-6	Total
2005/06	2084	6521	7458	16063	12.97	40.60	46.43	100
2006/07	2030	6443	7274	15747	12.89	40.92	46.19	100
2007/08	2097	6560	6806	15463	13.56	42.42	44.01	100
2008/09	2030	6477	6434	14941	13.59	43.35	43.06	100
2009/10	2034	6192	6308	14534	13.99	42.60	43.40	100
2010/11	1758	5551	6054	13363	13.16	41.54	45.30	100
2011/12	2020	5645	6146	13811	14.63	40.87	44.50	100
2012/13	1988	5637	5984	13609	14.61	41.42	43.97	100
2013/14	2095	5630	5702	13427	15.60	41.93	42.47	100
2014/15	2081	5844	5438	13363	15.57	43.73	40.69	100
2015/16	1869	5841	5463	13173	14.19	44.34	41.47	100
2016/17	1892	5735	5399	13026	14.52	44.03	41.45	100
2017/18	1933	5539	5722	13194	14.65	41.98	43.37	100
2018/19	1793	5494	5675	12962	13.83	42.39	43.78	100
2019/20	1954	5483	5592	13029	15.00	42.08	42.92	100
2020/21	1832	5570	5463	12865	14.24	43.30	42.46	100
2021/22	1661	5462	5328	12451	13.34	43.87	42.79	100
2022/23	1589	5287	5287	12163	13.06	43.47	43.47	100
2023/24	1586	4977	5373	11936	13.29	41.70	45.02	100
2024/25	1432	4677	5317	11426	12.53	40.93	46.53	100

Observations:

- There is a clear downward trend in the total student enrolment over the 20-year period. The total enrolment decreased from a high of 16,063 in 2005/06 to a low of 11,426 in 2024/25, representing a substantial decrease of approximately 28.9%.
- While the overall trend is downward, the decline is not perfectly linear. There are periods with smaller decreases or even slight increases (e.g., between 2010/11 and 2011/12).
- The changing percentage distributions indicate a shift in the relative sizes of the different grade level groups within the total student population over time. The proportion of students in the upper primary school grades (4-6) has become larger relative to the total compared to the beginning of the period.

Primary Schools In St. Vincent and the Grenadines

Table 34: Enrolment in Private/Assisted Primary Schools, 2000/01 to 2024/25

Year	Primary School											
	Richland Park Seventh Day Adventist	Sugar Mill Academy	Summit School	St. Mary's Roman Catholic	Windsor Primary	Petersville Primary	Leeward District SDA	Bequia SDA	Lower Bay School	Mustique Primary	Pelican Primary	Total
2000/01	96	48	...	521	136	355	70	109	...	32	...	1367
2001/02	101	40	...	596	146	375	147	101	...	32	...	1538
2002/03	101	38	...	620	124	375	130	100	...	32	...	1520
2003/04	94	34	...	615	118	...	101	94	...	35	...	1091
2004/05	94	34	...	602	123	...	113	94	...	34	...	1094
2005/06	90	34	...	590	114	...	136	94	...	29	...	1087
2006/07	101	54	...	602	114	...	136	...	...	29	...	1036
2007/08	115	54	10	522	118	313	132	104	29	38	...	1435
2008/09	108	50	11	536	123	322	143	118	32	32	...	1475
2009/10	131	59	...	518	...	320	147	105	40	32	...	1352
2010/11	131	79	...	512	124	258	144	101	37	30	...	1416
2011/12	131	79	8	543	122	258	124	100	47	29	...	1441
2012/13	123	78	11	571	129	161	120	86	47	30	20	1376
2013/14	110	84	11	590	129	254	74	76	41	31	13	1413
2014/15	102	96	7	613	126	238	72	67	36	34	21	1412
2015/16	108	109	9	615	124	224	71	52	35	31	29	1407
2016/17	111	106	7	627	119	217	71	45	33	31	35	1402
2017/18	125	109	4	646	122	229	77	55	38	36	38	1479
2018/19	133	104	5	650	121	241	63	55	44	30	20	1466
2019/20	155	101	3	652	129	201	74	59	53	27	37	1491
2020/21	160	92	2	650	123	180	72	60	54	24	~	1417
2021/22	154	109	2	640	119	162	62	60	46	21	~	1375
2022/23	148	123	2	635	121	137	74	71	43	15	~	1369
2023/24	146	124	2	629	141	101	91	74	45	16	~	1369
2024/25	148	131	4	629	148	64	109	74	50	16	~	1373

Primary Schools In St. Vincent and the Grenadines

Table 35: Percentage of Students in Private/Assisted Primary Schools, 2000/01 to 2024/25

<i>Year</i>	<i>Enrolment</i>	<i>Males</i>	<i>Females</i>	<i>% Of Males</i>	<i>% Of Females</i>
2000/01	1367	636	731	46.53	53.47
2001/02	1538	736	802	47.85	52.15
2002/03	1520	721	799	47.43	52.57
2003/04	1091	512	579	46.93	53.07
2004/05	1094	519	575	47.44	52.56
2005/06	1087	512	575	47.10	52.90
2006/07	1036	477	559	46.04	53.96
2007/08	1435	710	725	49.48	50.52
2008/09	1475	728	747	49.36	50.64
2009/10	1352	666	686	49.26	50.74
2010/11	1416	711	705	50.21	49.79
2011/12	1441	699	742	48.51	51.49
2012/13	1376	681	695	49.49	50.51
2013/14	1413	691	722	48.90	51.10
2014/15	1412	713	699	50.50	49.50
2015/16	1407	692	715	49.18	50.82
2016/17	1402	680	722	48.50	51.50
2017/18	1479	705	774	47.67	52.33
2018/19	1466	696	770	47.48	52.52
2019/20	1491	691	800	46.34	53.66
2020/21	1417	660	757	46.58	53.42
2021/22	1375	639	736	46.47	53.53
2022/23	1369	642	727	46.90	53.10
2023/24	1369	656	713	47.92	52.08
2024/25	1373	651	722	47.41	52.59

Primary Schools In St. Vincent and the Grenadines

Table 36: Enrolment in Private/Assisted Primary Schools by Grade and Gender, 2024/25

Primary School	Gender	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
Richland Park Seventh Day Adventist	M	8	10	7	17	15	14	8	79	148
	F	10	6	10	16	8	10	9	69	
Sugar Mill Academy	M	10	9	13	8	9	9	9	67	131
	F	8	9	7	10	10	10	10	64	
Summit School	M									4
	F	2			1			1	4	
St. Mary's Roman Catholic	M	30	38	39	43	31	36	39	256	629
	F	54	53	46	38	69	56	57	373	
Windsor Primary	M	11	13	11	8	12	10	13	78	148
	F	8	9	10	16	8	10	9	70	
Petersville Primary	M	2	3	7	3	1	4	5	25	64
	F	3	16	4	2	3	3	8	39	
Leeward District SDA	M	10	12	11	11	7	7	4	62	109
	F	7	5	9	7	8	8	3	47	
Bequia Seventh Day Adventist Primary	M	7	5	7	4	7	9	7	46	74
	F	8	2	5	3	4	3	3	28	
Lower Bay School	M	3	4	5	6	2	5	4	29	50
	F	2	3	2	3	4	4	3	21	
Mustique Primary	M	2	2		3	2			9	16
	F		2			1	4		7	
Total	M	83	96	100	103	86	94	89	651	1373
	F	102	105	93	96	115	108	103	722	
	T	185	201	193	199	201	202	192	1373	

Observations:

Among the 10 Private/Assisted Primary schools in St. Vincent and the Grenadines, the total student enrolment is 1373, comprising 651 males (approximately 47.41%) and 722 females (approximately 52.59%) students. The average (mean) enrolment per school is 137 students. However, there is a significant range in enrolment, from a minimum of 4 students at Summit Education Trust to a maximum of 629 students at St. Marys' Roman Catholic Primary School. To better understand the typical school size, the median enrolment would provide a more robust measure less influenced by the outlier of St. Marys' Roman Catholic.

Primary Schools In St. Vincent and the Grenadines

Table 37: Enrolment in Primary Schools by Grade, 2006/07 to 2024/25

Year	K	1	2	3	4	5	6	Total
2006/07	2030	2178	2112	2154	2292	2408	2573	15747
2007/08	2097	2256	2164	2140	2112	2204	2490	15463
2008/09	2030	2054	2213	2210	2017	2098	2319	14941
2009/10	2034	1985	1951	2256	2156	1997	2155	14534
2010/11	1758	1872	1826	1853	2136	1999	1919	13363
2011/12	2020	1800	1948	1897	1936	2120	2090	13811
2012/13	1988	1971	1742	1924	1879	1870	2235	13609
2013/14	2095	1898	1949	1785	1888	1863	1949	13427
2014/15	2081	2015	1889	1940	1782	1817	1839	13363
2015/16	1869	1968	2001	1872	1943	1715	1805	13173
2016/17	1892	1777	1941	2017	1871	1878	1650	13026
2017/18	1933	1817	1788	1934	2031	1863	1828	13194
2018/19	1793	1874	1834	1786	1929	1971	1775	12962
2019/20	1954	1781	1885	1817	1773	1903	1916	13029
2020/21	1832	1958	1753	1859	1782	1781	1900	12865
2021/22	1661	1829	1875	1758	1823	1800	1705	12451
2022/23	1589	1603	1817	1867	1762	1807	1718	12163
2023/24	1586	1586	1575	1816	1861	1773	1739	11936
2024/25	1432	1522	1544	1611	1836	1801	1680	11426

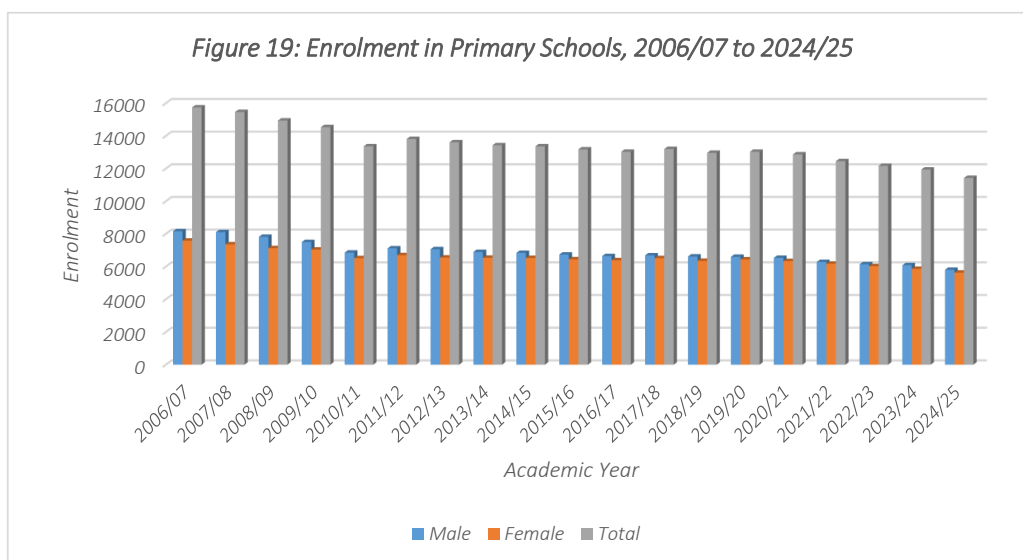
Table 38: Male Enrolment in Primary Schools by Grade, 2006/07 to 2024/25

Year	K	1	2	3	4	5	6	Total
2006/07	1197	1121	1054	1117	1188	1230	1254	8161
2007/08	1106	1202	1128	1102	1120	1143	1302	8103
2008/09	1061	1067	1143	1149	1069	1117	1211	7817
2009/10	1078	1014	1013	1168	1115	998	1111	7497
2010/11	897	974	943	969	1106	1048	917	6854
2011/12	1008	924	1019	962	1042	1102	1057	7114
2012/13	1054	993	900	1013	944	991	1163	7058
2013/14	1063	997	963	927	989	940	1013	6892
2014/15	1071	1009	991	976	920	939	930	6836
2015/16	954	1015	1001	995	969	886	912	6732
2016/17	969	898	984	1019	989	918	862	6639
2017/18	1000	923	909	970	1024	973	886	6685
2018/19	924	962	919	906	986	994	924	6615
2019/20	977	912	966	918	894	976	948	6591
2020/21	901	970	907	965	905	925	959	6532
2021/22	869	914	932	880	922	908	854	6279
2022/23	829	840	890	912	886	911	872	6140
2023/24	850	828	811	902	917	910	863	6081
2024/25	710	794	819	853	898	870	855	5799

Primary Schools In St. Vincent and the Grenadines

Table 39: Female Enrolment in Primary Schools by Grade, 2006/07 to 2024/25

Year	K	1	2	3	4	5	6	Total
2006/07	833	1057	1058	1037	1104	1178	1319	7586
2007/08	991	1054	1036	1038	992	1061	1188	7360
2008/09	969	987	1070	1061	948	981	1108	7124
2009/10	956	971	938	1088	1041	999	1044	7037
2010/11	861	898	883	884	1030	951	1002	6509
2011/12	1012	876	929	935	894	1018	1033	6697
2012/13	934	978	842	911	935	879	1072	6551
2013/14	1032	901	986	858	899	923	936	6535
2014/15	1010	1006	898	964	862	878	909	6527
2015/16	915	953	1000	877	974	829	893	6441
2016/17	923	879	957	998	882	960	788	6387
2017/18	933	894	879	964	1007	890	942	6509
2018/19	869	912	915	880	943	977	851	6347
2019/20	977	869	919	899	879	927	968	6438
2020/21	931	988	846	894	877	856	941	6333
2021/22	792	915	943	878	901	892	851	6172
2022/23	760	763	927	955	876	896	846	6023
2023/24	736	758	764	914	944	863	876	5855
2024/25	722	728	725	758	938	931	825	5627



Observations:

- There is a downward trend in the total student enrolment over the 19 years, decreasing from 15,747 in 2006/07 to 11,426 in 2024/25. This represents a significant decrease of approximately 27.4%.
- While the overall trend is negative, the rate of decline varies from year to year. Some years show a larger decrease than others.
- Both male and female total enrolments show a clear downward trend over the period.
- If trends continue, primary school enrolment may dip below 11,000 in the next 5 years.

Primary Schools In St. Vincent and the Grenadines

Table 40: Gross Enrolment Rates of Children in Primary Classes in Relation to the School Going Population in Age Group 5 to 11, 2001/02 to 2024/25

Year	Total Population in Age-Group 5-11	Primary Classes			Gross Enrolment Rate
		Kindergarten	Grades 1-6	Total	
2001/02	16027	2479	16890	19369	120.85
2002/03	15512	2389	16234	18623	120.06
2003/04	15618	2068	16234	18302	117.19
2004/05	15228	2197	14450	16647	109.32
2005/06	15156	2084	13979	16063	105.98
2006/07	15151	2030	13717	15747	103.93
2007/08	15246	2097	13366	15463	101.42
2008/09	15268	2030	12911	14941	97.86
2009/10	14807	2034	12500	14534	98.16
2010/11	14799	1758	11605	13363	90.30
2011/12	16609	2020	11791	13811	83.15
2012/13	16623	1988	11621	13609	81.87
2013/14	12644	2095	11332	13427	106.19
2014/15	12659	2081	11282	13363	105.56
2015/16	12739	1869	11304	13173	103.41
2016/17	12750	1892	11134	13026	102.16
2017/18	12760	1933	11261	13194	103.40
2018/19	12770	1793	11169	12962	101.50
2019/20	12780	1954	11075	13029	101.95
2020/21	12790	1832	11033	12865	100.59
2021/22	12746	1661	10790	12451	97.69
2022/23	12765	1589	10574	12163	95.28
2023/24	12772	1586	10350	11936	93.45
2024/25	12779	1432	9994	11426	89.41

Population figures were provided by the Central Statistical Office and will be updated once the results of the most recent census are available.

The table presents data on the gross enrollment rates (GER) in primary education (Kindergarten and Grades 1–6) for the academic years 2001/02 to 2024/25, reflecting primary education enrolment, demographic shifts, and educational access for children aged 5–11. Over this period, while the population of children aged 5–11 remained relatively stable (ranging from approximately 12,750 to 16,600), total primary enrolment declined significantly from 19,369 in 2001/02 to 11,426 in 2024/25 — a reduction of approximately 41%.

Primary Schools In St. Vincent and the Grenadines

Table 41: Actual Enrolment in Primary Education, 2006/07 to 2024/25

Year	Enrolment			
	Kindergarten	Grades 1-3	Grades 4-6	Total
2006/07	2030	6443	7274	15747
2007/08	2097	6560	6806	15463
2008/09	2030	6477	6434	14941
2009/10	2034	6192	6308	14534
2010/11	1758	5551	6054	13363
2011/12	2020	5645	6146	13811
2012/13	1988	5637	5984	13609
2013/14	2095	5630	5702	13427
2014/15	2081	5844	5438	13363
2015/16	1869	5841	5463	13173
2016/17	1892	5735	5399	13026
2017/18	1933	5539	5722	13194
2018/19	1793	5494	5675	12962
2019/20	1954	5483	5592	13029
2020/21	1832	5570	5463	12865
2021/22	1661	5462	5328	12451
2022/23	1589	5287	5287	12163
2023/24	1586	4977	5373	11936
2024/25	1432	4677	5317	11426

Primary Schools In St. Vincent and the Grenadines

Table 42: Overall Age to Grade Enrolment Ratio in Primary School, 2024/25

Grade	Corresponding Ages	Number in Grade	Population	Overall Grade Enrolment Ratio	Total Under Aged	Total Class Aged	Total Over Aged	% Under Aged	% Class Aged	% Over aged
K	5	1432	1768	81.00	507	893	32	35.41	62.36	2.23
1	6	1522	1655	91.96	551	911	60	36.20	59.86	3.94
2	7	1544	1791	86.21	545	895	104	35.30	57.97	6.74
3	8	1611	1722	93.55	577	910	124	35.82	56.49	7.70
4	9	1836	1695	108.32	742	949	145	40.41	51.69	7.90
5	10	1801	1976	91.14	608	1028	165	33.76	57.08	9.16
6	11	1680	2172	77.35	639	899	142	38.04	53.51	8.45
Total		11426	12779	89.41	4169	6485	772	36.49	56.76	6.76

Overall Grade Enrolment Ratio refers to the total number of students enrolled in a specific grade (regardless of whether they are younger, of the typical age, or older for that grade) as a proportion of the total population of children for the age typically associated with that grade.

In simpler terms, this ratio shows how many students, including those who are under-aged, at the normal age, or over-aged for a given grade, are enrolled in that grade, compared to the total number of children who are of the age expected for that grade.

Population figures were provided by the Central Statistical Office and will be updated once the results of the most recent census are available.

The total population of children expected at the corresponding age for each grade is compared to the overall enrolment ratio, which stands at 89.41%. This indicates that while a significant portion of the school-age population is enrolled, full inclusivity is not achieved. Age distribution reveals that 36.49% of students are under aged, 56.76% are age-appropriate, and 6.76% are overaged. In grade-level analysis, grades 4 has an enrolment ratio exceeding 100%, likely due to early as well as late enrolments, grade repetition, or student migration. Grade 6 has the lowest enrolment ratio at 77.35%, highlighting a gap in enrolment. Grades 1, 3 and 5 show stable enrolment ratios slightly over 90%, though they have a higher proportion of under aged students, reflecting early enrolment trends.

Primary Schools In St. Vincent and the Grenadines

Table 43: Age Specific Enrolment by Grade and Sex in Primary Schools, 2024/25

Grade	Corresponding Ages	Actual Age Specific Enrolment by Sex			Population			Age Specific Enrolment Ratio		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
K	5	429	464	893	879	889	1768	48.83	52.17	50.51
1	6	484	427	911	856	799	1655	56.56	53.43	55.05
2	7	486	409	895	936	855	1791	51.92	47.84	49.97
3	8	497	413	910	867	855	1722	57.32	48.31	52.85
4	9	454	495	949	827	868	1695	54.90	57.02	55.99
5	10	480	548	1028	993	983	1976	48.32	55.77	52.02
6	11	465	434	899	1147	1025	2172	40.54	42.34	41.39
Total		3295	3190	6485	6504.8	6274.2	12779	50.66	50.84	50.75

Age Specific Enrolment Ratio refers to the proportion of children of a specific age who are enrolled in a particular grade or class, relative to the total population of children of that same age.

In other words, it shows how many children of a given age (e.g., age 6) are attending school at the level of education that corresponds to that age (e.g., first grade), compared to the total number of children of that age in the population.

Population figures were provided by the Central Statistical Office and will be updated once the results of the most recent census are available.

The gender distribution of enrolled students is relatively balanced, with 50.66% male and 50.84% female, indicating equitable access to education for both sexes among those currently attending. However, a closer examination of age-specific enrolment ratios reveals interesting trends: males exhibit higher enrolment ratios in the early primary grades (1-3), while females demonstrate higher ratios in the later primary grades (5 and 6). This shift may suggest variations in birthrate patterns across genders or, more likely, differing patterns of school progression or attrition for boys and girls.

It is crucial to note that these figures represent enrolment ratios, comparing the number of students enrolled at a specific age to the total population of that age group, and do not reflect the overall proportion of the school-age population that is actually enrolled.

Primary Schools In St. Vincent and the Grenadines

Table 44: Student Enrolment in Primary Schools, by Age, Gender and Grade 2024/25

Age as of Oct.15th	Gender	Primary Grades								TOTALS	Both
		K	G1	G2	G3	G4	G5	G6			
< 5 years	M	258	10							268	522
	F	249	5							254	
5 years	M	429	258	1						688	1,431
	F	464	278	1						743	
6 years	M	23	484	260						767	1,488
	F	9	427	283	2					721	
7 years	M		33	486	270	1				790	1,522
	F		16	409	305	2				732	
8 years	M		9	69	497	356				931	1,760
	F		2	30	413	383	1			829	
9 years	M			2	78	454	287	10		831	1,684
	F			1	35	495	320	2		853	
10 years	M			1	8	80	480	290		859	1,805
	F			1	3	57	548	337		946	
11 years	M					6	91	465		562	1,054
	F					1	57	434		492	
12 years	M					1	11	83		95	148
	F						5	48		53	
13 years	M						1	7		8	10
	F							2		2	
14 years	M										1
	F							1		1	
15 years	M										1
	F							1		1	
16+ years	M										
	F										
Total	M	710	794	819	853	898	870	855	5,799	11,426	
	F	722	728	725	758	938	931	825	5,627		
Total Enrolment		1,432	1,522	1,544	1,611	1,836	1,801	1,680	11,426		

Primary Schools In St. Vincent and the Grenadines

Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2024/25

Institution	Gender	Grade						Total	
		K	1	2	3	4	5		6
FANCY GOVERNMENT	Male	4	8	3	8	5	5	5	38
	Female	1	3	3	2	5	1	5	20
	Total	5	11	6	10	10	6	10	58
OWIA GOVERNMENT SCHOOL	Male	7	8	9	8	7	5	9	53
	Female	4	3	7	11	7	4	12	48
	Total	11	11	16	19	14	9	21	101
SANDY BAY GOVERNMENT	Male	13	14	21	19	23	21	20	131
	Female	17	14	14	17	28	18	19	127
	Total	30	28	35	36	51	39	39	258
TOURAMA GOVERNMENT	Male	6	9	6	7	5	3	8	44
	Female	2	5	3	5	6	4	4	29
	Total	8	14	9	12	11	7	12	73
LANGLEY PARK GOVERNMENT	Male	11	11	20	19	11	12	16	100
	Female	16	8	8	9	13	11	20	85
	Total	27	19	28	28	24	23	36	185
GEORGETOWN GOVERNMENT	Male	24	23	22	28	25	23	28	173
	Female	25	28	22	18	40	31	25	189
	Total	49	51	44	46	65	54	53	362
DICKSON METHODIST	Male	5	6	4	8	9	11	10	53
	Female	4	4	4	7	7	8	2	36
	Total	9	10	8	15	16	19	12	89
PAMELUS BURKE PRIMARY	Male	6	9	12	12	11	10	10	70
	Female	5	9	13	13	12	9	13	74
	Total	11	18	25	25	23	19	23	144
SOUTH RIVERS METHODIST SCHOOL	Male	11	11	13	8	12	9	12	76
	Female	11	6	13	7	10	10	9	66
	Total	22	17	26	15	22	19	21	142
PARK HILL PRIMARY	Male	4	14	9	15	11	11	6	70
	Female	9	5	7	7	6	10	6	50
	Total	13	19	16	22	17	21	12	120
DIAMONDS GOVERNMENT	Male	4	7	6	7	9	1	3	37
	Female	5	7	9	7	4	11	6	49
	Total	9	14	15	14	13	12	9	86
COLONARIE GOVERNMENT	Male	5	9	11	4	11	10	8	58
	Female	5	8	4	8	7	8	7	47
	Total	10	17	15	12	18	18	15	105
NEW GROUNDS PRIMARY	Male	8	15	11	17	9	10	19	89
	Female	8	11	11	16	8	12	7	73
	Total	16	26	22	33	17	22	26	162
GREGGS PRIMARY	Male	11	8	11	7	10	7	13	67
	Female	6	5	11	12	11	8	6	59
	Total	17	13	22	19	21	15	19	126

Primary Schools In St. Vincent and the Grenadines

Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2024/25 Cont.

Institution	Gender	Grade							Total
		K	1	2	3	4	5	6	
LAUDERS PRIMARY	Male	4	7	11	5	9	6	5	47
	Female	2	6	3	4	8	11	7	41
	Total	6	13	14	9	17	17	12	88
LOWMANS WINDWARD ANGLICAN	Male	3	9	5	6	5	10	5	43
	Female	4	8	7	6	10	5	3	43
	Total	7	17	12	12	15	15	8	86
NEW PROSPECT PRIMARY	Male	1	5	2	4	2	4	2	20
	Female	4	0	1	3	4	4	5	21
	Total	5	5	3	7	6	8	7	41
BIABOU METHODIST	Male	8	4	8	7	9	3	8	47
	Female	9	8	6	7	9	13	6	58
	Total	17	12	14	14	18	16	14	105
ARGYLE PRIMARY	Male	5	11	15	11	7	10	10	69
	Female	6	3	3	0	8	4	10	34
	Total	11	14	18	11	15	14	20	103
CANE END PRIMARY	Male	3	2	8	5	6	11	8	43
	Female	6	9	5	10	10	7	8	55
	Total	9	11	13	15	16	18	16	98
MARRIAQUA PRIMARY	Male	10	14	18	18	14	16	18	108
	Female	13	18	14	13	22	16	16	112
	Total	23	32	32	31	36	32	34	220
RICHLAND PARK GOVERNMENT	Male	9	16	15	7	17	14	11	89
	Female	4	13	9	9	11	15	10	71
	Total	13	29	24	16	28	29	21	160
RICHLAND PARK SEVENTH DAY ADVENTIST	Male	8	10	7	17	15	14	8	79
	Female	10	6	10	16	8	10	9	69
	Total	18	16	17	33	23	24	17	148
EVESHAM METHODIST	Male	8	6	4	10	10	9	5	52
	Female	3	7	7	6	7	9	4	43
	Total	11	13	11	16	17	18	9	95
STUBBS PRIMARY	Male	6	11	10	8	4	17	11	67
	Female	7	12	6	14	16	13	12	80
	Total	13	23	16	22	20	30	23	147
BRIGHTON METHODIST	Male	12	14	11	14	13	12	13	89
	Female	9	11	4	6	15	13	10	68
	Total	21	25	15	20	28	25	23	157
CALLIAQUA ANGLICAN	Male	18	26	19	26	26	17	30	162
	Female	14	28	11	19	18	27	21	138
	Total	32	54	30	45	44	44	51	300
SION HILL GOVERNMENT	Male	9	11	12	14	23	15	14	98
	Female	12	4	9	12	15	11	7	70
	Total	21	15	21	26	38	26	21	168
GOMEA METHODIST	Male	7	12	10	10	13	9	10	71
	Female	14	7	9	9	5	14	7	65
	Total	21	19	19	19	18	23	17	136

Primary Schools In St. Vincent and the Grenadines

Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2024/25 Cont.

Institution	Gender	Grade						Total	
		K	1	2	3	4	5		6
BELMONT GOVERNMENT	Male	3	10	4	10	13	9	11	60
	Female	9	11	10	9	8	10	11	68
	Total	12	21	14	19	21	19	22	128
BELAIR GOVERNMENT	Male	12	8	11	12	13	15	12	83
	Female	7	10	7	14	10	10	10	68
	Total	19	18	18	26	23	25	22	151
FAIR HALL GOVERNMENT	Male	19	20	15	14	20	15	11	114
	Female	12	12	17	17	20	17	13	108
	Total	31	32	32	31	40	32	24	222
CALDER GOVERNMENT	Male	2	12	2	8	1	6	3	34
	Female	1	0	3	5	3	5	7	24
	Total	3	12	5	13	4	11	10	58
SUGAR MILL ACADEMY	Male	10	9	13	8	9	9	9	67
	Female	8	9	7	10	10	10	10	64
	Total	18	18	20	18	19	19	19	131
SUMMIT SCHOOL	Male	0	0	0	0	0	0	0	0
	Female	2	0	0	1	0	0	1	4
	Total	2	0	0	1	0	0	1	4
KINGSTOWN PREPARATORY	Male	51	50	46	44	67	54	53	365
	Female	60	63	68	64	74	66	64	459
	Total	111	113	114	108	141	120	117	824
KINGSTOWN ANGLICAN	Male	24	14	22	15	22	18	18	133
	Female	22	13	15	18	30	20	26	144
	Total	46	27	37	33	52	38	44	277
KINGSTOWN GOVERNMENT	Male	30	33	32	34	36	31	27	223
	Female	42	29	36	27	28	45	23	230
	Total	72	62	68	61	64	76	50	453
LODGE VILLAGE GOVERNMENT	Male	21	12	20	27	20	27	39	166
	Female	20	18	22	20	22	23	19	144
	Total	41	30	42	47	42	50	58	310
DORSETSHIRE HILL GOVERNMENT	Male	5	4	3	3	5	5	7	32
	Female	4	3	7	4	4	6	7	35
	Total	9	7	10	7	9	11	14	67
C.W PRESCOD PRIMARY	Male	57	43	45	47	38	39	48	317
	Female	45	35	41	44	49	66	47	327
	Total	102	78	86	91	87	105	95	644
ST. MARY'S ROMAN CATHOLIC	Male	30	38	39	43	31	36	39	256
	Female	54	53	46	38	69	56	57	373
	Total	84	91	85	81	100	92	96	629
WINDSOR PRIMARY	Male	11	13	11	8	12	10	13	78
	Female	8	9	10	16	8	10	9	70
	Total	19	22	21	24	20	20	22	148
PETERSVILLE PRIMARY	Male	2	3	7	3	1	4	5	25
	Female	3	16	4	2	3	3	8	39
	Total	5	19	11	5	4	7	13	64

Primary Schools In St. Vincent and the Grenadines

Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2024/25 Cont.

Institution	Gender	Grade						Total	
		K	1	2	3	4	5		6
QUESTELLES GOVERNMENT	Male	19	27	21	28	18	31	26	170
	Female	8	21	27	19	33	23	24	155
	Total	27	48	48	47	51	54	50	325
CLARE VALLEY GOVERNMENT	Male	7	5	11	9	10	13	19	74
	Female	6	8	8	7	10	6	10	55
	Total	13	13	19	16	20	19	29	129
LOWMANS LEEWARD ANGLICAN	Male	31	29	24	31	39	27	28	209
	Female	24	16	21	20	24	33	24	162
	Total	55	45	45	51	63	60	52	371
BUCCAMENT GOVERNMENT	Male	5	4	6	8	19	5	7	54
	Female	8	2	5	4	7	8	6	40
	Total	13	6	11	12	26	13	13	94
LAYOU GOVERNMENT	Male	13	11	18	22	13	14	11	102
	Female	14	20	5	22	32	16	14	123
	Total	27	31	23	44	45	30	25	225
LEEWARD DISTRICT SDA	Male	10	12	11	11	7	7	4	62
	Female	7	5	9	7	8	8	3	47
	Total	17	17	20	18	15	15	7	109
BARROUALLIE ANGLICAN	Male	13	9	13	13	12	17	11	88
	Female	12	4	15	7	11	16	13	78
	Total	25	13	28	20	23	33	24	166
BARROUALLIE GOVERNMENT	Male	11	19	27	16	27	27	19	146
	Female	13	18	15	15	30	23	23	137
	Total	24	37	42	31	57	50	42	283
SPRING VILLAGE METHODIST SCHOOL	Male	4	9	6	7	3	4	4	37
	Female	4	4	5	5	4	6	7	35
	Total	8	13	11	12	7	10	11	72
WESTWOOD METHODIST SCHOOL	Male	7	4	2	7	5	7	4	36
	Female	3	2	0	3	3	2	1	14
	Total	10	6	2	10	8	9	5	50
TROUMACA GOVERNMENT	Male	7	9	13	6	14	10	18	77
	Female	11	13	12	8	7	11	12	74
	Total	18	22	25	14	21	21	30	151
ROSE HALL GOVERNMENT	Male	2	7	6	4	6	2	4	31
	Female	1	7	4	4	4	8	5	33
	Total	3	14	10	8	10	10	9	64
CHATEAUBELAIR METHODIST SCHOOL	Male	10	7	12	12	13	24	16	94
	Female	15	17	13	12	9	20	12	98
	Total	25	24	25	24	22	44	28	192
FITZ HUGHES GOVERNMENT	Male	6	8	8	5	12	13	13	65
	Female	8	9	6	9	11	16	10	69
	Total	14	17	14	14	23	29	23	134
BEQUIA ANGLICAN PRIMARY	Male	9	10	15	16	22	18	13	103
	Female	12	12	13	11	18	14	15	95
	Total	21	22	28	27	40	32	28	198

Primary Schools In St. Vincent and the Grenadines

Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2024/25 Cont.

Institution	Gender	Grade							Total
		K	1	2	3	4	5	6	
PAGET FARM PRIMARY	Male	12	8	7	10	17	6	6	66
	Female	6	9	9	12	13	12	9	70
	Total	18	17	16	22	30	18	15	136
BEQUIA SEVENTH DAY ADVENTIST PRIMARY	Male	7	5	7	4	7	9	7	46
	Female	8	2	5	3	4	3	3	28
	Total	15	7	12	7	11	12	10	74
LOWER BAY SCHOOL	Male	3	4	5	6	2	5	4	29
	Female	2	3	2	3	4	4	3	21
	Total	5	7	7	9	6	9	7	50
MUSTIQUE PRIMARY	Male	2	2	0	0	3	2	0	9
	Female	0	2	0	0	1	4	0	7
	Total	2	4	0	0	4	6	0	16
MAYREAU PRIMARY	Male	1	0	0	3	8	9	2	23
	Female	5	4	1	0	3	1	1	15
	Total	6	4	1	3	11	10	3	38
CANOUAN GOVERNMENT	Male	12	13	14	12	12	14	9	86
	Female	11	3	7	9	12	20	23	85
	Total	23	16	21	21	24	34	32	171
PELICAN PRIMARY	Male	~	~	~	~	~	~	~	~
	Female	~	~	~	~	~	~	~	~
	Total	~	~	~	~	~	~	~	~
STEPHANIE BROWNE PRIMARY	Male	8	6	6	10	8	16	5	59
	Female	8	5	9	8	10	9	11	60
	Total	16	11	15	18	18	25	16	119
MARY HUTCHINSON PRIMARY	Male	4	7	4	8	2	7	5	37
	Female	4	5	8	8	12	4	8	49
	Total	8	12	12	16	14	11	13	86
Subtotal Public Schools	Male	627	698	719	753	811	774	766	5148
	Female	620	623	632	662	823	823	722	4905
	Total	1247	1321	1351	1415	1634	1597	1488	10053
Subtotal Assisted Schools	Male	83	96	100	100	87	96	89	651
	Female	102	105	93	96	115	108	103	722
	Total	185	201	193	196	202	204	192	1373
Grand Total	Male	710	794	819	853	898	870	855	5799
	Female	722	728	725	758	938	931	825	5627
	Total	1432	1522	1544	1611	1836	1801	1680	11426

The table aims to:

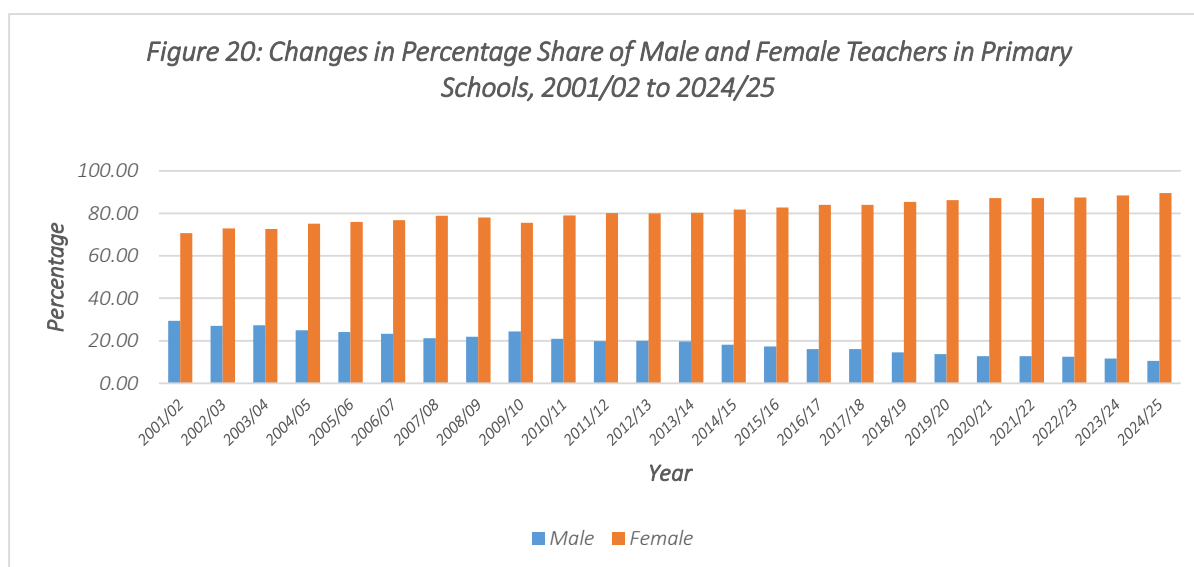
- Document Enrolment Trends: It records the distribution of students across grades and gender in primary schools.
- Support Educational Planning: The data can help policymakers allocate resources like teaching staff and materials based on enrolment size and gender distribution.
- Highlight Gender Distribution: By presenting data for males and females separately, the table can identify gender disparities in enrolment.
- Show Institutional Comparisons: It enables comparisons between schools to highlight differences in enrolment size and gender balance.

The total enrolment across all schools in St. Vincent and the Grenadines in 2024/25 is 11,426 students, comprising 5,799 males and 5,627 females, and includes both public and assisted schools. Public schools account for the majority, 87.98%, with 10,053 students (5,148 males and 4,905 females), while assisted schools enroll 12.02% with 1,373 students (651 males and 722 females).

Primary Schools In St. Vincent and the Grenadines

Table 46: Percentage Share of Male and Female Teachers in Primary Schools, 2001/02 to 2024/25

Year	Number of Teachers	Number of Male Teachers	Number of Female Teachers	% of Male Teachers	% of Female Teachers
2001/02	999	293	706	29.33	70.67
2002/03	1009	273	736	27.06	72.94
2003/04	973	266	707	27.34	72.66
2004/05	964	240	724	24.90	75.10
2005/06	880	212	668	24.09	75.91
2006/07	917	213	704	23.23	76.77
2007/08	916	194	722	21.18	78.82
2008/09	874	192	682	21.97	78.03
2009/10	810	198	612	24.44	75.56
2010/11	819	172	647	21.00	79.00
2011/12	877	174	703	19.84	80.16
2012/13	890	178	712	20.00	80.00
2013/14	856	169	687	19.74	80.26
2014/15	897	163	734	18.17	81.83
2015/16	908	157	751	17.29	82.71
2016/17	905	145	760	16.02	83.98
2017/18	917	147	770	16.03	83.97
2018/19	905	132	773	14.59	85.41
2019/20	931	128	803	13.75	86.25
2020/21	952	122	830	12.82	87.18
2021/22	972	124	848	12.76	87.24
2022/23	993	124	869	12.49	87.51
2023/24	1018	118	900	11.59	88.41
2024/25	1097	115	982	10.48	89.52



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Observations:

The graph (Figure 20) depicts the percentage share of male and female teachers in primary schools over the academic years 2001/02 to 2024/25. The x-axis represents the academic years, and the y-axis reflects the percentage of teachers, ranging from 0% to 100%. The data reveals two distinct trends: an upward trajectory for female teachers and a downward one for male teachers.

