



St. Vincent and the Grenadines  
**EDUCATION STATISTICAL DIGEST**  
2023-2024

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## ***Introduction***

*Education statistical data plays an important role in guiding policymakers, educators, and stakeholders by providing insights into trends, challenges, and achievements within the education sector. The 2023-24 Education Statistical Digest offers a wide range of data spanning the 2013-2014 to 2023-2024 academic years, shedding light on various aspects of education in St. Vincent and the Grenadines. For data prior to the 2013-2014 academic year, earlier editions of the Education Statistical Digest can be accessed online at the Ministry of Education's website [www.education.gov.vc](http://www.education.gov.vc), under the Publications tab, or at the St. Vincent and the Grenadines National Statistical Office's website [www.stats.gov.vc](http://www.stats.gov.vc) under the "Education, Training & Learning" section.*

*This document is a key resource for understanding education trends, informing policy decisions, and assessing the impact of educational initiatives. However, it is important to recognize that the data presented represents a snapshot of the education system at a specific point in time. For instance, enrollment figures and staffing data are recorded at the start of the academic year and may not reflect mid-year changes, such as student transfers, dropouts, or staff turnover. Additionally, population data provided by the Statistical Office are preliminary figures, which will be updated in subsequent editions once revised estimates from the recently conducted census are made available. While the digest offers valuable insights into key education indicators, it may not fully capture the dynamic nature of the school year.*

*The Education Statistical Digest aims to provide a broad overview of educational trends, resource allocation, and performance indicators across various education levels. It covers student enrollment, performance metrics, assessment outcomes, financing trends, and staffing data—each contributing to identifying areas for improvement, evaluating policy effectiveness, and supporting strategic decision-making. The 2023-24 edition continues to emphasize equity in education by offering disaggregated data by gender, education level, and district. This approach facilitates a better understanding of educational disparities and achievements across different demographic groups.*

*The compilation of the Education Statistical Digest is a collaborative effort led by the Education Planning Unit, with contributions from the Statistical Office, Saint Vincent and the Grenadines Community College (including the Registrar, Deputy Director, and Deans of various divisions), as well as Primary and Secondary School Principals, Teachers, Senior Management Teams, Early Childhood Administrators and Practitioners, and other key stakeholders. Additionally, the University of the West Indies Open Campus, the Department of Libraries, Archives and Documentation Services, the Examination and Assessment Unit, and the Education Media Unit played vital roles in the preparation of this document. These collective efforts ensure that the Education Statistical Digest remains a reliable, data-driven resource for shaping the future of education in St. Vincent and the Grenadines.*

*In conclusion, the collaboration of these individuals and organizations ensures that the 2023-24 Education Statistical Digest serves as a solid foundation for informed decision-making and the continued advancement of education in St. Vincent and the Grenadines.*

***Message from Hon. Curtis M. King***

***Minister of Education and National Reconciliation***

*I take great pride in presenting this annual Statistical Digest of educational information. This publication offers a comprehensive overview of an education system's performance over the past year. It captures the critical data and trends that inform our policies and shape our national development agenda.*

*This Digest reflects the dedication of our educators, the resilience of our students and the steadfast commitment of all stakeholders to the pursuit of excellence. The data from Early Childhood Education to tertiary achievement, and from the lens of the high stakes regional examination results, provide critical insights into our progress and the challenges we must continue to address.*

*I therefore reaffirm our government's commitment to evidence-based planning, equity in access, and innovation in delivery. May this Digest serve as a record of where we are and a compass to guide us towards where we must go to ensure that every Vincentian child is empowered to thrive in a dynamic and globalized World.*

### ***Message from the Permanent Secretary – Mr Myccle Burke***

*The Education Statistical Digest remains a rich source of information, providing insight into the performance of the education system. The information presented in the 2023 – 2024 Statistical Digest reflects a learning recovery process that is constrained by recurring challenges to the continuity of learning. Despite the numerous obstacles to education development that intensified during the review period, there is sufficient evidence to indicate that the recovery is occurring. The fact that this determination can be made through an in-depth analysis of the data captured in the Statistical Digest, demonstrates the importance of quality data capture to review and analyze the performance of the education system.*

*Educational statistical data is deemed essential in education as it provides a framework for analyzing data to make informed policy decisions and improve outcomes. This is done through an ecosystem that allows educators and policymakers to evaluate teaching methods, monitor student progress, and assess the effectiveness of educational programs and policies. The information presented in the 2023-2024 Statistical Digest is a reliable source of primary data, critical to education research and interventions. The analytical trends established relating to repetition, attrition and student performance by gender provide insights into the strategic direction and resource allocation necessary for the sustainability of the education system as an evolving organism, fulfilling the demands of society.*

*The absence of quality education statistical data negates the practical transformation of the education system. Data is essential to providing actionable insights to improve teaching and learning, enabling data-driven decision-making for policymakers and administrators, and facilitating personalized learning experiences for students. Through proper data analysis, the State can allocate resources effectively, identify and address achievement gaps, assess the impact of new programs, and ultimately create a more efficient and equitable educational system.*

*The Ministry of Education and National Reconciliation presents for conceptual and practical consumption, the product of a profound assessment of the Education System for the 2023-2024 academic year. The articulated importance of data in driving proper decision-making is universally acknowledged. The world is now placing a premium on data, as evidenced by the words of Peter Sondergaard.*

***“Information is the oil of the 21st century, and analytics is the combustion engine.”***

***~ Peter Sondergaard, Senior Vice President and Global Head of Research at Gartner, Inc.***



## ***Message from the Chief Education Officer – Mrs. Kay Martin-Jack***

*I am pleased to present this edition of the Statistical Digest of Education for St. Vincent and the Grenadines. This publication provides an essential snapshot of our education system, capturing enrolment patterns, staffing profiles, examination performance, and other key indicators across all levels of education.*

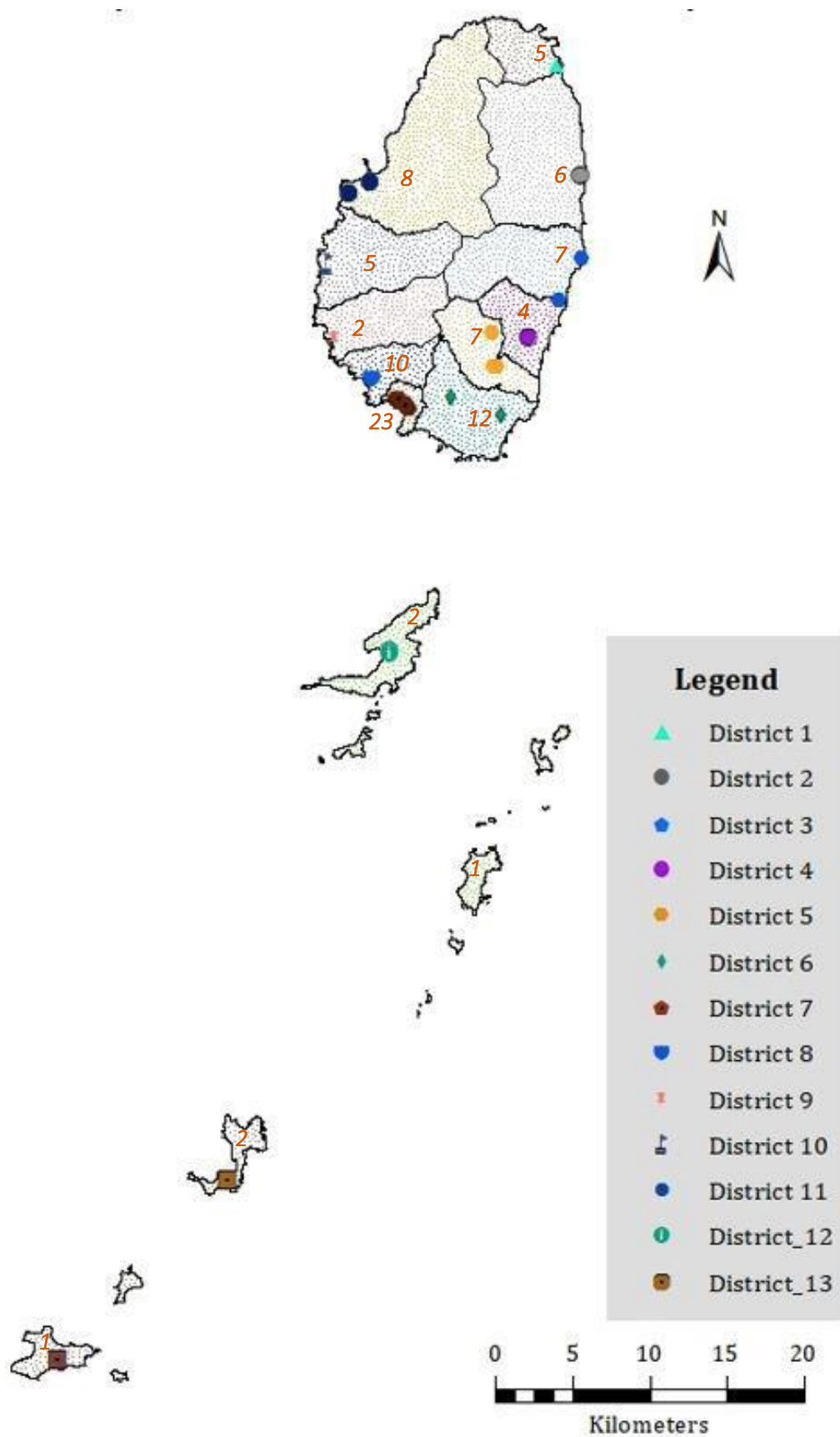
*The data presented here is more than numbers. It reflects the aspirations of our people, the dedication of our educators, and the commitment of the Ministry of Education and National Reconciliation to ensure that every learner is given the opportunity to succeed. Reliable statistics guide our planning, inform our policies, and help us to monitor the impact of our programmes and initiatives, whether in early childhood, primary, secondary, post-secondary, TVET, or special education.*

*We acknowledge the ongoing challenges in education, including those arising from evolving societal needs, technological change, and global uncertainties. However, we also celebrate the gains such as, rising access to early childhood services, expansion of technical and vocational pathways, increased focus on inclusive education, and sustained investment in teacher professional development.*

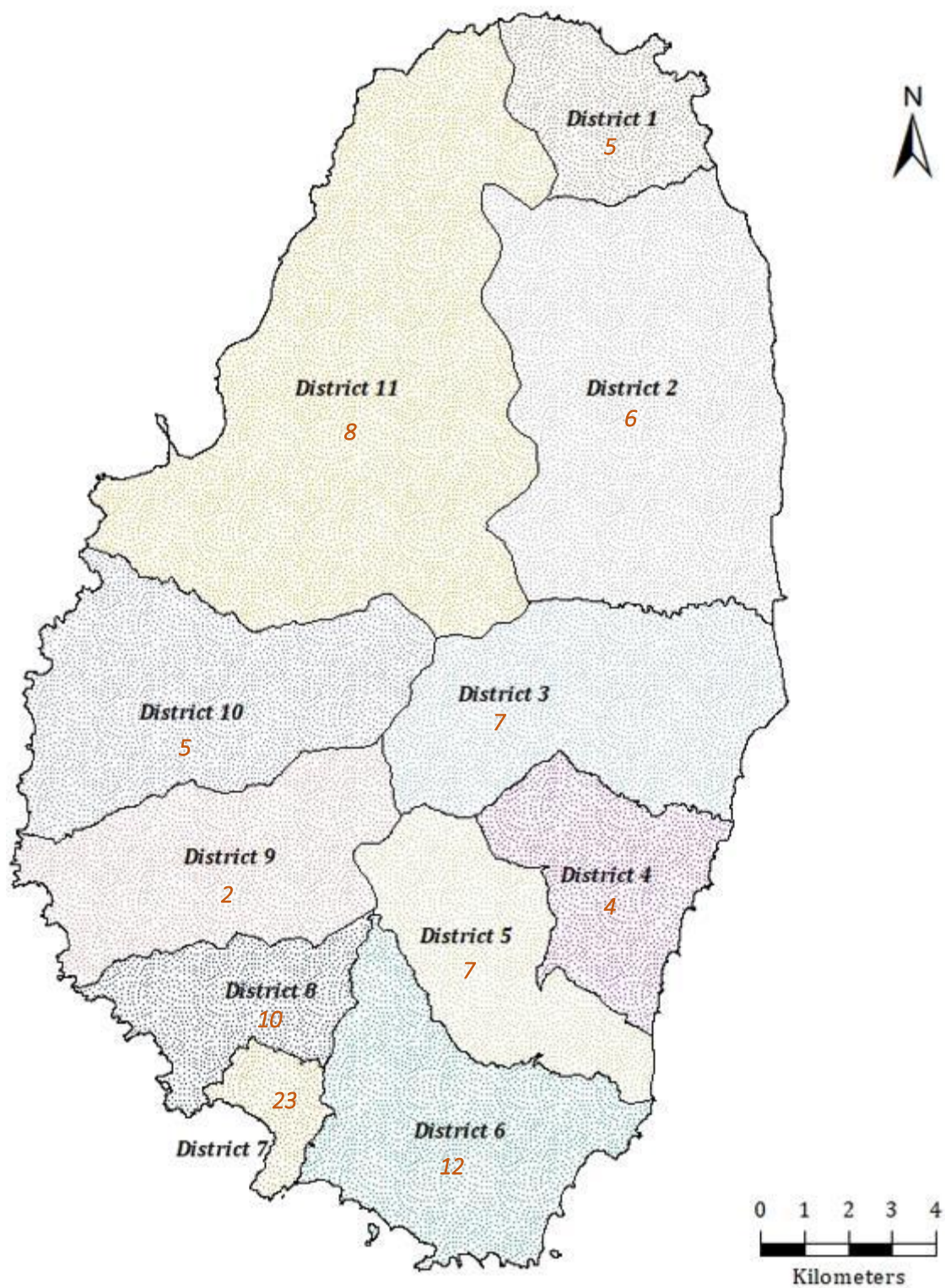
*The Ministry remains committed to evidence-based decision-making. We will continue to analyse and use these statistics, to targeting resources distribution more effectively to address disparities, and strengthen the quality and relevance of education for all Vincentians.*

*I extend sincere thanks to the educators, administrators, statisticians, and partners whose dedication makes this publication possible. Together, we will continue to use data not simply to record our progress, but to chart a future in which every learner can thrive.*

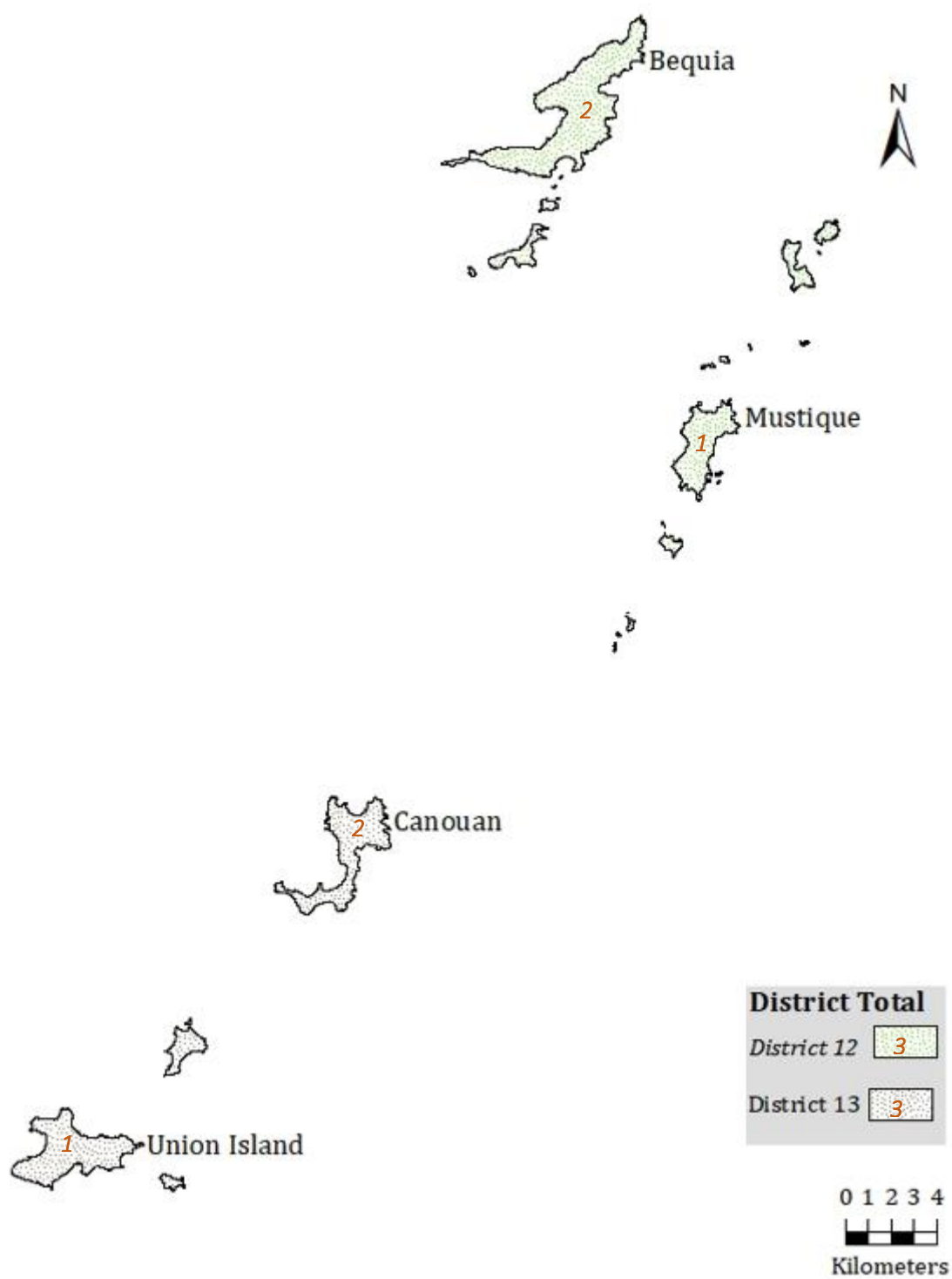
# Number of Preschools by District in St. Vincent and the Grenadines



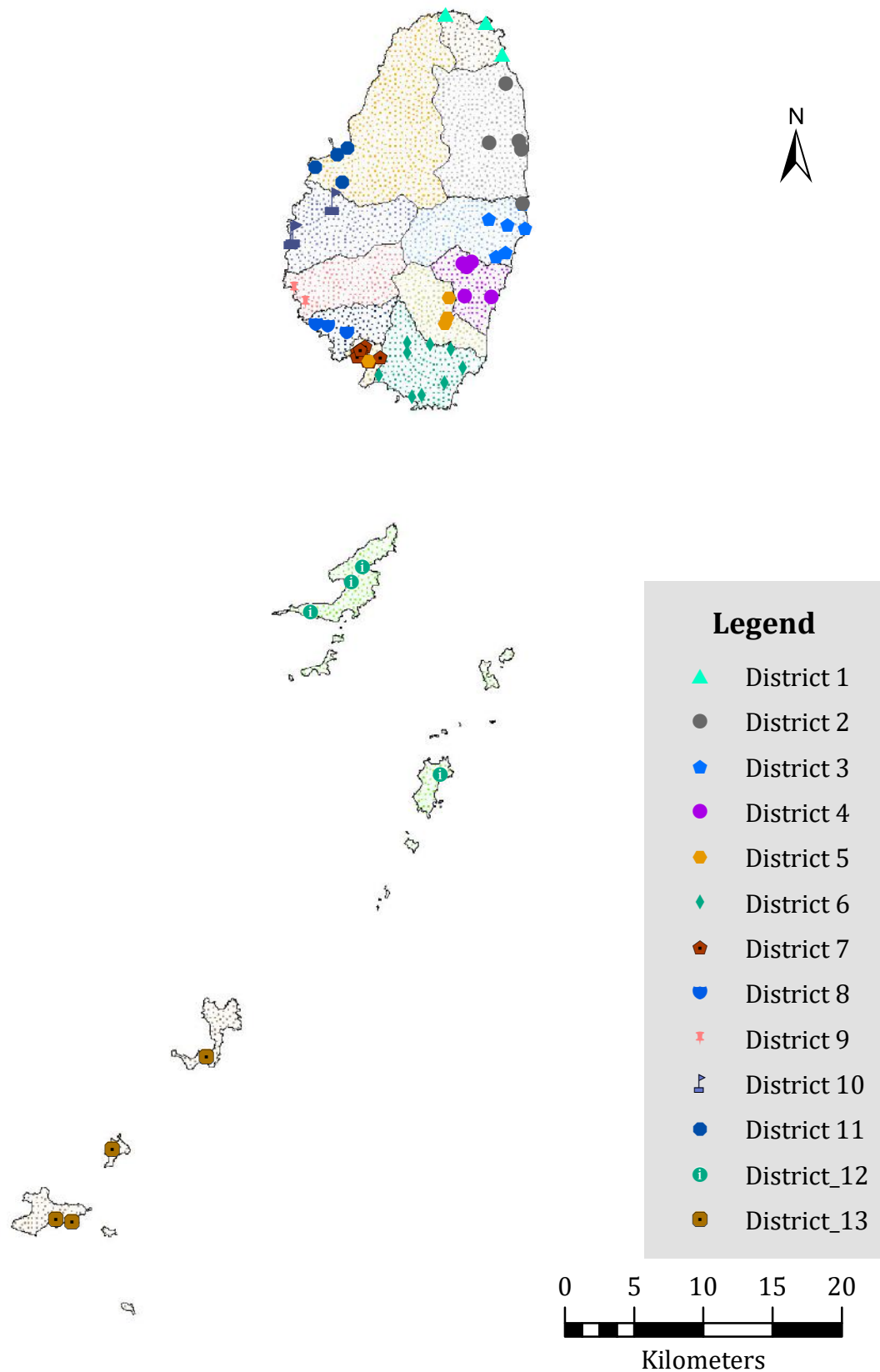
*Number of Preschools by District in St. Vincent*



*Number of Preschools by District in the Grenadines*

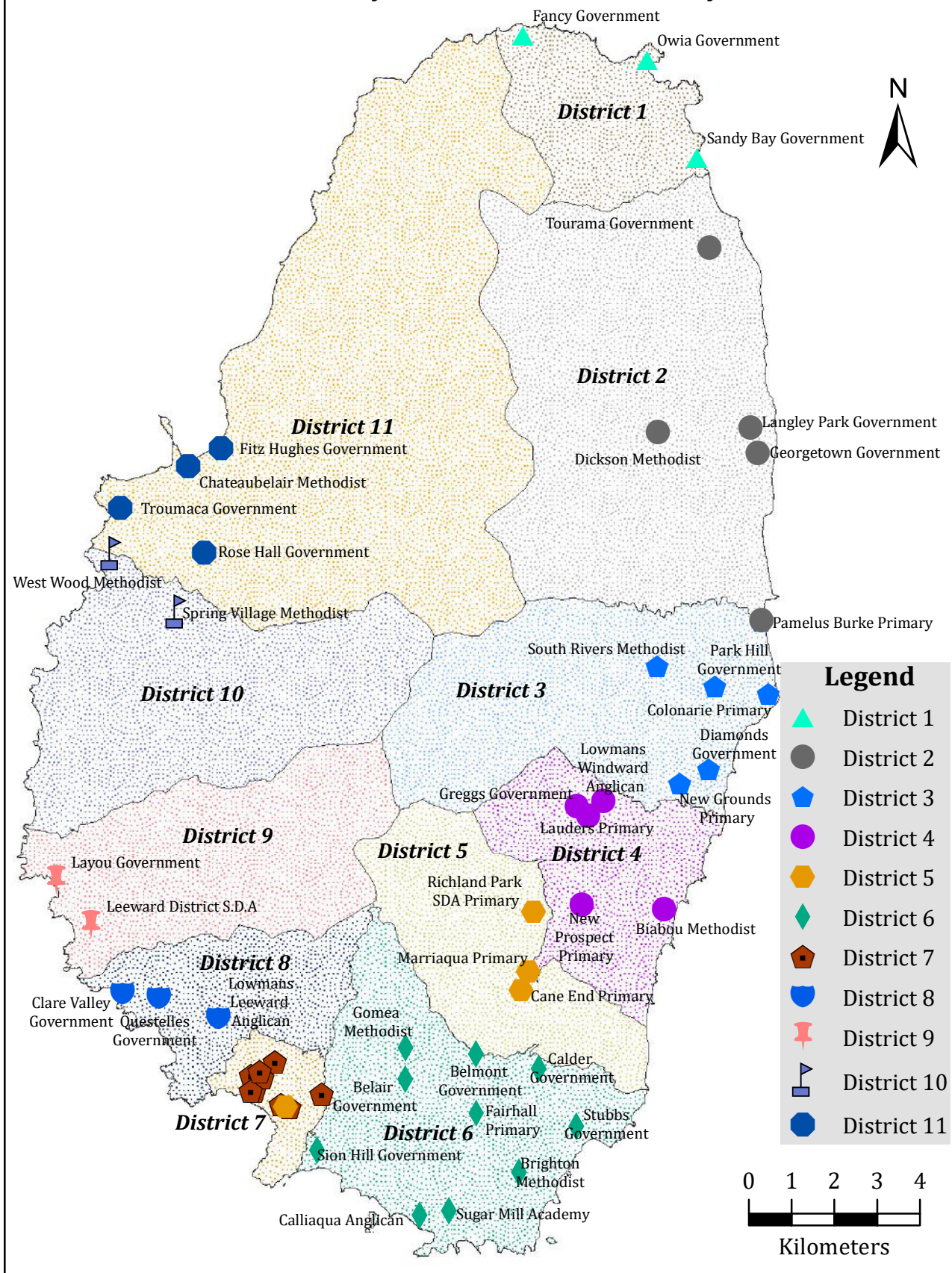


## Location of Primary Schools in St. Vincent and the Grenadines by District

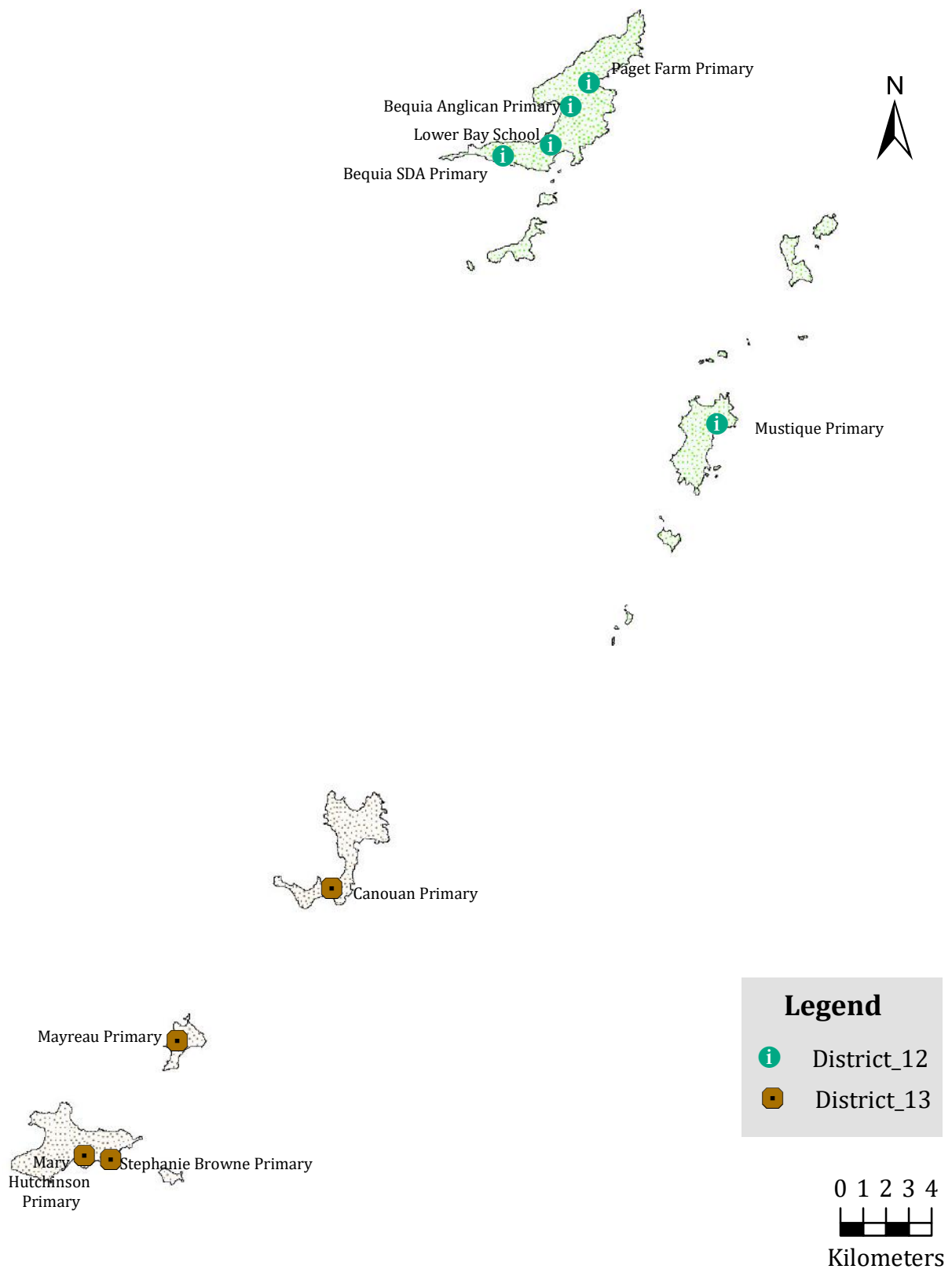




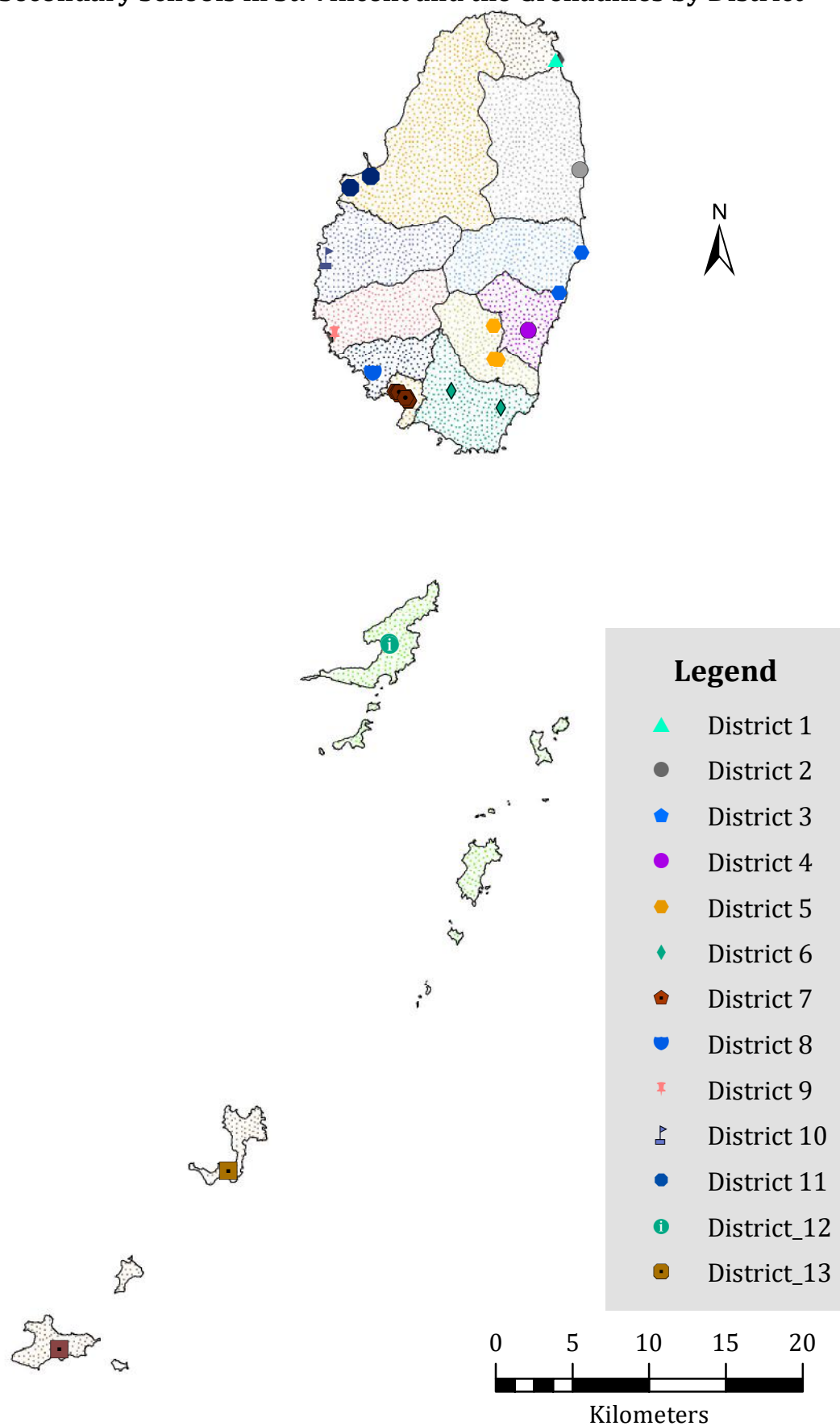
# Location of Primary Schools in St. Vincent by District



## Location of Primary Schools in the Grenadines by District

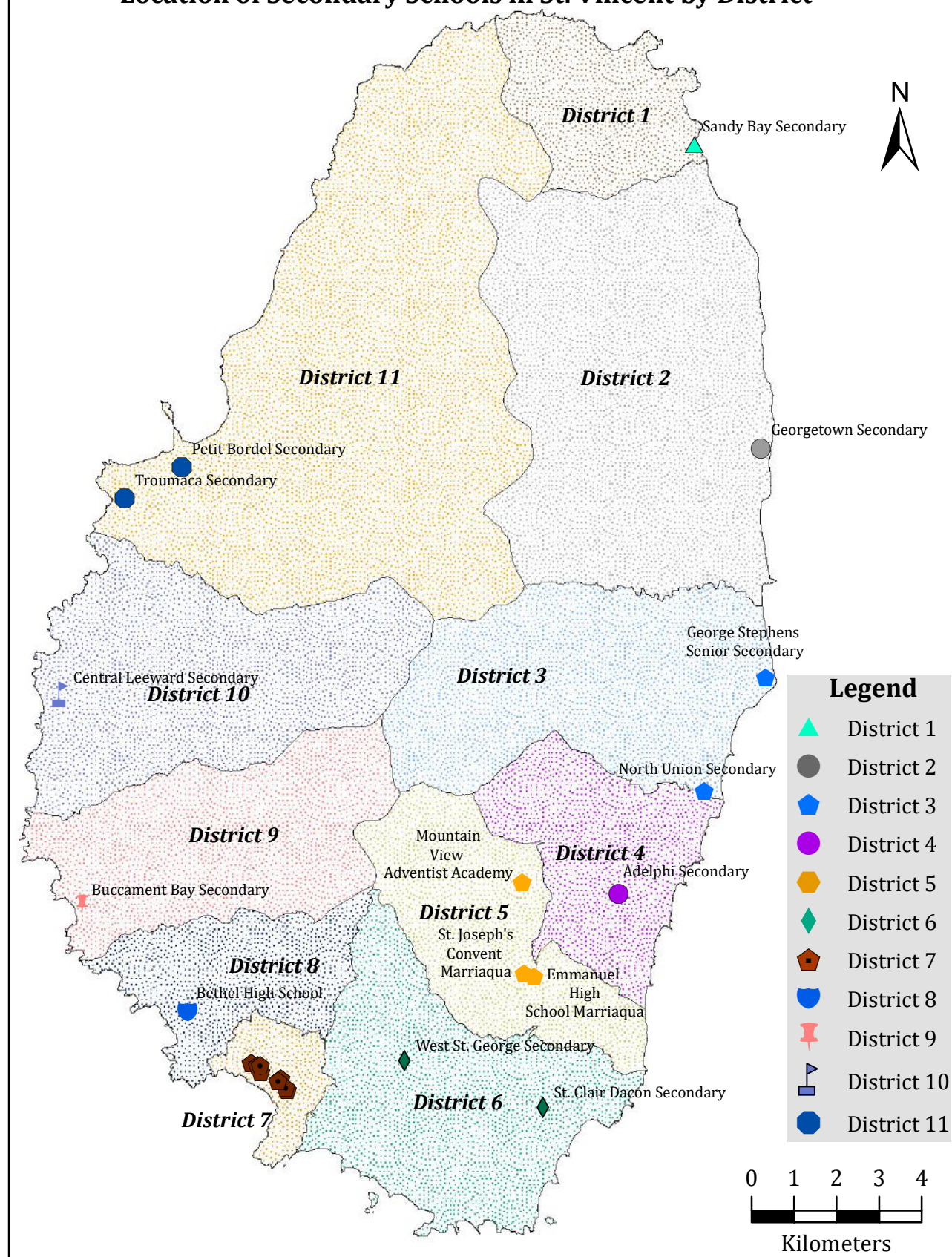


## Location of Secondary Schools in St. Vincent and the Grenadines by District

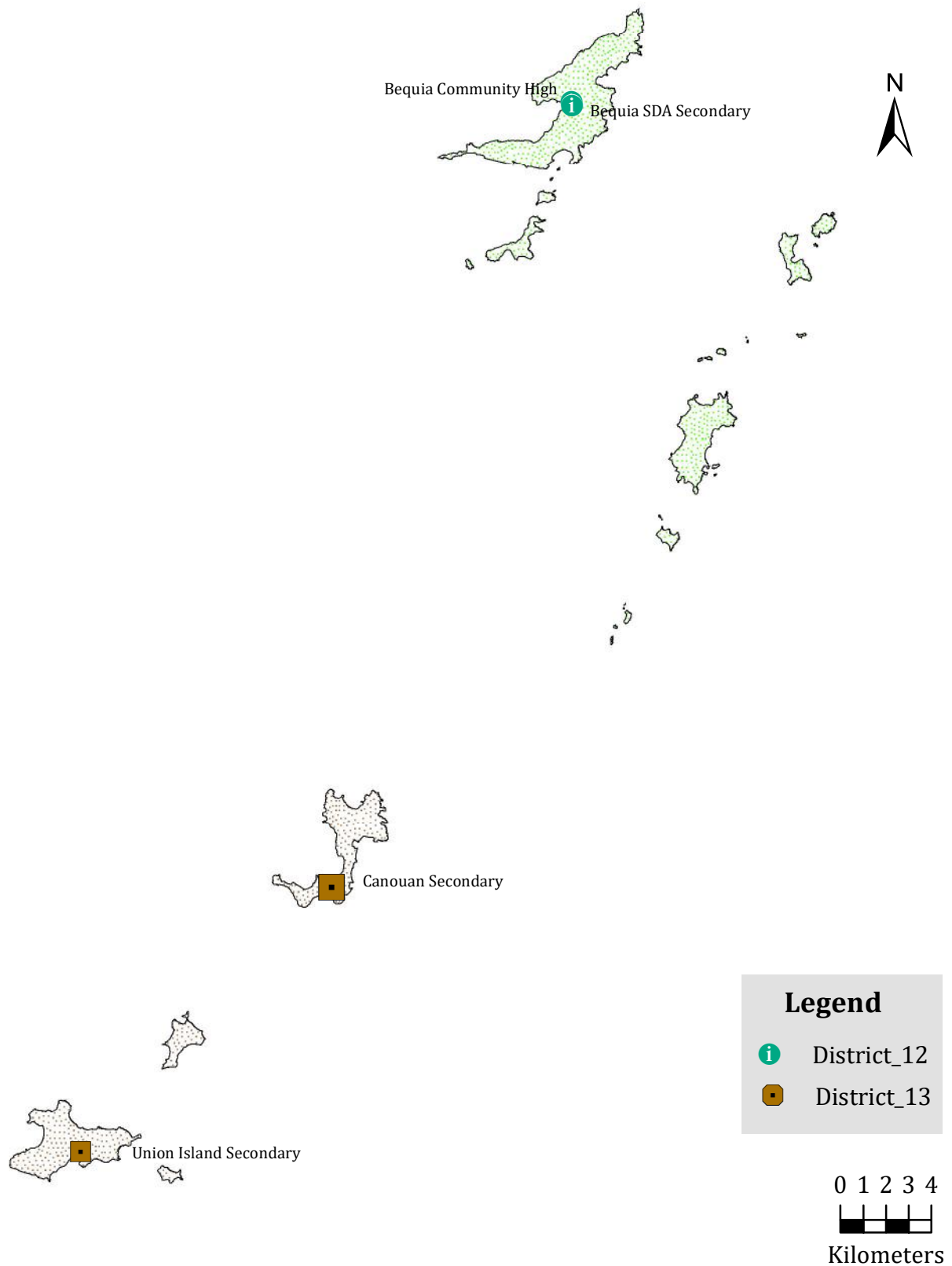




## Location of Secondary Schools in St. Vincent by District



## Location of Secondary Schools in the Grenadines by District



List of Schools by District and Level					
Public Preschools and Government Assisted Schools (GA) are shown in bold.					
DISTRICT 1					
Early Childhood Centres		Primary Level		Secondary Level	
1	Fancy Preschool	1	Fancy Government	1	Sandy Bay Secondary
2	Precious Jewels Preschool	2	Owia Government		
3	Sandy Pearl Preschool	3	Sandy Bay Government		
4	Sandy Bay Gospel Chapel Preschool				
5	Owia Gov't Early Childhood Centre				
DISTRICT 2					
6	Sunshine Preschool	4	Tourama Government	2	Georgetown Secondary
7	Stars Preschool	5	Langley Park Government		
8	Georgetown Methodist Preschool	6	Georgetown Government		
9	Grace and Truth Preschool	7	Dickson Methodist		
10	Berean Baptist	8	Pamelus Burke Primary		
11	Langley Park Gov't Early Childhood Centre	School for Children With Special Needs, Georgetown			
DISTRICT 3					
12	Colonarie Government Early Childhood Centre	9	South Rivers Methodist	3	George Stephens Sr. Secondary
13	Auntie "B" Preschool	10	Park Hill Government		
14	East Field Preschool				
15	South Rivers Preschool				
16	South Rivers Gov't Early Childhood Centre	11	Diamonds Government	4	North Union Secondary
17	Park Hill Evangelical Preschool(Precious Gems)				
18	Park Hill Gov't Early Childhood Centre	12	Colonarie Government		

		13	New Grounds Primary		
DISTRICT 4					
19	Greggs Gov't Early Childhood Centre	14	Greggs Government	5	Adelphi Secondary
20	Deliverance Baptist Preschool	15	Lauders Primary		
21	Lowmans Windward RC Preschool	16	Lowmans Windward Anglican		
22	Biabou Gov't Early Childhood Centre	17	New Prospect Primary		
		18	Biabou Methodist		
DISTRICT 5					
23	Argyle Gov't Early Childhood Centre	19	Argyle Primary	6	Emmanuel High School Mesopotamia (GA)
24	Guiding Light Preschool	20	Cane End Government		
25	Mespo Methodist Day Nursery & Preschool	21	Marriaqua Government	7	St. Joseph's Convent Mesopotamia (GA)
26	First Impression Preschool	22	Richland Park Government		
27	Marriaqua Gov't Early Childhood Centre	23	Richland Park Seventh Day Adventist (GA)	8	Mountain View Academy (GA)
28	Cane End Gov't Early Childhood Centre				
29	Theresa Jack Early Childhood Centre				
DISTRICT 6					
30	Caring Hands Preschool	24	Evesham Methodist	9	West St. George Secondary
31	Gomea Methodist Day Nursery & Preschool	25	Brighton Methodist		
32	Happy Hearts Preschool	26	Stubbs Government		
33	Nazarene Preschool	27	Calliaqua Anglican	10	St. Clair Dacon Secondary
34	Discovery Preschool				
35	Head Start Preschool				
36	Calliaqua Preschool	28	Sion Hill Government		
37	Sunny Side Day Care & Preschool- Ratho Mill	29	Gomea Methodist		
38	Laugh and Learn Daycare and Preschool	30	Belmont Government		

39	Tiny Tots Preschool	31	Belair Government	11	Fairhall Secondary
40	Stubbs Day Nursery & Preschool	32	Fairhall Primary		
41	Fairhall Gov't Early Childhood Centre	33	Calder Government		
		34	Sugar Mill Academy	12	Summit School
		35	Summit School		
DISTRICT 7					
42	Glad Tidings Preschool-Kingstown	36	Kingstown Preparatory	13	Bishop's College
43	Vinsave Day Nursery and Preschool	37	Kingstown Anglican	14	Dr. JP Eustace Memorial
44	Salvation Army Preschool and Day Nursery	38	Kingstown Government	15	Girls' High School
45	Kingstown Day Nursery & Preschool	39	Lodge Village Government	16	Intermediate High School
46	Kingstown Evangelical Preschool	40	Dorsetshire Hill Government	17	St. Joseph's Convent Kingstown (GA)
47	Happy Days Day Nursery & Preschool	41	C. W. Prescod Primary	18	St. Martin's Secondary (GA)
48	YWCA Day Nursery & Preschool	42	St. Mary's Roman Catholic	19	St. Vincent Grammar School
49	Jump Start Educational Services	43	Windsor Primary	20	Thomas Saunders Secondary
50	Bless Us Day Nursery & Preschool	44	Petersville Primary		
51	Michelle's Child Development Centre	School for Children With Special Needs, Kingstown			
52	Faith Temple Preschool				
53	Mulberry Bush Day Nursery & Preschool				
54	Ashaki's Child Development Centre				
55	Rockies Preschool				
56	Elizabeth Browne Day Nursery & Preschool				
57	Lyttle's Learning Centre				
58	Edinboro Early Childhood Centre				
59	Miranda Preschool Services				



60	Little Angels Day Nursery & Preschool				
61	Rainbow Unique Day Nursery & Preschool				
62	Grace Community Learning Centre				
63	Chebar Evangelical Assembly Preschool				
64	Faith Deliverance Preschool				
DISTRICT 8					
65	Because We Care Day Care	45	Questelles Government	21	Bethel High School
66	Nightingale Preschool				
67	Questelles Christian Centre Preschool				
68	Play and Learn Preschool				
69	Natural Care Preschool				
70	Creative Minds	46	Clare Valley Government		
71	Little Eagles				
72	No. 1 Care For Kids				
73	Clare Valley Preschool	47	Lowmans Leeward Anglican		
74	Wings of Love Care/ Learning Centre				
DISTRICT 9					
75	Layou Vinsave Day Care & Preschool	48	Buccament Government	22	Buccament Bay Secondary
76	Unique Day Nursery & Preschool	49	Layou Government		
		50	Leeward District Seventh Day Adventist		

DISTRICT 10					
77	<i>Solid Rock Preschool and Day Care</i>	51	<i>Barrouallie Anglican</i>	23	<i>Central Leeward Secondary</i>
78	<i>St. Patrick Anglican Preschool</i>				
79	<i>Happy Learners Preschool</i>	52	<i>Barrouallie Government</i>		
80	<i>Glebe Preschool</i>				
81	<i>Spring Village Methodist Preschool</i>	53	<i>Spring Village Methodist</i>		
DISTRICT 11					
82	<i>Church of God Mission Preschool</i>	54	<i>West Wood Methodist</i>	24	<i>Troumaca Secondary</i>
83	<i>Rose Hall Preschool</i>				
84	<i>Theodora Mc Kenzie Preschool</i>	55	<i>Troumaca Government</i>		
85	<i>Bethel Preschool</i>	56	<i>Rose Hall Government</i>	25	<i>Petit Bordel Secondary</i>
86	<i>Chateaubelair Red Cross Preschool</i>				
87	<i>Cyril Adams Methodist Preschool</i>	57	<i>Chateaubelair Methodist</i>		
88	<i>Brother Bess Preschool</i>				
89	<b><i>Troumaca Government Early Childhood Centre</i></b>	58	<i>Fitz Hughes Government</i>		
DISTRICT 12					
90	<i>Glen's Preschool</i>	59	<i>Bequia Anglican Primary</i>	26	<i>Bequia Community High</i>
91	<i>Happy Hours Preschool</i>	60	<i>Paget Farm Government</i>		
92	<b><i>Bequia Anglican Early Childhood Centre</i></b>	61	<i>Bequia Seventh Day Adventist Primary</i>	27	<b><i>Bequia S.D.A. Secondary (GA)</i></b>
		62	<b><i>Lower Bay School Inc.</i></b>		
		63	<b><i>Mustique Primary</i></b>		

		<i>Sunshine School for Children With Special Needs, Bequia</i>			
<i>DISTRICT 13</i>					
93	<i>Love and Care Preschool</i>	64	<i>Mayreau Government</i>	28	<i>Canouan Secondary</i>
94	<i>Coral Reef Preschool</i>	65	<i>Canouan Government</i>		
95	<i>Precious Jewels Preschool</i>	66	<i>Stephanie Browne Primary</i>		
		67	<i>Mary Hutchinson Primary</i>		
				29	<i>Union Island Secondary</i>



## ***Definitions for Selected Indicators for Monitoring of the Education Sector***

### **ACCESS AND PARTICIPATION INDICATORS**

#### ***Net Enrolment Ratio in Early Childhood Care and Education (ECCE)***

*Total number of children enrolled in early childhood care and education programs, 0-2 and 3-4, expressed as a percentage of the population of the using the corresponding cohorts. This indicator measures the general level of participation of young children in ECCE programs. It also indicates a country's capacity to prepare young children for primary education.*

#### ***Gross Intake Ratio (GIR) in the First Grade of Primary Education***

*Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age. This indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to Kindergarten for the official school-entrance age population.*

#### ***Net Intake Rate (NIR) in the First Grade of Primary Education***

*New entrants in the first grade of primary education that are of the official primary school-entrance age, expressed as a percentage of the population of the same age. It is the norm that some students may enter the primary system just prior to their 5th birthday.*

#### ***Gross Enrolment Ratio (GER)***

*Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year. The GER shows the general level of participation in a given level of education. It indicates the capacity of the education system to enroll students of a particular age group. It can also be a complementary indicator to net enrolment rate (NER) by indicating the extent of over-aged and under-aged enrolment.*

**Net Enrolment Rate (NER)**

*This refers to the enrolment of the official age group for a given level of education expressed as a percentage of the corresponding population of the official age group. The NER reflects the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.*

**Age Specific Enrolment Rate (ASER)**

*Enrolment of a specific single age enrolled, irrespective of the level of education, as a percentage of the population of the same age. It is the extent of the educational participation of a specific age cohort.*

**Percentage of Private Enrolment**

*Enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. The measure provides the relative weight of private education in terms of enrolment, hence the scale and capacity of private education within a country.*

**INTERNAL EFFICIENCY INDICATORS****Promotion Rate by Grade**

*Proportion of pupils from a cohort enrolled in a specific grade of a given school year who study in the next grade in the following school year. Promotion measures the performance of the education system in advancing pupils from a cohort from grade to grade, and its effect on the internal efficiency of educational systems. It is also a key indicator for analyzing and projecting pupil flows from grade to grade within the educational cycle.*

**Repetition Rate by Grade (RR)**

*Proportion of pupils from a cohort enrolled in a specific grade at a given school year who remain in the same grade in the following school year. Repetition shows the rate at which*

*pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.*

### ***Dropout Rate by Grade (DR)***

*Proportion of pupils from a cohort enrolled in a given grade at a given school year who are no longer enrolled in the following school year. Premature exiting measures the phenomenon of pupils from a cohort leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.*

### ***Transition Rate (TR)***

*The number of students admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year. Transitioning to a higher cycle conveys information on the degree of access or transition from one cycle or level of education to a higher one. Viewed from the lower cycle or level of education, it is considered as an output indicator, viewed from the higher educational cycle or level, it constitutes an indicator of access. It can also help in assessing the relative selectivity of an education system, which can be due to pedagogical or financial requirements.*

### ***Pupil-Teacher Ratio (PTR)***

*This is the average number of pupils per teacher at a specific level of education in a given school year. To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher for each level or type of education.*

### ***Percentage of Trained Teachers***

*Number of teachers who have received the minimum organized teacher training (pre-service or in-service) required for teaching at the specified level of education in the given country, expressed as a percentage of the total number of teachers at the same level of education. This measures the proportion of teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available instructional materials. It reveals also a country's commitment to invest in the development of its human capital involved in teaching activities.*

### ***Out-of-School Children***

*Children in the official primary school age range who are not enrolled in either primary or secondary schools. To identify the size of the population in the official primary school age range who should be targeted for policies and efforts in achieving universal primary education.*

## **FINANCING INDICATORS**

### ***Public Expenditure on Education as a Percentage of Gross Domestic Product***

*Total public expenditure on education (current and capital) expressed as a percentage of the Gross Domestic Product (GDP) in a given financial year. This indicator shows the proportion of a country's domestic production generated during a given financial year that has been spent by government authorities on education.*

### ***Public Expenditure on Education as a Percentage of Total Government Expenditure***

*Total public expenditure on education (current and capital) expressed as a percentage of total government expenditure in a given financial year. It shows a government's policy emphasis on education relative to the perceived value of other public investments. It reflects also the commitment of a government to invest in human capital development.*

### ***Percentage Distribution of Public Current Expenditure on Education by Level***

*Public current expenditure for each level of education, expressed as a percentage of total public current expenditure on education. The measure shows how financial resources for*

*education have been distributed across the different levels or stages of education. It measures the relative emphasis of government spending on a particular level of education within the overall educational expenditure.*

#### ***Public Current Expenditure per Pupil as a Percentage of Gross Domestic Production per Capita***

*Public current expenditure per pupil at each level of education, expressed as a percentage of GDP per capita in a given financial year. This is the share of per capita income spent on each pupil. It helps in assessing a country's level of investment in human capital development. When calculated by level of education, it also indicates the relative costs and emphasis placed by the country on a particular level of education.*

#### ***Educational Attainment of the Population Aged 15-24 Years and Above***

*The percentage distribution of population aged 15-24 years and above according to the highest level of education attained or completed with reference to ISCED. To show the educational composition of the population aged 15-24 years and above, hence the stock and quality of human capital within a country, so as to gauge needs and establish policies for upgrading it. This indicator also reflects the structure and performance of the education system and its accumulated impact on human capital formation.*

#### ***Percentage Distribution of Enrolment in Secondary Education by Type of Education Program***

*Percentage distribution of students enrolled in secondary education, according to the orientation of the education program, i.e. general and vocational/technical education, including teacher training. To reflect the orientation and capacity of secondary education programs as well as the potential supply of skilled workers in different specializations.*

**Gross Primary Graduation Ratio (GPGR)**

*Total number of graduates from the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical graduation age for primary. It is an indication of the general level of primary education graduation. This proxy measure of primary completion reports the current primary outputs stemming from previous years of schooling and past education policies on entrance to primary education. It also indicates the capacity of the education system to provide primary graduation for the theoretical graduation age population.*

**Gender Parity Index (GPI)**

*The ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society.*

**Youth Literacy Rate**

*The number of persons aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life, divided by the population in that age group. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. The literacy rate reflects recent outcomes of the basic education process. It is a summary measure of the effectiveness of the education system.*

### *Standards and Conventions used for Data*

<i>Symbol</i>	<i>Meaning</i>
<i>M</i>	<i>Male</i>
<i>F</i>	<i>Female</i>
<i>T</i>	<i>Total</i>
<i>...</i>	<i>Not Available</i>
<i>~</i>	<i>Not Applicable</i>
<i>--</i>	<i>Negligible</i>
<i>-</i>	<i>Zero</i>
<i>EC\$</i>	<i>Eastern Caribbean Dollar</i>
<i>000</i>	<i>Thousands</i>
<i>R</i>	<i>Revised</i>
<i>E</i>	<i>Estimate</i>
<i>P</i>	<i>Projected</i>