Throughout the observed period (2001/02 to 2024/25), a clear gender imbalance has characterized the teaching profession, with a consistently higher number and percentage of female teachers compared to their male counterparts. The percentage of male teachers has ranged from a high of 29.33% to a low of 10.48%, while female teachers have comprised between 70.67% and 89.52% of the workforce. This trend underscores a substantial and increasing predominance of female teachers, as evidenced by the average of approximately 751 female teachers compared to just 177 male teachers. Overall, the mean

Table 47: Percentage of Trained Teachers in All Primary Schools, 2001/02 to 2024/25

Year	Number of Teachers	Total Trained Teachers	Percentage Trained Teachers
2001/02	999	726	72.67
2002/03	1009	735	72.84
2003/04	973	702	72.15
2004/05	964	824	85.48
2005/06	880	670	76.14
2006/07	917	724	78.95
2007/08	916	760	82.97
2008/09	874	702	80.32
2009/10	810	686	84.69
2010/11	819	729	89.01
2011/12	877	760	86.66
2012/13	890	754	84.72
2013/14	856	736	85.98
2014/15	897	769	85.73
2015/16	908	765	84.25
2016/17	905	785	86.74
2017/18	917	750	81.79
2018/19	905	766	84.64
2019/20	931	772	82.92
2020/21	952	781	82.04
2021/22	972	768	79.01
2022/23	993	782	78.75
2023/24	1018	777	76.33
2024/25	1097	831	75.75

Primary Schools In St. Vincent and the Grenadines

Table 48 : Percentage of Trained Teachers in Private/Assisted Primary Schools, 2024/25

Primary School	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
Richland Park Seventh Day Adventist	8	7	87.50
Sugar Mill Academy	10	10	100.00
Summit School	2	0	0.00
St. Mary's Roman Catholic	33	23	69.70
Windsor Primary	17	14	82.35
Petersville Primary	6	-	-
Leeward District SDA	5	3	60.00
Bequia Seventh Day Adventist Primary	6	4	66.67
Lower Bay school	12	4	33.33
Mustique Primary	4	4	100.00
National Totals in Private/ Assisted Schools	103	69	66.99

Table 49: Percentage Share of Male and Female Trained Teachers in Primary Schools, 2001/02 to 2024/25

Year	Number of Trained Teachers			% of Males	% of Females
	Male	Female	Total		
2001/02	195	531	726	26.86	73.14
2002/03	173	562	735	23.54	76.46
2003/04	175	527	702	24.93	75.07
2004/05	202	622	824	24.51	75.49
2005/06	135	535	670	20.15	79.85
2006/07	150	574	724	20.72	79.28
2007/08	153	607	760	20.13	79.87
2008/09	138	564	702	19.66	80.34
2009/10	145	541	686	21.14	78.86
2010/11	128	601	729	17.56	82.44
2011/12	132	628	760	17.37	82.63
2012/13	132	622	754	17.51	82.49
2013/14	128	608	736	17.39	82.61
2014/15	131	638	769	17.04	82.96
2015/16	124	641	765	16.21	83.79
2016/17	112	673	785	14.27	85.73
2017/18	102	648	750	13.60	86.40
2018/19	102	664	766	13.32	86.68
2019/20	96	676	772	12.44	87.56
2020/21	97	684	781	12.42	87.58
2021/22	89	679	768	11.59	88.41
2022/23	90	692	782	11.51	88.49
2023/24	87	690	777	11.20	88.80
2024/25	89	742	831	10.71	89.29

Table 50: Percentage of Trained Male Teachers in Primary Schools, 2001/02 to 2024/25

<i>Years</i>	<i>Number of Male Teachers</i>	<i>Total Number of Male Trained Teachers</i>	<i>% Male Trained Teachers</i>
2001/02	293	195	66.55
2002/03	273	173	63.37
2003/04	266	175	65.79
2004/05	240	202	84.17
2005/06	212	135	63.68
2006/07	213	150	70.42
2007/08	194	153	78.87
2008/09	192	138	71.88
2009/10	198	145	73.23
2010/11	172	128	74.42
2011/12	174	132	75.86
2012/13	178	132	74.16
2013/14	169	128	75.74
2014/15	163	131	80.37
2015/16	157	124	78.98
2016/17	145	112	77.24
2017/18	147	102	69.39
2018/19	132	102	77.27
2019/20	128	96	75.00
2020/21	122	97	79.51
2021/22	124	89	71.77
2022/23	124	90	72.58
2023/24	118	87	73.73
2024/25	115	89	77.39

Table 51: Percentage of Trained Female Teachers in Primary Schools, 2001/02 to 2024/25

<i>Years</i>	<i>Number of Female Teachers</i>	<i>Total Number of Female Trained Teachers</i>	<i>% Female Trained Teachers</i>
2001/02	706	531	75.21
2002/03	736	562	76.36
2003/04	707	527	74.54
2004/05	724	622	85.91
2005/06	668	535	80.09
2006/07	704	574	81.53
2007/08	722	607	84.07
2008/09	682	564	82.70
2009/10	612	541	88.40
2010/11	647	601	92.89
2011/12	703	628	89.33
2012/13	712	622	87.36
2013/14	687	608	88.50
2014/15	734	638	86.92
2015/16	751	641	85.35
2016/17	760	673	88.55
2017/18	770	648	84.16
2018/19	773	664	85.90
2019/20	803	676	84.18
2020/21	830	684	82.41
2021/22	848	679	80.07
2022/23	869	692	79.63
2023/24	900	690	76.67
2024/25	982	742	75.56

Primary Schools In St. Vincent and the Grenadines

Table 52: Primary Schools Ranked by Pupil/Teacher Ratio, 2024/25

	<i>Institution</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
1	<i>Summit School</i>	4	2	2
2	<i>Mustique Primary</i>	16	4	4
3	<i>Lower Bay School</i>	50	12	4
4	<i>New Prospect Primary</i>	41	9	5
5	<i>Fancy Government</i>	58	11	5
6	<i>Mayreau Primary</i>	38	7	5
7	<i>Rose Hall Government</i>	64	11	6
8	<i>Lauders Primary</i>	88	15	6
9	<i>Diamonds Government</i>	86	14	6
10	<i>Spring Village Methodist</i>	72	11	7
11	<i>South Rivers Methodist</i>	142	21	7
12	<i>Cane End Primary</i>	98	14	7
13	<i>West Wood Methodist</i>	50	7	7
14	<i>Buccament Government</i>	94	13	7
15	<i>Calder Government</i>	58	8	7
16	<i>Biabou Methodist</i>	105	14	8
17	<i>Sion Hill Government</i>	168	22	8
18	<i>Evesham Methodist</i>	95	12	8
19	<i>Argyle Primary</i>	103	13	8
20	<i>Clare Valley Government</i>	129	16	8
21	<i>Colonaire Government</i>	105	13	8
22	<i>Tourama Government</i>	73	9	8
23	<i>Fairhall Primary</i>	222	27	8
24	<i>Bequia Anglican Primary</i>	198	24	8
25	<i>Dorsetshire Hill Government</i>	67	8	8
26	<i>Greggs Government</i>	126	15	8
27	<i>Lowmans Windward Anglican</i>	86	10	9
28	<i>Stubbs Primary</i>	147	17	9
29	<i>Windsor Primary</i>	148	17	9
30	<i>Dickson Methodist</i>	89	10	9
31	<i>Belmont Government</i>	128	14	9
32	<i>Brighton Methodist</i>	157	17	9
33	<i>Mary Hutchinson Primary</i>	86	9	10
34	<i>Marriaqua Government</i>	220	23	10

Primary Schools In St. Vincent and the Grenadines

Table 52: Primary Schools Ranked by Pupil/Teacher Ratio, 2024/25

	Institution	Enrolment	Number of Teachers	Pupil/Teacher Ratio
35	Gomea Methodist	136	14	10
36	Paget Farm Government	136	14	10
37	Langley Park Government	185	19	10
38	Park Hill Government	120	12	10
39	Richland Park Government	160	16	10
40	Owia Government	101	10	10
41	Pamelus Burke Primary	144	14	10
42	Barrouallie Anglican	166	16	10
43	Petersville Primary	64	6	11
44	Chateaubelair Methodist	192	18	11
45	Sandy Bay Government	258	24	11
46	Belair Government	151	14	11
47	Troumaca Government	151	14	11
48	Kingstown Anglican	277	25	11
49	Georgetown Government	362	32	11
50	Calliaqua Anglican	300	26	12
51	New Grounds Primary	162	14	12
52	Lowmans Leeward Anglican	371	32	12
53	Fitz Hughes Government	134	11	12
54	Bequia Seventh Day Adventist Primary	74	6	12
55	C.W.Prescod	644	52	12
56	Lodge Village Government	310	25	12
57	Barrouallie Government	283	22	13
58	Kingstown Government	453	35	13
59	Sugar Mill Academy	131	10	13
60	Stephanie Browne Primary	119	9	13
61	Kingstown Preparatory	824	61	14
62	Questelles Government	325	24	14
63	Canouan Primary	171	12	14
64	Layou Government	225	15	15
65	Richland Park Seventh Day Adventist	148	8	19
66	St. Mary's Roman Catholic	629	33	19
67	Leeward District SDA	109	5	22

National Total

11426

1097

10

Primary Schools In St. Vincent and the Grenadines

Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2024/25

	<i>District 1</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
1	<i>Fancy Government</i>	58	11	5
2	<i>Owia Government</i>	101	10	10
3	<i>Sandy Bay Government</i>	258	24	11
	<i>Total for District One</i>	417	45	9

	<i>District 2</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
4	<i>Tourama Government</i>	73	9	8
5	<i>Dickson Methodist</i>	89	10	9
6	<i>Langley Park Government</i>	185	19	10
7	<i>Pamelus Burke Primary</i>	144	14	10
8	<i>Georgetown Government</i>	362	32	11
	<i>Total for District Two</i>	853	84	10

	<i>District 3</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
9	<i>Diamonds Government</i>	86	14	6
10	<i>South Rivers Methodist</i>	142	21	7
11	<i>Colonaire Government</i>	105	13	8
12	<i>Park Hill Government</i>	120	12	10
13	<i>New Grounds Primary</i>	162	14	12
	<i>Total for District Three</i>	615	74	8

	<i>District 4</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
14	<i>New Prospect Primary</i>	41	9	5
15	<i>Lauders Primary</i>	88	15	6
16	<i>Biabou Methodist</i>	105	14	8
17	<i>Greggs Government</i>	126	15	8
18	<i>Lowmans Windward Anglican</i>	86	10	9
	<i>Total for District Four</i>	446	63	7

	<i>District 5</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
19	<i>Cane End Primary</i>	98	14	7
20	<i>Argyle Primary</i>	103	13	8
21	<i>Marriaqua Government</i>	220	23	10
22	<i>Richland Park Government</i>	160	16	10
23	<i>Richland Park Seventh Day Adventist</i>	148	8	19
	<i>Total for District Five</i>	729	74	10

Primary Schools In St. Vincent and the Grenadines

Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2024/25 cont'd

	<i>District 6</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
24	<i>Summit School</i>	4	2	2
25	<i>Calder Government</i>	58	8	7
26	<i>Sion Hill Government</i>	168	22	8
27	<i>Evesham Methodist</i>	95	12	8
28	<i>Fairhall Primary</i>	222	27	8
29	<i>Stubbs Primary</i>	147	17	9
30	<i>Belmont Government</i>	128	14	9
31	<i>Brighton Methodist</i>	157	17	9
32	<i>Gomea Methodist</i>	136	14	10
33	<i>Belair Government</i>	151	14	11
34	<i>Calliaqua Anglican</i>	300	26	12
35	<i>Sugar Mill Academy</i>	131	10	13
	<i>Total for District Six</i>	1697	183	9

	<i>District 7</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
36	<i>Dorsetshire Hill Government</i>	67	8	8
37	<i>Windsor Primary</i>	148	17	9
38	<i>Petersville Primary</i>	64	6	11
39	<i>Kingstown Anglican</i>	277	25	11
40	<i>C.W.Prescod</i>	644	52	12
41	<i>Lodge Village Government</i>	310	25	12
42	<i>Kingstown Government</i>	453	35	13
43	<i>Kingstown Preparatory</i>	824	61	14
44	<i>St. Mary's Roman Catholic</i>	629	33	19
	<i>Total for District Seven</i>	3416	262	13

	<i>District 8</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
45	<i>Clare Valley Government</i>	129	16	8
46	<i>Lowmans Leeward Anglican</i>	371	32	12
47	<i>Questelles Government</i>	325	24	14
	<i>Total for District Eight</i>	825	72	11

Primary Schools In St. Vincent and the Grenadines

Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2024/25 cont'd

	<i>District 9</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
48	<i>Buccament Government</i>	94	13	7
49	<i>Layout Government</i>	225	15	15
50	<i>Leeward District SDA</i>	109	5	22
	<i>Total for District Nine</i>	428	33	13

	<i>District 10</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
51	<i>Spring Village Methodist</i>	72	11	7
52	<i>Barrouallie Anglican</i>	166	16	10
53	<i>Barrouallie Government</i>	283	22	13
	<i>Total for District Ten</i>	521	49	11

	<i>District 11</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
54	<i>Rose Hall Government</i>	64	11	6
55	<i>West Wood Methodist</i>	50	7	7
56	<i>Chateaubelair Methodist</i>	192	18	11
57	<i>Troumaca Government</i>	151	14	11
58	<i>Fitz Hughes Government</i>	134	11	12
	<i>Total for District Eleven</i>	591	61	10

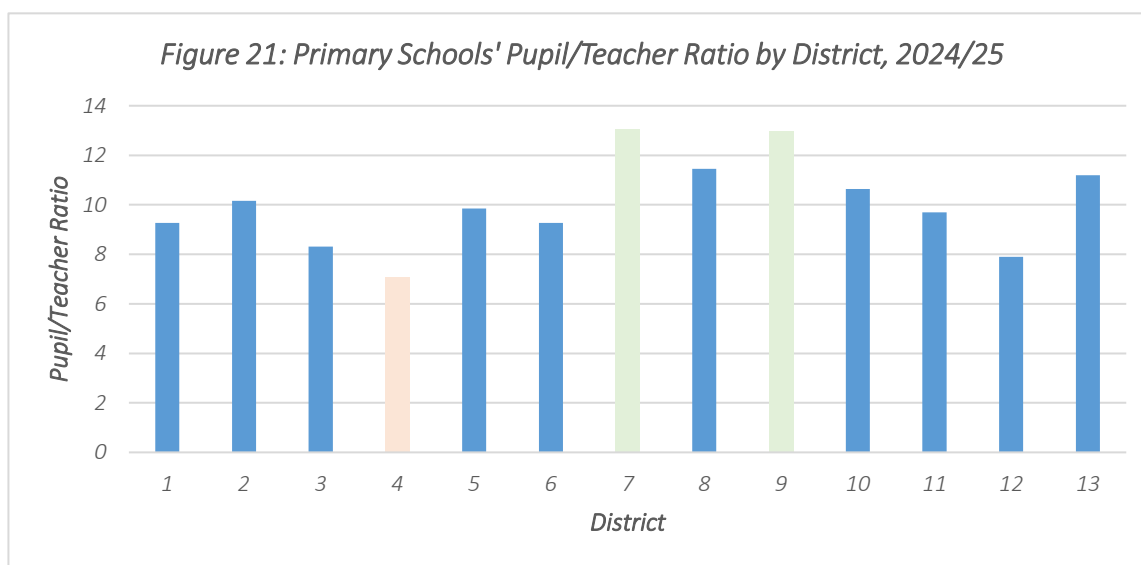
	<i>District 12</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
59	<i>Mustique Primary</i>	16	4	4
60	<i>Lower Bay School</i>	50	12	4
61	<i>Bequia Anglican Primary</i>	198	24	8
62	<i>Paget Farm Government</i>	136	14	10
63	<i>Bequia Seventh Day Adventist Primary</i>	74	6	12
	<i>Total for District Twelve</i>	474	60	8

	<i>District 13</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
64	<i>Mayreau Primary</i>	38	7	5
65	<i>Mary Hutchinson Primary</i>	86	9	10
66	<i>Stephanie Browne Primary</i>	119	9	13
67	<i>Canouan Primary</i>	171	12	14
	<i>Total for District Thirteen</i>	414	37	11

Primary Schools In St. Vincent and the Grenadines

Table 53: Summary of Primary Schools Pupil/Teacher Ratio Within Districts, 2024/25

District	Totals			Pupil/Teacher Ratio
	Number of Schools	Enrolment	Number of Teachers	
1	3	417	45	9
2	5	853	84	10
3	5	615	74	8
4	5	446	63	7
5	5	729	74	10
6	12	1697	183	9
7	9	3416	262	13
8	3	825	72	11
9	3	428	33	13
10	3	521	49	11
11	5	591	61	10
12	5	474	60	8
13	4	414	37	11



District 7 exhibits the highest total enrollment (3416) and the largest teaching staff (262), culminating in the highest pupil/teacher ratio of 13, a figure shared with District 9. Interestingly, the number of teachers does not directly correlate with the number of schools, as seen in District 6, which has more schools than District 7 but fewer teachers, potentially reflecting variations in average class sizes or differing staffing needs. Consequently, the data indicates that teacher workload and the level of individual attention afforded to students likely vary across the districts. Furthermore, districts with a smaller number of schools generally demonstrate lower enrollment and teacher counts, which could be attributed to factors such as population density.

Primary Schools In St. Vincent and the Grenadines

Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2024/25

Primary Schools with less than 50% Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
<i>Summit School</i>	2	0	0.00
<i>Petersville Primary</i>	6	0	0.00
<i>South Rivers Methodist</i>	21	7	33.33
<i>Lower Bay School</i>	12	4	33.33
<i>Evesham Methodist</i>	12	5	41.67
<i>Stephanie Browne Primary</i>	9	4	44.44

Primary Schools with 50% to 59% Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
<i>Owia Government</i>	10	5	50.00
<i>Canouan Primary</i>	12	6	50.00
<i>Fancy Government</i>	11	6	54.55
<i>Mayreau Primary</i>	7	4	57.14
<i>Park Hill Government</i>	12	7	58.33

Primary Schools with 60% to 69% Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
<i>Leeward District SDA</i>	5	3	60.00
<i>Barrouallie Government</i>	22	14	63.64
<i>Biabou Methodist</i>	14	9	64.29
<i>Tourama Government</i>	9	6	66.67
<i>New Prospect Primary</i>	9	6	66.67
<i>Chateaubelair Methodist</i>	18	12	66.67
<i>Bequia Seventh Day Adventist Primary</i>	6	4	66.67
<i>Bequia Anglican Primary</i>	24	16	66.67
<i>Mary Hutchinson Primary</i>	9	6	66.67
<i>Langley Park Government</i>	19	13	68.42
<i>Kingstown Government</i>	35	24	68.57
<i>Clare Valley Government</i>	16	11	68.75
<i>Argyle Primary</i>	13	9	69.23
<i>Marriaqua Government</i>	23	16	69.57
<i>St. Mary's Roman Catholic</i>	33	23	69.70

Primary Schools In St. Vincent and the Grenadines

Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2024/25 cont'd

Primary Schools with 70% to 79% Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
<i>Troumaca Government</i>	14	10	71.43
<i>Paget Farm Government</i>	14	10	71.43
<i>Lowmans Leeward Anglican</i>	32	23	71.88
<i>C.W.Prescod</i>	52	38	73.08
<i>Greggs Government</i>	15	11	73.33
<i>Fairhall Primary</i>	27	20	74.07
<i>Calder Government</i>	8	6	75.00
<i>Georgetown Government</i>	32	25	78.13
<i>Kingstown Preparatory</i>	61	48	78.69

Primary Schools with 80% to 89% Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
<i>Lauders Primary</i>	15	12	80.00
<i>Stubbs Primary</i>	17	14	82.35
<i>Windsor Primary</i>	17	14	82.35
<i>Questelles Government</i>	24	20	83.33
<i>Lodge Village Government</i>	25	21	84.00
<i>Colonaire Government</i>	13	11	84.62
<i>Buccament Government</i>	13	11	84.62
<i>Cane End Primary</i>	14	12	85.71
<i>Belmont Government</i>	14	12	85.71
<i>Belair Government</i>	14	12	85.71
<i>Gomea Methodist</i>	14	12	85.71
<i>Sion Hill Government</i>	22	19	86.36
<i>Sandy Bay Government</i>	24	21	87.50
<i>Richland Park Government</i>	16	14	87.50
<i>Richland Park Seventh Day Adventist</i>	8	7	87.50
<i>Dorsetshire Hill Government</i>	8	7	87.50
<i>Kingstown Anglican</i>	25	22	88.00
<i>Brighton Methodist</i>	17	15	88.24

Primary Schools In St. Vincent and the Grenadines

Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2024/25 cont'd

<i>Primary Schools with 90% to 99% Trained Teachers</i>	<i>Total Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Dickson Methodist</i>	<i>10</i>	<i>9</i>	<i>90.00</i>
<i>Lowmans Windward Anglican</i>	<i>10</i>	<i>9</i>	<i>90.00</i>
<i>Spring Village Methodist</i>	<i>11</i>	<i>10</i>	<i>90.91</i>
<i>Rose Hall Government</i>	<i>11</i>	<i>10</i>	<i>90.91</i>
<i>Calliaqua Anglican</i>	<i>26</i>	<i>24</i>	<i>92.31</i>
<i>Diamonds Government</i>	<i>14</i>	<i>13</i>	<i>92.86</i>
<i>New Grounds Primary</i>	<i>14</i>	<i>13</i>	<i>92.86</i>
<i>Barrouallie Anglican</i>	<i>16</i>	<i>15</i>	<i>93.75</i>

<i>Primary Schools with 100% Trained Teachers</i>	<i>Total Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Pamelus Burke Primary</i>	<i>14</i>	<i>14</i>	<i>100.00</i>
<i>Sugar Mill Academy</i>	<i>10</i>	<i>10</i>	<i>100.00</i>
<i>Layou Government</i>	<i>15</i>	<i>15</i>	<i>100.00</i>
<i>Fitz Hughes Government</i>	<i>11</i>	<i>11</i>	<i>100.00</i>
<i>West Wood Methodist</i>	<i>7</i>	<i>7</i>	<i>100.00</i>
<i>Mustique Primary</i>	<i>4</i>	<i>4</i>	<i>100.00</i>

Primary Schools In St. Vincent and the Grenadines

Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2024/25

	District 1	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
1	<i>Fancy Government</i>	11	6	54.55
2	<i>Sandy Bay Government</i>	24	21	87.50
3	<i>Owia Government</i>	10	5	50.00
	District 1 Total	45	32	71.11

	District 2	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
4	<i>Tourama Government</i>	9	6	66.67
5	<i>Pamelus Burke Primary</i>	14	14	100.00
6	<i>Langley Park Government</i>	19	13	68.42
7	<i>Dickson Methodist</i>	10	9	90.00
8	<i>Georgetown Government</i>	32	25	78.13
	District 2 Total	84	67	79.76

	District 3	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
9	<i>Park Hill Government</i>	12	7	58.33
10	<i>South Rivers Methodist</i>	21	7	33.33
11	<i>Diamonds Government</i>	14	13	92.86
12	<i>Colonaire Government</i>	13	11	84.62
13	<i>New Grounds Primary</i>	14	13	92.86
	District 3 Total	74	51	68.92

	District 4	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
14	<i>New Prospect Primary</i>	9	6	66.67
15	<i>Greggs Government</i>	15	11	73.33
16	<i>Biabou Methodist</i>	14	9	64.29
17	<i>Lauders Primary</i>	15	12	80.00
18	<i>Lowmans Windward Anglican</i>	10	9	90.00
	District 4 Total	63	47	74.60

Primary Schools In St. Vincent and the Grenadines

Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2024/25 cont'd

	District 5	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
19	<i>Richland Park Government</i>	16	14	87.50
20	<i>Marriaqua Government</i>	23	16	69.57
21	<i>Argyle Primary</i>	13	9	69.23
22	<i>Cane End Primary</i>	14	12	85.71
23	<i>Richland Park Seventh Day Advent</i>	8	7	87.50
	District 5 Total	74	58	78.38

	District 6	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
24	<i>Summit School</i>	2	0	0.00
25	<i>Evesham Methodist</i>	12	5	41.67
26	<i>Fairhall Primary</i>	27	20	74.07
27	<i>Belmont Government</i>	14	12	85.71
28	<i>Calder Government</i>	8	6	75.00
29	<i>Stubbs Primary</i>	17	14	82.35
30	<i>Belair Government</i>	14	12	85.71
31	<i>Sion Hill Government</i>	22	19	86.36
32	<i>Gomea Methodist</i>	14	12	85.71
33	<i>Brighton Methodist</i>	17	15	88.24
34	<i>Calliaqua Anglican</i>	26	24	92.31
35	<i>Sugar Mill Academy</i>	10	10	100.00
	District 6 Total	183	149	81.42

	District 7	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
36	<i>Petersville Primary</i>	6	0	0.00
37	<i>Lodge Village Government</i>	25	21	84.00
38	<i>Kingstown Government</i>	35	24	68.57
39	<i>St. Mary's Roman Catholic</i>	33	23	69.70
40	<i>Dorsetshire Hill Government</i>	8	7	87.50
41	<i>Windsor Primary</i>	17	14	82.35
42	<i>Kingstown Preparatory</i>	61	48	78.69
43	<i>C.W.Prescod</i>	52	38	73.08
44	<i>Kingstown Anglican</i>	25	22	88.00
	District 7 Total	262	197	75.19

	District 8	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
45	<i>Lowmans Leeward Anglican</i>	32	23	71.88
46	<i>Questelles Government</i>	24	20	83.33
47	<i>Clare Valley Government</i>	16	11	68.75
	District 8 Total	72	54	75.00

Primary Schools In St. Vincent and the Grenadines

Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2024/25 cont'd

	District 9	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
48	Leeward District SDA	5	3	60.00
49	Layout Government	15	15	100.00
50	Buccament Government	13	11	84.62
	District 9 Total	33	29	87.88

	District 10	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
51	Barrouallie Government	22	14	63.64
52	Barrouallie Anglican	16	15	93.75
53	Spring Village Methodist	11	10	90.91
	District 10 Total	49	39	79.59

	District 11	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
54	Chateaubelair Methodist	18	12	66.67
55	Troumaca Government	14	10	71.43
56	Rose Hall Government	11	10	90.91
57	Fitz Hughes Government	11	11	100.00
58	West Wood Methodist	7	7	100.00
	District 11 Total	61	50	81.97

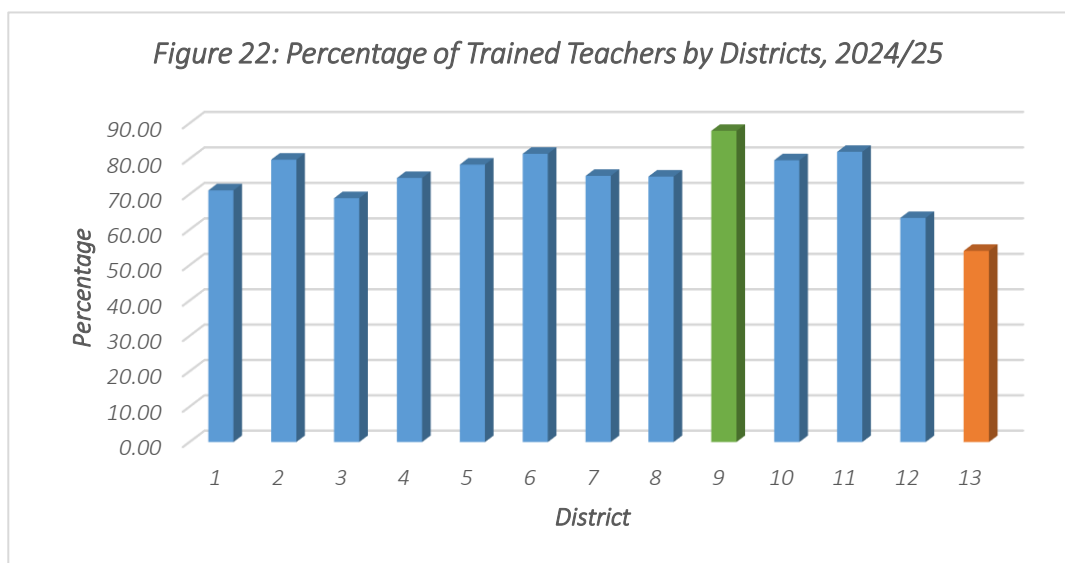
	District 12	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
59	Bequia Seventh Day Adventist Prin	6	4	66.67
60	Lower Bay School	12	4	33.33
61	Paget Farm Government	14	10	71.43
62	Mustique Primary	4	4	100.00
63	Bequia Anglican Primary	24	16	66.67
	District 12 Total	60	38	63.33

	District 13	Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
64	Canouan Primary	12	6	50.00
65	Mayreau Primary	7	4	57.14
66	Mary Hutchinson Primary	9	6	66.67
67	Stephanie Browne Primary	9	4	44.44
	District 13 Total	37	20	54.05

Primary Schools In St. Vincent and the Grenadines

Table 55: Summary of Primary Schools Number of Teachers, Total Trained Teachers and Percentage of Trained Teachers Within Districts, 2024/25

<i>District</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
1	45	32	71.11
2	84	67	79.76
3	74	51	68.92
4	63	47	74.60
5	74	58	78.38
6	183	149	81.42
7	262	197	75.19
8	72	54	75.00
9	33	29	87.88
10	49	39	79.59
11	61	50	81.97
12	60	38	63.33
13	37	20	54.05



Across the 13 districts, the percentage of trained teachers exhibits a notable range, from a low of 54.05% in District 13 to a high of 87.88% in District 9, highlighting considerable variation in training levels. Interestingly, the districts with the most and fewest teachers do not align with these percentages; District 7 has the highest number of teachers (262), while District 9 has the fewest (33). This observation suggests that a larger teaching staff does not inherently correlate with a higher proportion of trained educators, and vice versa. On average, districts have approximately 63.92 trained teachers, with a standard deviation of 50.99, indicating a similar level of variability in the absolute number of trained teachers as seen in the total number of teachers across the districts.

Primary Schools In St. Vincent and the Grenadines

Table 56: Percentage of Trained and Graduate Teachers in Primary Schools, 2024/25

	Institutions	Number of Teachers	Number of Graduates		Number of Non-Graduates		Percentage of Trained Teachers	Percentage of Graduates
			Trained	Untrained	Trained	Untrained		
1	Fancy Government	11	0	0	6	5	54.55	0.00
2	Owia Government	10	3	2	2	3	50.00	50.00
3	Sandy Bay Government	24	3	0	18	3	87.50	12.50
4	Tourama Government	9	0	1	6	2	66.67	11.11
5	Langley Park Government	19	1	1	12	5	68.42	10.53
6	Georgetown Government	32	4	2	21	5	78.13	18.75
7	Dickson Methodist	10	0	0	9	1	90.00	0.00
8	Pamelus Burke Primary	14	1	0	13	0	100.00	7.14
9	South Rivers Methodist	21	0	1	7	13	33.33	4.76
10	Park Hill Primary	12	1	0	6	5	58.33	8.33
11	Colonaire Government	13	0	0	11	2	84.62	0.00
12	Diamonds Government	14	2	0	11	1	92.86	14.29
13	New Grounds Primary	14	2	1	11	0	92.86	21.43
14	Greggs Government	15	1	0	10	4	73.33	6.67
15	Lauders Primary	15	2	0	10	3	80.00	13.33
16	Lowmans Windward Anglican	10	1	0	8	1	90.00	10.00
17	New Prospect Primary	9	1	2	5	1	66.67	33.33
18	Biabou Methodist	14	4	0	5	5	64.29	28.57
19	Argyle Primary	13	2	1	7	3	69.23	23.08
20	Cane End Primary	14	0	0	12	2	85.71	0.00
21	Marriaqua Government	23	4	2	12	5	69.57	26.09
22	Richland Park Government	16	1	0	13	2	87.50	6.25
23	Richland Park Seventh Day Adventist	8	7	1	0	0	87.50	100.00
24	Evesham Methodist	12	1	2	4	5	41.67	25.00
25	Stubbs Primary	17	5	0	9	3	82.35	29.41
26	Brighton Methodist	17	7	1	8	1	88.24	47.06
27	Calliaqua Anglican	26	6	0	18	2	92.31	23.08
28	Sion Hill Government	22	8	2	11	1	86.36	45.45
29	Gomea Methodist	14	0	0	12	2	85.71	0.00
30	Belmont Government	14	3	0	9	2	85.71	21.43
31	Belair Government	14	2	0	10	2	85.71	14.29
32	Fairhall Primary	27	11	0	9	7	74.07	40.74
33	Calder Government	8	2	1	4	1	75.00	37.50
34	Sugar Mill Academy	10	10	0	0	0	100.00	100.00
35	Summit School	2	0	1	0	1	0.00	50.00
36	Kingstown Preparatory	61	12	2	36	11	78.69	22.95
37	Kingstown Anglican	25	4	0	18	3	88.00	16.00
38	Kingstown Government	35	10	2	14	9	68.57	34.29
39	Lodge Village Government	25	11	0	10	4	84.00	44.00
40	Dorsetshire Hill Government	8	0	0	7	1	87.50	0.00
41	C.W.Prescod	52	7	0	31	14	73.08	13.46
42	St. Mary's Roman Catholic	33	0	3	23	7	69.70	9.09
43	Windsor Primary	17	0	0	14	3	82.35	0.00
44	Petersville Primary	6	0	0	0	6	0.00	0.00
45	Questelles Government	24	7	0	13	4	83.33	29.17
46	Clare Valley Government	16	2	1	9	4	68.75	18.75
47	Lowmans Leeward Anglican	32	10	2	13	7	71.88	37.50
48	Buccament Government	13	2	0	9	2	84.62	15.38
49	Layou Government	15	2	0	13	0	100.00	13.33
50	Leeward District SDA	5	3	0	0	2	60.00	60.00
51	Barrouallie Anglican	16	3	0	12	1	93.75	18.75
52	Barrouallie Government	22	2	0	12	8	63.64	9.09
53	Spring Village Methodist	11	1	0	9	1	90.91	9.09
54	West Wood Methodist	7	1	0	6	0	100.00	14.29
55	Troumaca Government	14	0	0	10	4	71.43	0.00
56	Rose Hall Government	11	2	0	8	1	90.91	18.18
57	Chateaubelair Methodist	18	5	0	7	6	66.67	27.78
58	Fitz Hughes Government	11	5	0	6	0	100.00	45.45
59	Bequia Anglican Primary	24	1	0	15	8	66.67	4.17
60	Paget Farm Government	14	3	0	7	4	71.43	21.43
61	Bequia Seventh Day Adventist Primary	6	2	0	2	2	66.67	33.33
62	Lower Bay school	12	1	0	3	8	33.33	8.33
63	Mustique Primary	4	3	0	1	0	100.00	75.00
64	Mayreau Primary	7	0	0	4	3	57.14	0.00
65	Canouan Primary	12	1	0	5	6	50.00	8.33
66	Stephanie Browne Primary	9	0	0	4	5	44.44	0.00
67	Mary Hutchinson Primary	9	1	0	5	3	66.67	11.11
	Total	1097	196	31	635	235	75.75	20.69

Primary Schools In St. Vincent and the Grenadines

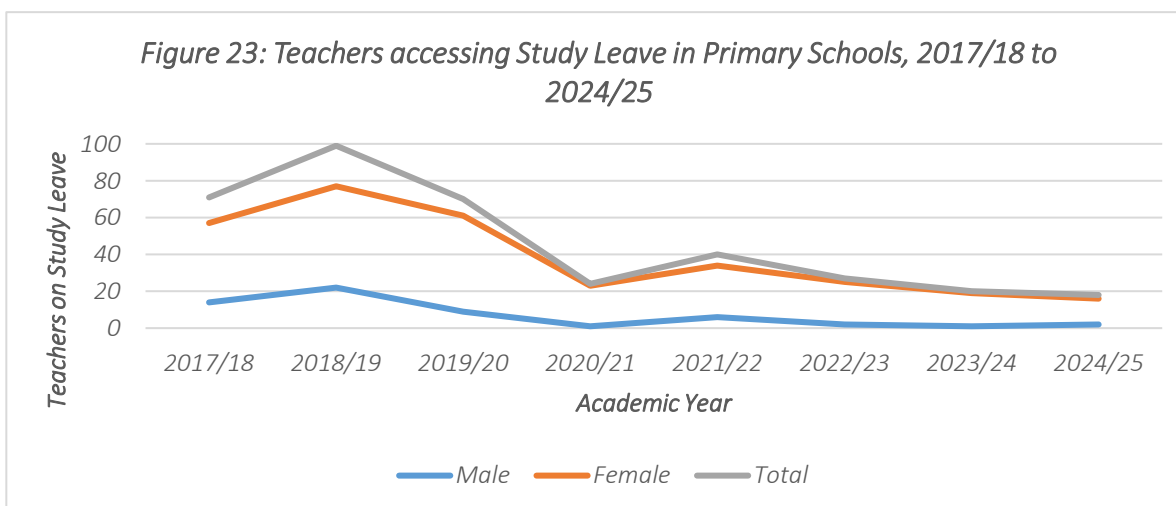
Table 57: Total Number of Teachers on Study Leave in Primary Schools, 2017/18 to 2024/25

Year	Male	Female	Total
2017/18	14	57	71
2018/19	22	77	99
2019/20	9	61	70
2020/21	1	23	24
2021/22	6	34	40
2022/23	2	25	27
2023/24	1	19	20
2024/25	2	16	18

Table 58: Total Number of Teachers on Study Leave by Schools and Sex, 2024/25

School	Study Leave		
	Male	Female	Total
Pamelus Burke Government School		1	1
Colonarie Government School		3	3
Park Hill Government School		1	1
Greggs Government School		1	1
New Prospect Primary School		1	1
Biabou Methodist School		1	1
Brighton Methodist School		1	1
Calliaqua Anglican School		2	2
Sion Hill Government School		1	1
Lodge Village Government School		1	1
Kingstown Government School		1	1
Kingstown Anglican School	1		1
C.W Prescod Primary School		1	1
Barrouallie Government School	1	1	2
Total	2	16	18

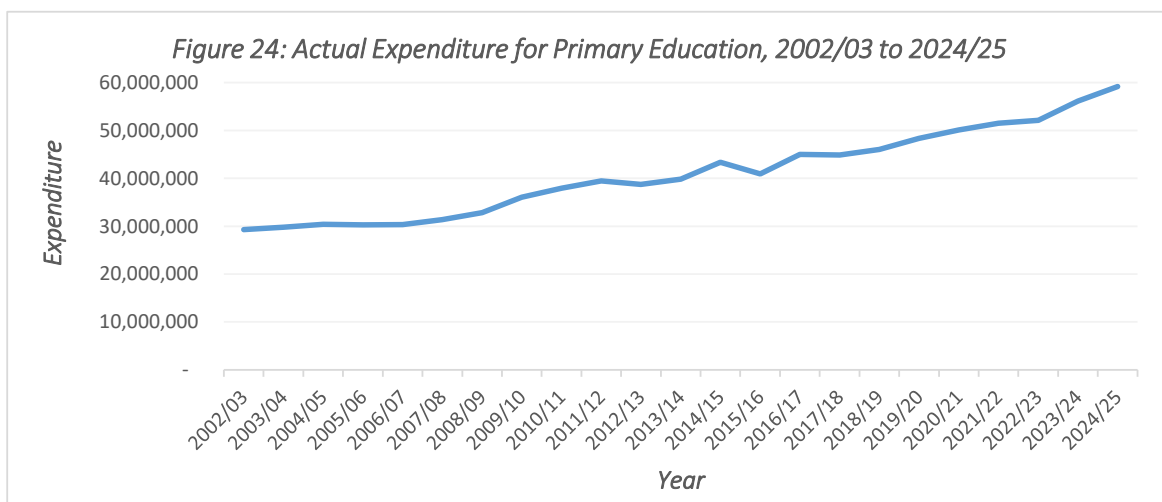
Figure 23: Teachers accessing Study Leave in Primary Schools, 2017/18 to 2024/25



Primary Schools In St. Vincent and the Grenadines

Table 59: Actual Expenditure at Current Prices for Primary Level Education, 2002/03 to 2024/25

Year	Enrolment	Unit Expenditure per Pupil (EC\$)	Total Expenditure in Millions (EC\$)
2002/03	18623	1,573	29,290,540
2003/04	18302	1,628	29,800,334
2004/05	16647	1,825	30,374,460
2005/06	16063	1,886	30,287,288
2006/07	15747	1,926	30,327,786
2007/08	15463	2,028	31,355,821
2008/09	14941	2,197	32,832,303
2009/10	14534	2,481	36,052,911
2010/11	13363	2,837	37,914,309
2011/12	13811	2,857	39,461,345
2012/13	13609	2,847	38,748,970
2013/14	13427	2,967	39,840,001
2014/15	13363	3,242	43,329,089
2015/16	13173	3,104	40,893,623
2016/17	13026	3,452	44,972,163
2017/18	13194	3,401	44,869,159
2018/19	12962	3,550	46,021,196
2019/20	13029	3,712	48,357,462
2020/21	12865	3,893	50,081,136
2021/22	12451	4,138	51,524,990
2022/23	12163	4,286	52,133,478
2023/24	11936	4,701	56,106,812
2024/25	11426	5,179	59,172,461



Total expenditure on education has risen from EC\$29.29 million in 2002/03 to EC\$59.17 million in 2024/25. This increase is largely driven by a steady rise in unit expenditure per pupil, which has grown from EC\$1,573 in 2002/03 to EC\$5,179 in 2024/25, more than tripling over the period. On average, unit expenditure has increased by approximately 4–6% annually. The significant rise in unit expenditure is likely attributed to factors such as inflation, higher educational costs, improved standards and potential changes in funding allocation policies.

Primary Schools In St. Vincent and the Grenadines

Table 60: Percentage of Students Benefiting from the School Feeding Program in Primary Schools by District, 2024/25

<i>District 1</i>		<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
1	<i>Fancy Government</i>	58	58	100.00
2	<i>Owia Government</i>	101	66	65.35
3	<i>Sandy Bay Government</i>	258	258	100.00
<i>Total for District One</i>		417	382	91.61

<i>District 2</i>		<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
4	<i>Tourama Government</i>	73	73	100.00
5	<i>Dickson Methodist</i>	89	77	86.52
6	<i>Langley Park Government</i>	185	183	98.92
7	<i>Pamelus Burke Primary</i>	144	109	75.69
8	<i>Georgetown Government</i>	362	166	45.86
<i>Total for District Two</i>		853	608	71.28

<i>District 3</i>		<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
9	<i>Diamonds Government</i>	86	75	87.21
10	<i>South Rivers Methodist</i>	142	110	77.46
11	<i>Colonaire Government</i>	105	99	94.29
12	<i>Park Hill Government</i>	120	107	89.17
13	<i>New Grounds Primary</i>	162	72	44.44
<i>Total for District Three</i>		615	463	75.28

<i>District 4</i>		<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
14	<i>New Prospect Primary</i>	41	40	97.56
15	<i>Lauders Primary</i>	88	88	100.00
16	<i>Biabou Methodist</i>	105	71	67.62
17	<i>Greggs Government</i>	126	99	78.57
18	<i>Lowmans Windward Anglican</i>	86	50	58.14
<i>Total for District Four</i>		446	348	78.03

<i>District 5</i>		<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
19	<i>Cane End Primary</i>	98	65	66.33
20	<i>Argyle Primary</i>	103	71	68.93
21	<i>Marriaqua Government</i>	220	127	57.73
22	<i>Richland Park Government</i>	160	65	40.63
23	<i>Richland Park Seventh Day Adventist</i>	148	85	57.43
<i>Total for District Five</i>		729	413	56.65

Primary Schools In St. Vincent and the Grenadines

Table 60: Percentage of Students Benefiting from the School Feeding Program in Primary Schools by District, 2024/25 cont'd

	<i>District 6</i>	<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
24	<i>Summit School</i>	4	~	~
25	<i>Calder Government</i>	58	34	58.62
26	<i>Sion Hill Government</i>	168	147	87.50
27	<i>Evesham Methodist</i>	95	95	100.00
28	<i>Fairhall Primary</i>	222	109	49.10
29	<i>Stubbs Primary</i>	147	92	62.59
30	<i>Belmont Government</i>	128	119	92.97
31	<i>Brighton Methodist</i>	157	116	73.89
32	<i>Gomea Methodist</i>	136	129	94.85
33	<i>Belair Government</i>	151	144	95.36
34	<i>Calliaqua Anglican</i>	300	202	67.33
35	<i>Sugar Mill Academy</i>	131	~	~
	<i>Total for District Six</i>	1697	1187	69.95

	<i>District 7</i>	<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
36	<i>Dorsetshire Hill Government</i>	67	49	73.13
37	<i>Windsor Primary</i>	148	~	~
38	<i>Petersville Primary</i>	64	~	~
39	<i>Kingstown Anglican</i>	277	45	16.25
40	<i>C.W.Prescod</i>	644	-	-
41	<i>Lodge Village Government</i>	310	164	52.90
42	<i>Kingstown Government</i>	453	317	69.98
43	<i>Kingstown Preparatory</i>	824	141	17.11
44	<i>St. Mary's Roman Catholic</i>	629	185	29.41
	<i>Total for District Seven</i>	3416	901	26.38

	<i>District 8</i>	<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
45	<i>Clare Valley Government</i>	129	72	55.81
46	<i>Lowmans Leeward Anglican</i>	371	200	53.91
47	<i>Questelles Government</i>	325	139	42.77
	<i>Total for District Eight</i>	825	411	49.82

Primary Schools In St. Vincent and the Grenadines

Table 60: Percentage of Students Benefiting from the School Feeding Program in Primary Schools by District, 2024/25 cont'd

District 9		Enrolment	Beneficiaries	%Benefiting
48	<i>Buccament Government</i>	94	87	92.55
49	<i>Layout Government</i>	225	156	69.33
50	<i>Leeward District SDA</i>	109	57	52.29
Total for District Nine		428	300	70.09

District 10		Enrolment	Beneficiaries	%Benefiting
51	<i>Spring Village Methodist</i>	72	72	100.00
52	<i>Barrouallie Anglican</i>	166	152	91.57
53	<i>Barrouallie Government</i>	283	142	50.18
Total for District Ten		521	366	70.25

District 11		Enrolment	Beneficiaries	%Benefiting
54	<i>Rose Hall Government</i>	64	64	100.00
55	<i>West Wood Methodist</i>	50	-	-
56	<i>Chateaubelair Methodist</i>	192	129	67.19
57	<i>Troumaca Government</i>	151	151	100.00
58	<i>Fitz Hughes Government</i>	134	131	97.76
Total for District Eleven		591	475	80.37

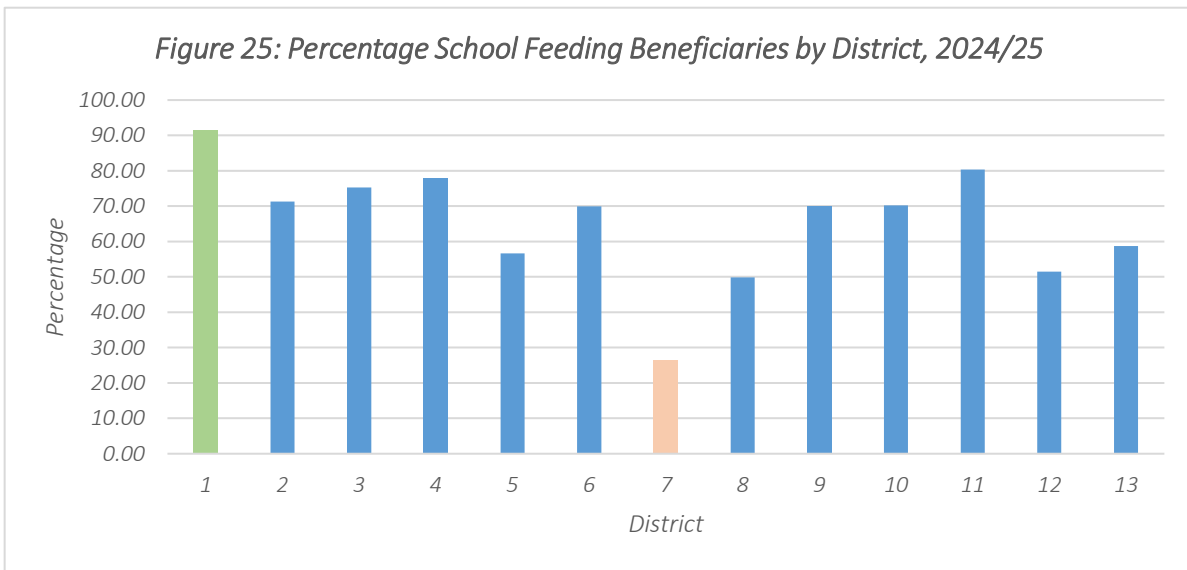
District 12		Enrolment	Beneficiaries	%Benefiting
59	<i>Mustique Primary</i>	16	-	-
60	<i>Lower Bay School</i>	50	~	~
61	<i>Bequia Anglican Primary</i>	198	139	70.20
62	<i>Paget Farm Government</i>	136	105	77.21
63	<i>Bequia Seventh Day Adventist Primary</i>	74	~	~
Total for District Twelve		474	244	51.48

District 13		Enrolment	Beneficiaries	%Benefiting
64	<i>Mayreau Primary</i>	38	38	100.00
65	<i>Mary Hutchinson Primary</i>	86	7	8.14
66	<i>Stephanie Browne Primary</i>	119	119	100.00
67	<i>Canouan Primary</i>	171	79	46.20
Total for District Thirteen		414	243	58.70

Primary Schools In St. Vincent and the Grenadines

Table 60: Summary of Students Benefiting from the School Feeding Program in Primary Schools by District, 2024/25

District	Enrolment	Beneficiaries	%Benefiting
1	417	382	91.61
2	853	608	71.28
3	615	463	75.28
4	446	348	78.03
5	729	413	56.65
6	1697	1187	69.95
7	3416	901	26.38
8	825	411	49.82
9	428	300	70.09
10	521	366	70.25
11	591	475	80.37
12	474	244	51.48
13	414	243	58.70



Among the 13 districts, District 6 recorded the highest number of beneficiaries, with 1,187 students participating in the school feeding program—representing approximately 69.95% of the district’s enrolled students. This was followed by District 7, which had 901 beneficiaries; however, this accounted for only 26.38% of its enrolled students, making it the district with the lowest percentage of student participation in the program.

In contrast, District 1 had the highest percentage of enrolled students benefiting from the school feeding program. A total of 382 students participated, representing 91.61% of that district’s enrolled student population. District 11 followed, with 475 students benefiting—equivalent to 80.37% of its enrolled students

Primary Schools In St. Vincent and the Grenadines

Table 61: National Mean Performance per Subject in Grade 2 National Assessment, 2013/14 to 2024/25

<i>Subject</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>*2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>	<i>2024/25</i>
<i>Language Arts</i>	61.98	57.69	43.54	60.07	57.74	58.31	~	73.54	49.19	31.80	...	...
<i>Mathematics</i>	54.68	56.46	57.67	52.66	54.65	54.99	~	72.80	59.79	48.86	...	...

** No national assessments were conducted due to COVID-19 constraints.*

Table 62: National Mean Performance per Subject in Grade 4 National Assessment, 2013/14 to 2024/25

<i>Subject</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>*2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>	<i>2024/25</i>
<i>Language Arts</i>	40.38	51.16	46.42	53.24	47.47	58.44	~	64.33	53.60	44.68	...	...
<i>Mathematics</i>	40.64	52.80	40.49	34.69	48.29	26.29	~	35.62	47.84	16.62	...	...

** No national assessments were conducted due to COVID-19 constraints.*

... Data missing at the time of publication

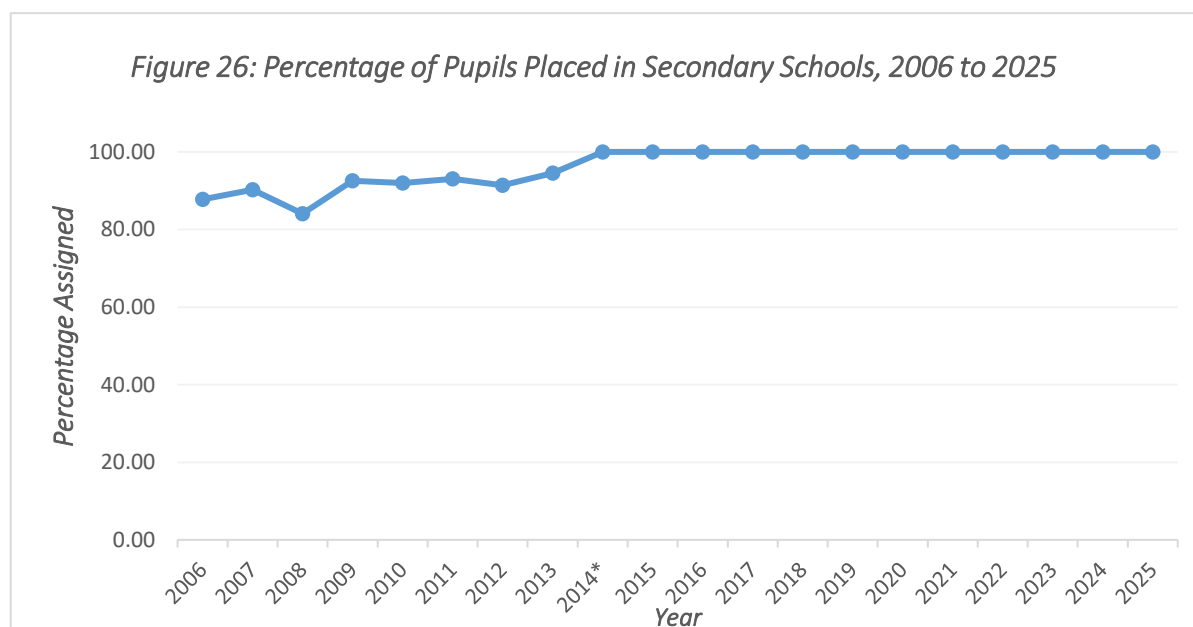
Primary Schools In St. Vincent and the Grenadines

Table 63: Percentage of Pupils Assigned to Secondary Schools in Relation to the Number of Pupils Who Sat the Final Primary Exit Examination, 2006 to 2025

Year	Number Sat	Number Assigned	Percentage Assigned
2006	2678	2351	87.79
2007	2663	2403	90.24
2008	2506	2107	84.08
2009	2327	2154	92.57
2010	2161	1988	91.99
2011	2081	1936	93.03
2012	2119	1936	91.36
2013	2314	2188	94.55
2014*	1934	1934	100.00
2015	1822	1822	100.00
2016	1786	1786	100.00
2017	1638	1638	100.00
2018	1837	1837	100.00
2019	1780	1780	100.00
2020	1915	1915	100.00
2021	1875	1875	100.00
2022	1705	1705	100.00
2023	1693	1693	100.00
2024	1737	1737	100.00
2025	1682	1682	100.00

2006-2013 - National Common Entrance Examinations

2014* - Start of the Caribbean Primary Exit Assessment (CPEA)

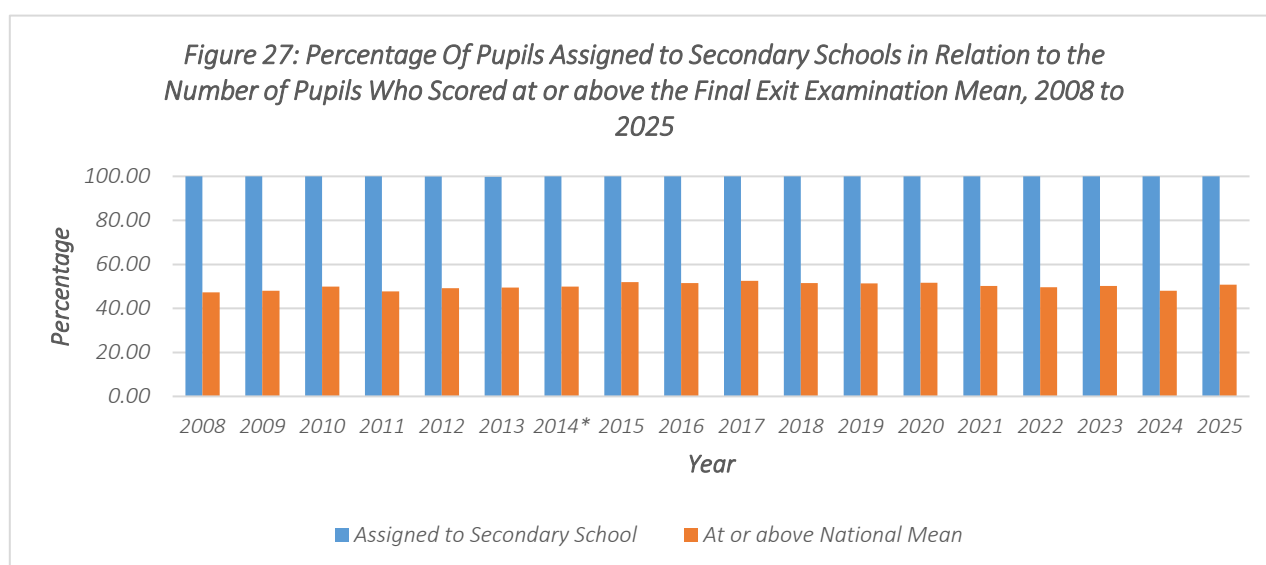


Primary Schools In St. Vincent and the Grenadines

Table 64: Percentage Of Pupils Assigned to Secondary Schools in Relation to the Number of Pupils Who Scored at or above the Final Exit Examination Mean, 2008 to 2025

<i>Year</i>	<i>Number Sat</i>	<i>Number at or above National Mean</i>	<i>Number Assigned</i>	<i>Percentage Assigned</i>	<i>Percentage at or above National Mean</i>
2008	2506	1185	1185	100.00	47.29
2009	2327	1118	1118	100.00	48.04
2010	2161	1080	1080	100.00	49.98
2011	2081	994	994	100.00	47.77
2012	2119	1041	1040	99.90	49.13
2013	2314	1146	1143	99.74	49.52
2014*	1934	964	964	100.00	49.84
2015	1822	947	947	100.00	51.98
2016	1786	920	920	100.00	51.51
2017	1638	860	860	100.00	52.50
2018	1837	946	946	100.00	51.50
2019	1780	915	915	100.00	51.40
2020	1915	990	990	100.00	51.70
2021	1875	941	941	100.00	50.19
2022	1705	845	845	100.00	49.56
2023	1693	851	851	100.00	50.27
2024	1737	833	833	100.00	47.96
2025	1682	853	853	100.00	50.71

2008 - 2013 - National Common Entrance Examinations
 2014* - Start of the Caribbean Primary Exit Assessment (CPEA)



Primary Schools in St. Vincent and the Grenadines

Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2025

School	2019			2020			2021			2022			2023			2024			2025		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
ARGYLE PRIMARY	12	4	33.33	16	7	43.75	15	11	73.33	17	7	41.18	8	4	50.00	14	7	50.00	20	14	70.00
BARROUALLIE ANGLICAN	18	5	27.78	27	14	51.85	23	7	30.43	19	6	31.58	31	7	22.58	26	4	15.38	24	5	20.83
BARROUALLIE GOVERNMENT	41	25	60.98	47	25	53.19	54	34	62.96	40	25	62.50	47	16	34.04	35	15	42.86	42	19	45.24
BELAIR GOVERNMENT	29	11	37.93	24	6	25.00	28	12	42.86	30	12	40.00	19	4	21.05	30	11	36.67	22	9	40.91
BELMONT GOVERNMENT	19	6	31.58	27	10	37.04	24	9	37.50	15	7	46.67	21	10	47.62	17	8	47.06	21	7	33.33
BEQUIA ANGLICAN	49	29	59.18	32	19	59.38	26	21	80.77	43	24	55.81	38	33	86.84	29	14	48.28	29	18	62.07
BEQUIA S.D.A.	7	6	85.71	8	4	50.00	6	5	83.33	6	6	100.00	6	5	83.33	9	5	55.56	10	4	40.00
BIABOU METHODIST	19	10	52.63	20	13	65.00	18	7	38.89	18	7	38.89	15	6	40.00	18	4	22.22	14	7	50.00
BRIGHTON METHODIST	30	16	53.33	33	11	33.33	34	13	38.24	32	13	40.63	29	11	37.93	24	11	45.83	23	13	56.52
BUCCAMENT GOVERNMENT	19	7	36.84	20	10	50.00	14	3	21.43	17	3	17.65	30	7	23.33	23	5	21.74	12	2	16.67
C.W. PRESCOD PRIMARY	120	58	48.33	101	51	50.50	103	43	41.75	95	50	52.63	87	57	65.52	113	62	54.87	95	51	53.68
CALDER GOVERNMENT	11	7	63.64	5	4	80.00	12	8	66.67	12	5	41.67	8	6	75.00	7	4	57.14	10	4	40.00
CALLIAQUA ANGLICAN	44	17	38.64	37	22	59.46	51	27	52.94	39	18	46.15	47	24	51.06	49	27	55.10	53	21	39.62
CANE END GOVERNMENT	14	11	78.57	19	12	63.16	13	7	53.85	10	5	50.00	17	11	64.71	17	9	52.94	16	6	37.50
CANOUAN GOVERNMENT	23	7	30.43	16	10	62.50	28	10	35.71	29	12	41.38	27	9	33.33	21	5	23.81	32	11	34.38
CHATEAUBELAIR METHODIST	28	10	35.71	43	20	46.51	36	19	52.78	25	8	32.00	23	6	26.09	29	13	44.83	28	9	32.14
CLARE VALLEY GOVERNMENT	19	9	47.37	18	9	50.00	14	4	28.57	14	5	35.71	13	2	15.38	24	12	50.00	28	7	25.00
COLONARIE PRIMARY	13	5	38.46	12	6	50.00	13	8	61.54	14	5	35.71	16	8	50.00	17	5	29.41	15	7	46.67
DIAMOND GOVERNMENT	11	5	45.45	14	4	28.57	15	6	40.00	16	5	31.25	8	3	37.50	10	5	50.00	9	6	66.67
DICKSON METHODIST	8	5	62.50	9	7	77.78	13	9	69.23	13	10	76.92	12	7	58.33	8	3	37.50	12	10	83.33
DORSETSHIRE HILL GOVT.	5	1	20.00	11	4	36.36	10	6	60.00	4	0	0.00	8	4	50.00	5	2	40.00	14	8	57.14
EVESHAM METHODIST	11	6	54.55	10	7	70.00	17	13	76.47	17	5	29.41	12	6	50.00	13	4	30.77	9	6	66.67
FAIRHALL PRIMARY	41	27	65.85	39	22	56.41	33	17	51.52	33	14	42.42	42	8	19.05	32	19	59.38	20	8	40.00
FANCY GOVERNMENT	9	4	44.44	7	3	42.86	7	3	42.86	7	4	57.14	15	7	46.67	7	3	42.86	10	8	80.00
FITZ HUGHES GOVERNMENT	14	3	21.43	30	11	36.67	26	5	19.23	16	4	25.00	16	1	6.25	23	7	30.43	23	8	34.78
Subtotal	614	294	47.88	625	311	49.76	633	307	48.50	581	260	44.75	595	262	44.03	600	264	44.00	591	268	45.35

Primary Schools in St. Vincent and the Grenadines

Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2025 cont'd

School	2019			2020			2021			2022			2023			2024			2025		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
GEORGETOWN GOVERNMENT	59	35	59.32	48	28	58.33	53	24	45.28	46	24	52.17	51	30	58.82	60	30	50.00	52	34	65.38
GOMEA METHODIST	14	7	50.00	24	9	37.50	14	6	42.86	19	11	57.89	17	7	41.18	16	6	37.50	18	12	66.67
GREGGS GOVERNMENT	17	9	52.94	18	7	38.89	15	4	26.67	17	7	41.18	19	2	10.53	21	6	28.57	19	4	21.05
KINGSTOWN ANGLICAN	55	9	16.36	49	15	30.61	60	9	15.00	41	11	26.83	58	8	13.79	32	12	37.50	55	9	16.36
KINGSTOWN GOVERNMENT	61	27	44.26	60	26	43.33	61	25	40.98	55	11	20.00	48	18	37.50	55	15	27.27	50	31	62.00
KINGSTOWN PREPARATORY	126	115	91.27	146	131	89.73	138	119	86.23	121	98	80.99	116	100	86.21	118	92	77.97	108	87	80.56
LANGLEY PARK GOVT.	27	11	40.74	36	15	41.67	25	10	40.00	33	17	51.52	23	8	34.78	24	11	45.83	35	6	17.14
LAUDERS GOVERNMENT	22	7	31.82	29	8	27.59	14	5	35.71	17	8	47.06	14	5	35.71	27	7	25.93	12	5	41.67
LAYOU GOVERNMENT	25	13	52.00	36	11	30.56	42	16	38.10	30	13	43.33	38	20	52.63	37	17	45.95	25	9	36.00
LEEWARD S.D.A.	10	6	60.00	12	9	75.00	14	6	42.86	7	6	85.71	9	7	77.78	13	7	53.85	7	2	28.57
LODGE VILLAGE GOVERNMENT	55	23	41.82	70	22	31.43	77	22	28.57	58	18	31.03	68	21	30.88	63	23	36.51	56	20	35.71
LOWER BAY PRIMARY SCHOOL	7	5	71.43	3	2	66.67	10	8	80.00	7	7	100.00	4	4	100.00	5	4	80.00	7	6	85.71
LOWMANS LEEWARD ANGLICAN	76	27	35.53	53	24	45.28	67	27	40.30	45	21	46.67	62	30	48.39	59	31	52.54	52	19	36.54
LOWMANS WD. ANGLICAN	8	4	50.00	16	6	37.50	12	4	33.33	10	3	30.00	14	10	71.43	9	2	22.22	8	4	50.00
MARRIAQUA GOVERNMENT	44	18	40.91	43	18	41.86	44	12	27.27	31	18	58.06	39	20	51.28	34	14	41.18	34	19	55.88
MARY HUTCHINSON PRIMARY	15	4	26.67	16	4	25.00	21	7	33.33	17	6	35.29	10	3	30.00	12	3	25.00	12	5	41.67
MAYREAU GOVERNMENT				4	3	75.00	5	3	60.00	6	4	66.67	4	3	75.00	6	2	33.33	3	1	33.33
MUSTIQUE GOVERNMENT	7	7	100.00	7	6	85.71	3	2	66.67	5	5	100.00	4	3	75.00	4	3	75.00			
NEW PROSPECT PRIMARY	6	3	50.00	5	2	40.00	5	3	60.00	5	3	60.00	5	4	80.00	5	5	100.00	7	5	71.43
OWIA GOVERNMENT	17	6	35.29	19	1	5.26	18	10	55.56	16	3	18.75	10	4	40.00	20	8	40.00	21	8	38.10
PAGET FARM GOVERNMENT	20	11	55.00	18	13	72.22	22	15	68.18	18	11	61.11	23	15	65.22	16	6	37.50	15	1	6.67
PAMELUS BURKE PRIMARY	15	5	33.33	33	12	36.36	22	7	31.82	22	13	59.09	18	11	61.11	21	14	66.67	25	17	68.00
PARK HILL GOVERNMENT	15	8	53.33	17	13	76.47	15	5	33.33	19	10	52.63	21	7	33.33	19	13	68.42	12	7	58.33
PELICAN PRIMARY																					
Subtotal	701	360	51.36	762	385	50.52	757	349	46.10	645	328	50.85	675	340	50.37	676	331	48.96	633	311	49.13

Primary Schools in St. Vincent and the Grenadines

Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2025 cont'd

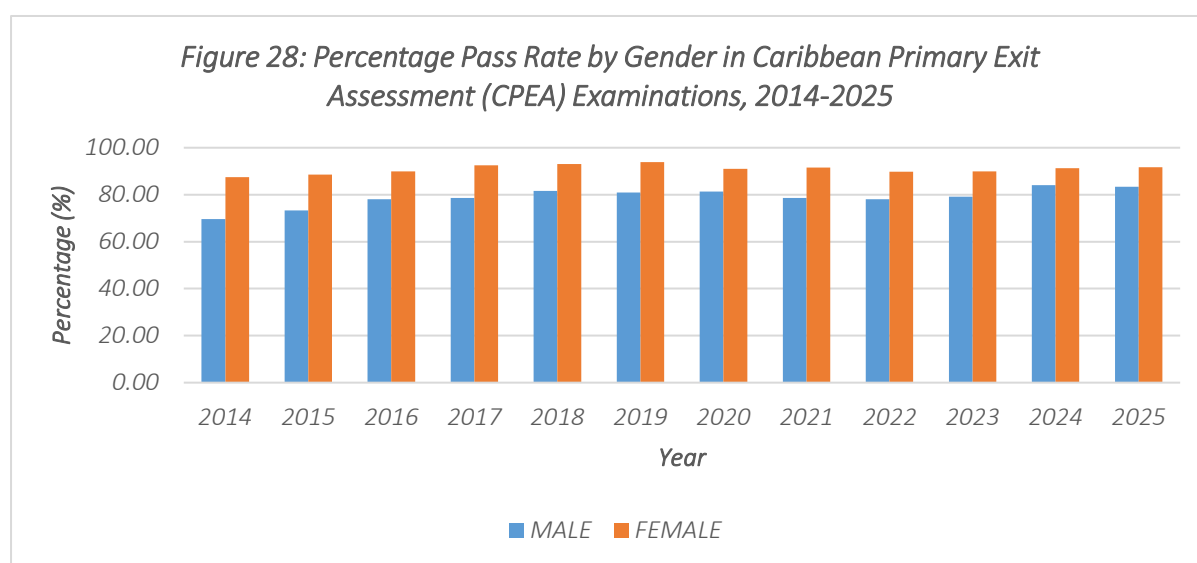
School	2019			2020			2021			2022			2023			2024			2025		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
PETERSVILLE PRIMARY	28	19	67.86	27	17	62.96	23	14	60.87	17	10	58.82	21	9	42.86	14	12	85.71	13	9	69.23
QUESTELLES GOVERNMENT	39	31	79.49	53	29	54.72	42	23	54.76	50	29	58.00	43	22	51.16	49	35	71.43	46	26	56.52
RICHLAND PARK GOVERNMENT	24	4	16.67	31	11	35.48	29	11	37.93	26	7	26.92	26	6	23.08	27	12	44.44	21	6	28.57
RICHLAND PARK S.D.A.	15	11	73.33	16	11	68.75	16	14	87.50	22	16	72.73	17	11	64.71	20	11	55.00	26	14	53.85
ROSE HALL GOVERNMENT	12	5	41.67	26	14	53.85	10	5	50.00	11	6	54.55	9	4	44.44	7	3	42.86	9	4	44.44
SANDY BAY GOVERNMENT	33	18	54.55	46	22	47.83	42	11	26.19	36	7	19.44	36	14	38.89	41	17	41.46	38	11	28.95
SCHOOL FOR CHILDREN WITH SPECIAL NEEDS GEORGETOWN	4	0	0.00							6	2								1	1	100.00
SION HILL GOVERNMENT	15	7	46.67	25	3	12.00	21	18	85.71	29	2	6.90	18	8	44.44	20	9	45.00	21	10	47.62
SOUTH RIVERS METHODIST	19	6	31.58	21	4	19.05	27	9	33.33	23	8	34.78	23	9	39.13	22	11	50.00	22	11	50.00
SPRING VILLAGE METHODIST	14	4	28.57	13	4	30.77	13	6	46.15	11	3	27.27	12	5	41.67	15	11	73.33	11	5	45.45
ST. MARY'S R.C.	89	77	86.52	94	85	90.43	97	83	85.57	91	88	96.70	86	80	93.02	91	77	84.62	96	84	87.50
STEPHANIE BROWNE PRIMARY	29	5	17.24	20	6	30.00	22	8	36.36	20	2	10.00	14	6	42.86	14	7	50.00	18	6	33.33
STUBBS GOVERNMENT	30	16	53.33	32	18	56.25	32	9	28.13	33	13	39.39	20	8	40.00	20	12	60.00	23	17	73.91
SUGAR MILL ACADEMY	15	14	93.33	12	11	91.67	17	17	100.00	14	14	100.00	18	18	100.00	17	17	100.00	18	18	100.00
SUMMIT SCHOOL	2	2	100.00	1	1	100.00															
SUNSHINE SCHOOL				3	0	0.00				3	0					1	0	0.00			
TOURAMA GOVERNMENT	12	3	25.00	17	7	41.18	17	6	35.29	8	1	12.50	10	4	40.00	18	3	16.67	12	4	33.33
TROUMACA GOVERNMENT	25	10	40.00	19	9	47.37	25	21	84.00	34	19	55.88	19	9	47.37	27	11	40.74	28	10	35.71
UNION METHODIST	40	14	35.00	43	19	44.19	31	12	38.71	25	14	56.00	30	16	53.33	34	20	58.82	25	14	56.00
WESTWOOD METHODIST	7	3	42.86	10	5	50.00	6	3	50.00	6	2	33.33	4	3	75.00	5	2	40.00	7	1	14.29
WINDSOR PRIMARY	13	12	92.31	19	18	94.74	15	15	100.00	14	14	100.00	17	17	100.00	19	18	94.74	22	22	100.00
ZSOCA ACADEMY																			1	1	100.00
Subtotal	465	261	56.13	528	294	55.68	485	285	58.76	479	257	53.65	423	249	58.87	461	288	62.47	458	274	59.83
Total	1780	915	51.40	1915	990	51.70	1875	941	50.19	1705	845	49.56	1693	851	50.27	1737	883	50.83	1682	853	50.71

Primary Schools In St. Vincent and the Grenadines

Table 66: The Percentage Pass Rate of Pupils by Gender in the Caribbean Primary Exit Assessment Examinations, 2014-2025

Year	SITTING CANDIDATES			CANDIDATE PASSES			PERCENTAGE PASSES		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
2014	1022	912	1934	712	798	1510	69.67	87.50	78.08
2015	917	905	1822	672	802	1474	73.28	88.62	80.90
2016	909	877	1786	710	788	1498	78.11	89.85	83.87
2017	841	797	1638	661	737	1398	78.60	92.47	85.35
2018	903	934	1837	737	869	1606	81.62	93.04	87.43
2019	925	855	1780	749	803	1552	80.97	93.92	87.19
2020	959	956	1915	780	870	1650	81.33	91.00	86.16
2021	955	920	1875	751	842	1593	78.64	91.52	84.96
2022	859	846	1705	671	759	1430	78.11	89.72	83.87
2023	841	852	1693	666	766	1432	79.19	89.91	84.58
2024	868	869	1737	730	793	1523	84.10	91.25	87.68
2025	866	816	1682	722	748	1470	83.37	91.67	87.40

The total number of candidates over the period 2014–2025 fluctuated between a high of 1,934 in 2014 and a low of 1,638 in 2017, after which the numbers stabilized within the range of 1,700 to 1,900. Despite these fluctuations, overall performance improved, with the pass rate rising from 78.08% in 2014 to 87.40% in 2025, peaking at 87.68% in 2024. Females consistently outperformed males throughout the period, with an average gap of about 10 percentage points. In 2014, the female pass rate was 87.50% compared to 69.67% for males, and by 2025, the difference persisted, with females achieving 91.67% against 83.37% for males. The highest male pass rate was recorded in 2024 (84.10%) and the lowest in 2014 (69.67%), while for females, the highest was in 2019 (93.92%) and the lowest in 2014 (87.50%).



Primary Schools In St. Vincent and the Grenadines

Table 67: The Percentage Pass Rate of Pupils by Subject and Gender in the Caribbean Primary Exit Assessment Examinations 2015-2025

Year	Subject	SITTING CANDIDATES			CANDIDATE PASSES			PERCENTAGE PASSES		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
2015	Language	917	905	1822	527	702	1229	57.47	77.57	67.45
	Mathematics	917	905	1822	493	541	1034	53.76	59.78	56.75
	Science	917	905	1822	691	798	1489	75.35	88.18	81.72
2016	Language	909	877	1786	546	690	1236	60.07	78.68	69.20
	Mathematics	909	877	1786	522	591	1113	57.43	67.39	62.32
	Science	909	877	1786	689	751	1440	75.80	85.63	80.63
2017	Language	841	797	1638	575	678	1253	68.37	85.07	76.50
	Mathematics	841	797	1638	424	471	895	50.42	59.10	54.64
	Science	841	797	1638	653	691	1344	77.65	86.70	82.05
2018	Language	903	934	1837	660	823	1483	73.09	88.12	80.73
	Mathematics	903	934	1837	382	459	841	42.30	49.14	45.78
	Science	903	934	1837	682	791	1473	75.53	84.69	80.19
2019	Social Studies	903	934	1837	526	644	1170	58.25	68.95	63.69
	Language	925	855	1780	670	762	1432	72.43	89.12	80.45
	Mathematics	925	855	1780	402	438	840	43.46	51.23	47.19
	Science	925	855	1780	710	768	1478	76.76	89.82	83.03
2020	Social Studies	925	855	1780	586	679	1265	63.35	79.42	71.07
	Language	959	956	1915	634	778	1412	66.11	81.38	73.73
	Mathematics	959	956	1915	400	446	846	41.71	46.65	44.18
	Science	959	956	1915	699	786	1485	72.89	82.22	77.55
2021	Social Studies	959	956	1915	621	730	1351	64.75	76.36	70.55
	Language	955	920	1875	589	723	1312	61.68	78.59	69.97
	Mathematics	955	920	1875	303	313	616	31.73	34.02	32.85
	Science	955	920	1875	637	703	1340	66.70	76.41	71.47
2022	Social Studies	955	920	1875	557	649	1206	58.32	70.54	64.32
	Language	859	846	1705	538	651	1189	62.63	76.95	69.74
	Mathematics	859	846	1705	302	319	621	35.16	37.71	36.42
	Science	859	846	1705	537	600	1137	62.51	70.92	66.69
2023	Social Studies	859	846	1705	455	528	983	52.97	62.41	57.65
	Language	841	852	1693	478	595	1073	56.84	69.84	63.38
	Mathematics	841	852	1693	384	414	798	45.66	48.59	47.14
	Science	841	852	1693	595	678	1273	70.75	79.58	75.19
2024	Social Studies	841	852	1693	540	633	1173	64.21	74.30	69.29
	Language	868	869	1737	559	649	1208	64.40	74.68	69.55
	Mathematics	868	869	1737	451	450	901	51.96	51.78	51.87
	Science	868	869	1737	600	625	1225	69.12	71.92	70.52
2025	Social Studies	866	816	1682	592	636	1228	68.36	77.94	73.01
	Language	866	816	1682	567	628	1195	65.47	76.96	71.05
	Mathematics	866	816	1682	465	442	907	53.70	54.17	53.92
	Science	866	816	1682	639	666	1305	73.79	81.62	77.59

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Science consistently recorded the highest average pass rates across the period, while Mathematics had the lowest. The average pass rates were 76.97% for Science, 71.98% for Language, 67.08% for Social Studies, and 48.46% for Mathematics. These results indicate that, on average, candidates found Science to be the least challenging subject and Mathematics the most difficult.

A clear gender disparity was also evident across all subjects and years, with females consistently outperforming males. The gap was most pronounced in Language and Social Studies, often ranging between 10 and 15 percentage points in favor of females. In Mathematics, the gender gap was narrower, generally between 2 and 6 percentage points, and in some years (2024–2025) male and female performance was nearly identical.

When examining subject-specific trends, Science displayed strong overall outcomes, peaking at 83.03% in 2019 but falling to 66.69% in 2022, highlighting performance variability. Language also experienced fluctuations, with its highest pass rate of 80.73% in 2018 followed by a decline to 63.38% in 2023. Social Studies showed improvement over time, beginning with lower outcomes, dipping to 57.65% in 2023, then rising to 73.01% in 2025, suggesting recovery and strengthening performance.

Mathematics showed the most concerning trend, with the highest pass rate of 62.32% in 2016 collapsing to just 32.85% in 2021. This sharp decline reflects significant academic challenges faced by candidates, a period that coincided with the 2021 volcanic eruptions and the disruptions to teaching and learning caused by the COVID-19 pandemic. While there was some recovery in subsequent years, Mathematics consistently remained the weakest subject.

Primary Schools In St. Vincent and the Grenadines

Table 68: The Percentage Pass Rate of Pupils by School and Gender in the Caribbean Primary Exit Assessment Examinations, 2025

SCHOOLS	FEMALE SITTING	MALE SITTING	SITTING TOTAL	FEMALE PASSES	MALE PASSES	PASSES TOTAL	FEMALE % PASS	MALE % PASS	% PASS TOTAL
ARGYLE PRIMARY	10	10	20	9	10	19	90.00%	100.00%	95.00%
BARROUALLIE ANGLICAN	13	11	24	13	8	21	100.00%	72.73%	87.50%
BARROUALLIE GOVERNMENT	23	19	42	18	16	34	78.26%	84.21%	80.95%
BELAIR GOVERNMENT	10	12	22	9	7	16	90.00%	58.33%	72.73%
BELMONT GOVERNMENT	11	10	21	9	6	15	81.82%	60.00%	71.43%
BEQUIA ANGLICAN PRIMARY	15	14	29	15	13	28	100.00%	92.86%	96.55%
BEQUIA S. D. A	3	7	10	3	6	9	100.00%	85.71%	90.00%
BIABOU METHODIST	6	8	14	6	6	12	100.00%	75.00%	85.71%
BRIGHTON METHODIST	10	13	23	10	11	21	100.00%	84.62%	91.30%
BUCCAMENT GOVERNMENT	6	6	12	4	6	10	66.67%	100.00%	83.33%
C. W. PRESCOD PRIMARY	47	48	95	46	40	86	97.87%	83.33%	90.53%
CALDER GOVERNMENT	7	3	10	7	2	9	100.00%	66.67%	90.00%
CALLIAQUA ANGLICAN	22	31	53	17	22	39	77.27%	70.97%	73.58%
CANE END GOVERNMENT	8	8	16	8	7	15	100.00%	87.50%	93.75%
CANOUAN GOVERNMENT	23	9	32	23	9	32	100.00%	100.00%	100.00%
CHATEAUBELAIR METHODIST	12	16	28	10	14	24	83.33%	87.50%	85.71%
CLARE VALLEY GOVERNMENT	10	18	28	10	12	22	100.00%	66.67%	78.57%
COLONARIE GOVERNMENT	7	8	15	7	5	12	100.00%	62.50%	80.00%
DIAMOND GOVERNMENT	6	3	9	6	2	8	100.00%	66.67%	88.89%
DICKSON METHODIST	2	10	12	2	10	12	100.00%	100.00%	100.00%
DORSETSHIRE HILL GOVERNMENT	7	7	14	7	6	13	100.00%	85.71%	92.86%
EVESHAM METHODIST	4	5	9	4	4	8	100.00%	80.00%	88.89%
FAIR HALL PRIMARY	10	10	20	8	9	17	80.00%	90.00%	85.00%
FANCY GOVERNMENT	5	5	10	5	5	10	100.00%	100.00%	100.00%
FITZ HUGHES GOVERNMENT	10	13	23	8	8	16	80.00%	61.54%	69.57%
GEORGETOWN GOVERNMENT	25	27	52	24	25	49	96.00%	92.59%	94.23%
GOMEA METHODIST	8	10	18	8	10	18	100.00%	100.00%	100.00%
GREGGS GOVERNMENT	6	13	19	5	8	13	83.33%	61.54%	68.42%
KINGSTOWN ANGLICAN	31	24	55	24	13	37	77.42%	54.17%	67.27%
KINGSTOWN GOVERNMENT	23	27	50	23	23	46	100.00%	85.19%	92.00%
KINGSTOWN PREPARATORY	60	48	108	58	48	106	96.67%	100.00%	98.15%
LANGLEY PARK GOVERNMENT	19	16	35	15	9	24	78.95%	56.25%	68.57%
LAUDERS PRIMARY	8	4	12	7	3	10	87.50%	75.00%	83.33%
LAYOU GOVERNMENT	14	11	25	11	6	17	78.57%	54.55%	68.00%
LEEWARD DISTRICT S.D.A	3	4	7	3	4	7	100.00%	100.00%	100.00%
LODGE VILLAGE GOVERNMENT	19	37	56	14	31	45	73.68%	83.78%	80.36%
LOWER BAY PRIMARY SCHOOL	3	4	7	3	4	7	100.00%	100.00%	100.00%
LOWMANS LEEWARD ANGLICAN	24	28	52	19	24	43	79.17%	85.71%	82.69%
LOWMANS WINDWARD ANGLICAN	3	5	8	3	5	8	100.00%	100.00%	100.00%
MARRIAQUA GOVERNMENT	16	18	34	15	14	29	93.75%	77.78%	85.29%
MARY HUTCHINSON PRIMARY	4	8	12	4	7	11	100.00%	87.50%	91.67%
MAYREAU GOVERNMENT	1	2	3	1	2	3	100.00%	100.00%	100.00%
NEW PROSPECT PRIMARY	5	2	7	5	2	7	100.00%	100.00%	100.00%
OWIA GOVERNMENT	12	9	21	11	5	16	91.67%	55.56%	76.19%
PAGET FARM GOVERNMENT	9	6	15	8	6	14	88.89%	100.00%	93.33%
PAMELUS BURKE PRIMARY	14	11	25	14	11	25	100.00%	100.00%	100.00%
PARK HILL GOVERNMENT	6	6	12	6	6	12	100.00%	100.00%	100.00%
PETERSVILLE PRIMARY	8	5	13	7	5	12	87.50%	100.00%	92.31%
QUESTELLES GOVERNMENT	21	25	46	16	21	37	76.19%	84.00%	80.43%
RICHLAND PARK GOVERNMENT	10	11	21	8	8	16	80.00%	72.73%	76.19%
RICHLAND PARK S. D. A	10	16	26	10	15	25	100.00%	93.75%	96.15%
ROSE HALL GOVERNMENT	5	4	9	5	4	9	100.00%	100.00%	100.00%
SANDY BAY GOVERNMENT	18	20	38	16	15	31	88.89%	75.00%	81.58%
SCHOOL FOR CHILDREN WITH SPECI	0	1	1	0	1	1	0.00%	100.00%	100.00%
SION HILL GOVERNMENT	7	14	21	6	11	17	85.71%	78.57%	80.95%
SOUTH RIVERS METHODIST	10	12	22	10	10	20	100.00%	83.33%	90.91%
SPRING VILLAGE METHODIST	7	4	11	7	4	11	100.00%	100.00%	100.00%
ST MARY'S ROMAN CATHOLIC	57	39	96	57	39	96	100.00%	100.00%	100.00%
STEPHANIE BROWNE PRIMARY	8	10	18	8	6	14	100.00%	60.00%	77.78%
STUBBS GOVERNMENT	12	11	23	12	11	23	100.00%	100.00%	100.00%
SUGAR MILL ACADEMY	10	8	18	10	8	18	100.00%	100.00%	100.00%
TOURAMA GOVERNMENT	4	8	12	4	6	10	100.00%	75.00%	83.33%
TROUMACA GOVERNMENT	11	17	28	11	16	27	100.00%	94.12%	96.43%
UNION METHODIST PRIMARY	7	18	25	5	16	21	71.43%	88.89%	84.00%
WESTWOOD METHODIST PRIMARY	1	6	7	1	3	4	100.00%	50.00%	57.14%
WINDSOR PRIMARY	9	13	22	9	13	22	100.00%	100.00%	100.00%
ZSOKA ACADEMY	1	0	1	1	0	1	100.00%	0.00%	100.00%
Grand Total	816	866	1682	748	722	1470	91.67%	83.37%	87.40%

Nationally, females outperformed males in both the number of passes and the overall pass rate. The female pass rate stood at 91.67%, compared to 83.37% for males, reflecting a gender performance gap of approximately 8.3 percentage points. The overall national pass rate of 87.40% indicates strong academic performance across the board. However, significant gender disparities were observed in certain schools, with performance gaps of up to 20–25 percentage points in favor of females. For instance, at Belmont Government, the female pass rate was 81.82% compared to 60.00% for males, while at Kingstown Anglican, females achieved a 77.42% pass rate versus 54.17% for males. Notably, some large schools also recorded exceptional outcomes, such as C. W. Prescod Primary, where 90.53% of 95 students passed, and Kingstown Preparatory, with a 98.15% pass rate among 108 students. These results may point to effective teaching strategies or better use of, or access to resources. Additionally, several smaller or rural schools achieved 100% pass rates, further highlighting pockets of strong academic achievement across different school types and contexts.