Selected Indicators for the Monitoring of the Education Sector																
Access	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			
Early Childhood	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1. 0-2 Net Enrolment Ratio (NER)**	21.70	21.49	21.62	18.81	18.60	18.71	13.70	14.46	14.08	21.53	20.83	21.18	26.52	26.60	26.56	
2. 3-4 Net Enrolment Ratio (NER)**	71.91	70.36	71.16	60.87	57.86	59.38	57.43	53.87	52.83	59.10	58.18	58.66	67.70	69.90	68.80	
3. Gross intake ratio (GIR) in the first grade of primary **	108.70	108.80	108.81	98.53	104.08	101.30	92.33	86.31	89.33	90.08	87.49	88.81	92.48	81.10	86.76	
4. Net intake rate (NIR) in the first grade of primary **	63.96	63.66	63.84	57.34	56.74	57.04	59.41	56.00	57.71	52.79	52.07	52.26	61.62	51.74	56.65	
5. Gross enrolment ratio (GER) Primary **	101.82	103.01	102.47	99.51	101.72	100.59	95.59	99.05	97.27	94.55	96.05	95.28	93.53	93.37	93.45	
6. Gross enrolment ratio (GER) Secondary **	97.73	97.90	97.86	100.06	99.76	99.92	98.11	100.88	99.45	97.23	99.03	98.11	96.07	98.17	97.09	
7. Net enrolment rate (NER) Primary **	92.94	94.99	94.01	91.38	93.32	92.32	88.72	93.08	90.84	87.37	90.05	88.69	87.63	87.91	87.77	
8. Net enrolment rate (NER) Secondary **	79.36	83.26	81.31	80.33	84.44	82.32	80.99	85.14	83.00	82.61	85.96	84.25	80.37	84.53	82.40	
9. Percentage of private enrolment PRIMARY	10.48	12.43	11.44	10.10	11.95	11.01	10.18	11.92	11.04	10.46	12.07	11.26	11.23	12.64	11.92	
10. Percentage of private enrolment SECONDARY	25.89	32.27	29.01	25.67	31.49	28.48	25.23	31.58	28.35	25.31	31.58	28.42	24.95	31.51	28.19	
Internal Efficiency	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			
11. Promotion rate by grade PRIMARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Kindergarten to Grade 1	96.54	99.08	97.77	97.24	100.41	98.82	96.23	96.03	96.12	94.59	94.82	94.70	95.30	97.63	96.41	
Grade 1 to Grade 2	98.65	98.25	98.45	98.46	96.55	97.53	93.71	94.43	94.08	95.08	100.33	97.70	99.56	98.82	99.00	
Grade 2 to Grade 3	98.37	97.27	97.82	98.96	97.06	98.04	93.72	100.95	97.20	97.00	100.11	98.56	99.45	99.35	99.11	
Grade 3 to Grade 4	96.36	98.07	97.20	97.82	97.00	97.41	94.20	99.78	96.88	96.36	98.52	97.44	99.68	99.48	99.41	
Grade 4 to Grade 5	97.26	96.71	96.99	103.02	97.04	100.06	98.67	100.68	99.66	95.88	98.22	97.04	99.49	99.20	99.09	
Grade 5 to Grade 6	95.37	99.08	97.21	97.44	101.51	99.42	92.22	99.30	95.62	95.81	94.84	95.33	99.28	99.00	98.78	
12. Repetition rate by grade (RR) PRIMARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Kindergarten	2.92	1.50	2.23	2.87	1.23	2.05	5.55	3.11	4.31	4.49	2.40	3.49	4.58	1.97	3.34	
Grade 1	2.08	0.88	1.49	2.19	0.81	1.52	4.85	2.13	3.47	1.97	1.31	1.64	0.44	1.05	0.94	
Grade 2	1.85	2.51	2.18	0.93	0.76	0.85	2.54	1.18	1.88	2.25	0.95	1.60	0.55	0.54	0.83	
Grade 3	1.55	1.02	1.29	0.98	0.22	0.61	3.11	2.68	2.90	0.91	1.25	1.08	0.32	0.42	0.54	
Grade 4	2.13	1.70	1.92	0.78	0.57	0.68	1.44	1.03	1.23	4.12	1.22	2.69	0.51	0.80	0.91	
Grade 5	1.71	1.54	1.62	0.41	0.32	0.37	1.62	1.05	1.35	2.97	1.23	2.11	0.72	0.56	1.00	
Grade 6	0.00	0.00	0.00	0.84	0.00	0.42	0.10	0.11	0.11	0.23	0.00	0.12	0.11	0.00	0.06	
13. Transition rate (TR) to Secondary	102.38	102.47	102.42	100.84	98.97	99.90	101.36	100.32	100.84	107.03	102.23	104.63	99.66	100.00	99.83	
14. Promotion rate by grade SECONDARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Form 1 to Form 2	76.36	90.68	83.12	95.03	95.86	95.40	88.70	97.52	93.06	75.00	88.79	81.41	75.43	89.72	83.06	
Form2 to Form 3	73.63	87.54	80.16	95.31	98.91	97.06	78.15	95.64	86.01	71.48	87.14	79.01	81.40	91.61	88.21	
Form 3 to Form 4	60.76	74.95	67.60	96.50	94.23	95.38	70.15	87.82	78.92	68.00	81.17	74.15	74.17	84.72	81.36	
Form 4 to Form 5	72.72	81.88	77.23	100.62	92.46	96.43	60.71	73.59	66.99	69.58	79.54	74.85	83.83	87.42	88.34	
15. Repetition rate by grade (RR) SECONDARY	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Form 1	20.02	7.09	13.92	3.00	1.17	2.18	18.97	6.60	12.86	20.52	10.22	15.73	23.00	9.76	16.94	
Form2	21.28	12.35	17.09	1.60	1.49	1.54	19.72	8.06	14.48	21.07	10.40	15.94	15.79	7.39	11.79	
Form 3	24.12	19.76	22.02	0.97	1.19	1.08	21.17	8.22	14.74	21.06	13.84	17.69	23.38	13.91	18.64	
Form 4	15.79	10.83	13.34	2.00	1.18	1.57	16.07	10.96	13.58	14.98	11.90	13.35	13.44	9.91	11.66	
Form 5	5.49	3.20	4.23	0.42	0.39	0.40	1.98	1.78	1.88	0.96	1.11	1.04	1.78	0.63	1.13	
16. Dropout rate by grade (DR)	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Form 1	3.62	2.23	2.97	1.97	2.97	2.42	--	--	--	4.48	0.99	2.86	1.56	0.51	1.08	
Form 2	5.08	0.11	2.75	3.10	-	1.40	--	--	--	7.45	2.45	5.05	2.81	1.00	1.95	
Form 3	15.12	5.29	10.38	2.53	4.57	3.54	8.68	3.96	6.34	10.94	4.99	8.16	2.46	1.37	1.91	
Form 4	11.49	7.29	9.42	-	6.36	2.00	23.21	15.45	19.43	15.44	8.57	11.80	2.73	2.67	2.70	
Form 5	0.98	0.26	0.61	--	--	--	--	--	--	1.11	0.70	0.89	0.16	0.50	0.35	
17 Pupil-care giver ratio EARLY CHILDHOOD	8			9			8			9			8			
18 Pupil-teacher ratio (PTR) PRIMARY	14			14			13			12			11			
19. Pupil-teacher ratio (PTR) SECONDARY	12			12			12			12			11			



Selected Indicators for the Monitoring of the Education Sector															
Performance Indicators	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
20. Percentage of trained teachers <b>Primary</b>	75.00	84.18	82.92	79.51	82.41	82.04	71.77	80.07	79.01	72.58	79.63	78.75	73.73	76.67	76.33
21. Percentage of trained teachers <b>Secondary</b>	57.89	63.97	62.01	52.76	63.49	60.08	55.51	68.12	64.13	53.82	64.64	61.19	51.16	62.91	59.40
22. Percentage of CSEC Candidates Passing 5 or more subjects inclusive of Math, Additional Math & English	50.28	53.08	51.79	45.37	61.24	53.49	24.12	27.00	25.73	35.86	33.58	34.53	30.87	25.46	28.04
23. Percentage of CSEC Candidates Sitting at least 1 TVET subject	37.69	30.80	33.96	40.10	35.75	37.99	96.31	88.14	91.72	93.98	88.28	90.64	93.85	86.78	90.05
24. Percentage of CSEC Candidates Passing at least 1 TVET subject	79.10	83.78	81.40	86.28	90.22	88.08	83.13	89.20	86.41	100.00	91.54	95.17	89.39	90.57	90.00
25. Percentage of CSEC Candidates Sitting at least 2 TVET subject	22.78	14.39	18.23	27.38	16.84	22.26	54.10	56.06	55.21	58.86	57.47	58.05	58.57	59.45	59.04
26. Percentage of CSEC Candidates Passing sitting at least 2 TVET subject	65.43	67.77	66.43	63.39	76.92	68.36	63.16	79.07	72.24	76.52	84.80	81.32	80.50	84.32	82.57
27. Survival Rate to Grade 6	89.18	93.80	91.46	89.54	93.17	91.30	89.52	93.01	91.23	89.99	91.66	90.80	84.20	92.18	88.05
28. Survival Rate to 5th Form	61.69	76.57	68.59	69.23	84.91	76.17	57.93	78.58	67.38	56.07	80.75	67.72	59.04	75.90	66.57
29. Youth literacy rate	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
OECS Education Sector Strategy															
30. The percentage of <b>primary</b> school principals by gender who have achieved <b>AT LEAST</b> an undergraduate degree in education administration and or management from an accredited institution	37.50	41.67	41.18	37.50	48.33	47.06	57.14	48.33	49.25	44.44	53.45	52.24	33.33	60.34	56.72
31. The percentage of <b>secondary</b> school principals by gender who have achieved <b>AT LEAST</b> an undergraduate degree in education administration and or management from an accredited institution.	35.71	26.67	31.03	25.00	46.15	34.48	14.29	46.67	31.03	14.29	26.67	20.69	40.00	42.86	41.38
32. Percentage of EC <b>administrators</b> participating in at <b>least 24 hours</b> of continuous professional development activities annually	...	...	...	...	...	...	...	...	...	...	...	...	0	4.30	4.21
33. Percentage of EC <b>practitioners</b> participating in at <b>least 24 hours</b> of continuous professional development activities annually	...	...	...	...	...	...	...	...	...	...	...	...	0	3.02	3.01
34. Percentage of <b>primary principals</b> participating in at <b>least 24 hours</b> of Continuous Professional Development activities annually	...	...	...	...	...	...	...	...	...	...	...	...	0	20.69	17.91
35. Percentage of <b>secondary principals</b> engaged in <b>at least 24 hours</b> of Continuous professional development activities annually	...	...	...	...	...	...	...	...	...	...	...	...	6.67	0	3.45
36. Percentage of <b>primary institutions</b> with a School Development Plan	91.18			88.06			92.54			92.54			85.07		
37. Percentage of <b>secondary institutions</b> with a School Development Plan	89.66			96.55			96.55			100.00			100.00		
38. Percentage of <b>post secondary institutions</b> operating with a strategic plan	100.00			100.00			100.00			100.00			100.00		
39. Percentage of <b>primary schools</b> producing Annual Reports	58.82			59.70			53.73			73.13			73.13		
40. Percentage of <b>secondary schools</b> producing Annual Reports	27.59			55.17			75.86			86.21			86.21		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
41. Percentage of <b>primary school teachers with at least an undergraduate degree by gender</b>	18.75	20.92	20.62	22.13	20.60	20.80	20.16	20.40	20.37	24.19	24.05	24.07	22.88	24.78	24.56
42. Percentage of <b>secondary school teachers with at least an undergraduate degree by gender</b>	56.68	59.92	58.88	51.18	58.53	56.20	51.57	59.20	56.79	56.87	57.14	57.06	50.78	58.77	56.38

Selected Indicators for the Monitoring of the Education Sector															
OECS Education Sector Strategy															
Performance Indicators	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
43. Percentage of Primary teachers participating in <b>at least 24 hours</b> of CPD activities annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44. Percentage of Secondary teachers participating in <b>at least 24 hours</b> of CPD activities annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
45. Percentage of teacher appraisals completed annually	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
46. Percentage of secondary teachers with <b>at least 75%</b> of their teaching workload within their area of specialization	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Financing															
Public expenditure on education as Percentage of:															
47. Gross Domestic Product	...			...			...			...			...		
48. Total government expenditure <b>(Total)</b>	14.24			13.99			13.87			12.53			12.90		
*49. Total government expenditure <b>(Early Childhood)</b>	0.18			0.18			0.23			3.92			3.88		
50. Total government expenditure <b>(Pre-Primary and Primary)</b>	4.53			4.08			4.02								
51. Total government expenditure <b>(Secondary)</b>	3.94			3.76			3.67			3.41			3.24		
52. Total government expenditure <b>( Post-Secondary- SVG Community College ONLY)</b>	1.23			1.15			1.70			1.56			1.65		
53. Public current expenditure per pupil (student) as % of gross domestic production per capita	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
54. Educational attainment of the population aged 15-24 years and above	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
55. Percentage distribution of enrolment in secondary education by type of education program	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
56. Gross primary graduation ratio (GPGR)	83.01	94.81	88.62	82.82	92.53	87.36	91.92	92.48	92.20	91.92	92.48	92.20	...	...	...
57. Out-of-school children-primary **	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

\*\* The population figures are preliminary and will be updated once revised figures are provided by the Central Statistics Office.

## ***Early Childhood Education***

*This section of the Education Statistical Digest provides an overview of Early Childhood Education (ECE) in St. Vincent and The Grenadines. ECE refers to the care and education of children from birth to around eight years old. According to the International Standard Classification of Education (ISCED) 2011, within ISCED 0, early childhood development programs target children aged 0 to 2 years, while pre-primary education programs cater to children aged 3 years up to the age for starting ISCED 1.*

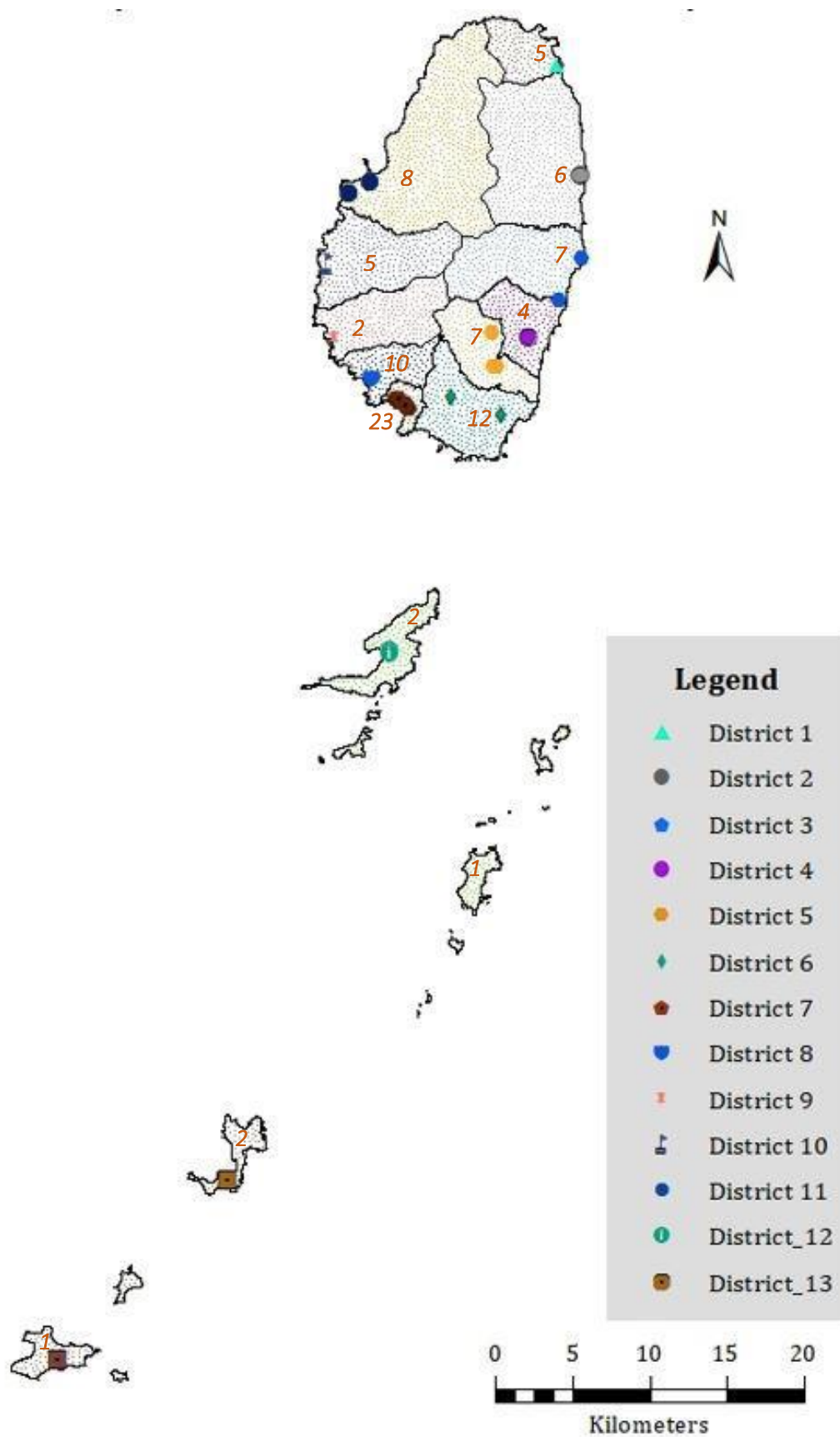
*The data provided covers the academic years from 2012/13 to 2023/24 in some cases. It is important to note that the data reflects only the institutions that completed the Annual School Questionnaire at the time of publication, which may not represent the full set of institutions or their most current data.*

*As of the 2023/24 academic year, 2,939 students were enrolled in 95 early childhood education centers across St. Vincent and the Grenadines. Of these, 1,479 (50.32%) were male, and 1,460 (49.68%) were female. Of the total student enrollment, 1,001 (34%) were aged 0 to 2 years, typically referred to as daycare, while the remaining 1,938 (66%) were aged 3 to 4+ years, classified as preschool (pre-primary) attendees.*

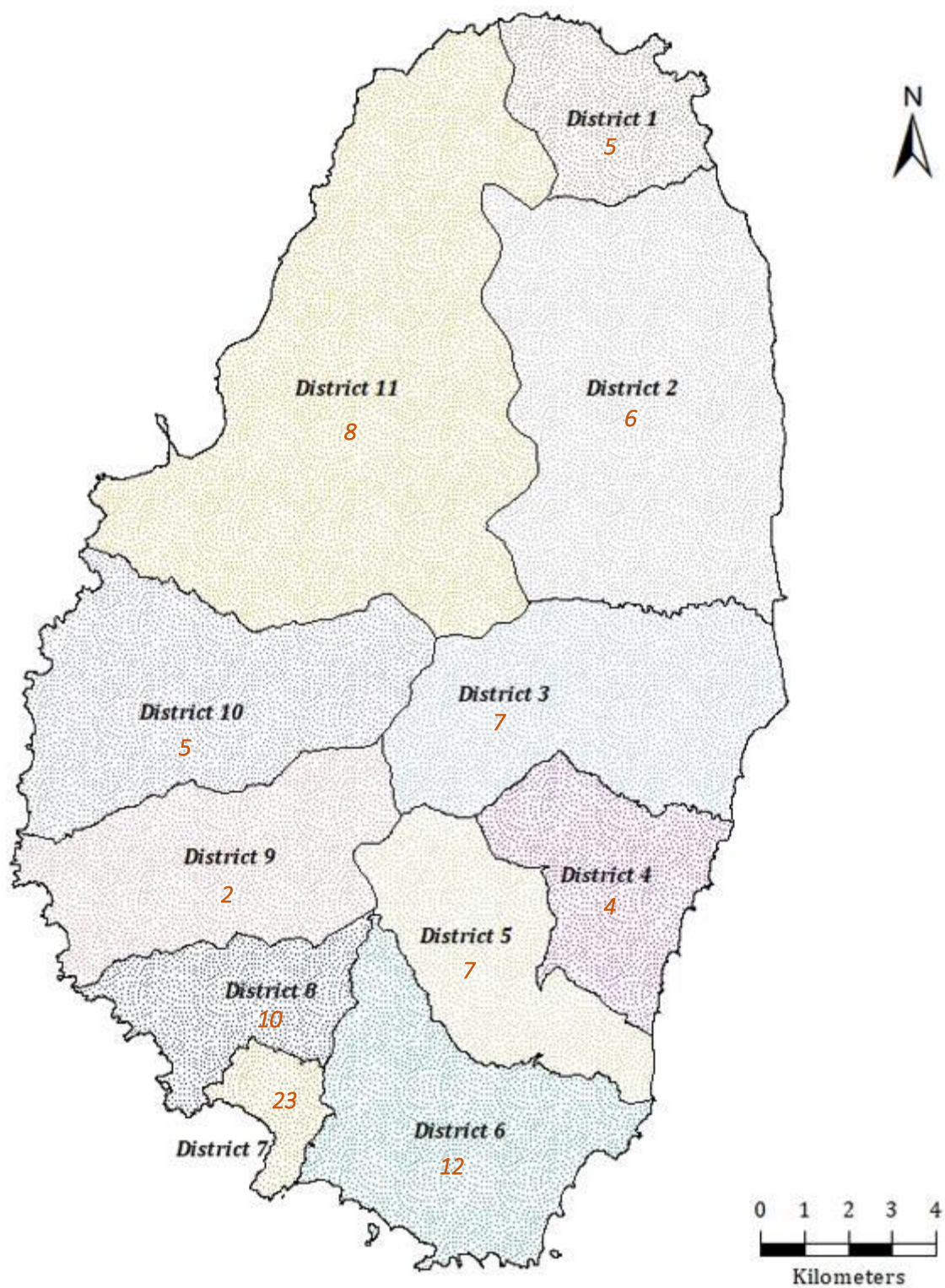
*A total of 365 early childhood practitioners staff the 95 centers. Among these centers, 15 are government-owned and operated, providing access to 424 students, which accounts for approximately 14% of the total enrollment. The remaining 80 centers, which are privately operated, cater to 2,515 students, or 86% of the total ECE enrollment.*

*The government of St. Vincent and The Grenadines remains committed to enhancing the quality of early childhood education, recognizing its foundational role in shaping the future of children. This commitment is demonstrated through substantial financial support, as reflected in the budgetary allocation of \$56,106,812 specifically programmed for pre-primary and primary education. This investment underscores the government's dedication to improving access to and the quality of early childhood education, ensuring that all children, regardless of their background, have the opportunity to benefit from a strong educational foundation.*

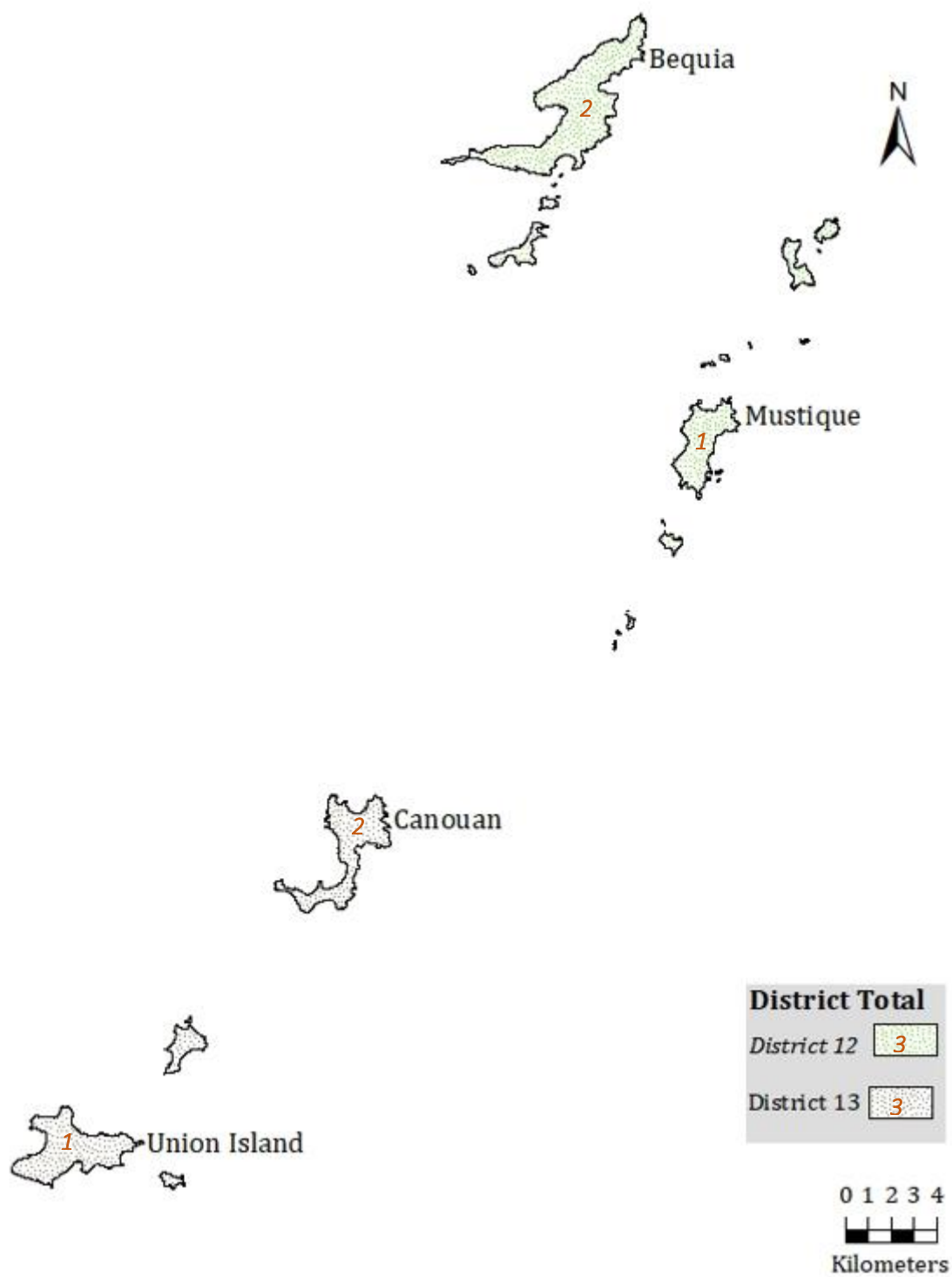
# Number of Preschools by District in St. Vincent and the Grenadines



*Number of Preschools by District in St. Vincent*



*Number of Preschools by District in the Grenadines*



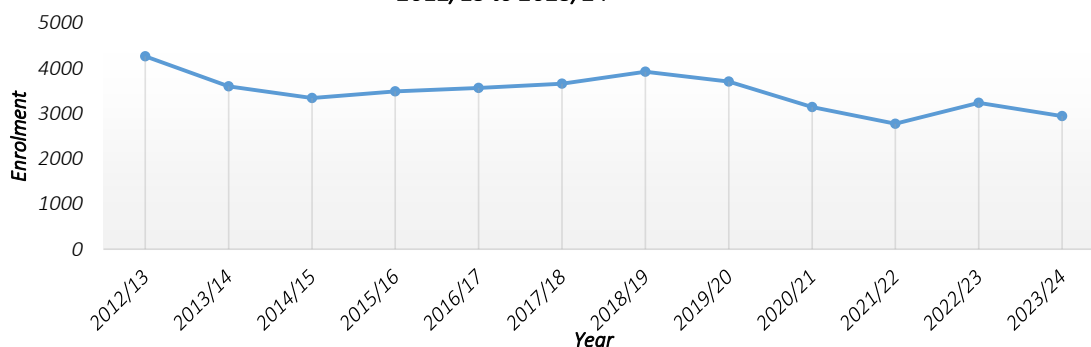
**Table 1: Number of Early Childhood Centres, Enrolment, Number of Caregivers, Average Enrolment Size and Child/Caregiver Ratio per Centre, 2012/13 to 2023/24**

Year	No. of Early Childhood Centres	Enrolment	No. of Care Givers	Average Enrolment size per Centre	Child/Care Giver Ratio	Average No of Care Givers per Centre
2012/13	125	4263	411	34	10	3
2013/14	130	3599	423	28	9	3
2014/15	118	3342	481	28	7	4
2015/16	127	3487	487	27	7	4
2016/17	129	3564	456	28	8	4
2017/18	125	3655	451	29	8	4
2018/19	128	3919	540	31	7	4
2019/20	124	3704	480	30	8	4
2020/21	118	3142	368	27	9	3
2021/22	108	2773	332	26	8	3
2022/23	110	3237	371	29	9	3
2023/24	95	2939	365	31	8	4

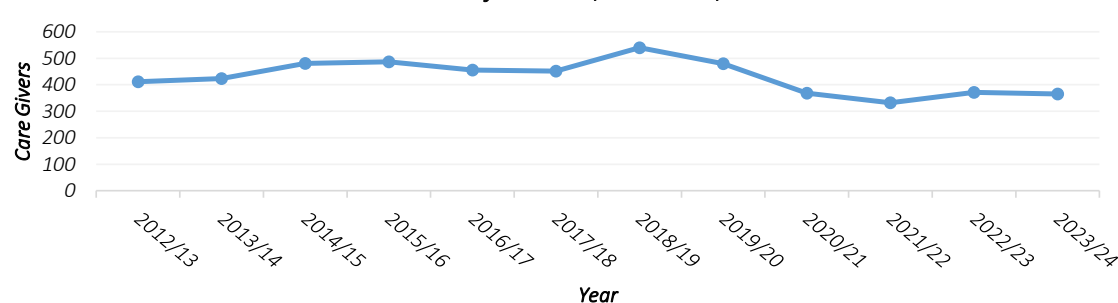
**\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.**

The number of centres responding to the annual school questionnaire declined from 125 in 2012/13 to 95 in 2023/24, with a peak of 130 centres in 2013/14. Enrollment figures showed fluctuations, generally trending downward, with the highest enrollment of 4,263 children in 2012/13 and the lowest of 2,773 children in 2021/22. The number of caregivers also fluctuated, peaking at 540 in 2018/19 and falling to 365 in 2023/24. The average centre size, calculated by dividing enrollment by the number of centres, decreased from 34 in 2012/13 to a stable range of 29–31 in recent years. The child/caregiver ratio fluctuated between 7 and 10, reaching its highest in 2012/13 (10) and its lowest in 2014/15, 2015/16 and 2018/19 (7). By 2023/24, the ratio 8, suggests more personalized attention for each child from a ratio of 10 in 2012/13, this may enhance the quality of education and care.

**Figure 1: Enrolment in Early Childhood Centres in St. Vincent & the Grenadines, 2012/13 to 2023/24**



**Figure 2: Number of Care Givers in Early Childhood Centres in St. Vincent and the Grenadines from 2012/13 to 2023/24**



**Table 2: Early Childhood Enrolment by Sex, 2012/13 to 2023/24**

<b>Year</b>	<b>Enrolment</b>	<b>Males</b>	<b>Females</b>	<b>% Males</b>	<b>% Females</b>
2012/13	4263	2136	2127	50.11	49.89
2013/14	3599	1815	1784	50.43	49.57
2014/15	3342	1683	1659	50.36	49.64
2015/16	3487	1764	1723	50.59	49.41
2016/17	3564	1761	1803	49.41	50.59
2017/18	3655	1806	1849	49.41	50.59
2018/19	3919	1930	1989	49.25	50.75
2019/20	3704	1866	1838	50.38	49.62
2020/21	3142	1613	1529	51.34	48.66
2021/22	2773	1420	1353	51.21	48.79
2022/23	3237	1634	1603	50.48	49.52
2023/24	2939	1479	1460	50.32	49.68

Total enrollment has decreased significantly from 4,263 in 2012/13 to 2,939 in 2023/24, a reduction of approximately 31%. The most notable declines occurred between 2012/13 and 2013/14, as well as between 2019/20 and 2020/21. The latter decline is likely attributed to the impact of the COVID-19 pandemic on preschool attendance. Throughout this period, male enrollment generally outnumbered female enrollment, with an average difference of about 50 students per year. This decline may reflect broader demographic trends, such as decreasing birth rates and shifts in population distribution. The decline in enrollment underscores the need to evaluate preschool capacity and resource allocation. If this trend persists, increasing the number of public Early Childhood Centres, consolidating preschool centers or revising outreach strategies may be necessary to boost participation.

**Figure 3: Enrolment Distribution of Male and Female Early Childhood Students 2023/24**

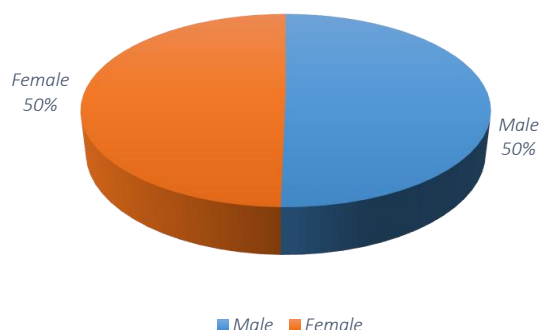


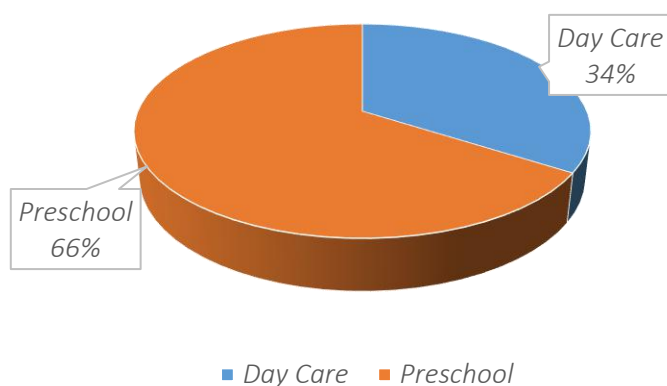


Table 3: Enrolment in Early Childhood Centres by Age, Gender and Level 2023/24

Age Last Birthday before Oct. 15th	Gender	Day Care	Preschool	Total	Both	% Distribution	
						Boys	Girls
< 1 year	M	42		42	86	1.43	1.50
	F	44		44			
1 year	M	139		139	265	4.73	4.29
	F	126		126			
2 years	M	326		326	650	11.09	11.02
	F	324		324			
3 years	M		518	518	1037	17.63	17.66
	F		519	519			
4 years	M		374	374	749	12.73	12.76
	F		375	375			
>4 years	M		80	80	152	2.72	2.45
	F		72	72			
Gender Enrolment	M	507	972	1479	2939	50.32	49.68
	F	494	966	1460			
Total Enrolment		1001	1938	2939			

\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

Figure 4: Enrolment Distribution of Day Care and Preschool Students 2023/24



**Table 4: Early Childhood Centres Ranked According to Type & Size (Enrolment) 2023/24**

<b>Government / Public Early Childhood Centres</b>		<b>Enrolment</b>
1	Argyle Government Early Childhood Centre	14
2	Cane End Government Early Childhood Centre	15
3	Greggs Government Early Childhood Centre	19
4	Marriaqua Government Early Childhood Centre	19
5	Colonarie Government Early Childhood Centre	20
6	Park Hill Government Early Childhood Centre	20
7	Owia Government Early Childhood Centre	22
8	South Rivers Government Early Childhood Centre	23
9	Biabou Government Early Childhood Centre	23
10	Langley Park Government Early Childhood Centre	31
11	Theresa Jack (Richland Park) Government Early Childhood Centre	31
12	Troumaca Government Early Childhood Centre	34
13	Fairhall Government Early Childhood Centre	36
14	Bequia Anglican Early Childhood Centre	38
15	Edinboro Early Childhood Centre	79
<b>Sub Total</b>		<b>424</b>

<b>Private Early Childhood Centres</b>		<b>Enrolment</b>
16	Marinda Preschool Services	5
17	Fancy Preschool	6
18	Park Hill Evangelical Preschool ( Precious Gems)	6
19	Brother Bess Preschool	6
20	Rose Hall Preschool	8
21	The Coral Reef Preschool	9
22	Sunshine Preschool	9
23	South Rivers Preschool	9
24	Precious Jewels Preschool	10
25	Caring Hands Preschool	10
26	Happy Days Day Nursery And Preschool	10
27	Church Of God Worldwide Mission Preschool	10
28	Questelles Christian Centre	11
29	Deliverance Baptist Preschool	13
30	Ashaki's Child Development	13
31	Chateaubelair Red Cross Preschool	13
32	No.1 Care For Kids	13
33	Wings Of Love Care/Learning Centre	14
34	Clare Valley Community Preschool	15
35	Theodora McKenzie Preschool	15
36	St. Patrick Anglican Preschool	16
37	Jump Start Educational Services	16
38	Natural Care Preschool	16
39	Sandy Pearl Preschool	17
40	Happy Learners Preschool	17
41	Spring Village Methodist Preschool	17
42	Lyttle's Learning Centre	18
43	Lowmans Windward RC Preschool	20
44	Faith Temple Preschool	20
45	Creative Minds Preschool	21
46	Cyril Adams Methodist Preschool	21
47	Little Angels Day Nursery And Preschool	22

Table 4: Early Childhood Centres Ranked According to Type & Size (Enrolment) 2023/24 cont'd

	<b>Private Early Childhood Centres</b>	<b>Enrolment</b>
48	Love And Care Day Nursery And Preschool	22
49	Calliaqua Preschool	22
50	Bethel Preschool	22
51	Auntie "B" Preschool	23
52	Stubbs Day Nursery & Preschool	23
53	Guiding Light Preschool	23
54	First Impression Preschool	23
55	Because We Care Day Care	23
56	Precious Jewels Preschool	23
57	Kingstown Evangelical Preschool	24
58	Sandy Bay Gospel Chapel Preschool	26
59	Play & Learn	26
60	Ywca Day Nursery And Preschool	27
61	Happy Hours Preschool	27
62	Sunny Side Daycare And Pre-School - Ratho Mill	28
63	Bless Us Day Nursery And Preschool	29
64	Glebe Preschool	30
65	Rockies Preschool	30
66	Chebar Evangelical Assembly Preschool And Daycare	31
67	Solid Rock Preschool And Day Care	31
68	Grace Community Learning Centre	32
69	Little Eagles Preschool	33
70	Bereran Baptist	33
71	Tiny Tots Preschool	35
72	Stars Preschool	39
73	Nightingale Preschool And Day Care	43
74	Grace And Truth Preschool	43
75	Glad Tidings Preschool-Gomea	43
76	Glad Tidings Preschool-Kingstown	43
77	Gomea Methodist Day Nursery & Preschool	45
78	Happy Heart Daycare And Preschool	45
79	Glen's Preschool	46
80	Mulberry Bush Day Nursery And Preschool	47
81	East Field Preschool	47
82	Mespo Methodist Day Nursery & Preschool	48
83	Discovery Preschool	49
84	Layou Vinsave Day Care And Preschool	50
85	Head Start Preschool	51
86	Faith Deliverance Preschool	51
87	Nazarene Preschool	53
88	Rainbow Unique Day Nursery And Preschool	64
89	Kingstown Methodist Preschool	66
90	Salvation Army Preschool & Day Nursery	73
91	Unique Day Nursery And Preschool	81
92	Vinsave Day Nursery & Preschool	102
93	Michelle's Early Childhood Development Centre	102
94	Elizabeth Browne Day Nursery And Preschool	105
95	Georgetown Methodist Preschool	107

**Total Private Enrolment**

**2515**

**Overall Enrolment**

**2939**

\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

**Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines**

**Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2023/24**

	<b>Government / Public Early Childhood Centres</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
1	Greggs Government Early Childhood Centre	19	6	3
2	Cane End Government Early Childhood Centre	15	4	4
3	Argyle Government Early Childhood Centre	14	3	5
4	Theresa Jack (Richland Park) Government Early Childhood Centre	31	6	5
5	Owia Government Early Childhood Centre	22	4	6
6	Marriaqua Government Early Childhood Centre	19	3	6
7	Colonarie Government Early Childhood Centre	20	3	7
8	Park Hill Government Early Childhood Centre	20	3	7
9	South Rivers Government Early Childhood Centre	23	3	8
10	Biabou Government Early Childhood Centre	23	3	8
11	Troumaca Government Early Childhood Centre	34	4	9
12	Fairhall Government Early Childhood Centre	36	4	9
13	Bequia Anglican Early Childhood Centre	38	4	10
14	Edinboro Early Childhood Centre	79	8	10
15	Langley Park Government Early Childhood Centre	31	3	10
	<b>Subtotal Public Early Childhood Centres / Care Giver Ratio</b>	<b>424</b>	<b>61</b>	<b>7</b>

	<b>Private Early Childhood Centers</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
16	Fancy Preschool	6	2	3
17	Park Hill Evangelical Preschool ( Precious Gems)	6	2	3
18	Brother Bess Preschool	6	2	3
19	The Coral Reef Preschool	9	3	3
20	Precious Jewels Preschool	10	3	3
21	Rose Hall Preschool	8	2	4
22	St. Patrick Anglican Preschool	16	4	4
23	Deliverance Baptist Preschool	13	3	4
24	Ashaki's Child Development	13	3	4
25	Sunshine Preschool	9	2	5
26	Wings Of Love Care/Learning Centre	14	3	5
27	Marinda Preschool Services	5	1	5
28	Caring Hands Preschool	10	2	5
29	Happy Days Day Nursery And Preschool	10	2	5
30	Church Of God Worldwide Mission Preschool	10	2	5
31	Lowmans Windward RC Preschool	20	4	5
32	Faith Temple Preschool	20	4	5
33	Chebar Evangelical Assembly Preschool And Daycare	31	6	5
34	Mulberry Bush Day Nursery And Preschool	47	9	5

**Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines**

**Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2023/24 cont'd**

	<b>Private Early Childhood Centers</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
35	<i>Jump Start Educational Services</i>	16	3	5
36	<i>Ywca Day Nursery And Preschool</i>	27	5	5
37	<i>Questelles Christian Centre</i>	11	2	6
38	<i>Little Angels Day Nursery And Preschool</i>	22	4	6
39	<i>Sandy Pearl Preschool</i>	17	3	6
40	<i>Auntie "B" Preschool</i>	23	4	6
41	<i>Stubbs Day Nursery &amp; Preschool</i>	23	4	6
42	<i>Bless Us Day Nursery And Preschool</i>	29	5	6
43	<i>Tiny Tots Preschool</i>	35	6	6
44	<i>Kingstown Evangelical Preschool</i>	24	4	6
45	<i>Grace Community Learning Centre</i>	32	5	6
46	<i>Chateaubelair Red Cross Preschool</i>	13	2	7
47	<i>Sandy Bay Gospel Chapel Preschool</i>	26	4	7
48	<i>Play &amp; Learn</i>	26	4	7
49	<i>Creative Minds Preschool</i>	21	3	7
50	<i>Cyril Adams Methodist Preschool</i>	21	3	7
51	<i>Discovery Preschool</i>	49	7	7
52	<i>Love And Care Day Nursery And Preschool</i>	22	3	7
53	<i>Clare Valley Community Preschool</i>	15	2	8
54	<i>Theodora McKenzie Preschool</i>	15	2	8
55	<i>Glebe Preschool</i>	30	4	8
56	<i>Gomea Methodist Day Nursery &amp; Preschool</i>	45	6	8
57	<i>Guiding Light Preschool</i>	23	3	8
58	<i>First Impression Preschool</i>	23	3	8
59	<i>Because We Care Day Care</i>	23	3	8
60	<i>Precious Jewels Preschool</i>	23	3	8
61	<i>Solid Rock Preschool And Day Care</i>	31	4	8
62	<i>Natural Care Preschool</i>	16	2	8
63	<i>Little Eagles Preschool</i>	33	4	8
64	<i>Happy Learners Preschool</i>	17	2	9
65	<i>Spring Village Methodist Preschool</i>	17	2	9
66	<i>Head Start Preschool</i>	51	6	9
67	<i>Faith Deliverance Preschool</i>	51	6	9
68	<i>Nightingale Preschool And Day Care</i>	43	5	9
69	<i>Nazarene Preschool</i>	53	6	9

Table 5: Early Childhood Centres Ranked According to Child/Caregiver Ratio, by Type 2023/24 cont'd

	<i>Private Early Childhood Centers</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
70	South Rivers Preschool	9	1	9
71	Lyttle's Learning Centre	18	2	9
72	Happy Hours Preschool	27	3	9
73	Glen's Preschool	46	5	9
74	Sunny Side Daycare And Pre-School - Ratho Mill	28	3	9
75	Kingstown Methodist Preschool	66	7	9
76	Rockies Preschool	30	3	10
77	Layou Vinsave Day Care And Preschool	50	5	10
78	Salvation Army Preschool & Day Nursery	73	7	10
79	Elizabeth Browne Day Nursery And Preschool	105	10	11
80	Grace And Truth Preschool	43	4	11
81	Calliaqua Preschool	22	2	11
82	Bethel Preschool	22	2	11
83	Bereran Baptist	33	3	11
84	Happy Heart Daycare And Preschool	45	4	11
85	Vinsave Day Nursery & Preschool	102	9	11
86	Georgetown Methodist Preschool	107	9	12
87	Michelle's Early Childhood Development Centre	102	8	13
88	No.1 Care For Kids	13	1	13
89	Stars Preschool	39	3	13
90	Glad Tidings Preschool-Gomea	43	3	14
91	Glad Tidings Preschool-Kingstown	43	3	14
92	East Field Preschool	47	3	16
93	Mespo Methodist Day Nursery & Preschool	48	3	16
94	Rainbow Unique Day Nursery And Preschool	64	4	16
95	Unique Day Nursery And Preschool	81	4	20
<b>Subtotal Private Early Childhood Centres / Care Giver Ratio</b>		<b>2515</b>	<b>304</b>	<b>8</b>
<b>Grand Total All Early Childhood Centres / Care Giver Ratio</b>		<b>2939</b>	<b>365</b>	<b>8</b>

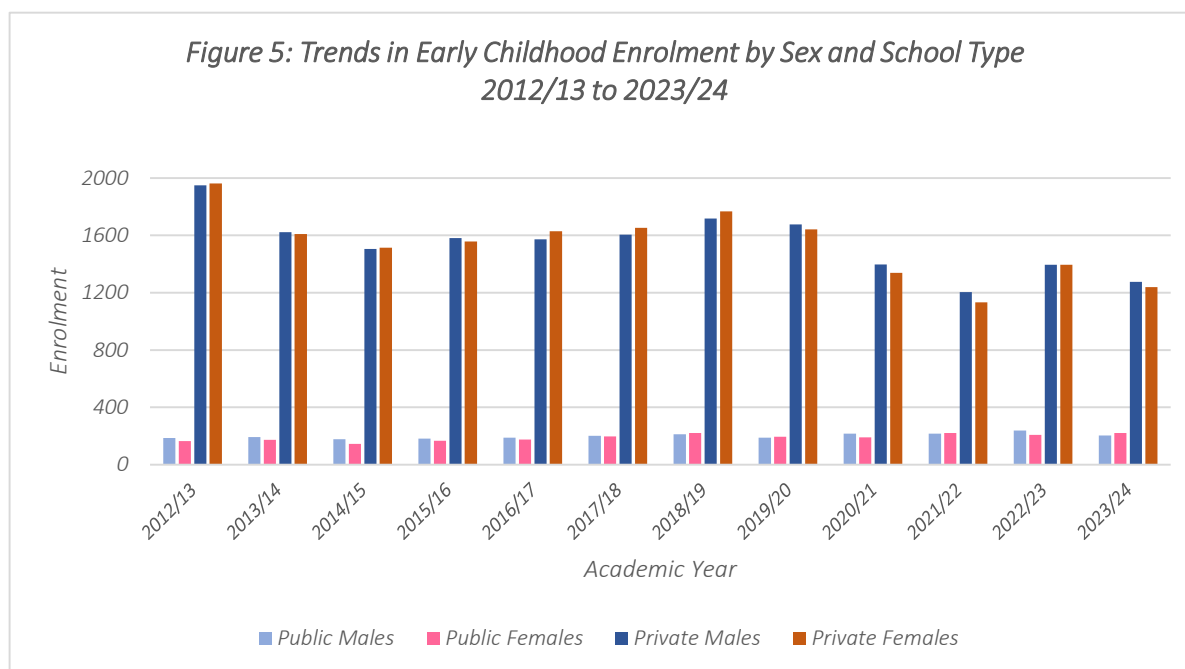
\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.

- The child/care giver ratios range from a low of 3 to a high of 20, demonstrating significant variation across preschools. A lower ratio generally indicates a smaller class size, potentially leading to more individualized attention for each child. Conversely, a higher ratio suggests larger class sizes, which might impact the level of individual care.
  - There are varying enrollment sizes across centers.
  - Notable differences in staffing levels, with some centers having as few as 1 and others up to 10 care givers
- Best staffing ratios (1:3) found at six (6) preschools, for example, Fancy Preschool, Park Hill Evangelical Preschool, and Brother Bess Preschool.
  - Highest ratio (1:20) at Unique Day Nursery And Preschool.

**Table 6: Early Childhood Enrolment by Sex and Type 2012/13 to 2023/24**

Year	Public			Private			Overall		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
2012/13	186	164	350	1950	1963	3913	2136	2127	4263
2013/14	192	174	366	1623	1610	3233	1815	1784	3599
2014/15	177	146	323	1506	1513	3019	1683	1659	3342
2015/16	182	166	348	1582	1557	3139	1764	1723	3487
2016/17	189	175	364	1572	1628	3200	1761	1803	3564
2017/18	202	197	399	1604	1652	3256	1806	1849	3655
2018/19	212	222	434	1718	1767	3485	1930	1989	3919
2019/20	189	196	385	1677	1642	3319	1866	1838	3704
2020/21	216	190	406	1397	1339	2736	1613	1529	3142
2021/22	216	220	436	1204	1133	2337	1420	1353	2773
2022/23	239	207	446	1395	1396	2791	1634	1603	3237
2023/24	204	220	424	1275	1240	2515	1479	1460	2939

**Figure 5: Trends in Early Childhood Enrolment by Sex and School Type 2012/13 to 2023/24**

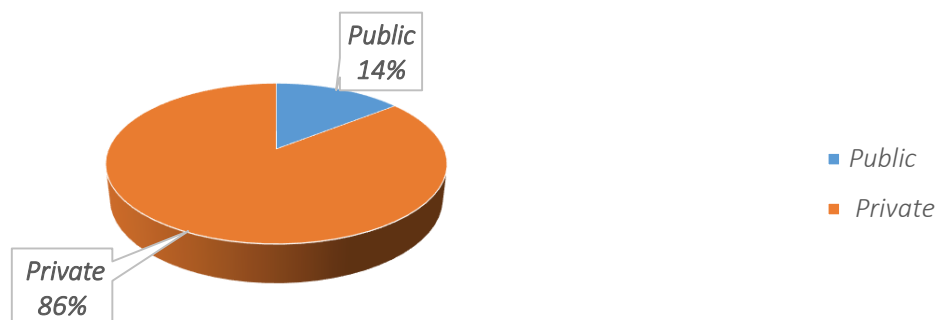


**Table 7: Percentage Early Childhood Enrolment by Sex and Type 2012/13 to 2023/24**

Year	Public			Private			Overall		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
2012/13	8.71	7.71	<b>8.21</b>	91.29	92.29	<b>91.79</b>	50.11	49.89	<b>100.00</b>
2013/14	10.58	9.75	<b>10.17</b>	89.42	90.25	<b>89.83</b>	50.43	49.57	<b>100.00</b>
2014/15	10.52	8.80	<b>9.66</b>	89.48	91.20	<b>90.34</b>	50.36	49.64	<b>100.00</b>
2015/16	10.32	9.63	<b>9.98</b>	89.68	90.37	<b>90.02</b>	50.59	49.41	<b>100.00</b>
2016/17	10.73	9.71	<b>10.21</b>	89.27	90.29	<b>89.79</b>	49.41	50.59	<b>100.00</b>
2017/18	11.18	10.65	<b>10.92</b>	88.82	89.35	<b>89.08</b>	49.41	50.59	<b>100.00</b>
2018/19	10.98	11.16	<b>11.07</b>	89.02	88.84	<b>88.93</b>	49.25	50.75	<b>100.00</b>
2019/20	10.13	10.66	<b>10.39</b>	89.87	89.34	<b>89.61</b>	50.38	49.62	<b>100.00</b>
2020/21	13.39	12.43	<b>12.92</b>	86.61	87.57	<b>87.08</b>	51.34	48.66	<b>100.00</b>
2021/22	15.21	16.26	<b>15.72</b>	84.79	83.74	<b>84.28</b>	51.21	48.79	<b>100.00</b>
2022/23	14.63	12.91	<b>13.78</b>	85.37	87.09	<b>86.22</b>	50.48	49.52	<b>100.00</b>
2023/24	13.79	15.07	<b>14.43</b>	86.21	84.93	<b>85.57</b>	50.32	49.68	<b>100.00</b>

**\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.**

**Figure 6: Enrolment Distribution of Public and Private Early Childhood Students 2023/24**





**Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2023/24**

	<b>Centres with 15 or less children</b>	<b>Enrolment</b>
1	Marinda Preschool Services	5
2	Fancy Preschool	6
3	Park Hill Evangelical Preschool ( Precious Gems)	6
4	Brother Bess Preschool	6
5	Rose Hall Preschool	8
6	The Coral Reef Preschool	9
7	Sunshine Preschool	9
8	South Rivers Preschool	9
9	Precious Jewels Preschool	10
10	Caring Hands Preschool	10
11	Happy Days Day Nursery And Preschool	10
12	Church Of God Worldwide Mission Preschool	10
13	Questelles Christian Centre	11
14	Deliverance Baptist Preschool	13
15	Ashaki's Child Development	13
16	Chateaubelair Red Cross Preschool	13
17	No.1 Care For Kids	13
18	Argyle Government Early Childhood Centre	14
19	Wings Of Love Care/Learning Centre	14
20	Cane End Government Early Childhood Centre	15
21	Clare Valley Community Preschool	15
22	Theodora McKenzie Preschool	15
	<b>Number of Centres</b>	<b>22</b>
	<b>Enrolment Total</b>	<b>234</b>

	<b>Centres with 16 to 30 children</b>	<b>Enrolment</b>
23	St. Patrick Anglican Preschool	16
24	Jump Start Educational Services	16
25	Natural Care Preschool	16
26	Sandy Pearl Preschool	17
27	Happy Learners Preschool	17
28	Spring Village Methodist Preschool	17
29	Lyttle's Learning Centre	18
30	Greggs Government Early Childhood Centre	19
31	Marriaqua Government Early Childhood Centre	19
32	Colonarie Government Early Childhood Centre	20
33	Park Hill Government Early Childhood Centre	20
34	Lowmans Windward RC Preschool	20
35	Faith Temple Preschool	20
36	Creative Minds Preschool	21
37	Cyril Adams Methodist Preschool	21
38	Owia Government Early Childhood Centre	22
39	Little Angels Day Nursery And Preschool	22
40	Love And Care Day Nursery And Preschool	22
41	Calliaqua Preschool	22
42	Bethel Preschool	22

**Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2023/24 cont'd**

	<b>Centres with 16 to 30 children (Cont'd)</b>	<b>Enrolment</b>
43	South Rivers Government Early Childhood Centre	23
44	Biabou Government Early Childhood Centre	23
45	Auntie "B" Preschool	23
46	Stubbs Day Nursery & Preschool	23
47	Guiding Light Preschool	23
48	First Impression Preschool	23
49	Because We Care Day Care	23
50	Precious Jewels Preschool	23
51	Kingstown Evangelical Preschool	24
52	Sandy Bay Gospel Chapel Preschool	26
53	Play & Learn	26
54	Ywca Day Nursery And Preschool	27
55	Happy Hours Preschool	27
56	Sunny Side Daycare And Pre-School - Ratho Mill	28
57	Bless Us Day Nursery And Preschool	29
58	Glebe Preschool	30
59	Rockies Preschool	30
	<b>Number of Centres</b>	<b>37</b>
	<b>Enrolment Total</b>	<b>818</b>

	<b>Centres with 31 to 45 children</b>	<b>Enrolment</b>
60	Langley Park Government Early Childhood Centre	31
61	Theresa Jack (Richland Park) Government Early Childhood Centre	31
62	Chebar Evangelical Assembly Preschool And Daycare	31
63	Solid Rock Preschool And Day Care	31
64	Grace Community Learning Centre	32
65	Little Eagles Preschool	33
66	Bereran Baptist	33
67	Troumaca Government Early Childhood Centre	34
68	Tiny Tots Preschool	35
69	Fairhall Government Early Childhood Centre	36
70	Bequia Anglican Early Childhood Centre	38
71	Stars Preschool	39
72	Nightingale Preschool And Day Care	43
73	Grace And Truth Preschool	43
74	Glad Tidings Preschool-Gomea	43
75	Glad Tidings Preschool-Kingstown	43
76	Gomea Methodist Day Nursery & Preschool	45
77	Happy Heart Daycare And Preschool	45
	<b>Number of Centres</b>	<b>18</b>
	<b>Enrolment Total</b>	<b>666</b>

**Table 8: Early Childhood Centres Ranked According to Size (Enrolment), 2023/24 cont'd**

	<b>Centres with 46 to 60 children</b>	<b>Enrolment</b>
78	<i>Glen's Preschool</i>	46
79	<i>Mulberry Bush Day Nursery And Preschool</i>	47
80	<i>East Field Preschool</i>	47
81	<i>Mespo Methodist Day Nursery &amp; Preschool</i>	48
82	<i>Discovery Preschool</i>	49
83	<i>Layou Vinsave Day Care And Preschool</i>	50
84	<i>Head Start Preschool</i>	51
85	<i>Faith Deliverance Preschool</i>	51
86	<i>Nazarene Preschool</i>	53
	<b>Number of Centres</b>	<b>9</b>
	<b>Enrolment Total</b>	<b>442</b>

	<b>Centres with &gt; 60 children</b>	<b>Enrolment</b>
87	<i>Rainbow Unique Day Nursery And Preschool</i>	64
88	<i>Kingstown Methodist Preschool</i>	66
89	<i>Salvation Army Preschool &amp; Day Nursery</i>	73
90	<i>Edinboro Early Childhood Centre</i>	79
91	<i>Unique Day Nursery And Preschool</i>	81
92	<i>Vinsave Day Nursery &amp; Preschool</i>	102
93	<i>Michelle's Early Childhood Development Centre</i>	102
94	<i>Elizabeth Browne Day Nursery And Preschool</i>	105
95	<i>Georgetown Methodist Preschool</i>	107
	<b>Number of Centres</b>	<b>9</b>
	<b>Enrolment Total</b>	<b>779</b>

**\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.**

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2023/24

	<i>District 1</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
1	Fancy Preschool	6	2	3
2	Precious Jewels Preschool	10	3	3
3	Owia Government Early Childhood Centre	22	4	6
4	Sandy Pearl Preschool	17	3	6
5	Sandy Bay Gospel Chapel Preschool	26	4	7
	<b>District Total</b>	<b>81</b>	<b>16</b>	<b>5</b>
	<b>District Average</b>	<b>16</b>	<b>3</b>	<b>5</b>

	<i>District 2</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
6	Sunshine Preschool	9	2	5
7	Langley Park Government Early Childhood Centre	31	3	10
8	Grace And Truth Preschool	43	4	11
9	Bereran Baptist	33	3	11
10	Georgetown Methodist Preschool	107	9	12
11	Stars Preschool	39	3	13
	<b>District Total</b>	<b>262</b>	<b>24</b>	<b>11</b>
	<b>District Average</b>	<b>44</b>	<b>4</b>	<b>11</b>

	<i>District 3</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
12	Park Hill Evangelical Preschool ( Precious Gems)	6	2	3
13	Auntie "B" Preschool	23	4	6
14	Colonarie Government Early Childhood Centre	20	3	7
15	Park Hill Government Early Childhood Centre	20	3	7
16	South Rivers Early Childhood Centre	23	3	8
17	South Rivers Preschool	9	1	9
18	East Field Preschool	47	3	16
	<b>District Total</b>	<b>148</b>	<b>19</b>	<b>8</b>
	<b>District Average</b>	<b>21</b>	<b>3</b>	<b>8</b>

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2023/24 cont'd

	<i>District 4</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
19	Greggs Government Early Childhood Centre	19	6	3
20	Deliverance Baptist Preschool	13	3	4
21	Lowmans Windward RC Preschool	20	4	5
22	Biabou Government Early Childhood Centre	23	3	8
	<b>District Total</b>	<b>75</b>	<b>16</b>	<b>5</b>
	<b>District Average</b>	<b>19</b>	<b>4</b>	<b>5</b>

	<i>District 5</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
23	Cane End Government Early Childhood Centre	15	4	4
24	Argyle Government Early Childhood Centre	14	3	5
25	Theresa Jack (Richland Park) Government Early Childhood Centre	31	6	5
26	Marriaqua Government Early Childhood Centre	19	3	6
27	Guiding Light Preschool	23	3	8
28	First Impression Preschool	23	3	8
29	Mespo Methodist Day Nursery & Preschool	48	3	16
	<b>District Total</b>	<b>173</b>	<b>25</b>	<b>7</b>
	<b>District Average</b>	<b>25</b>	<b>4</b>	<b>7</b>

	<i>District 6</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
30	Caring Hands Preschool	10	2	5
31	Stubbs Day Nursery & Preschool	23	4	6
32	Tiny Tots Preschool	35	6	6
33	Discovery Preschool	49	7	7
34	Gomea Methodist Day Nursery & Preschool	45	6	8
35	Head Start Preschool	51	6	9
36	Nazarene Preschool	53	6	9
37	Fairhall Government Early Childhood Centre	36	4	9
38	Sunny Side Daycare And Pre-School - Ratho Mill	28	3	9
39	Calliaqua Preschool	22	2	11
40	Happy Heart Daycare And Preschool	45	4	11
41	Glad Tidings Preschool-Gomea	43	3	14
	<b>District Total</b>	<b>440</b>	<b>53</b>	<b>8</b>
	<b>District Average</b>	<b>37</b>	<b>4</b>	<b>8</b>

**Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2023/24 cont'd**

	<i>District 7</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
42	<i>Ashaki's Child Development</i>	13	3	4
43	<i>Marinda Preschool Services</i>	5	1	5
44	<i>Faith Temple Preschool</i>	20	4	5
45	<i>Happy Days Day Nursery And Preschool</i>	10	2	5
46	<i>Chebar Evangelical Assembly Preschool And Daycare</i>	31	6	5
47	<i>Mulberry Bush Day Nursery And Preschool</i>	47	9	5
48	<i>Jump Start Educational Services</i>	16	3	5
49	<i>Ywca Day Nursery And Preschool</i>	27	5	5
50	<i>Little Angels Day Nursery And Preschool</i>	22	4	6
51	<i>Bless Us Day Nursery And Preschool</i>	29	5	6
52	<i>Kingstown Evangelical Preschool</i>	24	4	6
53	<i>Grace Community Learning Centre</i>	32	5	6
54	<i>Faith Deliverance Preschool</i>	51	6	9
55	<i>Lyttle's Learning Centre</i>	18	2	9
56	<i>Kingstown Methodist Preschool</i>	66	7	9
57	<i>Edinboro Early Childhood Centre</i>	79	8	10
58	<i>Rockies Preschool</i>	30	3	10
59	<i>Salvation Army Preschool &amp; Day Nursery</i>	73	7	10
60	<i>Elizabeth Browne Day Nursery And Preschool</i>	105	10	11
61	<i>Vinsave Day Nursery &amp; Preschool</i>	102	9	11
62	<i>Michelle's Early Childhood Development Centre</i>	102	8	13
63	<i>Glad Tidings Preschool-Kingstown</i>	43	3	14
64	<i>Rainbow Unique Day Nursery And Preschool</i>	64	4	16
	<b><i>District Total</i></b>	<b>1009</b>	<b>118</b>	<b>9</b>
	<b><i>District Average</i></b>	<b>44</b>	<b>5</b>	<b>9</b>

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2023/24 cont'd

	<i>District 8</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
65	Wings Of Love Care/Learning Centre	14	3	5
66	Questelles Christian Centre	11	2	6
67	Play & Learn	26	4	7
68	Creative Minds Preschool	21	3	7
69	Clare Valley Community Preschool	15	2	8
70	Because We Care Day Care	23	3	8
71	Natural Care Preschool	16	2	8
72	Little Eagles Preschool	33	4	8
73	Nightingale Preschool And Day Care	43	5	9
74	No.1 Care For Kids	13	1	13
	<b>District Total</b>	<b>215</b>	<b>29</b>	<b>7</b>
	<b>District Average</b>	<b>22</b>	<b>3</b>	<b>7</b>

	<i>District 9</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
75	Layout Vinsave Day Care And Preschool	50	5	10
76	Unique Day Nursery And Preschool	81	4	20
	<b>District Total</b>	<b>131</b>	<b>9</b>	<b>15</b>
	<b>District Average</b>	<b>66</b>	<b>5</b>	<b>15</b>

	<i>District 10</i>	<i>Enrolment</i>	<i>Number of Care Givers</i>	<i>Child/Care Giver Ratio</i>
77	St. Patrick Anglican Preschool	16	4	4
78	Glebe Preschool	30	4	8
79	Solid Rock Preschool And Day Care	31	4	8
80	Happy Learners Preschool	17	2	9
81	Spring Village Methodist Preschool	17	2	9
	<b>District Total</b>	<b>111</b>	<b>16</b>	<b>7</b>
	<b>District Average</b>	<b>22</b>	<b>3</b>	<b>7</b>

Table 9: Early Childhood Centres Ranked According to Child/Care Giver Ratio by District 2023/24 cont'd

	<b>District 11</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
82	Brother Bess Preschool	6	2	3
83	Rose Hall Preschool	8	2	4
84	Church Of God Worldwide Mission Preschool	10	2	5
85	Chateaubelair Red Cross Preschool	13	2	7
86	Cyril Adams Methodist Preschool	21	3	7
87	Theodora McKenzie Preschool	15	2	8
88	Troumaca Government Early Childhood Centre	34	4	9
89	Bethel Preschool	22	2	11
	<b>District Total</b>	<b>129</b>	<b>19</b>	<b>7</b>
	<b>District Average</b>	<b>16</b>	<b>2</b>	<b>7</b>

	<b>District 12</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
90	Happy Hours Preschool	27	3	9
91	Glen's Preschool	46	5	9
92	Bequia Anglican Primary Early Childhood	38	4	10
	<b>District Total</b>	<b>111</b>	<b>12</b>	<b>9</b>
	<b>District Average</b>	<b>37</b>	<b>4</b>	<b>9</b>

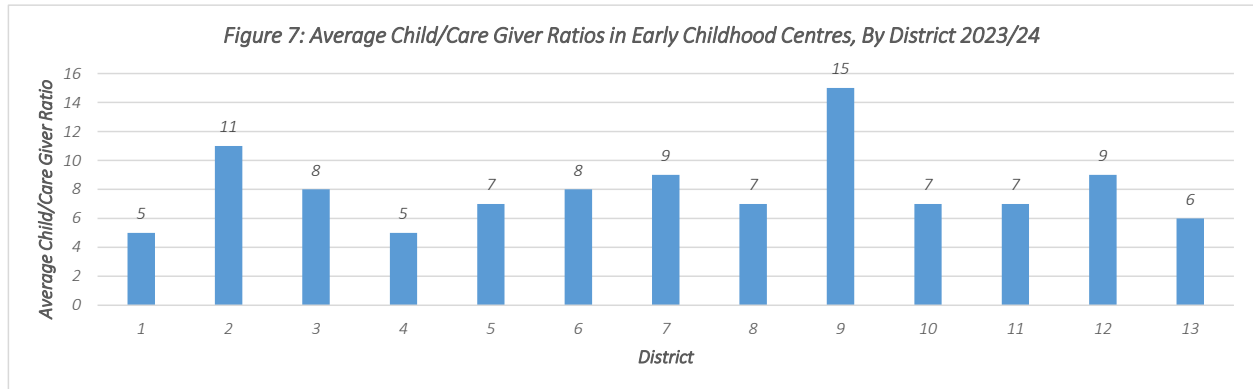
	<b>District 13</b>	<b>Enrolment</b>	<b>Number of Care Givers</b>	<b>Child/Care Giver Ratio</b>
93	The Coral Reef Preschool	9	3	3
94	Love And Care Day Nursery And Preschool	22	3	7
95	Precious Jewels Preschool	23	3	8
	<b>District Total</b>	<b>54</b>	<b>9</b>	<b>6</b>
	<b>District Average</b>	<b>18</b>	<b>3</b>	<b>6</b>

<b>Total Enrolment</b>	<b>2939</b>	<b>365</b>	<b>8</b>
<b>Overall Average</b>	<b>31</b>	<b>4</b>	<b>8</b>



Table 9: Summary of Early Childhood Centres Child/Care Giver Ratio by District 2023/24

Early Childhood Centres	District												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Average Child/Caregiver Ratio 2023/24	5	11	8	5	7	8	9	7	15	7	7	9	6

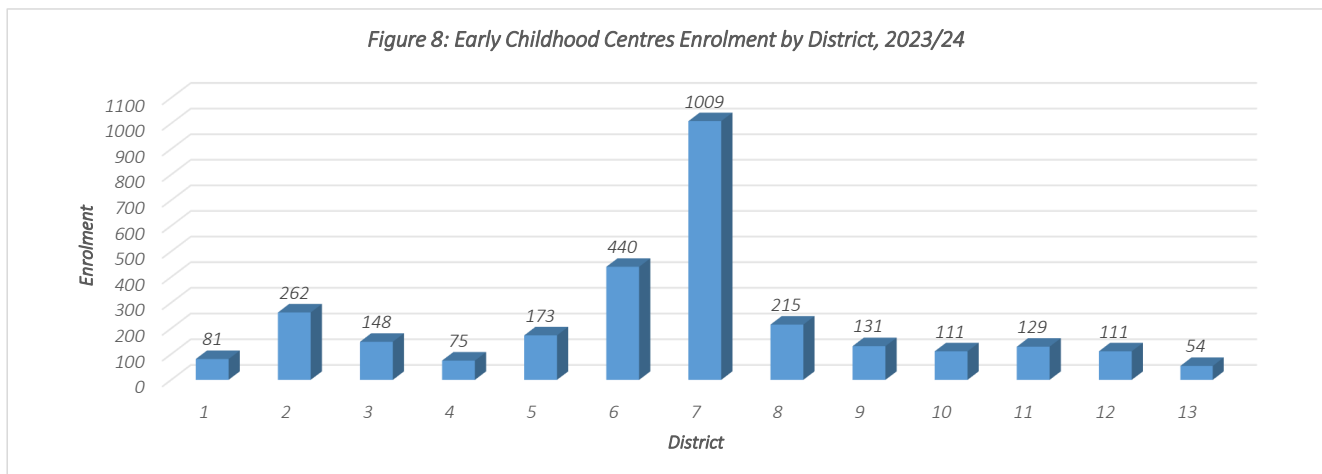


**Observations:**

- Districts 1 and 4 have the lowest child/caregiver ratio, both at 5.
- District 13 also has a relatively low ratio of 6.
- District 9 stands out with a significantly higher ratio of 15, indicating a larger number of children per caregiver compared to other districts.
- Most districts have ratios clustered between 7 and 9, suggesting a relatively balanced workload for caregivers.
- Overall, there is considerable variability in the ratios, which range from 5 to 15, reflecting the differences in staffing and enrollment across districts.

Table 9: Summary of Early Childhood Centres Enrolment and Number of Schools by District 2023/24

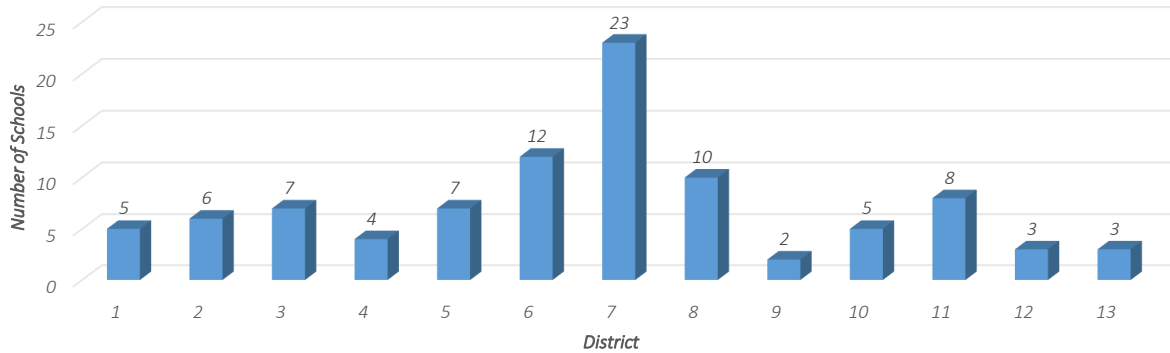
Early Childhood Centres	District												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Total Enrolment 2023/24	81	262	148	75	173	440	1009	215	131	111	129	111	54
Number of Schools	5	6	7	4	7	12	23	10	2	5	8	3	3
Average Enrolment	16	44	21	19	25	36	44	22	66	22	16	37	18



**Observations:**

District 7 has the highest enrollment with 1,009 students, followed by District 6 with 440 students and District 2 with 262 students. Districts 8, 5, and 3 have moderate enrollments, with 215, 173, and 148 students, respectively. District 13 has the lowest enrollment at 54 students, followed by District 4 with 75 students.

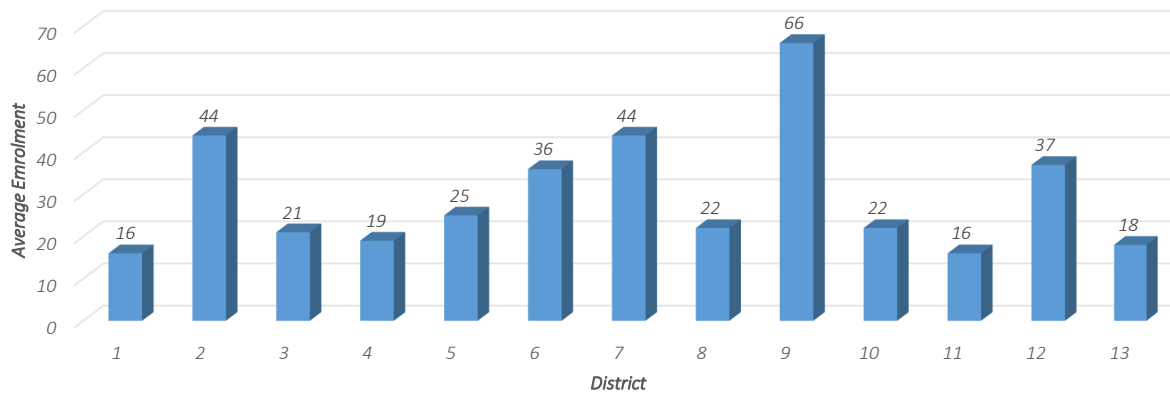
Figure 9: Number of Early Childhood Centres by District, 2023/24



**Observations:**

District 7 has the highest number of preschool centers, with 23, while District 9 has the fewest, with only 2 centers. Districts 6 (12 centers) and 8 (10 centers) also have relatively high numbers of centers. Districts 11 (8 centers), 3, and 5 (7 centers each) fall in the middle range, while Districts 12 and 13 each have 3 centers. Districts 1, 4, and 10 have between 4 and 5 centers. There is a strong correlation between the number of preschool centers and enrollment, as District 7, with the most centers, also has the highest enrollment. However, some districts, such as District 8, show relatively low enrollment despite having several centers. Similarly, Districts 12 and 13 have low enrollment despite having preschool centers, suggesting factors such as lower population density, accessibility issues, or socio-economic challenges.

Figure 10: Average Early Childhood Enrolment by District, 2023/24



**Observations:**

District 9 has the highest average enrollment per preschool center, with 66 students per center, despite having only two centers. Districts 2 and 7 each have an average of 44 students per center, while District 12 shows a relatively high average of 37 students per center. In contrast, Districts 1 and 11 have the lowest average enrollment, with 16 students per center.

Table 10: Number of Early Childhood Centres by District, 2012/13 to 2023/24

<i>District</i>	<i>Locations</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2023/24</i>
<b>1</b>	<i>North of Overland</i>	4	4	4	4	5	5	5	5	5	5	5
<b>2</b>	<i>Langley Park, Georgetown &amp; Dickson</i>	5	5	5	5	7	7	7	7	7	7	6
<b>3</b>	<i>Byrea, South Rivers to New Grounds</i>	11	11	11	11	10	11	10	9	9	8	7
<b>4</b>	<i>Greggs and Lowmans Windward</i>	4	4	4	4	4	4	4	4	4	4	4
<b>5</b>	<i>Marriaqua &amp; Richland Park</i>	7	7	7	7	6	6	6	7	7	7	7
<b>6</b>	<i>Brighton, Belmont, Gomea, Fairhall</i>	17	17	17	17	17	17	17	16	13	14	12
<b>7</b>	<i>Kingstown</i>	38	33	34	35	34	36	33	29	26	27	23
<b>8</b>	<i>Questelles, Clare Valley to Buccament</i>	12	12	14	16	14	14	14	13	11	12	10
<b>9</b>	<i>Layou</i>	4	3	4	3	3	3	3	3	2	2	2
<b>10</b>	<i>Barrouallie to Spring</i>	5	4	5	5	5	5	5	5	5	5	5
<b>11</b>	<i>Rose Bank to Fitz Hughes</i>	11	9	11	10	9	9	9	9	8	8	8
<b>12</b>	<i>Northern Grenadines (Bequia &amp; Mustique)</i>	5	4	5	5	5	5	5	5	5	5	3
<b>13</b>	<i>Sothorn Grenadines (Canouan to Union Is.)</i>	7	5	6	7	6	6	6	6	6	6	3
<b>Total</b>		<b>130</b>	<b>118</b>	<b>127</b>	<b>129</b>	<b>125</b>	<b>128</b>	<b>124</b>	<b>118</b>	<b>108</b>	<b>110</b>	<b>95</b>

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# Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

Table 11: Number of Care Givers by District 2012/13 to 2023/24

Year	District													Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	
	North of Overland	Langley Park, Georgetown & Dickson	Byrea, South Rivers to New Grounds	Greggs and Lowmans Windward	Marriaqua & Richland Park	Brighton, Belmont, Gomea, Fairhall	Kingstown	Questelles, Clare Valley to Buccament	Layou	Barrouallie to Spring	Rose Bank to Fitz Hughes	Northern Grenadines (Bequia & Mustique)	Sothorn Grenadines (Canouan to Union Is.)	
2012/13	10	27	31	11	17	62	143	32	6	13	24	13	22	411
2013/14	9	31	34	12	21	62	146	27	7	14	21	17	22	423
2014/15	16	31	29	13	25	74	171	39	10	12	27	13	21	481
2015/16	17	25	38	13	29	71	160	43	12	12	31	14	22	487
2016/17	11	24	31	11	18	62	167	44	11	13	29	15	20	456
2017/18	19	26	23	11	18	69	168	38	12	13	24	16	14	451
2018/19	17	39	39	16	29	72	194	39	13	17	29	17	19	540
2019/20	17	29	37	14	22	74	162	36	11	16	26	18	18	480
2020/21	17	26	21	13	18	52	128	27	10	9	17	16	14	368
2021/22	10	21	18	14	19	44	126	20	7	5	19	15	14	332
2022/23	11	27	20	15	24	48	130	25	8	13	21	15	14	371
2023/24	16	24	19	16	25	53	118	29	9	16	19	12	9	365

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**Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines**

**Table 12: Early Childhood Enrolment by Sex and District 2016/17 to 2023/24**

Year	District	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
	Locations	North of Overland	Langley Park, Georgetown & Dickson	Byrea, South Rivers to New Grounds	Greggs and Lowmans Windward	Marriaqua & Richland Park	Brighton Belmont Gomea Fairhall	Kingstown	Questelles Clare Valley to Buccament	Layou	Barrouallie to Spring	Rose Bank to Fitz Hughes	Northern Grenadines (Bequia & Mustique)	Sothorn Grenadines (Canouan to Union Is.)	
2016/17	Male	45	120	123	32	93	240	570	176	49	59	108	68	78	1761
	Female	55	115	128	37	110	252	605	152	41	55	96	75	82	1803
	<b>Total</b>	<b>100</b>	<b>235</b>	<b>251</b>	<b>69</b>	<b>203</b>	<b>492</b>	<b>1175</b>	<b>328</b>	<b>90</b>	<b>114</b>	<b>204</b>	<b>143</b>	<b>160</b>	<b>3564</b>
2017/18	Male	48	153	89	58	105	250	603	147	49	51	98	87	68	1806
	Female	59	157	113	61	102	259	616	123	60	54	97	69	79	1849
	<b>Total</b>	<b>107</b>	<b>310</b>	<b>202</b>	<b>119</b>	<b>207</b>	<b>509</b>	<b>1219</b>	<b>270</b>	<b>109</b>	<b>105</b>	<b>195</b>	<b>156</b>	<b>147</b>	<b>3655</b>
2018/19	Male	57	161	115	43	117	267	618	152	62	77	90	93	78	1930
	Female	55	172	132	59	116	245	684	134	81	60	95	71	85	1989
	<b>Total</b>	<b>112</b>	<b>333</b>	<b>247</b>	<b>102</b>	<b>233</b>	<b>512</b>	<b>1302</b>	<b>286</b>	<b>143</b>	<b>137</b>	<b>185</b>	<b>164</b>	<b>163</b>	<b>3919</b>
2019/20	Male	52	158	116	43	105	258	607	124	64	63	107	96	73	1866
	Female	55	166	98	50	117	258	616	122	76	57	85	79	59	1838
	<b>Total</b>	<b>107</b>	<b>324</b>	<b>214</b>	<b>93</b>	<b>222</b>	<b>516</b>	<b>1223</b>	<b>246</b>	<b>140</b>	<b>120</b>	<b>192</b>	<b>175</b>	<b>132</b>	<b>3704</b>
2020/21	Male	51	145	107	49	92	229	513	112	60	56	81	69	49	1613
	Female	51	118	88	50	87	201	547	99	58	53	69	60	48	1529
	<b>Total</b>	<b>102</b>	<b>263</b>	<b>195</b>	<b>99</b>	<b>179</b>	<b>430</b>	<b>1060</b>	<b>211</b>	<b>118</b>	<b>109</b>	<b>150</b>	<b>129</b>	<b>97</b>	<b>3142</b>
2021/22	Male	47	110	85	52	82	191	457	91	42	63	83	53	64	1420
	Female	37	84	98	55	77	178	447	90	36	55	81	58	57	1353
	<b>Total</b>	<b>84</b>	<b>194</b>	<b>183</b>	<b>107</b>	<b>159</b>	<b>369</b>	<b>904</b>	<b>181</b>	<b>78</b>	<b>118</b>	<b>164</b>	<b>111</b>	<b>121</b>	<b>2773</b>
2022/23	Male	51	123	78	54	82	242	572	117	55	57	83	55	65	1634
	Female	26	124	77	45	98	247	544	111	58	51	79	77	66	1603
	<b>Total</b>	<b>77</b>	<b>247</b>	<b>155</b>	<b>99</b>	<b>180</b>	<b>489</b>	<b>1116</b>	<b>228</b>	<b>113</b>	<b>108</b>	<b>162</b>	<b>132</b>	<b>131</b>	<b>3237</b>
2023/24	Male	49	133	72	39	85	210	493	118	66	62	69	56	27	1479
	Female	32	129	76	36	88	230	516	97	65	49	60	55	27	1460
	<b>Total</b>	<b>81</b>	<b>262</b>	<b>148</b>	<b>75</b>	<b>173</b>	<b>440</b>	<b>1009</b>	<b>215</b>	<b>131</b>	<b>111</b>	<b>129</b>	<b>111</b>	<b>54</b>	<b>2939</b>

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**Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines**

**Table 13: Average Size of Early Childhood Centre by Sex and District 2016/17 to 2023/24**

<b>Year</b>	<b>District</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>Average</b>
	<b>Locations</b>	<b>North of Overland</b>	<b>Langley Park, Georgetown &amp; Dickson</b>	<b>Byrea, South Rivers to New Grounds</b>	<b>Greggs and Lowmans Windward</b>	<b>Marriaqua &amp; Richland Park</b>	<b>Brighton Belmont Gomea Fairhall</b>	<b>Kingstown</b>	<b>Questelles, Clare Valley to Buccament</b>	<b>Layou</b>	<b>Barroual lie to Spring</b>	<b>Rose Bank to Fitz Hughes</b>	<b>Northern Grenadine s (Bequia &amp; Mustique</b>	<b>Sothorn Grenadine s (Canouan to Union Is.)</b>	
<b>2016/17</b>	<b>Male</b>	11	24	11	11	13	15	16	12	16	12	11	14	11	14
	<b>Female</b>	14	23	12	12	16	16	17	10	14	11	10	15	12	14
	<b>Overall Average</b>	25	47	23	23	29	31	33	22	30	23	20	29	23	28
<b>2017/18</b>	<b>Male</b>	10	22	8	15	15	15	18	11	16	10	11	17	11	14
	<b>Female</b>	12	22	10	15	16	15	18	9	20	11	11	14	13	14
	<b>Overall Average</b>	21	44	18	30	30	30	36	19	36	21	22	31	25	28
<b>2018/19</b>	<b>Male</b>	11	23	10	11	20	16	17	11	21	15	10	19	13	15
	<b>Female</b>	11	25	12	15	19	14	19	10	27	12	11	14	14	16
	<b>Overall Average</b>	22	48	22	26	39	30	36	20	48	27	21	33	27	31
<b>2019/20</b>	<b>Male</b>	10	23	12	11	18	15	18	9	21	13	12	19	12	15
	<b>Female</b>	11	24	10	13	20	15	19	9	25	11	9	16	10	15
	<b>Overall Average</b>	21	46	21	23	37	30	37	18	47	24	21	35	22	29
<b>2020/21</b>	<b>Male</b>	10	21	12	12	13	14	18	9	20	11	9	14	8	13
	<b>Female</b>	10	17	10	13	13	13	19	8	19	11	8	12	8	12
	<b>Overall Average</b>	20	38	22	25	26	27	37	16	39	22	17	26	16	25
<b>2021/22</b>	<b>Male</b>	9	16	9	13	9	12	19	7	14	13	9	11	11	12
	<b>Female</b>	7	12	10	14	10	11	15	7	12	11	9	12	10	11
	<b>Overall Average</b>	17	28	18	27	19	23	31	14	26	24	18	22	20	22
<b>2022/23</b>	<b>Male</b>	10	18	8	14	9	14	20	8	18	11	9	11	11	12
	<b>Female</b>	5	18	8	11	14	15	19	8	19	10	9	15	11	12
	<b>Overall Average</b>	15	35	16	25	23	29	35	16	38	22	18	26	22	25
<b>2023/24</b>	<b>Male</b>	10	18	7	10	11	12	17	8	22	12	8	11	5	12
	<b>Female</b>	6	19	8	9	13	14	18	7	22	10	7	11	5	11
	<b>Overall Average</b>	16	37	15	19	24	26	35	15	44	22	14	22	9	23

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## Early Childhood Education (Day Care and Pre-School Centres) In St. Vincent and the Grenadines

**Table 14 : Enrolment in Early Childhood Centres, 2012/13 to 2023/24**

<b>Year</b>	<b>Population 0-4</b>	<b>Enrolment</b>	<b>Percentage</b>
2012/13	8709	4263	<b>48.95</b>
2013/14	8716	3599	<b>41.29</b>
2014/15	8723	3342	<b>38.31</b>
2015/16	8730	3487	<b>39.94</b>
2016/17	8736	3564	<b>40.80</b>
2017/18	8694	3655	<b>42.04</b>
2018/19	8750	3919	<b>44.79</b>
2019/20	8757	3704	<b>42.30</b>
2020/21	8764	3142	<b>35.85</b>
2021/22	8733	2773	<b>31.75</b>
2022/23	8742	3237	<b>37.03</b>
2023/24	8752	2939	<b>33.58</b>

**\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.**

**Figure 11 : Population (0-4 years old) and Enrolment in Early Childhood Centres from 2012/13 to 2023/24**

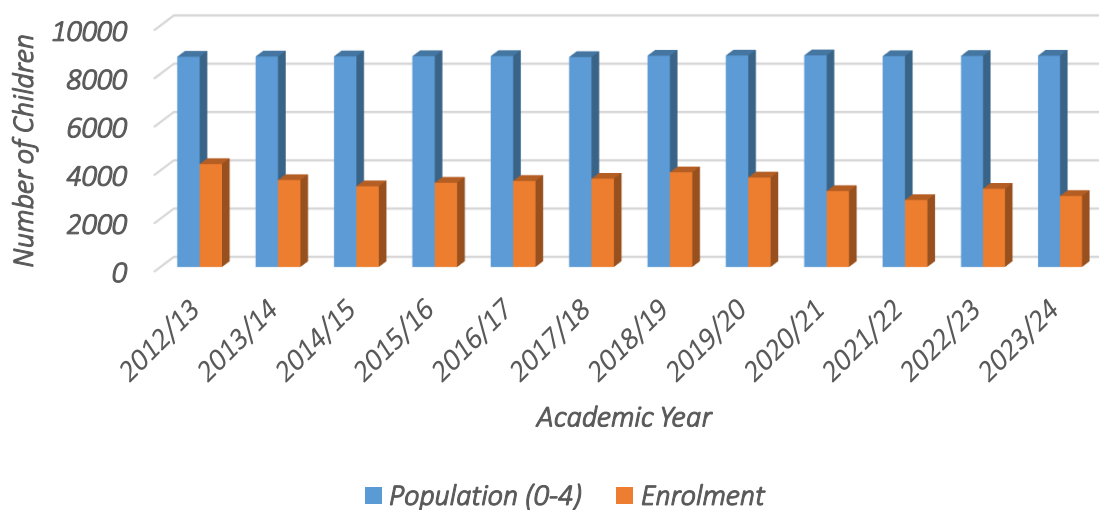


Table 15: Child/Caregiver Ratios in Early Childhood Centres by Pre-School Districts, 2012/13 to 2023/24

District	Locations	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Average Child/ Care Giver Ratio, by District 2012/13 to 2023/24
1	North of Overland	10	11	6	6	9	6	7	6	6	8	7	5	7
2	Langley Park, Georgetown & Dickson	12	9	8	9	10	12	9	11	10	9	9	11	10
3	Byrea, South Rivers to New Grounds	9	7	8	7	8	9	6	6	9	10	8	8	8
4	Greggs and Lowmans Windward	12	7	8	8	6	11	6	7	8	8	7	5	8
5	Marriaqua & Richland Park	13	11	8	7	11	12	8	10	10	8	8	7	9
6	Brighton, Belmont, Gomea, Fairhall	10	8	6	7	8	7	7	7	8	8	10	8	8
7	Kingstown	10	8	7	7	7	7	7	8	8	7	9	9	8
8	Questelles, Clare Valley to Buccament	8	8	6	7	7	7	7	7	8	9	9	7	8
9	Layout	14	12	8	8	8	9	11	13	12	11	14	15	11
10	Barrouallie to Spring	13	9	9	10	9	8	8	8	12	24	8	7	10
11	Rose Bank to Fitz Hughes	10	10	6	6	7	8	6	7	9	9	9	7	8
12	Northern Grenadines (Bequia & Mustique	15	9	9	10	10	10	10	10	8	7	9	9	10
13	Sothorn Grenadines (Canouan to Union Is.)	8	8	6	6	8	11	9	7	7	9	9	8	8
Average Child/ Care Giver Ratio		11	9	7	7	8	9	8	8	9	10	9	8	9

\*\* Please note that the data presented reflects only the institutions that completed the Annual School Questionnaire at the time of publication. It may not represent the full set of institutions or their most up-to-date information.



*Districts and Locations: The table includes data for 13 districts, listing notable locations within each.*

*Time Period: The data spans 12 years, from 2012/13 to 2023/24.*

*Child/Caregiver Ratios:*

- *Represents the average number of children assigned to one caregiver.*
- *Varies across districts and years.*

*Average Ratios: Averages for all districts are summarized at the bottom for each year.*

---

**Variation Across Districts:**

- o Districts like North of Overland (District 1), Langley Park, Georgetown and Dickson (District 3) and Kingstown show consistently lower child/caregiver ratios, indicating potentially smaller class sizes or better staffing.*
- o Conversely, districts such as Layou (District 9) and Barrouallie to Spring (District 10) show consistently higher ratios, suggesting a higher workload for caregivers in these areas.*

*Changes Over Time:*

- o Ratios generally decrease over time in most districts, reflecting potential improvements in caregiver availability or enrollment patterns. For instance:*

*District 1, the ratio drops from 10 in 2012/13 to 5 in 2023/24.*

- o The average child/caregiver ratio shows an overall decline from 11 in 2012/13 to 8 in 2023/24, indicating a general improvement in the distribution of caregivers.*

*District-Specific Observations:*

- o Some districts, like Kingstown (District 7), exhibit consistent ratios (mostly 7 children per caregiver), suggesting stable enrollment and staffing conditions.*
- o Northern Grenadines (District 12) shows a significant improvement, dropping from 15 to 9 over the years.*
- o Disparities: The ratios indicate notable disparities between districts. For example, in 2023/24: District 1 has a ratio of 5, while District 9 has a ratio of 15.*
- o The decrease in average ratios suggests successful efforts to recruit caregivers or manage enrollment in recent years.*
- o The overall decline in average ratios suggests that policies aimed at improving early childhood education resources may have been effective.*
- o Persistent disparities, however, point to the need for localized strategies.*
- o Since the data includes only institutions completing the questionnaire, it may not fully represent the state of early childhood education across all districts.*

## ***Primary Education***

*This segment of the Education Statistical Digest presents data and insights on primary education in St. Vincent and the Grenadines. According to the International Standard Classification of Education (ISCED) by UNESCO, primary education (ISCED Level 1) is designed to equip students with fundamental skills in reading, writing, and mathematics, laying a crucial foundation for further learning and comprehension in key areas of knowledge.*

*For the 2023-24 academic year, 64 out of 67 institutions offering primary education in St. Vincent and the Grenadines provided the requested data at the time of publication. A total of 11,481 students were enrolled across these institutions, with a nearly equal distribution between males and females: 5,840 boys (approximately 50.87%) and 5,641 girls (around 49.13%).*

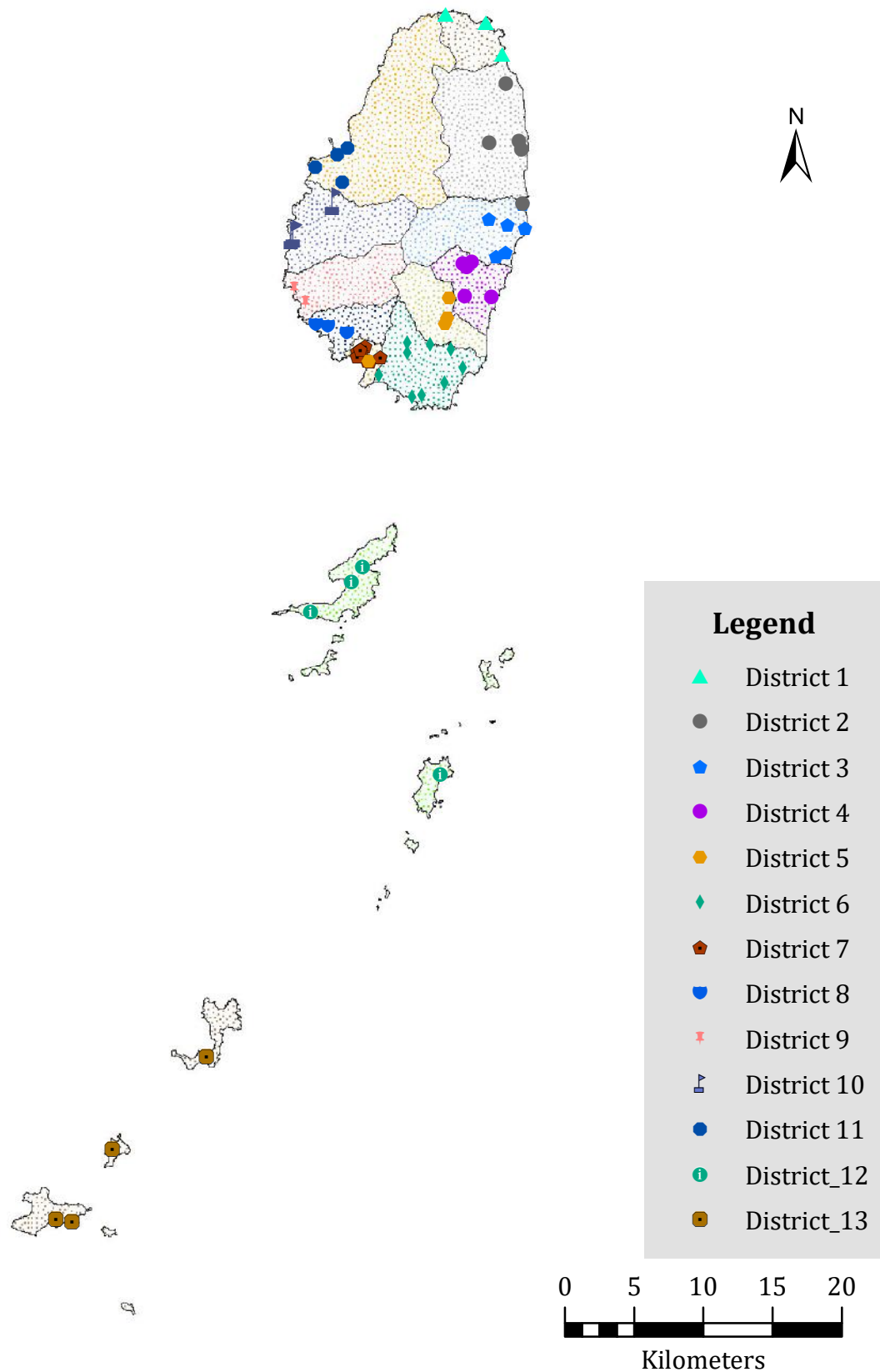
*The majority of primary education students (10,112) are enrolled in government-owned or public schools, which account for 57 of the 67 primary institutions. Meanwhile, 1,369 students are enrolled in private or government-assisted schools, which constitute 10 institutions.*

*The dropout rate at the primary level remains impressively low, with fewer than 1% of students leaving before completing their education. Similarly, the proportion of students repeating a grade is relatively low, with just over 1% (128 students) recorded as repeaters. It is worth noting that males represent a disproportionately higher share of repeaters compared to females at every grade level, except in Grades 1 and 6.*

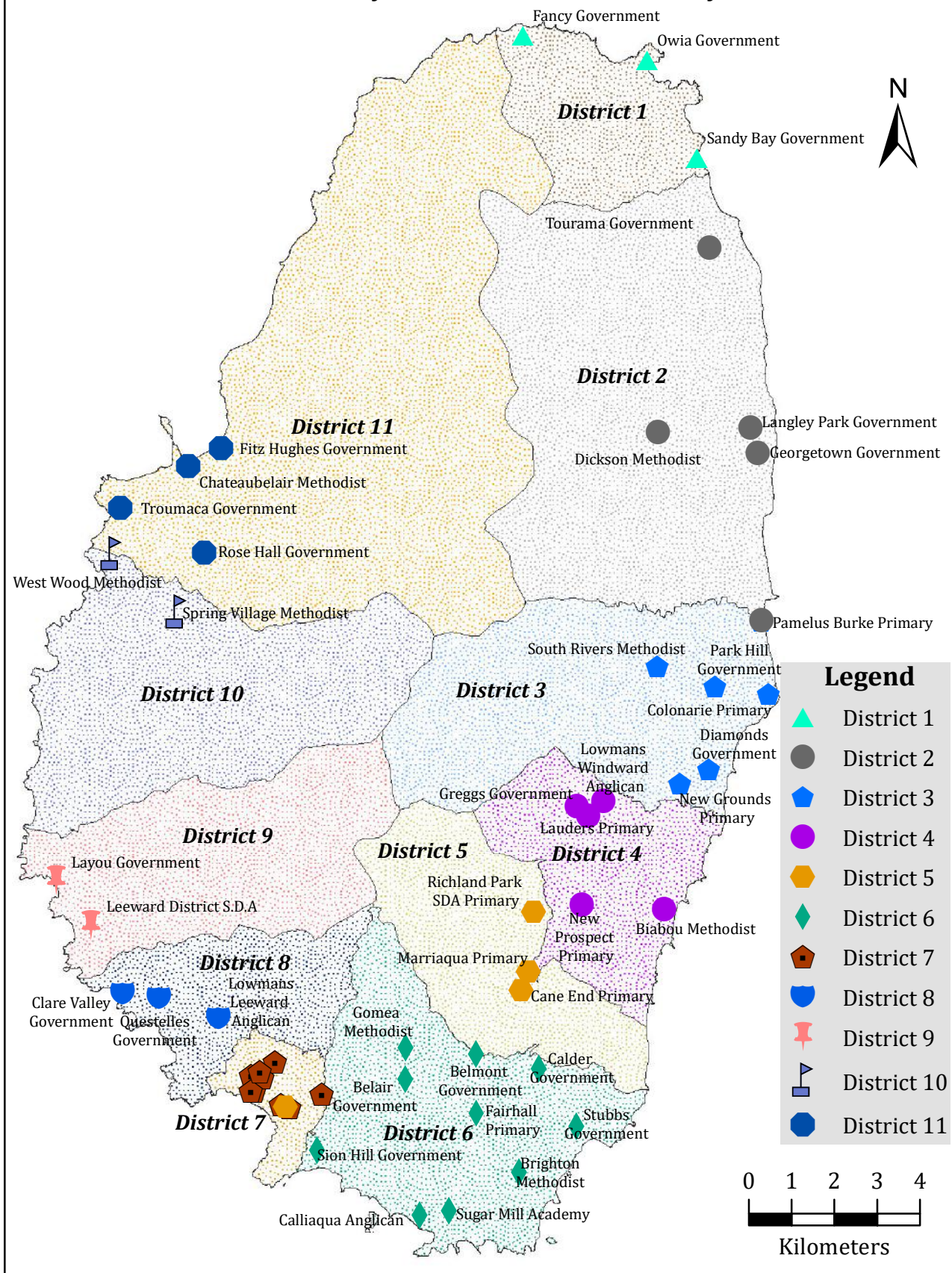
*In terms of staffing, the primary schools employ 1,018 teachers. Of these, 118 (around 11.59%) are male, and 900 (approximately 88.41%) are female. Notably, over 75% of the teaching staff (777 teachers) have undergone formal pedagogical training, equipping them with the necessary skills to deliver quality education.*

*The government continues to demonstrate its commitment to primary education by allocating a budget of \$56,106,812 specifically for pre-primary and primary education. In addition, the government is increasing opportunities for both pre-service and in-service teacher training, ensuring that educators possess the requisite pedagogical and professional knowledge to effectively teach and meet the evolving needs of students.*

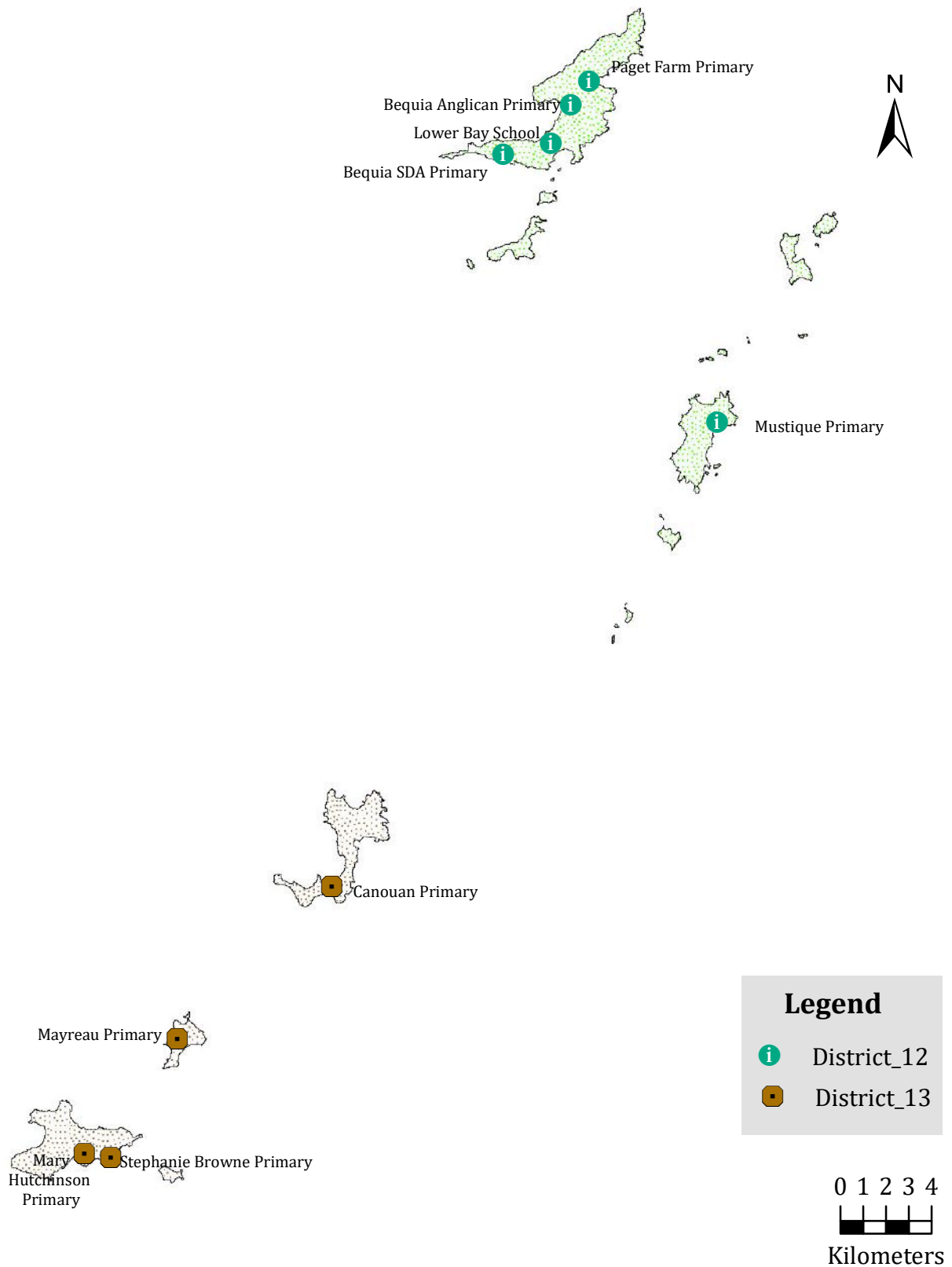
## Location of Primary Schools in St. Vincent and the Grenadines by District



# Location of Primary Schools in St. Vincent by District



## Location of Primary Schools in the Grenadines by District



Primary Schools In St. Vincent and the Grenadines

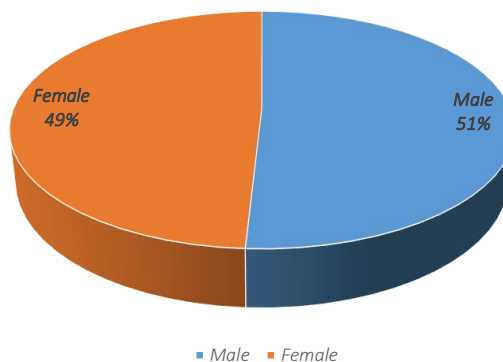
**Table 16: Number of Schools, Enrolment, Number of Teachers, Expenditure, Average School Enrolment Size, Pupil/Teacher Ratio, Average Number of Teacher per School and Unit Expenditure per Pupil, 2011/12 to 2023/24**

Academic Year	Number of Schools	Enrolment	Number of Teachers	Total Expenditure in Million EC\$	Average School Enrolment Size	Pupil/Teacher Ratio	Average Number of Teachers Per School	Expenditure Per Pupil in EC\$
2011/12	68	13811	877	39.5	203	16	13	2860
2012/13	68	13609	890	38.7	200	15	13	2844
2013/14	68	13427	856	40.0	197	16	13	2979
2014/15	68	13363	871	43.3	197	15	13	3240
2015/16	68	13173	908	40.9	194	15	13	3105
2016/17	68	13026	905	45.0	192	14	13	3455
2017/18	68	13194	917	44.9	194	14	13	3403
2018/19	68	12962	905	46.0	191	14	13	3549
2019/20	68	13029	931	48.4	192	14	14	3715
2020/21	67	12865	952	50.1	192	14	14	3894
2021/22	67	12451	972	51.5	186	13	15	4136
2022/23	67	12163	980	52.1	182	12	15	4283
2023/24*	67	11481	1018	56.1	171	11	15	4886

**Table 17: Enrolment in Primary Schools by Sex, 2011/12 to 2023/24**

Year	Enrolment	Number of Boys	Number of Girls	% of Boys	% of Girls
2011/12	13811	7114	6697	51.51	48.49
2012/13	13609	7058	6551	51.86	48.14
2013/14	13427	6892	6535	51.33	48.67
2014/15	13363	6837	6526	51.16	48.84
2015/16	13173	6732	6441	51.10	48.90
2016/17	13026	6639	6387	50.97	49.03
2017/18	13194	6685	6509	50.67	49.33
2018/19	12962	6615	6347	51.03	48.97
2019/20	13029	6591	6438	50.59	49.41
2020/21	12865	6532	6333	50.77	49.23
2021/22	12451	6279	6172	50.43	49.57
2022/23	12163	6140	6023	50.48	49.52
2023/24*	11481	5840	5641	50.87	49.13

**Figure 12: Enrolment Distribution of Male and Female Primary School Students 2023/24**



\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information. \*



*Primary Schools In St. Vincent and the Grenadines*

**Table 18: Total Student Leavers at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2011/12	13811	51		51	0.37
2012/13	13609	57		57	0.42
2013/14	13427	15	69	84	0.63
2014/15	13363	31	48	79	0.59
2015/16	13173	7	51	58	0.44
2016/17	13026	3	66	69	0.53
2017/18	13194	7	52	59	0.45
2018/19	12962	5	71	76	0.59
2019/20	13029	16	38	54	0.41
2020/21	12865	9	30	39	0.30
2021/22	12451	10	76	86	0.69
2022/23	12163	7	65	72	0.59
2023/24*	11481	11	65	76	0.66

**Table 19: Male Student Leavers at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Male Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2011/12	7114	31		31	0.44
2012/13	7058	33		33	0.47
2013/14	6892	9	32	41	0.59
2014/15	6836	19	29	48	0.70
2015/16	6732	3	26	29	0.43
2016/17	6639	1	38	39	0.59
2017/18	6685	3	25	28	0.42
2018/19	6615	3	37	40	0.60
2019/20	6591	10	25	35	0.53
2020/21	6532	5	18	23	0.35
2021/22	6279	4	42	46	0.73
2022/23	6140	5	28	33	0.54
2023/24*	5840	1	33	34	0.58

**Table 20: Female Student Leavers at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Female Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2011/12	6697	20		20	0.30
2012/13	6551	24		24	0.37
2013/14	6535	6	37	43	0.66
2014/15	6527	12	19	31	0.47
2015/16	6441	4	25	29	0.45
2016/17	6387	2	28	30	0.47
2017/18	6509	4	27	31	0.48
2018/19	6347	2	34	36	0.57
2019/20	6438	6	13	19	0.30
2020/21	6333	4	12	16	0.25
2021/22	6172	6	34	40	0.65
2022/23	6023	2	37	39	0.65
2023/24*	5641	10	32	42	0.74

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

*Primary Schools In St. Vincent and the Grenadines*

**Table 21: Total Number of Dropouts at the Primary School Level by Grade, 2011/12 to 2023/24**

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	1	5	8	8	10	9	10	51	0.37
2012/13	7	11	12	11	8	3	5	57	0.42
2013/14	2	0	3	2	3	2	3	15	0.11
2014/15	5	4	8	1	6	2	5	31	0.23
2015/16	3	1	0	1	0	1	1	7	0.05
2016/17	0	1	2	0	0	0	0	3	0.02
2017/18	4	2	0	0	0	1	0	7	0.05
2018/19	1	1	1	0	1	0	1	5	0.04
2019/20	3	2	3	1	2	3	2	16	0.12
2020/21	2	0	0	5	1	1		9	0.07
2021/22	3	4	0	0	0	0	3	10	0.08
2022/23	0	3	0	1	1	2	0	7	0.06
2023/24*	4	1	1	1	0	4	0	11	0.10

**Table 22: Number of Male Dropouts at the Primary School Level by Grade, 2011/12 to 2023/24**

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	1	2	5	7	6	5	5	31	0.44
2012/13	5	6	5	8	5	2	2	33	0.47
2013/14	1	0	1	1	2	1	3	9	0.13
2014/15	4	3	2	1	4	2	3	19	0.28
2015/16	0	0	0	1	0	1	1	3	0.04
2016/17	0	0	1	0	0	0	0	1	0.02
2017/18	0	2	0	0	0	1	0	3	0.04
2018/19	0	1	1	0	0	0	1	3	0.05
2019/20	2	1	3	1	1	1	1	10	0.15
2020/21	2	0	0	1	1	1	0	5	0.08
2021/22	0	2	0	0	0	0	2	4	0.06
2022/23	0	1	0	1	1	2	0	5	0.08
2023/24*	1	0	0	0	0	0	0	1	0.02

**Table 23: Number of Female Dropouts at the Primary School Level by Grade, 2011/12 to 2023/24**

Year	Dropouts by Grade							Total Dropouts	% Dropouts
	K	G1	G2	G3	G4	G5	G6		
2011/12	0	3	3	1	4	4	5	20	0.30
2012/13	2	5	7	3	3	1	3	24	0.37
2013/14	1	0	2	1	1	1	0	6	0.09
2014/15	1	1	6	0	2	0	2	12	0.18
2015/16	3	1	0	0	0	0	0	4	0.06
2016/17	0	1	1	0	0	0	0	2	0.03
2017/18	4	0	0	0	0	0	0	4	0.06
2018/19	1	0	0	0	1	0	0	2	0.03
2019/20	1	1	0	0	1	2	1	6	0.09
2020/21	0	0	0	4	0	0	0	4	0.06
2021/22	3	2	0	0	0	0	1	6	0.10
2022/23	0	2	0	0	0	0	0	2	0.03
2023/24*	3	1	1	1	0	4	0	10	0.18

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information. \*



**Table 24: Number of Repeaters at the Primary School Level by Grade and Gender, 2023/24**

Grade	Repeaters by Grade							Total Repeaters	% Repeaters
	K	G1	G2	G3	G4	G5	G6		
Male	38	7	10	6	9	13	1	84	1.44
Female	15	8	5	4	7	5	0	44	0.78
<b>Total</b>	<b>53</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>16</b>	<b>18</b>	<b>1</b>	<b>128</b>	<b>1.11</b>

**Observations:**

**Early Education**

The high number of repeaters in Grade K suggests that early education may face challenges, particularly for male students, in terms of readiness or transition to formal schooling.

**Gender Distribution of Repeaters**

Males account for a significantly higher proportion of repeaters compared to females in every grade level except for Grades 1 and 6.

Male-to-Female Repeater Ratio: In total, for every female repeater, there are approximately 1.91 male repeaters.

In Grade K, the disparity is the most significant, with 38 male repeaters compared to 15 female repeaters, highlighting the larger gap in early education.

Grade 6 is the exception, where there are no female repeaters. This could indicate that fewer female students are being held back at this level.

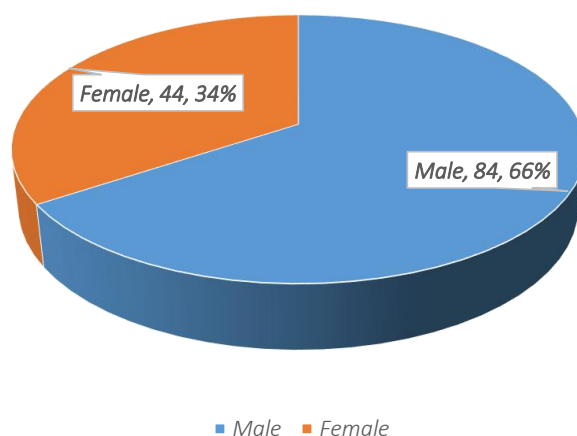
**Grade-Specific Trends**

In Grade 5 (G5) there is a notable difference between male (13) and female (5) repeaters. This could imply that Grade 5 is a particularly challenging year for male students.

Grade K (kindergarten) has a considerable number of repeaters (53 total). This could be a sign that students in the early years face difficulties transitioning, either due to age, developmental challenges, or readiness for formal education.

Grade 6, with only 1 male repeater and no female repeaters, indicates that most students make it to the end of the primary level, possibly due to additional support as they prepare for CPEA or fewer challenges at this stage.

**Figure 13: Number of Repeaters at the Primary School Level by Gender, 2023/24**



*Primary Schools In St. Vincent and the Grenadines*

**Table 25: Repetition Rate at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Total Enrolment</b>	<b>Total Repeaters</b>	<b>Repetition Rate</b>
2011/12	13811	677	5.07
2012/13	13609	605	4.38
2013/14	13427	352	2.59
2014/15	13363	374	2.79
2015/16	13173	302	2.26
2016/17	13026	377	2.86
2017/18	13194	272	2.09
2018/19	12962	282	2.14
2019/20	13029	200	1.54
2020/21	12865	121	0.93
2021/22	12451	282	2.19
2022/23	12163	226	1.82
2023/24*	11481	128	1.05

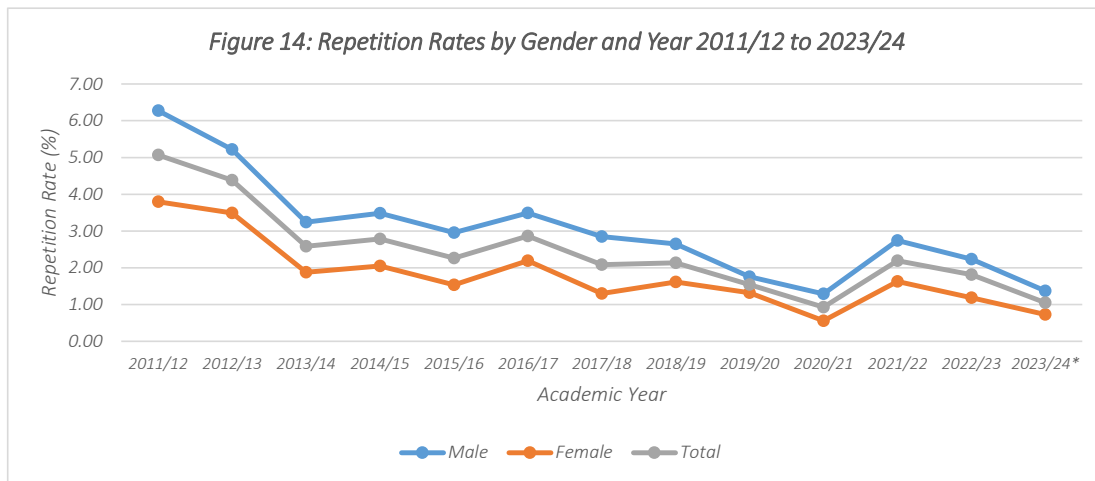
**Table 26: Male Repetition Rate at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Male Enrolment</b>	<b>Male Repeaters</b>	<b>Male Repetition Rate</b>
2011/12	7114	430	6.27
2012/13	7058	371	5.22
2013/14	6892	229	3.24
2014/15	6836	240	3.48
2015/16	6732	202	2.95
2016/17	6639	235	3.49
2017/18	6685	189	2.85
2018/19	6615	177	2.65
2019/20	6591	116	1.75
2020/21	6532	85	1.29
2021/22	6854	179	2.74
2022/23	6140	153	2.23
2023/24*	5840	84	1.37

**Table 27: Female Repetition Rate at the Primary School Level, 2011/12 to 2023/24**

<b>Year</b>	<b>Female Enrolment</b>	<b>Female Repeaters</b>	<b>Female Repetition Rate</b>
2011/12	6697	247	3.79
2012/13	6551	234	3.49
2013/14	6535	123	1.88
2014/15	6527	134	2.05
2015/16	6441	100	1.53
2016/17	6387	141	2.19
2017/18	6509	83	1.30
2018/19	6347	105	1.61
2019/20	6438	84	1.32
2020/21	6333	36	0.56
2021/22	6172	103	1.63
2022/23	6023	73	1.18
2023/24*	5641	44	0.73

## Primary Schools In St. Vincent and the Grenadines



### Observations:

Figure 14 illustrates the Repetition Rates by Gender and Year from 2011/12 to 2023/24. The lines represent the rates for Males (blue), Females (orange), and the Total (grey), expressed as percentages.