Special Needs Education

The Government of St. Vincent and the Grenadines recognizes the importance of ensuring access to education for all its citizens, including those with special educational needs (SEN). This commitment is reflected in the budgetary allocation of \$ 2,392,558 specifically designated for Special Education Services, aimed at strengthening both access to and the quality of education for students requiring additional support.

Special education is designed to serve individuals who, for various reasons, need adaptive teaching methods and additional assistance to participate effectively in educational programs. These reasons may include physical, intellectual, behavioral, emotional, or social challenges. While special education often follows the general curriculum, it is tailored to individual needs through the provision of specialized staff, adaptive equipment, and modified learning objectives. Programs may be integrated within mainstream institutions or delivered in separate schools designed specifically for students with special needs.

Complementing progress toward inclusive education in mainstream schools are three dedicated special education institutions. For the 2024–25 academic year, these schools collectively provided access to 102 students—71 males and 31 females. Staffing these institutions were 27 teachers, of whom 14 (approximately 52%) had formal pedagogical training in special education. This represents an increase from the 2023–24 academic year, when 98 students (66 males and 32 females) were enrolled and 25 teachers served, with 48% having formal teacher training.

The Kingstown School for Children with Special Education Needs continues to serve the largest share of the SEN population, accounting for just over 56% (57 students) of total enrolment in 2024–25. This concentration is likely linked to population density in and around the capital, Kingstown.

The Government's sustained investment in SEN services highlights its commitment to inclusive education. The increases in student enrolment, staffing, and teacher training demonstrate gradual progress in strengthening the system. Nevertheless, further efforts remain necessary. Expanding teacher training opportunities, enhancing specialized resources, and strengthening integration pathways into mainstream schools will be critical to ensuring that all students with special needs are provided with equitable opportunities to participate fully in the nation's educational system.

Special Education In St. Vincent and the Grenadines

Table 69: Student Enrolment by Type of Disability in Special Education Centres/Schools, 2015/16 to 2024/25

a : School for Children With Special Needs, Georgetown

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	1	4	3	3	5	0	0	16
2016/17	16	4	1	2	2	1	0	26
2017/18	19	0	0	3	2	0	3	27
2018/19	17	0	1	3	3	0	3	27
2019/20	8	0	4	3	2	0	5	22
2020/21	9	0	3	3	3	1	5	24
2021/22	8	0	1	2	3	2	4	20
2022/23	10	3	1	0	1	3	0	18
2023/24	11	4	4	0	1	1	0	21
2024/25	12	0	5	0	1	2	4	24
Total	111	15	23	19	23	10	24	225

Over the ten-year period from 2015/16 to 2024/25, the School for Children with Special Needs in Georgetown enrolled a total of 225 students, with an average annual enrolment of approximately 22 to 23 students. The highest enrolments were recorded in the 2017/18 and 2018/19 academic years, with 27 students each year. The lowest enrolment occurred in 2015/16, with 16 students. Students with intellectual disabilities made up the largest proportion of enrolments during this period, accounting for 111 students or approximately 49.33% of the total. Intellectual disability refers to significant limitations in both intellectual functioning—such as reasoning, learning, and problem-solving—and adaptive behavior, including daily living skills, communication, and social skills. In contrast, students classified with multiple handicaps represented the smallest group, with just 10 students enrolled over the period, or about 4.44% of total enrolments.

Special Education In St. Vincent and the Grenadines

Table 69: Student Enrolment by Type of Disability in Special Education Centres/Schools, 2015/16 to 2024/25 cont'd

b : School for Children With Special Needs, Kingstown

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	16	22	8	6	0	0	0	52
2016/17	9	10	10	4	1	0	26	60
2017/18	14	0	0	6	0	29	6	55
2018/19	20	0	10	3	0	12	12	57
2019/20	19	0	8	4	0	20	12	63
2020/21	1	0	5	4	21	0	39	70
2021/22	1	0	18	3	0	32	0	54
2022/23	27	0	20	3	0	7	3	60
2023/24	25	0	20	2	0	0	10	57
2024/25	25	0	20	2	0	0	10	57
Total	157	32	119	37	22	100	118	585

As the largest of the three schools, the School for Children with Special Needs in Kingstown consistently maintains the highest enrollment, peaking at 70 students in the 2020/21 academic year. Over the ten-year period, Learning Disabilities (157 cases) and Autism (119 cases) have been the most prevalent diagnoses. Significant numbers of students with Multiple Handicaps (100 cases) and "Other Disabilities" (118 cases) further underscore the school's extensive role in addressing diverse and complex needs. Despite fluctuations in enrollment and trends in disability diagnoses, the school remains a cornerstone of special education in the area. Its consistently high enrollment highlights the need for continued investment in staff training, diagnostic tools, and support services.

c : Sunshine School for Children With Special Needs, Bequia

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	2	3	0	2	0	19	0	26
2016/17	14	3	1	2	0	7	0	27
2017/18	15	4	0	2	0	8	0	29
2018/19	18	0	3	2	0	6	3	32
2019/20	21	0	2	2	0	3	1	29
2020/21	12	0	2	2	1	5	2	24
2021/22	12	0	1	2	1	7	2	25
2022/23	12	3	3	2	0	3	0	23
2023/24	6	3	4	2	0	5	0	20
2024/25	6	4	4	2	0	5	0	21
Total	118	20	20	20	2	68	8	256

Over the ten-year period from 2015/16 to 2024/25, Sunshine School for Children with Special Needs in Bequia enrolled 256 students. Of these, 118 students—approximately 46.1%—were diagnosed with learning disabilities, making it the most prevalent category. This was followed by students with multiple handicaps, with 68 cases recorded, representing about 26.6% of total enrollment. Students with visual impairments were the least represented, with only 2 enrolled over the same period.

Table 70: Enrolment in Special Education Centres by Sex, 2024/25

Centre	Males	Females	Total
School For Children With Special Needs, Georgetown	20	4	24
School For Children With Special Needs, Kingstown	35	22	57
School For Children With Special Needs, Bequia	16	5	21
Total	71	31	102

Figure 29: Enrolment Distribution in Special Education Centres by Sex, 2024/25

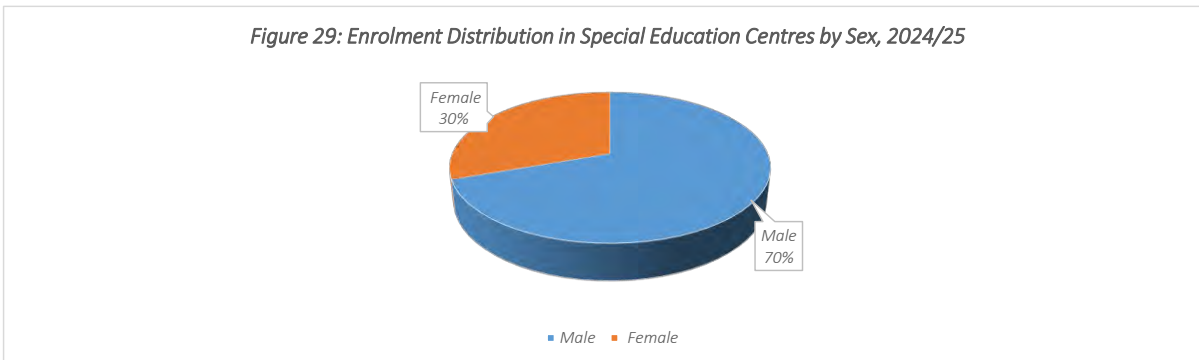


Table 71: Pupil/Teacher Ratios in Special Education Centres, 2015/16 to 2024/25

Year	Enrolment	Total Teachers	Pupil/Teacher Ratio
2015/16	94	29	3
2016/17	113	28	4
2017/18	111	23	5
2018/19	116	24	5
2019/20	114	24	5
2020/21	118	30	4
2021/22	99	24	4
2022/23	101	21	5
2023/24	98	25	4
2024/25	102	27	4

Between the 2015/16 and 2024/25 academic years, overall enrollment increased by 8 students, rising from 94 in 2015/16 to 102 in 2024/25. The highest enrollment was recorded in 2020/21, with 118 students, while the lowest occurred in 2015/16. During the same period, the total number of teachers declined by 2, from 27 to 25. The highest number of teachers—30—was observed in 2020/21, whereas the lowest, 21, was recorded in 2022/23. As a result, the pupil/teacher ratio increased from 3 in 2015/16 to 4 in 2024/25. The highest ratio of 5 was seen in the academic years 2017/18, 2018/19, 2019/20, and 2022/23, while the lowest ratio of 3 occurred in 2015/16. Over the ten-year period, the average enrollment was approximately 107.6 students, supported by an average of 25.5 teachers, yielding an average pupil/teacher ratio of 4.2.

Table 72: Percentage of Trained Teachers in Special Education Centres, 2024/25

Centre	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
School For Children With Special Needs, Georgetown	7	4	57.14
School For Children With Special Needs, Kingstown	15	7	46.67
School For Children With Special Needs, Bequia	5	3	60.00
Total	27	14	51.85

Special Education In St. Vincent and the Grenadines

Table 73: Enrolment in Special Education Centres by Sex, 2015/16 to 2024/25

Year	School for Children With Special Needs, Georgetown			School for Children With Special Needs, Kingstown			Sunshine School for Children With Special Needs, Bequia			Overall Enrolment		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
2015/16	19	6	25	47	13	60	18	9	27	84	28	112
2016/17	18	8	26	45	15	60	17	10	27	80	33	113
2017/18	19	8	27	39	16	55	19	10	29	77	34	111
2018/19	19	8	27	40	17	57	20	12	32	79	37	116
2019/20	16	6	22	43	20	63	19	10	29	78	36	114
2020/21	17	7	24	45	25	70	15	9	24	77	41	118
2021/22	14	6	20	30	24	54	18	7	25	62	37	99
2022/23	16	2	18	35	25	60	16	7	23	67	34	101
2023/24	15	6	21	35	22	57	16	4	20	66	32	98
2024/25	20	4	24	35	22	57	16	5	21	71	31	102

Overall enrollment has declined by approximately 8.93% between the 2015/16 and 2024/25 academic years. The highest enrollment was recorded in 2020/21, while the lowest occurred in 2023/24. Across all years, the average enrollment consists of 74 males and 34 females, resulting in a male-to-female ratio of approximately 2.16 to 1, highlighting a significantly higher number of male students. Among the three schools, the Kingstown campus consistently reports the highest average enrollment, while the Georgetown campus reports the lowest.

Table 74: Percentage of Trained Teachers in Special Education Centres, 2015/16 to 2024/25

Year	School for Children With Special Needs, Georgetown			School for Children With Special Needs, Kingstown			Sunshine School for Children With Special Needs, Bequia			Overall Staffing		
	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Total Percentage of Trained Teachers
2015/16	7	6	85.71	14	9	64.29	8	3	37.50	29	18	62.07
2016/17	6	5	83.33	13	8	61.54	9	3	33.33	28	16	57.14
2017/18	7	5	71.43	10	7	70.00	6	3	50.00	23	15	65.22
2018/19	7	4	57.14	11	7	63.64	6	3	50.00	24	14	58.33
2019/20	7	4	57.14	10	6	60.00	7	3	42.86	24	13	54.17
2020/21	7	4	57.14	13	8	61.54	10	3	30.00	30	15	50.00
2021/22	7	4	57.14	12	7	58.33	5	2	40.00	24	13	54.17
2022/23	6	3	50.00	11	8	72.73	4	2	50.00	21	13	61.90
2023/24	6	3	50.00	15	7	46.67	4	2	50.00	25	12	48.00
2024/25	7	4	57.14	15	7	46.67	4	2	50.00	26	13	50.00

Between the 2015/16 and 2024/25 academic years, the total number of teachers decreased by three. Over the same period, the overall percentage of trained teachers declined by 12.07%. Among the three schools, Georgetown recorded the highest average percentage of trained teachers at 65.71%. Kingstown had the highest average total number of teachers at 12.3, while Bequia had the lowest, averaging 6.3 teachers.

Secondary Education

According to UNESCO, secondary education serves as a crucial stage of learning that builds upon primary education, preparing students for higher education or direct entry into the workforce. It encompasses middle and high school education, as well as vocational or technical training. Secondary education is essential in equipping students with intermediate-level knowledge and skills, bridging the gap between foundational education and the complexities of further learning or the labor market.

This segment of the Education Statistical Digest highlights key data and trends related to secondary education in St. Vincent and the Grenadines. The data spans from the academic year 2002–03 to 2024–25, providing a broad overview of this important stage of the education system.

For the 2024–25 academic year, 29 institutions offered access to secondary education, enrolling a total of 9,240 students. Of these, 4,704 (50.9%) were male and 4,536 (49.1%) were female, reflecting a nearly balanced gender distribution.

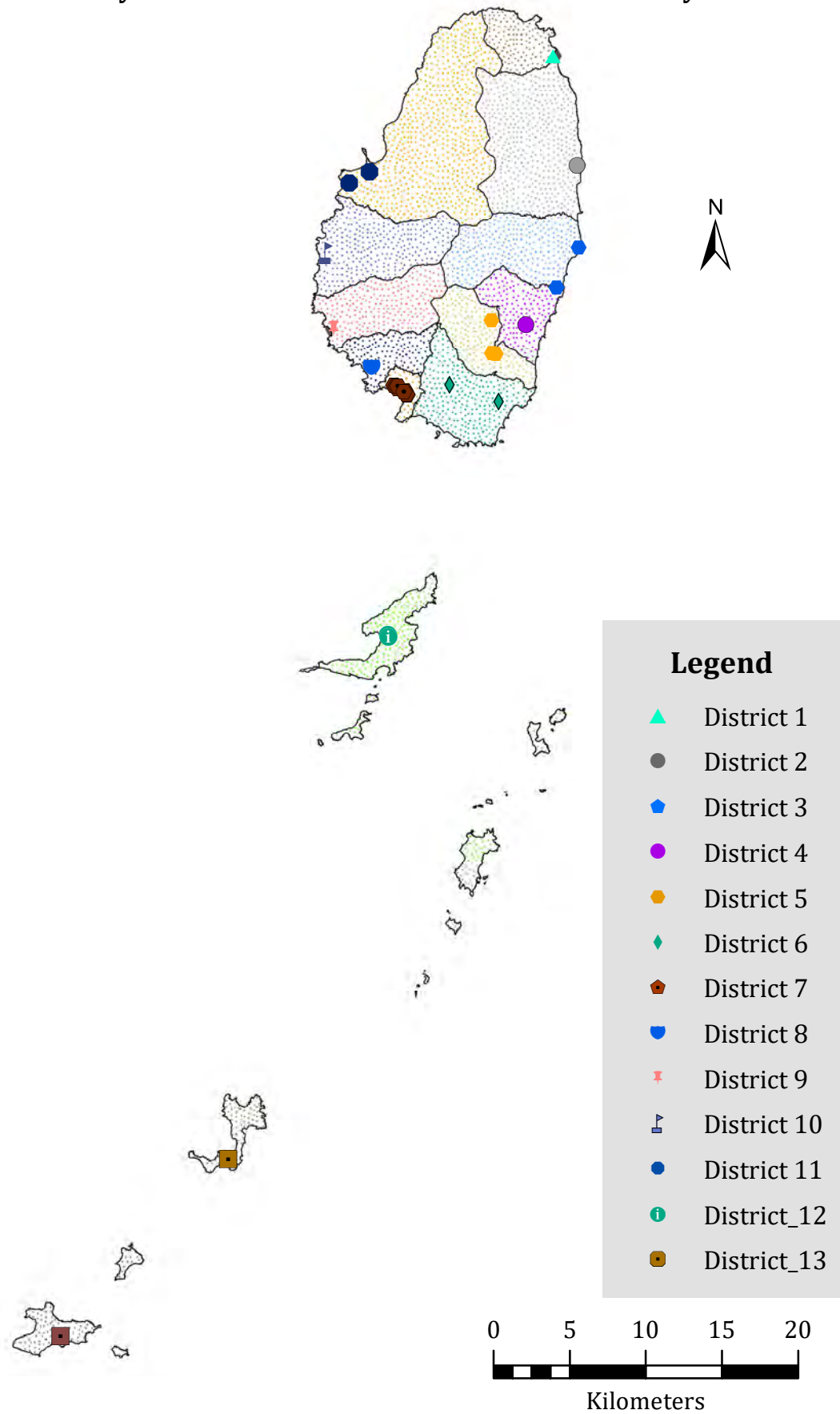
Encouragingly, the number of dropouts decreased compared with the previous year, totaling 101 students. Males accounted for the majority with 68 students (67%), while 33 females (33%) dropped out. This marks a positive decline from the 156 dropouts recorded in 2023–24, indicating progress in student retention.

The number of repeaters also fell compared to the previous academic year. In 2024–25, 1,086 students were recorded as repeating a form. Of these, 659 (61%) were males and 427 (39%) were females. While repetition remains a challenge, the reduction from 1,211 repeaters in 2023–24 suggests gradual improvement in educational outcomes.

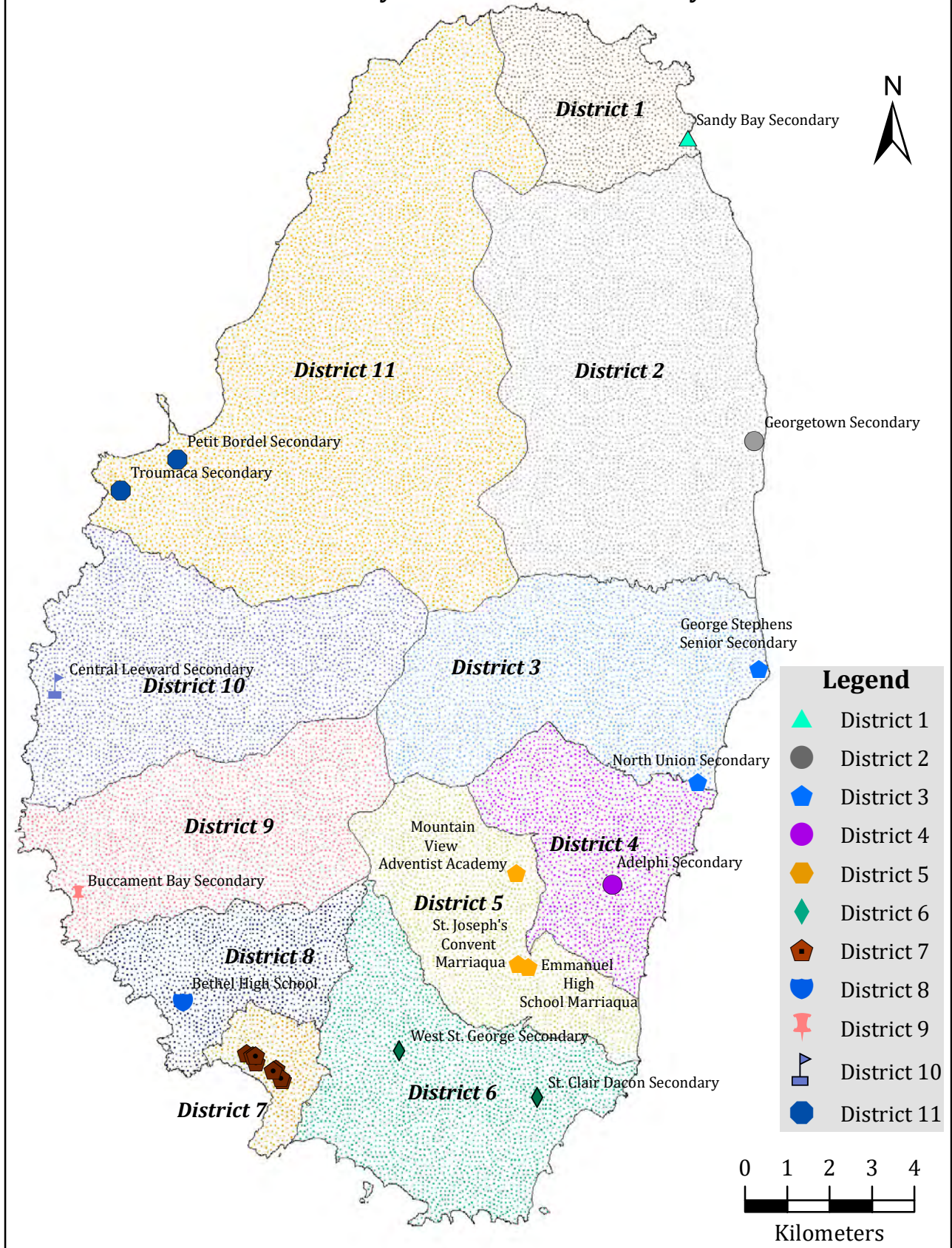
Staffing these 29 secondary schools were 841 teachers, a slight decline from 862 the year prior. Of this workforce, 492 teachers (nearly 60%) received formal pedagogical training, underscoring the government's continued investment in teacher preparation. Male teachers remained in the minority, numbering 239 compared to 602 female teachers. Additionally, just over 53% (448 teachers) held at least an undergraduate degree or higher, reflecting strong professional qualifications within the teaching body.

The government reinforced its commitment to secondary education by allocating \$47,883,050 for the delivery of services in the 2024 budget, an increase from \$46,827,791 in the previous year. This financial investment underscores a consistent focus on improving both access and quality in secondary education.

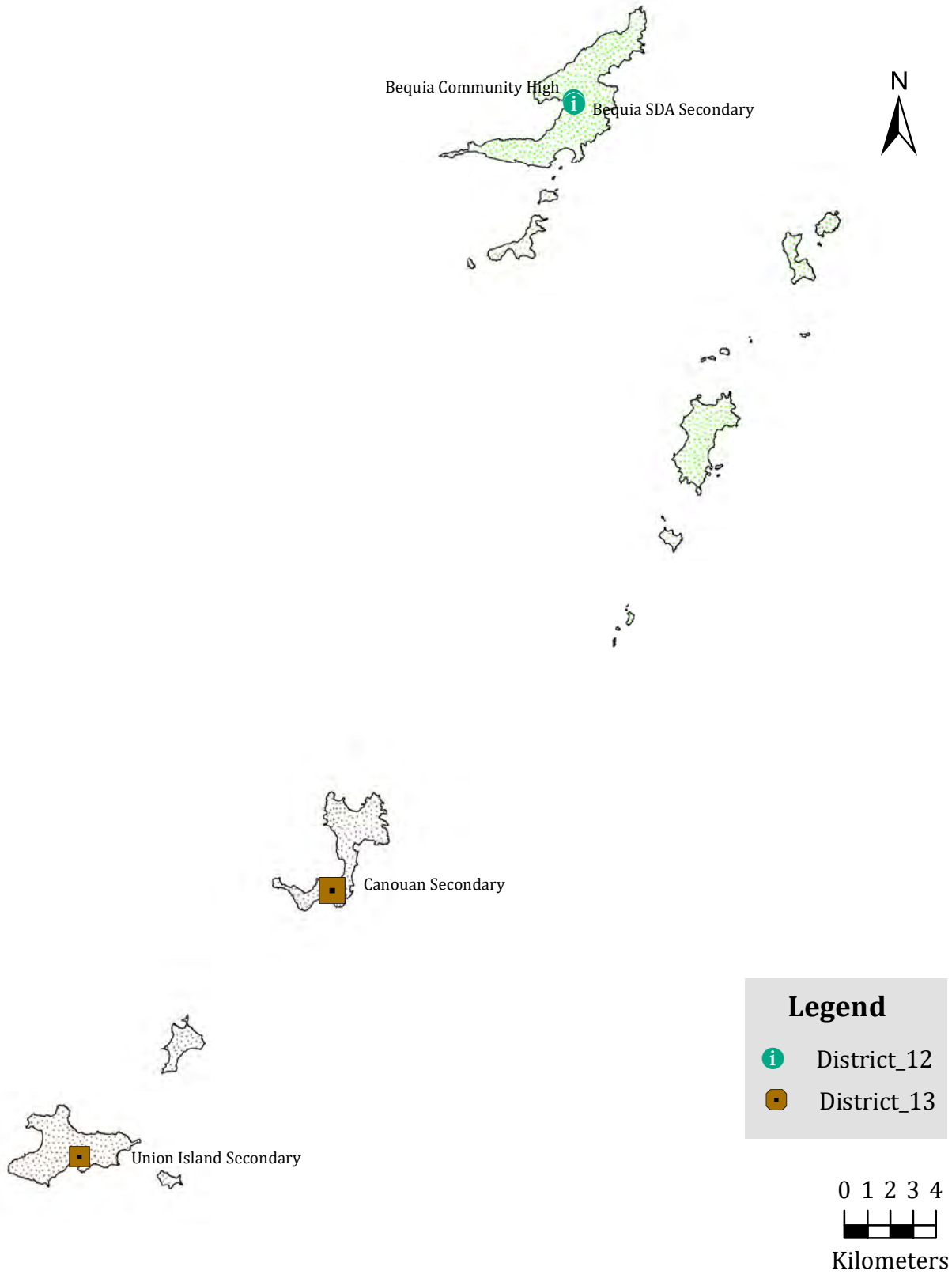
Location of Secondary Schools in St. Vincent and the Grenadines by District



Location of Secondary Schools in St. Vincent by District



Location of Secondary Schools in the Grenadines by District



Secondary Schools In St. Vincent and the Grenadines

Table 75: Average Size, Pupil/Teacher Ratio, Number of Teachers per Secondary School and Unit Expenditure per Pupil, 2002/03 to 2024/25

Academic Year	Number of Schools	Enrolment	Number of Teachers	Total Expenditure in Million EC\$	Average School Size	Pupil/Teacher Ratio	Average Number of Teachers Per School	Expenditure Per Pupil in EC\$
2002/03	21	7909	435	15,073,639.00	377	18	21	1,906
2003/04	21	8629	468	15,696,051.00	411	18	22	1,819
2004/05	22	9391	490	15,556,868.00	427	19	22	1,657
2005/06	26	10657	555	19,052,438.00	410	19	21	1,788
2006/07	26	11240	569	20,935,527.00	432	20	22	1,863
2007/08	26	11663	597	24,958,346.00	449	20	23	2,140
2008/09	26	11425	679	28,606,159.00	439	17	26	2,504
2009/10	26	11140	603	36,555,627.00	428	18	23	3,281
2010/11	26	10927	650	36,700,228.00	420	17	25	3,359
2011/12	26	10419	680	36,436,453.00	401	15	26	3,497
2012/13	26	10394	706	38,041,547.00	400	15	27	3,660
2013/14	26	10342	670	40,237,755.00	398	15	26	3,891
2014/15	26	10286	685	40,916,808.00	396	15	26	3,978
2015/16	26	10117	706	40,559,684.00	389	14	27	4,009
2016/17	26	10113	704	39,182,113.00	389	14	27	3,874
2017/18	27	9808	707	38,978,714.00	363	14	26	3,974
2018/19	27	9510	712	39,346,552.00	352	13	26	4,137
2019/20	29	9351	766	42,015,260.00	322	12	26	4,493
2020/21	29	9603	799	44,638,716.00	331	12	28	4,648
2021/22	29	9566	803	44,478,431.00	330	12	28	4,650
2022/23	29	9459	822	45,327,721.00	326	12	28	4,792
2023/24	29	9318	862	46,827,791.00	321	11	30	5,026
2024/25	29	9240	841	47,883,050.00	319	11	29	5,182

The number of schools remained relatively stable at 21–22 in the early 2000s, before increasing to 26 by the 2005/06 academic year, where it remained until 2016/17. A further expansion occurred in 2017/18, raising the total to 27 schools, and again to 29 schools from 2019/20 onward—reflecting a gradual expansion of the educational infrastructure over the period. Enrollment initially showed an upward trend, peaking at 11,663 students in 2007/08, but steadily declined afterward, reaching a low of 9,240 in 2024/25. This downward trend may suggest demographic shifts or changes in school participation rates. Despite the enrollment decline, the number of teachers nearly doubled, rising steadily from 435 in 2002/03 to a high of 862 in 2023/24. Correspondingly, total education expenditure increased significantly, more than tripling from approximately EC\$15.07 million in 2002/03 to EC\$47.88 million in 2024/25, indicating a substantial and sustained investment in the education sector.

Over the same period, average school size declined from 377 students in 2002/03 to 319 in 2024/25, likely influenced by both the increase in the number of schools and the later decline in enrollment. The pupil/teacher ratio followed a downward trend as well, falling from 18 in the early 2000s to just 11 by 2023/24 and 2024/25—suggesting improved staffing levels and the potential for more individualized instruction. Additionally, the average number of teachers per school increased from around 21–22 in the early 2000s to approximately 29–30 in recent years, aligning with the overall growth in teaching staff. Expenditure per pupil also rose sharply, from EC\$1,906 in 2002/03 to EC\$5,182 in 2024/25, reflecting enhanced investment per student and the potential for improved educational quality and resources.

Secondary Schools In St. Vincent and the Grenadines

Figure 30: Enrolment in Secondary Schools, 2002/03 to 2024/25

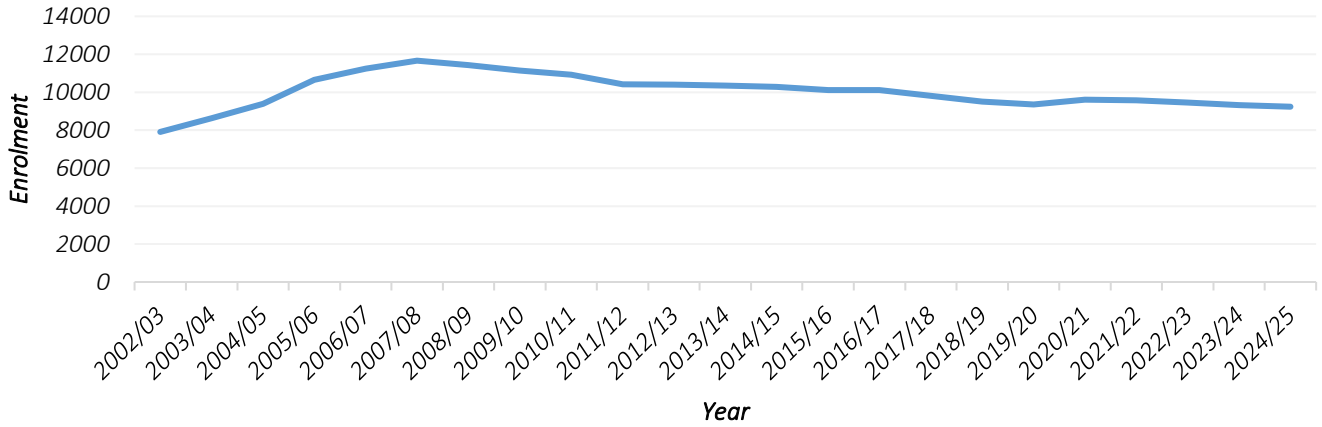


Figure 31: Expenditure on Secondary Education, 2002/03 to 2024/25

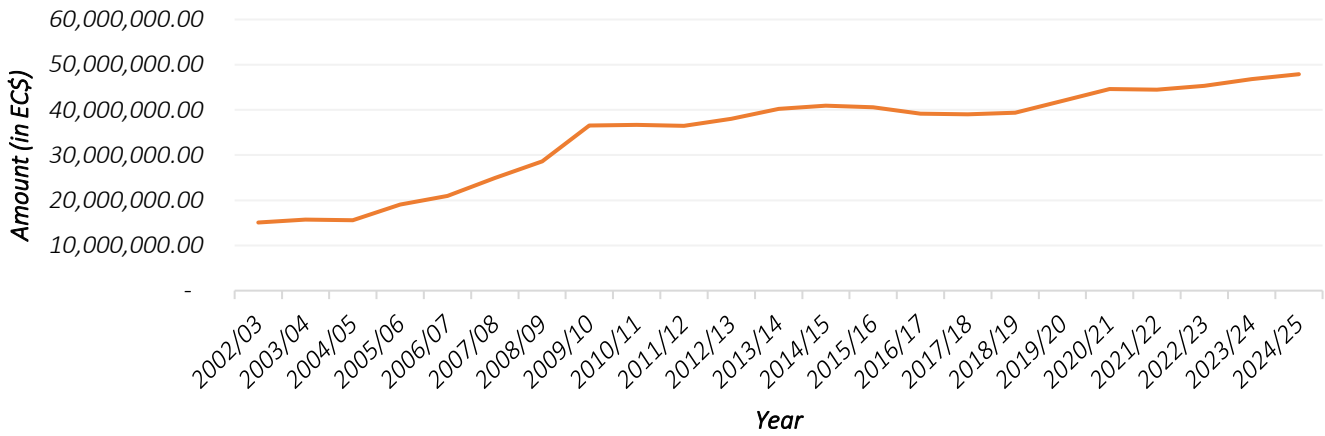
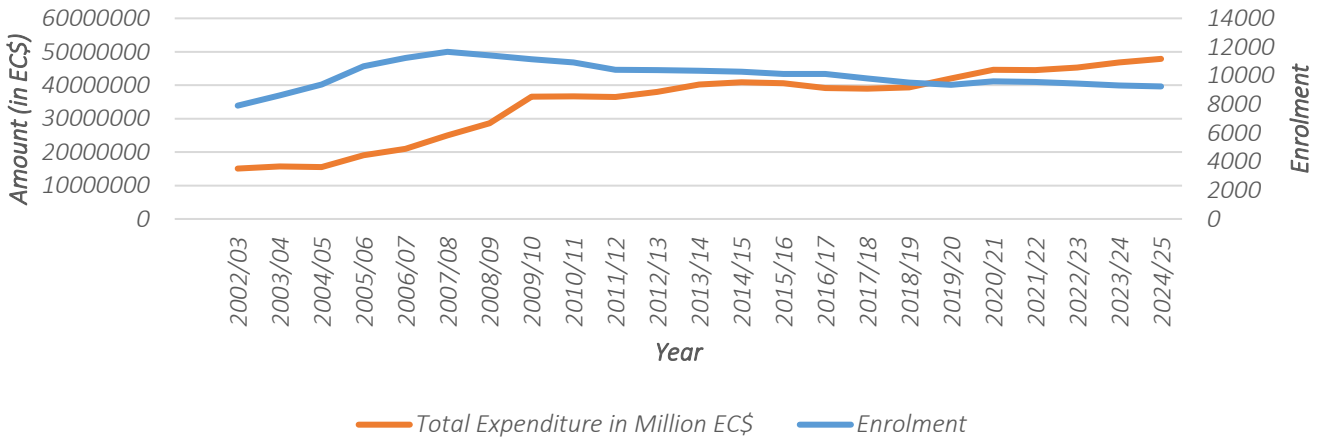


Figure 32: Enrolment and Spending in Secondary Education, 2002/03 to 2024/25



Secondary Schools In St. Vincent and the Grenadines

Table 76: Total Student Leavers at the Secondary Level, 2013/14 to 2024/25

Year	Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2013/14	10342	211	31	242	2.34
2014/15	10286	247	51	298	2.90
2015/16	10117	203	44	247	2.44
2016/17	10113	226	61	287	2.84
2017/18	9808	278	77	355	3.62
2018/19	9510	188	53	241	2.53
2019/20	9351	257	58	315	3.37
2020/21	9603	96	25	121	1.26
2021/22	9566	91	48	139	1.45
2022/23	9459	178	46	224	2.37
2023/24	9318	156	51	207	2.22
2024/25	9240	101	41	142	1.54

Table 77: Male Student Leavers at the Secondary Level, 2013/14 to 2024/25

Year	Male Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2013/14	5307	114	15	129	2.43
2014/15	5275	133	30	163	3.09
2015/16	5154	121	19	140	2.72
2016/17	5230	139	24	163	3.12
2017/18	5010	172	40	212	4.23
2018/19	4848	126	26	152	3.14
2019/20	4777	160	26	186	3.89
2020/21	4960	49	16	65	1.31
2021/22	4867	63	26	89	1.83
2022/23	4769	125	24	149	3.12
2023/24	4717	99	28	127	2.69
2024/25	4704	68	23	91	1.93

Table 78: Female Student Leavers at the Secondary Level, 2013/14 to 2024/25

Year	Female Enrolment	Dropouts	Transfers out of St. Vincent	Total Number of Leavers	% Leaver Rate
2013/14	5035	97	16	113	2.24
2014/15	5011	114	21	135	2.69
2015/16	4963	82	25	107	2.16
2016/17	4883	87	37	124	2.54
2017/18	4798	106	37	143	2.98
2018/19	4662	62	27	89	1.91
2019/20	4574	97	32	129	2.82
2020/21	4643	47	9	56	1.21
2021/22	4699	28	22	50	1.06
2022/23	4690	53	22	75	1.60
2023/24	4601	57	23	80	1.74
2024/25	4536	33	18	51	1.12

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Table 79: Total Number of Dropouts at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Dropouts by Form					Total Dropouts	% Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	22	56	62	52	19	211	2.04
2014/15	27	60	88	51	21	247	2.40
2015/16	16	57	68	58	4	203	2.01
2016/17	25	46	74	76	5	226	2.23
2017/18	38	65	104	65	6	278	2.83
2018/19	20	65	53	44	6	188	1.98
2019/20	41	59	69	79	9	257	2.75
2020/21	9	18	30	32	7	96	1.00
2021/22	1	7	39	39	5	91	0.95
2022/23	4	35	57	70	12	178	1.88
2023/24	23	41	39	48	5	156	1.67
2024/25	20	23	34	14	10	101	1.09
Total	246	532	717	628	109	2232	

Over a 12-year period, the average number of student dropouts per year was 186, with a standard deviation of 64, indicating moderate variability across years. The number of dropouts ranged from a low of 91 to a high of 278, with the highest figure recorded in 2017/18 and the lowest in 2021/22. The average annual dropout rate was 1.90%, with a standard deviation of 0.63%, suggesting a fair degree of fluctuation. The dropout percentage ranged from 0.95% to 2.83%, mirroring the pattern of the total dropout numbers, with both peaking in 2017/18 and reaching their lowest points in 2021/22. No clear linear trend is evident, but the number of dropouts fluctuates over time, with a notable decline in both total numbers and percentages observed in the most recent five years (2020/21 through 2024/25). When analyzed by grade level, Form 3 recorded the highest cumulative number of dropouts (717), while Form 5 had the lowest (109). The data shows a general increase in dropouts from Form 1 to Form 3, followed by a decline in the higher forms.

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Table 80: Number of Male Dropouts at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Male Dropouts by Form					Male Dropouts	% Male Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	14	35	37	19	9	114	2.15
2014/15	15	34	47	24	13	133	2.52
2015/16	13	38	38	31	1	121	2.35
2016/17	17	31	51	40	0	139	2.66
2017/18	25	45	65	37	0	172	3.43
2018/19	18	46	34	26	2	126	2.60
2019/20	30	40	40	43	7	160	3.35
2020/21	7	13	12	14	3	49	0.99
2021/22		7	20	32	4	63	1.29
2022/23	4	27	37	50	7	125	2.62
2023/24	18	31	25	24	1	99	2.10
2024/25	13	17	25	5	8	68	1.45
Total	174	364	431	345	55	1369	

The data on male student dropouts over the years shows no clear linear trend, with annual figures fluctuating considerably. On average, there are 114.08 male dropouts per year, with a standard deviation of 38.08, indicating moderate variability. The number of dropouts ranged from a low of 49 in the 2020/21 academic year (0.99%) to a high of 172 in 2017/18 (3.43%). The median number of male dropouts is 123, suggesting that in half of the observed years, dropout figures were above this value. Most dropouts occur in the middle secondary forms—Forms 2, 3, and 4—with Form 3 showing the highest incidence. In contrast, Form 5 consistently has the lowest number of male dropouts, which may reflect increased student retention as they near graduation.

Table 81: Number of Female Dropouts at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Female Dropouts by Form					Female Dropouts	% Female Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	8	21	25	33	10	97	1.93
2014/15	12	26	41	27	8	114	2.27
2015/16	3	19	30	27	3	82	1.65
2016/17	8	15	23	36	5	87	1.78
2017/18	13	20	39	28	6	106	2.21
2018/19	2	19	19	18	4	62	1.33
2019/20	11	19	29	36	2	97	2.12
2020/21	2	5	18	18	4	47	1.01
2021/22	1	0	19	7	1	28	0.60
2022/23	0	8	20	20	5	53	1.13
2023/24	5	10	14	24	4	57	1.24
2024/25	7	6	9	9	2	33	0.73
Total	65	162	277	274	52	830	

Similar to the pattern observed in male dropouts, the number and percentage of female dropouts show no clear linear trend over the years, with figures fluctuating annually. The highest number of female dropouts was recorded in the 2014/15 academic year, with 114 students leaving school (2.27%), while the lowest occurred in 2021/22, with 28 dropouts (0.60%). Most female dropouts are concentrated in the middle secondary forms—Forms 2, 3, and 4—with Forms 3 and 4 recording the highest totals. In contrast, Form 5 consistently has the fewest female dropouts. Overall, the percentage of female dropouts remains lower than that of male dropouts throughout the observed period.

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Figure 33: Dropouts at the Secondary School Level by Form, 2013/14 to 2024/25

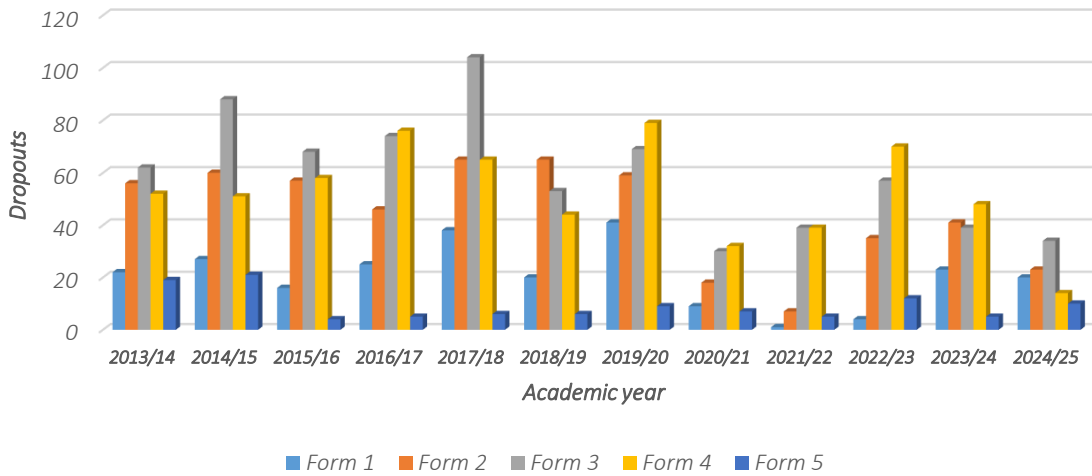


Figure 34: Male Dropouts at the Secondary School Level, 2013/14 to 2024/25

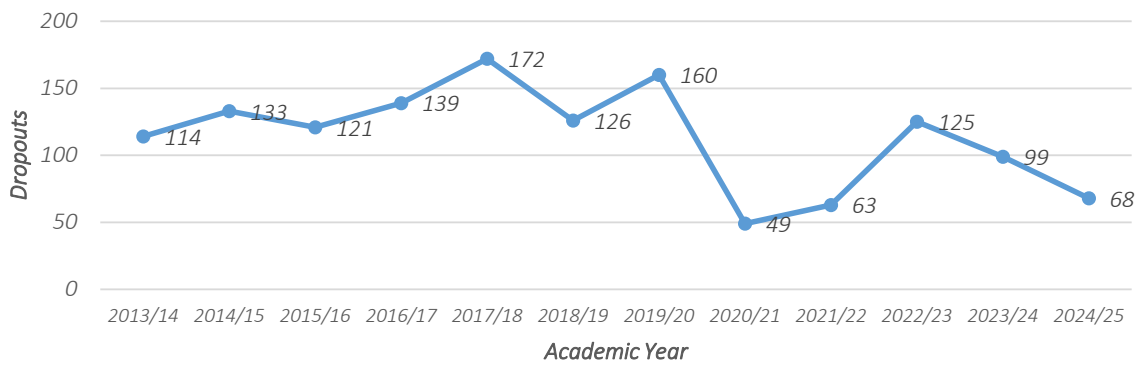
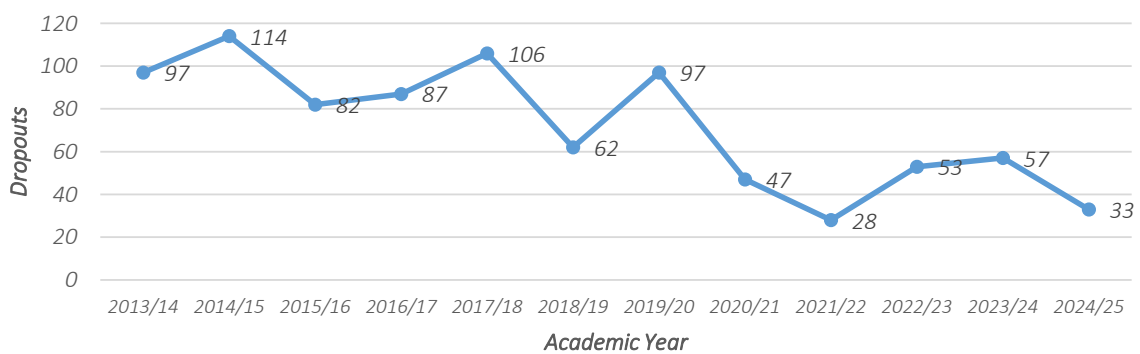


Figure 35: Female Dropouts at the Secondary School Level, 2013/14 to 2024/25

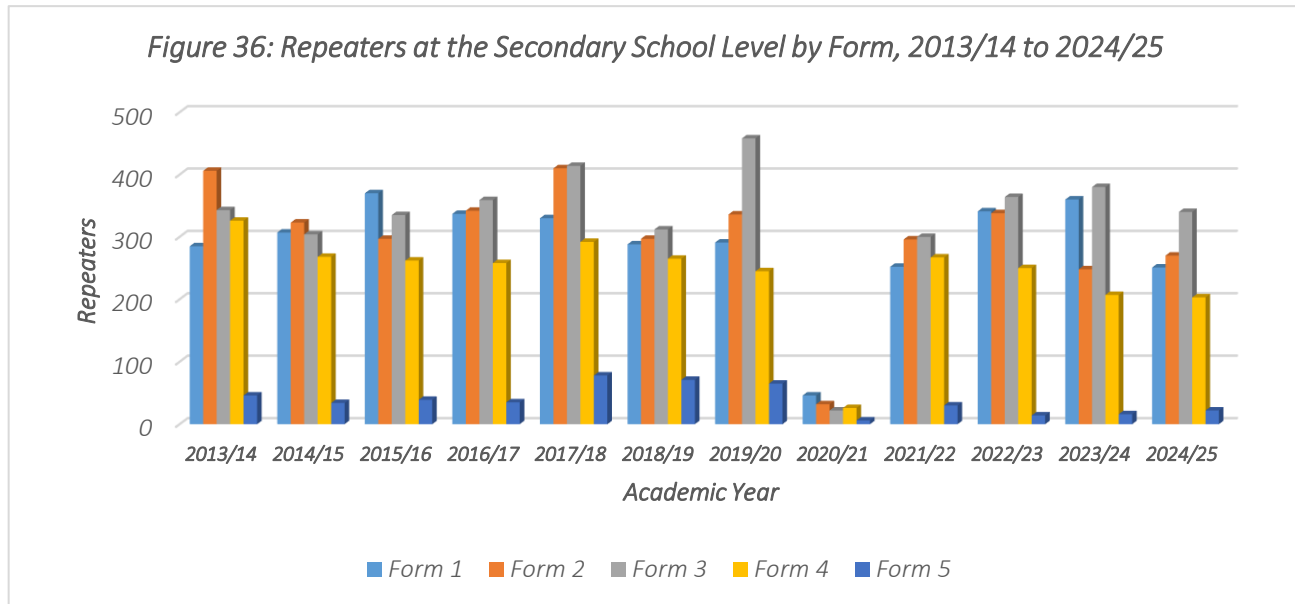


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Table 82: Total Number of Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Repeaters by Form					Total Repeaters	% Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	285	406	343	326	46	1406	13.60
2014/15	307	323	304	268	34	1236	12.02
2015/16	370	297	335	262	39	1303	12.88
2016/17	337	342	359	258	35	1331	13.16
2017/18	330	410	414	292	78	1524	15.54
2018/19	288	297	312	265	71	1233	12.97
2019/20	291	336	458	245	65	1395	14.92
2020/21	46	32	22	26	6	132	1.37
2021/22	252	296	300	267	30	1145	11.97
2022/23	341	338	364	250	14	1307	13.82
2023/24	360	248	380	207	16	1211	13.00
2024/25	251	270	340	203	22	1086	11.75
Total	3458	3595	3931	2869	456	14309	

There is no consistent upward or downward trend in the total number of repeaters over the years; instead, the data show fluctuations from year to year. Form 3 recorded the highest standard deviation (106.57), reflecting the greatest variability in repeater numbers, while Form 5 had both the lowest average number of repeaters and the lowest standard deviation (23.18), indicating consistently low and stable figures. On average, repeaters made up approximately 12.25% of the student population, with a standard deviation of 3.61%, and percentages ranging from a low of 1.37% in 2020/21 to a high of 15.54% in 2017/18. The total number of repeaters was highest in Form 3, followed by Forms 2 and 1, with Form 5 consistently recording the lowest figures. Both the highest number and highest percentage of repeaters were observed in the 2017/18 academic year, while the lowest values occurred in 2020/21, highlighting a significant drop during that period.

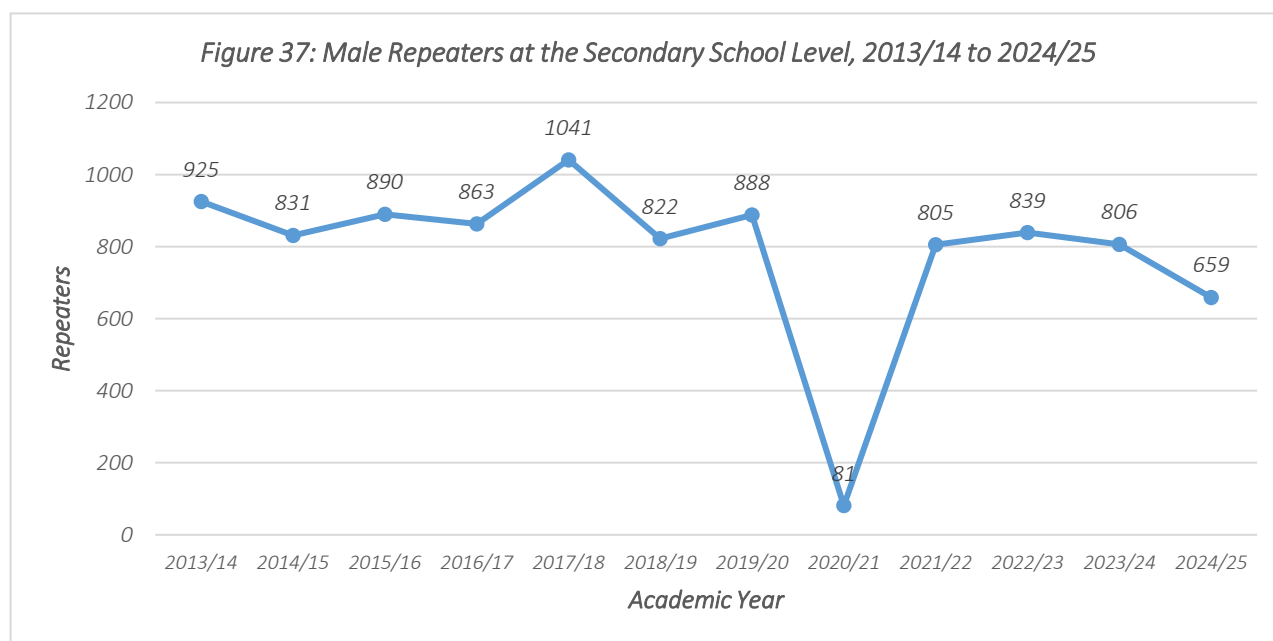


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Table 83: Number of Male Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Male Repeaters by Form					Male Repeaters	% Male Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	221	263	228	185	28	925	17.43
2014/15	230	221	211	152	17	831	15.75
2015/16	277	206	228	158	21	890	17.27
2016/17	232	226	234	153	18	863	16.50
2017/18	253	304	269	170	45	1041	20.78
2018/19	232	199	199	157	35	822	16.96
2019/20	221	222	260	147	38	888	18.59
2020/21	35	17	10	16	3	81	1.63
2021/22	188	222	217	162	16	805	16.54
2022/23	238	232	231	132	6	839	17.59
2023/24	265	174	238	118	11	806	17.09
2024/25	181	161	208	102	7	659	14.01
Total	2573	2447	2533	1652	245	9450	

Similar to the trend observed in total repeaters across both genders, the number of male repeaters does not follow a clear linear pattern but instead fluctuates from year to year. The highest number of male repeaters was recorded in the 2017/18 academic year, followed by a significant decline in 2020/21. On average, male repeaters made up approximately 16.87% of the male student population, with a standard deviation of 4.70%, indicating a moderate level of variability. The percentage of male repeaters ranged from a low of 1.63% to a high of 20.78%, reflecting substantial year-to-year fluctuations. Form 3 exhibited the highest variability in the number of male repeaters, with a standard deviation of 72.38, while Form 5 showed the lowest average and a relatively low standard deviation (12.48), suggesting consistently low numbers. Over the observed period, Forms 1, 2, and 3 had relatively similar total numbers of male repeaters, whereas Form 5 consistently had the lowest, significantly trailing the other forms.

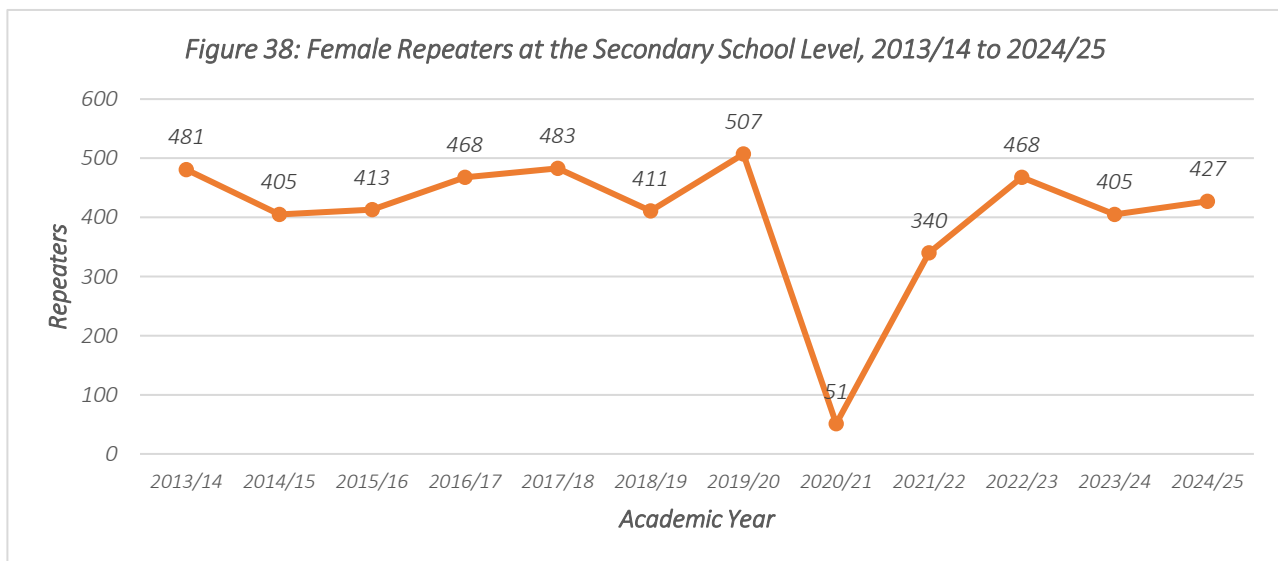


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Table 84: Number of Female Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	Female Repeaters by Form					Female Repeaters	% Female Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	64	143	115	141	18	481	9.55
2014/15	77	102	93	116	17	405	8.08
2015/16	93	91	107	104	18	413	8.32
2016/17	105	116	125	105	17	468	9.58
2017/18	77	106	145	122	33	483	10.07
2018/19	56	98	113	108	36	411	8.82
2019/20	70	114	198	98	27	507	11.08
2020/21	11	15	12	10	3	51	1.10
2021/22	64	74	83	105	14	340	7.24
2022/23	103	106	133	118	8	468	9.98
2023/24	95	74	142	89	5	405	8.80
2024/25	70	109	132	101	15	427	9.41
Total	815	1039	1266	1116	196	4432	

As with the trends observed for total and male repeaters, the number of female repeaters shows year-to-year fluctuations without a clear upward or downward trend. The highest numbers of female repeaters were recorded in 2019/20 and 2017/18, followed by a significant drop in 2020/21. The percentage of female repeaters also varies annually, peaking in 2019/20 and reaching its lowest point in 2020/21. Over the observed period, Form 3 had the highest total number of female repeaters, followed by Forms 4 and 2. Form 1 recorded a moderate total, while Form 5 consistently had the lowest number of female repeaters.



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Table 85: Distribution of Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	% Repeaters by Form					Total Repeaters	Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	20.27	28.88	24.40	23.19	3.27	1406	10342
2014/15	24.84	26.13	24.60	21.68	2.75	1236	10286
2015/16	28.40	22.79	25.71	20.11	2.99	1303	10117
2016/17	25.32	25.69	26.97	19.38	2.63	1331	10113
2017/18	21.65	26.90	27.17	19.16	5.12	1524	9808
2018/19	23.36	24.09	25.30	21.49	5.76	1233	9510
2019/20	20.86	24.09	32.83	17.56	4.66	1395	9351
2020/21	34.85	24.24	16.67	19.70	4.55	132	9603
2021/22	22.01	25.85	26.20	23.32	2.62	1145	9566
2022/23	26.09	25.86	27.85	19.13	1.07	1307	9459
2023/24	29.73	20.48	31.38	17.09	1.32	1211	9318
2024/25	23.11	24.86	31.31	18.69	2.03	1086	9240

Table 86: Distribution of Male Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	% Male Repeaters by Form					Male Repeaters	Male Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	23.89	28.43	24.65	20.00	3.03	925	5307
2014/15	27.68	26.59	25.39	18.29	2.05	831	5275
2015/16	31.12	23.15	25.62	17.75	2.36	890	5154
2016/17	26.88	26.19	27.11	17.73	2.09	863	5230
2017/18	24.30	29.20	25.84	16.33	4.32	1041	5010
2018/19	28.22	24.21	24.21	19.10	4.26	822	4848
2019/20	24.89	25.00	29.28	16.55	4.28	888	4777
2020/21	43.21	20.99	12.35	19.75	3.70	81	4960
2021/22	23.35	27.58	26.96	20.12	1.99	805	4867
2022/23	28.37	27.65	27.53	15.73	0.72	839	4769
2023/24	32.88	21.59	29.53	14.64	1.36	806	4717
2024/25	27.47	24.43	31.56	15.48	1.06	659	4704

Table 87: Distribution of Female Repeaters at the Secondary School Level by Form, 2013/14 to 2024/25

Year	% Female Repeaters by Form					Female Repeaters	Female Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	13.31	29.73	23.91	29.31	3.74	481	5035
2014/15	19.01	25.19	22.96	28.64	4.20	405	5011
2015/16	22.52	22.03	25.91	25.18	4.36	413	4963
2016/17	22.44	24.79	26.71	22.44	3.63	468	4883
2017/18	15.94	21.95	30.02	25.26	6.83	483	4798
2018/19	13.63	23.84	27.49	26.28	8.76	62	4662
2019/20	13.81	22.49	39.05	19.33	5.33	97	4574
2020/21	21.57	29.41	23.53	19.61	5.88	47	4643
2021/22	18.82	21.76	24.41	30.88	4.12	340	4699
2022/23	22.01	22.65	28.42	25.21	1.71	468	4690
2023/24	23.46	18.27	35.06	21.98	1.23	405	4601
2024/25	16.39	25.53	30.91	23.65	3.51	427	4536

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Table 88: Repetition Rate at the Secondary School Level, 2013/14 to 2024/25

Year	Total Enrolment	Total Repeaters	Repetition Rate (%)
2013/14	10342	1406	13.53
2014/15	10286	1236	11.95
2015/16	10117	1303	12.67
2016/17	10113	1331	13.16
2017/18	9808	1524	15.07
2018/19	9510	1233	12.57
2019/20	9351	1395	14.67
2020/21	9603	132	1.41
2021/22	9566	1145	11.92
2022/23	9459	1307	13.66
2023/24	9318	1211	12.80
2024/25	9240	1086	11.65

Between the academic years 2021/22 and 2024/25, the repetition rate appears to have stabilized, remaining within a narrower range than in previous years. Notably, the exceptionally low repetition rate observed in 2020/21 likely reflects the impact of external disruptions, such as volcanic eruptions and the COVID-19 pandemic, which may have prompted temporary changes in academic policies related to student progression.

While overall enrolment has shown a general decline, the number of repeaters has not decreased at a comparable rate. This divergence indicates that the repetition rate is influenced by factors beyond just total student enrolment.

Table 89: Male Repetition Rate at the Secondary School Level, 2013/14 to 2024/25

Year	Male Enrolment	Male Repeaters	Male Repetition Rate (%)
2013/14	5307	925	17.21
2014/15	5275	831	15.66
2015/16	5154	890	16.87
2016/17	5230	863	16.74
2017/18	5010	1041	19.90
2018/19	4848	822	16.41
2019/20	4777	888	18.32
2020/21	4960	81	1.70
2021/22	4867	805	16.23
2022/23	4769	839	17.24
2023/24	4717	806	16.90
2024/25	4704	659	13.97

Male enrolment shows a general downward trend over the period, declining from 5,307 in 2013/14 to 4,704 in 2024/25, consistent with the overall enrolment pattern. However, the number of male repeaters fluctuates significantly, reaching a peak of 1,041 in 2017/18 and dropping sharply to just 81 in 2020/21.

Correspondingly, the male repetition rate experienced a dramatic decline in 2020/21, falling to 1.70% from 18.32% the previous year. This sharp decrease mirrors the overall repetition rate trend during the same period, strongly indicating the influence of a shared external factor, likely related to the disruptions caused by the COVID-19 pandemic and other concurrent events.

Table 90: Female Repetition Rate at the Secondary School Level, 2013/14 to 2024/25

Year	Female Enrolment	Female Repeaters	Female Repetition Rate (%)
2013/14	5035	481	9.58
2014/15	5011	405	8.04
2015/16	4963	413	8.24
2016/17	4883	468	9.43
2017/18	4798	483	9.89
2018/19	4662	411	8.57
2019/20	4574	507	10.88
2020/21	4643	51	1.11
2021/22	4699	340	7.32
2022/23	4690	468	9.96
2023/24	4601	405	8.64
2024/25	4536	427	9.28

With the exception of a sharp decline in 2020/21, the number of female repeaters remains relatively stable over the years, generally fluctuating between 400 and 500. In 2020/21, the female repetition rate dropped significantly to 1.11%, down from 10.88% the previous year. This sharp decrease aligns with similar trends observed in both male and overall repetition rates, suggesting the influence of a common external factor during that period. Across the entire dataset, female repetition rates are consistently and significantly lower than those of males, indicating a persistent gender disparity in grade repetition, with males showing a higher likelihood of repeating grades.

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Table 91: Proportion of Males amongst the Total Repeaters at the Secondary School Level, 2013/14 to 2024/25

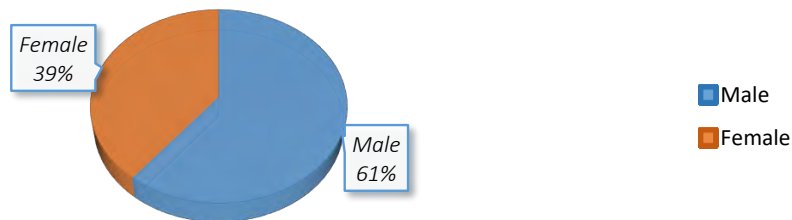
Year	Total Repeaters	Male Repeaters	% Male Repeaters
2013/14	1406	925	65.79
2014/15	1236	831	67.23
2015/16	1303	890	68.30
2016/17	1331	863	64.84
2017/18	1524	1041	68.31
2018/19	1233	822	66.67
2019/20	1395	888	63.66
2020/21	132	81	61.36
2021/22	1145	805	70.31
2022/23	1307	839	64.19
2023/24	1211	806	66.56
2024/25	1086	659	60.68

Table 92: Proportion of Females amongst the Total Repeaters at the Secondary School Level, 2013/14 to 2024/25

Year	Total Repeaters	Female Repeaters	% Female Repeaters
2013/14	1406	481	34.21
2014/15	1236	405	32.77
2015/16	1303	413	31.70
2016/17	1331	468	35.16
2017/18	1524	483	31.69
2018/19	1233	411	33.33
2019/20	1395	507	36.34
2020/21	132	51	38.64
2021/22	1145	340	29.69
2022/23	1307	468	35.81
2023/24	1211	405	33.44
2024/25	1086	427	39.32

The percentage of male repeaters has consistently exceeded 60%, with males typically representing between 63% and 70% of total repeaters each year. This overrepresentation highlights a gender disparity in repetition rates. Several factors may contribute to this trend, including gender-related academic challenges, differences in student engagement, and socio-cultural influences

Figure 39: Distribution of Male and Female Repeaters at the Secondary School Level, 2024/25



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Table 94: Percentage Share of Students (Forms 1-5) by Gender Enrolled in Secondary Schools, 2001/02 to 2024/25

Year	Enrolment (Forms 1-5)	No. of Boys	No. of Girls	Percentage Share of Boys	Percentage Share of Girls
2001/02	7873	3315	4558	42.11	57.89
2002/03	7909	3446	4463	43.57	56.43
2003/04	8629	3792	4837	43.94	56.06
2004/05	9391	4124	5267	43.91	56.09
2005/06	10657	4975	5682	46.68	53.32
2006/07	11240	5347	5893	47.57	52.43
2007/08	11663	5565	6098	47.71	52.29
2008/09	11425	5604	5821	49.05	50.95
2009/10	11140	5548	5592	49.80	50.20
2010/11	10927	5712	5215	52.27	47.73
2011/12	10419	5367	5052	51.51	48.49
2012/13	10394	5375	5019	51.71	48.29
2013/14	10342	5307	5035	51.32	48.68
2014/15	10286	5275	5011	51.28	48.72
2015/16	10117	5154	4963	50.94	49.06
2016/17	10113	5230	4883	51.72	48.28
2017/18	9808	5010	4798	51.08	48.92
2018/19	9510	4848	4662	50.98	49.02
2019/20	9351	4777	4574	51.09	48.91
2020/21	9603	4960	4643	51.65	48.35
2021/22	9566	4867	4699	50.88	49.12
2022/23	9459	4769	4690	50.42	49.58
2023/24	9318	4717	4601	50.62	49.38
2024/25	9240	4704	4536	50.91	49.09

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Table 95: Enrolment (Forms 1-5) in Secondary Schools, 2011/12 to 2024/25

	<i>Secondary School</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>	<i>2024/25</i>
1	<i>Sandy Bay Secondary</i>	234	225	225	235	234	258	245	236	226	230	241	223	225	211
2	<i>Georgetown Secondary School</i>	561	521	553	538	547	509	458	443	414	409	412	415	428	485
3	<i>North Union Secondary</i>	480	457	209	420	471	393	382	394	375	398	416	228	421	427
4	<i>George Stephens Secondary</i>	199	192	484	209	235	259	243	243	223	223	218	423	181	190
5	<i>Adelphi Secondary School</i>	234	231	204	185	201	203	194	193	187	193	191	198	187	169
6	<i>Emmanuel High School Mespo</i>	676	677	673	675	679	670	661	618	634	657	657	631	603	594
7	<i>St. Joseph's Convent Mespo</i>	485	506	511	521	510	483	488	495	494	494	473	479	479	473
8	<i>Mountain View Academy</i>	277	281	264	260	259	264	254	263	263	274	284	274	254	258
9	<i>West St. George Secondary</i>	359	358	372	394	394	378	352	342	336	378	390	402	407	377
10	<i>St. Clair Dacon Secondary</i>	429	353	300	287	256	260	229	222	217	236	255	270	248	249
11	<i>Fair Hall Secondary</i>	...	...	...	...	...	...	...	...	4	10	10	12	13	16
12	<i>Summit School</i>	...	10	...	...	...	13	15	12	9	10	7	4	4	2
13	<i>Bishop's College Kingstown</i>	314	422	546	411	427	415	408	391	386	386	419	413	420	410
14	<i>Dr. JP Eustace Memorial</i>	509	520	691	563	559	555	500	466	466	498	481	467	473	438
15	<i>Girls High School</i>	704	696	740	683	713	692	727	671	650	633	637	638	633	629
16	<i>St. Vincent Grammar School</i>	724	736	509	735	697	677	653	645	628	619	610	614	638	635
17	<i>Intermediate High School</i>	328	347	344	350	352	349	312	277	287	314	324	327	324	315
18	<i>St. Joseph's Convent Kingstown</i>	451	423	424	468	406	439	430	444	430	423	423	428	401	414
19	<i>St. Martin's Secondary</i>	377	407	401	390	387	395	380	355	377	370	343	354	357	356
20	<i>Thomas Saunders Secondary</i>	523	506	638	532	512	510	528	533	521	522	518	493	496	544
21	<i>Bethel High School</i>	639	644	440	602	515	541	551	557	558	567	561	504	477	475
22	<i>Buccament Bay Secondary</i>	260	231	265	283	284	365	334	273	259	274	229	218	222	202
23	<i>Central Leeward Secondary</i>	523	535	541	561	536	575	547	507	477	506	481	483	477	481
24	<i>Troumaca Secondary</i>	266	253	291	251	251	250	260	264	259	250	244	219	213	196
25	<i>Petit Bordel Secondary</i>	330	319	216	266	240	214	212	215	210	208	211	200	187	193
26	<i>Bequia Community High School</i>	197	195	168	148	131	130	129	131	130	140	133	136	133	136
27	<i>Bequia Seventh Day Adventist</i>	114	108	107	111	125	140	137	140	120	121	106	105	109	108
28	<i>Canouan Secondary</i>	...	...	...	...	...	...	...	...	18	61	90	88	116	124
29	<i>Union Island Secondary School</i>	226	241	226	208	196	176	179	180	193	199	202	213	192	133
	Total	10419	10394	10342	10286	10117	10113	9808	9510	9351	9603	9566	9459	9318	9240

Secondary Schools In St. Vincent and the Grenadines

Table 96: Enrolment in Private/Assisted Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Emmanuel High School Mesopotamia</i>	<i>St. Joseph's Convent Marriaqua</i>	<i>Mountain View Academy</i>	<i>Summit School</i>	<i>Bishop's College Kingstown</i>	<i>St. Joseph's Convent Kingstown</i>	<i>St. Martin's Secondary School</i>	<i>Bequia Seventh Day Adventist Secondary</i>	<i>Total</i>
2001/02	614	546	299	...	326	458	310	159	2712
2002/03	598	545	293	...	345	442	309	140	2672
2003/04	652	545	292	...	339	458	341	140	2767
2004/05	651	554	286	...	337	455	329	130	2742
2005/06	663	530	283	...	338	433	339	127	2713
2006/07	663	521	272	...	356	451	339	127	2729
2007/08	671	523	260	...	350	444	318	147	2713
2008/09	706	489	272	...	388	454	354	142	2805
2009/10	701	478	277	...	402	437	343	126	2764
2010/11	689	485	275	...	412	437	343	126	2767
2011/12	676	485	277	...	314	451	377	114	2694
2012/13	677	506	281	10	422	423	407	108	2834
2013/14	673	511	264	...	440	424	401	107	2820
2014/15	675	521	260	...	411	468	390	111	2836
2015/16	679	510	259	...	427	406	387	125	2793
2016/17	670	483	264	13	415	439	395	140	2819
2017/18	661	488	254	15	408	430	380	137	2773
2018/19	618	495	263	12	391	444	355	140	2718
2019/20	634	494	263	9	386	430	377	120	2713
2020/21	657	494	274	10	386	423	370	121	2735
2021/22	657	473	284	7	419	423	343	106	2712
2022/23	631	479	274	4	413	428	354	105	2688
2023/24	603	479	254	4	420	401	357	109	2627
2024/25	594	473	258	2	410	414	356	108	2615

Secondary Schools In St. Vincent and the Grenadines

Table 97: Percentage Share Students in Private/Assisted Secondary Schools by Gender, 2001/02 to 2024/25

<i>Year</i>	<i>Enrolment</i>	<i>Number of Males</i>	<i>Number of Females</i>	<i>% of Males</i>	<i>% of Females</i>
2001/02	2712	1060	1652	39.09	60.91
2002/03	2672	1066	1606	39.90	60.10
2003/04	2767	1118	1649	40.40	59.60
2004/05	2742	1091	1651	39.79	60.21
2005/06	2713	1108	1605	40.84	59.16
2006/07	2729	1096	1633	40.16	59.84
2007/08	2713	1092	1621	40.25	59.75
2008/09	2805	1159	1646	41.32	58.68
2009/10	2764	1186	1578	42.91	57.09
2010/11	2767	1368	1399	49.44	50.56
2011/12	2694	1181	1513	43.84	56.16
2012/13	2834	1301	1533	45.91	54.09
2013/14	2820	1269	1551	45.00	55.00
2014/15	2836	1233	1603	43.48	56.52
2015/16	2793	1255	1538	44.93	55.07
2016/17	2819	1281	1538	45.44	54.56
2017/18	2773	1271	1502	45.83	54.17
2018/19	2718	1219	1499	44.85	55.15
2019/20	2713	1237	1476	45.60	54.40
2020/21	2735	1273	1462	46.54	53.46
2021/22	2712	1228	1484	45.28	54.72
2022/23	2688	1207	1481	44.90	55.10
2023/24	2627	1177	1450	44.80	55.20
2024/25	2615	1180	1435	45.12	54.88

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Table 98: Enrolment in Secondary Schools by Forms, 2005/06 to 2024/25

Year	Form 1	Form 2	Form 3	Form 4	Form 5	Total
2005/06	2818	2423	2183	1733	1500	10657
2006/07	2630	2920	2260	1959	1471	11240
2007/08	2676	2509	2612	2095	1771	11663
2008/09	2466	2653	2397	2269	1640	11425
2009/10	2424	2452	2412	2287	1565	11140
2010/11	2342	2482	2282	2170	1651	10927
2011/12	2362	2214	2203	2011	1629	10419
2012/13	2239	2285	2148	2011	1711	10394
2013/14	2454	2308	2146	1898	1536	10342
2014/15	2248	2416	2197	1892	1533	10286
2015/16	2162	2245	2306	1907	1497	10117
2016/17	2098	2251	2239	2006	1519	10113
2017/18	1999	2198	2103	1908	1600	9808
2018/19	2091	1966	2080	1836	1537	9510
2019/20	2109	2074	2034	1651	1483	9351
2020/21	1960	2044	2035	1966	1598	9603
2021/22	2168	2120	2058	1873	1347	9566
2022/23	2125	2103	2039	1776	1416	9459
2023/24	2075	2013	2126	1700	1404	9318
2024/25	1994	2036	2003	1773	1434	9240

Table 99: Male Enrolment in Secondary Schools by Forms, 2005/06 to 2024/25

Year	Form 1	Form 2	Form 3	Form 4	Form 5	Total
2005/06	1476	1096	965	796	642	4975
2006/07	1356	1416	1032	910	633	5347
2007/08	1346	1284	1266	941	728	5565
2008/09	1331	1358	1196	1026	693	5604
2009/10	1314	1291	1194	1104	645	5548
2010/11	1330	1350	1243	1017	772	5712
2011/12	1330	1189	1144	965	739	5367
2012/13	1219	1233	1116	972	835	5375
2013/14	1333	1221	1136	881	736	5307
2014/15	1239	1276	1133	943	684	5275
2015/16	1159	1224	1157	923	691	5154
2016/17	1170	1211	1175	970	704	5230
2017/18	1084	1167	1108	926	725	5010
2018/19	1104	1043	1078	931	692	4848
2019/20	1167	1065	1028	802	715	4777
2020/21	991	1126	1025	1008	810	4960
2021/22	1160	1101	1097	881	628	4867
2022/23	1152	1102	1018	878	619	4769
2023/24	1134	1036	1078	780	689	4717
2024/25	1076	1072	1010	863	683	4704

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Table 100: Female Enrolment in Secondary Schools by Forms, 2005/06 to 2024/25

Year	Form 1	Form 2	Form 3	Form 4	Form 5	Total
2005/06	1342	1327	1218	937	858	5682
2006/07	1274	1504	1228	1049	838	5893
2007/08	1330	1225	1346	1154	1043	6098
2008/09	1135	1295	1201	1243	947	5821
2009/10	1110	1161	1218	1183	920	5592
2010/11	1012	1132	1039	1153	879	5215
2011/12	1032	1025	1059	1046	890	5052
2012/13	1020	1052	1032	1039	876	5019
2013/14	1121	1087	1010	1017	800	5035
2014/15	1009	1140	1064	949	849	5011
2015/16	1003	1021	1149	984	806	4963
2016/17	928	1040	1064	1036	815	4883
2017/18	915	1031	995	982	875	4798
2018/19	987	923	1002	905	845	4662
2019/20	942	1009	1006	849	768	4574
2020/21	969	918	1010	958	788	4643
2021/22	1008	1019	961	992	719	4699
2022/23	973	1001	1021	898	797	4690
2023/24	941	977	1048	920	715	4601
2024/25	918	964	993	910	751	4536

Table 101: Changes in the Percentage Share of Girls in Secondary Schools by Forms, 2005/06 to 2024/25

Year	Form 1	Form 2	Form 3	Form 4	Form 5	Average
2005/06	47.62	54.77	55.79	54.07	57.20	53.89
2006/07	48.44	51.51	54.34	53.55	56.97	52.96
2007/08	49.70	48.82	51.53	55.08	58.89	52.81
2008/09	46.03	48.81	50.10	54.78	57.74	51.49
2009/10	45.79	47.35	50.50	51.73	58.79	50.83
2010/11	43.21	45.61	45.53	53.13	53.24	48.14
2011/12	43.69	46.30	48.07	52.01	54.63	48.94
2012/13	45.56	46.04	48.04	51.67	51.20	48.50
2013/14	45.68	47.10	47.06	53.58	52.08	49.10
2014/15	44.88	47.19	48.43	50.16	55.38	49.21
2015/16	46.39	45.48	49.83	51.60	53.84	49.43
2016/17	44.23	46.20	47.52	51.65	53.65	48.65
2017/18	45.77	46.91	47.31	51.47	54.69	49.23
2018/19	47.20	46.95	48.17	49.29	54.98	49.32
2019/20	44.67	48.65	49.46	51.42	51.79	49.20
2020/21	49.44	44.91	49.63	48.73	49.31	48.40
2021/22	46.49	48.07	46.70	52.96	53.38	49.52
2022/23	45.79	47.60	50.07	50.56	56.29	50.06
2023/24	45.35	48.53	49.29	54.12	50.93	49.64
2024/25	46.04	47.35	49.58	51.33	52.37	49.33

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Table 102: Overall Grade Enrolment Ratio in Secondary Schools, 2024/25

Form	Corresponding Ages	Number in Form	Population	Overall Grade Enrolment Ratio	Total Under Aged	Total Class Aged	Total Over Aged	% Under Aged	% Class Aged	% Over Aged
1	12	1994	1898	105.06	706	846	442	35.41	42.43	22.17
2	13	2036	1827	111.44	561	790	685	27.55	38.80	33.64
3	14	2003	2012	99.55	531	810	662	26.51	40.44	33.05
4	15	1773	1907	92.97	447	725	601	25.21	40.89	33.90
5	16	1434	1958	73.24	416	608	410	29.01	42.40	28.59
Total		9240	9602	96.23	2661	3779	2800	28.80	40.90	30.30

The Overall Grade Enrolment Ratio refers to the total number of pupils in each form (Form 1 to Form 5), regardless of whether they are under-aged, class-aged, or over-aged. This number is expressed as a proportion of the population corresponding to the typical age range for each class (12 to 16 years old).

The overall grade enrolment ratio across all forms is 96.23%, indicating that slightly fewer students are enrolled compared to the corresponding age population. Enrolment numbers decline progressively through the forms, from 2,036 students in Form 2 to 1,434 in Form 5, with Form 1 enrolling 1,994 students. Of the total 9,240 students, 40.90% are Class Aged (3,779 students), 28.80% are Under Aged (2,661 students), and 30.30% are Over Aged (2,800 students). Class Aged students consistently represent the largest proportion in each form, ranging from 38.80% to 42.43%. Under Aged students are most concentrated in Form 1 (35.41%) and least in Form 4 (25.21%). The proportion of Over Aged students increases from Form 1 through Form 4, peaking at 33.90%, before declining in Form 5. This trend may suggest that students are either repeating grades or entering the school system at older ages as they move into higher forms.

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Table 103: Actual Age Specific Enrolment by Grade and Sex in Secondary Schools, 2024/25

Form	Corresponding Ages	Actual Age Specific Enrolment by Sex			Population			Age Specific Enrolment Ratio		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	12	454	392	846	980	918	1898	46.33	42.70	44.57
2	13	391	399	790	940	887	1827	41.60	44.98	43.24
3	14	374	436	810	1046	966	2012	35.76	45.13	40.26
4	15	335	390	725	960	947	1907	34.90	41.18	38.02
5	16	281	327	608	987	971	1958	28.47	33.68	31.05
Total		1835	1944	3779	4913	4689	9602	37.35	41.46	39.36

The Age Specific Enrolment Ratio refers to the pupils of the specific class age as a proportion of the population for the corresponding age of the class

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Table 104: Student Enrolment in Secondary Schools, by Age, Gender and Form, 2024/25

Age as of Oct.15th	Gender	FORMS					TOTALS	
		1	2	3	4	5	Subtotal	Both
< 11 years	M	8					8	73
	F	65					65	
11 years	M	329	23				352	662
	F	304	6				310	
12 years	M	454	219	16			689	1,409
	F	392	313	15			720	
13 years	M	153	391	208	1		753	1,545
	F	99	399	292	2		792	
14 years	M	100	253	374	179	2	908	1,793
	F	46	132	436	265	6	885	
15 years	M	25	123	243	335	177	903	1,763
	F	7	69	163	390	231	860	
16 years	M	6	57	119	198	281	661	1,287
	F	5	38	67	189	327	626	
17 years	M	1	5	43	127	145	321	530
	F		3	15	54	137	209	
18 years	M		1	7	20	64	92	157
	F		4	5	10	46	65	
19+ years	M				3	14	17	21
	F					4	4	
Total Enrolment	M	1,076	1,072	1,010	863	683	4,704	9,240
	F	918	964	993	910	751	4,536	
Total Overall Enrolment		1,994	2,036	2,003	1,773	1,434	9,240	

The total student enrollment stands at 9,240. Among the grade levels, Form 2 has the highest enrollment with 2,036 students, while Form 5 has the lowest at 1,434. This pattern may reflect student attrition as cohorts progress through the education system.

Gender distribution shows a slight male majority, with 4,704 males and 4,536 females enrolled. The highest enrollment figures are observed in the 12–15 age group, aligning with typical secondary school age demographics. Notably, in the 14–17 age range, male enrollment surpasses that of females. This gender disparity is consistent with patterns seen in dropout and repetition rates and suggests a need for further investigation into the underlying causes and other factors influencing educational participation and retention.