#### Description

##### 1. General Trends:

- o There is a downward trend in repetition rates for all categories (Male, Female, Total) over the 13-year period.
- o Rates start higher in 2011/12 and gradually decrease, reaching their lowest points around 2020/21.

##### 2. Male and Female Rates:

- o Male repetition rates are consistently higher than female rates across all years.
- o The gap between male and female rates narrows slightly over time but remains present.

##### 3. Total Repetition Rate:

- o The total repetition rate follows a pattern between the male and female lines, reflecting the weighted contribution of both genders.

##### 4. Notable Features:

- o A sharp decline is visible from 2011/12 to 2013/14.
- o After a period of relative stability, there is a minor increase in repetition rates for all categories in 2021/22.
- o From 2021/22 onward, rates decline again, with 2023/24 showing some of the lowest values.

#### Discussion

##### 1. Steady Decline:

- o The consistent decrease in repetition rates over the years suggests improvements in education systems, student performance, or policy changes (e.g., better teaching methods or intervention programs).

##### 2. Gender Differences:

- o The consistently higher rates for males may indicate disparities in learning challenges or engagement between genders. It could reflect differences in social or educational support structures.

##### 3. 2021/22 Spike:

- o The increase in repetition rates during 2021/22 might correlate with external disruptions, such as the volcanic eruptions and COVID-19 pandemic, which could have impacted education continuity and student performance.

##### 4. Low Rates in 2023/24:

- o The decline to near-historic lows in 2023/24 is encouraging, suggesting ongoing improvements.

#### Analysis

##### 1. Male Repetition Rate:

- o Males exhibit the steepest decline in the earlier years, suggesting early interventions were particularly effective for this group, for example, targeted policy changes, improvements in the school environment (addressing broader issues like discipline, attendance, or classroom dynamics that disproportionately affected boys), and better identification of learning challenges.

- o However, their consistently higher rates highlight a need for gender-specific strategies to close the gap.

##### 2. Female Repetition Rate:

- o Females show more stability with a less pronounced gap between peaks and troughs.
- o The relatively lower rates might suggest better engagement or fewer barriers to success for female students.

##### 3. Volcanic Eruptions and COVID-19 Impact (2021/22):

- o The spike in 2021/22 could serve as a marker for the volcanic eruptions and pandemic's long-term effects on student outcomes, such as learning loss or interruptions.

## Primary Schools In St. Vincent and the Grenadines

**Table 28: Percentage Share of Male and Female Repeaters at the Primary School Level, 2011/12 to 2023/24**

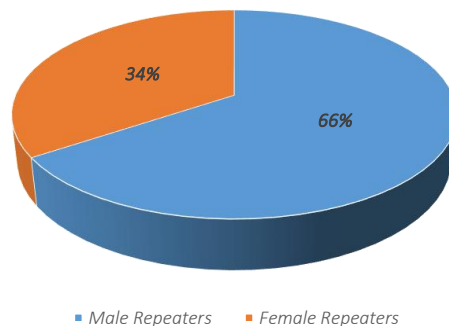
Year	Total	Male Repeaters	Female Repeaters	% Male Repeaters	% Female
2011/12	677	430	247	63.52	36.48
2012/13	605	371	234	61.32	38.68
2013/14	352	229	123	65.06	34.94
2014/15	374	240	134	64.17	35.83
2015/16	302	202	100	66.89	33.11
2016/17	377	236	141	62.60	37.40
2017/18	272	189	83	69.49	30.51
2018/19	282	177	105	62.77	37.23
2019/20	200	116	84	58.00	42.00
2020/21	121	85	36	70.25	29.75
2021/22	302	199	103	65.89	34.11
2022/23	226	153	73	67.70	32.30
2023/24*	128	84	44	65.63	34.38

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

### Observations:

- o A general decline is observed in the total number of repeaters over the years, from 677 in 2011/12 to 128 in 2023/24.
- o Significant drops are noticeable between certain years, such as from 2012/13 (605) to 2013/14 (352) and again from 2019/20 (200) to 2020/21 (121).
- o Male repeaters followed a similar trend, decreasing from 430 in 2011/12 to 84 in 2023/24. These figures represent the highest and lowest recorded numbers of male repeaters within the 2011/12 to 2023/24 period, with some fluctuations observed in between
- o Female repeaters follow a similar declining trend as total repeaters, dropping from 247 in 2011/12 to 44 in 2023/24.
  - o The lowest number of female repeaters (36) is recorded in 2020/21.
  - o The percentage fluctuates, with notable peaks in:
    - 2012/13: 38.68%
    - 2016/17: 37.40%
  - 2019/20: 42.00% (the highest recorded percentage)
  - o Declines occur in years such as:
    - 2017/18: 30.51% (the lowest recorded percentage)
    - 2020/21: 29.75%
- o By 2023/24, the percentage rises again to 34.38%, showing stabilization near the earlier values.
- o Female repeaters consistently form a significant minority of repeaters at the primary school level, with their share ranging from 29.75% to 42.00% over the years. While their proportion fluctuates, the trend indicates that female repeaters generally account for about one-third of all repeaters, with occasional increases to higher percentages in specific years, such as 2019/20 (42.00%). Despite this, male repeaters consistently represent the majority of repeaters across all years.

**Figure 15: Percentage of Male and Female Repeaters 2023/24**



**Table 29: Percentage of Repeaters by District at the Primary School Level, 2023/24**

	<i>District 1</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
1	<i>Fancy Government</i>	58	-	-
2	<i>Owia Government</i>	108	-	-
3	<i>Sandy Bay Government</i>	268	1	0.37
	<b>Total for District One</b>	<b>434</b>	<b>1</b>	<b>0.23</b>

	<i>District 2</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
4	<i>Tourama Government</i>	152	-	-
5	<i>Georgetown Government</i>	367	1	0.27
6	<i>Langley Park Government</i>	185	1	0.54
7	<i>Dickson Methodist</i>	88	-	-
8	<i>Pamelus Burke Primary</i>	155	2	1.29
	<b>Total for District Two</b>	<b>947</b>	<b>4</b>	<b>0.42</b>

	<i>District 3</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
9	<i>South Rivers Methodist</i>	149	1	0.67
10	<i>Park Hill Government</i>	127	8	6.30
11	<i>Diamonds Government</i>	86	2	2.33
12	<i>Colonaire Government</i>	113	1	0.88
13	<i>New Grounds Primary</i>	183	1	0.55
	<b>Total for District Three</b>	<b>658</b>	<b>13</b>	<b>1.98</b>

	<i>District 4</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
14	<i>Greggs Government</i>	124	1	0.81
15	<i>Lauders Primary</i>	112	1	0.89
16	<i>Lowmans Windward Anglican</i>	95	-	-
17	<i>New Prospect Primary</i>	43	-	-
18	<i>Biabou Methodist</i>	109	2	1.83
	<b>Total for District Four</b>	<b>483</b>	<b>4</b>	<b>0.83</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 29: Percentage of Repeaters by District at the Primary School Level, 2023/24 cont'd**

	<i>District 5</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
19	Argyle Primary	107	2	1.87
20	Cane End Primary	107	1	0.93
21	Marriaqua Government	221	1	0.45
22	Richland Park Government	167	3	1.80
23	Richland Park Seventh Day Adventist	146	6	4.11
	<b>Total for District Five</b>	<b>748</b>	<b>13</b>	<b>1.74</b>

	<i>District 6</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
24	Evesham Methodist	94	1	1.06
25	Stubbs Primary	154	1	0.65
26	Brighton Methodist	171	1	0.58
27	Calliaqua Anglican	317	7	2.21
28	Sion Hill Government	165	-	-
29	Gomea Methodist	138	7	5.07
30	Belmont Government	137	-	-
31	Belair Government	164	1	0.61
32	Fairhall Primary	241	3	1.24
33	Calder Government	61	3	4.92
34	Sugar Mill Academy	124	-	-
35	Summit School	2	-	-
	<b>Total for District Six</b>	<b>1768</b>	<b>24</b>	<b>1.36</b>

	<i>District 7</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
36	Kingstown Preparatory	824	-	-
37	Kingstown Anglican	...	...	...
38	Kingstown Government	432	1	0.23
39	Lodge Village Government	333	5	1.50
40	Dorsetshire Hill Government	61	2	3.28
41	C.W.Prescod	667	9	1.35
42	St. Mary's Roman Catholic	629	3	0.48
43	Windsor Primary	141	-	-
44	Petersville Primary	101	-	-
	<b>Total for District Seven</b>	<b>3188</b>	<b>20</b>	<b>0.63</b>

Table 29: Percentage of Repeaters by District at the Primary School Level, 2023/24 cont'd

	<i>District 8</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
45	Questelles Government	330	10	3.03
46	Clare Valley Government	147	4	2.72
47	Lowmans Leeward Anglican	370	-	-
	<b>Total for District Eight</b>	<b>847</b>	<b>14</b>	<b>1.65</b>

	<i>District 9</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
48	Buccament Government	110	-	-
49	Layou Government	240	2	0.83
50	Leeward District SDA	91	3	3.30
	<b>Total for District Nine</b>	<b>441</b>	<b>5</b>	<b>1.13</b>

	<i>District 10</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
51	Barrouallie Anglican	173	2	1.16
52	Barrouallie Government	306	4	1.31
53	Spring Village Methodist	85	-	-
	<b>Total for District Ten</b>	<b>564</b>	<b>6</b>	<b>1.06</b>

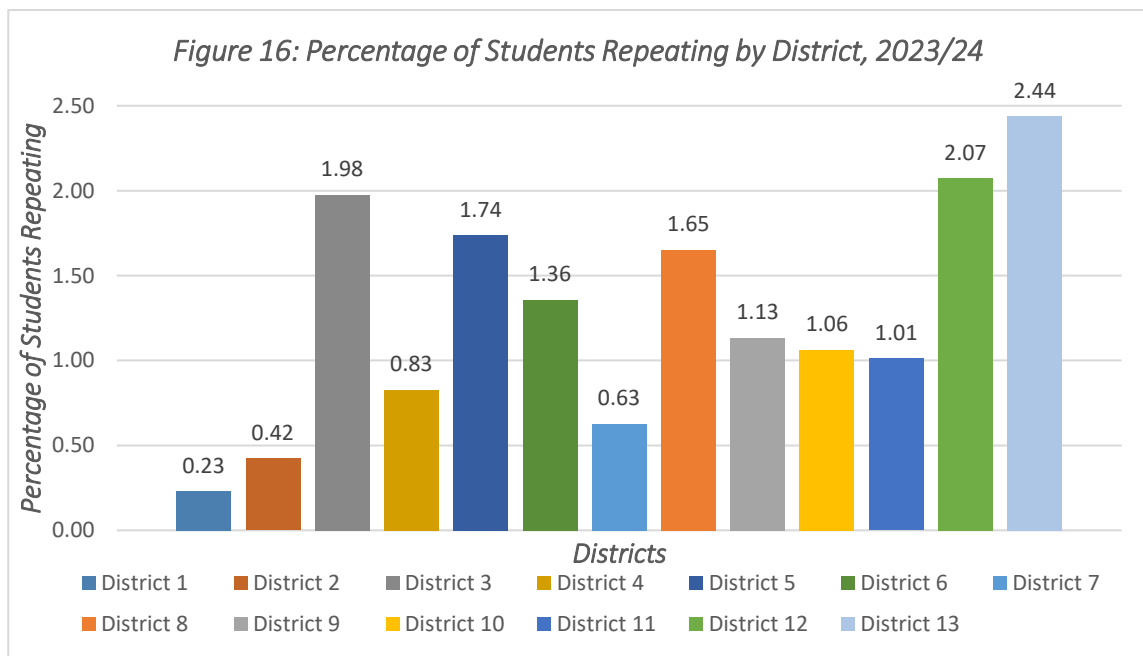
	<i>District 11</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
54	West Wood Methodist	...	...	...
55	Troumaca Government	152	-	-
56	Rose Hall Government	71	-	-
57	Chateaubelair Methodist	229	2	0.87
58	Fitz Hughes Government	141	4	2.84
	<b>Total for District Eleven</b>	<b>593</b>	<b>6</b>	<b>1.01</b>

	<i>District 12</i>	<i>Enrolment</i>	<i>Total Repeaters</i>	<i>% Repeaters</i>
59	Bequia Anglican Primary	213	3	1.41
60	Paget Farm Government	134	5	3.73
61	Bequia Seventh Day Adventist Primary	74	2	2.70
62	Lower Bay School	45	-	-
63	Mustique Primary	16	-	-
	<b>Total for District Twelve</b>	<b>482</b>	<b>10</b>	<b>2.07</b>

Table 29: Percentage of Repeaters by District at the Primary School Level, 2023/24 cont'd

	District 13	Enrolment	Total Repeaters	% Repeaters
64	Mayreau Primary	43	1	2.33
65	Canouan Primary	187	5	2.67
66	Stephanie Browne Primary	...	...	...
67	Mary Hutchinson Primary	98	2	2.04
	<b>Total for District Thirteen</b>	<b>328</b>	<b>8</b>	<b>2.44</b>
	<b>National Total</b>	<b>11481</b>	<b>128</b>	<b>1.11</b>

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*



**Observations:**

- o District 13 exhibits the highest repetition rate at 2.44%, significantly higher than most other districts.
- o District 12 has the second highest repetition rate (2.07 %)
- o District 1 has the lowest repetition rate at 0.23%, suggesting fewer challenges related to student retention in this district.
- o District 2, District 4, and District 7 show relatively low repetition rates, all below 1%.
- o Districts 3 and 5 also cluster near each other with rates of 1.98% and 1.74%, indicating comparable challenges.



**Table 29: Summary of Repeaters by District at the Primary School Level, 2023/24**

Primary Schools	District												
	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Enrolment</b>	434	947	658	483	748	1768	3188	847	441	564	593	482	328
<b>Total Repeaters</b>	1	4	13	4	13	24	20	14	5	6	6	10	8
<b>% Repeaters</b>	0.23	0.42	1.98	0.83	1.74	1.36	0.63	1.65	1.13	1.06	1.01	2.07	2.44

**Observations:**

- o District 7 has the highest enrolment (3188 students), significantly larger than other districts.
- o District 13 has the lowest enrolment (328 students), making it the least populated district in terms of student numbers.
- o District 6 has the highest absolute number of repeaters (24 students).
- o District 13, with a relatively smaller enrolment, has a relatively high percentage of repeaters (2.44%), even though the absolute number (8 students) is low.
- o District 1 has the lowest number of repeaters (1 student) and the smallest percentage (0.23%).
- o The percentage of repeaters varies widely across districts, ranging from 0.23% (District 1) to 2.44% (District 13).
- o District 13 stands out with the highest percentage of repeaters, followed by district 12.
- o Districts 3, 5, and 8 have % repeaters between 1.5 and 2 %.
- o District 7, despite its large enrolment, has a relatively low percentage of repeaters (0.63%), suggesting effective academic progress or other mitigating factors.

**Table 30: Primary Schools Ranked According to Size (Enrolment), 2023/24**

	<b>Schools with &lt;100 Pupils</b>	<b>Enrolment</b>
1	<i>Summit School</i>	2
2	<i>Mustique Primary</i>	16
3	<i>New Prospect Primary</i>	43
4	<i>Mayreau Primary</i>	43
5	<i>Lower Bay School</i>	45
6	<i>Fancy Government</i>	58
7	<i>Calder Government</i>	61
8	<i>Dorsetshire Hill Government</i>	61
9	<i>Rose Hall Government</i>	71
10	<i>Bequia Seventh Day Adventist Primary</i>	74
11	<i>Spring Village Methodist</i>	85
12	<i>Diamonds Government</i>	86
13	<i>Dickson Methodist</i>	88
14	<i>Leeward District SDA</i>	91
15	<i>Evesham Methodist</i>	94
16	<i>Lowmans Windward Anglican</i>	95
17	<i>Mary Hutchinson Primary</i>	98
	<b>Average Enrolment</b>	<b>65</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 30: Primary Schools Ranked According to Size (Enrolment), 2023/24 cont'd**

	<b>Schools with 100 to 199 Pupils</b>	<b>Enrolment</b>
18	Petersville Primary	101
19	Argyle Primary	107
20	Cane End Primary	107
21	Owia Government	108
22	Biabou Methodist	109
23	Buccament Government	110
24	Lauders Primary	112
25	Colonaire Government	113
26	Greggs Government	124
27	Sugar Mill Academy	124
28	Park Hill Government	127
29	Paget Farm Government	134
30	Belmont Government	137
31	Gomea Methodist	138
32	Windsor Primary	141
33	Fitz Hughes Government	141
34	Richland Park Seventh Day Adventist	146
35	Clare Valley Government	147
36	South Rivers Methodist	149
37	Tourama Government	152
38	Troumaca Government	152
39	Stubbs Primary	154
40	Pamelus Burke Primary	155
41	Belair Government	164
42	Sion Hill Government	165
43	Richland Park Government	167
44	Brighton Methodist	171
45	Barrouallie Anglican	173
46	New Grounds Primary	183
47	Langley Park Government	185
48	Canouan Primary	187
	<b>Average Enrolment</b>	<b>141</b>

Table 30: Primary Schools Ranked According to Size (Enrolment), 2023/24 cont'd

	<b>Schools with 200 to 299 Pupils</b>	<b>Enrolment</b>
49	Bequia Anglican Primary	213
50	Marriaqua Government	221
51	Chateaubelair Methodist	229
52	Layou Government	240
53	Fairhall Primary	241
54	Sandy Bay Government	268
	<b>Average Enrolment</b>	<b>235</b>

	<b>Schools with 300 to 399 Pupils</b>	<b>Enrolment</b>
55	Barrouallie Government	306
56	Calliaqua Anglican	317
57	Questelles Government	330
58	Lodge Village Government	333
59	Georgetown Government	367
60	Lowmans Leeward Anglican	370
	<b>Average Enrolment</b>	<b>337</b>

	<b>Schools with &gt; 400 Pupils</b>	<b>Enrolment</b>
61	Kingstown Government	432
62	St. Mary's Roman Catholic	629
63	C.W.Prescod	667
64	Kingstown Preparatory	824
	<b>Average Enrolment</b>	<b>576</b>

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information. \*

*Primary Schools In St. Vincent and the Grenadines*

**Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2023/24**

	<i>District 1</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
1	<i>Fancy Government</i>	58	36	22	62.07	37.93
2	<i>Owia Government</i>	108	51	57	47.22	52.78
3	<i>Sandy Bay Government</i>	268	144	124	53.73	46.27
	<b>Average</b>	<b>145</b>	<b>77</b>	<b>68</b>	<b>53.23</b>	<b>46.77</b>

	<i>District 2</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
4	<i>Dickson Methodist</i>	88	55	33	62.50	37.50
5	<i>Tourama Government</i>	152	78	74	51.32	48.68
6	<i>Pamelus Burke Primary</i>	155	80	75	51.61	48.39
7	<i>Langley Park Government</i>	185	100	85	54.05	45.95
8	<i>Georgetown Government</i>	367	170	197	46.32	53.68
	<b>Average</b>	<b>189</b>	<b>97</b>	<b>93</b>	<b>51.00</b>	<b>49.00</b>

	<i>District 3</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
9	<i>Diamonds Government</i>	86	36	50	41.86	58.14
10	<i>Colonaire Government</i>	113	63	50	55.75	44.25
11	<i>Park Hill Government</i>	127	81	46	63.78	36.22
12	<i>South Rivers Methodist</i>	149	85	64	57.05	42.95
13	<i>New Grounds Primary</i>	183	98	85	53.55	46.45
	<b>Average</b>	<b>132</b>	<b>73</b>	<b>59</b>	<b>55.17</b>	<b>44.83</b>

	<i>District 4</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
14	<i>New Prospect Primary</i>	43	24	19	55.81	44.19
15	<i>Lowmans Windward Anglican</i>	95	47	48	49.47	50.53
16	<i>Biabou Methodist</i>	109	49	60	44.95	55.05
17	<i>Lauders Primary</i>	112	59	53	52.68	47.32
18	<i>Greggs Government</i>	124	64	60	51.61	48.39
	<b>Average</b>	<b>97</b>	<b>49</b>	<b>48</b>	<b>50.31</b>	<b>49.69</b>

	<i>District 5</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
19	<i>Argyle Primary</i>	107	66	41	61.68	38.32
20	<i>Cane End Primary</i>	107	51	56	47.66	52.34
21	<i>Richland Park Seventh Day Adven</i>	146	78	68	53.42	46.58
22	<i>Richland Park Government</i>	167	88	79	52.69	47.31
23	<i>Marriaqua Government</i>	221	109	112	49.32	50.68
	<b>Average</b>	<b>150</b>	<b>78</b>	<b>71</b>	<b>52.41</b>	<b>47.59</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2023/24 cont'd**

	<i>District 6</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
24	<i>Summit School</i>	2	0	2	0.00	100.00
25	<i>Calder Government</i>	61	33	28	54.10	45.90
26	<i>Evesham Methodist</i>	94	51	43	54.26	45.74
27	<i>Sugar Mill Academy</i>	124	70	54	56.45	43.55
28	<i>Belmont Government</i>	137	63	74	45.99	54.01
29	<i>Gomea Methodist</i>	138	74	64	53.62	46.38
30	<i>Stubbs Primary</i>	154	68	86	44.16	55.84
31	<i>Belair Government</i>	164	85	79	51.83	48.17
32	<i>Sion Hill Government</i>	165	100	65	60.61	39.39
33	<i>Brighton Methodist</i>	171	90	81	52.63	47.37
34	<i>Fairhall Primary</i>	241	116	125	48.13	51.87
35	<i>Calliaqua Anglican</i>	317	162	155	51.10	48.90
	<b>Average</b>	<b>147</b>	<b>76</b>	<b>71</b>	<b>51.58</b>	<b>48.42</b>

	<i>District 7</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
36	<i>Dorsetshire Hill Government</i>	61	32	29	52.46	47.54
37	<i>Petersville Primary</i>	101	45	56	44.55	55.45
38	<i>Windsor Primary</i>	141	73	68	51.77	48.23
39	<i>Lodge Village Government</i>	333	167	166	50.15	49.85
40	<i>Kingstown Government</i>	432	215	217	49.77	50.23
41	<i>St. Mary's Roman Catholic</i>	629	261	368	41.49	58.51
42	<i>C.W.Prescod</i>	667	332	335	49.78	50.22
43	<i>Kingstown Preparatory</i>	824	365	459	44.30	55.70
44	<i>Kingstown Anglican</i>	...	...	...	...	...
	<b>Average</b>	<b>399</b>	<b>186</b>	<b>212</b>	<b>46.74</b>	<b>53.26</b>

	<i>District 8</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
45	<i>Clare Valley Government</i>	147	83	64	56.46	43.54
46	<i>Questelles Government</i>	330	170	160	51.52	48.48
47	<i>Lowmans Leeward Anglican</i>	370	207	163	55.95	44.05
	<b>Average</b>	<b>282</b>	<b>153</b>	<b>129</b>	<b>54.31</b>	<b>45.69</b>

	<i>District 9</i>	<i>Enrolment</i>	<i>Total Boys</i>	<i>Total Girls</i>	<i>Boys' Enrolment Distribution (%)</i>	<i>Girls' Enrolment Distribution (%)</i>
48	<i>Leeward District SDA</i>	91	52	39	57.14	42.86
49	<i>Buccament Government</i>	110	61	49	55.45	44.55
50	<i>Layou Government</i>	240	114	126	47.50	52.50
	<b>Average</b>	<b>147</b>	<b>76</b>	<b>71</b>	<b>51.47</b>	<b>48.53</b>

Table 31: Primary Schools Ranked According to Size (Enrolment), by District 2023/24 cont'd

	District 10	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
51	Spring Village Methodist	85	42	43	49.41	50.59
52	Barrouallie Anglican	173	96	77	55.49	44.51
53	Barrouallie Government	306	153	153	50.00	50.00
	<b>Average</b>	<b>188</b>	<b>97</b>	<b>91</b>	<b>51.60</b>	<b>48.40</b>

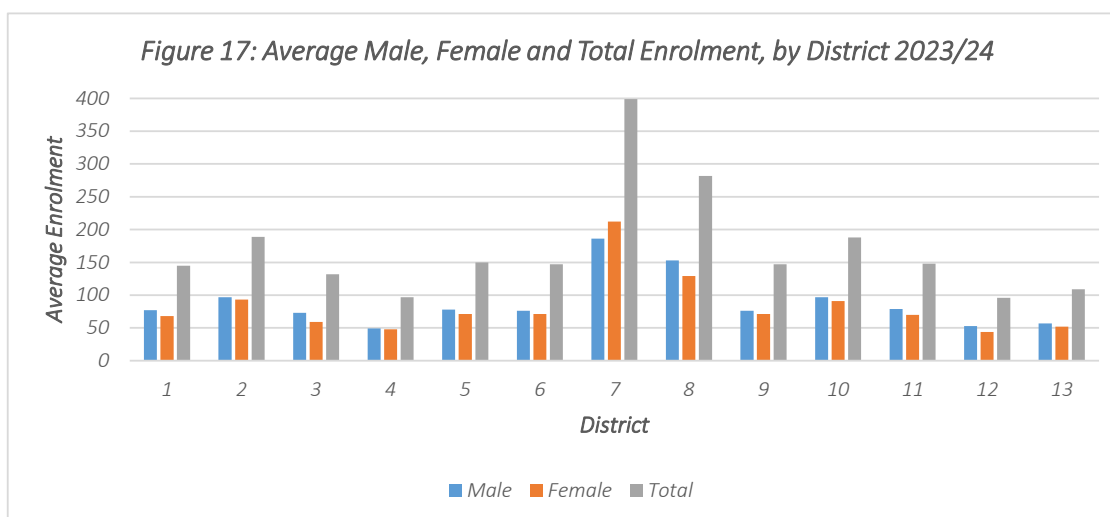
	District 11	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
54	Rose Hall Government	71	38	33	53.52	46.48
55	Fitz Hughes Government	141	77	64	54.61	45.39
56	Troumaca Government	152	78	74	51.32	48.68
57	Chateaubelair Methodist	229	121	108	52.84	47.16
58	West Wood Methodist	...	...	...	...	...
	<b>Average</b>	<b>148</b>	<b>79</b>	<b>70</b>	<b>52.95</b>	<b>47.05</b>

	District 12	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
59	Mustique Primary	16	9	7	56.25	43.75
60	Lower Bay School	45	25	20	55.56	44.44
61	Bequia Seventh Day Adventist Pri	74	43	31	58.11	41.89
62	Paget Farm Government	134	70	64	52.24	47.76
63	Bequia Anglican Primary	213	116	97	54.46	45.54
	<b>Average</b>	<b>96</b>	<b>53</b>	<b>44</b>	<b>54.56</b>	<b>45.44</b>

	District 13	Enrolment	Total Boys	Total Girls	Boys' Enrolment Distribution (%)	Girls' Enrolment Distribution (%)
64	Mayreau Primary	43	28	15	65.12	34.88
65	Mary Hutchinson Primary	98	42	56	42.86	57.14
66	Stephanie Browne Primary	...	...	...	...	...
67	Canouan Primary	187	101	86	54.01	45.99
	<b>Average</b>	<b>109</b>	<b>57</b>	<b>52</b>	<b>52.13</b>	<b>47.87</b>

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

Table 31: Primary Schools Enrolment, by District 2023/24



- The graph compares the average male enrolment, average female enrolment, and average total enrolment across districts.
  - Each district is represented along the x-axis, while the y-axis shows the average enrolment (number of students).
  - The bars are color-coded: blue for male enrolment, orange for female enrolment, and grey for total enrolment.
  - District 7, which comprises nine (9) schools in and around Kingstown, stands out with significantly higher enrolment figures for both male and female students, reflected visually by the comparatively tall bars, particularly the grey bar for average total enrolment. This suggests a larger or more populous district.
  - Districts 1-6 and Districts 8-13 show more consistent and moderate enrolment figures, with relatively smaller bars for both males and females compared to District 7.
  - Gender Balance: In most districts, male and female enrolments are relatively balanced, with only small differences between the blue and orange bars. This suggests that there is no significant gender disparity in enrolment across the majority of districts. However, there are some notable outliers:
    - In District 13 (Mayreau Primary), boys represent 65.12% of the enrolment.
    - In District 6 (Sion Hill Government), boys make up 60.61% of the enrolment.
    - In District 5 (Argyle Primary), boys account for 61.68% of the enrolment.
    - In District 3 (Park Hill Government), boys represent 63.78% of the enrolment.
    - In District 2 (Dickson Methodist), boys constitute 62.50% of the enrolment.
    - In District 1 (Fancy Government), boys make up 62.07% of the enrolment.
- The only primary school in any of the 13 districts where girls make up over 60% of the enrolment is Summit High School in District 6, with a total enrolment of just 2 students



Primary Schools In St. Vincent and the Grenadines

Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24

District 1	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
Fancy Government	27	3	9	31	4	8	58	7	8
Owia Government	45	3	15	63	4	16	108	7	15
Sandy Bay Government	99	6	17	169	8	21	268	14	19
<b>Total for District One</b>	<b>171</b>	<b>12</b>	<b>14</b>	<b>263</b>	<b>16</b>	<b>16</b>	<b>434</b>	<b>28</b>	<b>16</b>

For District 1, Fancy Government has the smallest average class sizes across both grade groups (9 for K–G2 and 8 for G3–G6). Its overall average class size for K–6 is 8, significantly smaller than the district average.

Sandy Bay Government has the largest average class sizes across all categories. The average class size is 17 for K–G2 and 21 for G3–G6, with an overall K–6 class size of 19. This indicates higher student density per class compared to other schools.

Distribution of Enrolment:

Sandy Bay Government has the highest total enrolment (268 students), more than double that of Fancy Government (58 students) and significantly larger than Owia Government (108 students).

The enrolment disparity across schools suggests population density differences within District 1.

District 2	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
Tourama Government	58	3	19	94	4	24	152	7	22
Georgetown Government	139	6	23	228	8	29	367	14	26
Langley Park Government	76	4	19	109	6	18	185	10	19
Dickson Methodist	32	3	11	56	4	14	88	7	13
Pamelus Burke Primary	64	4	16	91	5	18	155	9	17
<b>Total for District Two</b>	<b>369</b>	<b>20</b>	<b>18</b>	<b>578</b>	<b>27</b>	<b>21</b>	<b>947</b>	<b>47</b>	<b>20</b>

In District 2, Georgetown Government has the largest average class sizes across all categories: 23 for K–G2, 29 for G3–G6, and an overall K–6 class size of 26.

Dickson Methodist has the smallest class sizes, with 11 for K–G2, 14 for G3–G6, and a K–6 class size of 13. This suggests manageable class sizes and potentially more personalized teaching.

Other schools, such as Langley Park Government and Pamelus Burke Primary, have average class sizes closer to the district average.

Enrolment Trends:

Georgetown Government has the largest enrolment (367 students), representing nearly 39% of District 2's total enrolment (947 students).

Dickson Methodist has the smallest total enrolment (88 students), which is less than 10% of the district's total.

Langley Park Government, Tourama Government, and Pamelus Burke Primary have moderate enrolments, ranging from 152 to 185 students, with more balanced class sizes.

District-Wide Metrics:

District 2 has a total enrolment of 947 students across 47 classes, resulting in an overall average class size of 20 students per class.

Compared to District 1 (average K–6 class size of 16), on average, District 2 operates with larger class sizes.

*Primary Schools In St. Vincent and the Grenadines*

**Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24 cont'd**

<b>District 3</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
South Rivers Methodist	59	3	20	90	4	23	149	7	21
Park Hill Primary	53	3	18	74	4	19	127	7	18
Diamonds Government	40	3	13	46	4	12	86	7	12
Colonaire Government	45	3	15	68	4	17	113	7	16
New Grounds Primary	71	4	18	112	5	22	183	9	20
<b>Total for District Three</b>	<b>268</b>	<b>16</b>	<b>17</b>	<b>390</b>	<b>21</b>	<b>19</b>	<b>658</b>	<b>37</b>	<b>18</b>

For K–G2, average class sizes range from 13 at Diamonds Government to 20 at South Rivers Methodist. In G3–G6, class sizes are slightly larger, ranging from 12 at Diamonds Government to 23 at South Rivers Methodist. New Grounds Primary has the highest total enrolment at 183 students, while Diamonds Government has the smallest at 86. Four out of five schools have seven classes, while New Grounds Primary has nine. The total enrolment for District 3 is 658, with 37 classes and an overall average class size of 18 for K–6. Diamonds Government consistently has the smallest class sizes, while South Rivers Methodist has the largest, with an overall average of 21, exceeding the district average.

<b>District 4</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
Greggs Government	49	3	16	75	4	19	124	7	18
Lauders Primary	40	3	13	72	4	18	112	7	16
Lowmans Windward Anglican	45	3	15	50	4	13	95	7	14
New Prospect Primary	18	3	6	25	4	6	43	7	6
Biabou Methodist	43	3	14	66	4	17	109	7	16
<b>Total for District Four</b>	<b>195</b>	<b>15</b>	<b>13</b>	<b>288</b>	<b>20</b>	<b>14</b>	<b>483</b>	<b>35</b>	<b>14</b>

The total enrolment across all schools in the district is 483 students, distributed across 35 classes, resulting in an average class size of 14 students for all grades combined (K–G6). Greggs Government has the highest enrolment in Grade K–G2 with 49 students, while New Prospect Primary has the lowest at 18 students. For G3–G6, Greggs Government and Lauders Primary have the highest enrolments (75 and 72, respectively), while New Prospect Primary has the lowest at 25 students. The average class sizes for G3–G6 are generally larger than those for K–G2, except at Lowmans Windward Anglican, where the G3–G6 average (13) is smaller than the K–G2 average (15), and at New Prospect Primary, where the averages are equal (6). Each school has a total of 7 classes, split between 3 for K–G2 and 4 for G3–G6.

Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24 cont'd

District 5	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
Argyle Primary	45	3	15	62	4	16	107	7	15
Cane End Primary	38	3	13	69	4	17	107	7	15
Marriaqua Government	101	6	17	120	7	17	221	13	17
Richland Park Government	67	5	13	100	7	14	167	12	14
Richland Park Seventh Day Adventist	51	3	17	95	5	19	146	8	18
<b>Total for District Five</b>	<b>302</b>	<b>20</b>	<b>15</b>	<b>446</b>	<b>27</b>	<b>17</b>	<b>748</b>	<b>47</b>	<b>16</b>

District 5 has a total enrolment of 748 students across 47 classes, with an overall average class size of 16. Marriaqua Government has the highest enrolment (221 students) and the largest number of classes (13), while Argyle Primary and Cane End Primary have the lowest enrolment (107 students each). Kindergarten to Grade 2 enrolment totals 302 students, while Grades 3 to 6 enrolment is higher at 446 students. On average, class sizes for Grades 3 to 6 are slightly larger than those for Kindergarten to Grade 2, except at Marriaqua Government School, where the average class sizes are the same across both grade categories. Marriaqua Government and Richland Park Seventh-Day Adventist School have the highest average class sizes in K–G2 (17), while Richland Park Seventh-Day Adventist School has the largest average class sizes in G3–G6 (19).

District 6	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
Evesham Methodist	36	3	12	58	5	12	94	8	12
Stubbs Primary	60	3	20	94	4	24	154	7	22
Brighton Methodist	64	3	21	107	4	27	171	7	24
Calliaqua Anglican	123	6	21	194	8	24	317	14	23
Sion Hill Government	64	3	21	101	4	25	165	7	24
Gomea Methodist	61	3	20	77	4	19	138	7	20
Belmont Government	56	3	19	81	4	20	137	7	20
Belair Government	61	3	20	103	4	26	164	7	23
Fairhall Primary	103	6	17	138	8	17	241	14	17
Calder Government	28	3	9	33	4	8	61	7	9
Sugar Mill Academy	54	3	18	70	4	18	124	7	18
Summit School	1	1	1	1	1	1	2	2	1
<b>Total for District Six</b>	<b>711</b>	<b>40</b>	<b>18</b>	<b>1057</b>	<b>54</b>	<b>20</b>	<b>1768</b>	<b>94</b>	<b>19</b>

The district has a total enrolment of 1,768 students, with 711 in K–G2 and 1,057 in G3–G6, across 94 classes (40 in K–G2 and 54 in G3–G6). The district-wide average class size is 19 students per class. Calliaqua Anglican has the largest enrolment at 317 students, with 194 in G3–G6 and 123 in K–G2, followed by Fairhall Primary with 241 students. Summit School has only 2 students and 2 classes, resulting in an anomalous average class size of 1. Calder Government has a low enrolment at 61 students. The average class size for G3–G6 is 20 students, slightly larger than the 18 students for K–G2. Schools like Brighton Methodist, Sion Hill Government, Belair Government, and Calliaqua Anglican are among those that have the highest average class sizes (24–27 students), while smaller schools like Evesham Methodist and Calder Government have lower average class sizes (8–12 students).

**Primary Schools In St. Vincent and the Grenadines**

**Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24 cont'd**

<b>District 7</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
Kingstown Preparatory	338	12	28	486	15	32	824	27	31
Kingstown Anglican	...	...	...	...	...	...	...	...	...
Kingstown Government	187	9	21	245	10	25	432	19	23
Lodge Village Government	121	8	15	212	12	18	333	20	17
Dorsetshire Hill Government	24	3	8	37	4	9	61	7	9
C.W.Prescod	260	10	26	407	14	29	667	24	28
St. Mary's Roman Catholic	248	12	21	381	15	25	629	27	23
Windsor Primary	59	3	20	82	4	21	141	7	20
Petersville Primary	44	3	15	57	4	14	101	7	14
<b>Total for District Seven</b>	<b>1281</b>	<b>60</b>	<b>21</b>	<b>1907</b>	<b>78</b>	<b>24</b>	<b>3188</b>	<b>138</b>	<b>23</b>

Kingstown Preparatory has the highest average class size (31 students for K–6) and the largest total enrolment (824 students). In contrast, Dorsetshire Hill Government has the smallest average class size (9 students for K–6) and the lowest total enrolment (61 students). Both Kingstown Preparatory and St. Mary's Roman Catholic Schools have the highest number of classes (27), followed by C.W. Prescod with 24 classes. Dorsetshire Hill Government, Windsor Primary, and Petersville Primary each have the fewest classes, with 7. There is a larger enrolment in Grades 3–6 (1,907 students) compared to Grades K–2 (1,281 students), a difference of 626 students.

<b>District 8</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
Questelles Government	135	6	23	195	8	24	330	14	24
Clare Valley Government	51	3	17	96	5	19	147	8	18
Lowmans Leeward Anglican	135	9	15	235	10	24	370	19	19
<b>Total for District Eight</b>	<b>321</b>	<b>18</b>	<b>18</b>	<b>526</b>	<b>23</b>	<b>23</b>	<b>847</b>	<b>41</b>	<b>21</b>

Enrollment by grade groups in District 8 consists of 321 students in Grades K–2 across 18 classes and 526 students in Grades 3–6 across 23 classes, with Grades 3–6 showing noticeably higher enrolment than Grades K–2 across all schools. Among schools, Questelles Government has the highest total enrolment (330 students) and the largest average class size (24), while Clare Valley Government has the smallest total enrolment (147 students) and the smallest average class size (18). Lowmans Leeward Anglican, with 370 students, is the largest school by enrolment and has the largest number of classes (19), resulting in a reasonable average class size of 19. Overall, District 8 maintains an average class size of 21 students, which is within acceptable limits for effective learning.

<b>District 9</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
Buccament Government	30	3	10	80	4	20	110	7	16
Layou Government	102	6	17	138	6	23	240	12	20
Leeward District SDA	47	3	16	44	4	11	91	7	13
<b>Total for District Nine</b>	<b>179</b>	<b>12</b>	<b>15</b>	<b>262</b>	<b>14</b>	<b>19</b>	<b>441</b>	<b>26</b>	<b>17</b>

Total enrollment across District 9 consists of 441 students across 26 classes, with an average class size of 17. The K-G2 group has 179 students in 12 classes, averaging 15 students per class, while the G3-G6 group has 262 students in 14 classes, averaging 19 students per class. General trends show that class sizes are larger for G3-G6 compared to K-G2. Layou Government School has the largest total enrollment (240 students) and the highest average class size (20), while Leeward District SDA has the smallest enrollment (91 students) and the lowest average class size (13). Buccament Government has the largest disparity between grade levels, with G3-G6 averaging 20 students per class, double the size of K-G2's 10. Layou Government's larger enrollment and class sizes suggest it serves a significantly higher student population, while Leeward District SDA's smaller class sizes, particularly in G3-G6 (11 students), reflect a smaller student body.

Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24 cont'd

District 10	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
Barrouallie Anglican	57	4	14	116	7	17	173	11	16
Barrouallie Government	119	6	20	187	9	21	306	15	20
Spring Village Methodist	37	3	12	48	4	12	85	7	12
<b>Total for District Ten</b>	<b>213</b>	<b>13</b>	<b>16</b>	<b>351</b>	<b>20</b>	<b>18</b>	<b>564</b>	<b>33</b>	<b>17</b>

In District 10, the Barrouallie Anglican School has smaller class sizes, ranging from 14 to 17 students, and lower enrollment compared to Barrouallie Government School. The Barrouallie Government School, the largest in the district, has the highest total enrollment (306 students), accounting for 54% of the district's total enrollment (306/564). It also has the most classes and the largest class sizes, with 20 students in K-G2 and 21 students in G3-G6. Spring Village Methodist School has the smallest enrollment (85 students) and maintains small class sizes of 12 for both K-G2 and G3-G6. Overall, enrollment in Grades 3-6 (351 students) is higher than in Kindergarten to Grade 2 (213 students).

District 11	Enrolment K- G2	No. of Classes	Average Class Size	Enrolment G3- G6	No. of Classes	Average Class Size	Total Enrolment	Total No. of Classes	Ave. Class Size (K-6)
West Wood Methodist	...	...	...	...	...	...	...	...	...
Troumaca Government	58	3	19	94	4	24	152	7	22
Rose Hall Government	34	3	11	37	4	9	71	7	10
Chateaubelair Methodist	105	3	35	124	7	18	229	10	23
Fitz Hughes Government	44	4	11	97	5	19	141	9	16
<b>Total for District Eleven</b>	<b>241</b>	<b>13</b>	<b>19</b>	<b>352</b>	<b>20</b>	<b>18</b>	<b>593</b>	<b>33</b>	<b>18</b>

District 11, with 593 students, has higher enrollment than District 9 (441) and District 10 (564). It also has 33 classes, the same as District 10 and more than District 9, which has 26. The overall average class size in District 11 is 18, slightly larger than District 10 and District 9, both at 17. In District 11, K-G2 classes have an average size of 19, higher than Districts 9 (15) and 10 (16), while G3-G6 classes average 18, comparable to District 10 but lower than District 9's 19. District 11 has 241 students in K-G2 and 352 students in G3-G6, both higher than Districts 10 and 9. Larger schools, like Chateaubelair Methodist, which has the highest enrollment in District 11 (229 students, 39% of the district's total), also have larger class sizes, with K-G2 classes averaging 35 students. Smaller schools, such as Rose Hall Government, have significantly smaller class sizes, averaging 9–11 students per class. Troumaca Government School has the highest G3-G6 average class size in District 11, at 24 students, while Rose Hall Government has the smallest, with an average of 9. West Wood Methodist is excluded from comparisons due to lack of enrollment, classes, and class size data.

**Primary Schools In St. Vincent and the Grenadines**

**Table 32: Average Class Size by Grade Level in Primary Schools, 2023/24 cont'd**

<b>District 12</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
<i>Bequia Anglican Primary</i>	80	6	13	133	8	17	213	14	15
<i>Paget Farm Government</i>	55	3	18	79	4	20	134	7	19
<i>Bequia Seventh Day Adventist Primary</i>	31	3	10	43	4	11	74	7	11
<i>Lower Bay school</i>	20	3	7	25	4	6	45	7	6
<i>Mustique Primary</i>	3	1	3	13	3	4	16	4	4
<b>Total for District Twelve</b>	<b>189</b>	<b>16</b>	<b>12</b>	<b>293</b>	<b>23</b>	<b>13</b>	<b>482</b>	<b>39</b>	<b>12</b>

District 12 has a total enrollment of 482 students across 39 classes, with an average class size of 12. K-G2 classes average 12 students, while G3-G6 classes have a slightly larger average of 13, showing a relatively balanced distribution. Bequia Anglican Primary has the highest enrollment (213 students) and the largest number of classes (14), with the second largest average class size of 15 in the district. Paget Farm Government, Bequia Seventh Day Adventist (SDA) Primary, and Lower Bay School each has seven classes, resulting in varied average class sizes due to different enrollments. Paget Farm Government has the highest K-6 average class size (19), while Lower Bay School has the smallest (6) with an enrollment of 45 students. Bequia SDA has 74 students, with an average class size of 11. Lower Bay School and Mustique Primary, each with fewer than 50 students, have very small class sizes (4–7 students). Mustique Primary, with just 16 students, suggests a highly individualized learning environment.

<b>District 13</b>	<b>Enrolment K- G2</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Enrolment G3- G6</b>	<b>No. of Classes</b>	<b>Average Class Size</b>	<b>Total Enrolment</b>	<b>Total No. of Classes</b>	<b>Ave. Class Size (K-6)</b>
<i>Mayreau Primary</i>	...	...	...	...	...	...	...	...	...
<i>Canouan Primary</i>	75	3	25	112	5	22	187	8	23
<i>Stephanie Browne Primary</i>	...	...	...	...	...	...	...	...	...
<i>Mary Hutchinson Primary</i>	45	3	15	53	4	13	98	7	14
<b>Total for District Thirteen</b>	<b>120</b>	<b>6</b>	<b>20</b>	<b>165</b>	<b>9</b>	<b>18</b>	<b>285</b>	<b>15</b>	<b>19</b>

District 13 consists of four schools, but data is unavailable for Mayreau Primary and Stephanie Browne Primary, limiting the analysis. Of the remaining two schools, Canouan Primary has the higher enrollment (187 students) and larger average class sizes (23), while Mary Hutchinson Primary has smaller class sizes, indicating a more manageable learning environment. The district has a total enrollment of 285 students, spread across 15 classes (6 K-G2 and 9 G3-G6). The average class size is 19, which is within a manageable range for effective teaching. G3-G6 classes average 18 students, slightly smaller than the 20 students in K-G2, suggesting a well-balanced distribution of class sizes across grade levels.

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

## Primary Schools In St. Vincent and the Grenadines

**Table 33: Distribution of Pupils by Grade in Primary Schools, 2005/06 to 2023/24**

Year	Enrolment				Percentage Distribution			
	Kindergarten	Grades 1-3	Grades 4-6	Total	Kindergarten	Grades 1-3	Grades 4-6	Total
2005/06	2084	6521	7458	<b>16063</b>	12.97	40.60	46.43	<b>100</b>
2006/07	2030	6443	7274	<b>15747</b>	12.89	40.92	46.19	<b>100</b>
2007/08	2097	6560	6806	<b>15463</b>	13.56	42.42	44.01	<b>100</b>
2008/09	2030	6477	6434	<b>14941</b>	13.59	43.35	43.06	<b>100</b>
2009/10	2034	6192	6308	<b>14534</b>	13.99	42.60	43.40	<b>100</b>
2010/11	1758	5551	6054	<b>13363</b>	13.16	41.54	45.30	<b>100</b>
2011/12	2020	5645	6146	<b>13811</b>	14.63	40.87	44.50	<b>100</b>
2012/13	1988	5637	5984	<b>13609</b>	14.61	41.42	43.97	<b>100</b>
2013/14	2095	5630	5702	<b>13427</b>	15.60	41.93	42.47	<b>100</b>
2014/15	2081	5844	5438	<b>13363</b>	15.57	43.73	40.69	<b>100</b>
2015/16	1869	5841	5463	<b>13173</b>	14.19	44.34	41.47	<b>100</b>
2016/17	1892	5735	5399	<b>13026</b>	14.52	44.03	41.45	<b>100</b>
2017/18	1933	5539	5722	<b>13194</b>	14.65	41.98	43.37	<b>100</b>
2018/19	1793	5494	5675	<b>12962</b>	13.83	42.39	43.78	<b>100</b>
2019/20	1954	5483	5592	<b>13029</b>	15.00	42.08	42.92	<b>100</b>
2020/21	1832	5570	5463	<b>12865</b>	14.24	43.30	42.46	<b>100</b>
2021/22	1661	5462	5328	<b>12451</b>	13.34	43.87	42.79	<b>100</b>
2022/23	1589	5287	5287	<b>12163</b>	13.06	43.47	43.47	<b>100</b>
2023/24*	1525	4777	5179	<b>11481</b>	13.28	41.61	45.11	<b>100</b>

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

*General Decline: There is a clear decline in overall enrolment over the years.*

- In 2005/06, the total enrolment was 16,063.
- By 2023/24, the total enrolment decreased to 11,481.
- This represents a drop of 4,582 students (a 28.5% decline).
- The overall drop in total enrolment may indicate factors such as declining birth rates, migration, or lower school attendance rates. It also highlights potential demographic shifts that require further investigation.

*Kindergarten:*

- Enrolment in Kindergarten fluctuated initially but declined significantly in recent years.
- In 2005/06, Kindergarten enrolment was 2,084. By 2023/24, it had fallen to 1,525 (a decrease of 559 students or approximately 26.84%).
- This indicates a reduction in early-grade enrolments, which may have long-term implications for the system.

*Grades 1-3:*

- o Enrolment in Grades 1-3 follows a similar downward trend.
- o It declined from 6,521 in 2005/06 to 4,777 in 2023/24 (a reduction of 1,744 students or roughly 26.74%).

*Grades 4-6:*

- o Enrolment for Grades 4-6 has also dropped.
- o In 2005/06, there were 7,458 students. By 2023/24, this decreased to 5,179 (a reduction of 2,279 students or about 30.56%).

*Percentage Distribution*

- The percentage distribution shows the relative share of students in each category over time:
  - o Kindergarten consistently accounts for about 13% to 15% of total enrolment.
  - o Grades 1-3 occupy between 40% and 43% of the total, showing slight variation.
  - o Grades 4-6 have a stable share of around 43% to 46%.
- Trends:
  - o The proportion of Kindergarten students has remained relatively stable despite the absolute decline in numbers.
  - o There is a slight increase in the percentage share of Grades 4-6 from 43.06% (2008/09) to 45.11% (2023/24).

*Primary Schools In St. Vincent and the Grenadines*

**Table 34: Enrolment in Private/Assisted Primary Schools, 2000/01 to 2023/24**

Year	Primary School											
	<i>Richland Park Seventh Day Adventist</i>	<i>Sugar Mill Academy</i>	<i>Summit School</i>	<i>St. Mary's Roman Catholic</i>	<i>Windsor Primary</i>	<i>Petersville Primary</i>	<i>Leeward District SDA</i>	<i>Bequia SDA</i>	<i>Lower Bay School</i>	<i>Mustique Primary</i>	<i>Pelican Primary</i>	<i>Total</i>
2000/01	96	48	...	521	136	355	70	109	...	32	...	<b>1367</b>
2001/02	101	40	...	596	146	375	147	101	...	32	...	<b>1538</b>
2002/03	101	38	...	620	124	375	130	100	...	32	...	<b>1520</b>
2003/04	94	34	...	615	118	...	101	94	...	35	...	<b>1091</b>
2004/05	94	34	...	602	123	...	113	94	...	34	...	<b>1094</b>
2005/06	90	34	...	590	114	...	136	94	...	29	...	<b>1087</b>
2006/07	101	54	...	602	114	...	136	...	...	29	...	<b>1036</b>
2007/08	115	54	10	522	118	313	132	104	29	38	...	<b>1435</b>
2008/09	108	50	11	536	123	322	143	118	32	32	...	<b>1475</b>
2009/10	131	59	...	518	...	320	147	105	40	32	...	<b>1352</b>
2010/11	131	79	...	512	124	258	144	101	37	30	...	<b>1416</b>
2011/12	131	79	8	543	122	258	124	100	47	29	...	<b>1441</b>
2012/13	123	78	11	571	129	161	120	86	47	30	20	<b>1376</b>
2013/14	110	84	11	590	129	254	74	76	41	31	13	<b>1413</b>
2014/15	102	96	7	613	126	238	72	67	36	34	21	<b>1412</b>
2015/16	108	109	9	615	124	224	71	52	35	31	29	<b>1407</b>
2016/17	111	106	7	627	119	217	71	45	33	31	35	<b>1402</b>
2017/18	125	109	4	646	122	229	77	55	38	36	38	<b>1479</b>
2018/19	133	104	5	650	121	241	63	55	44	30	20	<b>1466</b>
2019/20	155	101	3	652	129	201	74	59	53	27	37	<b>1491</b>
2020/21	160	92	2	650	123	180	72	60	54	24	~	<b>1417</b>
2021/22	154	109	2	640	119	162	62	60	46	21	~	<b>1375</b>
2022/23	148	123	2	635	121	137	74	71	43	15	~	<b>1369</b>
2023/24	146	124	2	629	141	101	91	74	45	16	~	<b>1369</b>



*Primary Schools In St. Vincent and the Grenadines*

*Table 35: Percentage of Students in Private/Assisted Primary Schools, 2000/01 to 2023/24*

<i>Year</i>	<i>Enrolment</i>	<i>Males</i>	<i>Females</i>	<i>% Of Males</i>	<i>% Of Females</i>
2000/01	1367	636	731	46.53	53.47
2001/02	1538	736	802	47.85	52.15
2002/03	1520	721	799	47.43	52.57
2003/04	1091	512	579	46.93	53.07
2004/05	1094	519	575	47.44	52.56
2005/06	1087	512	575	47.10	52.90
2006/07	1036	477	559	46.04	53.96
2007/08	1435	710	725	49.48	50.52
2008/09	1475	728	747	49.36	50.64
2009/10	1352	666	686	49.26	50.74
2010/11	1416	711	705	50.21	49.79
2011/12	1441	699	742	48.51	51.49
2012/13	1376	681	695	49.49	50.51
2013/14	1413	691	722	48.90	51.10
2014/15	1412	713	699	50.50	49.50
2015/16	1407	692	715	49.18	50.82
2016/17	1402	680	722	48.50	51.50
2017/18	1479	705	774	47.67	52.33
2018/19	1466	696	770	47.48	52.52
2019/20	1491	691	800	46.34	53.66
2020/21	1417	660	757	46.58	53.42
2021/22	1375	639	736	46.47	53.53
2022/23	1369	642	727	46.90	53.10
2023/24	1369	656	713	47.92	52.08

# Primary Schools In St. Vincent and the Grenadines

**Table 36: Enrolment in Private/Assisted Primary Schools by Grade and Gender, 2023/24**

<b>Primary School</b>	<b>Gender</b>	<b>K</b>	<b>G1</b>	<b>G2</b>	<b>G3</b>	<b>G4</b>	<b>G5</b>	<b>G6</b>	<b>Subtotal</b>	<b>Total</b>
Richland Park Seventh Day Adventist	M	8	10	7	17	15	13	8	78	146
	F	10	6	10	15	8	10	9	68	
Sugar Mill Academy	M	8	13	9	11	9	9	11	70	124
	F	10	5	9	7	8	9	6	54	
Summit School	M									2
	F			1			1		2	
St. Mary's Roman Catholic	M	33	36	42	37	37	40	36	261	629
	F	50	49	38	63	51	60	57	368	
Windsor Primary	M	11	11	6	10	10	15	10	73	141
	F	10	7	14	8	11	9	9	68	
Petersville Primary	M	7	11	5	3	9	6	4	45	101
	F	3	11	7	7	6	12	10	56	
Leeward District SDA	M	10	9	8	8	6	3	8	52	91
	F	3	10	7	5	7	2	5	39	
Bequia Seventh Day Adventist Primary	M	5	7	3	7	9	8	4	43	74
	F	4	6	6	4	3	3	5	31	
Lower Bay School	M	3	6	6	1	5	3	1	25	45
	F	2		3	4	4	3	4	20	
Mustique Primary	M	2			3	3		1	9	16
	F	1				3		3	7	
<b>Total</b>	<b>M</b>	<b>87</b>	<b>103</b>	<b>86</b>	<b>97</b>	<b>103</b>	<b>97</b>	<b>83</b>	<b>656</b>	<b>1369</b>
	<b>F</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>113</b>	<b>101</b>	<b>109</b>	<b>108</b>	<b>713</b>	
	<b>T</b>	<b>180</b>	<b>197</b>	<b>181</b>	<b>210</b>	<b>204</b>	<b>206</b>	<b>191</b>	<b>1369</b>	

The table provides a breakdown of enrolment data for private/ assisted primary schools for the academic year 2023/24. A total of 1,369 students are enrolled across 10 schools, with 713 females and 656 males, indicating that females outnumber males by 57 students overall. The data is categorized by school, grade level (K to G6), and gender, providing a clear snapshot of enrolment trends.

St. Mary's Roman Catholic School stands out as the largest institution, enrolling 629 students, with females (368) significantly outnumbering males (261). In contrast, Summit School has the smallest enrolment with just 2 students (1 in Grade 2 and 1 in Grade 5). Mustique Primary also has very low enrolment, totaling 16 students. When analysing enrolment across grades, Grade 3 (G3) records the highest enrolment at 210 students, while Grade 2 (G2) has the lowest at 181 students. Gender balance varies across schools: for example, Windsor Primary and Richland Park Seventh Day Adventist show relatively balanced enrolment between males and females.