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Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2024/25

<i>School</i>	<i>Gender</i>	<i>Forms</i>					<i>TOTALS</i>
		1	2	3	4	5	
<i>Sandy Bay Secondary</i>	<i>Male</i>	35	30	24	28	19	136
	<i>Female</i>	11	17	17	18	12	75
	<i>Total</i>	46	47	41	46	31	211
<i>Georgetown Secondary</i>	<i>Male</i>	58	73	66	17	30	244
	<i>Female</i>	65	35	73	29	39	241
	<i>Total</i>	123	108	139	46	69	485
<i>George Stephens SR Secondary</i>	<i>Male</i>	21	29	18	20	19	107
	<i>Female</i>	8	18	18	27	12	83
	<i>Total</i>	29	47	36	47	31	190
<i>North Union Secondary</i>	<i>Male</i>	60	44	64	40	32	240
	<i>Female</i>	39	38	44	41	25	187
	<i>Total</i>	99	82	108	81	57	427
<i>Adelphi Secondary</i>	<i>Male</i>	10	29	16	17	14	86
	<i>Female</i>	8	27	20	13	15	83
	<i>Total</i>	18	56	36	30	29	169
<i>Emmanuel High School</i>	<i>Male</i>	68	77	71	45	39	300
	<i>Female</i>	66	68	73	54	33	294
	<i>Total</i>	134	145	144	99	72	594
<i>St. Joseph's Convent Marriaqua</i>	<i>Male</i>	31	30	32	33	25	151
	<i>Female</i>	54	79	71	63	55	322
	<i>Total</i>	85	109	103	96	80	473
<i>Mountain View Adventist Academy</i>	<i>Male</i>	34	27	32	29	16	138
	<i>Female</i>	27	18	29	23	23	120
	<i>Total</i>	61	45	61	52	39	258
<i>West St. George Secondary</i>	<i>Male</i>	51	48	45	43	47	234
	<i>Female</i>	31	30	26	36	20	143
	<i>Total</i>	82	78	71	79	67	377
<i>St. Clair Dacon Secondary</i>	<i>Male</i>	27	36	26	21	21	131
	<i>Female</i>	31	29	17	20	21	118
	<i>Total</i>	58	65	43	41	42	249
<i>Fairhall Government</i>	<i>Male</i>	3	5	4	0	0	12
	<i>Female</i>	1	2	1	0	0	4
	<i>Total</i>	4	7	5	0	0	16
<i>Summit School</i>	<i>Male</i>	0	0	0	0	0	0
	<i>Female</i>	0	0	0	1	1	2
	<i>Total</i>	0	0	0	1	1	2
<i>Bishop's College Kingstown</i>	<i>Male</i>	35	47	25	46	27	180
	<i>Female</i>	31	47	43	63	46	230
	<i>Total</i>	66	94	68	109	73	410
<i>Dr. JP Eustace Memorial</i>	<i>Male</i>	64	53	45	34	24	220
	<i>Female</i>	42	48	55	49	24	218
	<i>Total</i>	106	101	100	83	48	438

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Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2024/25 cont'd

School	Gender	Forms					TOTALS
		1	2	3	4	5	
Girls High School	Male	0	0	0	0	0	0
	Female	131	126	119	124	129	629
	Total	131	126	119	124	129	629
Intermediate High School	Male	38	32	58	27	23	178
	Female	29	28	32	27	21	137
	Total	67	60	90	54	44	315
St. Joseph's Convent Kingstown	Male	0	0	0	0	0	0
	Female	93	68	95	89	69	414
	Total	93	68	95	89	69	414
St. Martin's Secondary	Male	90	63	79	65	59	356
	Female	0	0	0	0	0	0
	Total	90	63	79	65	59	356
St. Vincent Grammar School	Male	123	129	133	129	121	635
	Female	0	0	0	0	0	0
	Total	123	129	133	129	121	635
Thomas Saunders Secondary	Male	56	49	39	47	44	235
	Female	61	66	65	56	61	309
	Total	117	115	104	103	105	544
Bethel High School	Male	62	87	62	30	14	255
	Female	50	61	49	38	22	220
	Total	112	148	111	68	36	475
Buccament Bay Secondary	Male	32	26	16	21	10	105
	Female	18	28	15	18	18	97
	Total	50	54	31	39	28	202
Central Leeward Secondary	Male	77	59	59	52	22	269
	Female	42	53	36	46	35	212
	Total	119	112	95	98	57	481
Troumaca Secondary	Male	26	19	22	28	18	113
	Female	15	18	22	14	14	83
	Total	41	37	44	42	32	196
Petit Bordel Secondary	Male	32	29	18	21	14	114
	Female	19	10	16	17	17	79
	Total	51	39	34	38	31	193
Bequia Community High	Male	11	15	22	17	12	77
	Female	11	16	16	11	5	59
	Total	22	31	38	28	17	136
Bequia SDA Secondary	Male	14	8	6	12	15	55
	Female	13	14	13	5	8	53
	Total	27	22	19	17	23	108
Canouan Secondary	Male	11	12	11	22	10	66
	Female	9	8	13	13	15	58
	Total	20	20	24	35	25	124

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Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2024/25 cont'd

School	Gender	Forms					TOTALS
		1	2	3	4	5	
Union Island Secondary	Male	7	16	17	19	8	67
	Female	13	12	15	15	11	66
	Total	20	28	32	34	19	133
Subtotal Public Schools	Male	804	820	765	633	502	3524
	Female	634	670	669	612	516	3101
	Total	1438	1490	1434	1245	1018	6625
Subtotal Private Schools	Male	272	252	245	230	181	1180
	Female	284	294	324	298	235	1435
	Total	556	546	569	528	416	2615
Grand Total	Male	1076	1072	1010	863	683	4704
	Female	918	964	993	910	751	4536
	Total	1994	2036	2003	1773	1434	9240

The total student enrolment across all schools and forms is 9,240, comprising 4,704 males (50.9%) and 4,536 females (49.1%). Public schools account for the majority of students, with 6,625 enrolled—3,524 males (53.2%) and 3,101 females (46.8%)—while private schools have 2,615 students, including 1,180 males (45.1%) and 1,435 females (54.9%). Enrolment generally decreases from Form 1 to Form 5; however, Forms 2 and 3 show higher enrolment than Form 1, with 2,036 and 2,003 students respectively, compared to 1,994 in Form 1. Form 5 has the lowest enrolment, with 1,434 students

Secondary Schools In St. Vincent and the Grenadines

Table 106: Comparison Of Transition Rates From Primary to Form 1 at the Secondary Level, Between Students who sat Exit Examinations and Students Enrolled in Grade 6, for 2013/14 to 2023/24

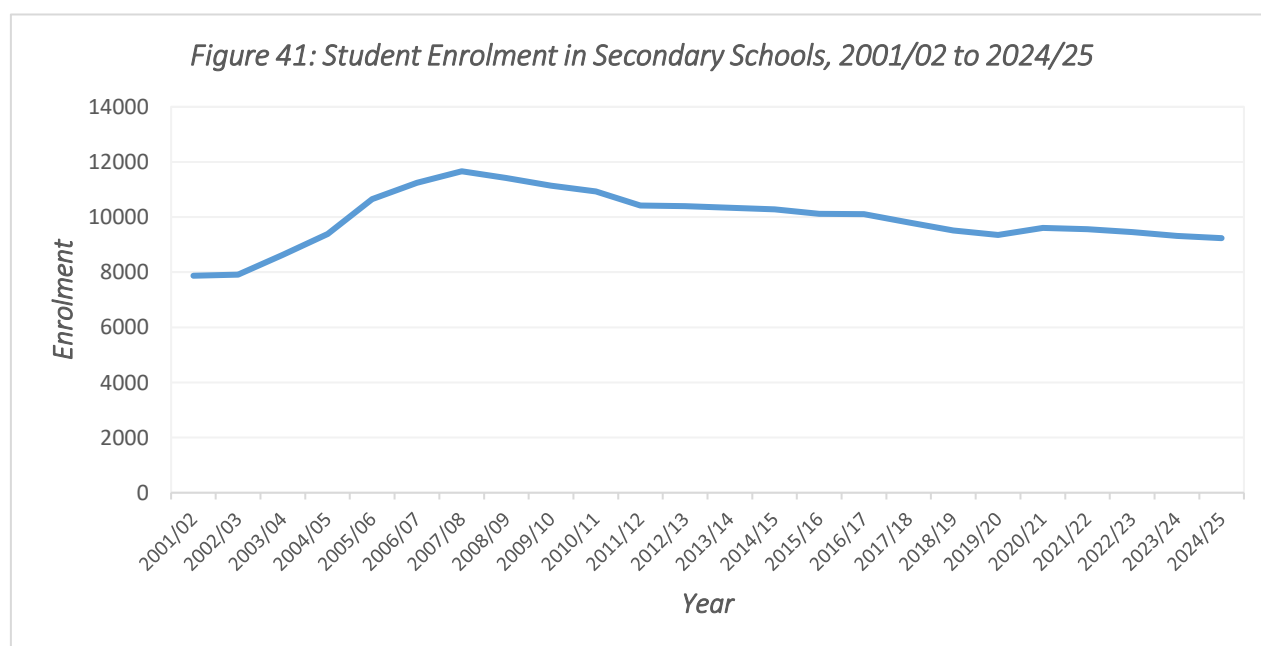
<i>Year</i>	<i>Number who sat CEE/CPEA</i>	<i>Form 1</i>	<i>Transition Rate (%)</i>	<i>Grade 6 Enrolment</i>	<i>Form 1</i>	<i>Transition Rate (%)</i>
2013/14	1934	2169	93.73	1949	2169	97.05
2014/15	1822	1941	84.49	1839	1941	83.84
2015/16	1786	1792	78.05	1805	1792	77.32
2016/17	1638	1761	79.73	1650	1761	78.89
2017/18	1837	1669	81.75	1828	1669	81.15
2018/19	1780	1803	82.47	1775	1803	82.88
2019/20	1915	1818	85.79	1916	1818	86.03
2020/21	1875	1914	97.55	1900	1914	97.49
2021/22	1705	1916	88.75	1705	1916	87.58
2022/23	1693	1784	84.63	1718	1784	84.63
2023/24	1737	1715	81.16	1745	1715	79.98

The transition rate is calculated by dividing the number of new entrants to secondary school by the number of students who completed primary school in the previous academic year (from September to June).

Secondary Schools In St. Vincent and the Grenadines

Table 107: Actual Student Enrolment for Secondary Schools 2001/02 to 2024/25

Year	Enrolment					Total Forms 1 to 5
	Form 1	Form 2	Form 3	Form 4	Form 5	
2001/02	1802	1703	1588	1504	1276	7873
2002/03	1757	1924	1480	1468	1280	7909
2003/04	2112	2008	1699	1436	1374	8629
2004/05	2330	2364	1805	1540	1352	9391
2005/06	2818	2423	2183	1733	1500	10657
2006/07	2630	2920	2260	1959	1471	11240
2007/08	2676	2509	2612	2095	1771	11663
2008/09	2466	2653	2397	2269	1640	11425
2009/10	2424	2452	2412	2287	1565	11140
2010/11	2333	2489	2289	2156	1660	10927
2011/12	2362	2214	2203	2011	1629	10419
2012/13	2239	2285	2148	2011	1711	10394
2013/14	2454	2308	2146	1898	1536	10342
2014/15	2248	2416	2197	1892	1533	10286
2015/16	2162	2245	2306	1907	1497	10117
2016/17	2098	2251	2239	2006	1519	10113
2017/18	1999	2198	2103	1908	1600	9808
2018/19	2091	1966	2080	1836	1537	9510
2019/20	2109	2074	2034	1651	1483	9351
2020/21	1960	2044	2035	1966	1598	9603
2021/22	2168	2120	2058	1873	1347	9566
2022/23	2125	2103	2039	1776	1416	9459
2023/24	2075	2013	2126	1700	1404	9318
2024/25	1994	2036	2003	1773	1434	9240



Secondary Schools In St. Vincent and the Grenadines

Table 108: Percentage of Trained Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage Trained Teachers</i>
2001/02	421	196	46.56
2002/03	435	191	43.91
2003/04	468	172	36.75
2004/05	490	253	51.63
2005/06	555	260	46.85
2006/07	569	177	31.11
2007/08	597	315	52.76
2008/09	679	384	56.55
2009/10	603	320	53.07
2010/11	650	389	59.85
2011/12	680	396	58.24
2012/13	706	426	60.34
2013/14	670	381	56.87
2014/15	685	414	60.44
2015/16	706	403	57.08
2016/17	704	431	61.22
2017/18	707	413	58.42
2018/19	712	445	62.50
2019/20	766	475	62.01
2020/21	799	480	60.08
2021/22	803	515	64.13
2022/23	822	503	61.19
2023/24	862	512	59.40
2024/25	841	492	58.50

Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification

Secondary Schools In St. Vincent and the Grenadines

Table 109: Percentage of Male Trained Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Male Teachers</i>	<i>Total Number of Male Trained Teachers</i>	<i>Percentage of Male Trained Teachers</i>
2001/02	170	93	54.71
2002/03	177	84	47.46
2003/04	191	80	41.88
2004/05	197	104	52.79
2005/06	215	97	45.12
2006/07	219	67	30.59
2007/08	222	119	53.60
2008/09	256	140	54.69
2009/10	213	107	50.23
2010/11	216	120	55.56
2011/12	232	124	53.45
2012/13	251	134	53.39
2013/14	231	121	52.38
2014/15	228	131	57.46
2015/16	228	121	53.07
2016/17	228	129	56.58
2017/18	225	123	54.67
2018/19	222	128	57.66
2019/20	247	143	57.89
2020/21	254	134	52.76
2021/22	254	141	55.51
2022/23	262	141	53.82
2023/24	258	132	51.16
2024/25	239	120	50.21

Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification

Secondary Schools In St. Vincent and the Grenadines

Table 110: Percentage of Female Trained Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Female Teachers</i>	<i>Total Number of Female Trained Teachers</i>	<i>Percentage of Female Trained Teachers</i>
2001/02	251	103	41.04
2002/03	258	107	41.47
2003/04	277	92	33.21
2004/05	293	149	50.85
2005/06	340	163	47.94
2006/07	350	110	31.43
2007/08	375	196	52.27
2008/09	423	244	57.68
2009/10	390	213	54.62
2010/11	434	269	61.98
2011/12	448	272	60.71
2012/13	455	292	64.18
2013/14	439	260	59.23
2014/15	457	283	61.93
2015/16	478	282	59.00
2016/17	476	302	63.45
2017/18	482	290	60.17
2018/19	490	317	64.69
2019/20	519	332	63.97
2020/21	545	346	63.49
2021/22	549	374	68.12
2022/23	560	362	64.64
2023/24	604	380	62.91
2024/25	602	372	61.79

Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification

Secondary Schools In St. Vincent and the Grenadines

Table 111: Percentage Share of Teachers by Gender in Relation to the Total Number of Secondary School Teachers, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Teachers</i>	<i>Total Number of Male Teachers</i>	<i>Total Number of Female Teachers</i>	<i>Percentage Share of Male Teachers</i>	<i>Percentage Share of Female Teachers</i>
2001/02	421	170	251	40.38	59.62
2002/03	435	177	258	40.69	59.31
2003/04	468	191	277	40.81	59.19
2004/05	490	197	293	40.20	59.80
2005/06	555	215	340	38.74	61.26
2006/07	569	219	350	38.49	61.51
2007/08	597	222	375	37.19	62.81
2008/09	679	256	423	37.70	62.30
2009/10	603	213	390	35.32	64.68
2010/11	650	216	434	33.23	66.77
2011/12	680	232	448	34.12	65.88
2012/13	706	251	455	35.55	64.45
2013/14	670	231	439	34.48	65.52
2014/15	685	228	457	33.28	66.72
2015/16	706	228	478	32.29	67.71
2016/17	704	228	476	32.39	67.61
2017/18	707	225	482	31.82	68.18
2018/19	712	222	490	31.18	68.82
2019/20	766	247	519	32.25	67.75
2020/21	799	254	545	31.79	68.21
2021/22	803	254	549	31.63	68.37
2022/23	822	262	560	31.87	68.13
2023/24	862	258	604	29.93	70.07
2024/25	841	239	602	28.42	71.58

The total number of teachers shows a clear upward trend over the period, increasing from 421 in 2001/02 to 841 in 2024/25, despite some year-to-year fluctuations. Throughout the entire period, female teachers have consistently outnumbered male teachers, both in absolute numbers and as a proportion of the total teaching workforce.

The percentage of male teachers has generally declined, falling from approximately 40% in the early 2000s to 28.42% in 2024/25. In contrast, the proportion of female teachers has increased correspondingly, rising from around 60% to 71.58% over the same period.

Secondary Schools In St. Vincent and the Grenadines

Table 112: Percentage Share of Trained Teachers by Gender in Secondary Schools, 2001/02 to 2024/25

Year	Total Number of Trained Teachers	Total Number of Trained Male Teachers	Total Number of Trained Female Teachers	Percentage Share of Trained Male Teachers	Percentage Share of Trained Female Teachers
2001/02	196	93	103	47.45	52.55
2002/03	191	84	107	43.98	56.02
2003/04	172	80	92	46.51	53.49
2004/05	253	104	149	41.11	58.89
2005/06	260	97	163	37.31	62.69
2006/07	177	67	110	37.85	62.15
2007/08	315	119	196	37.78	62.22
2008/09	384	140	244	36.46	63.54
2009/10	320	107	213	33.44	66.56
2010/11	389	120	269	30.85	69.15
2011/12	396	124	272	31.31	68.69
2012/13	426	134	292	31.46	68.54
2013/14	381	121	260	31.76	68.24
2014/15	414	131	283	31.64	68.36
2015/16	403	121	282	30.02	69.98
2016/17	431	129	302	29.93	70.07
2017/18	413	123	290	29.78	70.22
2018/19	445	128	317	28.76	71.24
2019/20	475	143	332	30.11	69.89
2020/21	480	134	346	27.92	72.08
2021/22	515	141	374	27.38	72.62
2022/23	503	141	362	28.03	71.97
2023/24	512	132	380	25.78	74.22
2024/25	492	120	372	24.39	75.61

The total number of trained teachers has generally increased over the period, following a pattern similar to that of the overall teaching workforce, though with more pronounced fluctuations. The number rose from 196 in 2001/02 to a peak of 515 in 2021/22, followed by a slight decline in subsequent years. This overall trend indicates a growing emphasis on teacher training and professional qualifications over time.

Throughout the entire period, trained female teachers have consistently outnumbered their male counterparts, both in absolute terms and as a percentage of trained teachers. This pattern reflects the broader gender distribution observed in the total teacher population.

The proportion of trained teachers within the total teaching workforce has also increased significantly. In the early 2000s, trained teachers accounted for less than half of all teachers, whereas in more recent years, this proportion has grown markedly. This shift suggests a strengthened focus on professional development and the formal qualification of teachers. Notably, the gender shift is more pronounced within the trained teacher subgroup: the decline in the percentage of trained male teachers and the corresponding increase in trained female teachers are steeper compared to the trends observed in the overall teacher population.

Secondary Schools In St. Vincent and the Grenadines

Table 113: Percentage of Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Teachers</i>	<i>Total Number of Graduate Teachers</i>	<i>Percentage Share of Graduate Teachers</i>
2001/02	421	162	38.48
2002/03	435	165	37.93
2003/04	468	169	36.11
2004/05	490	180	36.73
2005/06	555	203	36.58
2006/07	569	210	36.91
2007/08	597	219	36.68
2008/09	679	276	40.65
2009/10	603	256	42.45
2010/11	650	270	41.54
2011/12	680	298	43.82
2012/13	706	320	45.33
2013/14	670	322	48.06
2014/15	685	342	49.93
2015/16	706	356	50.42
2016/17	704	361	51.28
2017/18	707	381	53.89
2018/19	712	409	57.44
2019/20	766	451	58.88
2020/21	799	449	56.20
2021/22	803	456	56.79
2022/23	822	469	57.06
2023/24	862	486	56.38
2024/25	841	448	53.27

Note: Graduates reflects those who have an undergraduate degree whether or not they have received formal pedagogical training and certification

Secondary Schools In St. Vincent and the Grenadines

Table 114: Percentage of Male Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Male Teachers</i>	<i>Total Number of Male Graduate Teachers</i>	<i>Percentage Share of Male Graduate Teachers</i>
2001/02	170	65	38.24
2002/03	177	66	37.29
2003/04	191	63	32.98
2004/05	197	66	33.50
2005/06	215	74	34.42
2006/07	219	76	34.70
2007/08	222	77	34.68
2008/09	256	89	34.77
2009/10	213	84	39.44
2010/11	216	80	37.04
2011/12	232	82	35.34
2012/13	251	99	39.44
2013/14	231	98	42.42
2014/15	228	102	44.74
2015/16	228	98	42.98
2016/17	228	104	45.61
2017/18	225	113	50.22
2018/19	222	122	54.95
2019/20	247	140	56.68
2020/21	254	130	51.18
2021/22	254	131	51.57
2022/23	262	149	56.87
2023/24	258	131	50.78
2024/25	239	105	43.93

Secondary Schools In St. Vincent and the Grenadines

Table 115: Percentage of Female Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

<i>Year</i>	<i>Total Number of Female Teachers</i>	<i>Total Number of Female Graduate Teachers</i>	<i>Percentage Share of Female Graduate Teachers</i>
2001/02	251	97	38.65
2002/03	258	99	38.37
2003/04	277	106	38.27
2004/05	293	114	38.91
2005/06	340	129	37.94
2006/07	350	134	38.29
2007/08	375	142	37.87
2008/09	423	187	44.21
2009/10	390	172	44.10
2010/11	434	190	43.78
2011/12	448	216	48.21
2012/13	455	221	48.57
2013/14	439	224	51.03
2014/15	457	240	52.52
2015/16	478	258	53.97
2016/17	476	257	53.99
2017/18	482	268	55.60
2018/19	490	287	58.57
2019/20	519	311	59.92
2020/21	545	319	58.53
2021/22	549	325	59.20
2022/23	560	320	57.14
2023/24	604	355	58.77
2024/25	602	343	56.98

Secondary Schools In St. Vincent and the Grenadines

Table 116: Percentage Share of Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

Year	All Graduate Teachers			Percentage of Trained Graduate Teachers	Percentage of Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	162	103	59	63.58	36.42
2002/03	165	101	64	61.21	38.79
2003/04	169	70	99	41.42	58.58
2004/05	180	109	71	60.56	39.44
2005/06	203	112	91	55.17	44.83
2006/07	...	...	...	...	...
2007/08	219	106	113	48.40	51.60
2008/09	...	...	...	...	...
2009/10	256	116	140	45.31	54.69
2010/11	270	149	121	55.19	44.81
2011/12	298	182	116	61.07	38.93
2012/13	320	173	147	54.06	45.94
2013/14	322	177	145	54.97	45.03
2014/15	342	206	136	60.23	39.77
2015/16	356	198	158	55.62	44.38
2016/17	361	218	143	60.39	39.61
2017/18	381	223	158	58.53	41.47
2018/19	409	244	165	59.66	40.34
2019/20	451	287	164	63.64	36.36
2020/21	449	282	167	62.81	37.19
2021/22	456	318	138	69.74	30.26
2022/23	469	320	149	68.23	31.77
2023/24	486	322	164	66.26	33.74
2024/25	448	293	155	65.40	34.60

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The percentage of trained graduate teachers has generally increased over the period, rising from 63.58% in 2001/02 to a peak of 69.74% in 2021/22. In recent years, this proportion has remained consistently above 65%, indicating a sustained improvement in the formal training of graduate teachers.

Conversely, the percentage of untrained graduate teachers has shown a general decline over time, mirroring the upward trend in the trained cohort. This suggests that a growing share of graduate teachers are entering or remaining in the profession with formal training credentials.

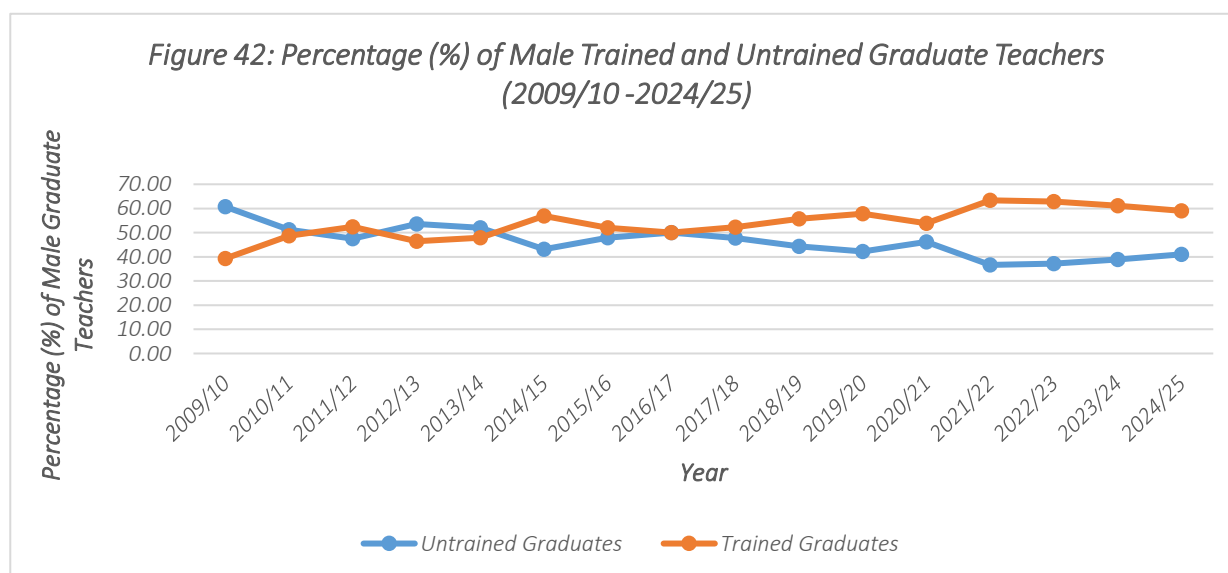
Further analysis of the relationship between training status and factors such as teacher effectiveness and retention rates could provide valuable insights into the impact of professional training on educational outcomes.

Secondary Schools In St. Vincent and the Grenadines

Table 117: Percentage Share of Male Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

Year	All Male Graduate Teachers			Percentage of Male Trained Graduate Teachers	Percentage of Male Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	65	44	21	67.69	32.31
2002/03	66	42	24	63.64	36.36
2003/04	63	33	30	52.38	47.62
2004/05	66	45	21	68.18	31.82
2005/06	74	44	30	59.46	40.54
2006/07	...	...	...	...	...
2007/08	77	34	43	44.16	55.84
2008/09	...	...	...	...	...
2009/10	84	33	51	39.29	60.71
2010/11	80	39	41	48.75	51.25
2011/12	82	43	39	52.44	47.56
2012/13	99	46	53	46.46	53.54
2013/14	98	47	51	47.96	52.04
2014/15	102	58	44	56.86	43.14
2015/16	98	51	47	52.04	47.96
2016/17	104	52	52	50.00	50.00
2017/18	113	59	54	52.21	47.79
2018/19	122	68	54	55.74	44.26
2019/20	140	81	59	57.86	42.14
2020/21	130	70	60	53.85	46.15
2021/22	131	83	48	63.36	36.64
2022/23	129	81	48	62.79	37.21
2023/24	131	80	51	61.07	38.93
2024/25	105	62	43	59.05	40.95

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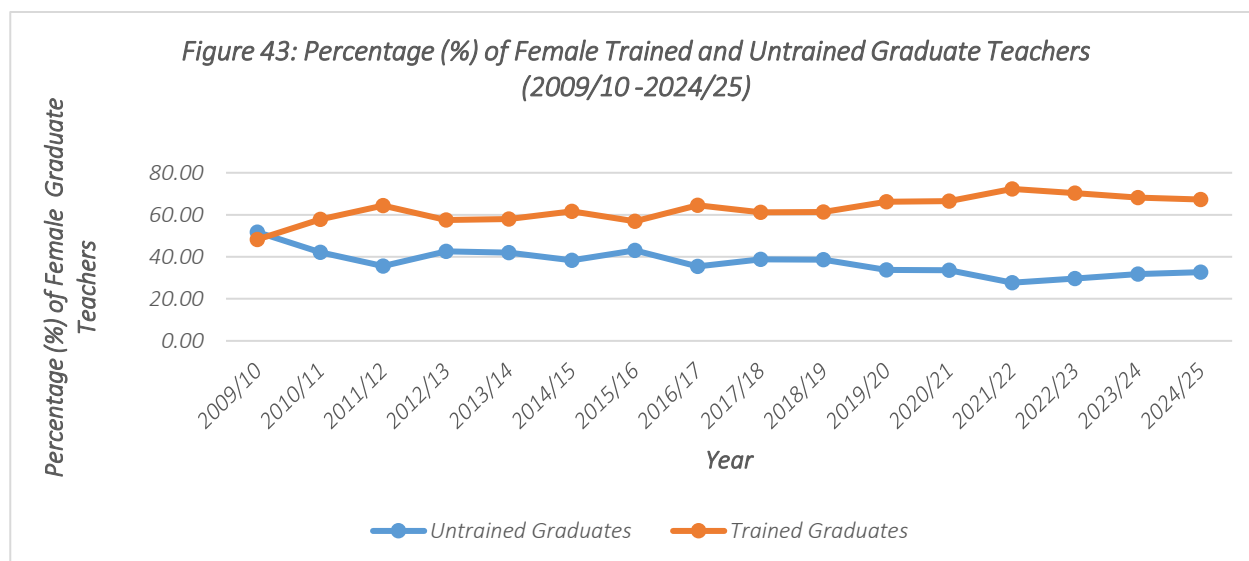


Secondary Schools In St. Vincent and the Grenadines

Table 118: Percentage Share of Female Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2024/25

Year	All Female Graduate Teachers			Percentage of Female Trained Graduate Teachers	Percentage of Female Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	97	59	38	60.82	39.18
2002/03	99	59	40	59.60	40.40
2003/04	106	37	69	34.91	65.09
2004/05	114	64	50	56.14	43.86
2005/06	129	68	61	52.71	47.29
2006/07	...	...	...	...	...
2007/08	142	72	70	50.70	49.30
2008/09	...	...	...	...	...
2009/10	172	83	89	48.26	51.74
2010/11	190	110	80	57.89	42.11
2011/12	216	139	77	64.35	35.65
2012/13	221	127	94	57.47	42.53
2013/14	224	130	94	58.04	41.96
2014/15	240	148	92	61.67	38.33
2015/16	258	147	111	56.98	43.02
2016/17	257	166	91	64.59	35.41
2017/18	268	164	104	61.19	38.81
2018/19	287	176	111	61.32	38.68
2019/20	311	206	105	66.24	33.76
2020/21	319	212	107	66.46	33.54
2021/22	325	235	90	72.31	27.69
2022/23	340	239	101	70.29	29.71
2023/24	355	242	113	68.17	31.83
2024/25	343	231	112	67.35	32.65

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Secondary Schools In St. Vincent and the Grenadines

Table 119: Secondary Schools in St. Vincent and the Grenadines, Ranked According to Student/Teacher Ratios, 2024/25

	<i>Secondary School</i>	<i>Number of Teachers</i>	<i>Enrolment</i>	<i>Pupil/Teacher Ratio</i>
1	<i>Summit School</i>	2	2	1
2	<i>Fairhall Secondary</i>	4	16	4
3	<i>Union Island Secondary</i>	23	133	6
4	<i>Troumaca Secondary</i>	28	196	7
5	<i>George Stephens Secondary</i>	26	190	7
6	<i>Bequia Community High</i>	18	136	8
7	<i>Adelphi Secondary</i>	22	169	8
8	<i>Sandy Bay Secondary</i>	27	211	8
9	<i>Buccament Bay Secondary</i>	25	202	8
10	<i>Canouan Secondary</i>	15	124	8
11	<i>St. Clair Dacon Secondary</i>	30	249	8
12	<i>Bethel High School</i>	47	475	10
13	<i>Petit Bordel Secondary</i>	19	193	10
14	<i>West St. George Secondary</i>	37	377	10
15	<i>Intermediate High School</i>	29	315	11
16	<i>North Union Secondary</i>	39	427	11
17	<i>St. Martin's Secondary</i>	32	356	11
18	<i>St. Joseph's Convent Kingstown</i>	37	414	11
19	<i>Georgetown Secondary</i>	43	485	11
20	<i>Girls' High School</i>	54	629	12
21	<i>St Vincent Grammar School</i>	53	635	12
22	<i>Bequia Seventh Day Adventist</i>	9	108	12
23	<i>Bishop's College, Kingstown</i>	32	410	13
24	<i>Emmanuel High School</i>	45	594	13
25	<i>Dr. Jp Eustace Memorial</i>	33	438	13
26	<i>St. Joseph's Convent Marriaqua</i>	33	473	14
27	<i>Thomas Saunders Secondary</i>	37	544	15
28	<i>Central Leeward Secondary</i>	29	481	17
29	<i>Mountain View Adventist Academy</i>	13	258	20
	Total	841	9240	11

Secondary Schools In St. Vincent and the Grenadines

Table 120: Student/Teacher Ratios in Private/Assisted Secondary Schools, 2024/25

Secondary School	Enrolment	Number of Teachers	Number of Male Teachers	Number of Female Teachers	% Male Teachers	% Female Teachers	Student Teacher Ratio
Emmanuel High School Mesopotamia	594	45	8	37	17.78	82.22	13
St. Joseph's Convent Marriaqua	473	33	8	25	24.24	75.76	14
Mountain View Academy	258	13	2	11	15.38	84.62	20
Summit School	2	2	0	2	0.00	100.00	1
Bishop's College Kingstown	410	32	13	19	40.63	59.38	13
St. Joseph's Convent Kingstown	414	37	9	28	24.32	75.68	11
St. Martin's Secondary School	356	32	10	22	31.25	68.75	11
Bequia Seventh Day Adventist Secondary	108	9	3	6	33.33	66.67	12
Total	2615	203	53	150	26.11	73.89	13

Table 121: Percentage Share of Students by Gender in Private/Assisted Secondary Schools, 2024/25

Secondary School	Enrolment	Number of Males	Number of Females	% of Males	% of Females
Emmanuel High School Mesopotamia	594	300	294	50.51	49.49
St. Joseph's Convent Marriaqua	473	151	322	31.92	68.08
Mountain View Academy	258	138	120	53.49	46.51
Summit School	2	0	2	0.00	100.00
Bishop's College Kingstown	410	180	230	43.90	56.10
St. Joseph's Convent Kingstown	414	0	414	0.00	100.00
St. Martin's Secondary School	356	356	-	-	-
Bequia Seventh Day Adventist Secondary	108	55	53	50.93	49.07
Total	2615	1180	1435	45.12	54.88

Secondary Schools In St. Vincent and the Grenadines

Table 122: Enrolment and Percentage of Trained and Graduate Teachers in Secondary Schools, 2024/25

Secondary School	Enrolment	Number of Teachers	Number of Graduates				Number of Non-Graduates				Percentage of Trained Teachers	Percentage of Graduates
			Trained		Untrained		Trained		Untrained			
			Male	Female	Male	Female	Male	Female	Male	Female		
Sandy Bay Secondary	211	27	1	6	1	1	2	3	5	8	44.44	33.33
Georgetown Secondary	485	43	1	12	7	7	2	6	2	6	48.84	62.79
George Stephens Secondary	190	26	0	4	1	2	1	8	4	6	50.00	26.92
North Union Secondary	427	39	6	7	1	3	3	10	1	8	66.67	43.59
Adelphi Secondary	169	22	0	6	0	1	3	8	1	3	77.27	31.82
Emmanuel High School	594	45	2	12	4	8	1	9	1	8	53.33	57.78
St. Joseph's Convent Marriaqua	473	33	1	7	3	9	0	7	4	2	45.45	60.61
Mountain View Adventist Academy	258	13	2	3	0	6	0	0	0	2	38.46	84.62
West St. George Secondary	377	37	4	10	4	7	2	2	3	5	48.65	67.57
St. Clair Dacon Secondary	249	30	3	11	0	0	1	6	4	5	70.00	46.67
Fairhall Secondary	16	4		2				1	1		75.00	50.00
Summit School	2	2				2					0.00	100.00
Bishop's College, Kingstown	410	32	2	8	1	5	5	4	5	2	59.38	50.00
Dr. Jp Eustace Memorial	438	33	5	12	1	8	1	2	2	2	60.61	78.79
Girls' High School	629	54	5	31	2	8	1	4	1	2	75.93	85.19
St Vincent Grammar School	635	53	8	23	3	6	7	4	0	2	79.25	75.47
Intermediate High School	315	29	2	10	1	5	1	6	3	1	65.52	62.07
St. Joseph's Convent Kingstown	414	37	3	10	3	8		2	3	8	40.54	64.86
St. Martin's Secondary	356	32	2	9	1	6	1	2	6	5	43.75	56.25
Thomas Saunders Secondary	544	37	6	9	3	3	1	4	3	8	54.05	56.76
Bethel High School	475	47	5	11	5	6	2	12	1	5	63.83	57.45
Buccament Bay Secondary	202	25	0	10	2	3	2	5	2	1	68.00	60.00
Central Leeward Secondary	481	29					11	10	4	4	72.41	0.00
Troumaca Secondary	196	28	1	4	0	1	3	4	5	10	42.86	21.43
Petit Bordel Secondary	193	19	1	3	0	0	1	7	2	5	63.16	21.05
Bequia Community High	136	18	1	3	0	2	5	4	1	2	72.22	33.33
Bequia Seventh Day Adventist	108	9		2	0	1	1	2	2	1	55.56	33.33
Canouan Secondary	124	15		1		4	1	3	4	2	33.33	33.33
Union Island Secondary	133	23	1	5	0	0	0	6	6	5	52.17	26.09
Total	9240	841	62	231	43	112	58	141	76	118	58.50	53.27

Secondary Schools In St. Vincent and the Grenadines

Table 123: Total Number of Teachers on Study Leave in Secondary Schools, By Sex, 2017/18 to 2024/25

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
2017/18	18	63	81
2018/19	20	98	118
2019/20	9	32	41
2020/21	7	24	31
2021/22	4	21	25
2022/23	3	16	19
2023/24	3	4	7
2024/25	1	11	12
Total	65	269	334

Table 124: Total Number of Teachers on Study Leave By School and Sex, 2024/25

<i>Secondary School</i>	<i>Number on Study Leave</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>
<i>Georgetown Secondary School</i>	1		1
<i>North Union Secondary School</i>		1	1
<i>Emmanuel High School</i>		1	1
<i>St Clair Dacon Secondary School</i>		1	1
<i>West St. George Secondary School</i>		1	1
<i>Girls High School</i>		1	1
<i>St. Martins Secondary School</i>		2	2
<i>Thomas Saunders Secondary School</i>		1	1
<i>Buccament Bay Secondary School</i>		1	1
<i>Petit Bordel Secondary School</i>		1	1
<i>Bequia Community High School</i>		1	1
Total	1	11	12

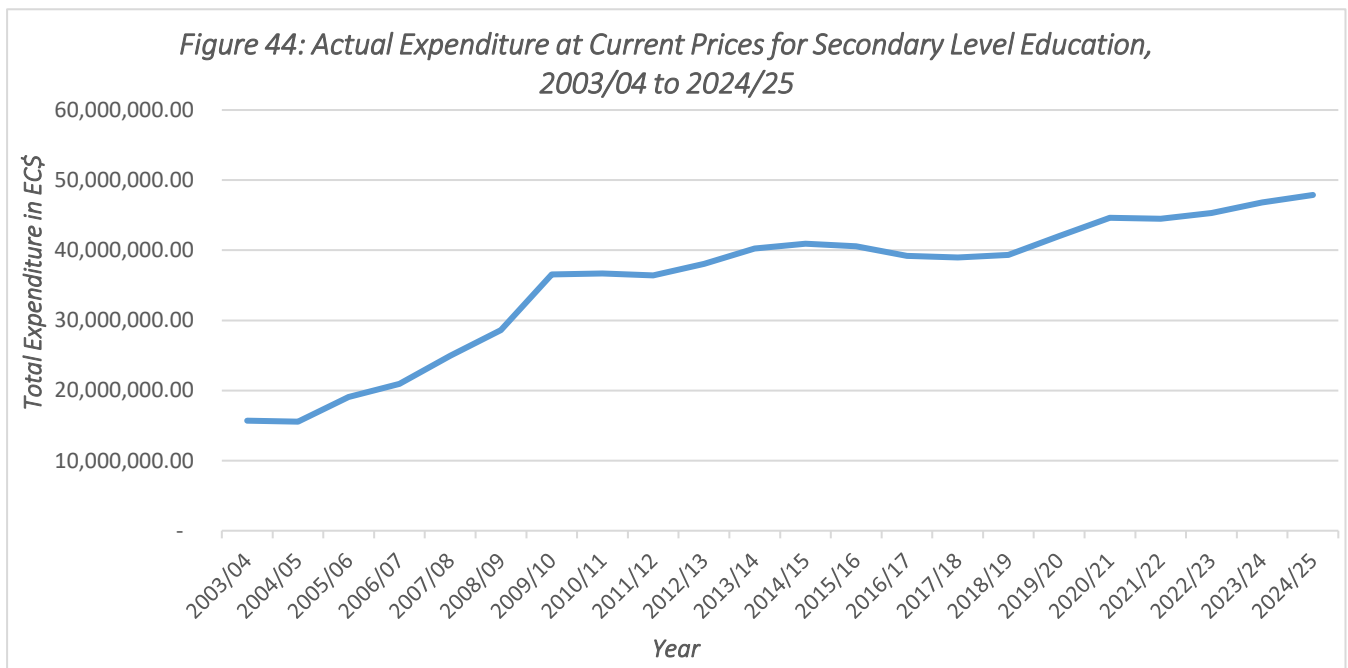
Secondary Schools In St. Vincent and the Grenadines

Table 125: Actual Expenditure at Current Prices for Secondary Level Education, 2003/04 to 2024/25

<i>Academic Year</i>	<i>Enrolment Form 1 to 5</i>	<i>Unit Expenditure Per Pupil in EC\$</i>	<i>Total Expenditure in EC\$</i>
2003/04	8629	1,819	15,696,051.00
2004/05	9391	1,657	15,556,868.00
2005/06	10657	1,788	19,052,438.00
2006/07	11240	1,863	20,935,527.00
2007/08	11663	2,140	24,958,346.00
2008/09	11425	2,504	28,606,159.00
2009/10	11140	3,281	36,555,627.00
2010/11	10927	3,359	36,700,228.00
2011/12	10419	3,497	36,436,453.00
2012/13	10394	3,660	38,041,547.00
2013/14	10342	3,891	40,237,755.00
2014/15	10286	3,978	40,916,808.00
2015/16	10117	4,009	40,559,684.00
2016/17	10113	3,874	39,182,113.00
2017/18	9808	3,974	38,978,714.00
2018/19	9510	4,137	39,346,552.00
2019/20	9351	4,493	42,015,260.00
2020/21	9603	4,648	44,638,716.00
2021/22	9566	4,650	44,478,431.00
2022/23	9459	4,792	45,327,721.00
2023/24	9318	5,026	46,827,791.00
2024/25	9240	5,182	47,883,050.00

- *Total expenditure has steadily increased from EC\$15.7 million in 2003/04 to EC\$47.9 million in 2024/25. Notably, total expenditure grew sharply between 2003/04 and 2009/10, more than doubling from EC\$15.7 million to EC\$36.6 million. From 2010/11 to 2023/24, expenditure grew more gradually but consistently, rising by EC\$11.2 million from EC\$36.7 million to EC\$47.9 million.*
- *Despite a decline in enrolment unit expenditure per pupil has increased significantly, leading to higher total expenditure. This suggests that per-student funding has risen, likely due to inflation, policy changes, or adjustments in resource allocation. The sharp increase in unit expenditure from 2007/08 onward likely reflects both inflation and increased investment in education to improve quality, support higher teacher salaries, and address rising educational costs, all while maintaining or enhancing standards.*

Secondary Schools In St. Vincent and the Grenadines



Secondary Schools In St. Vincent and the Grenadines

Table 126: Percentage of Students Benefitting from the Book Loan Scheme, 2024/25

	Secondary School	Enrolment (Form 1-5)	Number of Beneficiaries	Percentage of Students Benefitting
1	Sandy Bay Secondary	211	157	74.41
2	Georgetown Secondary	485	258	53.20
3	George Stephens Secondary	190	116	61.05
4	North Union Secondary	427	310	72.60
5	Adelphi Secondary	169	131	77.51
6	Emmanuel High School	594	188	31.65
7	St. Joseph's Convent Marriqua	473	364	76.96
8	Mountain View Adventist Academy	258	213	82.56
9	West St. George Secondary	377	255	67.64
10	St. Clair Dacon Secondary	249	209	83.94
11	Fairhall Secondary	16	~	~
12	Summit School	2	~	~
13	Bishop's College, Kingstown	410	253	61.71
14	Dr. Jp Eustace Memorial	438	...	...
15	Girls' High School	629	621	98.73
16	St Vincent Grammar School	635	279	43.94
17	Intermediate High School	315	253	80.32
18	St. Joseph's Convent Kingstown	414	312	75.36
19	St. Martin's Secondary	356	279	78.37
20	Thomas Saunders Secondary	544	364	66.91
21	Bethel High School	475	306	64.42
22	Buccament Bay Secondary	202	156	77.23
23	Central Leeward Secondary	481	255	53.01
24	Troumaca Secondary	196	126	64.29
25	Petit Bordel Secondary	193	119	61.66
26	Bequia Community High	136	107	78.68
27	Bequia Seventh Day Adventist	108	108	100.00
28	Canouan Secondary	124	...	...
29	Union Island Secondary	133	88	66.17
	Total	9240	5827	63.06

~ Not Applicable

... Missing at the time of publication

Table 127: Distribution of Competency Level by Subject, at the CCSLC Examinations, 2025

Subject	No. Sat	Master	Competent	Developing Competence Level
English	42	4	34	4
Integrated Science	47	7	27	13
Mathematics	97	6	80	11
Social Studies	30	1	25	4
Spanish	14	0	5	9
Total	230	18	171	41
Distribution (%)		7.83	74.35	17.83

The Caribbean Certificate of Secondary Level Competence (CCSLC) is a secondary-level qualification developed by the Caribbean Examinations Council (CXC). It has been offered in the Caribbean region since 2007, catering to both secondary school students and adult learners.

Overall, student performance is concentrated in the Competent range, with 74.35% of all candidates scoring between 50 and 74, indicating that most students meet the minimum competency standard. Only 7.83% achieved the Master level, showing that high-level mastery is relatively rare, while 17.83% fell into the Developing Competence category, suggesting some areas of weakness but not a widespread issue.

Performance varies across subjects:

English shows strong outcomes, with most students competent and few struggling

Integrated Science displays wider variation, with a relatively high proportion of both Master and Developing students.

Mathematics and Social Studies are similar in that both subjects have a high concentration of students in the Competent range but very few achieving mastery. In contrast, Spanish exhibits the weakest performance, with no students attaining mastery and the majority scoring below 50.

Secondary Schools In St. Vincent and the Grenadines

Table 128: Distribution of Competency Level by School, at the CCSLC Examinations, 2025

School	No. Sat	No. Obtaining Grades		
		Master	Competent	Developing Competence Level
BEQUIA COMMUNITY HIGH SCHOOL	31	5	25	1
CANOUAN SECONDARY SCHOOL	24	2	22	0
GEORGE STEPHENS SR SECONDARY SCHOOL	5	0	2	3
NORTH UNION SECONDARY SCHOOL	43	6	29	8
ST JOSEPH'S CONVENT (MARRIAQUA)	14	0	12	2
ST MARTIN'S SECONDARY SCHOOL	6	3	3	0
UNION ISLAND SECONDARY SCHOOL	3	0	3	0
WEST ST GEORGE SECONDARY SCHOOL	104	2	75	27
Total	230	18	171	41

CCSLC Competency Levels

Master: A composite score of 75–100

Competent: A composite score of 50–74

Developing Competence: A composite score of 0–49

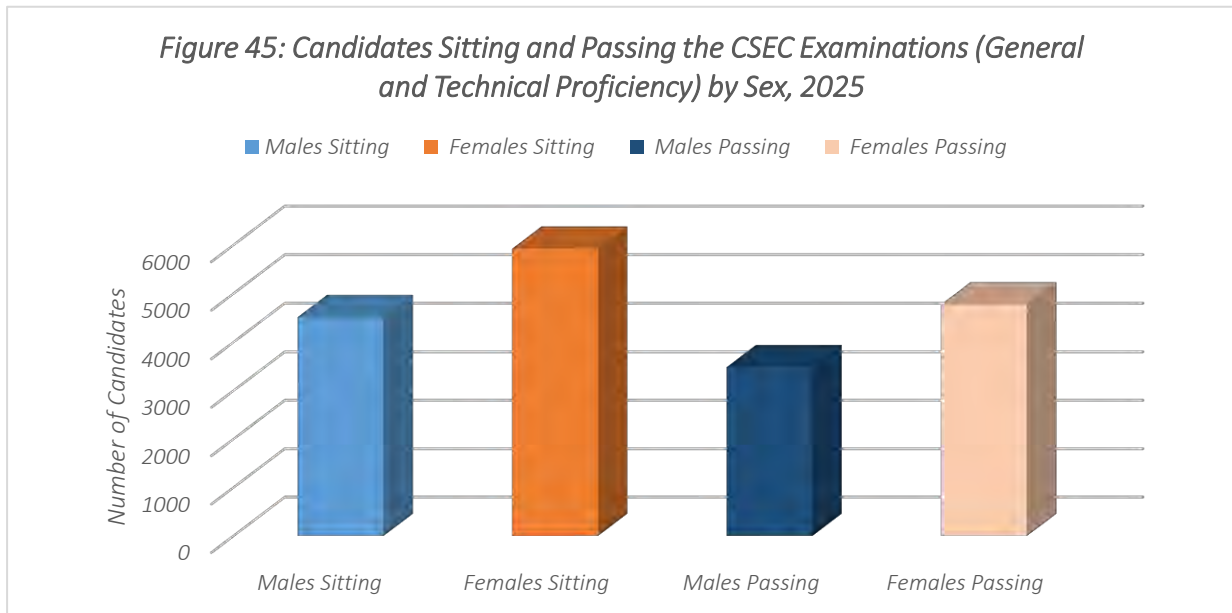
Across all schools, the majority of students fall within the Competent category (171 of 230), while only 18 students achieved Master and 41 were classified as Developing Competence, indicating that most candidates meet the minimum competency standard though some underperformance persists. Competency levels are generally strong system wide, but mastery remains limited. Performance varies notably across schools: institutions such as St. Martin's and Canouan demonstrate consistently high outcomes with students clustered in the Competent and Master ranges, while schools like West St. George and North Union display a more mixed distribution, reflecting wider variability in achievement. In contrast, George Stephens Sr shows the weakest performance pattern, with most students in the Developing category. The differences suggest variation in instructional effectiveness, student preparedness, or cohort characteristics across schools.

Secondary Schools In St. Vincent and the Grenadines

Table 129: Percentage Pass Rates of Secondary Schools at the CSEC Examinations General and Technical Proficiency, by Sex, 2007 to 2025

Year	SAT			PASSES			% PASS		OVERALL % PASS
	Male	Female	Total	Male	Female	Total	Male	Female	
2007	4311	6010	10321	2545	3770	6315	59.04	62.73	61.19
2008	4579	7185	11764	2620	4505	7125	57.22	62.70	60.57
2009	4451	7249	11700	2849	4830	7679	64.01	66.63	65.63
2010	3941	6272	10213	2686	4702	7388	68.16	74.97	72.34
2011	4646	6163	10809	3063	4228	7291	65.93	68.60	67.45
2012	4614	6778	11392	2896	4737	7633	62.77	69.89	67.00
2013	5101	6416	11517	3445	4539	7984	67.54	70.75	69.32
2014	4627	6049	10676	3161	4436	7597	68.32	73.33	71.16
2015	4354	6155	10509	3163	4735	7898	72.65	76.93	75.15
2016	4331	5833	10164	3154	4434	7588	72.82	76.02	74.66
2017	4756	6226	10982	3369	4675	8044	70.84	75.09	73.25
2018	4979	6814	11793	3554	5252	8806	71.38	77.08	74.67
2019	4682	6428	11110	3384	4874	8258	72.28	75.82	74.33
2020	4794	5959	10753	3871	4931	8802	80.75	82.75	81.86
2021	5331	5795	11126	4316	4972	9288	80.96	85.80	83.48
2022	4140	5509	9649	2576	3845	6421	62.22	69.79	66.55
2023	4143	6091	10234	2921	4494	7415	70.50	73.78	72.45
2024	4685	5435	10120	3380	4068	7448	72.15	74.85	73.60
2025	4516	5924	10440	3484	4775	8259	77.15	80.60	79.11

Figure 45: Candidates Sitting and Passing the CSEC Examinations (General and Technical Proficiency) by Sex, 2025



Secondary Schools In St. Vincent and the Grenadines

Table 130: Percentage Distribution of Subject Passes According to Grades at CSEC General and Technical Proficiency Examination Results, 2009 to 2025

Year	Subject Entries	Grades							Percentage Passes
		I	II	III	IV	V	VI	Total	
2009	11700	993	2767	3919	2316	1565	106	11666	65.63
2010	10213	1091	2829	3471	1720	866	29	10006	72.37
2011	10809	971	2529	3791	2130	1160	54	10635	67.45
2012	11392	841	2855	3937	2227	1320	85	11265	67.00
2013	11517	1189	2651	4144	2203	1188	61	11436	69.32
2014	10676	1154	2596	3847	2151	857	28	10633	71.16
2015	10509	1439	2873	3586	1827	723	34	10482	75.15
2016	10164	1250	2899	3439	1784	700	35	10107	74.66
2017	10982	1252	3001	3791	1957	819	99	10919	73.25
2018	11793	1481	3284	4041	2498	482	7	11793	74.67
2019	11110	1290	3182	3786	2149	688	15	11110	74.33
2020	10753	1944	3311	3547	1667	278	6	10753	81.86
2021	11126	2605	3634	3049	1365	446	27	11126	83.48
2022	9649	1089	2273	3059	2169	955	9	9554	66.55
2023	10234	1303	2853	3259	2118	681	20	10234	72.45
2024	10120	1281	3029	3138	1947	721	4	10120	73.60
2025	10440	1564	3306	3389	1681	498	2	10440	79.11

The examination data from 2009 to 2025 shows long-term improvement in overall performance, with pass rates displaying an upward trend despite occasional dips. While early years fluctuated between 65% and 72%, pass rates from 2015 onward generally remained above 70%. The highest pass rates were recorded in 2020 (81.86%), 2021 (83.48%), and 2025 (79.11%). It is important to note that the 2020 and 2021 examinations occurred during the pandemic, and in 2021, following a volcanic eruption, resulting in adjustments to the usual assessment processes, which likely contributed to the elevated pass rates and the marked increase in Grade I and Grade II results during those years. Overall, the trend reflects steady improvement over the 17-year period, with higher achievement levels, a decline in failing grades, and significantly better pass rates in the more recent years (2020–2025) compared to the earlier period (2009–2014).

Secondary Schools In St. Vincent and the Grenadines

Table 131: Percentage Pass Rates of Secondary Schools at the CSEC Examinations, General and Technical Proficiency, 2011 to 2025

Secondary School	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<i>Sandy Bay Secondary</i>	38	34	46	45	56	62	55	63	65.76	70.98	76.71	31.07	55.83	73.64	67.94
<i>Georgetown Secondary School</i>	69	59	64	50	50	46	66	65	70.85	81.15	77.46	38.24	58.52	59.83	66.31
<i>George Stephens Secondary</i>	44	42	47	47	52	48	51	52	57.82	65.15	56.37	32.40	52.26	46.28	53.90
<i>North Union Secondary</i>	51	56	56	64	65	61	64	61	67.53	81.38	86.70	54.15	76.21	74.58	78.86
<i>Adelphi Secondary School</i>	60	65	63	76	68	61	58	71	70.49	65.90	73.27	48.85	47.74	44.79	62.76
<i>Emmanuel High School Mespo</i>	56	54	57	58	62	66	61	67	60.14	78.23	78.27	51.99	45.75	61.02	63.28
<i>St. Joseph's Convent Mespo</i>	78	68	75	78	77	81	79	85	80.71	82.68	87.50	76.38	78.14	79.03	84.39
<i>Mountain View Academy</i>	77	58	62	74	71	76	74	85	82.08	83.64	85.17	68.60	72.78	78.95	69.44
<i>St. Clair Dacon Secondary</i>	33	43	44	52	67	54	51	72	68.06	65.99	83.33	45.28	63.55	68.66	74.52
<i>West St. George Secondary</i>	41	64	53	67	70	70	70	65	78.24	83.59	77.52	31.28	55.46	63.68	75.23
<i>Summit School</i>	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~
<i>Bishop's College Kingstown</i>	72	55	61	63	80	79	73	77	75.95	77.09	89.44	63.79	68.49	74.33	77.89
<i>Dr. JP Eustace Memorial</i>	62	52	60	51	57	54	49	74	59.29	77.57	75.64	48.84	55.69	51.56	61.75
<i>Girls High School</i>	98	97	96	97	98	97	96	97	96.90	97.88	98.54	96.88	98.84	96.58	98.92
<i>Intermediate High School</i>	56	43	46	66	69	58	58	53	60.51	73.10	75.95	51.70	53.95	66.44	66.12
<i>St. Joseph's Convent Kingstown</i>	89	89	88	94	91	92	91	91	84.35	86.91	93.90	82.24	89.72	85.54	88.19
<i>St. Martin's Secondary</i>	72	65	55	78	74	88	82	81	87.70	94.48	94.07	80.95	93.41	90.37	90.13
<i>St. Vincent Grammar School</i>	90	87	94	93	94	94	88	89	91.44	93.32	89.54	91.00	93.43	91.15	94.86
<i>Thomas Saunders Secondary</i>	73	77	80	85	87	87	86	85	75.49	85.23	90.50	76.04	92.76	82.79	85.08
<i>Bethel High School</i>	49	55	65	57	53	62	55	52	59.21	74.65	70.84	59.00	54.49	52.41	72.76
<i>Central Leeward Secondary</i>	71	72	65	65	61	57	63	52	44.77	69.48	77.24	46.15	63.48	49.81	63.13
<i>Buccament Bay Secondary</i>	41	44	35	51	70	44	50	43	44.08	69.50	78.98	60.91	69.31	69.54	62.70
<i>Troumaca Secondary</i>	69	74	61	51	57	51	62	66	59.14	63.33	72.24	34.62	55.88	43.62	64.41
<i>Petit Bordel Secondary</i>	63	54	62	51	53	60	48	57	68.07	59.18	47.84	51.79	54.58	48.22	54.31
<i>Bequia Community High School</i>	50	51	53	47	53	63	51	76	48.03	55.32	68.48	27.63	54.26	61.82	60.22
<i>Bequia Seventh Day Adventist</i>	52	54	61	57	64	60	77	75	88.57	94.19	94.35	81.20	86.73	79.05	81.88
<i>Canouan Secondary School</i>	~	~	~	~	~	~	~	~	~	~	~	~	89.86	60.24	85.25
<i>Union Island Secondary School</i>	78	61	60	71	62	64	59	68	57.04	48.51	67.50	53.25	44.81	57.48	67.16

~ Not Applicable

Technical and Vocational Education and Training

This section of the Education Statistical Digest covers the status of technical institutes in St. Vincent and the Grenadines. There are currently five technical institutes operating nationally, in addition to the Division of Technical and Vocational Education and Training, which functions as a post-secondary technical institution. These institutions provide access to Technical and Vocational Education and Training (TVET), offering programmes that usually lead to National Vocational Qualifications (NVQs) and or Caribbean Vocational Qualifications (CVQs). Both NVQs and CVQs are work-based certifications designed to validate practical, competency-based skills.

A total of 407 students are enrolled across the technical institutes, comprising 190 males and 217 females. Instruction is delivered by 75 instructors, including 30 males and 45 females. The Government of St. Vincent and the Grenadines continues to demonstrate its commitment to TVET through a budgetary allocation of \$4,492,124 dedicated to technical and vocational education.

Between 2020 and 2023, the Youth and Adult Training for Employment (YATE) Programme provided training and CVQ certification to 1,081 individuals—393 males and 688 females.

For the period 2020 to 2024, the full-time Skills for Youth Employment (SkYE) Programme trained and certified 692 individuals with CVQs, including 272 males and 420 females.

Additionally, under the SkYE Short-Term (12-week) Programme, 824 individuals received NVQ certification, and a further 145 individuals obtained CVQ training and certification.

Technical Institutions In St. Vincent and the Grenadines

Table 132: Enrolment in Technical & Vocational Education by Level, Location & Sex, 2018/19 to 2024/25

Technical Institutes	Location	2018-19			2019-20			2020-21			2021-22			2022-23			2023-24			2024-25		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Georgetown	Rural	30	49	79	37	38	75	35	25	60	25	26	51	24	34	58	34	28	62	65	39	104
Kingstown	Urban	32	30	62	30	25	55	18	21	39	19	21	40	24	14	38	21	27	48	14	34	48
Campden Park	Rural	25	31	56	25	29	54	22	30	52	25	33	58	54	1	55	66	41	107	44	49	93
Barrouallie	Rural	8	53	61	27	34	61	14	50	64	14	40	54	46	51	97	102	103	205	52	69	121
North Leeward	Rural	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	15	26	41
Total		95	163	258	119	126	245	89	126	215	83	120	203	148	100	248	223	199	422	190	217	407

Technical Institutes	Location	2018-19			2019-20			2020-21			2021-22			2022-23			2023-24			2024-25		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Division of Technical & Vocational Education & Training (Post Secondary)	Urban	310	340	650	363	435	798	427	435	862	443	451	894	328	360	688	346	368	714	375	391	766

Technical Institutes In St. Vincent and the Grenadines

Table 133: Enrolment in Technical Institute by Programme Level and Sex, 2024/25

Technical Institute: Georgetown

<i>Programme Level</i>	<i>Male Students</i>	<i>Female Students</i>	<i>Total Students</i>
CVQ Level 1	33	21	54
CVQ Level 2	28	18	46
NVQ Programmes	4		4
Total	65	39	104

Technical Institute: Kingstown

<i>Programme Level</i>	<i>Male Students</i>	<i>Female Students</i>	<i>Total Students</i>
CVQ Level 1	4	20	24
CVQ Level 2	10	14	24
NVQ Programmes			
Total	14	34	48

Technical Institute: Campden Park

<i>Programme Level</i>	<i>Male Students</i>	<i>Female Students</i>	<i>Total Students</i>
CVQ Level 1	22	21	43
CVQ Level 2	14	21	35
NVQ Programmes	8	7	15
Total	44	49	93

Technical Institute: Barrouallie

<i>Programme Level</i>	<i>Male Students</i>	<i>Female Students</i>	<i>Total Students</i>
CVQ Level 1	11	28	39
CVQ Level 2	1	10	11
NVQ Programmes	40	31	71
Total	52	69	121

Technical Institute: North Leeward

<i>Programme Level</i>	<i>Male Students</i>	<i>Female Students</i>	<i>Total Students</i>
CVQ Level 1	5	15	20
CVQ Level 2		7	7
NVQ Programmes	10	4	14
Total	15	26	41

CVQ stands for Caribbean Vocational Qualification.

NVQ stands for National Vocational Qualification.

Technical Institutes In St. Vincent and the Grenadines

Table 134: Summary Enrolment in Technical Institutes by Programme Level and Sex, 2024/25

Technical Institutes	CVQ Level 1			CVQ Level 2			NVQ Programmes			Totals		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Georgetown	33	21	54	28	18	46	4	0	4	65	39	104
Kingstown	4	20	24	10	14	24	0	0	0	14	34	48
Campden Park	22	21	43	14	21	35	8	7	15	44	49	93
Barrouallie	11	28	39	1	10	11	40	31	71	52	69	121
North Leeward	5	15	20	0	7	7	10	4	14	15	26	41
Total	75	105	180	53	70	123	62	42	104	190	217	407

A total of 407 students are enrolled across all programs and institutes, with female students representing a slightly larger share at 217 (53.32%) compared to 190 males (46.68%). Enrollment is highest in the CVQ Level 1 program with 180 students, followed by CVQ Level 2 with 123 students, while the NVQ programmes record the lowest enrollment at 104 students. Gender distribution varies notably by program: females comprise the majority in CVQ Level 1 (58.33%) and CVQ Level 2 (56.91%), whereas males dominate the NVQ programmes, accounting for 59.62% of total enrollment.

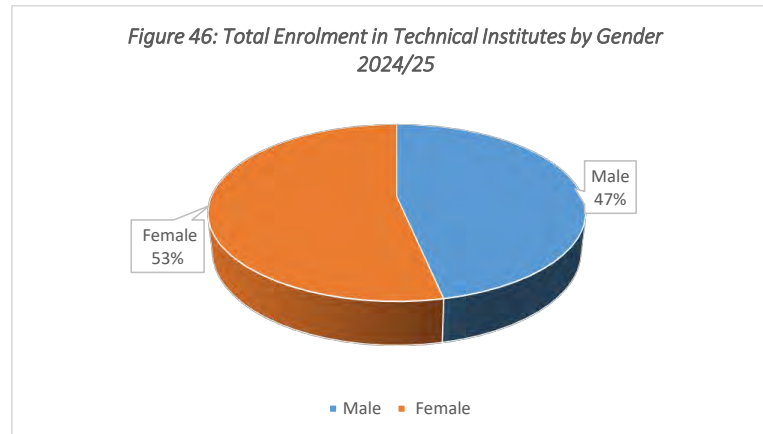


Table 135: Pupil Teacher Ratio in Technical Institutes, 2024/25

Technical Institutes	Enrolment			Instructors			Pupil Teacher Ratio
	Male	Female	Total	Male	Female	Total	
Georgetown	65	39	104	8	7	15	7
Kingstown	14	34	48	9	16	25	2
Campden Park	44	49	93	7	7	14	7
Barrouallie	52	69	121	3	10	13	9
North Leeward	15	26	41	3	5	8	5
Total	190	217	407	30	45	75	5

There are a total of 407 students enrolled across all technical institutes, comprising 190 males and 217 females. The total number of instructors is 75, with 30 males and 45 females.

This results in an overall pupil-teacher ratio of approximately 5:1, calculated as 407 students divided by 75 instructors ($407 \div 75 \approx 5.43$).

Notably, there are more female instructors (45) than male instructors (30), highlighting a gender disparity among the teaching staff in favor of females.

The pupil-teacher ratio varies significantly across different institutes, ranging from 2:1 in Kingstown to 9:1 in Barrouallie. This indicates varying levels of instructor availability and potentially different levels of individual attention students may receive depending on the institute

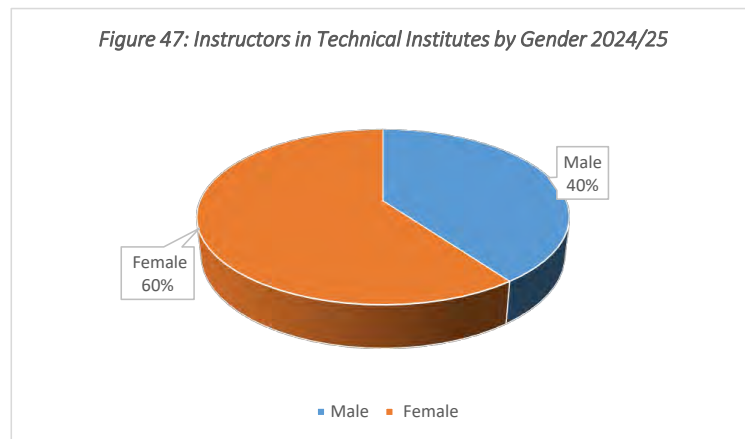
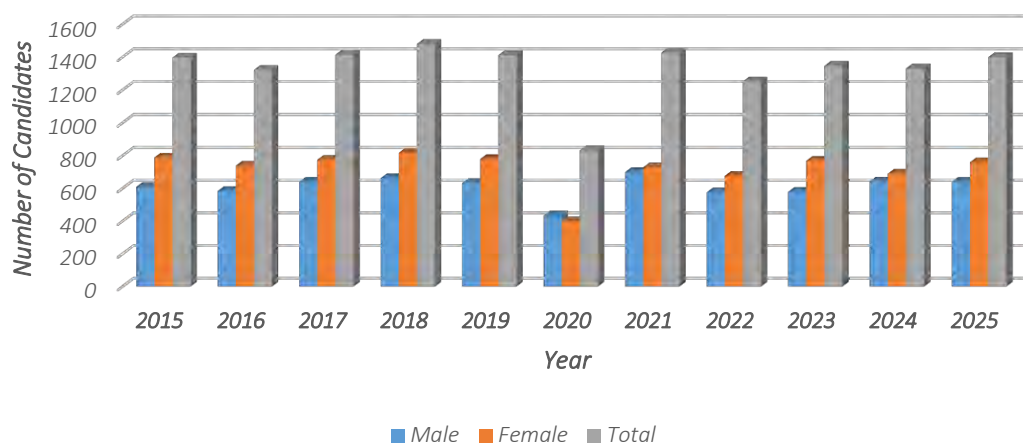


Table 136: Student Candidates Sitting at least 1 CSEC TVET Subject 2015-2025

Year	CSEC Candidates			CSEC Candidates Sitting at Least 1 TVET Subject			% CSEC Candidates Sitting at Least 1 TVET Subject		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	649	859	1508	608	788	1396	93.7	91.7	92.6
2016	640	828	1468	583	738	1321	91.1	89.1	90.0
2017	699	864	1563	640	774	1414	91.6	89.6	90.5
2018	724	923	1647	662	817	1479	91.4	88.5	89.8
2019	719	922	1641	632	779	1411	87.9	84.5	86.0
2020	711	841	1552	434	398	832	61.0	47.3	53.6
2021	818	772	1590	699	728	1427	85.5	94.3	89.7
2022	597	767	1364	575	676	1251	96.3	88.1	91.7
2023	615	870	1485	578	768	1346	94.0	88.3	90.6
2024	683	794	1477	641	689	1330	93.9	86.8	90.0
2025	701	856	1557	640	759	1399	91.3	88.7	89.9

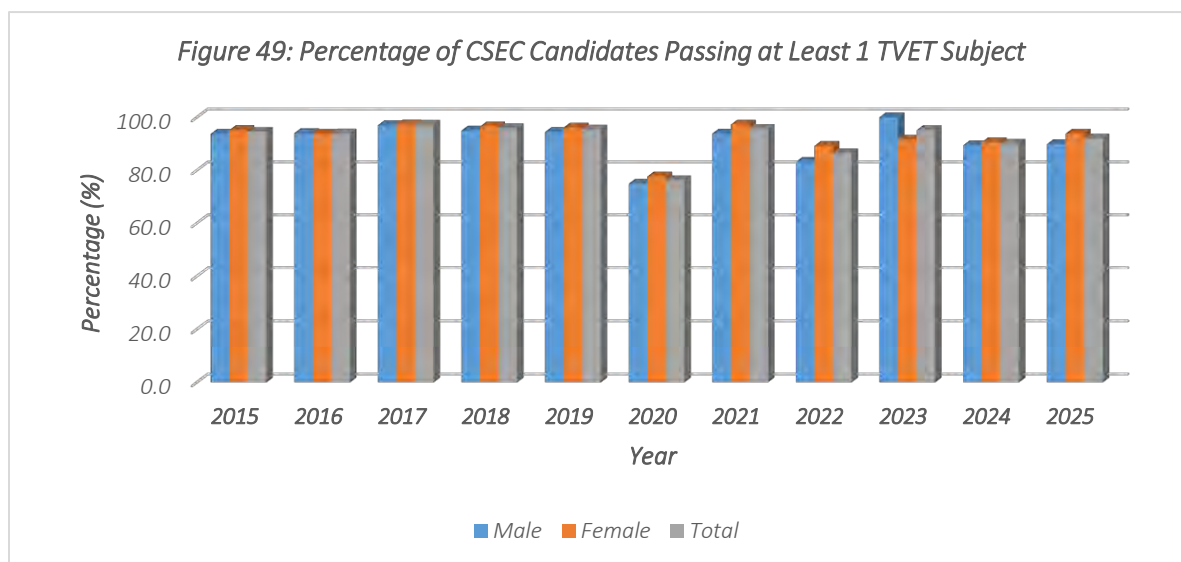
Figure 48: CSEC Candidates Sitting at Least 1 TVET Subject



The data from 2015 to 2019 consistently show a high percentage of candidates taking at least one Technical and Vocational Education and Training (TVET) subject, maintaining a robust participation rate between 86% and 93%. Over the entire 11-year period, there was generally stable CSEC sitting and consistently high TVET participation, with one notable exception: 2020 emerged as a major outlier, with a dramatic single-year drop in TVET participation to 53.6%. This steep decline was also reflected across genders, with male participation falling to 61.0% and female participation dropping even further to 47.3%. This singular collapse in 2020 is most likely attributable to COVID-19–related disruptions, which disproportionately affected practical, hands-on fields like TVET.

Table 137: Student Candidates Passing at least 1 CSEC TVET Subject 2015-2025

Year	CSEC Candidates Sitting at Least 1 TVET Subject			CSEC Candidates Passing at Least 1 TVET Subject			% CSEC Candidates Passing at Least 1 TVET Subject		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	608	788	1396	570	750	1320	93.8	95.2	94.6
2016	583	738	1321	548	692	1240	94.0	93.8	93.9
2017	640	774	1414	621	753	1374	97.0	97.3	97.2
2018	662	817	1479	629	789	1418	95.0	96.6	95.9
2019	632	779	1411	597	749	1346	94.5	96.1	95.4
2020	434	398	832	325	309	634	74.9	77.6	76.2
2021	699	728	1427	656	708	1364	93.8	97.3	95.6
2022	575	676	1251	478	603	1081	83.1	89.2	86.4
2023	578	768	1346	578	703	1281	100.0	91.5	95.2
2024	641	689	1330	573	624	1197	89.4	90.6	90.0
2025	640	759	1399	575	712	1287	89.8	93.8	92.0



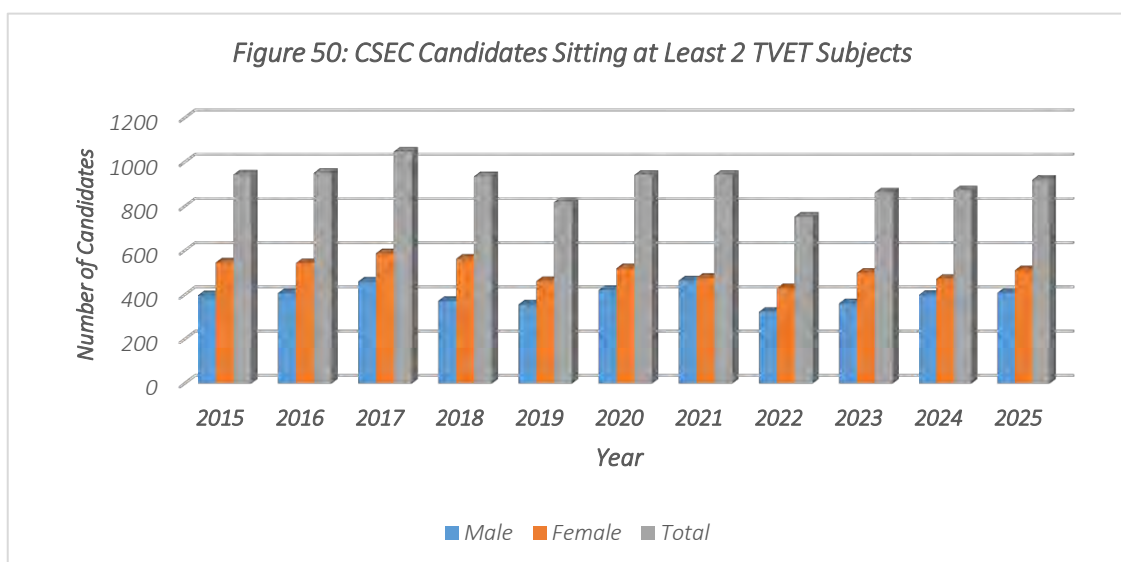
From 2015–2019, TVET pass rates remained high, ranging from 93.8% to 97.2%, indicating consistently strong student performance. A sharp decline occurred in 2020 (76.2%), consistent with COVID-19 disruptions, followed by a smaller dip in 2022 (86.4%). Pass rates recovered thereafter, stabilizing around 90–95% from 2023–2025.

Across most years, females outperform males, with differences ranging from minimal (0.2%) to moderate (up to 4%). An exception occurs in 2023, when males achieved a 100% pass rate. Overall, TVET pass rates are strong and stable, with pandemic-related years being the only significant deviations. The post-2020 rebound demonstrates the resilience of TVET participation and performance within the CSEC system.

Technical Institutions In St. Vincent and the Grenadines

Table 138: Student Candidates Sitting at least 2 CSEC TVET Subjects 2015-2025

Year	CSEC Candidates			CSEC Candidates Sitting at Least 2 TVET Subjects			% CSEC Candidates Sitting at Least 2 TVET Subjects		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	649	859	1508	398	546	944	61.3	63.6	62.6
2016	640	828	1468	408	543	951	63.8	65.6	64.8
2017	699	864	1563	460	588	1048	65.8	68.1	67.1
2018	724	923	1647	373	563	936	51.5	61.0	56.8
2019	719	922	1641	357	462	819	49.7	50.1	49.9
2020	711	841	1552	422	520	942	59.4	61.8	60.7
2021	818	772	1590	465	477	942	56.8	61.8	59.2
2022	597	767	1364	323	430	753	54.1	56.1	55.2
2023	615	870	1485	362	500	862	58.9	57.5	58.0
2024	683	794	1477	400	472	872	58.6	59.4	59.0
2025	701	856	1557	409	511	920	58.3	59.7	59.1

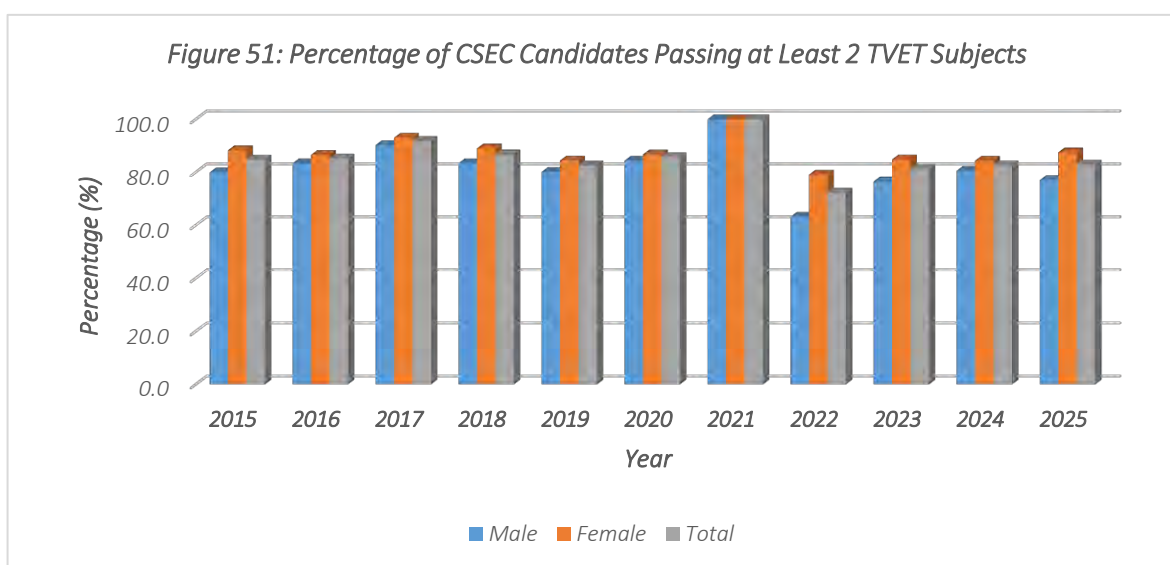


Total TVET participation ranges from a low of 753 candidates in 2022 to a high of 1,048 in 2017, after which participation declines sharply, reaching its lowest levels between 2019 and 2022 before beginning to recover from 2023 onward. Females consistently have higher TVET participation than males in absolute numbers, and this pattern is reflected in participation rates as well: the overall TVET participation rate peaks in 2017 at 67.1% and falls to its lowest point in 2019 at 49.9%, with females showing higher rates than males in nearly every year except 2023, when the rates are almost equal. The gender gap in participation fluctuates over time, reaching its widest point in 2018 at approximately 9.5 percentage points and narrowing to just 0.4 percentage points in 2019.

Technical Institutions In St. Vincent and the Grenadines

Table 139: Student Candidates Passing at least 2 CSEC TVET Subjects 2015-2025

Year	CSEC Candidates Sitting at Least 2 TVET Subjects			CSEC Candidates Passing at Least 2 TVET Subjects			% CSEC Candidates Passing at Least 2 TVET Subjects		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	398	546	944	318	482	800	79.9	88.3	84.7
2016	408	543	951	340	470	810	83.3	86.6	85.2
2017	460	588	1048	415	547	962	90.2	93.0	91.8
2018	373	563	936	311	501	812	83.4	89.0	86.8
2019	357	462	819	286	390	676	80.1	84.4	82.5
2020	422	520	942	356	451	807	84.4	86.7	85.7
2021	465	477	942	465	477	942	100.0	100.0	100.0
2022	323	430	753	204	340	544	63.2	79.1	72.2
2023	362	500	862	277	424	701	76.5	84.8	81.3
2024	400	472	872	322	398	720	80.5	84.3	82.6
2025	409	511	920	315	447	762	77.0	87.5	82.8



Total passes in at least two TVET subjects range from a low of 544 in 2022 to a high of 962 in 2017, mirroring the pattern in the sitting data, with totals peaking in 2017, declining steadily through 2022, and rising again from 2023 to 2025. Pass rates follow a similar trajectory, reaching an exceptional 100% in 2021, when every candidate sitting at least two TVET subjects passed them; excluding that anomaly, the highest rate occurs in 2017 at 91.8%, while the lowest appears in 2022 at 72.2%. After this sharp decline, pass rates recover to the 81–83% range between 2023 and 2025. Across all years, females consistently sit more TVET subjects, achieve higher pass counts, and maintain higher pass rates than males, with the only exception being 2021 when both genders achieved a 100% pass rate. The gender gap in performance varies over time, reaching its widest point in 2022 with a 15.9-percentage-point difference (79.1% for females vs. 63.2% for males), while the smallest gaps occur in 2021, when both genders were equal, and in 2017, when male and female pass rates were similarly high at 90.2% and 93.0% respectively.