**Primary Schools In St. Vincent and the Grenadines**

**Table 37: Enrolment in Primary Schools by Grade, 2006/07 to 2023/24**

<b>Year</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
2006/07	2030	2178	2112	2154	2292	2408	2573	<b>15747</b>
2007/08	2097	2256	2164	2140	2112	2204	2490	<b>15463</b>
2008/09	2030	2054	2213	2210	2017	2098	2319	<b>14941</b>
2009/10	2034	1985	1951	2256	2156	1997	2155	<b>14534</b>
2010/11	1758	1872	1826	1853	2136	1999	1919	<b>13363</b>
2011/12	2020	1800	1948	1897	1936	2120	2090	<b>13811</b>
2012/13	1988	1971	1742	1924	1879	1870	2235	<b>13609</b>
2013/14	2095	1898	1949	1785	1888	1863	1949	<b>13427</b>
2014/15	2081	2015	1889	1940	1782	1817	1839	<b>13363</b>
2015/16	1869	1968	2001	1872	1943	1715	1805	<b>13173</b>
2016/17	1892	1777	1941	2017	1871	1878	1650	<b>13026</b>
2017/18	1933	1817	1788	1934	2031	1863	1828	<b>13194</b>
2018/19	1793	1874	1834	1786	1929	1971	1775	<b>12962</b>
2019/20	1954	1781	1885	1817	1773	1903	1916	<b>13029</b>
2020/21	1832	1958	1753	1859	1782	1781	1900	<b>12865</b>
2021/22	1661	1829	1875	1758	1823	1800	1705	<b>12451</b>
2022/23	1589	1603	1817	1867	1762	1807	1718	<b>12163</b>
2023/24*	1525	1528	1520	1729	1797	1680	1702	<b>11481</b>

**Table 38: Male Enrolment in Primary Schools by Grade, 2006/07 to 2023/24**

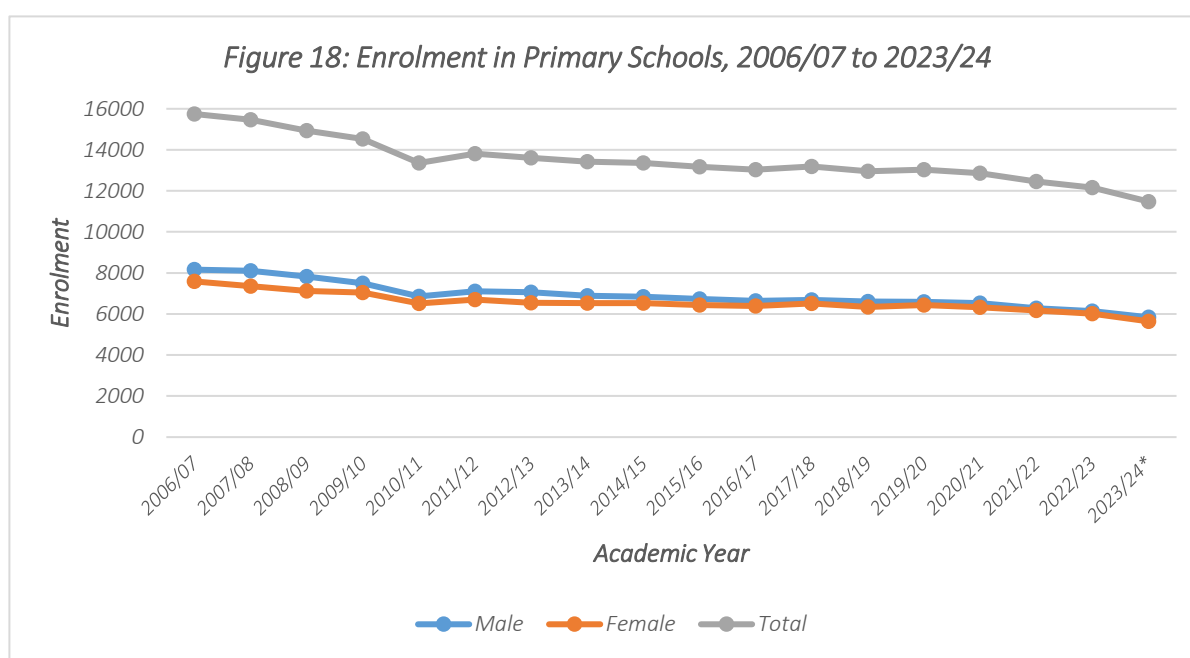
<b>Year</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
2006/07	1197	1121	1054	1117	1188	1230	1254	<b>8161</b>
2007/08	1106	1202	1128	1102	1120	1143	1302	<b>8103</b>
2008/09	1061	1067	1143	1149	1069	1117	1211	<b>7817</b>
2009/10	1078	1014	1013	1168	1115	998	1111	<b>7497</b>
2010/11	897	974	943	969	1106	1048	917	<b>6854</b>
2011/12	1008	924	1019	962	1042	1102	1057	<b>7114</b>
2012/13	1054	993	900	1013	944	991	1163	<b>7058</b>
2013/14	1063	997	963	927	989	940	1013	<b>6892</b>
2014/15	1071	1009	991	976	920	939	930	<b>6836</b>
2015/16	954	1015	1001	995	969	886	912	<b>6732</b>
2016/17	969	898	984	1019	989	918	862	<b>6639</b>
2017/18	1000	923	909	970	1024	973	886	<b>6685</b>
2018/19	924	962	919	906	986	994	924	<b>6615</b>
2019/20	977	912	966	918	894	976	948	<b>6591</b>
2020/21	901	970	907	965	905	925	959	<b>6532</b>
2021/22	869	914	932	880	922	908	854	<b>6279</b>
2022/23	829	840	890	912	886	911	872	<b>6140</b>
2023/24*	813	794	784	860	886	861	842	<b>5840</b>

## Primary Schools In St. Vincent and the Grenadines

**Table 39: Female Enrolment in Primary Schools by Grade, 2006/07 to 2023/24**

Year	K	1	2	3	4	5	6	Total
2006/07	833	1057	1058	1037	1104	1178	1319	7586
2007/08	991	1054	1036	1038	992	1061	1188	7360
2008/09	969	987	1070	1061	948	981	1108	7124
2009/10	956	971	938	1088	1041	999	1044	7037
2010/11	861	898	883	884	1030	951	1002	6509
2011/12	1012	876	929	935	894	1018	1033	6697
2012/13	934	978	842	911	935	879	1072	6551
2013/14	1032	901	986	858	899	923	936	6535
2014/15	1010	1006	898	964	862	878	909	6527
2015/16	915	953	1000	877	974	829	893	6441
2016/17	923	879	957	998	882	960	788	6387
2017/18	933	894	879	964	1007	890	942	6509
2018/19	869	912	915	880	943	977	851	6347
2019/20	977	869	919	899	879	927	968	6438
2020/21	931	988	846	894	877	856	941	6333
2021/22	792	915	943	878	901	892	851	6172
2022/23	760	763	927	955	876	896	846	6023
2023/24*	712	734	736	869	911	819	860	5641

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*



## **Primary Schools In St. Vincent and the Grenadines**

### **Overall Enrollment Trends**

- There has been a consistent decline in total enrollment over the years, from 15,747 in 2006/07 to 11,481 in 2023/24 (a decrease of about 27.3%).
- The most significant drop in total enrollment occurred between 2009/10 and 2010/11, with a decrease of 1,171 students. The decline has continued, albeit at a slower pace, in the years following.
- 2023/24 is the year with the lowest total enrollment (11,481), indicating a long-term trend of declining enrollment numbers.

### **Gender Distribution**

- Male enrollment has consistently been higher than female enrollment across all years.
- Male enrollment peaked in 2006/07 at 8,161 students and has gradually decreased to 5,840 in 2023/24 (a decline of about 28.5%).
- Female enrollment peaked in 2006/07 at 7,586 students and has also gradually decreased to 5,641 in 2023/24 (a decline of about 25.6%).
- The gender gap in enrollment has remained relatively stable, with males consistently representing about 55% to 58% of the total enrollment and females about 42% to 45%.

### **Grade-wise Enrollment Trends**

- Kindergarten enrollment (K) has shown notable fluctuations, with a general decrease from 2,030 in 2006/07 to 1,525 in 2023/24, indicating reduced early-childhood school participation.
- Grade 1 enrollment has followed a similar downward trend, decreasing from 2,178 in 2006/07 to 1,528 in 2023/24.

### **Year-to-Year Changes**

- The number of students enrolled in Grade 4, 5, and 6 showed a steady decrease starting in 2006/07, with fluctuations between years (e.g., Grade 4 saw a drop from 2,292 in 2006/07 to 1,797 in 2023/24).
- For some years, enrollment in Grade 2 and Grade 3 fluctuated considerably, with smaller numbers of students in some years (e.g., 2008/09 saw an increase in Grade 2 enrollment, while Grade 3 had a sudden dip in 2010/11).

### **Impact of Missing Data**

- Three schools did not submit data for the academic year 2023/24, which may affect the accuracy of the totals for that year. This missing data might contribute to the slightly lower enrollment numbers for the 2023/24 school year compared to the previous years, although the general trend of declining enrollment is still evident.

### **Impact of Specific Years**

- The largest decline in enrollment was observed in 2009/10 to 2010/11, possibly due to external factors such as changes in population or migration affecting school attendance.

### **Regional Trends**

- There are notable regional trends, such as the increase in enrollment in earlier years, especially in Grades 1 and 2, but a steady decline thereafter. This could reflect changes in demographic factors, migration patterns, or shifting parental priorities regarding education.

### **Concentration in Later Grades**

- The lower numbers of students in the early grades (Kindergarten through Grade 2) in recent years suggest that fewer children are enrolling at the entry levels, which could be indicative of reduced birth rates or a change in school participation at younger ages.

### **Population Demographics**

- Given the long-term trend of enrollment decline, there may be changes in the student population, such as a decrease in the number of children of primary school age, or changes in the socio-economic conditions that influence enrollment, such as migration.

**Primary Schools In St. Vincent and the Grenadines**

**Table 40: Gross Enrolment Rates of Children in Primary Classes in Relation to the School Going Population in Age Group 5 to 11, 2001/02 to 2023/24**

Year	Total Population in Age-Group 5-11	Primary Classes			Gross Enrolment Rate
		Kindergarten	Grades 1-6	Total	
2001/02	16027	2479	16890	19369	120.85
2002/03	15512	2389	16234	18623	120.06
2003/04	15618	2068	16234	18302	117.19
2004/05	15228	2197	14450	16647	109.32
2005/06	15156	2084	13979	16063	105.98
2006/07	15151	2030	13717	15747	103.93
2007/08	15246	2097	13366	15463	101.42
2008/09	15268	2030	12911	14941	97.86
2009/10	14807	2034	12500	14534	98.16
2010/11	14799	1758	11605	13363	90.30
2011/12	16609	2020	11791	13811	83.15
2012/13	16623	1988	11621	13609	81.87
2013/14	12644	2095	11332	13427	106.19
2014/15	12659	2081	11282	13363	105.56
2015/16	12739	1869	11304	13173	103.41
2016/17	12750	1892	11134	13026	102.16
2017/18	12760	1933	11261	13194	103.40
2018/19	12770	1793	11169	12962	101.50
2019/20	12780	1954	11075	13029	101.95
2020/21	12790	1832	11033	12865	100.59
2021/22	12746	1661	10790	12451	97.69
2022/23	12765	1589	10574	12163	95.28
2023/24*	12772	1525	11247	11481	89.89

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

The table presents data on the gross enrollment rates (GER) of children in primary classes, encompassing kindergarten and grades 1–6, for the academic years 2001/02 to 2023/24. The data highlights enrollment trends relative to the school-going population aged 5 to 11. Key variables include the total population in the age group, enrollment numbers for kindergarten and grades 1–6, total enrollment, and the GER, expressed as a percentage of the total population aged 5–11.

The total population aged 5–11 demonstrates a general decline over time. Starting at 16,027 in 2001/02, the population gradually decreased, reaching 16,623 in 2012/13 before experiencing a sharp drop to 12,644 in 2013/14. After this notable decrease, the population stabilized in the 12,000s for the remaining years, ending at 12,772 in 2023/24. This long-term downward trend reflects significant demographic shifts.

Enrollment figures for both kindergarten and grades 1–6 reveal a consistent decline over the years:

Kindergarten enrollment peaked at 2,479 in 2001/02 but steadily dropped to 1,525 by 2023/24.

Grades 1–6 enrollment also decreased, from 16,890 in 2001/02 to 11,247 in 2023/24.

Total enrollment, combining kindergarten and grades 1–6, followed the same downward trajectory, falling from 19,369 in 2001/02 to 11,481 in 2023/24.

The GER, which reflects the ratio of total enrollment to the population aged 5–11, began at 120.85% in 2001/02 and generally declined over the years. The GER exceeded 100% in earlier years, likely due to the inclusion of overaged or underaged children in primary classes.

The GER saw a steady decline from 120.85% in 2001/02 to below 100% by 2008/09, dropping further into the 90s and 80s over subsequent years. Notably, in 2013/14, the GER increased to 106.19%, reflecting a temporary surge in total enrollment relative to the population. Afterward, the GER resumed its decline, reaching 89.89% in 2023/24.

**Table 41: Actual Enrolment in Primary Education, 2006/07 to 2023/24**

Year	Enrolment			
	Kindergarten	Grades 1-3	Grades 4-6	Total
2006/07	2030	6443	7274	<b>15747</b>
2007/08	2097	6560	6806	<b>15463</b>
2008/09	2030	6477	6434	<b>14941</b>
2009/10	2034	6192	6308	<b>14534</b>
2010/11	1758	5551	6054	<b>13363</b>
2011/12	2020	5645	6146	<b>13811</b>
2012/13	1988	5637	5984	<b>13609</b>
2013/14	2095	5630	5702	<b>13427</b>
2014/15	2081	5844	5438	<b>13363</b>
2015/16	1869	5841	5463	<b>13173</b>
2016/17	1892	5735	5399	<b>13026</b>
2017/18	1933	5539	5722	<b>13194</b>
2018/19	1793	5494	5675	<b>12962</b>
2019/20	1954	5483	5592	<b>13029</b>
2020/21	1832	5570	5463	<b>12865</b>
2021/22	1661	5462	5328	<b>12451</b>
2022/23	1589	5287	5287	<b>12163</b>
2023/24*	1525	4777	5179	<b>11481</b>

*\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\**

Table 42: Overall Age to Grade Enrolment Ratio in Primary School, 2023/24

Grade	Corresponding Ages	Number in Grade	Population	Overall Grade Enrolment Ratio	Total Under Aged	Total Class Aged	Total Over Aged	% Under Aged	% Class Aged	% Over aged
K	5	1525	1767	86.32	517	940	68	33.90	61.64	4.46
1	6	1528	1654	92.37	553	851	124	36.19	55.69	8.12
2	7	1520	1790	84.92	575	852	93	37.83	56.05	6.12
3	8	1729	1721	100.46	609	994	126	35.22	57.49	7.29
4	9	1797	1694	106.10	697	952	148	38.79	52.98	8.24
5	10	1680	1975	85.06	625	900	155	37.20	53.57	9.23
6	11	1702	2172	78.38	625	911	166	36.72	53.53	9.75
<b>Total</b>		<b>11481</b>	<b>12772</b>	<b>89.89</b>	<b>4201</b>	<b>6400</b>	<b>880</b>	<b>36.59</b>	<b>55.74</b>	<b>7.66</b>

**Overall Grade Enrolment Ratio** refers to the total number of students enrolled in a specific grade (regardless of whether they are younger, of the typical age, or older for that grade) as a proportion of the total population of children for the age typically associated with that grade.

In simpler terms, this ratio shows how many students, including those who are under-aged, at the normal age, or over-aged for a given grade, are enrolled in that grade, compared to the total number of children who are of the age expected for that grade.

The total population of children expected at the corresponding age for each grade is compared to the overall enrolment ratio, which stands at 89.89%. This indicates that while a significant portion of the school-age population is enrolled, full inclusivity is not achieved. Age distribution reveals that 36.59% of students are underaged, 53.53% are age-appropriate, and 7.66% are overaged. In grade-level analysis, grades 3 and 4 have enrolment ratios exceeding 100%, likely due to early as well as late enrolments, grade repetition, or student migration. Grade 2 has the lowest enrolment ratio at 84.92%, highlighting a gap in enrolment. Grades 1 and 2 show stable enrolment ratios near 90%, though they have a higher proportion of underaged students, reflecting early enrolment trends.



**Table 43: Age Specific Enrolment by Grade and Sex in Primary Schools, 2023/24**

Grade	Corresponding Ages	Actual Age Specific Enrolment by Sex			Population			Age Specific Enrolment Ratio		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
K	5	504	436	<b>940</b>	878	889	<b>1767</b>	57.42	49.05	<b>53.21</b>
1	6	436	415	<b>851</b>	855	799	<b>1654</b>	50.97	51.95	<b>51.44</b>
2	7	444	408	<b>852</b>	935	854	<b>1790</b>	47.46	47.75	<b>47.60</b>
3	8	501	493	<b>994</b>	867	854	<b>1721</b>	57.81	57.70	<b>57.75</b>
4	9	462	490	<b>952</b>	826	868	<b>1694</b>	55.92	56.48	<b>56.21</b>
5	10	443	457	<b>900</b>	993	982	<b>1975</b>	44.61	46.54	<b>45.57</b>
6	11	458	453	<b>911</b>	1147	1025	<b>2172</b>	39.93	44.21	<b>41.95</b>
<b>Total</b>		<b>3248</b>	<b>3152</b>	<b>6400</b>	<b>6501.6</b>	<b>6270.8</b>	<b>12772</b>	<b>49.96</b>	<b>50.27</b>	<b>50.11</b>

**Age Specific Enrolment Ratio** refers to the proportion of children of a specific age who are enrolled in a particular grade or class, relative to the total population of children of that same age.

In other words, it shows how many children of a given age (e.g., age 6) are attending school at the level of education that corresponds to that age (e.g., first grade), compared to the total number of children of that age in the population.

The Age-Specific Enrolment Ratio across all grades is 50.11%, indicating that just over half of the age-appropriate population is enrolled, while nearly half is not. Females slightly outperform males in overall enrolment, with ratios of 50.27% and 49.96%, respectively. Grade 3 has the highest enrolment ratio at 57.75%, with similar participation from both genders (males 57.81%, females 57.70%). In contrast, Grade 6 has the lowest ratio at 41.95%, with males (39.93%) and females (44.21%) both underrepresented. Population data shows relatively balanced male and female numbers across age groups, such as in Kindergarten (1,767 total children) and Grade 6 (2,172 total children). Despite this balance, enrolment disparities persist, with males in Kindergarten having a higher enrolment ratio (57.42%) than females (49.05%). This consistent gap highlights that actual enrolment remains significantly lower than the expected population across grades.

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

*Primary Schools In St. Vincent and the Grenadines*

**Table 44: Student Enrolment in Primary Schools, by Age, Gender and Grade 2023/24**

Age as of Oct.15th	Gender	Primary Grades								Both
		K	G1	G2	G3	G4	G5	G6	TOTALS	
< 5 years	M	265	15						280	549
	F	252	17						269	
5 years	M	504	271						775	1,466
	F	436	250	5					691	
6 years	M	40	436	276					752	1,485
	F	24	415	294					733	
7 years	M	4	70	444	279	3			800	1,597
	F		51	408	330	8			797	
8 years	M		1	56	501	334	4		896	1,772
	F		1	27	493	352	3		876	
9 years	M		1	7	72	462	308	16	866	1,729
	F			2	43	490	310	18	863	
10 years	M			1	8	75	443	273	800	1,636
	F				3	58	457	318	836	
11 years	M					10	100	458	568	1,071
	F					3	47	453	503	
12 years	M					2	5	88	95	162
	F						2	65	67	
13 years	M						1	7	8	14
	F							6	6	
14 years	M									
	F									
15 years	M									
	F									
16+ years	M									
	F									
<b>Total</b>	<b>M</b>	<b>813</b>	<b>794</b>	<b>784</b>	<b>860</b>	<b>886</b>	<b>861</b>	<b>842</b>	<b>5,840</b>	<b>11,481</b>
	<b>F</b>	<b>712</b>	<b>734</b>	<b>736</b>	<b>869</b>	<b>911</b>	<b>819</b>	<b>860</b>	<b>5,641</b>	
<b>Total Enrolment</b>		<b>1,525</b>	<b>1,528</b>	<b>1,520</b>	<b>1,729</b>	<b>1,797</b>	<b>1,680</b>	<b>1,702</b>	<b>11,481</b>	

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

*Primary Schools In St. Vincent and the Grenadines*

**Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2023/24**

<i>Institution</i>	<i>Gender</i>	<i>Grade</i>							<i>Total</i>
		<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	
<b>FANCY GOVERNMENT</b>	<b>Male</b>	8	2	10	5	4	5	2	<b>36</b>
	<b>Female</b>	3	2	2	5	1	4	5	<b>22</b>
	<b>Total</b>	11	4	12	10	5	9	7	<b>58</b>
<b>OWIA GOVERNMENT SCHOOL</b>	<b>Male</b>	9	9	6	7	5	8	7	<b>51</b>
	<b>Female</b>	2	9	10	7	4	12	13	<b>57</b>
	<b>Total</b>	11	18	16	14	9	20	20	<b>108</b>
<b>SANDY BAY GOVERNMENT</b>	<b>Male</b>	13	21	18	24	20	22	26	<b>144</b>
	<b>Female</b>	15	14	18	26	18	18	15	<b>124</b>
	<b>Total</b>	28	35	36	50	38	40	41	<b>268</b>
<b>TOURAMA GOVERNMENT</b>	<b>Male</b>	9	11	6	14	10	15	13	<b>78</b>
	<b>Female</b>	12	12	8	7	10	11	14	<b>74</b>
	<b>Total</b>	21	23	14	21	20	26	27	<b>152</b>
<b>LANGLEY PARK GOVERNMENT</b>	<b>Male</b>	11	18	20	11	11	16	13	<b>100</b>
	<b>Female</b>	8	11	8	13	13	21	11	<b>85</b>
	<b>Total</b>	19	29	28	24	24	37	24	<b>185</b>
<b>GEORGETOWN GOVERNMENT</b>	<b>Male</b>	21	21	29	22	24	27	26	<b>170</b>
	<b>Female</b>	25	24	19	41	28	26	34	<b>197</b>
	<b>Total</b>	46	45	48	63	52	53	60	<b>367</b>
<b>DICKSON METHODIST</b>	<b>Male</b>	6	4	7	10	11	12	5	<b>55</b>
	<b>Female</b>	3	6	6	6	7	2	3	<b>33</b>
	<b>Total</b>	9	10	13	16	18	14	8	<b>88</b>
<b>PAMELUS BURKE PRIMARY</b>	<b>Male</b>	9	15	12	8	11	13	12	<b>80</b>
	<b>Female</b>	6	11	11	16	8	14	9	<b>75</b>
	<b>Total</b>	15	26	23	24	19	27	21	<b>155</b>
<b>SOUTH RIVERS METHODIST SCHOOL</b>	<b>Male</b>	18	13	7	13	14	10	10	<b>85</b>
	<b>Female</b>	0	13	8	10	12	9	12	<b>64</b>
	<b>Total</b>	18	26	15	23	26	19	22	<b>149</b>
<b>PARK HILL PRIMARY</b>	<b>Male</b>	13	10	14	14	11	6	13	<b>81</b>
	<b>Female</b>	4	5	7	8	11	5	6	<b>46</b>
	<b>Total</b>	17	15	21	22	22	11	19	<b>127</b>
<b>DIAMONDS GOVERNMENT</b>	<b>Male</b>	7	4	7	9	2	3	4	<b>36</b>
	<b>Female</b>	7	9	6	5	11	6	6	<b>50</b>
	<b>Total</b>	14	13	13	14	13	9	10	<b>86</b>
<b>COLONARIE GOVERNMENT</b>	<b>Male</b>	9	11	4	10	10	9	10	<b>63</b>
	<b>Female</b>	7	5	9	7	8	7	7	<b>50</b>
	<b>Total</b>	16	16	13	17	18	16	17	<b>113</b>
<b>NEW GROUNDS PRIMARY</b>	<b>Male</b>	11	16	10	12	18	18	13	<b>98</b>
	<b>Female</b>	10	15	9	9	8	17	17	<b>85</b>
	<b>Total</b>	21	31	19	21	26	35	30	<b>183</b>
<b>GREGGS PRIMARY</b>	<b>Male</b>	9	9	5	12	7	14	8	<b>64</b>
	<b>Female</b>	4	11	11	9	6	6	13	<b>60</b>
	<b>Total</b>	13	20	16	21	13	20	21	<b>124</b>

*Primary Schools In St. Vincent and the Grenadines*

*Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2023/24 Cont.*

Institution	Gender	Grade							Total
		K	1	2	3	4	5	6	
LAUDERS PRIMARY	Male	7	12	7	9	6	5	13	59
	Female	6	3	5	6	11	8	14	53
	Total	13	15	12	15	17	13	27	112
LOWMANS WINDWARD ANGLICAN	Male	11	7	5	4	11	6	3	47
	Female	8	7	7	11	5	3	7	48
	Total	19	14	12	15	16	9	10	95
NEW PROSPECT PRIMARY	Male	4	4	5	3	3	3	2	24
	Female	1	1	3	2	4	5	3	19
	Total	5	5	8	5	7	8	5	43
BIABOU METHODIST	Male	7	5	6	10	5	7	9	49
	Female	7	11	7	5	15	6	9	60
	Total	14	16	13	15	20	13	18	109
ARGYLE PRIMARY	Male	14	7	11	6	10	10	8	66
	Female	3	3	7	8	4	9	7	41
	Total	17	10	18	14	14	19	15	107
CANE END PRIMARY	Male	4	5	7	6	11	7	11	51
	Female	6	7	9	11	8	9	6	56
	Total	10	12	16	17	19	16	17	107
MARRIAQUA PRIMARY	Male	15	18	16	6	16	19	19	109
	Female	19	15	18	13	15	17	15	112
	Total	34	33	34	19	31	36	34	221
RICHLAND PARK GOVERNMENT	Male	18	15	6	14	13	9	13	88
	Female	14	6	8	12	16	9	14	79
	Total	32	21	14	26	29	18	27	167
RICHLAND PARK SEVENTH DAY ADVENTIST	Male	8	10	7	17	15	13	8	78
	Female	10	6	10	15	8	10	9	68
	Total	18	16	17	32	23	23	17	146
EVESHAM METHODIST	Male	6	4	9	9	11	5	7	51
	Female	7	5	5	6	11	4	5	43
	Total	13	9	14	15	22	9	12	94
STUBBS PRIMARY	Male	14	10	6	6	17	11	4	68
	Female	10	6	14	14	14	12	16	86
	Total	24	16	20	20	31	23	20	154
BRIGHTON METHODIST	Male	16	9	14	12	14	14	11	90
	Female	11	7	7	17	15	11	13	81
	Total	27	16	21	29	29	25	24	171
CALLIAQUA ANGLICAN	Male	26	21	18	27	16	31	23	162
	Female	27	11	20	17	26	25	29	155
	Total	53	32	38	44	42	56	52	317
SION HILL GOVERNMENT	Male	12	13	14	21	16	13	11	100
	Female	5	10	10	15	10	6	9	65
	Total	17	23	24	36	26	19	20	165
GOMEA METHODIST	Male	12	11	11	11	10	11	8	74
	Female	9	10	8	7	13	8	9	64
	Total	21	21	19	18	23	19	17	138

*Primary Schools In St. Vincent and the Grenadines*

**Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2023/24 Cont.**

Institution	Gender	Grade							Total
		K	1	2	3	4	5	6	
BELMONT GOVERNMENT	Male	10	3	9	12	9	12	8	63
	Female	11	12	11	8	11	12	9	74
	Total	21	15	20	20	20	24	17	137
BELAIR GOVERNMENT	Male	8	10	12	12	17	12	14	85
	Female	10	9	12	10	11	11	16	79
	Total	18	19	24	22	28	23	30	164
FAIR HALL GOVERNMENT	Male	20	17	16	20	17	11	15	116
	Female	19	19	12	21	21	14	19	125
	Total	39	36	28	41	38	25	34	241
CALDER GOVERNMENT	Male	9	3	8	1	5	5	2	33
	Female	1	2	5	4	5	6	5	28
	Total	10	5	13	5	10	11	7	61
SUGAR MILL ACADEMY	Male	8	13	9	11	9	9	11	70
	Female	10	5	9	7	8	9	6	54
	Total	18	18	18	18	17	18	17	124
SUMMIT SCHOOL	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	1	0	2
	Total	0	0	1	0	0	1	0	2
KINGSTOWN PREPARATORY	Male	51	50	46	44	67	54	53	365
	Female	60	63	68	64	74	66	64	459
	Total	111	113	114	108	141	120	117	824
KINGSTOWN ANGLICAN	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
	Total	...	...	...	...	...	...	...	...
KINGSTOWN GOVERNMENT	Male	32	30	36	34	32	27	24	215
	Female	31	32	26	27	45	23	33	217
	Total	63	62	62	61	77	50	57	432
LODGE VILLAGE GOVERNMENT	Male	13	21	25	18	28	35	27	167
	Female	17	24	21	26	24	18	36	166
	Total	30	45	46	44	52	53	63	333
DORSETSHIRE HILL GOVERNMENT	Male	4	3	4	5	5	6	5	32
	Female	3	7	3	3	6	7	0	29
	Total	7	10	7	8	11	13	5	61
C.W PRESCOD PRIMARY	Male	45	40	44	41	52	49	61	332
	Female	37	50	44	51	54	47	52	335
	Total	82	90	88	92	106	96	113	667
ST. MARY'S ROMAN CATHOLIC	Male	33	36	42	37	37	40	36	261
	Female	50	49	38	63	51	60	57	368
	Total	83	85	80	100	88	100	93	629
WINDSOR PRIMARY	Male	11	11	6	10	10	15	10	73
	Female	10	7	14	8	11	9	9	68
	Total	21	18	20	18	21	24	19	141
PETERSVILLE PRIMARY	Male	7	11	5	3	9	6	4	45
	Female	3	11	7	7	6	12	10	56
	Total	10	22	12	10	15	18	14	101

*Primary Schools In St. Vincent and the Grenadines*

**Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2022/23 Cont.**

<i>Institution</i>	<i>Gender</i>	<i>Grade</i>							<i>Total</i>
		<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	
<b>QUESTELLES GOVERNMENT</b>	<b>Male</b>	24	23	23	23	26	25	26	170
	<b>Female</b>	21	22	22	21	27	22	25	160
	<b>Total</b>	45	45	45	44	53	47	51	330
<b>CLARE VALLEY GOVERNMENT</b>	<b>Male</b>	4	10	12	11	12	21	13	83
	<b>Female</b>	9	9	7	8	8	12	11	64
	<b>Total</b>	13	19	19	19	20	33	24	147
<b>LOWMANS LEEWARD ANGLICAN</b>	<b>Male</b>	29	24	27	38	29	28	32	207
	<b>Female</b>	15	21	19	24	32	23	29	163
	<b>Total</b>	44	45	46	62	61	51	61	370
<b>BUCCAMENT GOVERNMENT</b>	<b>Male</b>	5	6	8	14	4	9	15	61
	<b>Female</b>	3	4	4	13	10	7	8	49
	<b>Total</b>	8	10	12	27	14	16	23	110
<b>LAYOU GOVERNMENT</b>	<b>Male</b>	11	18	23	14	15	11	22	114
	<b>Female</b>	21	6	23	30	17	13	16	126
	<b>Total</b>	32	24	46	44	32	24	38	240
<b>LEEWARD DISTRICT SDA</b>	<b>Male</b>	10	9	8	8	6	3	8	52
	<b>Female</b>	3	10	7	5	7	2	5	39
	<b>Total</b>	13	19	15	13	13	5	13	91
<b>BARROUALLIE ANGLICAN</b>	<b>Male</b>	10	12	11	17	17	11	18	96
	<b>Female</b>	5	14	5	16	14	15	8	77
	<b>Total</b>	15	26	16	33	31	26	26	173
<b>BARROUALLIE GOVERNMENT</b>	<b>Male</b>	21	26	15	26	26	19	20	153
	<b>Female</b>	21	19	17	31	25	25	15	153
	<b>Total</b>	42	45	32	57	51	44	35	306
<b>SPRING VILLAGE METHODIST SCHOOL</b>	<b>Male</b>	8	6	7	5	4	5	7	42
	<b>Female</b>	4	6	6	6	6	7	8	43
	<b>Total</b>	12	12	13	11	10	12	15	85
<b>WESTWOOD METHODIST SCHOOL</b>	<b>Male</b>	...	...	...	...	...	...	...	...
	<b>Female</b>	...	...	...	...	...	...	...	...
	<b>Total</b>	...	...	...	...	...	...	...	...
<b>TROUMACA GOVERNMENT</b>	<b>Male</b>	9	11	6	14	10	15	13	78
	<b>Female</b>	12	12	8	7	10	11	14	74
	<b>Total</b>	21	23	14	21	20	26	27	152
<b>ROSE HALL GOVERNMENT</b>	<b>Male</b>	9	5	5	5	4	4	6	38
	<b>Female</b>	7	4	4	3	9	5	1	33
	<b>Total</b>	16	9	9	8	13	9	7	71
<b>CHATEAUBELAIR METHODIST SCHOOL</b>	<b>Male</b>	23	15	16	13	24	16	14	121
	<b>Female</b>	25	13	13	9	20	13	15	108
	<b>Total</b>	48	28	29	22	44	29	29	229
<b>FITZ HUGHES GOVERNMENT</b>	<b>Male</b>	13	5	6	10	15	13	15	77
	<b>Female</b>	5	6	9	10	16	10	8	64
	<b>Total</b>	18	11	15	20	31	23	23	141
<b>BEQUIA ANGLICAN PRIMARY</b>	<b>Male</b>	14	14	16	25	16	14	17	116
	<b>Female</b>	12	13	11	19	13	16	13	97
	<b>Total</b>	26	27	27	44	29	30	30	213

**Primary Schools In St. Vincent and the Grenadines**

**Table 45: Enrolment in Primary Schools, by Gender, Grade and institution 2023/24 Cont.**

Institution	Gender	Grade							Total
		K	1	2	3	4	5	6	
PAGET FARM PRIMARY	Male	7	11	9	18	7	9	9	70
	Female	7	8	13	12	9	8	7	64
	Total	14	19	22	30	16	17	16	134
BEQUIA SEVENTH DAY ADVENTIST PRIMARY	Male	5	7	3	7	9	8	4	43
	Female	4	6	6	4	3	3	5	31
	Total	9	13	9	11	12	11	9	74
LOWER BAY SCHOOL	Male	3	6	6	1	5	3	1	25
	Female	2	0	3	4	4	3	4	20
	Total	5	6	9	5	9	6	5	45
MUSTIQUE PRIMARY	Male	2	0	0	3	3	0	1	9
	Female	1	0	0	0	3	0	3	7
	Total	3	0	0	3	6	0	4	16
MAYREAU PRIMARY	Male	1	2	3	9	8	3	2	28
	Female	5	2	0	1	2	1	4	15
	Total	6	4	3	10	10	4	6	43
CANOUAN GOVERNMENT	Male	17	18	16	11	15	12	12	101
	Female	6	8	10	12	19	23	8	86
	Total	23	26	26	23	34	35	20	187
PELICAN PRIMARY	Male	~	~	~	~	~	~	~	~
	Female	~	~	~	~	~	~	~	~
	Total	~	~	~	~	~	~	~	~
STEPHANIE BROWNE PRIMARY	Male	...	...	...	...	...	...	...	...
	Female	...	...	...	...	...	...	...	...
	Total	...	...	...	...	...	...	...	...
MARY HUTCHINSON PRIMARY	Male	10	3	5	8	2	9	5	42
	Female	13	6	8	7	10	5	7	56
	Total	23	9	13	15	12	14	12	98
Subtotal Public Schools	Male	726	691	698	763	783	764	759	5184
	Female	619	640	641	756	810	710	752	4928
	Total	1345	1331	1339	1519	1593	1474	1511	10112
Subtotal Assisted Schools	Male	87	103	86	97	103	97	83	656
	Female	93	94	95	113	101	109	108	713
	Total	180	197	181	210	204	206	191	1369
Grand Total	Male	813	794	784	860	886	861	842	5840
	Female	712	734	736	869	911	819	860	5641
	Total	1525	1528	1520	1729	1797	1680	1702	11481

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

The table aims to:

- Document Enrolment Trends: It records the distribution of students across grades and gender in primary schools.
- Support Educational Planning: The data can help policymakers allocate resources like teaching staff and materials based on enrolment size and gender distribution.
- Highlight Gender Distribution: By presenting data for males and females separately, the table can identify gender disparities in enrolment.
- Show Institutional Comparisons: It enables comparisons between schools to highlight differences in enrolment size and gender balance.

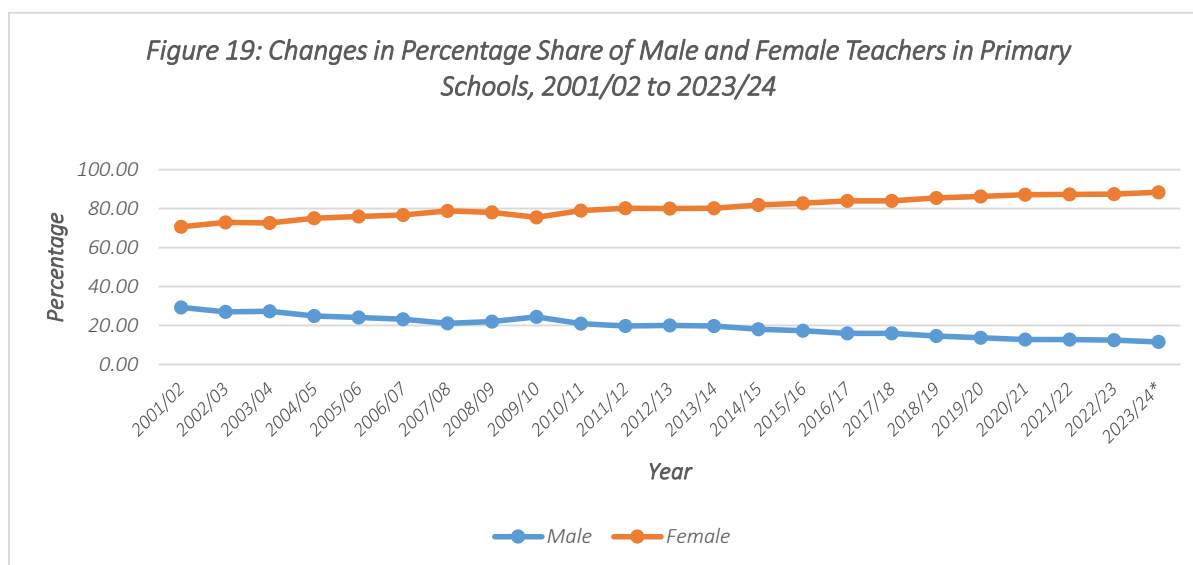
The total enrolment across all schools in St. Vincent and the Grenadines in 2023/24 is 11,481 students, comprising 5,840 males and 5,641 females, and includes both public and assisted schools. Public schools account for the majority, 88.08%, with 10,112 students (5,184 males and 4,928 females), while assisted schools enroll 11.92% with 1,369 students (656 males and 713 females).

## Primary Schools In St. Vincent and the Grenadines

**Table 46: Percentage Share of Male and Female Teachers in Primary Schools, 2001/02 to 2023/24**

Year	Number of Teachers	Number of Male Teachers	Number of Female Teachers	% of Male Teachers	% of Female Teachers
2001/02	999	293	706	29.33	70.67
2002/03	1009	273	736	27.06	72.94
2003/04	973	266	707	27.34	72.66
2004/05	964	240	724	24.90	75.10
2005/06	880	212	668	24.09	75.91
2006/07	917	213	704	23.23	76.77
2007/08	916	194	722	21.18	78.82
2008/09	874	192	682	21.97	78.03
2009/10	810	198	612	24.44	75.56
2010/11	819	172	647	21.00	79.00
2011/12	877	174	703	19.84	80.16
2012/13	890	178	712	20.00	80.00
2013/14	856	169	687	19.74	80.26
2014/15	897	163	734	18.17	81.83
2015/16	908	157	751	17.29	82.71
2016/17	905	145	760	16.02	83.98
2017/18	917	147	770	16.03	83.97
2018/19	905	132	773	14.59	85.41
2019/20	931	128	803	13.75	86.25
2020/21	952	122	830	12.82	87.18
2021/22	972	124	848	12.76	87.24
2022/23	993	124	869	12.49	87.51
2023/24*	1018	118	900	11.59	88.41

\* Please note that three schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*





## *Primary Schools In St. Vincent and the Grenadines*

*The graph (Figure 19) depicts the percentage share of male and female teachers in primary schools over the academic years 2001/02 to 2023/24. The x-axis represents the academic years, and the y-axis reflects the percentage of teachers, ranging from 0% to 100%. The data reveals two distinct trends: an upward trajectory for female teachers and a downward one for male teachers.*

*Female Teachers: The percentage of female teachers in primary schools begins at 70.67% in 2001/02 and steadily increases over the following years, reaching nearly 90% by 2023/24. This trend highlights a consistent and significant rise in the proportion of female teachers within primary education, with a particularly sharp increase post-2009/10.*

*Male Teachers: In contrast, the percentage of male teachers starts at 29.33% in 2001/02 and decreases gradually, approaching just 10% by 2023/24. This decline is evident across the years, with a slight anomaly around 2009/10, where the decrease appears to plateau momentarily before resuming its downward trajectory.*

*Despite the anomaly around 2009/10, the overall trends indicate a male teacher shortage and an increasingly female-dominated workforce in primary education. This shift could be attributed to various factors such as societal changes, teaching as a female-dominated profession, or fewer males entering the field of education.*

*A predominantly female teaching workforce offers several advantages:*

- Role Modeling: Female teachers serve as valuable role models for young girls, demonstrating that women can excel in positions of authority and leadership. This can inspire young girls to pursue education and leadership roles, fostering confidence in their potential for professional success.*
- Gender Sensitivity: Female educators are often more attuned to gender-related issues, which can create a more inclusive classroom environment. Their awareness of discrimination or gender bias can lead to greater efforts to address these challenges, benefiting both female and male students.*
- Supportive Environment: A female-majority teaching workforce may foster a nurturing and inclusive learning environment, which can contribute to a more supportive and empathetic atmosphere for students, particularly girls.*

*However, the underrepresentation of male teachers in primary education brings about certain drawbacks:*

- Lack of Male Role Models: The scarcity of male teachers reduces the availability of positive male role models for students, particularly boys. Boys may miss the opportunity to observe males in nurturing and educational roles, which could affect their social development and views on masculinity.*
- Reinforcement of Gender Stereotypes: The overwhelming presence of female teachers in primary schools may reinforce the stereotype that teaching and caregiving are roles primarily for women. This could limit students' understanding of gender equality and potentially perpetuate outdated gender norms.*
- Limited Perspective on Gender Roles: A lack of male representation may hinder students' broader understanding of gender equality, as they might begin to associate certain professions with a specific gender. This lack of diversity in professional representation could restrict students' ability to perceive gender roles in a more balanced and inclusive light.*

*Primary Schools In St. Vincent and the Grenadines*

**Table 47: Percentage of Trained Teachers in All Primary Schools, 2001/02 to 2023/24**

<i>Year</i>	<i>Number of Teachers</i>	<i>Total Trained Teachers</i>	<i>Percentage Trained Teachers</i>
2001/02	999	726	72.67
2002/03	1009	735	72.84
2003/04	973	702	72.15
2004/05	964	824	85.48
2005/06	880	670	76.14
2006/07	917	724	78.95
2007/08	916	760	82.97
2008/09	874	702	80.32
2009/10	810	686	84.69
2010/11	819	729	89.01
2011/12	877	760	86.66
2012/13	890	754	84.72
2013/14	856	736	85.98
2014/15	897	769	85.73
2015/16	908	765	84.25
2016/17	905	785	86.74
2017/18	917	750	81.79
2018/19	905	766	84.64
2019/20	931	772	82.92
2020/21	952	781	82.04
2021/22	972	768	79.01
2022/23	993	782	78.75
2023/24*	1018	777	76.33

**Primary Schools In St. Vincent and the Grenadines**

**Table 48 : Percentage of Trained Teachers in Private/Assisted Primary Schools, 2023/24**

<b>Primary School</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
Richland Park Seventh Day Adventist	8	7	87.50
Sugar Mill Academy	10	10	100.00
Summit School	2	0	0.00
St. Mary's Roman Catholic	32	24	75.00
Windsor Primary	17	13	76.47
Petersville Primary	9	2	22.22
Leeward District SDA	7	4	57.14
Bequia Seventh Day Adventist Primary	7	4	57.14
Lower Bay school	8	5	62.50
Mustique Primary	6	5	83.33
<b>National Totals in Private/ Assisted Schools</b>	<b>106</b>	<b>74</b>	<b>69.81</b>

**Table 49: Percentage Share of Male and Female Trained Teachers in Primary Schools, 2001/02 to 2023/24**

<b>Year</b>	<b>Number of Trained Teachers</b>			<b>% of Males</b>	<b>% of Females</b>
	<b>Male</b>	<b>Female</b>	<b>Total</b>		
2001/02	195	531	726	26.86	73.14
2002/03	173	562	735	23.54	76.46
2003/04	175	527	702	24.93	75.07
2004/05	202	622	824	24.51	75.49
2005/06	135	535	670	20.15	79.85
2006/07	150	574	724	20.72	79.28
2007/08	153	607	760	20.13	79.87
2008/09	138	564	702	19.66	80.34
2009/10	145	541	686	21.14	78.86
2010/11	128	601	729	17.56	82.44
2011/12	132	628	760	17.37	82.63
2012/13	132	622	754	17.51	82.49
2013/14	128	608	736	17.39	82.61
2014/15	131	638	769	17.04	82.96
2015/16	124	641	765	16.21	83.79
2016/17	112	673	785	14.27	85.73
2017/18	102	648	750	13.60	86.40
2018/19	102	664	766	13.32	86.68
2019/20	96	676	772	12.44	87.56
2020/21	97	684	781	12.42	87.58
2021/22	89	679	768	11.59	88.41
2022/23	90	692	782	11.51	88.49
2023/24*	87	690	777	11.20	88.80

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

**Table 50: Percentage of Trained Male Teachers in Primary Schools, 2001/02 to 2023/24**

<b>Years</b>	<b>Number of Male Teachers</b>	<b>Total Number of Male Trained Teachers</b>	<b>% Male Trained Teachers</b>
2001/02	293	195	66.55
2002/03	273	173	63.37
2003/04	266	175	65.79
2004/05	240	202	84.17
2005/06	212	135	63.68
2006/07	213	150	70.42
2007/08	194	153	78.87
2008/09	192	138	71.88
2009/10	198	145	73.23
2010/11	172	128	74.42
2011/12	174	132	75.86
2012/13	178	132	74.16
2013/14	169	128	75.74
2014/15	163	131	80.37
2015/16	157	124	78.98
2016/17	145	112	77.24
2017/18	147	102	69.39
2018/19	132	102	77.27
2019/20	128	96	75.00
2020/21	122	97	79.51
2021/22	124	89	71.77
2022/23	124	90	72.58
2023/24*	118	87	73.73

*\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\**

**Table 51: Percentage of Trained Female Teachers in Primary Schools, 2001/02 to 2023/24**

<b>Years</b>	<b>Number of Female Teachers</b>	<b>Total Number of Female Trained Teachers</b>	<b>% Female Trained Teachers</b>
2001/02	706	531	75.21
2002/03	736	562	76.36
2003/04	707	527	74.54
2004/05	724	622	85.91
2005/06	668	535	80.09
2006/07	704	574	81.53
2007/08	722	607	84.07
2008/09	682	564	82.70
2009/10	612	541	88.40
2010/11	647	601	92.89
2011/12	703	628	89.33
2012/13	712	622	87.36
2013/14	687	608	88.50
2014/15	734	638	86.92
2015/16	751	641	85.35
2016/17	760	673	88.55
2017/18	770	648	84.16
2018/19	773	664	85.90
2019/20	803	676	84.18
2020/21	830	684	82.41
2021/22	848	679	80.07
2022/23	869	692	79.63
2023/24*	900	690	76.67

*\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\**

Table 52: Primary Schools Ranked by Pupil/Teacher Ratio, 2023/24

<i>Institution</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
Summit School	2	2	1
Mustique Primary	16	6	3
New Prospect Primary	43	8	5
Lower Bay School	45	8	6
Rose Hall Government	71	12	6
Diamonds Government	86	14	6
Mayreau Primary	43	7	6
Cane End Primary	107	15	7
Fancy Government	58	8	7
Calder Government	61	8	8
Dorsetshire Hill Government	61	8	8
Biabou Methodist	109	14	8
Evesham Methodist	94	12	8
South Rivers Methodist	149	19	8
Buccament Government	110	14	8
Windsor Primary	141	17	8
Spring Village Methodist	85	10	9
Lauders Primary	112	13	9
Greggs Government	124	14	9
Clare Valley Government	147	16	9
Lowmans Windward Anglican	95	10	10
Paget Farm Government	134	14	10
Stubbs Primary	154	16	10
Langley Park Government	185	19	10
Dickson Methodist	88	9	10
Belmont Government	137	14	10
Mary Hutchinson Primary	98	10	10
Marriaqua Government	221	22	10
Colonaire Government	113	11	10
Fairhall Primary	241	23	10
Bequia Seventh Day Adventist Primary	74	7	11
Park Hill Government	127	12	11
Gomea Methodist	138	13	11
Argyle Primary	107	10	11

**Primary Schools In St. Vincent and the Grenadines**

**Table 52: Primary Schools Ranked by Pupil/Teacher Ratio, 2023/24**

<b>Institution</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
Owia Government	108	10	11
Barrouallie Anglican	173	16	11
Tourama Government	152	14	11
Troumaca Government	152	14	11
Belair Government	164	15	11
Petersville Primary	101	9	11
Calliaqua Anglican	317	28	11
Brighton Methodist	171	15	11
Lowmans Leeward Anglican	370	32	12
Sandy Bay Government	268	23	12
Kingstown Government	432	37	12
Bequia Anglican Primary	213	18	12
Pamelus Burke Primary	155	13	12
Richland Park Government	167	14	12
Layou Government	240	20	12
Lodge Village Government	333	27	12
Sugar Mill Academy	124	10	12
Fitz Hughes Government	141	11	13
Leeward District SDA	91	7	13
Georgetown Government	367	28	13
C.W.Prescod	667	49	14
Barrouallie Government	306	22	14
New Grounds Primary	183	13	14
Kingstown Preparatory	824	58	14
Questelles Government	330	23	14
Chateaubelair Methodist	229	15	15
Canouan Primary	187	12	16
Sion Hill Government	165	10	17
Richland Park Seventh Day Adventist	146	8	18
St. Mary's Roman Catholic	629	32	20
Kingstown Anglican	...	...	...
West Wood Methodist	...	...	...
Stephanie Browne Primary	...	...	...

**National Total**

**11481**

**1018**

**11**

The table, titled "Primary Schools Ranked by Pupil/Teacher Ratio, 2023/24", provides data on sixty-seven (67) primary schools, showing their enrollment numbers, number of teachers, and corresponding pupil/teacher ratio.

The pupil/teacher ratios, calculated as enrollment divided by the number of teachers, range from 1 at Summit School (with just 2 students and 2 teachers) to 20 at St. Mary's Roman Catholic (629 students and 32 teachers). The national average ratio is 11, reflecting a relatively favorable average class size, though there is significant variability between schools.

The total enrollment across all schools is 11,481 students, supported by 1,018 teachers. Many schools, such as Owia Government and Belair Government, have ratios close to the national average of 11-12, and the majority of schools fall within the range of 8-12.

*Primary Schools In St. Vincent and the Grenadines*

**Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2023/24**

	<i>District 1</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
1	<i>Fancy Government</i>	58	8	7
2	<i>Owia Government</i>	108	10	11
3	<i>Sandy Bay Government</i>	268	23	12
	<b><i>Total for District One</i></b>	<b>434</b>	<b>41</b>	<b>11</b>

	<i>District 2</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
4	<i>Langley Park Government</i>	185	19	10
5	<i>Dickson Methodist</i>	88	9	10
6	<i>Tourama Government</i>	152	14	11
7	<i>Pamelus Burke Primary</i>	155	13	12
8	<i>Georgetown Government</i>	367	28	13
	<b><i>Total for District Two</i></b>	<b>947</b>	<b>83</b>	<b>11</b>

	<i>District 3</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
9	<i>Diamonds Government</i>	86	14	6
10	<i>South Rivers Methodist</i>	149	19	8
11	<i>Colonaire Government</i>	113	11	10
12	<i>Park Hill Government</i>	127	12	11
13	<i>New Grounds Primary</i>	183	13	14
	<b><i>Total for District Three</i></b>	<b>658</b>	<b>69</b>	<b>10</b>

	<i>District 4</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
14	<i>New Prospect Primary</i>	43	8	5
15	<i>Biabou Methodist</i>	109	14	8
16	<i>Lauders Primary</i>	112	13	9
17	<i>Greggs Government</i>	124	14	9
18	<i>Lowmans Windward Anglican</i>	95	10	10
	<b><i>Total for District Four</i></b>	<b>483</b>	<b>59</b>	<b>8</b>

	<i>District 5</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
19	<i>Cane End Primary</i>	107	15	7
20	<i>Marriaqua Government</i>	221	22	10
21	<i>Argyle Primary</i>	107	10	11
22	<i>Richland Park Government</i>	167	14	12
23	<i>Richland Park Seventh Day Adventist</i>	146	8	18
	<b><i>Total for District Five</i></b>	<b>748</b>	<b>69</b>	<b>11</b>



*Primary Schools In St. Vincent and the Grenadines*

**Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2023/24 cont'd**

	<b>District 6</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
24	Summit School	2	2	1
25	Calder Government	61	8	8
26	Evesham Methodist	94	12	8
27	Stubbs Primary	154	16	10
28	Belmont Government	137	14	10
29	Fairhall Primary	241	23	10
30	Gomea Methodist	138	13	11
31	Belair Government	164	15	11
32	Calliaqua Anglican	317	28	11
33	Brighton Methodist	171	15	11
34	Sugar Mill Academy	124	10	12
35	Sion Hill Government	165	10	17
	<b>Total for District Six</b>	<b>1768</b>	<b>166</b>	<b>11</b>

	<b>District 7</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
36	Dorsetshire Hill Government	61	8	8
37	Windsor Primary	141	17	8
38	Petersville Primary	101	9	11
39	Kingstown Government	432	37	12
40	Lodge Village Government	333	27	12
41	C.W.Prescod	667	49	14
42	Kingstown Preparatory	824	58	14
43	St. Mary's Roman Catholic	629	32	20
44	Kingstown Anglican	...	...	...
	<b>Total for District Seven</b>	<b>3188</b>	<b>237</b>	<b>13</b>

	<b>District 8</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
45	Clare Valley Government	147	16	9
46	Lowmans Leeward Anglican	370	32	12
47	Questelles Government	330	23	14
	<b>Total for District Eight</b>	<b>847</b>	<b>71</b>	<b>12</b>

*Primary Schools In St. Vincent and the Grenadines*

*Table 53: Primary Schools Ranked by Pupil/Teacher Ratio Within Districts, 2023/24 cont'd*

	<b>District 9</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
48	<i>Buccament Government</i>	110	14	8
49	<i>Layou Government</i>	240	20	12
50	<i>Leeward District SDA</i>	91	7	13
	<b>Total for District Nine</b>	<b>441</b>	<b>41</b>	<b>11</b>

	<b>District 10</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
51	<i>Spring Village Methodist</i>	85	10	9
52	<i>Barrouallie Anglican</i>	173	16	11
53	<i>Barrouallie Government</i>	306	22	14
	<b>Total for District Ten</b>	<b>564</b>	<b>48</b>	<b>12</b>

	<b>District 11</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
54	<i>Rose Hall Government</i>	71	12	6
55	<i>Troumaca Government</i>	152	14	11
56	<i>Fitz Hughes Government</i>	141	11	13
57	<i>Chateaubelair Methodist</i>	229	15	15
58	<i>West Wood Methodist</i>	...	...	...
	<b>Total for District Eleven</b>	<b>593</b>	<b>52</b>	<b>11</b>

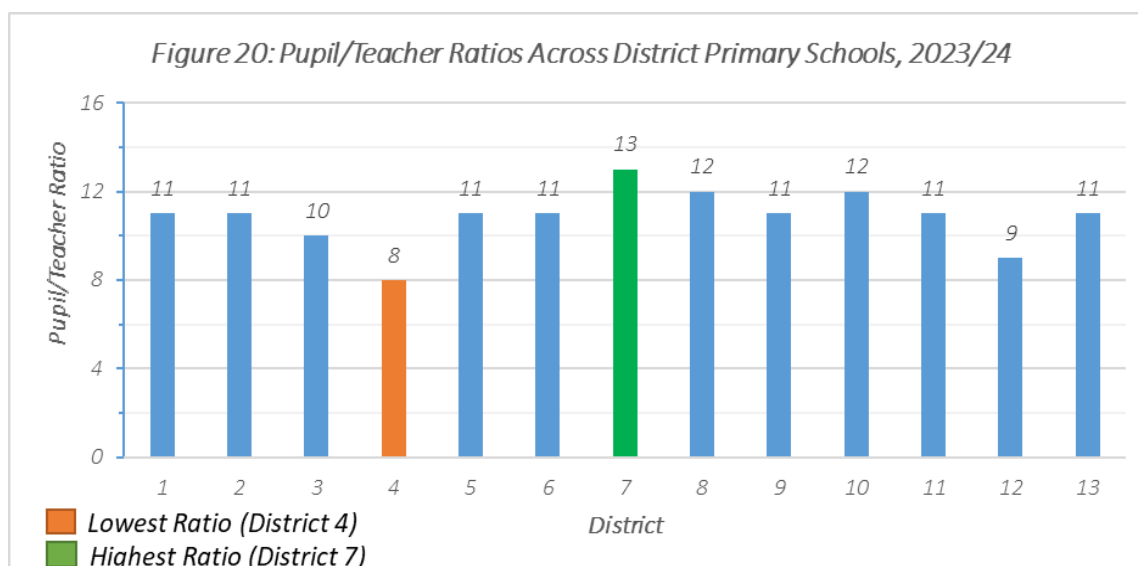
	<b>District 12</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
59	<i>Mustique Primary</i>	16	6	3
60	<i>Lower Bay School</i>	45	8	6
61	<i>Paget Farm Government</i>	134	14	10
62	<i>Bequia Seventh Day Adventist Primary</i>	74	7	11
63	<i>Bequia Anglican Primary</i>	213	18	12
	<b>Total for District Twelve</b>	<b>482</b>	<b>53</b>	<b>9</b>

	<b>District 13</b>	<b>Enrolment</b>	<b>Number of Teachers</b>	<b>Pupil/Teacher Ratio</b>
64	<i>Mayreau Primary</i>	43	7	6
65	<i>Mary Hutchinson Primary</i>	98	10	10
66	<i>Canouan Primary</i>	187	12	16
67	<i>Stephanie Browne Primary</i>	...	...	...
	<b>Total for District Thirteen</b>	<b>328</b>	<b>29</b>	<b>11</b>

## Primary Schools In St. Vincent and the Grenadines

**Table 53: Summary of Primary Schools Pupil/Teacher Ratio Within Districts, 2023/24**

District	Totals			Pupil/Teacher Ratio
	Number of Schools	Enrolment	Number of Teachers	
1	3	434	41	11
2	5	947	83	11
3	5	658	69	10
4	5	483	59	8
5	5	748	69	11
6	12	1768	166	11
7	9	3188	237	13
8	3	847	71	12
9	3	441	41	11
10	3	564	48	12
11	5	593	52	11
12	5	482	53	9
13	4	328	29	11



The pupil/teacher ratios across district primary schools for the academic year 2023/24 exhibit a relatively consistent distribution, with most districts maintaining ratios between 10 and 12. Districts 4 and 7 stand out as exceptions to this trend.