Technical Institutions In St. Vincent and the Grenadines

Table 140: Total Number of Teachers on Study Leave in Technical Institutes, 2017/18 to 2024/25

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
2017/18	3	5	8
2018/19	2	4	6
2019/20	1	6	7
2020/21	-	-	-
2021/22	1	2	3
2022/23	-	-	-
2023/24	-	1	1
2024/25	-	1	1

Table 141: Total Number of Teachers on Study Leave in Technical Institutes, 2024/25

<i>Technical Institution</i>	<i>Number on Study Leave</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>
<i>Georgetown Technical Institute</i>	-	-	-
<i>Kingstown Technical Institute</i>	-	1	1
<i>Campden Park Technical Institute</i>	-	-	-
<i>Barrouallie Technical Institute</i>	-	-	-
Total	-	1	1

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 142: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2024/25

	<i>District 1</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
1	<i>Fancy Government</i>	58	11	5
2	<i>Owia Government</i>	101	10	10
3	<i>Sandy Bay Government</i>	258	24	11
4	<i>Sandy Bay Secondary</i>	211	27	8
	<i>Total for District One</i>	628	72	9
	<i>District 2</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
5	<i>Tourama Government</i>	73	9	8
6	<i>Dickson Methodist</i>	89	10	9
7	<i>Langley Park Government</i>	185	19	10
8	<i>Pamelus Burke Primary</i>	144	14	10
9	<i>Georgetown Government</i>	362	32	11
10	<i>Georgetown Secondary School</i>	485	43	11
	<i>Total for District Two</i>	1338	127	11
	<i>District 3</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
11	<i>Diamonds Government</i>	86	14	6
12	<i>South Rivers Methodist</i>	142	21	7
13	<i>Colonaire Government</i>	105	13	8
14	<i>Park Hill Government</i>	120	12	10
15	<i>New Grounds Primary</i>	162	14	12
16	<i>George Stephens Secondary</i>	190	26	7
17	<i>North Union Secondary</i>	427	39	11
	<i>Total for District Three</i>	1232	139	9
	<i>District 4</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
18	<i>New Prospect Primary</i>	41	9	5
19	<i>Lauders Primary</i>	88	15	6
20	<i>Biabou Methodist</i>	105	14	8
21	<i>Greggs Government</i>	126	15	8
22	<i>Lowmans Windward Anglican</i>	86	10	9
23	<i>Adelphi Secondary School</i>	169	22	8
	<i>Total for District Four</i>	615	85	7

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

**Table 142: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2024/25
cont'd**

	<i>District 5</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
24	<i>Cane End Primary</i>	98	14	7
25	<i>Argyle Primary</i>	103	13	8
26	<i>Marriagua Government</i>	220	23	10
27	<i>Richland Park Government</i>	160	16	10
28	<i>Richland Park Seventh Day Adventist</i>	148	8	19
29	<i>Emmanuel High School</i>	594	45	13
30	<i>St. Joseph's Convent Marriagua</i>	473	33	14
31	<i>Mountain View Academy</i>	258	13	20
	<i>Total for District Five</i>	2054	165	12

	<i>District 6</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
32	<i>Summit School</i>	4	2	2
33	<i>Calder Government</i>	58	8	7
34	<i>Sion Hill Government</i>	168	22	8
35	<i>Evesham Methodist</i>	95	12	8
36	<i>Fairhall Primary</i>	222	27	8
37	<i>Stubbs Primary</i>	147	17	9
38	<i>Belmont Government</i>	128	14	9
39	<i>Brighton Methodist</i>	157	17	9
40	<i>Gomea Methodist</i>	136	14	10
41	<i>Belair Government</i>	151	14	11
42	<i>Calliaqua Anglican</i>	300	26	12
43	<i>Sugar Mill Academy</i>	131	10	13
44	<i>Summit School</i>	2	2	1
45	<i>Fairhall Secondary School</i>	16	4	4
46	<i>St. Clair Dacon Secondary</i>	249	30	8
47	<i>West St. George Secondary</i>	377	37	10
	<i>Total for District Six</i>	2341	256	9

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 142: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2024/25
cont'd

	<i>District 7</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
48	<i>Dorsetshire Hill Government</i>	67	8	8
49	<i>Windsor Primary</i>	148	17	9
50	<i>Petersville Primary</i>	64	6	11
51	<i>Kingstown Anglican</i>	277	25	11
52	<i>C.W.Prescod</i>	644	52	12
53	<i>Lodge Village Government</i>	310	25	12
54	<i>Kingstown Government</i>	453	35	13
55	<i>Kingstown Preparatory</i>	824	61	14
56	<i>St. Mary's Roman Catholic</i>	629	33	19
57	<i>St. Martin's Secondary</i>	356	32	11
58	<i>St. Joseph's Convent Kingstown</i>	414	37	11
59	<i>Intermediate High School</i>	315	29	11
60	<i>Dr. JP Eustace Memorial</i>	438	33	13
61	<i>Girls High School</i>	629	54	12
62	<i>St. Vincent Grammar School</i>	635	53	12
63	<i>Bishop's College Kingstown</i>	410	32	13
64	<i>Thomas Saunders Secondary</i>	544	37	15
	<i>Total for District Seven</i>	7157	569	13

	<i>District 8</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
65	<i>Clare Valley Government</i>	129	16	8
66	<i>Lowmans Leeward Anglican</i>	371	32	12
67	<i>Questelles Government</i>	325	24	14
68	<i>Bethel High School</i>	475	47	10
	<i>Total for District Eight</i>	1300	119	11

	<i>District 9</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
69	<i>Buccament Government</i>	94	13	7
70	<i>Layout Government</i>	225	15	15
71	<i>Leeward District SDA</i>	109	5	22
72	<i>Buccament Bay Secondary</i>	202	25	8
	<i>Total for District Nine</i>	630	58	11

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

**Table 142: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2024/25
cont'd**

	<i>District 10</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
73	<i>Spring Village Methodist</i>	72	11	7
74	<i>Barrouallie Anglican</i>	166	16	10
75	<i>Barrouallie Government</i>	283	22	13
76	<i>Central Leeward Secondary</i>	481	29	17
	<i>Total for District Ten</i>	1002	78	13

	<i>District 11</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
77	<i>Rose Hall Government</i>	64	11	6
78	<i>West Wood Methodist</i>	50	7	7
79	<i>Chateaubelair Methodist</i>	192	18	11
80	<i>Troumaca Government</i>	151	14	11
81	<i>Fitz Hughes Government</i>	134	11	12
82	<i>Petit Bordel Secondary</i>	193	19	10
83	<i>Troumaca Secondary</i>	196	28	7
	<i>Total for District Eleven</i>	980	108	9

	<i>District 12</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
84	<i>Mustique Primary</i>	16	4	4
85	<i>Lower Bay School</i>	50	12	4
86	<i>Bequia Anglican Primary</i>	198	24	8
87	<i>Paget Farm Government</i>	136	14	10
88	<i>Bequia Seventh Day Adventist Primary</i>	74	6	12
89	<i>Bequia Community High School</i>	136	18	8
90	<i>Bequia Seventh Day Adventist</i>	108	9	12
	<i>Total for District Twelve</i>	718	87	8

	<i>District 13</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
91	<i>Mayreau Primary</i>	38	7	5
92	<i>Mary Hutchinson Primary</i>	86	9	10
93	<i>Stephanie Browne Primary</i>	119	9	13
94	<i>Canouan Primary</i>	171	12	14
95	<i>Union Island Secondary School</i>	133	23	6
96	<i>Canouan Secondary</i>	124	15	8
	<i>Total for District Thirteen</i>	671	75	9

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 143: Primary and Secondary Schools Ranked According to the Percentage Trained Teachers Within Districts, 2024/25

<i>District 1</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Owia Government</i>	10	5	50.00
<i>Fancy Government</i>	11	6	54.55
<i>Sandy Bay Government</i>	24	21	87.50
<i>Sandy Bay Secondary</i>	27	12	44.44
<i>District 1 Total</i>	72	44	61.11

<i>District 2</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Tourama Government</i>	9	6	66.67
<i>Langley Park Government</i>	19	13	68.42
<i>Georgetown Government</i>	32	25	78.13
<i>Dickson Methodist</i>	10	9	90.00
<i>Pamelus Burke Primary</i>	14	14	100.00
<i>Georgetown Secondary School</i>	43	21	48.84
<i>District 2 Total</i>	127	88	69.29

<i>District 3</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>South Rivers Methodist</i>	21	7	33.33
<i>Park Hill Government</i>	12	7	58.33
<i>Colonaire Government</i>	13	11	84.62
<i>Diamonds Government</i>	14	13	92.86
<i>New Grounds Primary</i>	14	13	92.86
<i>George Stephens Secondary</i>	26	13	50.00
<i>North Union Secondary</i>	39	26	66.67
<i>District 3 Total</i>	139	90	64.75

<i>District 4</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Biabou Methodist</i>	14	9	64.29
<i>New Prospect Primary</i>	9	6	66.67
<i>Greggs Government</i>	15	11	73.33
<i>Lauders Primary</i>	15	12	80.00
<i>Lowmans Windward Anglican</i>	10	9	90.00
<i>Adelphi Secondary School</i>	22	17	77.27
<i>District 4 Total</i>	85	64	75.29

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 143: Primary and Secondary Schools Ranked According to the Percentage Trained Teachers Within Districts, 2024/25 cont'd

<i>District 5</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Argyle Primary</i>	13	9	69.23
<i>Marriaqua Government</i>	23	16	69.57
<i>Cane End Primary</i>	14	12	85.71
<i>Richland Park Government</i>	16	14	87.50
<i>Richland Park Seventh Day Adventist</i>	8	7	87.50
<i>Mountain View Academy</i>	13	5	38.46
<i>St. Joseph's Convent Marriaqua</i>	33	15	45.45
<i>Emmanuel High School</i>	45	24	53.33
<i>District 5 Total</i>	165	102	61.82

<i>District 6</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Summit School</i>	2	0	0.00
<i>Evesham Methodist</i>	12	5	41.67
<i>Fairhall Primary</i>	27	20	74.07
<i>Calder Government</i>	8	6	75.00
<i>Stubbs Primary</i>	17	14	82.35
<i>Belmont Government</i>	14	12	85.71
<i>Belair Government</i>	14	12	85.71
<i>Gomea Methodist</i>	14	12	85.71
<i>Sion Hill Government</i>	22	19	86.36
<i>Brighton Methodist</i>	17	15	88.24
<i>Calliaqua Anglican</i>	26	24	92.31
<i>Sugar Mill Academy</i>	10	10	100.00
<i>Summit School</i>	2	-	-
<i>West St. George Secondary</i>	37	18	48.65
<i>St. Clair Dacon Secondary</i>	30	21	70.00
<i>Fairhall Secondary School</i>	4	3	75.00
<i>District 6 Total</i>	256	191	74.61

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 143: Primary and Secondary Schools Ranked According to the Percentage Trained Teachers Within Districts, 2024/25 cont'd

<i>District 7</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Petersville Primary</i>	6	0	0.00
<i>Kingstown Government</i>	35	24	68.57
<i>St. Mary's Roman Catholic</i>	33	23	69.70
<i>C.W.Prescod</i>	52	38	73.08
<i>Kingstown Preparatory</i>	61	48	78.69
<i>Windsor Primary</i>	17	14	82.35
<i>Lodge Village Government</i>	25	21	84.00
<i>Dorsetshire Hill Government</i>	8	7	87.50
<i>Kingstown Anglican</i>	25	22	88.00
<i>St. Joseph's Convent Kingstown</i>	37	15	40.54
<i>St. Martin's Secondary</i>	32	14	43.75
<i>Thomas Saunders Secondary</i>	37	20	54.05
<i>Bishop's College Kingstown</i>	32	19	59.38
<i>Dr. JP Eustace Memorial</i>	33	20	60.61
<i>Intermediate High School</i>	29	19	65.52
<i>Girls High School</i>	54	41	75.93
<i>St. Vincent Grammar School</i>	53	41	77.36
<i>District 7 Total</i>	569	386	67.84

<i>District 8</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Clare Valley Government</i>	16	11	68.75
<i>Lowmans Leeward Anglican</i>	32	23	71.88
<i>Questelles Government</i>	24	20	83.33
<i>Bethel High School</i>	47	30	63.83
<i>District 8 Total</i>	119	84	70.59

<i>District 9</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Leeward District SDA</i>	5	3	60.00
<i>Buccament Government</i>	13	11	84.62
<i>Layout Government</i>	15	15	100.00
<i>Buccament Bay Secondary</i>	25	17	68.00
<i>District 9 Total</i>	58	46	79.31

District Schools (Primary and Secondary) In St. Vincent and the Grenadines

Table 143: Primary and Secondary Schools Ranked According to the Percentage Trained Teachers Within Districts, 2024/25 cont'd

<i>District 10</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Barrouallie Government</i>	22	14	63.64
<i>Spring Village Methodist</i>	11	10	90.91
<i>Barrouallie Anglican</i>	16	15	93.75
<i>Central Leeward Secondary</i>	29	21	72.41
<i>District 10 Total</i>	78	60	76.92

<i>District 11</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Chateaubelair Methodist</i>	18	12	66.67
<i>Troumaca Government</i>	14	10	71.43
<i>Rose Hall Government</i>	11	10	90.91
<i>Fitz Hughes Government</i>	11	11	100.00
<i>West Wood Methodist</i>	7	7	100.00
<i>Petit Bordel Secondary</i>	19	12	63.16
<i>Troumaca Secondary</i>	28	12	42.86
<i>District 11 Total</i>	108	74	68.52

<i>District 12</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Lower Bay School</i>	12	4	33.33
<i>Bequia Seventh Day Adventist Primary</i>	6	4	66.67
<i>Bequia Anglican Primary</i>	24	16	66.67
<i>Paget Farm Government</i>	14	10	71.43
<i>Mustique Primary</i>	4	4	100.00
<i>Bequia Seventh Day Adventist</i>	9	5	55.56
<i>Bequia Community High School</i>	18	13	72.22
<i>District 12 Total</i>	87	56	64.37

<i>District 13</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Stephanie Browne Primary</i>	9	4	44.44
<i>Canouan Primary</i>	12	6	50.00
<i>Mayreau Primary</i>	7	4	57.14
<i>Mary Hutchinson Primary</i>	9	6	66.67
<i>Canouan Secondary</i>	15	5	33.33
<i>Union Island Secondary School</i>	23	12	52.17
<i>District 13 Total</i>	75	37	49.33

Tertiary Education

This section of the Education Statistical Digest provides an overview of tertiary education in St. Vincent and the Grenadines. UNESCO defines tertiary education (ISCED Levels 5–8) as post-secondary learning delivered in specialized fields and built on secondary education. It includes academic degree programmes offered by universities and advanced vocational and technical education (TVET) provided by colleges and institutes. Programmes at this level aim to develop specialized knowledge, skills, and qualifications, including certificates, diplomas, associate degrees, bachelor’s degrees, and master’s degrees.

In St. Vincent and the Grenadines, the primary provider of tertiary education is the St. Vincent and the Grenadines Community College (SVGCC), which operates four divisions:

- *Division of Arts, Sciences and General Studies (DASGS)*
- *Division of Nursing Education (DNE)*
- *Division of Teacher Education (DTE)*
- *Division of Technical and Vocational Education (DTVE)*

Across these divisions, programmes range from certificate and CAPE (Caribbean Advanced Proficiency Examination) studies to associate, bachelor’s, and master’s degree offerings.

For the 2024–25 academic year, 2,265 students were enrolled across the four SVGCC divisions. Of these:

- *797 were males (35.2%)*
- *1,468 were females (64.8%)*

Females constituted nearly two-thirds of the total student population, outnumbering males in every division. The Division of Nursing Education displayed the largest gender disparity: only 15 of 338 students were males, meaning males represented just 4.4% of enrolment while females accounted for 95.6%. This imbalance stresses the need for targeted strategies to attract and retain more males at the tertiary level, given the long-term implications for workforce distribution and societal development.

Instruction across the four divisions is delivered by 151 lecturers, tutors, and instructors, comprising:

- *57 males (37.7%)*
- *94 females (62.3%)*

Similar to student enrolment patterns, females make up the majority of the teaching staff.

In July 2022, the Education (Miscellaneous Amendment) Act was passed by the House of Assembly. This act provided the legislative framework to shift the responsibility for Post-Secondary and Higher Education.

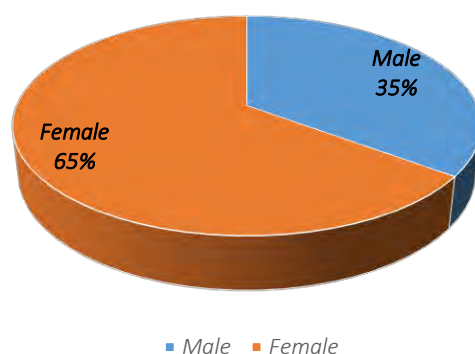
The key change was the removal of Post-Secondary Education and Higher Education from the portfolio of the Minister of Education. This responsibility, which includes oversight of the SVGCC (Four Divisions) and Tertiary Education, was placed under the portfolio of the Prime Minister.

Tertiary Education in St. Vincent and the Grenadines

Table 144: Enrolment in Post-Secondary Education in St. Vincent and the Grenadines 2000/01 to 2024/25

Year	St. Vincent and the Grenadines Community College, Division of:				Total
	Arts Sciences & General Studies	Technical & Vocational Education	Teacher Education	Nursing Education	
2000/01	561	222	38	30	851
2001/02	690	226	50	36	1002
2002/03	777	205	38	34	1054
2003/04	940	281	68	100	1389
2004/05	1014	217	38	100	1369
2005/06	969	141	54	100	1264
2006/07	926	257	54	0	1237
2007/08	832	506	63	44	1445
2008/09	826	248	33	85	1192
2009/10	716	321	53	73	1163
2010/11	923	397	197	120	1637
2011/12	992	482	66	127	1667
2012/13	1016	...	52	101	1169
2013/14	916	1212	217	197	2542
2014/15	1007	785	159	229	2180
2015/16	959	619	165	201	1944
2016/17	1095	660	139	215	2109
2017/18	1029	558	114	245	1946
2018/19	1015	650	241	165	2071
2019/20	990	798	240	132	2160
2020/21	1159	862	250	91	2362
2021/22	1214	827	116	253	2410
2022/23	915	688	106	326	2035
2023/24	932	714	64	330	2040
2024/25	1073	766	88	338	2265

Figure 52: Total Enrolment by Gender Across all Divisions of the St. Vincent and the Grenadines Community College, 2024/25



Tertiary Education in St. Vincent and the Grenadines

Table 145: Male Enrolment in Post-Secondary Education in St. Vincent and the Grenadines, 2000/01 to 2024/25

<i>Year</i>	<i>St. Vincent and the Grenadines Community College, Division of:</i>				<i>Total</i>
	<i>Arts Sciences & General Studies</i>	<i>Technical & Vocational Education</i>	<i>Teacher Education</i>	<i>Nursing Education</i>	
2000/01	245	113	10	3	371
2001/02	311	92	16	3	422
2002/03	265	91	12	1	369
2003/04	314	142	15	2	473
2004/05	353	118	9	7	487
2005/06	331	60	4	3	398
2006/07	311	122	8	0	441
2007/08	297	196	8	5	506
2008/09	288	83	6	4	381
2009/10	284	121	10	1	416
2010/11	321	203	33	5	562
2011/12	359	213	10	6	588
2012/13	353	...	12	6	371
2013/14	253	547	38	10	848
2014/15	370	422	21	21	834
2015/16	348	271	17	20	656
2016/17	404	274	22	23	723
2017/18	392	246	23	22	683
2018/19	361	310	45	18	734
2019/20	317	363	26	11	717
2020/21	403	427	32	6	868
2021/22	487	409	10	16	922
2022/23	328	328	9	21	686
2023/24	334	346	9	18	707
2024/25	395	375	12	15	797

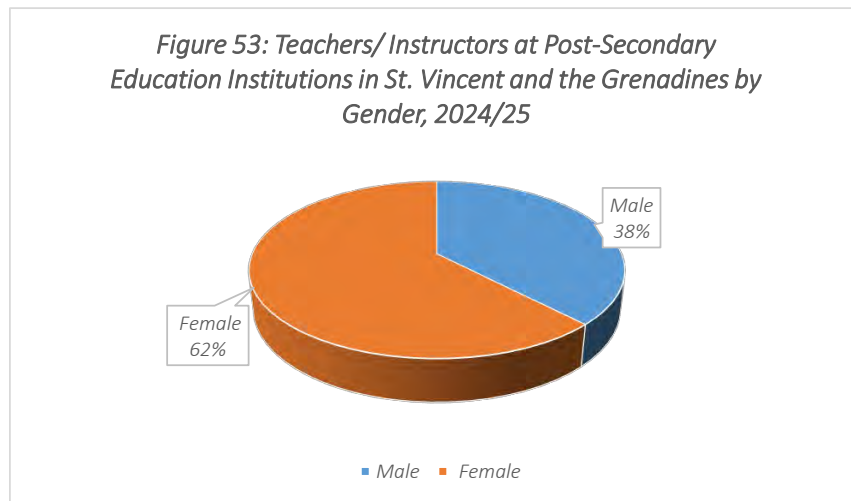
Tertiary Education in St. Vincent and the Grenadines

Table 146: Female Enrolment in Post-Secondary Education in St. Vincent and the Grenadines, 2000/01 to 2024/25

Year	St. Vincent and the Grenadines Community College, Division of:				Total
	Arts Sciences & General Studies	Technical & Vocational Education	Teacher Education	Nursing Education	
2000/01	316	109	28	27	480
2001/02	379	134	34	33	580
2002/03	512	114	26	33	685
2003/04	626	139	53	98	916
2004/05	661	99	29	93	882
2005/06	638	81	50	97	866
2006/07	615	135	46	0	796
2007/08	535	310	55	39	939
2008/09	538	165	27	81	811
2009/10	432	200	43	72	747
2010/11	602	194	164	115	1075
2011/12	633	269	56	121	1079
2012/13	663	...	40	95	798
2013/14	663	665	179	187	1694
2014/15	637	363	138	208	1346
2015/16	611	348	148	181	1288
2016/17	691	386	117	192	1386
2017/18	637	312	91	223	1263
2018/19	654	340	196	147	1337
2019/20	673	435	214	121	1443
2020/21	756	435	218	85	1494
2021/22	727	418	106	237	1488
2022/23	587	360	97	305	1349
2023/24	598	368	55	312	1333
2024/25	678	391	76	323	1468

Table 147: Teachers/ Instructors at Post-Secondary Education Institutions in St. Vincent and the Grenadines 2024/25

St. Vincent and the Grenadines Community College, Division of:	Number of Teachers/ Instructors:		
	Male	Female	Total
Arts Sciences & General Studies	29	33	62
Technical & Vocational Education	25	34	59
Teacher Education	2	7	9
Nursing Education	1	20	21
Total	57	94	151



Tertiary Education in St. Vincent and the Grenadines

Table 148: Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2024/25

Year	University of the West Indies			Total
	Cave Hill	St. Augustine	Mona	
2000/01	53	80	50	183
2001/02	59	70	46	175
2002/03	82	75	53	210
2003/04	111	81	60	252
2004/05	126	135	69	330
2005/06	210	152	87	449
2006/07	228	154	141	523
2007/08	215	105	93	413
2008/09	234	106	78	418
2009/10	246	118	80	444
2010/11	260	141	82	483
2011/12	241	174	87	502
2012/13	221	159	79	459
2013/14	246	141	73	460
2014/15	172	117	79	368
2015/16	210	129	77	416
2016/17	186	136	72	394
2017/18	130	148	77	355
2018/19	164	131	127	422
2019/20	136	115	151	402
2020/21	95	110	207	412
2021/22	141	100	232	473
2022/23	...	79	237	316
2023/24	...	62	242	304
2024/25	172	71	253	496

Tertiary Education in St. Vincent and the Grenadines

Table 149: Male Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2024/25

<i>Year</i>	<i>University of the West Indies</i>			<i>Total</i>
	<i>Cave Hill</i>	<i>St. Augustine</i>	<i>Mona</i>	
2000/01	17	42	19	78
2001/02	16	38	16	70
2002/03	18	34	19	71
2003/04	26	31	18	75
2004/05	29	46	19	94
2005/06	59	56	21	136
2006/07	59	61	32	152
2007/08	54	46	24	124
2008/09	71	39	24	134
2009/10	89	42	23	154
2010/11	95	50	19	164
2011/12	83	63	21	167
2012/13	68	60	16	144
2013/14	70	90	16	176
2014/15	55	44	17	116
2015/16	65	54	15	134
2016/17	61	55	21	137
2017/18	31	63	21	115
2018/19	45	47	31	123
2019/20	35	40	37	112
2020/21	26	41	43	110
2021/22	33	34	39	106
2022/23	...	26	39	65
2023/24	...	20	37	57
2024/25	45	23	49	117

Tertiary Education in St. Vincent and the Grenadines

Table 150: Female Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2024/25

<i>Year</i>	<i>University of the West Indies</i>			<i>Total</i>
	<i>Cave Hill</i>	<i>St. Augustine</i>	<i>Mona</i>	
2000/01	36	38	31	105
2001/02	43	32	30	105
2002/03	64	41	34	139
2003/04	85	50	42	177
2004/05	97	89	50	236
2005/06	151	96	66	313
2006/07	169	93	109	371
2007/08	161	59	69	289
2008/09	163	67	54	284
2009/10	157	76	57	290
2010/11	165	91	63	319
2011/12	158	111	66	335
2012/13	153	99	63	315
2013/14	176	51	57	284
2014/15	117	73	62	252
2015/16	145	75	62	282
2016/17	125	81	51	257
2017/18	99	85	56	240
2018/19	119	84	96	299
2019/20	101	75	114	290
2020/21	69	69	164	302
2021/22	108	66	193	367
2022/23	...	53	198	251
2023/24	...	42	205	247
2024/25	127	48	204	379

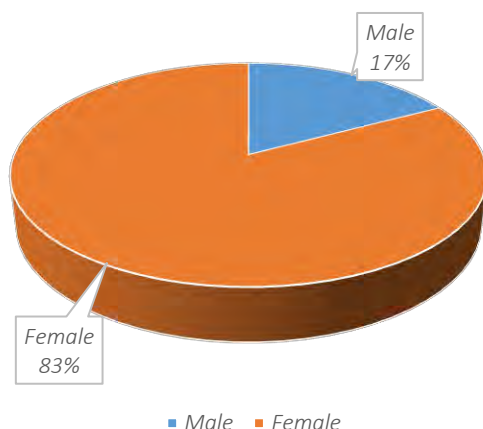
Tertiary Education in St. Vincent and the Grenadines

Table 151: Enrolment of Students at UWI Open Campus, 2008/09 to 2024/25

Year	Male	Female	Total
2008/09	34	184	218
2009/10	...	...	...
2010/11	37	219	256
2011/12	40	190	230
2012/13	42	235	277
2013/14	...	...	...
2014/15	46	255	301
2015/16	64	310	374
2016/17	59	326	385
2017/18	86	358	444
2018/19	104	478	582
2019/20	139	592	731
2020/21	158	785	943
2021/22	183	863	1046
2022/23	183	871	1054
2023/24	175	911	1086
2024/25	205	984	1189

From 2008/09 to 2024/25, female enrollment has consistently been significantly higher than that of their male counterparts. This gender disparity may reflect and reinforce broader societal and cultural norms, suggesting that males may be facing challenges in achieving higher levels of educational attainment. To address this gap, further investigation and research are needed to better understand the factors contributing to lower male enrollment in tertiary education.

Figure 54: Enrolment of Students, by gender at UWI Open Campus, 2024-25



Tertiary Education in St. Vincent and the Grenadines

Table 152: Caribbean Advanced Proficiency Examination Percentage Passes, 2004-2025

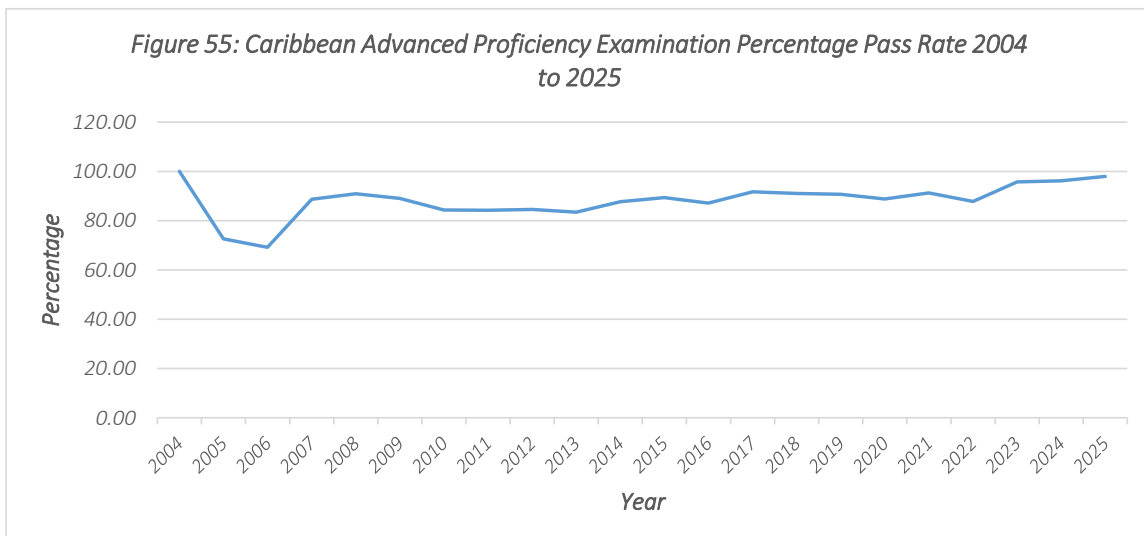
Year	Subject Sitting	Subject Passes	Percentage Pass Rate
2004	15	15	100.00
2005	139	101	72.66
2006	266	184	69.17
2007	663	588	88.69
2008	735	668	90.88
2009	996	887	89.06
2010	1556	1312	84.32
2011	2071	1744	84.21
2012	2174	1839	84.59
2013	1936	1616	83.47
2014	1579	1385	87.71
2015	1578	1411	89.42
2016	1744	1519	87.10
2017	1877	1722	91.74
2018	1864	1697	91.04
2019	1959	1777	90.71
2020	1882	1672	88.84
2021	1890	1724	91.22
2022	1890	1659	87.78
2023	1524	1459	95.73
2024	1445	1390	96.19
2025	1298	1271	97.92

The highest recorded pass rate of 100.00% was achieved in 2004, a year in which every candidate passed. In contrast, the lowest pass rate was observed in 2006, at 69.17%, followed by 72.66% in 2005. After these years, pass rates began to improve gradually.

Since then, pass rates have remained high, with 2024 and 2025 marking exceptional pass rates of 96.19% and 97.92%, respectively.

The peak number of subject sittings occurred in 2012, with 2,174 subjects recorded. In that same year, the highest absolute number of subject passes was also achieved, with 1,839 passes, corresponding to a pass rate of 84.59%.

After the low pass rates of 2005 and 2006, pass rates improved significantly. By 2007, the pass rate had risen to 88.69%, and it has consistently remained above 80% since then.



Tertiary Education in St. Vincent and the Grenadines

Table 153: CAPE Percentage Pass by Subject Areas at St. Vincent and the Grenadines Community College Unit 1, 2025

Unit	Subject	No. Sat	No. of candidates obtaining grades:							% Pass
			I	II	III	IV	V	VI	VII	
Unit 1	ACCOUNTING	28		7	10	6	5			100.00
	APPLIED MATHEMATICS	0								
	BIOLOGY	67	1	14	21	19	7	5		92.54
	CARIBBEAN STUDIES	32	3	20	5	3	1			100.00
	CHEMISTRY	50	6	11	23	7	1	2		96.00
	COMMUNICATION STUDIES	169		23	62	59	21	4		97.63
	COMPUTER SCIENCE	52	10	22	14	3	3			100.00
	DIGITAL MEDIA	51	36	15						100.00
	ECONOMICS	29		2	17	7	3			100.00
	ENTREPRENEURSHIP	0								
	ENVIRONMENTAL SCIENCE	23	3	7	6	3	3	1		95.65
	FRENCH	2			1		1			100.00
	GEOGRAPHY	10	4	3		3				100.00
	GREEN ENGINEERING	7		5	2					100.00
	HISTORY	12		1	3	6	2			100.00
	INTEGRATED MATHEMATICS	21	7	3	1	7	3			100.00
	LAW	32	3	9	7	9	3		1	96.88
	LITERATURES IN ENGLISH	12			2	7	2	1		91.67
	MANAGEMENT OF BUSINESS	44	1	2	13	17	10		1	97.73
	PHYSICAL EDUCATION AND SPORT	12	1	4	4	3				100.00
	PHYSICS	33	4	15	7	6	1			100.00
	PURE MATHEMATICS	26	5	2	9	3	5	2		92.31
	SOCIOLOGY	37	1	7	16	11	1	1		97.30
	SPANISH	4	1		1		1	1		75.00
	TOURISM	0								
		Totals	753	86	172	224	179	73	17	2	97.48
	% Distribution of grades		11.42	22.84	29.75	23.77	9.69	2.26	0.266	

The CAPE examinations use seven overall grades to report a candidate's performance: I, II, III, IV, V, VI, and VII, with 'I' representing the highest performance and 'VII' the lowest. In addition to these overall grades, profile grades (A, B, C, D, E, F, and G) provide a more detailed breakdown of performance within each subject. The overall grades are defined as follows:

- Grade I: Excellent performance
- Grade II: Good standard of performance
- Grade III: Fairly good standard of performance
- Grade IV: Satisfactory standard of performance
- Grade V: Acceptable standard of performance
- Grade VI: Weak standard of performance
- Grade VII: Unsatisfactory standard of performance

Tertiary Education in St. Vincent and the Grenadines

Table 154: CAPE Percentage Pass by Subject Areas at St. Vincent and the Grenadines Community College Unit 2, 2025

Unit	Subject	No. Sat	No. of candidates obtaining grades:							% Pass	
			I	II	III	IV	V	VI	VII		
Unit 2	ACCOUNTING	31		1	5	9	15	1		96.77	
	APPLIED MATHEMATICS	0									
	ART AND DESIGN	0									
	BIOLOGY	58	10	16	17	11	4			100.00	
	CHEMISTRY	50	7	15	15	9	2	2		96.00	
	COMPUTER SCIENCE	53	12	17	17	4	3			100.00	
	DIGITAL MEDIA	52	39	9	4					100.00	
	ECONOMICS	24		3	8	11	2			100.00	
	ENTREPRENEURSHIP	0									
	ENVIRONMENTAL SCIENCE	32	4	14	7	7				100.00	
	FRENCH	2			2					100.00	
	GEOGRAPHY	17	5	1	5	6				100.00	
	GREEN ENGINEERING	11	5	4	2					100.00	
	HISTORY	13			2	3	7		1	92.31	
	LAW	31	3	4	12	5	4	3		90.32	
	LITERATURES IN ENGLISH	9		1	4	2	2			100.00	
	LOGISTICS AND SUPPLY CHAIN OPERATIONS	0									
	MANAGEMENT OF BUSINESS	52	1	18	18	11	4			100.00	
	PHYSICAL EDUCATION AND SPORT	15	5	9	1					100.00	
	PHYSICS	42	18	11	9	2	1	1		97.62	
	PURE MATHEMATICS	23	10	4	3	2	4			100.00	
	SOCIOLOGY	23	1	10	9	3				100.00	
	SPANISH	7	1	1	2	3				100.00	
	TOURISM	0									
		Total	545	121	138	142	88	48	7	1	98.53
		% Distribution of grades		22.20	25.32	26.06	16.15	8.81	1.28	0.183	

National Public Library, Archives and Documentation Services

The National Public Library, Archives and Documentation Services is a cornerstone of intellectual growth and heritage preservation for the people of St. Vincent and the Grenadines. Guided by a commitment to meet the diverse information needs of the nation, the department ensures equitable access for all citizens. While developing an environment of open inquiry, it maintains strong policies to manage the ethical provision and responsible use of its resources.

The journey of public literacy in the archipelago began on March 9, 1893. Though it was initiated as a modest reading room for the fortunate, the service quickly progressed to embrace the wider community. This expansion achieved a significant milestone in 1907 with the establishment of the first out district branch in Georgetown, marking the birth of a nationwide network.

The department's scope considerably widened in the late 20th century with the founding of the National Documentation Centre (1982) and the National Archives (1990). These additions transformed the institution into a wide ranging hub for administrative, historical, and technical data. Today, the National Public Library in Kingstown serves as the focal point of this integrated system, offering free membership to individuals of all ages and ensuring that the gateway to knowledge remains open to every Vincentian.

Library Services in St. Vincent and the Grenadines

Table 155: Total Number of Staff at the Department of Libraries, Archives and Documentation Services, 2024/25

<i>Library</i>	<i>Total staff</i>
<i>National Public Library, Archives and Documentation Centre</i>	48
<i>Barrouallie Branch Library</i>	2
<i>Bequia Branch Library</i>	<i>Closed</i>
<i>Biabou Branch Library</i>	<i>Closed</i>
<i>Calliaqua Branch Library</i>	1
<i>Canouan Branch Library</i>	<i>Closed</i>
<i>Chateaubelair Branch Library</i>	<i>Closed</i>
<i>Colonarie Branch Library</i>	2
<i>Doris Mckie Branch Library</i>	<i>Closed</i>
<i>Evesham Branch Library</i>	<i>Closed</i>
<i>Georgetown Branch Library</i>	1
<i>Greggs Branch Library</i>	<i>Closed</i>
<i>Layou Branch Library</i>	2
<i>Lowmans Windward Branch Library</i>	<i>Closed</i>
<i>Marriaqua Branch Library</i>	2
<i>Mayreau Branch Library</i>	<i>Closed</i>
<i>Owia Branch Library</i>	<i>Closed</i>
<i>Questelles Branch Library</i>	1
<i>Rose Hall Branch Library</i>	2
<i>Sandy Bay Branch Library</i>	<i>Closed</i>
<i>South Rivers Branch Library</i>	1
<i>Spring Village Branch Library</i>	<i>Non-functional</i>
<i>Troumaca Branch Library</i>	<i>Closed</i>
<i>Union Island Branch Library</i>	<i>Closed</i>
TOTAL	62

Library Services in St. Vincent and the Grenadines

Table 156: Total Books/Materials in Stock and in Circulation in Public Libraries, 2024/25

Library	Registered Readers	Circulation of Books		Books in Stock	Reference Material			Vertical Files	Past Papers & Syllabuses
		Children	Adult		Reference books	Periodicals	Cassettes		
National Public Library	16922	2323	2,567	81,319	19,615	1151	58	226	1734
Barrouallie Branch Library	112	51	22	3168	888	...	...	...	...
Bequia Branch Library ¹	...	...	...	...	...	...	...	...	...
Biabou Branch Library ¹	...	...	...	...	...	...	...	...	...
Calliaqua Branch Library	137	178	29	4082	540	...	...	...	...
Canouan Branch Library	...	...	...	...	...	...	...	...	...
Chateaubelair Branch Library	...	...	...	...	...	...	...	...	...
Colonarie Branch Library	116	137	56	1970	219	...	...	...	...
Doris Mckie Branch Library ¹	...	...	...	...	...	...	...	...	...
Evesham Branch Library ¹	...	...	...	...	...	...	...	...	...
Georgetown Branch Library	189	73	74	1335	510	...	...	...	...
Greggs Branch Library	...	...	...	...	...	...	...	...	...
Layou Branch Library	40	11		3046	518	...	...	...	...
Lowmans (WD) Branch Library	...	...	...	...	...	...	...	...	...
Marriaqua Branch Library	134	108	5	2227	571	...	...	...	...
Mayreau Branch Library	...	...	...	...	...	...	...	...	...
Owia Branch Library ¹	...	...	...	...	...	...	...	...	...
Questelles Branch Library	6	86	0	2454	366	...	...	...	...
Rose Hall Branch Library	142	423	0	1850	324	...	...	...	...
Sandy Bay Branch Library ¹	...	...	...	...	...	...	...	...	...
South Rivers Branch Library	2	34	0	2635	364	...	...	...	...
Spring Village Branch Library ¹	...	...	...	...	...	...	...	...	...
Troumaca Branch Library ¹	...	...	...	...	...	...	...	...	...
Union Island Branch Library ¹	...	...	...	...	...	...	...	...	...
Total	17800	3424	2,753	104,086	23,915	1,151	58	226	1,734

Source: National Public Library

¹ Closure due to damage caused by natural disaster or disrepair.

Library Services in St. Vincent and the Grenadines

Table 157: Percentage of Registered Readers in Public Libraries, 2024/25

<i>Parish</i>	<i>Registered Readers</i>	<i>Population</i>	<i>Percentage Registered Readers</i>
<i>Charlotte*</i>	118	30836	0.38
<i>St. George</i>	17193	50402	34.11
<i>St. Andrew</i>	6	6335	0.09
<i>St. Patrick*</i>	152	5625	2.70
<i>St. David</i>	142	5756	2.47
<i>Grenadines*</i>	0	10234	0.00
TOTAL	17611	109188	16.13

**Information not available for one or more libraries*

Library Services in St. Vincent and the Grenadines

Table 158: Government Libraries, Documentation Centres and Other Specialized Information Centres, 2020 to 2025

Library/Documentation Centre	Institution	Total Staff					
		2020	2021	2022	2023	2024	2025
...	Agency for Public Information	-	-	-	...	...	-
...	Ministry of Agriculture, Forestry, Fisheries, Rural Transportation, Industry and Labour	*	*	*	...	...	*
...	Her Majesty's Prison	*	*	*	...	...	*
...	Public Sector Reform Unit	*	*	*	...	...	*
...	Plant Protection Quarantine Unit, Ministry of Agriculture	*	*	*	...	...	*
Ministry of Transport and Works Reference Library	Ministry of Transport, Works, Urban Development and Local Government	1	-	-	...	...	-
National Public Library, Archives and Documentation Services	Ministry of Education, National Reconciliation, Ecclesiastical Affairs and Information	67	60	59	...	...	62
...	Marion House	*	*	*	...	...	*
...	House of Assembly	*	*	*	...	...	*
Academic Libraries							
Mints Bible School Library	Mints St. Vincent	3	1	1	...	...	...
...	All Saints University Ltd.	2	2	2	...	...	1
...	American University of St. Vincent Inc.	1	-	1	...	...
UWI Open Campus Library	University of the West Indies Open Campus (SVG)	2	2	2	...	...	2
...	School of Nursing Division, SVG Community Colleges	2	2	2	...	...	3
...	Division of Technical Education, SVG Community Colleges	2	2	2	...	...	2
SVGCC Library	SVG Community College	15	10	10	...	...	10
Special Libraries							
VINLEC Learning Resource Center	St. Vincent Electrical Services (Vinlec)	*	*	*	...	...	*
...	KDLT Chartered Certified Accountants	*	*	*	...	...	*
...	OAS General Secretariat	1	-	-	...	...	-
...	BDO Chartered Accountants	*	*	*	...	...	*
Spence and Associates Inc. Accountants and Auditors Reference Area	Spence and Associates Inc. Accountants and Auditors	*	*	*	...	...	*
...	Forestry Department	*	*	*	...	...	*
...	Customs & Excise Department	1	1	...	...	...	...
...	Fisheries Division	2	2	3	...	...	...

* Institutions have an information section with no one in charge or a room called the library with books and other material but no trained Librarian.

... Data not available

Library Services in St. Vincent and the Grenadines

Table 159: Total Books/Material and Stock and Circulation at the St. Vincent and the Grenadines Community College Library, 2019/20 to 2024/25

Category	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Materials Borrowed						
<i>General Collection</i>	711	28	47	...	...	43
<i>Reserve Books</i>	...	...	-	...	...	0
<i>Past papers</i>	43	5	12	...	...	0
<i>Newspapers</i>	...	...	-	...	...	0
<i>Periodicals</i>	...	...	-	...	...	0
<i>Vertical Files</i>	-	...	-	...	...	0
<i>Syllabi/Reports</i>	...	...	-	...	...	0
<i>Individual Studies</i>	...	...	-	...	...	0
<i>Audio Video Materials</i>	...	...	-	...	...	0
<i>Teaching Aids and Resource</i>	3	...	3	...	...	43
User Statistics						
<i>Registered Students</i>	2338	1411	451	...	...	1187
<i>Attendance</i>	10000	75	...	...	...	942
<i>Books added to stock</i>	188	43	439	...	...	57
<i>Catalogued book added to shelves</i>	188	43	439	...	...	198
<i>Discarded Books</i>	2	2	89	...	...	20
<i>Missing Books</i>	52	49	21	...	...	38
Reference Statistics						
<i>General Inquiries</i>	37	37	26	...	...	10
<i>Research inquiries</i>	3	-	2	...	...	10
<i>Mediated searches</i>	5	-	0	...	...	27716
<i>Internet Searches</i>	...	...	0	...	...	527
<i>Photocopies</i>	14,687	600	5,832	...	...	14,641
<i>User Training Sessions</i>	12	4	15	...	...	10

Library Services in St. Vincent and the Grenadines

Table 160: List of Primary Schools With Library Facilities, 2024/25

1	<i>Fancy Government</i>	31	<i>Calder Government</i>
2	<i>Owia Government</i>	32	<i>Sugar Mill Academy</i>
3	<i>Tourama Government</i>	33	<i>Kingstown Preparatory</i>
4	<i>Langley Park Government</i>	34	<i>Kingstown Anglican</i>
5	<i>Georgetown Government</i>	35	<i>Kingstown Government</i>
6	<i>Dickson Methodist</i>	36	<i>Lodge Village Government</i>
7	<i>Pamelus Burke Primary</i>	37	<i>C. W. Prescod Primary</i>
8	<i>SCSN Georgetown</i>	38	<i>St. Mary's Roman Catholic</i>
9	<i>South Rivers Methodist</i>	39	<i>Windsor Primary</i>
10	<i>Park Hill Government</i>	40	<i>Questelles Government</i>
11	<i>Colonarie Government</i>	41	<i>Clare Valley Government</i>
12	<i>Greggs Government</i>	42	<i>Lowmans Leeward Anglican</i>
13	<i>Lauders Primary</i>	43	<i>Buccament Government</i>
14	<i>Lowmans Windward Anglican</i>	44	<i>Layou Government</i>
15	<i>New Prospect Primary</i>	45	<i>Barrouallie Anglican</i>
16	<i>Biabou Methodist</i>	46	<i>Barrouallie Government</i>
17	<i>Argyle Primary</i>	47	<i>Spring Village Methodist</i>
18	<i>Cane End Government</i>	48	<i>Troumaca Government</i>
19	<i>Marriaqua Government</i>	49	<i>Rose Hall Government</i>
20	<i>Richland Park Government</i>	50	<i>Chateaubelair Methodist</i>
21	<i>Richland Park S.D.A.</i>	51	<i>Fitz Hughes Government</i>
22	<i>Evesham Methodist</i>	52	<i>Mayreau Government</i>
23	<i>Stubbs Government</i>	53	<i>Canouan Government</i>
24	<i>Brighton Methodist</i>	54	<i>Pelican Primary</i>
25	<i>Calliaqua Anglican</i>	55	<i>Stephanie Browne Primary</i>
26	<i>Sion Hill Government</i>	56	<i>Bequia Anglican Primary</i>
27	<i>Gomea Methodist</i>	57	<i>Paget Farm Government</i>
28	<i>Belmont Government</i>	58	<i>Bequia Seventh Day Adventist Primary</i>
29	<i>Belair Government</i>	59	<i>Sunshine SCSN(Bequia)</i>
30	<i>Fair Hall Government</i>	60	<i>Mustique Primary</i>

Library Services in St. Vincent and the Grenadines

Table 161: List of Secondary Schools With Library Facilities, 2024/25

1	<i>St. Vincent Grammar School</i>	14	<i>West St. George Secondary</i>
2	<i>St. Vincent Girls' High School</i>	15	<i>Bequia Community High</i>
3	<i>Georgetown Secondary</i>	16	<i>Sandy Bay Secondary</i>
4	<i>Campden Park Secondary</i>	17	<i>George Stephens (Senior) Secondary</i>
5	<i>Dr. J. P. Eustace Memorial Secondary</i>	18	<i>Buccament Bay Secondary</i>
6	<i>Intermediate High</i>	19	<i>Thomas Saunders Secondary</i>
7	<i>Adelphi Secondary</i>	20	<i>Canouan Secondary</i>
8	<i>Central Leeward Secondary</i>	21	<i>Bishops College, Kingstown</i>
9	<i>Troumaca Secondary</i>	22	<i>St. Joseph's Convent, Kingstown</i>
10	<i>Union Island Secondary</i>	23	<i>St. Joseph's Convent, Marriaqua</i>
11	<i>Petit Bordel Secondary</i>	24	<i>St. Martin's Secondary School</i>
12	<i>North Union Secondary</i>	25	<i>Mountain View Adventist Academy</i>
13	<i>St. Clair Dacon Secondary</i>	26	<i>Bequia SDA Secondary School</i>



St. Vincent and the Grenadines
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