District 4 has the lowest pupil/teacher ratio at 8, which is highlighted by the orange bar in the chart. This lower ratio suggests a smaller student population relative to the number of teachers, potentially allowing for more individualized attention for students. Conversely, District 7 has the highest ratio at 13, as represented by the green bar. This higher ratio indicates a larger number of students per teacher.

The majority of districts, represented by blue bars, maintain a ratio of around 11, reflecting relative uniformity across the region. Another notable exception is District 12, with a below-average ratio of 9, similar to District 4, attributable to a smaller student body combined with a comparatively large number of teachers.

*Primary Schools In St. Vincent and the Grenadines*

**Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2023/24**

<b>Primary Schools with less than 50% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Summit School</i>	2	0	0.00
<i>Petersville Primary</i>	9	2	22.22
<i>Chateaubelair Methodist</i>	15	5	33.33
<i>Park Hill Government</i>	12	5	41.67
<i>Evesham Methodist</i>	12	5	41.67
<i>Canouan Primary</i>	12	5	41.67

<b>Primary Schools with 50% to 59% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>South Rivers Methodist</i>	19	10	52.63
<i>Barrouallie Government</i>	22	12	54.55
<i>Leeward District SDA</i>	7	4	57.14
<i>Bequia Seventh Day Adventist Primary</i>	7	4	57.14
<i>Mayreau Primary</i>	7	4	57.14

<b>Primary Schools with 60% to 69% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Mary Hutchinson Primary</i>	10	6	60.00
<i>Lower Bay School</i>	8	5	62.50
<i>Tourama Government</i>	14	9	64.29
<i>Troumaca Government</i>	14	9	64.29
<i>Lodge Village Government</i>	27	18	66.67
<i>Kingstown Government</i>	37	25	67.57
<i>Fairhall Primary</i>	23	16	69.57

*Primary Schools In St. Vincent and the Grenadines*

*Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2023/24 cont'd*

<b>Primary Schools with 70% to 79% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
Layou Government	20	14	70.00
Diamonds Government	14	10	71.43
Richland Park Government	14	10	71.43
Belmont Government	14	10	71.43
Paget Farm Government	14	10	71.43
Fancy Government	8	6	75.00
New Prospect Primary	8	6	75.00
Calder Government	8	6	75.00
St. Mary's Roman Catholic	32	24	75.00
Dorsetshire Hill Government	8	6	75.00
Rose Hall Government	12	9	75.00
Windsor Primary	17	13	76.47
Pamelus Burke Primary	13	10	76.92
Marriaqua Government	22	17	77.27
Langley Park Government	19	15	78.95

<b>Primary Schools with 80% to 89% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
Argyle Primary	10	8	80.00
Cane End Primary	15	12	80.00
Kingstown Preparatory	58	47	81.03
Stubbs Primary	16	13	81.25
Lowmans Leeward Anglican	32	26	81.25
Barrouallie Anglican	16	13	81.25
Colonaire Government	11	9	81.82
Sandy Bay Government	23	19	82.61
Questelles Government	23	19	82.61
Mustique Primary	6	5	83.33
C.W.Prescod	49	41	83.67
New Grounds Primary	13	11	84.62
Greggs Government	14	12	85.71
Biabou Methodist	14	12	85.71
Buccament Government	14	12	85.71
Belair Government	15	13	86.67
Richland Park Seventh Day Adventist	8	7	87.50
Clare Valley Government	16	14	87.50
Dickson Methodist	9	8	88.89
Georgetown Government	28	25	89.29

*Table 54: Primary Schools Ranked According to Percentage of Trained Teachers 2023/24 cont'd*

<b>Primary Schools with 90% to 99% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Owia Government</i>	<i>10</i>	<i>9</i>	<i>90.00</i>
<i>Sion Hill Government</i>	<i>10</i>	<i>9</i>	<i>90.00</i>
<i>Fitz Hughes Government</i>	<i>11</i>	<i>10</i>	<i>90.91</i>
<i>Lauders Primary</i>	<i>13</i>	<i>12</i>	<i>92.31</i>
<i>Gomea Methodist</i>	<i>13</i>	<i>12</i>	<i>92.31</i>
<i>Brighton Methodist</i>	<i>15</i>	<i>14</i>	<i>93.33</i>
<i>Calliaqua Anglican</i>	<i>28</i>	<i>27</i>	<i>96.43</i>

<b>Primary Schools with 100% Trained Teachers</b>	<b>Total Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Lowmans Windward Anglican</i>	<i>10</i>	<i>10</i>	<i>100.00</i>
<i>Sugar Mill Academy</i>	<i>10</i>	<i>10</i>	<i>100.00</i>
<i>Spring Village Methodist</i>	<i>10</i>	<i>10</i>	<i>100.00</i>
<i>Bequia Anglican Primary</i>	<i>18</i>	<i>18</i>	<i>100.00</i>

*\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\**

*Primary Schools In St. Vincent and the Grenadines*

**Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2023/24**

	<b>District 1</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
1	<i>Fancy Government</i>	8	6	75.00
2	<i>Sandy Bay Government</i>	23	19	82.61
3	<i>Owia Government</i>	10	9	90.00
	<b>District 1 Total</b>	<b>41</b>	<b>34</b>	<b>82.93</b>

	<b>District 2</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
4	<i>Tourama Government</i>	14	9	64.29
5	<i>Pamelus Burke Primary</i>	13	10	76.92
6	<i>Langley Park Government</i>	19	15	78.95
7	<i>Dickson Methodist</i>	9	8	88.89
8	<i>Georgetown Government</i>	28	25	89.29
	<b>District 2 Total</b>	<b>83</b>	<b>67</b>	<b>80.72</b>

	<b>District 3</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
9	<i>Park Hill Government</i>	12	5	41.67
10	<i>South Rivers Methodist</i>	19	10	52.63
11	<i>Diamonds Government</i>	14	10	71.43
12	<i>Colonaire Government</i>	11	9	81.82
13	<i>New Grounds Primary</i>	13	11	84.62
	<b>District 3 Total</b>	<b>69</b>	<b>45</b>	<b>65.22</b>

	<b>District 4</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
14	<i>New Prospect Primary</i>	8	6	75.00
15	<i>Greggs Government</i>	14	12	85.71
16	<i>Biabou Methodist</i>	14	12	85.71
17	<i>Lauders Primary</i>	13	12	92.31
18	<i>Lowmans Windward Anglican</i>	10	10	100.00
	<b>District 4 Total</b>	<b>59</b>	<b>52</b>	<b>88.14</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2023/24 cont'd**

	<b>District 5</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
19	Richland Park Government	14	10	71.43
20	Marriaqua Government	22	17	77.27
21	Argyle Primary	10	8	80.00
22	Cane End Primary	15	12	80.00
23	Richland Park Seventh Day Advent	8	7	87.50
	<b>District 5 Total</b>	<b>69</b>	<b>54</b>	<b>78.26</b>

	<b>District 6</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
24	Summit School	2	0	0.00
25	Evesham Methodist	12	5	41.67
26	Fairhall Primary	23	16	69.57
27	Belmont Government	14	10	71.43
28	Calder Government	8	6	75.00
29	Stubbs Primary	16	13	81.25
30	Belair Government	15	13	86.67
31	Sion Hill Government	10	9	90.00
32	Gomea Methodist	13	12	92.31
33	Brighton Methodist	15	14	93.33
34	Calliaqua Anglican	28	27	96.43
35	Sugar Mill Academy	10	10	100.00
	<b>District 6 Total</b>	<b>166</b>	<b>135</b>	<b>81.33</b>

	<b>District 7</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
36	Petersville Primary	9	2	22.22
37	Lodge Village Government	27	18	66.67
38	Kingstown Government	37	25	67.57
39	St. Mary's Roman Catholic	32	24	75.00
40	Dorsetshire Hill Government	8	6	75.00
41	Windsor Primary	17	13	76.47
42	Kingstown Preparatory	58	47	81.03
43	C.W.Prescod	49	41	83.67
44	Kingstown Anglican	...	...	...
	<b>District 7 Total</b>	<b>237</b>	<b>176</b>	<b>74.26</b>

	<b>District 8</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
45	Lowmans Leeward Anglican	32	26	81.25
46	Questelles Government	23	19	82.61
47	Clare Valley Government	16	14	87.50
	<b>District 8 Total</b>	<b>71</b>	<b>59</b>	<b>83.10</b>



*Primary Schools In St. Vincent and the Grenadines*

**Table 55: Primary Schools Ranked According to Percentage of Trained Teachers Within Districts, 2023/24 cont'd**

	<b>District 9</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
48	Leeward District SDA	7	4	57.14
49	Layou Government	20	14	70.00
50	Buccament Government	14	12	85.71
	<b>District 9 Total</b>	<b>41</b>	<b>30</b>	<b>73.17</b>

	<b>District 10</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
51	Barrouallie Government	22	12	54.55
52	Barrouallie Anglican	16	13	81.25
53	Spring Village Methodist	10	10	100.00
	<b>District 10 Total</b>	<b>48</b>	<b>35</b>	<b>72.92</b>

	<b>District 11</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
54	Chateaubelair Methodist	15	5	33.33
55	Troumaca Government	14	9	64.29
56	Rose Hall Government	12	9	75.00
57	Fitz Hughes Government	11	10	90.91
58	West Wood Methodist	...	...	...
	<b>District 11 Total</b>	<b>52</b>	<b>33</b>	<b>63.46</b>

	<b>District 12</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
59	Bequia Seventh Day Adventist Prim	7	4	57.14
60	Lower Bay School	8	5	62.50
61	Paget Farm Government	14	10	71.43
62	Mustique Primary	6	5	83.33
63	Bequia Anglican Primary	18	18	100.00
	<b>District 12 Total</b>	<b>53</b>	<b>42</b>	<b>79.25</b>

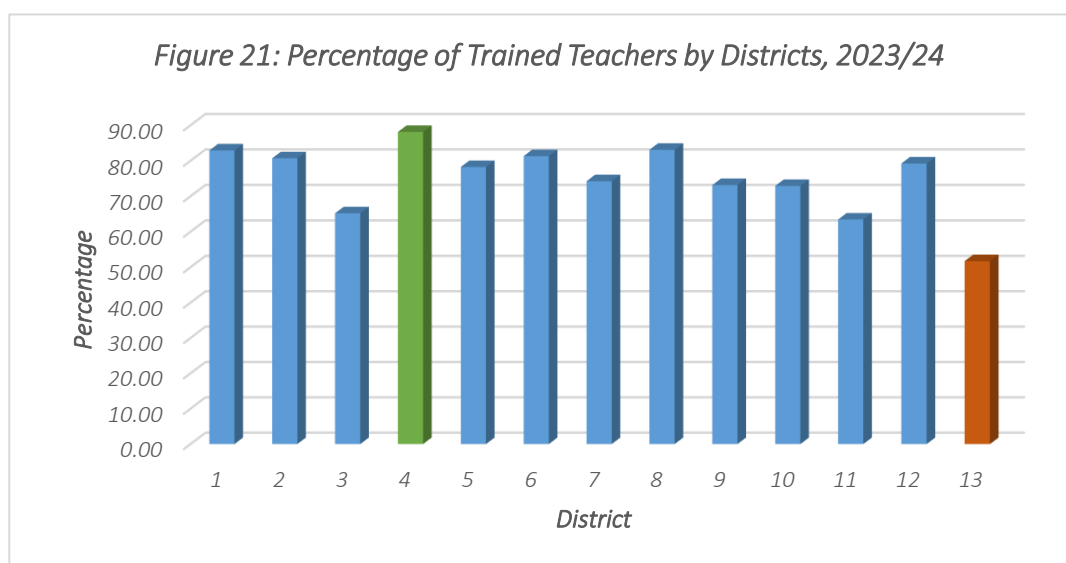
	<b>District 13</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
64	Canouan Primary	12	5	41.67
65	Mayreau Primary	7	4	57.14
66	Mary Hutchinson Primary	10	6	60.00
67	Stephanie Browne Primary	...	...	...
	<b>District 13 Total</b>	<b>29</b>	<b>15</b>	<b>51.72</b>

... Data missing at the time of publication

## Primary Schools In St. Vincent and the Grenadines

**Table 55: Summary of Primary Schools Number of Teachers, Total Trained Teachers and Percentage of Trained Teachers Within Districts, 2023/24**

<i>District</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
1	41	34	82.93
2	83	67	80.72
3	69	45	65.22
4	59	52	88.14
5	69	54	78.26
6	166	135	81.33
7	237	176	74.26
8	71	59	83.10
9	41	30	73.17
10	48	35	72.92
11	52	33	63.46
12	53	42	79.25
13	29	15	51.72



The distribution of trained teachers varies significantly across the 13 education districts. Out of these, 5 districts report a percentage of trained teachers over 80%. The specific district with the highest proportion of trained teachers is District 4, where 88.14% of the 59 teachers are certified and trained.

On the other end of the spectrum, District 13 has the lowest percentage of trained teachers, with only 51.72% of the 29 teachers holding formal teaching qualifications. It is important to note that data is missing for Stephanie Browne Primary School in District 13. As a result, the reported figures for the district are somewhat underrepresented. The actual percentage of trained teachers in District 13 would likely be slightly higher once the missing data is included.

Table 56: Percentage of Trained and Graduate Teachers in Primary Schools, 2023/24

	Institutions	Number of Teachers	Number of Graduates		Number of Non-Graduates		Percentage of Trained Teachers	Percentage of Graduates
			Trained	Untrained	Trained	Untrained		
1	Fancy Government	8	0	0	6	2	75.00	0.00
2	Owia Government	10	4	0	5	1	90.00	40.00
3	Sandy Bay Government	23	19	0	0	4	82.61	82.61
4	Tourama Government	14	0	0	9	5	64.29	0.00
5	Langley Park Government	19	1	0	14	4	78.95	5.26
6	Georgetown Government	28	8	2	17	1	89.29	35.71
7	Dickson Methodist	9	0	0	8	1	88.89	0.00
8	Pamelus Burke Primary	13	0	0	10	3	76.92	0.00
9	South Rivers Methodist	19	10	1	0	8	52.63	57.89
10	Park Hill Primary	12	0	0	5	7	41.67	0.00
11	Colonaire Government	11	0	0	9	2	81.82	0.00
12	Diamonds Government	14	2	0	8	4	71.43	14.29
13	New Grounds Primary	13	0	0	11	2	84.62	0.00
14	Greggs Government	14	0	0	12	2	85.71	0.00
15	Lauders Primary	13	2	1	10	0	92.31	23.08
16	Lowmans Windward Anglican	10	3	0	7	0	100.00	30.00
17	New Prospect Primary	8	1	0	5	2	75.00	12.50
18	Biabou Methodist	14	2	0	10	2	85.71	14.29
19	Argyle Primary	10	2	0	6	2	80.00	20.00
20	Cane End Primary	15	0	1	12	2	80.00	6.67
21	Marriaqua Government	22	4	0	13	5	77.27	18.18
22	Richland Park Government	14	2	1	8	3	71.43	21.43
23	Richland Park Seventh Day Adventist	8	7	1	0	0	87.50	100.00
24	Evesham Methodist	12	1	2	4	5	41.67	25.00
25	Stubbs Primary	16	3	0	10	3	81.25	18.75
26	Brighton Methodist	15	4	1	10	0	93.33	33.33
27	Calliaqua Anglican	28	5	0	22	1	96.43	17.86
28	Sion Hill Government	10	9	0	0	1	90.00	90.00
29	Gomea Methodist	13	3	0	9	1	92.31	23.08
30	Belmont Government	14	2	0	8	4	71.43	14.29
31	Belair Government	15	3	2	10	0	86.67	33.33
32	Fairhall Primary	23	10	1	6	6	69.57	47.83
33	Calder Government	8	2	1	4	1	75.00	37.50
34	Sugar Mill Academy	10	10	0	0	0	100.00	100.00
35	Summit School	2	0	1	0	1	0.00	50.00
36	Kingstown Preparatory	58	10	0	37	11	81.03	17.24
37	Kingstown Anglican	...	...	...	...	...	...	...
38	Kingstown Government	37	11	2	14	10	67.57	35.14
39	Lodge Village Government	27	9	0	9	9	66.67	33.33
40	Dorsetshire Hill Government	8	0	0	6	2	75.00	0.00
41	C.W.Prescod	49	14	2	27	6	83.67	32.65
42	St. Mary's Roman Catholic	32	4	3	20	5	75.00	21.88
43	Windsor Primary	17	6	0	7	4	76.47	35.29
44	Petersville Primary	9	0	0	2	7	22.22	0.00
45	Questelles Government	23	8	0	11	4	82.61	34.78
46	Clare Valley Government	16	1	2	13	0	87.50	18.75
47	Lowmans Leeward Anglican	32	12	0	14	6	81.25	37.50
48	Buccament Government	14	0	0	12	2	85.71	0.00
49	Layou Government	20	2	0	12	6	70.00	10.00
50	Leeward District SDA	7	4	1	0	2	57.14	71.43
51	Barrouallie Anglican	16	5	0	8	3	81.25	31.25
52	Barrouallie Government	22	2	0	10	10	54.55	9.09
53	Spring Village Methodist	10	1	0	9	0	100.00	10.00
54	West Wood Methodist	...	...	...	...	...	...	...
55	Troumaca Government	14	0	0	9	5	64.29	0.00
56	Rose Hall Government	12	1	0	8	3	75.00	8.33
57	Chateaubelair Methodist	15	0	2	5	8	33.33	13.33
58	Fitz Hughes Government	11	4	0	6	1	90.91	36.36
59	Bequia Anglican Primary	18	1	0	17	0	100.00	5.56
60	Paget Farm Government	14	2	0	8	4	71.43	14.29
61	Bequia Seventh Day Adventist Primary	7	2	1	2	2	57.14	42.86
62	Lower Bay school	8	1	0	4	3	62.50	12.50
63	Mustique Primary	6	2	0	3	1	83.33	33.33
64	Mayreau Primary	7	0	0	4	3	57.14	0.00
65	Canouan Primary	12	1	0	4	7	41.67	8.33
66	Stephanie Browne Primary	...	...	...	...	...	...	...
67	Mary Hutchinson Primary	10	0	0	6	4	60.00	0.00
Total		1018	222	28	555	213	76.33	24.56

... Data missing at the time of publication

## Primary Schools In St. Vincent and the Grenadines

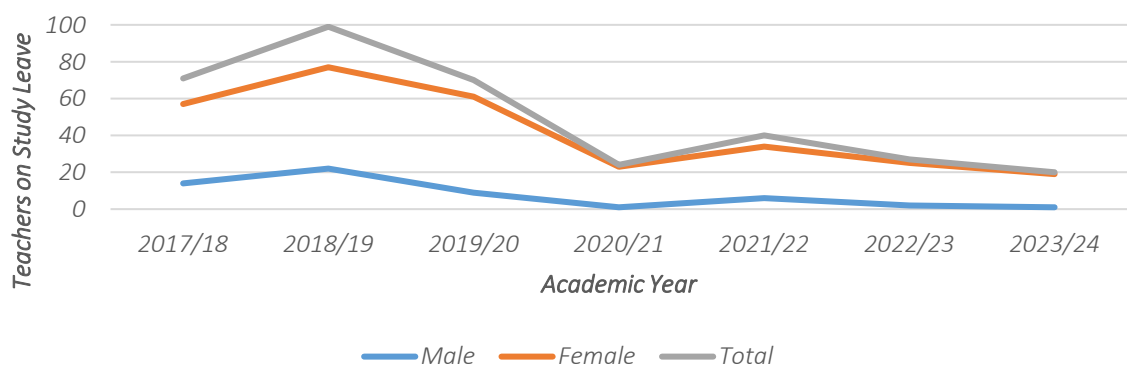
**Table 57: Total Number of Teachers on Study Leave in Primary Schools, 2017/18 to 2023/24**

Year	Male	Female	Total
2017/18	14	57	71
2018/19	22	77	99
2019/20	9	61	70
2020/21	1	23	24
2021/22	6	34	40
2022/23	2	25	27
2023/24	1	19	20

**Table 58: Total Number of Teachers on Study Leave by Schools and Sex, 2023/24**

School	Study Leave		
	Male	Female	Total
Pamelus Burke Government School		1	1
Colonarie Government School		1	1
South Rivers Methodist School		1	1
Greggs Government School		2	2
New Prospect Primary School		1	1
Diamond Government School		1	1
Richland Park Government School		2	2
Sion Hill Government School		1	1
Lodge Village Government School		2	2
Kingstown Government School		4	4
Dorsetshire Hill Government School	1		1
St Mary's Roman Catholic School		1	1
Questelles Government School		2	2
Barrouallie Government School			0
<b>Total</b>	<b>1</b>	<b>19</b>	<b>20</b>

**Figure 22: Teachers accessing Study Leave in Primary Schools, 2017/18 to 2023/24**

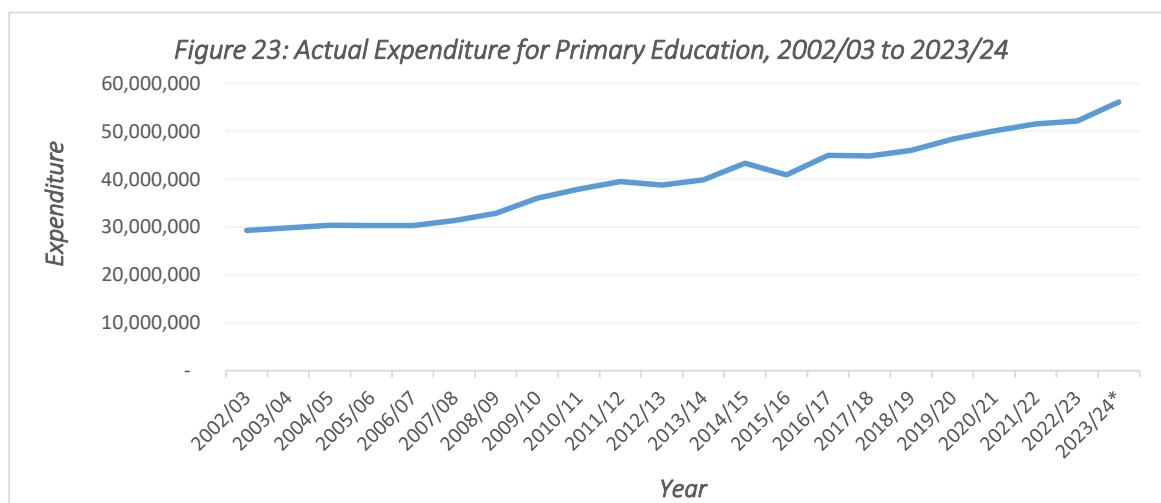


## Primary Schools In St. Vincent and the Grenadines

**Table 59: Actual Expenditure at Current Prices for Primary Level Education, 2002/03 to 2023/24**

Year	Enrolment	Unit Expenditure per Pupil (EC\$)	Total Expenditure in Millions (EC\$)
2002/03	18623	1,573	29,290,540
2003/04	18302	1,628	29,800,334
2004/05	16647	1,825	30,374,460
2005/06	16063	1,886	30,287,288
2006/07	15747	1,926	30,327,786
2007/08	15463	2,028	31,355,821
2008/09	14941	2,197	32,832,303
2009/10	14534	2,481	36,052,911
2010/11	13363	2,837	37,914,309
2011/12	13811	2,857	39,461,345
2012/13	13609	2,847	38,748,970
2013/14	13427	2,967	39,840,001
2014/15	13363	3,242	43,329,089
2015/16	13173	3,104	40,893,623
2016/17	13026	3,452	44,972,163
2017/18	13194	3,401	44,869,159
2018/19	12962	3,550	46,021,196
2019/20	13029	3,712	48,357,462
2020/21	12865	3,893	50,081,136
2021/22	12451	4,138	51,524,990
2022/23	12163	4,286	52,133,478
2023/24*	11481	4,887	56,106,812

\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information. \*



Total expenditure on education has risen from EC\$29.29 million in 2002/03 to EC\$56.11 million in 2023/24. This increase is largely driven by a steady rise in unit expenditure per pupil, which has grown from EC\$1,573 in 2002/03 to EC\$4,887 in 2023/24, more than tripling over the period. On average, unit expenditure has increased by approximately 4–6% annually. The significant rise in unit expenditure is likely attributed to factors such as inflation, higher educational costs, improved standards and potential changes in funding allocation policies.

*Primary Schools In St. Vincent and the Grenadines*

**Table 60: Percentage of Student Benefiting from the School Feeding Program in Primary Schools by District, 2023/24**

	<b>District 1</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
1	Fancy Government	58	58	100.00
2	Owia Government	108	65	60.19
3	Sandy Bay Government	268	268	100.00
	<b>Total for District 1</b>	<b>434</b>	<b>391</b>	<b>90.09</b>

	<b>District 2</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
4	Tourama Government	152	152	100.00
5	Georgetown Government	367	100	27.25
6	Langley Park Government	185	172	92.97
7	Dickson Methodist	88	84	95.45
8	Pamelus Burke Primary	155	132	85.16
	<b>Total for District 2</b>	<b>947</b>	<b>640</b>	<b>67.58</b>

	<b>District 3</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
9	South Rivers Methodist	149	114	76.51
10	Park Hill Primary	127	107	84.25
11	Diamonds Government	86	-	-
12	Colonaire Government	113	109	96.46
13	New Grounds Primary	183	94	51.37
	<b>Total for District 3</b>	<b>658</b>	<b>424</b>	<b>64.44</b>

	<b>District 4</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
14	Greggs Government	124	92	74.19
15	Lauders Primary	112	91	81.25
16	Lowmans Windward Anglican	95	61	64.21
17	New prospect Primary	43	42	97.67
18	Biabou Methodist	109	71	65.14
	<b>Total for District 4</b>	<b>483</b>	<b>357</b>	<b>73.91</b>

	<b>District 5</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
19	Argyle Primary	107	91	85.05
20	Cane End Primary	107	69	64.49
21	Marriaqua Government	221	148	66.97
22	Richland Park Government	167	96	57.49
23	Richland Park Seventh Day Adventist	146	85	58.22
	<b>Total for District 5</b>	<b>748</b>	<b>489</b>	<b>65.37</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 60: Percentage of Student Benefiting from the School Feeding Program in Primary Schools by District, 2023/24**

	<b>District 6</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
24	Evesham Methodist	94	94	100.00
25	Stubbs Primary	154	92	59.74
26	Brighton Methodist	171	-	-
27	Calliaqua Anglican	317	214	67.51
28	Sion Hill Government	165	137	83.03
29	Gomea Methodist	138	132	95.65
30	Belmont Government	137	115	83.94
31	Belair Government	164	122	74.39
32	Fairhall Primary	241	142	58.92
33	Calder Government	61	-	-
34	Sugar Mill Academy	124	~	~
35	Summit School	2	~	~
	<b>Total for District 6</b>	<b>1768</b>	<b>1048</b>	<b>59.28</b>

	<b>District 7</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
36	Kingstown Preparatory	824	141	17.11
37	Kingstown Anglican	...	...	...
38	Kingstown Government	432	326	75.46
39	Lodge Village Government	333	171	51.35
40	Dorsetshire Hill Government	61	41	67.21
41	C.W.Prescod	667	-	-
42	St. Mary's Roman Catholic	629	196	31.16
43	Windsor Primary	141	~	~
44	Petersville Primary	101	~	~
	<b>Total for District 7</b>	<b>3188</b>	<b>875</b>	<b>27.45</b>

	<b>District 8</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
45	Questelles Government	330	102	30.91
46	Clare Valley Government	147	89	60.54
47	Lowmans Leeward Anglican	370	200	54.05
	<b>Total for District 8</b>	<b>847</b>	<b>391</b>	<b>46.16</b>

	<b>District 9</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
48	Buccament Government	110	110	100.00
49	Layou Government	240	-	-
50	Leeward District SDA	91	-	-
	<b>Total for District 9</b>	<b>441</b>	<b>110</b>	<b>24.94</b>

	<b>District 10</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
51	Barrouallie Anglican	173	137	79.19
52	Barrouallie Government	306	-	-
53	Spring Village Methodist	85	75	88.24
	<b>Total for District 10</b>	<b>564</b>	<b>212</b>	<b>37.59</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 60: Percentage of Student Benefiting from the School Feeding Program in Primary Schools by District, 2023/24**

	<b>District 11</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
54	<i>West Wood Methodist</i>	...	...	...
55	<i>Troumaca Government</i>	152	152	100.00
56	<i>Rose Hall Government</i>	71	71	100.00
57	<i>Chateaubelair Methodist</i>	229	115	50.22
58	<i>Fitz Hughes Government</i>	141	131	92.91
	<b>Total for District 11</b>	<b>593</b>	<b>469</b>	<b>79.09</b>

	<b>District 12</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
59	<i>Bequia Anglican Primary</i>	213	115	53.99
60	<i>Paget Farm Government</i>	134	110	82.09
61	<i>Bequia Seventh Day Adventist Primary</i>	74	-	-
62	<i>Lower Bay school</i>	45	~	~
63	<i>Mustique Primary</i>	16	~	~
	<b>Total for District 12</b>	<b>482</b>	<b>225</b>	<b>46.68</b>

	<b>District 13</b>	<b>Enrolment</b>	<b>Beneficiaries</b>	<b>%Benefiting</b>
64	<i>Mayreau Primary</i>	43	43	100.00
65	<i>Canouan Primary</i>	187	121	64.71
66	<i>Pelican Primary</i>	~	~	~
67	<i>Stephanie Browne Primary</i>	-	-	-
68	<i>Mary Hutchinson Primary</i>	98	83	84.69
	<b>Total for District 13</b>	<b>328</b>	<b>247</b>	<b>75.30</b>

... Data unavailable at the time of publication

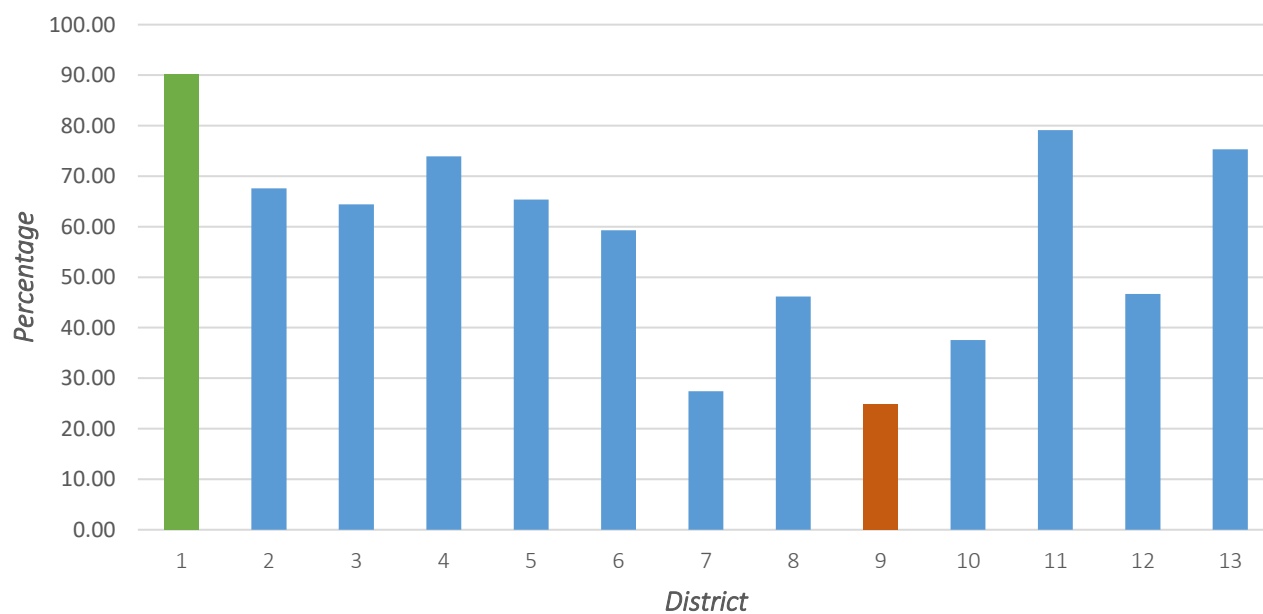


## Primary Schools In St. Vincent and the Grenadines

**Table 60: Summary of Students Benefiting from the School Feeding Program in Primary Schools by District, 2023/24**

<i>District</i>	<i>Enrolment</i>	<i>Beneficiaries</i>	<i>%Benefiting</i>
<i>District 1</i>	434	391	90.09
<i>District 2</i>	947	640	67.58
<i>District 3</i>	658	424	64.44
<i>District 4</i>	483	357	73.91
<i>District 5</i>	748	489	65.37
<i>District 6</i>	1768	1048	59.28
<i>District 7</i>	3188	875	27.45
<i>District 8</i>	847	391	46.16
<i>District 9</i>	441	110	24.94
<i>District 10</i>	564	212	37.59
<i>District 11</i>	593	469	79.09
<i>District 12</i>	482	225	46.68
<i>District 13</i>	328	247	75.30

**Figure 24: Percentage School Feeding Beneficiaries by District, 2023/24**



\* Please note that 3 out of 67 schools did not submit the requested data by the publication deadline. The data presented reflects only the institutions that completed the Annual School Questionnaire and may not represent the full set of institutions or their most up-to-date information.\*

**Table 61: National Mean Performance per Subject in Grade 2 National Assessment, 2013/14 to 2023/24**

Subject	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	*2019/20	2020/21	2021/22	2022/23	2023/24
Language Arts	61.98	57.69	43.54	60.07	57.74	58.31	~	73.54	49.19	31.80	...
Mathematics	54.68	56.46	57.67	52.66	54.65	54.99	~	72.80	59.79	48.86	...

\* No national assessments were conducted due to COVID-19 constraints.

**Table 62: National Mean Performance per Subject in Grade 4 National Assessment, 2013/14 to 2023/24**

Subject	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	*2019/20	2020/21	2021/22	2022/23	2023/24
Language Arts	40.38	51.16	46.42	53.24	47.47	58.44	~	64.33	53.60	44.68	...
Mathematics	40.64	52.80	40.49	34.69	48.29	26.29	~	35.62	47.84	16.62	...

\* No national assessments were conducted due to COVID-19 constraints.

... Data missing at the time of publication

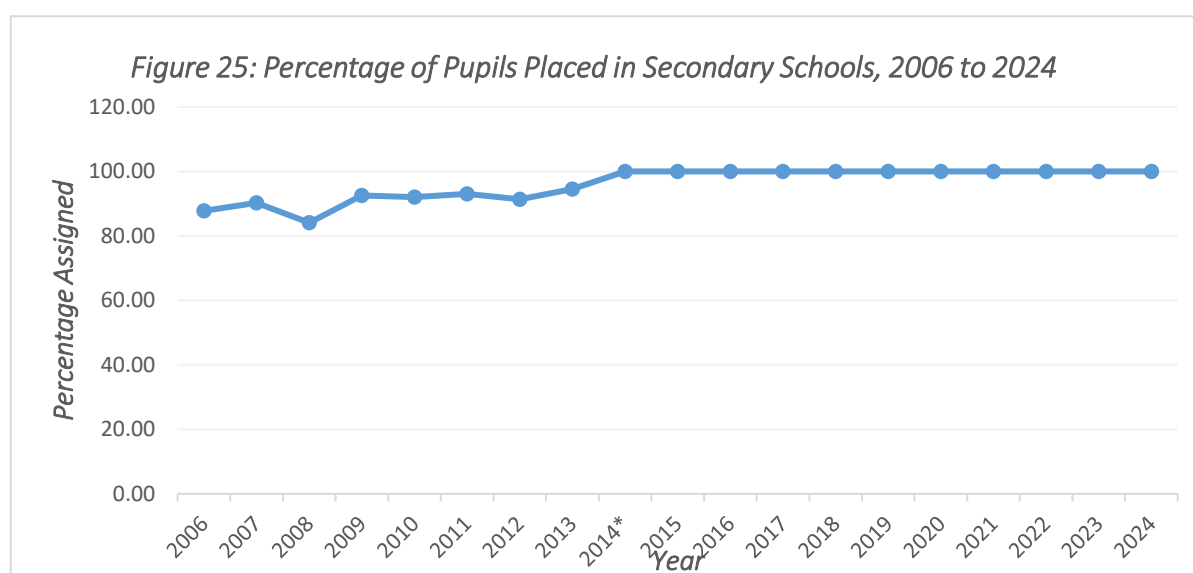
## Primary Schools In St. Vincent and the Grenadines

**Table 63: Percentage of Pupils Assigned to Secondary Schools in Relation to the Number of Pupils Who Sat the Final Primary Exit Examination, 2006 to 2024**

<b>Year</b>	<b>Number Sat</b>	<b>Number Assigned</b>	<b>Percentage Assigned</b>
2006	2678	2351	87.79
2007	2663	2403	90.24
2008	2506	2107	84.08
2009	2327	2154	92.57
2010	2161	1988	91.99
2011	2081	1936	93.03
2012	2119	1936	91.36
2013	2314	2188	94.55
<b>2014*</b>	1934	1934	100.00
2015	1822	1822	100.00
2016	1786	1786	100.00
2017	1638	1638	100.00
2018	1837	1837	100.00
2019	1780	1780	100.00
2020	1915	1915	100.00
2021	1875	1875	100.00
2022	1705	1705	100.00
2023	1693	1693	100.00
2024	1737	1737	100.00

2006-2013 - National Common Entrance Examinations

**2014\*** - Start of the Caribbean Primary Exit Assessment (CPEA)

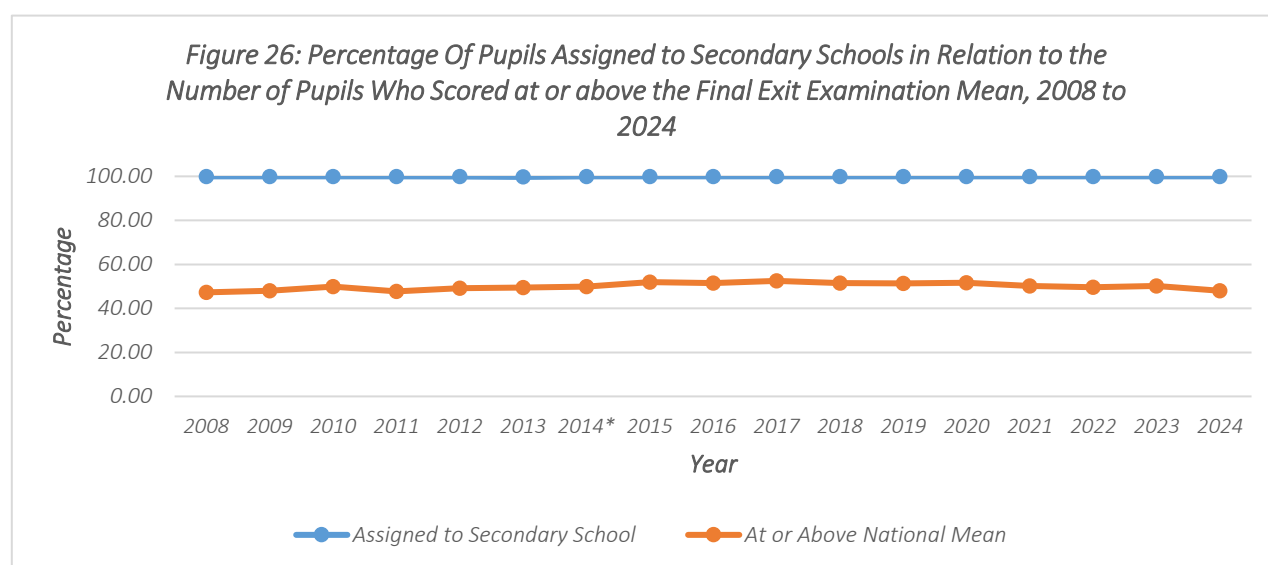


# Primary Schools In St. Vincent and the Grenadines

**Table 64: Percentage Of Pupils Assigned to Secondary Schools in Relation to the Number of Pupils Who Scored at or above the Final Exit Examination Mean, 2008 to 2024**

Year	Number Sat	Number at or above National Mean	Number Assigned	Percentage Assigned	Percentage at or above National Mean
2008	2506	1185	1185	100.00	47.29
2009	2327	1118	1118	100.00	48.04
2010	2161	1080	1080	100.00	49.98
2011	2081	994	994	100.00	47.77
2012	2119	1041	1040	99.90	49.13
2013	2314	1146	1143	99.74	49.52
<b>2014*</b>	1934	964	964	100.00	49.84
2015	1822	947	947	100.00	51.98
2016	1786	920	920	100.00	51.51
2017	1638	860	860	100.00	52.50
2018	1837	946	946	100.00	51.50
2019	1780	915	915	100.00	51.40
2020	1915	990	990	100.00	51.70
2021	1875	941	941	100.00	50.19
2022	1705	845	845	100.00	49.56
2023	1693	851	851	100.00	50.27
2024	1737	833	833	100.00	47.96

2008 - 2013 - National Common Entrance Examinations  
**2014\*** - Start of the Caribbean Primary Exit Assessment (CPEA)



Primary Schools in St. Vincent and the Grenadines

Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2024

School	2019			2020			2021			2022			2023			2024		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
ARGYLE PRIMARY	12	4	33.33	16	7	43.75	15	11	73.33	17	7	41.18	8	4	50.00	14	7	50.00
BARROUALLIE ANGLICAN	18	5	27.78	27	14	51.85	23	7	30.43	19	6	31.58	31	7	22.58	26	4	15.38
BARROUALLIE GOVERNMENT	41	25	60.98	47	25	53.19	54	34	62.96	40	25	62.50	47	16	34.04	35	15	42.86
BELAIR GOVERNMENT	29	11	37.93	24	6	25.00	28	12	42.86	30	12	40.00	19	4	21.05	30	11	36.67
BELMONT GOVERNMENT	19	6	31.58	27	10	37.04	24	9	37.50	15	7	46.67	21	10	47.62	17	8	47.06
BEQUIA ANGLICAN	49	29	59.18	32	19	59.38	26	21	80.77	43	24	55.81	38	33	86.84	29	14	48.28
BEQUIA S.D.A.	7	6	85.71	8	4	50.00	6	5	83.33	6	6	100.00	6	5	83.33	9	5	55.56
BIABOU METHODIST	19	10	52.63	20	13	65.00	18	7	38.89	18	7	38.89	15	6	40.00	18	4	22.22
BRIGHTON METHODIST	30	16	53.33	33	11	33.33	34	13	38.24	32	13	40.63	29	11	37.93	24	11	45.83
BUCCAMENT GOVERNMENT	19	7	36.84	20	10	50.00	14	3	21.43	17	3	17.65	30	7	23.33	23	5	21.74
C.W. PRESCOD PRIMARY	120	58	48.33	101	51	50.50	103	43	41.75	95	50	52.63	87	57	65.52	113	62	54.87
CALDER GOVERNMENT	11	7	63.64	5	4	80.00	12	8	66.67	12	5	41.67	8	6	75.00	7	4	57.14
CALLIAQUA ANGLICAN	44	17	38.64	37	22	59.46	51	27	52.94	39	18	46.15	47	24	51.06	49	27	55.10
CANE END GOVERNMENT	14	11	78.57	19	12	63.16	13	7	53.85	10	5	50.00	17	11	64.71	17	9	52.94
CANOUAN GOVERNMENT	23	7	30.43	16	10	62.50	28	10	35.71	29	12	41.38	27	9	33.33	21	5	23.81
CHATEAUBELAIR METHODIST	28	10	35.71	43	20	46.51	36	19	52.78	25	8	32.00	23	6	26.09	29	13	44.83
CLARE VALLEY GOVERNMENT	19	9	47.37	18	9	50.00	14	4	28.57	14	5	35.71	13	2	15.38	24	12	50.00
COLONARIE PRIMARY	13	5	38.46	12	6	50.00	13	8	61.54	14	5	35.71	16	8	50.00	17	5	29.41
DIAMOND GOVERNMENT	11	5	45.45	14	4	28.57	15	6	40.00	16	5	31.25	8	3	37.50	10	5	50.00
DICKSON METHODIST	8	5	62.50	9	7	77.78	13	9	69.23	13	10	76.92	12	7	58.33	8	3	37.50
DORSETSHIRE HILL GOVT.	5	1	20.00	11	4	36.36	10	6	60.00	4	0	0.00	8	4	50.00	5	2	40.00
EVESHAM METHODIST	11	6	54.55	10	7	70.00	17	13	76.47	17	5	29.41	12	6	50.00	13	4	30.77
FAIRHALL PRIMARY	41	27	65.85	39	22	56.41	33	17	51.52	33	14	42.42	42	8	19.05	32	19	59.38
FANCY GOVERNMENT	9	4	44.44	7	3	42.86	7	3	42.86	7	4	57.14	15	7	46.67	7	3	42.86
FITZ HUGHES GOVERNMENT	14	3	21.43	30	11	36.67	26	5	19.23	16	4	25.00	16	1	6.25	23	7	30.43
<b>Subtotal</b>	<b>614</b>	<b>294</b>	<b>47.88</b>	<b>625</b>	<b>311</b>	<b>49.76</b>	<b>633</b>	<b>307</b>	<b>48.50</b>	<b>581</b>	<b>260</b>	<b>44.75</b>	<b>595</b>	<b>262</b>	<b>44.03</b>	<b>600</b>	<b>264</b>	<b>44.00</b>

*Primary Schools in St. Vincent and the Grenadines*

*Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2024 cont'd*

School	2019			2020			2021			2022			2023			2024		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
GEORGETOWN GOVERNMENT	59	35	59.32	48	28	58.33	53	24	45.28	46	24	52.17	51	30	58.82	60	30	50.00
GOMEA METHODIST	14	7	50.00	24	9	37.50	14	6	42.86	19	11	57.89	17	7	41.18	16	6	37.50
GREGGS GOVERNMENT	17	9	52.94	18	7	38.89	15	4	26.67	17	7	41.18	19	2	10.53	21	6	28.57
KINGSTOWN ANGLICAN	55	9	16.36	49	15	30.61	60	9	15.00	41	11	26.83	58	8	13.79	32	12	37.50
KINGSTOWN GOVERNMENT	61	27	44.26	60	26	43.33	61	25	40.98	55	11	20.00	48	18	37.50	55	15	27.27
KINGSTOWN PREPARATORY	126	115	91.27	146	131	89.73	138	119	86.23	121	98	80.99	116	100	86.21	118	92	77.97
LANGLEY PARK GOVT.	27	11	40.74	36	15	41.67	25	10	40.00	33	17	51.52	23	8	34.78	24	11	45.83
LAUDERS GOVERNMENT	22	7	31.82	29	8	27.59	14	5	35.71	17	8	47.06	14	5	35.71	27	7	25.93
LAYOU GOVERNMENT	25	13	52.00	36	11	30.56	42	16	38.10	30	13	43.33	38	20	52.63	37	17	45.95
LEEWARD S.D.A.	10	6	60.00	12	9	75.00	14	6	42.86	7	6	85.71	9	7	77.78	13	7	53.85
LODGE VILLAGE GOVERNMENT	55	23	41.82	70	22	31.43	77	22	28.57	58	18	31.03	68	21	30.88	63	23	36.51
LOWER BAY PRIMARY SCHOOL	7	5	71.43	3	2	66.67	10	8	80.00	7	7	100.00	4	4	100.00	5	4	80.00
LOWMANS LEEWARD ANGLICAN	76	27	35.53	53	24	45.28	67	27	40.30	45	21	46.67	62	30	48.39	59	31	52.54
LOWMANS WD. ANGLICAN	8	4	50.00	16	6	37.50	12	4	33.33	10	3	30.00	14	10	71.43	9	2	22.22
MARRIAQUA GOVERNMENT	44	18	40.91	43	18	41.86	44	12	27.27	31	18	58.06	39	20	51.28	34	14	41.18
MARY HUTCHINSON PRIMARY	15	4	26.67	16	4	25.00	21	7	33.33	17	6	35.29	10	3	30.00	12	3	25.00
MAYREAU GOVERNMENT				4	3	75.00	5	3	60.00	6	4	66.67	4	3	75.00	6	2	33.33
MUSTIQUE GOVERNMENT	7	7	100.00	7	6	85.71	3	2	66.67	5	5	100.00	4	3	75.00	4	3	75.00
NEW PROSPECT PRIMARY	6	3	50.00	5	2	40.00	5	3	60.00	5	3	60.00	5	4	80.00	5	5	100.00
OWIA GOVERNMENT	17	6	35.29	19	1	5.26	18	10	55.56	16	3	18.75	10	4	40.00	20	8	40.00
PAGET FARM GOVERNMENT	20	11	55.00	18	13	72.22	22	15	68.18	18	11	61.11	23	15	65.22	16	6	37.50
PAMELUS BURKE PRIMARY	15	5	33.33	33	12	36.36	22	7	31.82	22	13	59.09	18	11	61.11	21	14	66.67
PARK HILL GOVERNMENT	15	8	53.33	17	13	76.47	15	5	33.33	19	10	52.63	21	7	33.33	19	13	68.42
PELICAN PRIMARY																		
<b>Subtotal</b>	<b>701</b>	<b>360</b>	<b>51.36</b>	<b>762</b>	<b>385</b>	<b>50.52</b>	<b>757</b>	<b>349</b>	<b>46.10</b>	<b>645</b>	<b>328</b>	<b>50.85</b>	<b>675</b>	<b>340</b>	<b>50.37</b>	<b>676</b>	<b>331</b>	<b>48.96</b>

*Primary Schools in St. Vincent and the Grenadines*

*Table 65: The Percentage of Pupils in Primary Schools, Who Scored at or above the National Mean in the Final Exit Examinations, 2019 to 2024 cont'd*

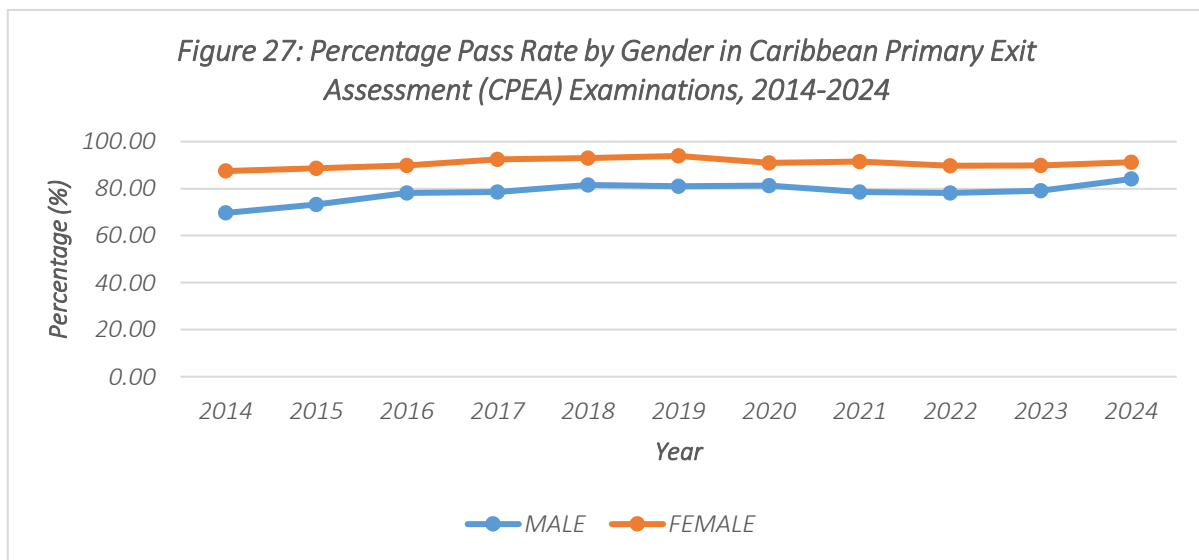
School	2019			2020			2021			2022			2023			2024		
	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean	No. Sat	No. At or above National Mean	% At or above National Mean
PETERSVILLE PRIMARY	28	19	67.86	27	17	62.96	23	14	60.87	17	10	58.82	21	9	42.86	14	12	85.71
QUESTELLES GOVERNMENT	39	31	79.49	53	29	54.72	42	23	54.76	50	29	58.00	43	22	51.16	49	35	71.43
RICHLAND PARK GOVERNMENT	24	4	16.67	31	11	35.48	29	11	37.93	26	7	26.92	26	6	23.08	27	12	44.44
RICHLAND PARK S.D.A.	15	11	73.33	16	11	68.75	16	14	87.50	22	16	72.73	17	11	64.71	20	11	55.00
ROSE HALL GOVERNMENT	12	5	41.67	26	14	53.85	10	5	50.00	11	6	54.55	9	4	44.44	7	3	42.86
SANDY BAY GOVERNMENT	33	18	54.55	46	22	47.83	42	11	26.19	36	7	19.44	36	14	38.89	41	17	41.46
SCHOOL FOR CHILDREN WITH SPECIAL NEEDS GEORGETOWN	4	0	0.00							6	2							
SION HILL GOVERNMENT	15	7	46.67	25	3	12.00	21	18	85.71	29	2	6.90	18	8	44.44	20	9	45.00
SOUTH RIVERS METHODIST	19	6	31.58	21	4	19.05	27	9	33.33	23	8	34.78	23	9	39.13	22	11	50.00
SPRING VILLAGE METHODIST	14	4	28.57	13	4	30.77	13	6	46.15	11	3	27.27	12	5	41.67	15	11	73.33
ST. MARY'S R.C.	89	77	86.52	94	85	90.43	97	83	85.57	91	88	96.70	86	80	93.02	91	77	84.62
STEPHANIE BROWNE PRIMARY	29	5	17.24	20	6	30.00	22	8	36.36	20	2	10.00	14	6	42.86	14	7	50.00
STUBBS GOVERNMENT	30	16	53.33	32	18	56.25	32	9	28.13	33	13	39.39	20	8	40.00	20	12	60.00
SUGAR MILL ACADEMY	15	14	93.33	12	11	91.67	17	17	100.00	14	14	100.00	18	18	100.00	17	17	100.00
SUMMIT SCHOOL	2	2	100.00	1	1	100.00												
SUNSHINE SCHOOL				3	0	0.00				3	0					1		0.00
TOURAMA GOVERNMENT	12	3	25.00	17	7	41.18	17	6	35.29	8	1	12.50	10	4	40.00	18	3	16.67
TROUMACA GOVERNMENT	25	10	40.00	19	9	47.37	25	21	84.00	34	19	55.88	19	9	47.37	27	11	40.74
UNION METHODIST	40	14	35.00	43	19	44.19	31	12	38.71	25	14	56.00	30	16	53.33	34	20	58.82
WESTWOOD METHODIST	7	3	42.86	10	5	50.00	6	3	50.00	6	2	33.33	4	3	75.00	5	2	40.00
WINDSOR PRIMARY	13	12	92.31	19	18	94.74	15	15	100.00	14	14	100.00	17	17	100.00	19	18	94.74
<b>Subtotal</b>	<b>465</b>	<b>261</b>	<b>56.13</b>	<b>528</b>	<b>294</b>	<b>55.68</b>	<b>485</b>	<b>285</b>	<b>58.76</b>	<b>479</b>	<b>257</b>	<b>53.65</b>	<b>423</b>	<b>249</b>	<b>58.87</b>	<b>461</b>	<b>288</b>	<b>62.47</b>
<b>Total</b>	<b>1780</b>	<b>915</b>	<b>51.40</b>	<b>1915</b>	<b>990</b>	<b>51.70</b>	<b>1875</b>	<b>941</b>	<b>50.19</b>	<b>1705</b>	<b>845</b>	<b>49.56</b>	<b>1693</b>	<b>851</b>	<b>50.27</b>	<b>1737</b>	<b>883</b>	<b>50.83</b>

## Primary Schools In St. Vincent and the Grenadines

**Table 66: The Percentage Pass Rate of Pupils by Gender in the Caribbean Primary Exit Assessment Examinations, 2014-2024**

Year	SITTING CANDIDATES			CANDIDATE PASSES			PERCENTAGE PASSES		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
2014	1022	912	1934	712	798	1510	69.67	87.50	78.08
2015	917	905	1822	672	802	1474	73.28	88.62	80.90
2016	909	877	1786	710	788	1498	78.11	89.85	83.87
2017	841	797	1638	661	737	1398	78.60	92.47	85.35
2018	903	934	1837	737	869	1606	81.62	93.04	87.43
2019	925	855	1780	749	803	1552	80.97	93.92	87.19
2020	959	956	1915	780	870	1650	81.33	91.00	86.16
2021	955	920	1875	751	842	1593	78.64	91.52	84.96
2022	859	846	1705	671	759	1430	78.11	89.72	83.87
2023	841	852	1693	666	766	1432	79.19	89.91	84.58
2024	868	869	1737	730	793	1523	84.10	91.25	87.68

- The number of male candidates has generally been higher than female candidates, with a difference of 10-50 candidates each year; for instance, in 2024, there were 868 male candidates and 869 female candidates, indicating nearly equal gender distribution.
- Overall, pass rates have shown an increase, rising from 78.08% in 2014 to 87.68% in 2024, reflecting a positive trend in candidate success.
- Male pass rates have improved from 69.67% in 2014 to 84.10% in 2024, although still trailing behind female pass rates, the gap has narrowed significantly over time.
- Female candidates consistently outperform males, with pass rates remaining high, peaking at 93.92% in 2019 and staying above 90% since 2017, until slightly decreasing to 89.72% in 2022.
- The gap between male and female pass rates, which ranged from 8-15 percentage points, has narrowed from 17.83 percentage points in 2014 to 7.15 percentage points in 2024.





**Primary Schools In St. Vincent and the Grenadines**

**Table 67: The Percentage Pass Rate of Pupils by Subject and Gender in the Caribbean Primary Exit Assessment Examinations 2014-2024**

Year	Subject	SITTING CANDIDATES			CANDIDATE PASSES			PERCENTAGE PASSES		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
2014	Language	1022	912	1934	591	739	1330	57.83	81.03	68.77
	Mathematics	1022	912	1934	453	532	985	44.32	58.33	50.93
	Science	1022	912	1934	778	794	1572	76.13	87.06	81.28
2015	Language	917	905	1822	527	702	1229	57.47	77.57	67.45
	Mathematics	917	905	1822	493	541	1034	53.76	59.78	56.75
	Science	917	905	1822	691	798	1489	75.35	88.18	81.72
2016	Language	909	877	1786	546	690	1236	60.07	78.68	69.20
	Mathematics	909	877	1786	522	591	1113	57.43	67.39	62.32
	Science	909	877	1786	689	751	1440	75.80	85.63	80.63
2017	Language	841	797	1638	575	678	1253	68.37	85.07	76.50
	Mathematics	841	797	1638	424	471	895	50.42	59.10	54.64
	Science	841	797	1638	653	691	1344	77.65	86.70	82.05
2018	Language	903	934	1837	660	823	1483	73.09	88.12	80.73
	Mathematics	903	934	1837	382	459	841	42.30	49.14	45.78
	Science	903	934	1837	682	791	1473	75.53	84.69	80.19
	Social Studies	903	934	1837	526	644	1170	58.25	68.95	63.69
2019	Language	925	855	1780	670	762	1432	72.43	89.12	80.45
	Mathematics	925	855	1780	402	438	840	43.46	51.23	47.19
	Science	925	855	1780	710	768	1478	76.76	89.82	83.03
	Social Studies	925	855	1780	586	679	1265	63.35	79.42	71.07
2020	Language	959	956	1915	634	778	1412	66.11	81.38	73.73
	Mathematics	959	956	1915	400	446	846	41.71	46.65	44.18
	Science	959	956	1915	699	786	1485	72.89	82.22	77.55
	Social Studies	959	956	1915	621	730	1351	64.75	76.36	70.55
2021	Language	955	920	1875	589	723	1312	61.68	78.59	69.97
	Mathematics	955	920	1875	303	313	616	31.73	34.02	32.85
	Science	955	920	1875	637	703	1340	66.70	76.41	71.47
	Social Studies	955	920	1875	557	649	1206	58.32	70.54	64.32
2022	Language	859	846	1705	538	651	1189	62.63	76.95	69.74
	Mathematics	859	846	1705	302	319	621	35.16	37.71	36.42
	Science	859	846	1705	537	600	1137	62.51	70.92	66.69
	Social Studies	859	846	1705	455	528	983	52.97	62.41	57.65
2023	Language	841	852	1693	478	595	1073	56.84	69.84	63.38
	Mathematics	841	852	1693	384	414	798	45.66	48.59	47.14
	Science	841	852	1693	595	678	1273	70.75	79.58	75.19
	Social Studies	841	852	1693	540	633	1173	64.21	74.30	69.29
2024	Language	868	869	1737	559	649	1208	64.40	74.68	69.55
	Mathematics	868	869	1737	451	450	901	51.96	51.78	51.87
	Science	868	869	1737	600	625	1225	69.12	71.92	70.52
	Social Studies	868	869	1737	586	645	1231	67.51	74.22	70.87

## ***Primary Schools In St. Vincent and the Grenadines***

*Table 67 provides a year-by-year analysis of pupil performance in the Caribbean Primary Exit Assessment (CPEA) examinations across four subjects: Language, Mathematics, Science, and Social Studies, from 2014 to 2024. The data is categorized by gender (male and female) and reports the number of sitting candidates, passes, and percentage pass rates for each gender and overall.*

*Science consistently achieves high pass rates, with averages often exceeding 70% and, on occasion, surpassing 80%. Despite this, it does not always hold the highest pass rates across all years or demographics, as Language occasionally outperforms it. In general, the performance in Science has remained stable with only minor fluctuations, solidifying it as one of the stronger subjects in terms of student outcomes.*

*Mathematics, on the other hand, consistently shows the lowest pass rates among the subjects. Year after year, the pass rates for Mathematics frequently dip below 50%, and in 2021, the pass rate was as low as 31.73%. This trend highlights Mathematics as the most challenging subject for students, with performance often lagging behind other subjects.*

*Language and Social Studies display more moderate and relatively stable pass rates. These subjects generally fall between the performance of Science and Mathematics. Although the pass rates in both subjects are solid, they do not demonstrate the same high level of consistency as Science or the significant challenges seen in Mathematics.*

*When analyzing performance by gender, females consistently outperform males across all subjects and years, with a few exceptions. Notably, in Mathematics in 2024, males (51.96%) slightly surpassed females (51.78%) in their pass rates, but this is an anomaly in an otherwise consistent pattern of female dominance in academic performance. In Social Studies, for example, females achieved a pass rate of 74.22% in 2024, while males recorded 67.51%. Similarly, in 2018, females scored 59.78% in Mathematics, compared to 53.76% for males. The performance gap between genders is most pronounced in Language and Science, where females tend to achieve significantly higher pass rates—often by margins of 7 to 12 percentage points. While the gender disparity in performance is less pronounced in Mathematics, with females generally performing slightly better, it is still evident. Regarding Social Studies, the gender gap in performance is the smallest, but females still maintain an edge in performance.*

*Over the years, the number of candidates sitting the CPEA exams has fluctuated, ranging from 1,600 to 2,000. Despite these fluctuations, the trends in subject-specific pass rates have remained relatively stable, with Science showing the least variation. Overall, the data reveals that while students struggle most with Mathematics, Science continues to be a strength, with females outperforming males across nearly all subjects and years, except in a few isolated cases.*

**Primary Schools In St. Vincent and the Grenadines**

**Table 68: The Percentage Pass Rate of Pupils by School and Gender in the Caribbean Primary Exit Assessment Examinations, 2024**

SCHOOLS	FEMALE SITTING	MALE SITTING	SITTING TOTAL	FEMALE PASSES	MALE PASSES	PASSES TOTAL	FEMALE % PASS	MALE % PASS	% PASS TOTAL
ARGYLE PRIMARY	7	7	14	7	5	12	100.00%	71.43%	85.71%
BARROUALLIE ANGLICAN	8	18	26	4	9	13	50.00%	50.00%	50.00%
BARROUALLIE GOVERNMENT	14	21	35	14	19	33	100.00%	90.48%	94.29%
BELAIR GOVERNMENT	16	14	30	13	8	21	81.25%	57.14%	70.00%
BELMONT GOVERNMENT	9	8	17	8	7	15	88.89%	87.50%	88.24%
BEQUIA ANGLICAN PRIMARY	13	16	29	13	16	29	100.00%	100.00%	100.00%
BEQUIA S. D. A	5	4	9	5	4	9	100.00%	100.00%	100.00%
BIABOU METHODIST	9	9	18	5	7	12	55.56%	77.78%	66.67%
BRIGHTON METHODIST	13	11	24	12	8	20	92.31%	72.73%	83.33%
BUCCAMENT GOVERNMENT	8	15	23	7	10	17	87.50%	66.67%	73.91%
C. W. PRESCOD PRIMARY	52	61	113	48	56	104	92.31%	91.80%	92.04%
CALDER GOVERNMENT	5	2	7	5	2	7	100.00%	100.00%	100.00%
CALLIAQUA ANGLICAN	26	23	49	25	19	44	96.15%	82.61%	89.80%
CANE END GOVERNMENT	6	11	17	6	10	16	100.00%	90.91%	94.12%
CANOUAN GOVERNMENT	8	13	21	8	12	20	100.00%	92.31%	95.24%
CHATEAUBELAIR METHODIST	15	14	29	13	11	24	86.67%	78.57%	82.76%
CLARE VALLEY GOVERNMENT	11	13	24	10	10	20	90.91%	76.92%	83.33%
COLONARIE GOVERNMENT	7	10	17	4	4	8	57.14%	40.00%	47.06%
DIAMOND GOVERNMENT	6	4	10	6	4	10	100.00%	100.00%	100.00%
DICKSON METHODIST	3	5	8	3	5	8	100.00%	100.00%	100.00%
DORSETSHIRE HILL GOVERNMENT	0	5	5	0	5	5	0.00%	100.00%	100.00%
EVESHAM METHODIST	5	8	13	5	5	10	100.00%	62.50%	76.92%
FAIR HALL PRIMARY	19	13	32	18	12	30	94.74%	92.31%	93.75%
FANCY GOVERNMENT	5	2	7	5	1	6	100.00%	50.00%	85.71%
FITZ HUGHES GOVERNMENT	8	15	23	7	12	19	87.50%	80.00%	82.61%
GEORGETOWN GOVERNMENT	34	26	60	29	23	52	85.29%	88.46%	86.67%
GOMEA METHODIST	8	8	16	6	6	12	75.00%	75.00%	75.00%
GREGGS GOVERNMENT	9	12	21	7	7	14	77.78%	58.33%	66.67%
KINGSTOWN ANGLICAN	15	17	32	12	14	26	80.00%	82.35%	81.25%
KINGSTOWN GOVERNMENT	27	28	55	21	14	35	77.78%	50.00%	63.64%
KINGSTOWN PREPARATORY	65	53	118	65	50	115	100.00%	94.34%	97.46%
LANGLEY PARK GOVERNMENT	11	13	24	10	10	20	90.91%	76.92%	83.33%
LAUDERS PRIMARY	14	13	27	11	8	19	78.57%	61.54%	70.37%
LAYOU GOVERNMENT	15	22	37	13	12	25	86.67%	54.55%	67.57%
LEEWARD DISTRICT S.D.A	5	8	13	5	8	13	100.00%	100.00%	100.00%
LODGE VILLAGE GOVERNMENT	36	27	63	31	23	54	86.11%	85.19%	85.71%
LOWER BAY PRIMARY SCHOOL	4	1	5	4	1	5	100.00%	100.00%	100.00%
LOWMANS LEEWARD ANGLICAN	29	30	59	28	26	54	96.55%	86.67%	91.53%
LOWMANS WINDWARD ANGLICAN	6	3	9	6	3	9	100.00%	100.00%	100.00%
MARRIAQUA GOVERNMENT	15	19	34	15	18	33	100.00%	94.74%	97.06%
MARY HUTCHINSON PRIMARY	7	5	12	6	4	10	85.71%	80.00%	83.33%
MAYREAU GOVERNMENT	4	2	6	4	2	6	100.00%	100.00%	100.00%
MUSTIQUE GOVERNMENT	3	1	4	3	1	4	100.00%	100.00%	100.00%
NEW PROSPECT PRIMARY	3	2	5	3	2	5	100.00%	100.00%	100.00%
OWIA GOVERNMENT	13	7	20	11	4	15	84.62%	57.14%	75.00%
PAGET FARM GOVERNMENT	7	9	16	7	9	16	100.00%	100.00%	100.00%
PAMELUS BURKE PRIMARY	9	12	21	9	12	21	100.00%	100.00%	100.00%
PARK HILL GOVERNMENT	6	13	19	6	13	19	100.00%	100.00%	100.00%
PETERSVILLE PRIMARY	10	4	14	10	4	14	100.00%	100.00%	100.00%
QUESTELLES GOVERNMENT	28	21	49	27	20	47	96.43%	95.24%	95.92%
RICHLAND PARK GOVERNMENT	14	13	27	14	8	22	100.00%	61.54%	81.48%
RICHLAND PARK S. D. A	9	11	20	9	11	20	100.00%	100.00%	100.00%
ROSE HALL GOVERNMENT	1	6	7	1	6	7	100.00%	100.00%	100.00%
SANDY BAY GOVERNMENT	15	26	41	14	26	40	93.33%	100.00%	97.56%
SION HILL GOVERNMENT	9	11	20	8	10	18	88.89%	90.91%	90.00%
SOUTH RIVERS METHODIST	12	10	22	11	9	20	91.67%	90.00%	90.91%
SPRING VILLAGE METHODIST	8	7	15	8	7	15	100.00%	100.00%	100.00%
ST MARY'S ROMAN CATHOLIC	57	34	91	57	34	91	100.00%	100.00%	100.00%
STEPHANIE BROWNE PRIMARY	10	4	14	8	4	12	80.00%	100.00%	85.71%
STUBBS GOVERNMENT	16	4	20	16	4	20	100.00%	100.00%	100.00%
SUGAR MILL ACADEMY	6	11	17	6	11	17	100.00%	100.00%	100.00%
SUNSHINE SPECIAL NEEDS	0	1	1	0	1	1	0.00%	100.00%	100.00%
TOURAMA GOVERNMENT	10	8	18	6	5	11	60.00%	62.50%	61.11%
TROUMACA GOVERNMENT	14	13	27	10	12	22	71.43%	92.31%	81.48%
UNION METHODIST PRIMARY	17	17	34	15	13	28	88.24%	76.47%	82.35%
WESTWOOD METHODIST PRIMARY	1	4	5	1	4	5	100.00%	100.00%	100.00%
WINDSOR PRIMARY	9	10	19	9	10	19	100.00%	100.00%	100.00%
<b>Grand Total</b>	<b>869</b>	<b>868</b>	<b>1737</b>	<b>793</b>	<b>730</b>	<b>1523</b>	<b>91.25</b>	<b>84.10</b>	<b>87.68</b>

*Table 68 presents data on the performance of students in primary schools across St. Vincent and the Grenadines in the 2024 Caribbean Primary Exit Assessment Examinations. Key metrics include the number of students sitting for the examination, the number of passes, and the pass rates, disaggregated by school and gender. Here's a breakdown of the findings:*

*Overview of Participation and Pass Rates*

*A total of 1,737 students participated in the examinations, with a nearly equal distribution of genders—869 females and 868 males. Female students constituted a slight majority at 50.02% of participants. Overall, the pass rate was 87.68%, with females significantly outperforming males. Female students achieved a pass rate of 91.25%, compared to 84.10% for their male counterparts. This consistent gender disparity suggests a need for targeted support to enhance male performance.*

*Performance by Schools*

*Several schools excelled in the assessments, achieving a 100% pass rate for both genders. Three (3) such schools are: Bequia Anglican Primary, Diamond Government, and Richland Park S.D.A. These results underscore the success of teaching strategies and resource utilization in these schools. Notably, Argyle Primary displayed a stark gender disparity, with females achieving a perfect 100% pass rate while males achieved 71.43%.*

*Colonarie Government was the only school which recorded an overall pass rate below 50 %, due to its low male pass rate of 40 %.*

*Gender differences were evident across some schools, with females typically outperforming males. For example, Belair Government and Layout Government and demonstrated this trend. However, there were instances where males outshone their female counterparts, such as Stephanie Browne Primary, where males achieved a 100% pass rate compared to 80% for females and Troumaca Government, where males achieved a 92.31 % pass rate compared to 71.43 % for females.*

*Trends and Observations*

*A notable trend was that schools with fewer participants, such as New Prospect Primary and Mayreau Government, generally achieved higher pass rates. This trend may stem from more focused attention and personalized teaching. However, exceptions exist where smaller enrollments did not lead to higher performance, suggesting the influence of additional factors like teacher quality, resource availability and student dedication.*

*Conversely, large schools such as Kingstown Preparatory maintained high pass rates despite larger enrollments, indicating effective teaching strategies and efficient resource management.*

## ***Special Needs Education***

*The Government of St. Vincent and the Grenadines recognizes the importance of providing access to education for all its citizens, including those with special educational needs. This commitment is reflected in the budgetary allocation of \$2,364,792 specifically designated for Special Education Services, aimed at ensuring both access to and quality education for students with special needs.*

*Special education is designed to support individuals who, for various reasons, require additional assistance and adaptive teaching methods to participate and meet the learning objectives of an educational program. These reasons may include, but are not limited to, physical, behavioral, intellectual, emotional, and social challenges. Special education programs often follow a curriculum similar to that of the regular education system, but they are tailored to meet the individual needs of students by providing specific resources, such as specially trained staff, specialized equipment, or modified learning content and objectives. These programs may be offered within the existing educational framework or as separate classes, either within the same institution or in a different setting altogether.*

*In St. Vincent and the Grenadines, three institutions provide educational access to students with special needs. For the 2023-24 academic year, a total of 98 students were enrolled across these institutions—66 males and 32 females. The institutions were staffed by 25 teachers, 12 of whom (approximately 48%) had formal in-service or pre-service pedagogical training, commonly referred to as "teacher training."*

*The Kingstown School for Children with Special Education Needs continues to serve the majority of students with special educational needs, with just over 58% (or 57 students) enrolled there. A contributing factor to this concentration may be the population density around the capital, Kingstown.*

*The Government of St. Vincent and the Grenadines continues to demonstrate a strong commitment to inclusive education by providing targeted resources and support for students with special educational needs. The allocation of funds and the establishment of specialized institutions reflect the country's dedication to ensuring that all children, regardless of their individual challenges, have access to quality education. While there is progress in providing specialized training for educators and ensuring educational access, continued efforts are needed to further enhance the reach and effectiveness of special education services. Increasing teacher training and expanding resources will be crucial to meet the evolving needs of students with special needs and to ensure that they can fully participate in educational programs alongside their peers.*

**Special Education In St. Vincent and the Grenadines**

**Table 69: Student Enrolment by Type of Disability in Special Education Centres/Schools, 2015/16 to 2023/24**

**a : School for Children With Special Needs, Georgetown**

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	1	4	3	3	5	0	0	16
2016/17	16	4	1	2	2	1	0	26
2017/18	19	0	0	3	2	0	3	27
2018/19	17	0	1	3	3	0	3	27
2019/20	8	0	4	3	2	0	5	22
2020/21	9	0	3	3	3	1	5	24
2021/22	8	0	1	2	3	2	4	20
2022/23	10	3	1	0	1	3	0	18
2023/24	11	4	4	0	1	1	0	21
<b>Total</b>	<b>99</b>	<b>15</b>	<b>18</b>	<b>19</b>	<b>22</b>	<b>8</b>	<b>20</b>	<b>201</b>

The School for Children With Special Needs in Georgetown has maintained a relatively small student population, with enrollment fluctuating between 16 and 27 students annually. The peak years were 2017/18 and 2018/19, each accommodating 27 students. Learning Disabilities dominate the disability profile, with 99 cases reported over the years. However, other disabilities, such as Visual and Hearing Impairments, have also been significant, with 22 and 19 cases, respectively. Autism and Mental Challenges remain less common, with fewer than 20 cases each. Despite its small size, the school demonstrates a broad capacity to address diverse needs, although targeted resources may be necessary to address specific challenges like Autism.

**b : School for Children With Special Needs, Kingstown**

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	16	22	8	6	0	0	0	52
2016/17	9	10	10	4	1	0	26	60
2017/18	14	0	0	6	0	29	6	55
2018/19	20	0	10	3	0	12	12	57
2019/20	19	0	8	4	0	20	12	63
2020/21	1	0	5	4	21	0	39	70
2021/22	1	0	18	3	0	32	0	54
2022/23	27	0	20	3	0	7	3	60
2023/24	25	0	20	2	0	0	10	57
<b>Total</b>	<b>132</b>	<b>32</b>	<b>99</b>	<b>35</b>	<b>22</b>	<b>100</b>	<b>108</b>	<b>528</b>

As the largest of the three schools, the School for Children With Special Needs in Kingstown consistently supports the highest enrollment, peaking at 70 students in 2020/21. Over the ten (10) year period, Learning Disabilities (132 cases) and the category "Other" (108 cases) are the most prevalent. Significant numbers of students with Multiple Handicaps (100 cases) and Autism (99 cases) also highlight the school's extensive role in catering to diverse and complex needs. Despite fluctuations in enrollment and disability trends, the school serves as a cornerstone for special education in the area. The large enrollment underscores the importance of continuous investments in staff training, diagnostic tools, and support services.

## Special Education In St. Vincent and the Grenadines

**Table 69: Student Enrolment by Type of Disability in Special Education Centres/Schools, 2015/16 to 2023/24 cont'd**

*c : Sunshine School for Children With Special Needs, Bequia*

Year	Type of Disability							Total
	Learning Disabilities	Mentally Challenged	Autism	Hearing Impaired	Visually Impaired	Multiple Handicaps	Other	
2015/16	2	3	0	2	0	19	0	26
2016/17	14	3	1	2	0	7	0	27
2017/18	15	4	0	2	0	8	0	29
2018/19	18	0	3	2	0	6	3	32
2019/20	21	0	2	2	0	3	1	29
2020/21	12	0	2	2	1	5	2	24
2021/22	12	0	1	2	1	7	2	25
2022/23	12	3	3	2	0	3	0	23
2023/24	6	3	4	2	0	5	0	20
<b>Total</b>	<b>112</b>	<b>16</b>	<b>16</b>	<b>18</b>	<b>2</b>	<b>63</b>	<b>8</b>	<b>235</b>

The Sunshine School in Bequia has the lowest enrollment among the three schools, ranging from 20 to 32 students annually. Learning Disabilities are the most frequent condition, with 112 cases reported over the years, followed by Multiple Handicaps (63 cases). Autism and other disabilities have remained relatively low, while Visual Impairments are negligible. The school's low enrollment reflects the small population of Bequia and a corresponding limited number of children requiring special education services. However, shifts in the number of students with Learning Disabilities, peaking in 2019/20 and declining afterward, suggest the need for enhanced diagnostic efforts and possibly staff training to better address evolving needs.

### Overall Trends and Observations

Across all three schools, Learning Disabilities consistently dominate the disability profiles, accounting for the largest share of cases. A rising awareness and improved diagnostic practices could explain the observed increase in these cases over time rather than a true increase in prevalence.

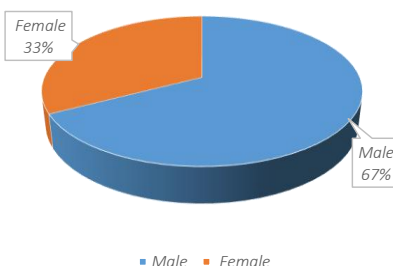
#### Policy Implications:

- Trends point to the need for sustained investment in staff training, early diagnosis programs, and improved facilities, especially for Autism and Multiple Handicaps.

**Table 70: Enrolment in Special Education Centres by Sex, 2023/24**

Centre	Males	Females	Total
School For Children With Special Needs, Georgetown	15	6	21
School For Children With Special Needs, Kingstown	35	22	57
School For Children With Special Needs, Bequia	16	4	20
<b>Total</b>	<b>66</b>	<b>32</b>	<b>98</b>

**Figure 28: Enrolment Distribution in Special Education Centres by Sex, 2023/24**



**Table 71: Pupil/Teacher Ratios in Special Education Centres, 2015/16 to 2023/24**

Year	Enrolment	Total Teachers	Pupil/Teacher Ratio
2015/16	94	29	3
2016/17	113	28	4
2017/18	111	23	5
2018/19	116	24	5
2019/20	114	24	5
2020/21	118	30	4
2021/22	99	24	4
2022/23	101	21	5
2023/24	98	25	4

The data in the table reveals trends in pupil enrollment, teacher numbers, and pupil/teacher ratios in Special Education Centres from 2015/16 to 2023/24. Over this nine-year period, enrollment figures have shown fluctuation. Starting at 94 students in 2015/16, enrollment reached its peak at 118 students in 2020/21. However, there was a gradual decline in subsequent years, with enrollment falling to 98 students by 2023/24. The number of teachers also varied across the years, ranging between 21 and 30. Teacher numbers peaked at 30 in 2020/21, coinciding with the highest enrollment recorded. The data suggests that teacher availability generally aligns with changes in enrollment, indicating an effort to allocate resources in response to student numbers. However, there are instances of lag in teacher adjustments, such as in 2022/23 when the number of teachers dropped to 21 despite relatively stable student enrollment, possibly due to challenges in recruitment or budgetary constraints. The pupil/teacher ratio, a critical indicator of individualized attention, fluctuated between 3 and 5 across the period. Ratios of 4 and 5 were the most frequently observed, while a ratio of 3 was recorded only in 2015/16, indicating a year with relatively higher teacher availability compared to total enrollment. Ratios of 5 occurred in 2017/18, 2018/19, 2019/20, and 2022/23. It is important to note that the data reflects aggregate figures across three schools, and the distribution of teachers and students among these schools is not specified. Variations in student enrollment and teacher allocation at individual schools could significantly impact the pupil/teacher ratio and the quality of support provided. For instance, schools with higher enrollment might experience more pronounced resource constraints, while those with fewer students may achieve better ratios. This highlights the importance of considering the unique circumstances and resource distribution of each school when interpreting these figures.

**Table 72: Percentage of Trained Teachers in Special Education Centres, 2023/24**

Centre	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers
School For Children With Special Needs, Georgetown	6	3	50.00
School For Children With Special Needs, Kingstown	15	7	46.67
School For Children With Special Needs, Bequia	4	2	50.00
<b>Total</b>	<b>25</b>	<b>12</b>	<b>48.00</b>



**Special Education In St. Vincent and the Grenadines**

**Table 73: Enrolment in Special Education Centres by Sex, 2015/16 to 2023/24**

Year	School for Children With Special Needs, Georgetown			School for Children With Special Needs, Kingstown			Sunshine School for Children With Special Needs, Bequia			Overall Enrolment		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
2015/16	19	6	25	47	13	60	18	9	27	84	28	112
2016/17	18	8	26	45	15	60	17	10	27	80	33	113
2017/18	19	8	27	39	16	55	19	10	29	77	34	111
2018/19	19	8	27	40	17	57	20	12	32	79	37	116
2019/20	16	6	22	43	20	63	19	10	29	78	36	114
2020/21	17	7	24	45	25	70	15	9	24	77	41	118
2021/22	14	6	20	30	24	54	18	7	25	62	37	99
2022/23	16	2	18	35	25	60	16	7	23	67	34	101
2023/24	15	6	21	35	22	57	16	4	20	66	32	98

**Overall Enrollment Trends**

- There has been a general decline in overall enrollment in special educational needs schools from 112 students in 2015/16 to 98 students in 2023/24 (a decrease of about 12.5%).
  - The most significant decline occurred between 2020/21 and 2021/22, with a reduction of 19 students (from 118 to 99)

**Gender Breakdown**

- Male enrollment has been higher than female enrollment across all years, with males consistently representing about 60-65% of the total enrollment.
  - The largest number of male students was recorded in 2015/16 with 84 males enrolled, while the lowest number of male students occurred in 2021/22 with 62 males.
- Female enrollment has remained significantly lower than male enrollment, although the gap has fluctuated slightly. The number of female students peaked in 2020/21 with 41 females enrolled, and the lowest number occurred in 2015/16 with 28 females.

**Trends by Individual School**

- School for Children With Special Needs, Georgetown: Enrollment has fluctuated between 14 to 19 males and 2 to 8 females, with the total number of students generally ranging from 18 to 27.
- School for Children With Special Needs, Kingstown: This school consistently had the highest enrollment. The male enrollment ranged from 30 to 47, and female enrollment ranged from 13 to 25, resulting in total enrollment between 54 to 70 students.
  - Sunshine School for Children With Special Needs, Bequia: Enrollment at this school has been relatively steady, with male enrollment ranging from 15 to 20 and female enrollment from 4 to 12, with total enrollment fluctuating between 20 and 32 students.

**Year-to-Year Changes**

- The most notable drop in enrollment occurred between 2020/21 (118 total students) and 2021/22 (99 total students), where there was a sharp decrease in male students across the schools, particularly at Georgetown and Kingstown.

**Changes in Gender Ratio**

- The male-to-female ratio has remained relatively consistent over the years. For example, in 2023/24, there were 66 males and 32 females, resulting in a 2:1 male-to-female ratio in the total enrollment.
  - This male-dominated trend has been consistent across all years, though the proportion of female students has slightly increased at certain points (e.g., 2020/21, with 41 females).

**Enrollment Decline and Potential Causes**

- The overall decline in enrollment in recent years could be attributed to several factors, such as demographic shifts, changes in the population of children with special needs, possible changes in educational policy, or an increase in the availability of alternative forms of support outside the special schools.
  - The slight increase in female enrollment in certain years, such as 2020/21, may suggest an increased focus on gender inclusivity or outreach in special educational services.

**Other Observations**

- The overall decline in enrollment over the years could point to external factors such as improved integration of special needs students into regular schools or changes in family circumstances, such as migration or relocation.
  - Geographic differences in enrollment (e.g., between Georgetown, Kingstown, and Bequia) could also indicate variations in regional access to special educational resources or population demographics.

*Special Education In St. Vincent and the Grenadines*

**Table 74: Percentage of Trained Teachers in Special Education Centres, 2015/16 to 2023/24**

Year	School for Children With Special Needs, Georgetown			School for Children With Special Needs, Kingstown			Sunshine School for Children With Special Needs, Bequia			Overall Staffing		
	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Percentage of Trained Teachers	Total Number of Teachers	Total Number of Trained Teachers	Total Percentage of Trained Teachers
2015/16	7	6	85.71	14	9	64.29	8	3	37.50	29	18	62.07
2016/17	6	5	83.33	13	8	61.54	9	3	33.33	28	16	57.14
2017/18	7	5	71.43	10	7	70.00	6	3	50.00	23	15	65.22
2018/19	7	4	57.14	11	7	63.64	6	3	50.00	24	14	58.33
2019/20	7	4	57.14	10	6	60.00	7	3	42.86	24	13	54.17
2020/21	7	4	57.14	13	8	61.54	10	3	30.00	30	15	50.00
2021/22	7	4	57.14	12	7	58.33	5	2	40.00	24	13	54.17
2022/23	6	3	50.00	11	8	72.73	4	2	50.00	21	13	61.90
2023/24	6	3	50.00	15	7	46.67	4	2	50.00	25	12	48.00

**Overall Staffing Trends**

The total number of teachers across all three schools has fluctuated over the years, but generally, there has been a slight decline in overall staffing. For instance, the total number of teachers across all schools was 29 in 2015/16, and by 2023/24, it decreased to 25.

The highest staffing level was observed in 2020/21 with 30 teachers across the three schools, while the lowest number was recorded in 2022/23 with 21 teachers.

Despite these fluctuations, staffing levels appear to have been relatively stable, with minor variations from year to year.

**Trained Teachers**

The percentage of trained teachers has shown some fluctuation, but there is a general downward trend in the proportion of trained teachers over the years. For instance, in 2015/16, 62.07% of teachers were trained, but by 2023/24, this had decreased to 48.00%.

The highest percentage of trained teachers was observed in 2017/18 (65.22%), and the lowest percentage was recorded in 2023/24 (48.00%).

This suggests a gradual decline in the proportion of trained teachers, despite some years (such as 2017/18 and 2022/23) where trained teacher percentages rose temporarily.

**Insights on Staffing and Training**

While staffing levels have not fluctuated drastically, there has been a clear decline in the proportion of trained teachers. This may indicate a potential issue with teacher professional development or retention in special education.

## *Secondary Education*

*According to UNESCO, secondary education serves as a crucial stage of learning that builds upon primary education, preparing students for higher education or direct entry into the workforce. It encompasses middle and high school education, as well as vocational or technical training. Secondary education is essential in equipping students with intermediate-level knowledge and skills, bridging the gap between foundational education and the complexities of further learning or the labor market.*

*This segment of the Education Statistical Digest highlights key data and trends related to secondary education in St. Vincent and the Grenadines. The data spans from the academic year 2002-03 to 2023-24, providing a broad overview of this important educational stage.*

*In the 2023-24 academic year, 29 institutions provided access to secondary education in St. Vincent and the Grenadines, enrolling a total of 9,318 students. Of these, approximately 50.62% (4,717) were male, and 49.38% (4,601) were female, reflecting a near-equal gender distribution. These schools were staffed by 862 teachers, with nearly 60% (512) of them being formally trained educators. Trained teachers have received specialized pedagogical training and certification to improve educational quality. Furthermore, over 55% (486) of the teaching staff hold at least an undergraduate degree or higher.*

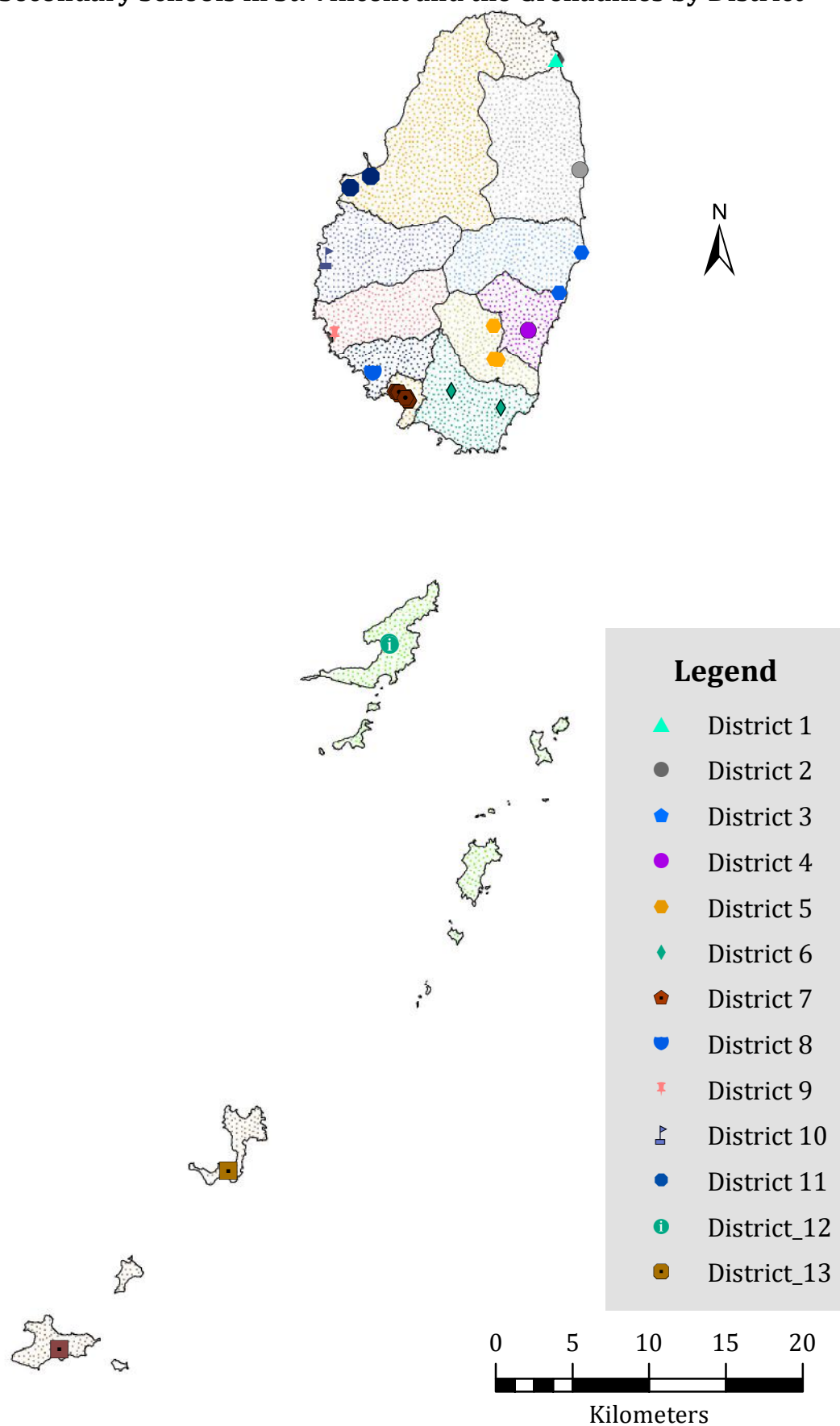
*The government of St. Vincent and the Grenadines continues to demonstrate its strong commitment to supporting secondary education by allocating \$46,827,791 for the sector in the 2023 budget. This financial investment underscores the government's dedication to providing equitable access to quality education and fostering the development of its citizens.*

*St. Vincent and the Grenadines has a relatively low dropout rate of 1.67% (156 students) in the 2023-24 academic year. However, it is significant to note that males accounted for more than 60% of the recorded dropouts, highlighting a gender disparity that warrants further attention.*

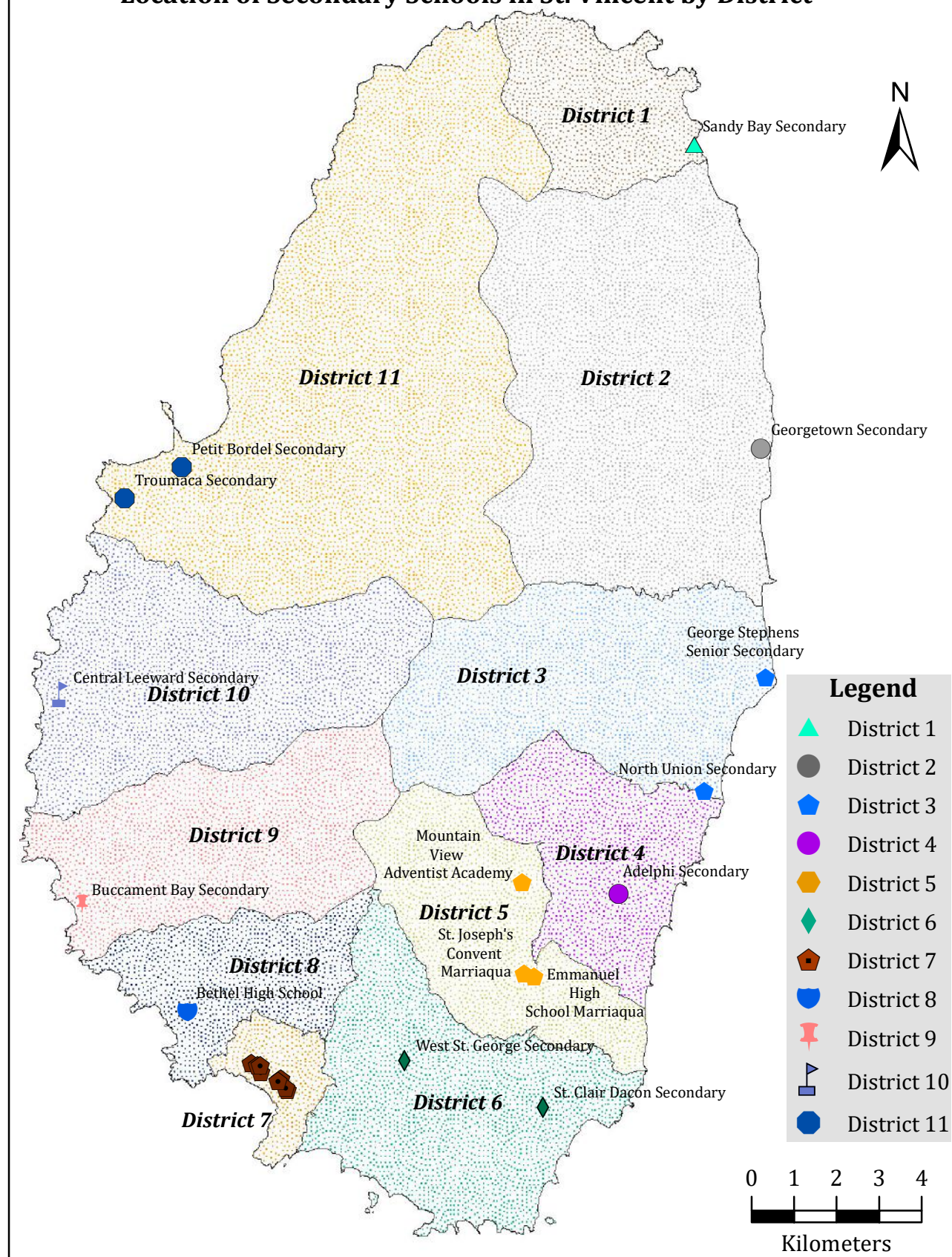
*Additionally, 1,211 students were recorded as repeaters in the same academic year, with males representing over 65% (806) of the repeaters. This data points to an area of concern that requires targeted interventions to reduce repetition rates and ensure better educational outcomes.*

*The government, in collaboration with educational institutions, can benefit from implementing data-driven intervention programs aimed at addressing the challenges of dropouts and repeaters. Research-based solutions are essential for ensuring that all students, regardless of gender, can successfully progress through their secondary education and enter the workforce or higher education pathways.*

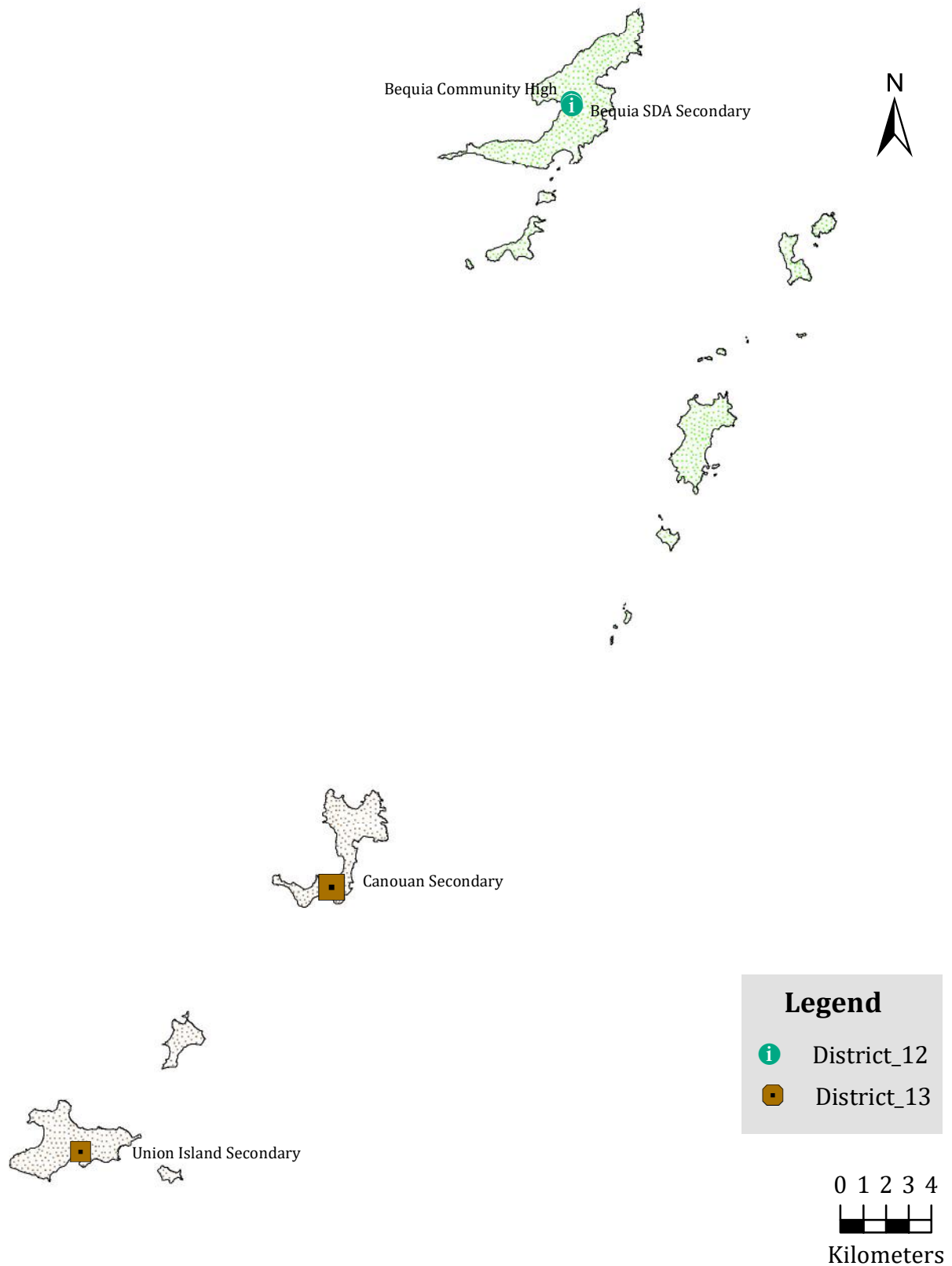
## Location of Secondary Schools in St. Vincent and the Grenadines by District



## Location of Secondary Schools in St. Vincent by District



## Location of Secondary Schools in the Grenadines by District





## Secondary Schools In St. Vincent and the Grenadines

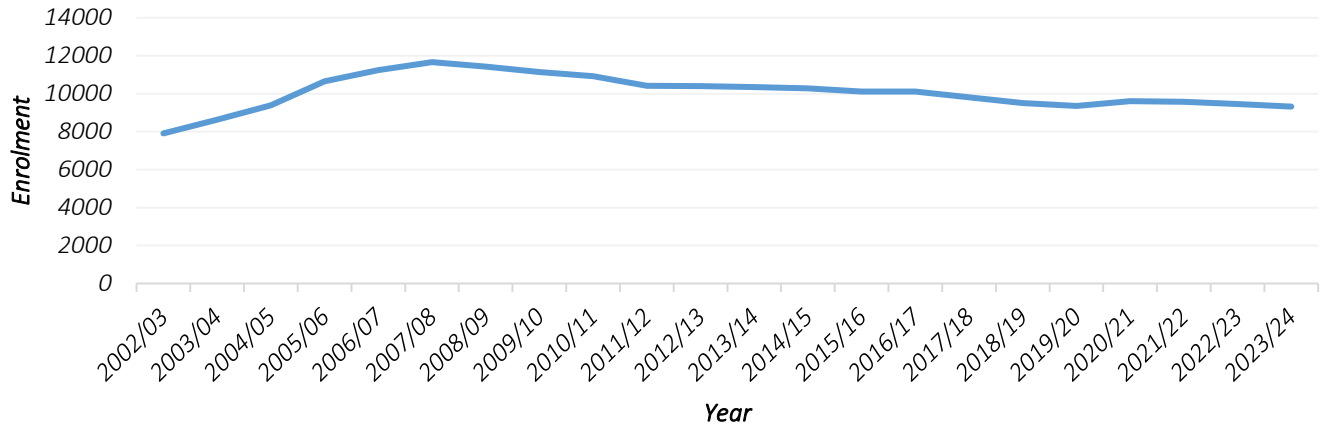
**Table 75: Average Size, Pupil/Teacher Ratio, Number of Teachers per Secondary School and Unit Expenditure per Pupil, 2002/03 to 2023/24**

Academic Year	Number of Schools	Enrolment	Number of Teachers	Total Expenditure in Million EC\$	Average School Size	Pupil/Teacher Ratio	Average Number of Teachers Per School	Expenditure Per Pupil in EC\$
2002/03	21	7909	435	15,073,639.00	377	18	21	1,906
2003/04	21	8629	468	15,696,051.00	411	18	22	1,819
2004/05	22	9391	490	15,556,868.00	427	19	22	1,657
2005/06	26	10657	555	19,052,438.00	410	19	21	1,788
2006/07	26	11240	569	20,935,527.00	432	20	22	1,863
2007/08	26	11663	597	24,958,346.00	449	20	23	2,140
2008/09	26	11425	679	28,606,159.00	439	17	26	2,504
2009/10	26	11140	603	36,555,627.00	428	18	23	3,281
2010/11	26	10927	650	36,700,228.00	420	17	25	3,359
2011/12	26	10419	680	36,436,453.00	401	15	26	3,497
2012/13	26	10394	706	38,041,547.00	400	15	27	3,660
2013/14	26	10342	670	40,237,755.00	398	15	26	3,891
2014/15	26	10286	685	40,916,808.00	396	15	26	3,978
2015/16	26	10117	706	40,559,684.00	389	14	27	4,009
2016/17	26	10113	704	39,182,113.00	389	14	27	3,874
2017/18	27	9808	707	38,978,714.00	363	14	26	3,974
2018/19	27	9510	712	39,346,552.00	352	13	26	4,137
2019/20	29	9351	766	42,015,260.00	322	12	26	4,493
2020/21	29	9603	799	44,638,716.00	331	12	28	4,648
2021/22	29	9566	803	44,478,431.00	330	12	28	4,650
2022/23	29	9459	822	45,327,721.00	326	12	28	4,792
2023/24	29	9318	862	46,827,791.00	321	11	30	5,026

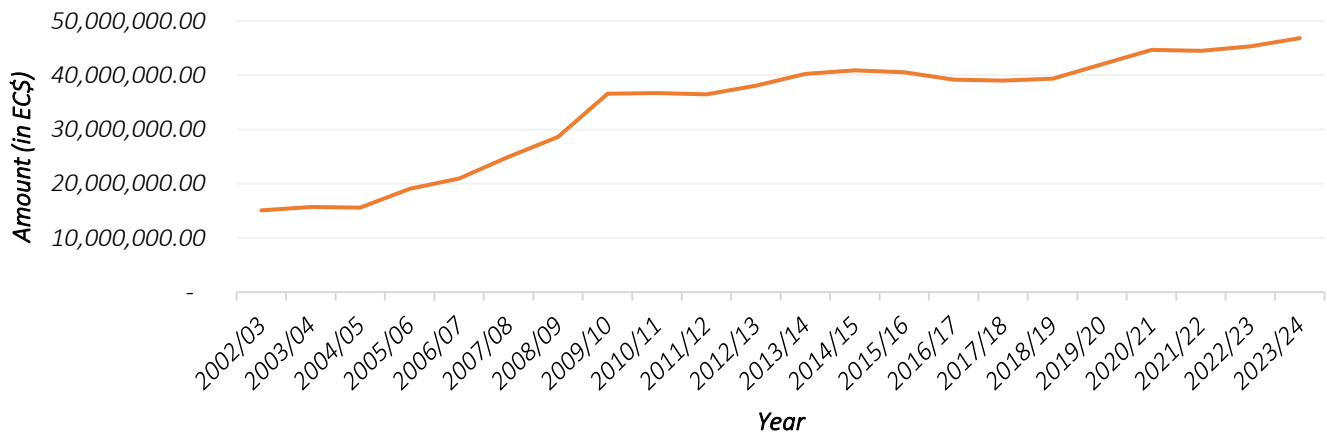
Enrolment in secondary schools increased steadily from 2002/03, peaking at 11,663 students in 2007/08. Since then, there has been a gradual decline, reaching 9,318 students in 2023/24. This reflects a downward trend in student numbers over the past decade, following the earlier period of growth. The number of schools increased from 21 in 2002/03 to 29 in 2023/24, with periods of stability in between, indicating gradual growth in educational infrastructure. Total expenditure on education has steadily risen from EC\$15.07 million in 2002/03 to EC\$46.83 million in 2023/24, reflecting increased financial investment, driven by factors such as inflation, higher teacher salaries, and rising educational costs. Concurrently, expenditure per pupil has more than doubled from EC\$1,906 in 2002/03 to EC\$5,026 in 2023/24, signifying greater resource allocation per student. The average school size has decreased from 377 students per school in 2002/03 to 321 in 2023/24, while the pupil-to-teacher ratio has significantly improved from 18:1 to 11:1, indicating smaller class sizes and better student-teacher ratios. The average number of teachers per school has increased from 21 to 30, reflecting a growing workforce to support these trends.

## Secondary Schools In St. Vincent and the Grenadines

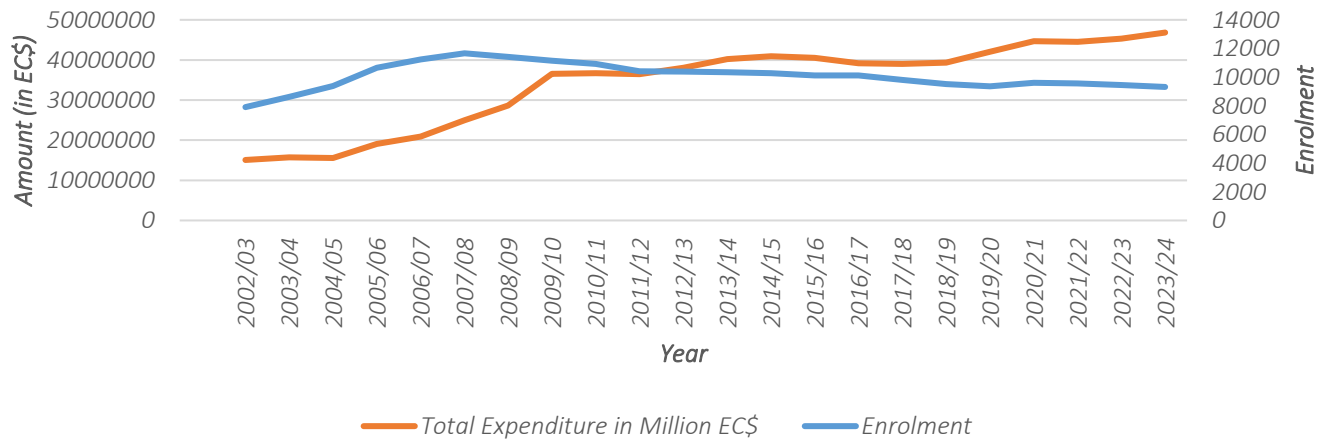
**Figure 29: Enrolment in Secondary Schools, 2002/03 to 2023/24**



**Figure 30: Expenditure on Secondary Education, 2002/03 to 2023/24**



**Figure 31: Enrolment and Spending in Secondary Education, 2002/03 to 2023/24**





**Secondary Schools In St. Vincent and the Grenadines**

**Table 76: Total Student Leavers at the Secondary Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2013/14	10342	211	31	242	2.34
2014/15	10286	247	51	298	2.90
2015/16	10117	203	44	247	2.44
2016/17	10113	226	61	287	2.84
2017/18	9808	278	77	355	3.62
2018/19	9510	188	53	241	2.53
2019/20	9351	257	58	315	3.37
2020/21	9603	96	25	121	1.26
2021/22	9566	91	48	139	1.45
2022/23	9459	178	46	224	2.37
2023/24	9318	156	51	207	2.22

**Table 77: Male Student Leavers at the Secondary Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Male Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2013/14	5307	114	15	129	2.43
2014/15	5275	133	30	163	3.09
2015/16	5154	121	19	140	2.72
2016/17	5230	139	24	163	3.12
2017/18	5010	172	40	212	4.23
2018/19	4848	126	26	152	3.14
2019/20	4777	160	26	186	3.89
2020/21	4960	49	16	65	1.31
2021/22	4867	63	26	89	1.83
2022/23	4769	125	24	149	3.12
2023/24	4717	99	28	127	2.69

**Table 78: Female Student Leavers at the Secondary Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Female Enrolment</b>	<b>Dropouts</b>	<b>Transfers out of St. Vincent</b>	<b>Total Number of Leavers</b>	<b>% Leaver Rate</b>
2013/14	5035	97	16	113	2.24
2014/15	5011	114	21	135	2.69
2015/16	4963	82	25	107	2.16
2016/17	4883	87	37	124	2.54
2017/18	4798	106	37	143	2.98
2018/19	4662	62	27	89	1.91
2019/20	4574	97	32	129	2.82
2020/21	4643	47	9	56	1.21
2021/22	4699	28	22	50	1.06
2022/23	4690	53	22	75	1.60
2023/24	4601	57	23	80	1.74

**Table 79: Total Number of Dropouts at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	Dropouts by Form					Total Dropouts	% Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	22	56	62	52	19	211	2.04
2014/15	27	60	88	51	21	247	2.40
2015/16	16	57	68	58	4	203	2.01
2016/17	25	46	74	76	5	226	2.23
2017/18	38	65	104	65	6	278	2.83
2018/19	20	65	53	44	6	188	1.98
2019/20	41	59	69	79	9	257	2.75
2020/21	9	18	30	32	7	96	1.00
2021/22	1	7	39	39	5	91	0.95
2022/23	4	35	57	70	12	178	1.88
2023/24	23	41	39	48	5	156	1.67
<b>Total</b>	<b>226</b>	<b>509</b>	<b>683</b>	<b>614</b>	<b>99</b>	<b>2131</b>	

The total number of dropouts has fluctuated over the years, with a noticeable decrease from 247 in 2014/15 to 156 in 2023/24, indicating a general downward trend and suggesting improved retention or changes in dropout prevention strategies.

**Form-Specific Observations:**

- Form 1 dropouts have remained relatively low, with a significant decline from 41 in 2019/20 to 23 in 2023/24.
  - Form 2 dropouts peaked at 65 in 2017/18 but have since declined to 41 in 2023/24.
- Form 3 saw the highest dropout rate in 2017/18 (104 dropouts), but this has decreased significantly, reaching 39 in 2023/24.
  - Form 4 fluctuated but peaked in 2019/20 at 79 dropouts, and has since dropped to 48 in 2023/24.
  - Form 5 consistently has lower dropout rates, with just 4 dropouts in 2015/16, the lowest in the period.

The 2021/22 academic year recorded the lowest total dropouts (91), likely due to disruptions from the volcanic eruptions and COVID-19 pandemic. The highest total dropout rate occurred in 2017/18 (278 dropouts), driven largely by Form 3 and Form 2. In recent years (2020/21 to 2023/24), the number of dropouts has remained lower, reflecting successful interventions or changes in student retention strategies.

## Secondary Schools In St. Vincent and the Grenadines

**Table 80: Number of Male Dropouts at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	Male Dropouts by Form					Male Dropouts	% Male Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	14	35	37	19	9	114	2.15
2014/15	15	34	47	24	13	133	2.52
2015/16	13	38	38	31	1	121	2.35
2016/17	17	31	51	40	0	139	2.66
2017/18	25	45	65	37	0	172	3.43
2018/19	18	46	34	26	2	126	2.60
2019/20	30	40	40	43	7	160	3.35
2020/21	7	13	12	14	3	49	0.99
2021/22		7	20	32	4	63	1.29
2022/23	4	27	37	50	7	125	2.62
2023/24	18	31	25	24	1	99	2.10
<b>Total</b>	<b>161</b>	<b>347</b>	<b>406</b>	<b>340</b>	<b>47</b>	<b>1301</b>	

Form 3 exhibited the highest dropout rates from 2013/14 to 2017/18, particularly in 2017/18, when 65 male students dropped out. This suggests that Form 3 may be a critical year for retention, possibly due to increased academic pressure or other factors affecting student engagement. However, from 2018/19 onward, Forms 2 and 4 took the lead in dropout rates.. The years 2017/18 and 2019/20 recorded the highest total male dropouts, with 172 and 160, respectively, driven by high dropout rates in Forms 2, Forms 3 and 4. These patterns suggest that these forms could be critical points for male students, likely influenced by academic challenges and other factors.

**Table 81: Number of Female Dropouts at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	Female Dropouts by Form					Female Dropouts	% Female Dropouts
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	8	21	25	33	10	97	1.93
2014/15	12	26	41	27	8	114	2.27
2015/16	3	19	30	27	3	82	1.65
2016/17	8	15	23	36	5	87	1.78
2017/18	13	20	39	28	6	106	2.21
2018/19	2	19	19	18	4	62	1.33
2019/20	11	19	29	36	2	97	2.12
2020/21	2	5	18	18	4	47	1.01
2021/22	1	0	19	7	1	28	0.60
2022/23	0	8	20	20	5	53	1.13
2023/24	5	10	14	24	4	57	1.24
<b>Total</b>	<b>65</b>	<b>162</b>	<b>277</b>	<b>274</b>	<b>52</b>	<b>830</b>	

The years 2014/15 and 2017/18 saw the highest female dropout rates, with 114 and 106 dropouts, respectively, primarily occurring in Forms 3 and 4. This indicates that these forms may represent critical points for female students, potentially due to academic or social challenges. Specifically, Forms 3 and 4 consistently exhibit higher dropout rates, with Form 3 reaching a peak of 41 dropouts in 2014/15, and Form 4 peaking at 36 dropouts in both 2016/17 and 2019/20. These trends suggest that these years may be pivotal for student retention, influenced by academic pressure or other factors affecting student engagement

## Secondary Schools In St. Vincent and the Grenadines

Figure 32: Dropouts at the Secondary School Level by Form, 2013/14 to 2023/24

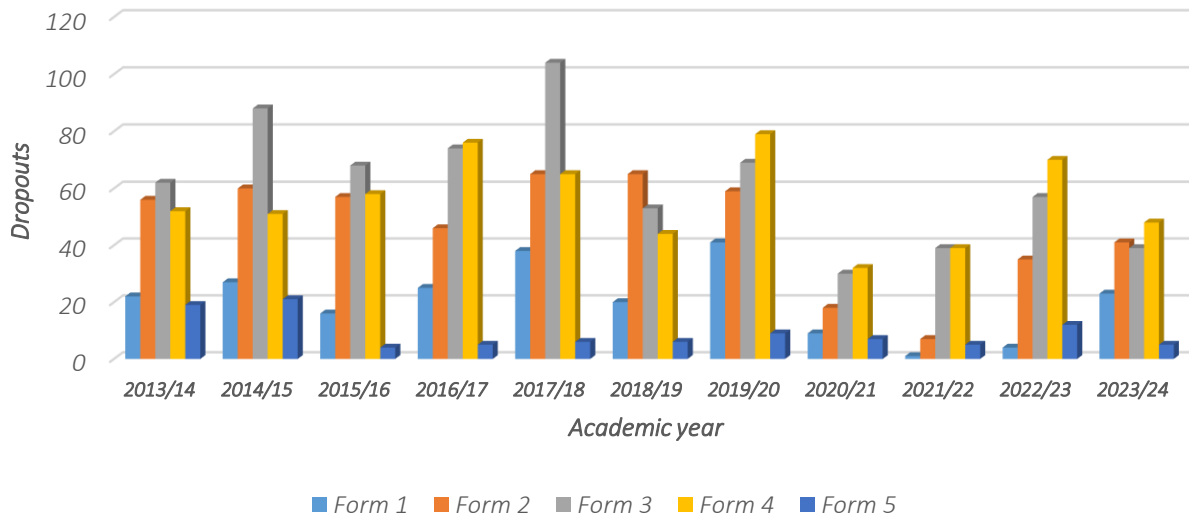


Figure 33: Male Dropouts at the Secondary School Level, 2013/14 to 2023/24

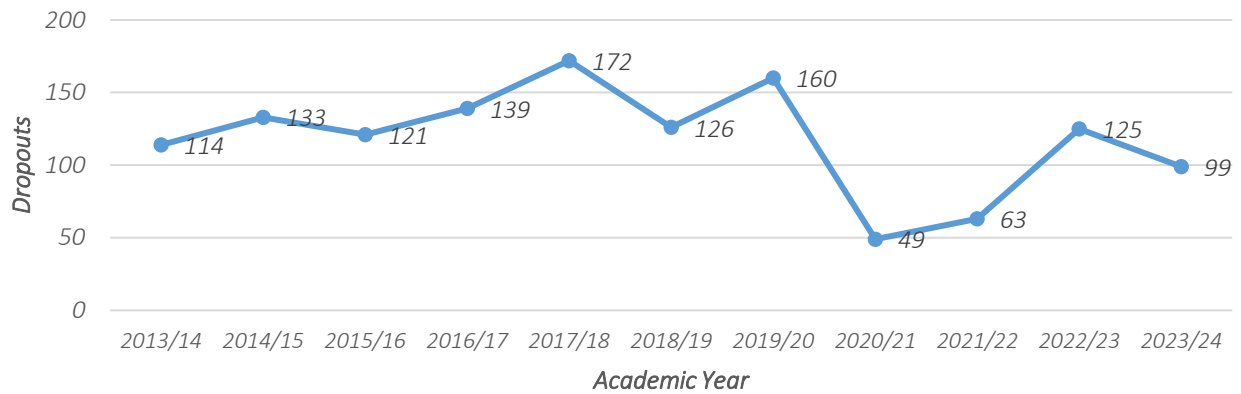
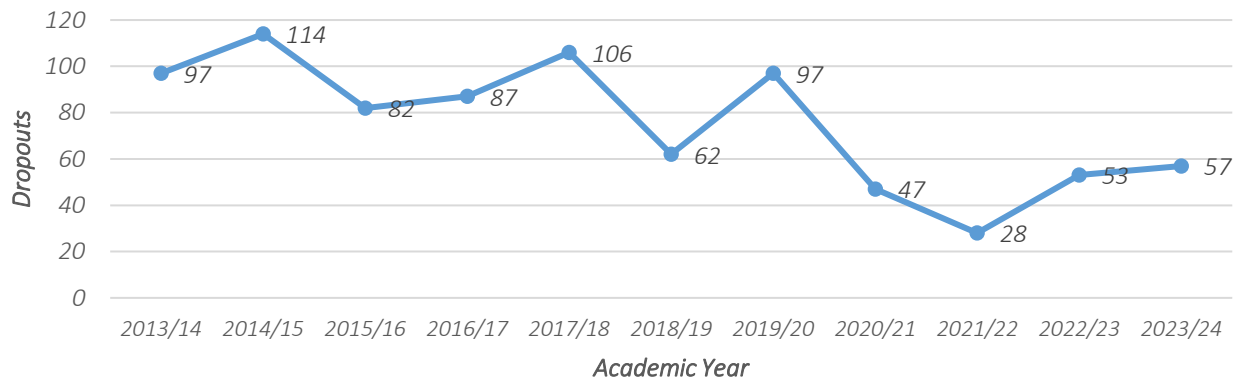


Figure 34: Female Dropouts at the Secondary School Level, 2013/14 to 2023/24



**Table 82: Total Number of Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

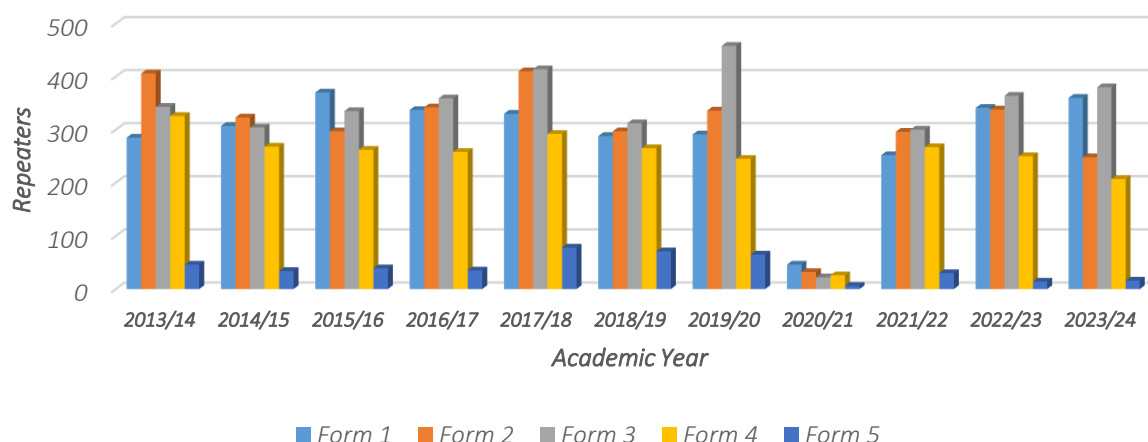
Year	Repeaters by Form					Total Repeaters	% Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	285	406	343	326	46	1406	13.60
2014/15	307	323	304	268	34	1236	12.02
2015/16	370	297	335	262	39	1303	12.88
2016/17	337	342	359	258	35	1331	13.16
2017/18	330	410	414	292	78	1524	15.54
2018/19	288	297	312	265	71	1233	12.97
2019/20	291	336	458	245	65	1395	14.92
2020/21	46	32	22	26	6	132	1.37
2021/22	252	296	300	267	30	1145	11.97
2022/23	341	338	364	250	14	1307	13.82
2023/24	360	248	380	207	16	1211	13.00
<b>Total</b>	<b>3207</b>	<b>3325</b>	<b>3591</b>	<b>2666</b>	<b>434</b>	<b>13223</b>	

The total number of repeaters fluctuated over the years, peaking at 1,524 in 2017/18 and dropping to a low of 132 in 2020/21, likely due to the impact of the COVID-19 pandemic and school closures. Since the peak, the number of repeaters has generally declined, from 1,524 in 2017/18 to 1,211 in 2023/24, indicating improvements in student retention, possibly as a result of enhanced academic support or changes in educational strategies.

**Form-Specific Observations:**

- Form 1: The number of repeaters in Form 1 shows a peak in 2015/16 (370 repeaters) but has fluctuated over time, reaching 360 in 2023/24.
- Form 2: Repeaters in Form 2 have fluctuated significantly, peaking at 410 in 2017/18 and decreasing to 248 in 2023/24. The decline may suggest improvements in addressing retention at this stage.
- Form 3: This form consistently shows a high number of repeaters, with a peak in 2019/20 (458 repeaters).
- Form 4: Repeaters in Form 4 showed a gradual decline, from 326 in 2013/14 to 207 in 2023/24. However, there is a noticeable dip in 2020/21, possibly due to disruptions from the pandemic.
- Form 5: Form 5 has the fewest repeaters, with a significant decrease in 2020/21 (6 repeaters). This could indicate a stronger focus on student retention in the final year of secondary school.

**Figure 35: Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**



## Secondary Schools In St. Vincent and the Grenadines

**Table 83: Number of Male Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	Male Repeaters by Form					Male Repeaters	% Male Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	221	263	228	185	28	925	17.43
2014/15	230	221	211	152	17	831	15.75
2015/16	277	206	228	158	21	890	17.27
2016/17	232	226	234	153	18	863	16.50
2017/18	253	304	269	170	45	1041	20.78
2018/19	232	199	199	157	35	822	16.96
2019/20	221	222	260	147	38	888	18.59
2020/21	35	17	10	16	3	81	1.63
2021/22	188	222	217	162	16	805	16.54
2022/23	238	232	231	132	6	839	17.59
2023/24	265	174	238	118	11	806	17.09
<b>Total</b>	<b>2392</b>	<b>2286</b>	<b>2325</b>	<b>1550</b>	<b>238</b>	<b>8791</b>	

### Form-Specific Observations:

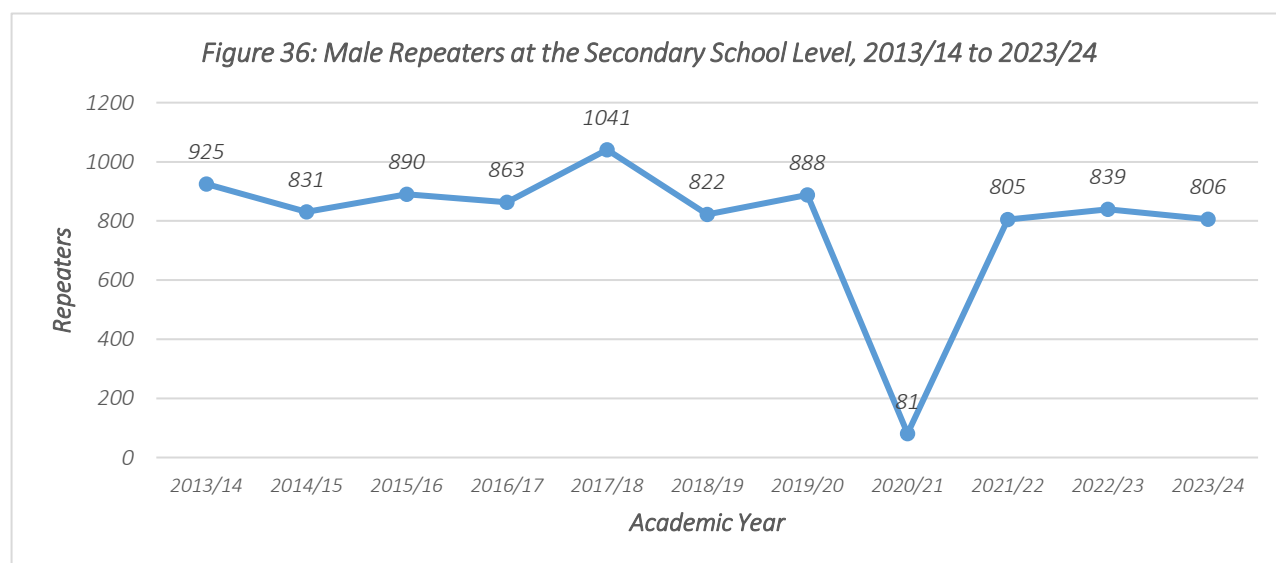
*Form 1: The number of repeaters in Form 1 has fluctuated, with a peak of 277 in 2015/16, dropping significantly to 35 in 2020/21. The figure has since risen again to 265 in 2023/24, indicating varying trends in first-year retention.*

*Form 2: Repeaters in Form 2 show considerable fluctuation, peaking at 304 in 2017/18 and decreasing to 174 in 2023/24, suggesting a decline in repeaters over time.*

*Form 3: Form 3 consistently shows a relatively high number of repeaters, with fluctuations but remaining substantial, peaking in 2017/18 at 269 and then stabilizing at 238 in 2023/24.*

*Form 4: Repeaters in Form 4 have generally decreased over time, from 185 in 2013/14 to 118 in 2023/24, suggesting improved retention or fewer students needing to repeat this year.*

*Form 5: Repeaters in Form 5 have consistently been the lowest, with the number dropping significantly from 45 in 2017/18 to just 11 in 2023/24, reflecting a decrease in repeaters during the final year of secondary school.*



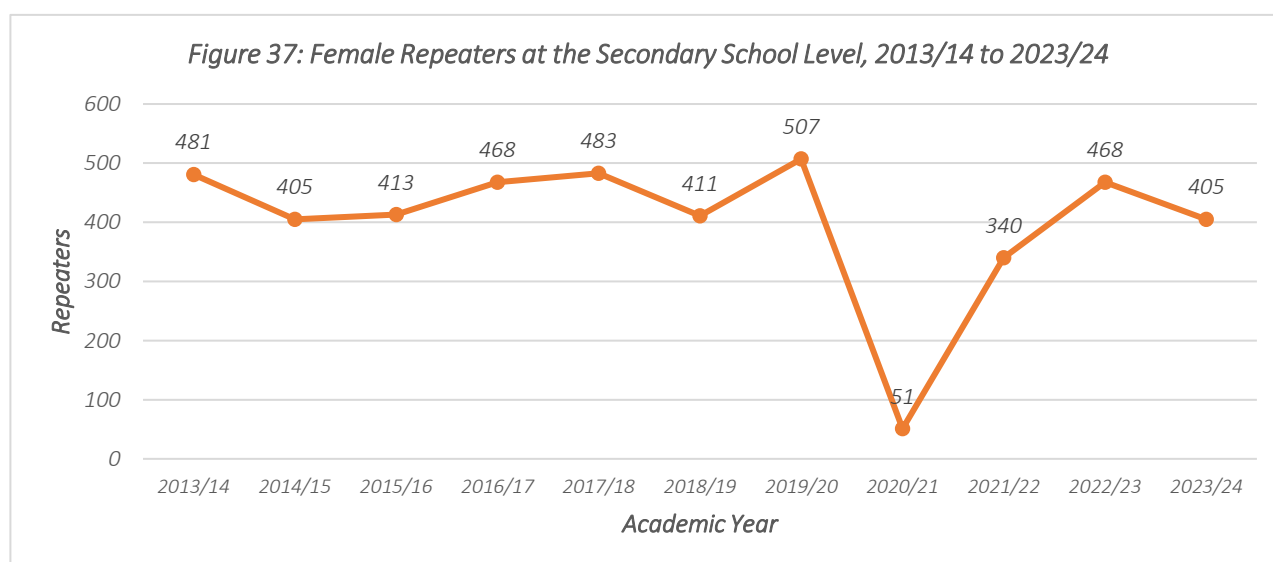
## Secondary Schools In St. Vincent and the Grenadines

**Table 84: Number of Female Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	Female Repeaters by Form					Female Repeaters	% Female Repeaters
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	64	143	115	141	18	481	9.55
2014/15	77	102	93	116	17	405	8.08
2015/16	93	91	107	104	18	413	8.32
2016/17	105	116	125	105	17	468	9.58
2017/18	77	106	145	122	33	483	10.07
2018/19	56	98	113	108	36	411	8.82
2019/20	70	114	198	98	27	507	11.08
2020/21	11	15	12	10	3	51	1.10
2021/22	64	74	83	105	14	340	7.24
2022/23	103	106	133	118	8	468	9.98
2023/24	95	74	142	89	5	405	8.80
<b>Total</b>	<b>815</b>	<b>1039</b>	<b>1266</b>	<b>1116</b>	<b>196</b>	<b>4432</b>	

The analysis of the data from the period 2013/14 to 2023/24 reveals some notable trends in the number of female repeaters across various forms. Form 3 recorded the highest total number of female repeaters, with 1,266 instances of repetition over the period. This was followed by Form 4, which had 1,116 repeaters. The consistent higher rates of repetition in these forms suggest that there may be gender-specific challenges that hinder female students' progression at these particular levels. This warrants further research to better understand the underlying causes of these challenges and identify possible interventions.

In contrast, Form 5, which represents the final year of secondary education, consistently recorded the lowest number of repeaters, significantly lower than Forms 1 through 4. This lower repetition rate could indicate that students in Form 5 are generally more prepared for this advanced level of secondary education. It may also reflect their readiness to sit for the Caribbean Secondary Education Certificate (CSEC) examinations. A closer examination of the CSEC results could provide additional insights into this pattern, potentially revealing correlations between repetition rates and students' academic performance. These findings could inform future educational strategies aimed at reducing repetition rates and improving student outcomes.



**Secondary Schools In St. Vincent and the Grenadines**

**Table 85: Distribution of Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	% Repeaters by Form					Total Repeaters	Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	20.27	28.88	24.40	23.19	3.27	1406	10342
2014/15	24.84	26.13	24.60	21.68	2.75	1236	10286
2015/16	28.40	22.79	25.71	20.11	2.99	1303	10117
2016/17	25.32	25.69	26.97	19.38	2.63	1331	10113
2017/18	21.65	26.90	27.17	19.16	5.12	1524	9808
2018/19	23.36	24.09	25.30	21.49	5.76	1233	9510
2019/20	20.86	24.09	32.83	17.56	4.66	1395	9351
2020/21	34.85	24.24	16.67	19.70	4.55	132	9603
2021/22	22.01	25.85	26.20	23.32	2.62	1145	9566
2022/23	26.09	25.86	27.85	19.13	1.07	1307	9459
2023/24	29.73	20.48	31.38	17.09	1.32	1211	9318

**Table 86: Distribution of Male Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	% Male Repeaters by Form					Male Repeaters	Male Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	23.89	28.43	24.65	20.00	3.03	925	5307
2014/15	27.68	26.59	25.39	18.29	2.05	831	5275
2015/16	31.12	23.15	25.62	17.75	2.36	890	5154
2016/17	26.88	26.19	27.11	17.73	2.09	863	5230
2017/18	24.30	29.20	25.84	16.33	4.32	1041	5010
2018/19	28.22	24.21	24.21	19.10	4.26	822	4848
2019/20	24.89	25.00	29.28	16.55	4.28	888	4777
2020/21	43.21	20.99	12.35	19.75	3.70	81	4960
2021/22	23.35	27.58	26.96	20.12	1.99	805	4867
2022/23	28.37	27.65	27.53	15.73	0.72	839	4769
2023/24	32.88	21.59	29.53	14.64	1.36	806	4717

**Table 87: Distribution of Female Repeaters at the Secondary School Level by Form, 2013/14 to 2023/24**

Year	% Female Repeaters by Form					Female Repeaters	Female Enrolment
	Form 1	Form 2	Form 3	Form 4	Form 5		
2013/14	13.31	29.73	23.91	29.31	3.74	481	5035
2014/15	19.01	25.19	22.96	28.64	4.20	405	5011
2015/16	22.52	22.03	25.91	25.18	4.36	413	4963
2016/17	22.44	24.79	26.71	22.44	3.63	468	4883
2017/18	15.94	21.95	30.02	25.26	6.83	483	4798
2018/19	13.63	23.84	27.49	26.28	8.76	62	4662
2019/20	13.81	22.49	39.05	19.33	5.33	97	4574
2020/21	21.57	29.41	23.53	19.61	5.88	47	4643
2021/22	18.82	21.76	24.41	30.88	4.12	340	4699
2022/23	22.01	22.65	28.42	25.21	1.71	468	4690
2023/24	23.46	18.27	35.06	21.98	1.23	405	4601



**Table 88: Repetition Rate at the Secondary School Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Total Enrolment</b>	<b>Total Repeaters</b>	<b>Repetition Rate (%)</b>
2013/14	10342	1406	<b>13.53</b>
2014/15	10286	1236	<b>11.95</b>
2015/16	10117	1303	<b>12.67</b>
2016/17	10113	1331	<b>13.16</b>
2017/18	9808	1524	<b>15.07</b>
2018/19	9510	1233	<b>12.57</b>
2019/20	9351	1395	<b>14.67</b>
2020/21	9603	132	<b>1.41</b>
2021/22	9566	1145	<b>11.92</b>
2022/23	9459	1307	<b>13.66</b>
2023/24	9318	1211	<b>12.80</b>

- The repetition rate peaked at 15.07% in 2017/18, coinciding with the highest number of repeaters (1,524). This suggests a relatively high level of academic challenges or systemic issues during that period.
- The repetition rate dropped sharply to 1.41% in 2020/21, which is likely due to the pandemic's effects, as the number of repeaters was drastically reduced to just 132, despite the relatively stable enrolment.
  - The sharp drop in repeaters in 2020/21 and the drastic reduction in repetition rate (1.41%) strongly suggest that the pandemic affected the education system, possibly due to school closures, changes in exam formats, or other interventions that influenced academic progression.
- In general, there appears to be a negative correlation between total enrolment and repetition rate—as enrolment decreased over the years, the repetition rate fluctuated but remained relatively high until the pandemic year.

*Secondary Schools In St. Vincent and the Grenadines*

**Table 89: Male Repetition Rate at the Secondary School Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Male Enrolment</b>	<b>Male Repeaters</b>	<b>Male Repetition Rate (%)</b>
2013/14	5307	925	17.21
2014/15	5275	831	15.66
2015/16	5154	890	16.87
2016/17	5230	863	16.74
2017/18	5010	1041	19.90
2018/19	4848	822	16.41
2019/20	4777	888	18.32
2020/21	4960	81	1.70
2021/22	4867	805	16.23
2022/23	4769	839	17.24
2023/24	4717	806	16.90

**Table 90: Female Repetition Rate at the Secondary School Level, 2013/14 to 2023/24**

<b>Year</b>	<b>Female Enrolment</b>	<b>Female Repeaters</b>	<b>Female Repetition Rate (%)</b>
2013/14	5035	481	9.58
2014/15	5011	405	8.04
2015/16	4963	413	8.24
2016/17	4883	468	9.43
2017/18	4798	483	9.89
2018/19	4662	411	8.57
2019/20	4574	507	10.88
2020/21	4643	51	1.11
2021/22	4699	340	7.32
2022/23	4690	468	9.96
2023/24	4601	405	8.64

## Secondary Schools In St. Vincent and the Grenadines

**Table 91: Proportion of Males amongst the Total Repeaters at the Secondary School Level, 2013/14 to 2023/24**

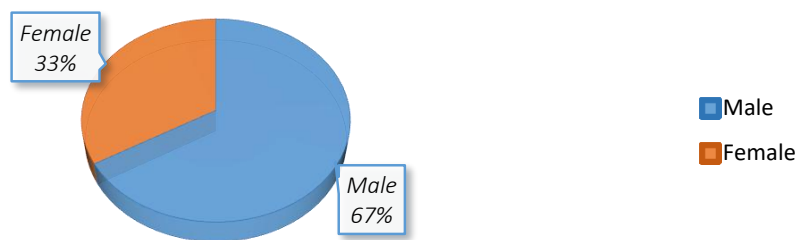
Year	Total Repeaters	Male Repeaters	% Male Repeaters
2013/14	1406	925	65.79
2014/15	1236	831	67.23
2015/16	1303	890	68.30
2016/17	1331	863	64.84
2017/18	1524	1041	68.31
2018/19	1233	822	66.67
2019/20	1395	888	63.66
2020/21	132	81	61.36
2021/22	1145	805	70.31
2022/23	1307	839	64.19
2023/24	1211	806	66.56

**Table 92: Proportion of Females amongst the Total Repeaters at the Secondary School Level, 2013/14 to 2023/24**

Year	Total Repeaters	Female Repeaters	% Female Repeaters
2013/14	1406	481	34.21
2014/15	1236	405	32.77
2015/16	1303	413	31.70
2016/17	1331	468	35.16
2017/18	1524	483	31.69
2018/19	1233	411	33.33
2019/20	1395	507	36.34
2020/21	132	51	38.64
2021/22	1145	340	29.69
2022/23	1307	468	35.81
2023/24	1211	405	33.44

The percentage of male repeaters has consistently exceeded 60%, with males typically representing between 63% and 70% of total repeaters each year. This overrepresentation highlights a gender disparity in repetition rates. Several factors may contribute to this trend, including gender-related academic challenges, differences in student engagement, and socio-cultural influences

**Figure 38: Distribution of Male and Female Repeaters at the Secondary School Level, 2023/24**



## Secondary Schools In St. Vincent and the Grenadines

**Table 93: Secondary Schools Ranked According to Enrolment, 2023/24**

	<b>Institution</b>	<b>No. of Boys</b>	<b>No. of Girls</b>	<b>Total Enrolment</b>
1	Summit School	2	2	4
2	Fair Hall Secondary	10	3	13
3	Canouan Secondary	58	58	116
4	Bequia Seventh Day Adventist	57	52	109
5	Bequia Community High School	77	56	133
6	Adelphi Secondary School	100	87	187
7	Petit Bordel Secondary	113	74	187
8	Union Island Secondary School	100	92	192
9	Buccament Bay Secondary	116	106	222
10	Troumaca Secondary	114	99	213
11	Sandy Bay Secondary	140	85	225
12	North Union Secondary	233	188	421
13	St. Clair Dacon Secondary	142	106	248
14	Mountain View Academy	138	116	254
15	Intermediate High School	148	176	324
16	St. Martin's Secondary	357	-	357
17	West St. George Secondary	257	150	407
18	Bishop's College Kingstown	174	246	420
19	Georgetown Secondary School	223	205	428
20	George Stephens Secondary	105	76	181
21	St. Joseph's Convent Kingstown	-	401	401
22	Dr. JP Eustace Memorial	246	227	473
23	St. Joseph's Convent Mespo	152	327	479
24	Central Leeward Secondary	262	215	477
25	Thomas Saunders Secondary	205	291	496
26	Bethel High School	253	224	477
27	St. Vincent Grammar School	638	-	638
28	Emmanuel High School Mespo	297	306	603
29	Girls High School	-	633	633

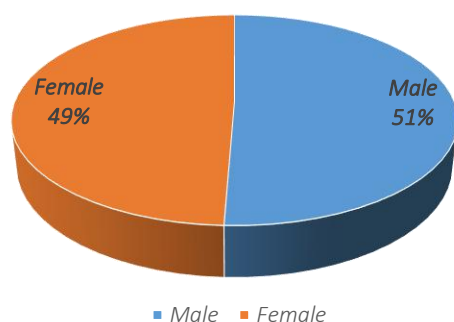
**Average for all Schools**

**175**

**170**

**321**

**Figure 39: Secondary Student Enrolment by Gender 2023/24**



*Secondary Schools In St. Vincent and the Grenadines*

**Table 94: Percentage Share of Students (Forms 1-5) by Gender Enrolled in Secondary Schools,  
2001/02 to 2023/24**

<b>Year</b>	<b>Enrolment (Forms 1-5)</b>	<b>No. of Boys</b>	<b>No. of Girls</b>	<b>Percentage Share of Boys</b>	<b>Percentage Share of Girls</b>
2001/02	7873	3315	4558	42.11	57.89
2002/03	7909	3446	4463	43.57	56.43
2003/04	8629	3792	4837	43.94	56.06
2004/05	9391	4124	5267	43.91	56.09
2005/06	10657	4975	5682	46.68	53.32
2006/07	11240	5347	5893	47.57	52.43
2007/08	11663	5565	6098	47.71	52.29
2008/09	11425	5604	5821	49.05	50.95
2009/10	11140	5548	5592	49.80	50.20
2010/11	10927	5712	5215	52.27	47.73
2011/12	10419	5367	5052	51.51	48.49
2012/13	10394	5375	5019	51.71	48.29
2013/14	10342	5307	5035	51.32	48.68
2014/15	10286	5275	5011	51.28	48.72
2015/16	10117	5154	4963	50.94	49.06
2016/17	10113	5230	4883	51.72	48.28
2017/18	9808	5010	4798	51.08	48.92
2018/19	9510	4848	4662	50.98	49.02
2019/20	9351	4777	4574	51.09	48.91
2020/21	9603	4960	4643	51.65	48.35
2021/22	9566	4867	4699	50.88	49.12
2022/23	9459	4769	4690	50.42	49.58
2023/24	9318	4717	4601	50.62	49.38

*Secondary Schools In St. Vincent and the Grenadines*

**Table 95: Enrolment (Forms 1-5) in Secondary Schools, 2010/11 to 2023/24**

	<i>Secondary School</i>	<i>2010/11</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>	<i>2016/17</i>	<i>2017/18</i>	<i>2018/19</i>	<i>2019/20</i>	<i>2020/21</i>	<i>2021/22</i>	<i>2022/23</i>	<i>2022/24</i>
1	<i>Sandy Bay Secondary</i>	244	234	225	225	235	234	258	245	236	226	230	241	223	225
2	<i>Georgetown Secondary School</i>	568	561	521	553	538	547	509	458	443	414	409	412	415	428
3	<i>North Union Secondary</i>	577	480	457	209	420	471	393	382	394	375	398	416	228	421
4	<i>George Stephens Secondary</i>	274	199	192	484	209	235	259	243	243	223	223	218	423	181
5	<i>Adelphi Secondary School</i>	256	234	231	204	185	201	203	194	193	187	193	191	198	187
6	<i>Emmanuel High School Mespo</i>	689	676	677	673	675	679	670	661	618	634	657	657	631	603
7	<i>St. Joseph's Convent Mespo</i>	485	485	506	511	521	510	483	488	495	494	494	473	479	479
8	<i>Mountain View Academy</i>	275	277	281	264	260	259	264	254	263	263	274	284	274	254
9	<i>West St. George Secondary</i>	359	359	358	372	394	394	378	352	342	336	378	390	402	407
10	<i>St. Clair Dacon Secondary</i>	523	429	353	300	287	256	260	229	222	217	236	255	270	248
11	<i>Fair Hall Secondary</i>	...	...	...	...	...	...	...	...	...	4	10	10	12	13
12	<i>Summit School</i>	...	...	10	...	...	...	13	15	12	9	10	7	4	4
13	<i>Bishop's College Kingstown</i>	412	314	422	546	411	427	415	408	391	386	386	419	413	420
14	<i>Dr. JP Eustace Memorial</i>	509	509	520	691	563	559	555	500	466	466	498	481	467	473
15	<i>Girls High School</i>	702	704	696	740	683	713	692	727	671	650	633	637	638	633
16	<i>St. Vincent Grammar School</i>	724	724	736	509	735	697	677	653	645	628	619	610	614	638
17	<i>Intermediate High School</i>	328	328	347	344	350	352	349	312	277	287	314	324	327	324
18	<i>St. Joseph's Convent Kingstown</i>	437	451	423	424	468	406	439	430	444	430	423	423	428	401
19	<i>St. Martin's Secondary</i>	343	377	407	401	390	387	395	380	355	377	370	343	354	357
20	<i>Thomas Saunders Secondary</i>	562	523	506	638	532	512	510	528	533	521	522	518	493	496
21	<i>Bethel High School</i>	701	639	644	440	602	515	541	551	557	558	567	561	504	477
22	<i>Buccament Bay Secondary</i>	273	260	231	265	283	284	365	334	273	259	274	229	218	222
23	<i>Central Leeward Secondary</i>	523	523	535	541	561	536	575	547	507	477	506	481	483	477
24	<i>Troumaca Secondary</i>	277	266	253	291	251	251	250	260	264	259	250	244	219	213
25	<i>Petit Bordel Secondary</i>	327	330	319	216	266	240	214	212	215	210	208	211	200	187
26	<i>Bequia Community High School</i>	212	197	195	168	148	131	130	129	131	130	140	133	136	133
27	<i>Bequia Seventh Day Adventist</i>	126	114	108	107	111	125	140	137	140	120	121	106	105	109
28	<i>Canouan Secondary</i>	...	...	...	...	...	...	...	...	...	18	61	90	88	116
29	<i>Union Island Secondary School</i>	221	226	241	226	208	196	176	179	180	193	199	202	213	192
	<b>Total</b>	<b>10927</b>	<b>10419</b>	<b>10394</b>	<b>10342</b>	<b>10286</b>	<b>10117</b>	<b>10113</b>	<b>9808</b>	<b>9510</b>	<b>9351</b>	<b>9603</b>	<b>9566</b>	<b>9459</b>	<b>9318</b>

*Secondary Schools In St. Vincent and the Grenadines*

**Table 96: Enrolment in Private/Assisted Secondary Schools, 2001/02 to 2023/24**

<b>Year</b>	<b>Emmanuel High School Mesopotamia</b>	<b>St. Joseph's Convent Marriaqua</b>	<b>Mountain View Academy</b>	<b>Summit School</b>	<b>Bishop's College Kingstown</b>	<b>St. Joseph's Convent Kingstown</b>	<b>St. Martin's Secondary School</b>	<b>Bequia Seventh Day Adventist Secondary</b>	<b>Total</b>
2001/02	614	546	299	...	326	458	310	159	2712
2002/03	598	545	293	...	345	442	309	140	2672
2003/04	652	545	292	...	339	458	341	140	2767
2004/05	651	554	286	...	337	455	329	130	2742
2005/06	663	530	283	...	338	433	339	127	2713
2006/07	663	521	272	...	356	451	339	127	2729
2007/08	671	523	260	...	350	444	318	147	2713
2008/09	706	489	272	...	388	454	354	142	2805
2009/10	701	478	277	...	402	437	343	126	2764
2010/11	689	485	275	...	412	437	343	126	2767
2011/12	676	485	277	...	314	451	377	114	2694
2012/13	677	506	281	10	422	423	407	108	2834
2013/14	673	511	264	...	440	424	401	107	2820
2014/15	675	521	260	...	411	468	390	111	2836
2015/16	679	510	259	...	427	406	387	125	2793
2016/17	670	483	264	13	415	439	395	140	2819
2017/18	661	488	254	15	408	430	380	137	2773
2018/19	618	495	263	12	391	444	355	140	2718
2019/20	634	494	263	9	386	430	377	120	2713
2020/21	657	494	274	10	386	423	370	121	2735
2021/22	657	473	284	7	419	423	343	106	2712
2022/23	631	479	274	4	413	428	354	105	2688
2023/24	603	479	254	4	420	401	357	109	2627

*Secondary Schools In St. Vincent and the Grenadines*

*Table 97: Percentage Share of Females in Private/Assisted Secondary Schools, 2001/02 to 2023/24*

<i>Year</i>	<i>Enrolment</i>	<i>Number of Females</i>	<i>% of Females</i>
2001/02	2712	1652	60.91
2002/03	2672	1606	60.10
2003/04	2767	1649	59.60
2004/05	2742	1651	60.21
2005/06	2713	1605	59.16
2006/07	2729	1633	59.84
2007/08	2713	1621	59.75
2008/09	2805	1646	58.68
2009/10	2764	1578	57.09
2010/11	2767	1399	50.56
2011/12	2694	1513	56.16
2012/13	2834	1533	54.09
2013/14	2820	1551	55.00
2014/15	2836	1603	56.52
2015/16	2793	1538	55.07
2016/17	2819	1538	54.56
2017/18	2773	1502	54.17
2018/19	2718	1499	55.15
2019/20	2713	1476	54.40
2020/21	2735	1462	53.46
2021/22	2712	1484	54.72
2022/23	2688	1481	55.10
2023/24	2627	1450	55.20



**Secondary Schools In St. Vincent and the Grenadines**

**Table 98: Enrolment in Secondary Schools by Forms, 2005/06 to 2023/24**

<b>Year</b>	<b>Form 1</b>	<b>Form 2</b>	<b>Form 3</b>	<b>Form 4</b>	<b>Form 5</b>	<b>Total</b>
2005/06	2818	2423	2183	1733	1500	10657
2006/07	2630	2920	2260	1959	1471	11240
2007/08	2676	2509	2612	2095	1771	11663
2008/09	2466	2653	2397	2269	1640	11425
2009/10	2424	2452	2412	2287	1565	11140
2010/11	2342	2482	2282	2170	1651	10927
2011/12	2362	2214	2203	2011	1629	10419
2012/13	2239	2285	2148	2011	1711	10394
2013/14	2454	2308	2146	1898	1536	10342
2014/15	2248	2416	2197	1892	1533	10286
2015/16	2162	2245	2306	1907	1497	10117
2016/17	2098	2251	2239	2006	1519	10113
2017/18	1999	2198	2103	1908	1600	9808
2018/19	2091	1966	2080	1836	1537	9510
2019/20	2109	2074	2034	1651	1483	9351
2020/21	1960	2044	2035	1966	1598	9603
2021/22	2168	2120	2058	1873	1347	9566
2022/23	2125	2103	2039	1776	1416	9459
2023/24	2075	2013	2126	1700	1404	9318

**Table 99: Male Enrolment in Secondary Schools by Forms, 2005/06 to 2023/24**

<b>Year</b>	<b>Form 1</b>	<b>Form 2</b>	<b>Form 3</b>	<b>Form 4</b>	<b>Form 5</b>	<b>Total</b>
2005/06	1476	1096	965	796	642	4975
2006/07	1356	1416	1032	910	633	5347
2007/08	1346	1284	1266	941	728	5565
2008/09	1331	1358	1196	1026	693	5604
2009/10	1314	1291	1194	1104	645	5548
2010/11	1330	1350	1243	1017	772	5712
2011/12	1330	1189	1144	965	739	5367
2012/13	1219	1233	1116	972	835	5375
2013/14	1333	1221	1136	881	736	5307
2014/15	1239	1276	1133	943	684	5275
2015/16	1159	1224	1157	923	691	5154
2016/17	1170	1211	1175	970	704	5230
2017/18	1084	1167	1108	926	725	5010
2018/19	1104	1043	1078	931	692	4848
2019/20	1167	1065	1028	802	715	4777
2020/21	991	1126	1025	1008	810	4960
2021/22	1160	1101	1097	881	628	4867
2022/23	1152	1102	1018	878	619	4769
2023/24	1134	1036	1078	780	689	4717

**Secondary Schools In St. Vincent and the Grenadines**

**Table 100: Female Enrolment in Secondary Schools by Forms, 2005/06 to 2023/24**

<b>Year</b>	<b>Form 1</b>	<b>Form 2</b>	<b>Form 3</b>	<b>Form 4</b>	<b>Form 5</b>	<b>Total</b>
2005/06	1342	1327	1218	937	858	5682
2006/07	1274	1504	1228	1049	838	5893
2007/08	1330	1225	1346	1154	1043	6098
2008/09	1135	1295	1201	1243	947	5821
2009/10	1110	1161	1218	1183	920	5592
2010/11	1012	1132	1039	1153	879	5215
2011/12	1032	1025	1059	1046	890	5052
2012/13	1020	1052	1032	1039	876	5019
2013/14	1121	1087	1010	1017	800	5035
2014/15	1009	1140	1064	949	849	5011
2015/16	1003	1021	1149	984	806	4963
2016/17	928	1040	1064	1036	815	4883
2017/18	915	1031	995	982	875	4798
2018/19	987	923	1002	905	845	4662
2019/20	942	1009	1006	849	768	4574
2020/21	969	918	1010	958	788	4643
2021/22	1008	1019	961	992	719	4699
2022/23	973	1001	1021	898	797	4690
2023/24	941	977	1048	920	715	4601

**Table 101: Changes in the Percentage Share of Girls in Secondary Schools by Forms, 2005/06 to 2023/24**

<b>Year</b>	<b>Form 1</b>	<b>Form 2</b>	<b>Form 3</b>	<b>Form 4</b>	<b>Form 5</b>	<b>Average</b>
2005/06	47.62	54.77	55.79	54.07	57.20	53.89
2006/07	48.44	51.51	54.34	53.55	56.97	52.96
2007/08	49.70	48.82	51.53	55.08	58.89	52.81
2008/09	46.03	48.81	50.10	54.78	57.74	51.49
2009/10	45.79	47.35	50.50	51.73	58.79	50.83
2010/11	43.21	45.61	45.53	53.13	53.24	48.14
2011/12	43.69	46.30	48.07	52.01	54.63	48.94
2012/13	45.56	46.04	48.04	51.67	51.20	48.50
2013/14	45.68	47.10	47.06	53.58	52.08	49.10
2014/15	44.88	47.19	48.43	50.16	55.38	49.21
2015/16	46.39	45.48	49.83	51.60	53.84	49.43
2016/17	44.23	46.20	47.52	51.65	53.65	48.65
2017/18	45.77	46.91	47.31	51.47	54.69	49.23
2018/19	47.20	46.95	48.17	49.29	54.98	49.32
2019/20	44.67	48.65	49.46	51.42	51.79	49.20
2020/21	49.44	44.91	49.63	48.73	49.31	48.40
2021/22	46.49	48.07	46.70	52.96	53.38	49.52
2022/23	45.79	47.60	50.07	50.56	56.29	50.06
2023/24	45.35	48.53	49.29	54.12	50.93	49.64

Table 102: Overall Grade Enrolment Ratio in Secondary Schools, 2023/24

Form	Corresponding Ages	Number in Form	Population	Overall Grade Enrolment Ratio	Total Under Aged	Total Class Aged	Total Over Aged	% Under Aged	% Class Aged	% Over Aged
1	12	2075	1897	109.37	612	916	547	29.49	44.14	26.36
2	13	2013	1826	110.22	498	864	651	24.74	42.92	32.34
3	14	2126	2011	105.74	529	932	665	24.88	43.84	31.28
4	15	1700	1906	89.18	441	747	512	25.94	43.94	30.12
5	16	1404	1957	71.74	320	581	503	22.79	41.38	35.83
<b>Total</b>		<b>9318</b>	<b>9597</b>	<b>97.09</b>	<b>2400</b>	<b>4040</b>	<b>2878</b>	<b>25.76</b>	<b>43.36</b>	<b>30.89</b>

The Overall Grade Enrolment Ratio refers to the total number of pupils in each form (Form 1 to Form 5), regardless of whether they are under-aged, class-aged, or over-aged. This number is expressed as a proportion of the population corresponding to the typical age range for each class (12 to 16 years old).

- Overall Grade Enrolment Ratio (OGER):

- The OGER is consistently over 100% for Forms 1 to 3, peaking at 110.22% in Form 2. This suggests that enrolment exceeds the population of the typical age group, indicating the presence of under-aged or over-aged students.
- In Forms 4 and 5, the ratio declines to 89.18 % and 71.74 %, respectively, reflecting a drop in enrolment relative to the population.

- Age Distribution Across Forms:

- Under-aged students are more prevalent in lower forms, with 29.49% in Form 1, gradually decreasing to 22.79% in Form 5. The presence of under-aged students might reflect early school entry or acceleration for high-performing students.

- Class-aged students peak in Form 1 (44.14 %) and then decline to 41.38 % in Form 5.

- Over-aged students increase steadily from 26.36 % in Form 1 to 35.83 % in Form 5, suggesting retention issues or late school entry.

Enrolment Decline in Higher Forms:

- Total enrolment decreases from 2,075 in Form 1 to 1,404 in Form 5.
- This could indicate student dropouts, grade repetition, or transitions to alternative education or employment.

**Table 103: Actual Age Specific Enrolment by Grade and Sex in Secondary Schools, 2023/24**

Form	Corresponding Ages	Actual Age Specific Enrolment by Sex			Population			Age Specific Enrolment Ratio		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	12	480	436	916	979	918	1897.2	49.03	47.48	48.28
2	13	427	437	864	939	887	1826.4	45.45	49.28	47.31
3	14	441	491	932	1046	965	2011	42.17	50.89	46.35
4	15	315	432	747	960	947	1906.3	32.82	45.64	39.19
5	16	285	296	581	986	971	1957	28.90	30.49	29.69
<b>Total</b>		<b>1948</b>	<b>2092</b>	<b>4040</b>	<b>4910</b>	<b>4687</b>	<b>9597.5</b>	<b>39.67</b>	<b>44.63</b>	<b>42.09</b>

*The Age Specific Enrolment Ratio refers to the pupils of the specific class age as a proportion of the population for the corresponding age of the class*

*The data from the 2023/24 academic year reveals a consistent decline in both total enrolment and the Age Specific Enrolment Ratio (ASER) from lower forms to higher forms. Beginning with Form 1, the total enrolment stands at 916 students, but by Form 5, this figure drops significantly to 581. This trend is also evident in the ASER scores. In Form 1, the overall ASER is 48.28 %, indicating that nearly half of the students of the appropriate age for that grade are enrolled. However, as students advance to Form 5, the ASER declines to 29.69 %, signaling a marked decrease in age-appropriate enrolment in the upper forms.*

*Gender disparities in enrolment also emerge clearly in the data. While males show a marginally higher ASER than females in Form 1, at 49.03% compared to 47.48%, this pattern reverses as students progress. From Form 2 onward, females consistently outperform males in age-appropriate enrolment. For instance, in Form 3, 50.89% of females are enrolled, compared to only 42.17% of males. By the time students reach Form 5, the female ASER stands at 30.49%, surpassing the male ASER of 28.90%.*

## Secondary Schools In St. Vincent and the Grenadines

**Table 104: Student Enrolment in Secondary Schools, by Age, Gender and Form, 2023/24**

Age as of Oct.15th	Gender	FORMS					TOTALS	
		1	2	3	4	5	Subtotal	Both
< 11 years	M	2					2	4
	F	2					2	
11 years	M	267	2				269	612
	F	341	2				343	
12 years	M	480	201	1			682	1,415
	F	436	293	4			733	
13 years	M	229	427	217	3		876	1,728
	F	109	434	307	2		852	
14 years	M	112	231	441	173	1	958	1,900
	F	40	147	491	263	1	942	
15 years	M	38	125	220	315	92	790	1,697
	F	11	70	168	432	226	907	
16 years	M	6	43	129	177	285	640	1,168
	F	2	25	63	142	296	528	
17 years	M		6	67	86	216	375	588
	F		5	13	67	128	213	
18 years	M		1	3	23	79	106	176
	F		1	2	14	53	70	
19+ years	M				3	16	19	30
	F					11	11	
Total Enrolment	M	1,134	1,036	1,078	780	689	4,717	9,318
	F	941	977	1,048	920	715	4,601	
Total Overall Enrolment		2,075	2,013	2,126	1,700	1,404	9,318	

The majority of students fall within the age range of 12 to 16, which aligns with the typical age for secondary school attendance. Overall, male students (4,717) slightly outnumber female students (4,601), but the difference is minimal, reflecting near gender parity in the system.

In the earlier forms, particularly Forms 1 and 2, male enrollment is higher than female enrollment. This trend continues into Form 3 but reverses in Form 4, where female students (920) outnumber male students (780). By Form 5, enrollment numbers decline significantly for both genders, though males still slightly outnumber females.

The data highlights that the largest number of students is in Form 1, with a total enrollment of 2,075, while Form 5 has the smallest number of students, with only 1,404 enrolled. This pattern may indicate a decline in enrollment as students progress to higher forms, likely due to various factors such as dropouts or transitions to other education or vocational pathways.

*Secondary Schools In St. Vincent and the Grenadines*

**Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2023/24**

<i>School</i>	<i>Gender</i>	<i>Forms</i>					<b>TOTALS</b>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<i>Sandy Bay Secondary</i>	<i>Male</i>	30	25	36	28	21	140
	<i>Female</i>	15	18	24	17	11	85
	<b>Total</b>	<b>45</b>	<b>43</b>	<b>60</b>	<b>45</b>	<b>32</b>	<b>225</b>
<i>Georgetown Secondary</i>	<i>Male</i>	54	68	61	14	26	223
	<i>Female</i>	59	32	65	24	25	205
	<b>Total</b>	<b>113</b>	<b>100</b>	<b>126</b>	<b>38</b>	<b>51</b>	<b>428</b>
<i>George Stephens SR Secondary</i>	<i>Male</i>	24	26	24	21	10	105
	<i>Female</i>	10	21	25	10	10	76
	<b>Total</b>	<b>34</b>	<b>47</b>	<b>49</b>	<b>31</b>	<b>20</b>	<b>181</b>
<i>North Union Secondary</i>	<i>Male</i>	49	53	60	45	26	233
	<i>Female</i>	45	38	47	40	18	188
	<b>Total</b>	<b>94</b>	<b>91</b>	<b>107</b>	<b>85</b>	<b>44</b>	<b>421</b>
<i>Adelphi Secondary</i>	<i>Male</i>	19	30	22	17	12	100
	<i>Female</i>	17	16	27	16	11	87
	<b>Total</b>	<b>36</b>	<b>46</b>	<b>49</b>	<b>33</b>	<b>23</b>	<b>187</b>
<i>Emmanuel High School</i>	<i>Male</i>	74	73	69	37	44	297
	<i>Female</i>	67	61	84	45	49	306
	<b>Total</b>	<b>141</b>	<b>134</b>	<b>153</b>	<b>82</b>	<b>93</b>	<b>603</b>
<i>St. Joseph's Convent Marriaqua</i>	<i>Male</i>	32	32	28	27	33	152
	<i>Female</i>	81	73	58	62	53	327
	<b>Total</b>	<b>113</b>	<b>105</b>	<b>86</b>	<b>89</b>	<b>86</b>	<b>479</b>
<i>Mountain View Adventist Academy</i>	<i>Male</i>	33	31	34	22	18	138
	<i>Female</i>	18	21	34	27	16	116
	<b>Total</b>	<b>51</b>	<b>52</b>	<b>68</b>	<b>49</b>	<b>34</b>	<b>254</b>
<i>West St. George Secondary</i>	<i>Male</i>	57	50	49	45	56	257
	<i>Female</i>	26	30	35	38	21	150
	<b>Total</b>	<b>83</b>	<b>80</b>	<b>84</b>	<b>83</b>	<b>77</b>	<b>407</b>
<i>St. Clair Dacon Secondary</i>	<i>Male</i>	41	33	29	32	7	142
	<i>Female</i>	23	23	27	24	9	106
	<b>Total</b>	<b>64</b>	<b>56</b>	<b>56</b>	<b>56</b>	<b>16</b>	<b>248</b>
<i>Fairhall Government</i>	<i>Male</i>	4	4	1	1	0	10
	<i>Female</i>	2	1	0	0	0	3
	<b>Total</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>13</b>
<i>Summit School</i>	<i>Male</i>	0	0	0	0	2	2
	<i>Female</i>	0	0	1	1	0	2
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>
<i>Bishop's College Kingstown</i>	<i>Male</i>	49	26	45	41	13	174
	<i>Female</i>	49	40	60	59	38	246
	<b>Total</b>	<b>98</b>	<b>66</b>	<b>105</b>	<b>100</b>	<b>51</b>	<b>420</b>
<i>Dr. JP Eustace Memorial</i>	<i>Male</i>	77	58	48	37	26	246
	<i>Female</i>	37	59	59	43	29	227
	<b>Total</b>	<b>114</b>	<b>117</b>	<b>107</b>	<b>80</b>	<b>55</b>	<b>473</b>

**Secondary Schools In St. Vincent and the Grenadines**

**Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2023/24 cont'd**

School	Gender	Forms					TOTALS
		1	2	3	4	5	
<b>Girls High School</b>	Male	0	0	0	0	0	0
	Female	126	125	128	132	122	633
	Total	126	125	128	132	122	633
<b>Intermediate High School</b>	Male	42	42	27	22	15	148
	Female	40	42	35	33	26	176
	Total	82	84	62	55	41	324
<b>St. Joseph's Convent Kingstown</b>	Male	0	0	0	0	0	0
	Female	59	106	72	89	75	401
	Total	59	106	72	89	75	401
<b>St. Martin's Secondary</b>	Male	61	73	77	65	81	357
	Female	0	0	0	0	0	0
	Total	61	73	77	65	81	357
<b>St. Vincent Grammar School</b>	Male	127	124	147	130	110	638
	Female	0	0	0	0	0	0
	Total	127	124	147	130	110	638
<b>Thomas Saunders Secondary</b>	Male	39	39	50	43	34	205
	Female	63	55	58	63	52	291
	Total	102	94	108	106	86	496
<b>Bethel High School</b>	Male	99	54	49	29	22	253
	Female	42	53	49	45	35	224
	Total	141	107	98	74	57	477
<b>Buccament Bay Secondary</b>	Male	40	24	30	11	11	116
	Female	36	21	21	18	10	106
	Total	76	45	51	29	21	222
<b>Central Leeward Secondary</b>	Male	71	66	60	30	35	262
	Female	49	46	42	43	35	215
	Total	120	112	102	73	70	477
<b>Troumaca Secondary</b>	Male	23	15	39	18	19	114
	Female	14	16	22	24	23	99
	Total	37	31	61	42	42	213
<b>Petit Bordel Secondary</b>	Male	31	21	24	18	19	113
	Female	8	18	17	17	14	74
	Total	39	39	41	35	33	187
<b>Bequia Community High</b>	Male	14	20	19	11	13	77
	Female	14	14	15	7	6	56
	Total	28	34	34	18	19	133
<b>Bequia SDA Secondary</b>	Male	10	11	12	13	11	57
	Female	14	14	4	15	5	52
	Total	24	25	16	28	16	109
<b>Canouan Secondary</b>	Male	13	15	11	12	7	58
	Female	11	15	15	12	5	58
	Total	24	30	26	24	12	116

Table 105: Enrolment in Secondary Schools by Gender, Form and Institution, 2023/24 cont'd

School	Gender	Forms					TOTALS
		1	2	3	4	5	
Union Island Secondary	Male	21	23	27	11	18	100
	Female	16	19	24	16	17	92
	Total	37	42	51	27	35	192
Subtotal Public Schools	Male	875	790	813	575	487	3540
	Female	653	662	735	622	479	3151
	Total	1528	1452	1548	1197	966	6691
Subtotal Private Schools	Male	259	246	265	205	202	1177
	Female	288	315	313	298	236	1450
	Total	547	561	578	503	438	2627
Grand Total	Male	1134	1036	1078	780	689	4717
	Female	941	977	1048	920	715	4601
	Total	2075	2013	2126	1700	1404	9318

Total Enrolment:

- The grand total of students across all schools and forms is 9,318.
  - Male students account for 4,717 (50.6%), and female students account for 4,601 (49.4%).
  - Public vs. Private Schools:
    - Public schools collectively have 6,691 students, with 3,540 males (52.9%) and 3,151 females (47.1%).
    - Private schools have 2,627 students, with 1,177 males (44.8%) and 1,450 females (55.2%).
- Enrolment decreases steadily from Form 1 to Form 5, except for Form 3, which has more enrolment than Form 1 (Form 3 has 2126 students).
- Form 1: 2,075 students
  - Form 5: 1,404 students



*Secondary Schools In St. Vincent and the Grenadines*

**Table 106: Comparison Of Transition Rates From Primary to Form 1 at the Secondary Level, Between Students who sat Exit Examinations and Students Enrolled in Grade 6, for 2013/14 to 2023/24**

<i>Year</i>	<i>Number who sat CEE/CPEA</i>	<i>Form 1</i>	<i>Transition Rate (%)</i>	<i>Grade 6 Enrolment</i>	<i>Form 1</i>	<i>Transition Rate (%)</i>
2013/14	1934	2169	93.73	1949	2169	97.05
2014/15	1822	1941	84.49	1839	1941	83.84
2015/16	1786	1792	78.05	1805	1792	77.32
2016/17	1638	1761	79.73	1650	1761	78.89
2017/18	1837	1669	81.75	1828	1669	81.15
2018/19	1780	1803	82.47	1775	1803	82.88
2019/20	1915	1818	85.79	1916	1818	86.03
2020/21	1875	1914	97.55	1900	1914	97.49
2021/22	1705	1916	88.75	1705	1916	87.58
2022/23	1693	1784	84.63	1718	1784	84.63
2023/24	1737	1715	81.16	1745	1715	79.98

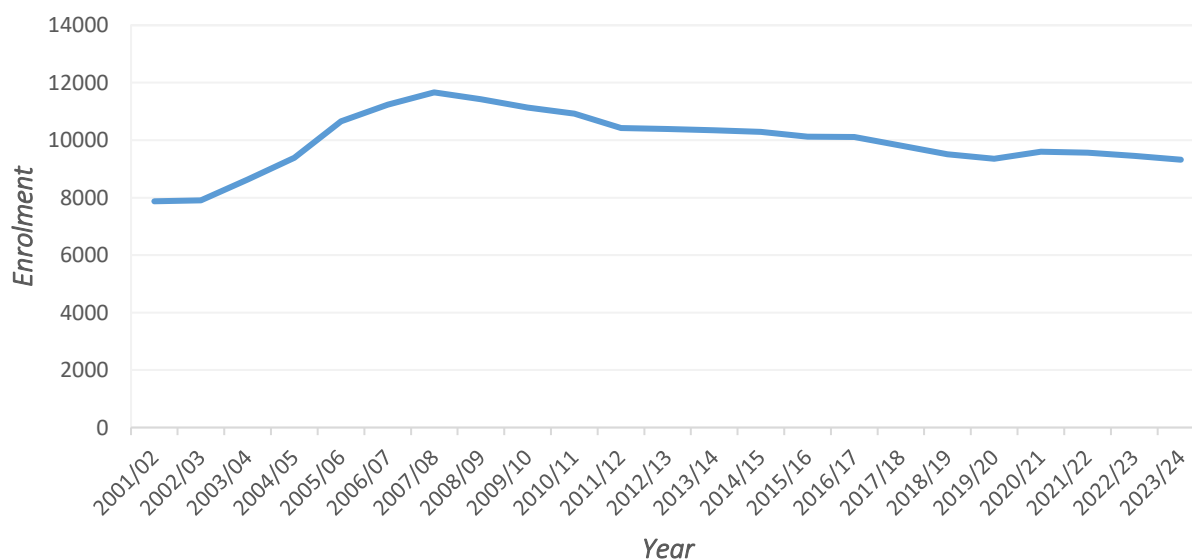
*The transition rate is calculated by dividing the number of new entrants to secondary school by the number of students who completed primary school in the previous academic year (from September to June).*

## Secondary Schools In St. Vincent and the Grenadines

**Table 107: Actual Student Enrolment for Secondary Schools 2001/02 to 2023/24**

Year	Enrolment					Total Forms 1 to 5
	Form 1	Form 2	Form 3	Form 4	Form 5	
2001/02	1802	1703	1588	1504	1276	7873
2002/03	1757	1924	1480	1468	1280	7909
2003/04	2112	2008	1699	1436	1374	8629
2004/05	2330	2364	1805	1540	1352	9391
2005/06	2818	2423	2183	1733	1500	10657
2006/07	2630	2920	2260	1959	1471	11240
2007/08	2676	2509	2612	2095	1771	11663
2008/09	2466	2653	2397	2269	1640	11425
2009/10	2424	2452	2412	2287	1565	11140
2010/11	2333	2489	2289	2156	1660	10927
2011/12	2362	2214	2203	2011	1629	10419
2012/13	2239	2285	2148	2011	1711	10394
2013/14	2454	2308	2146	1898	1536	10342
2014/15	2248	2416	2197	1892	1533	10286
2015/16	2162	2245	2306	1907	1497	10117
2016/17	2098	2251	2239	2006	1519	10113
2017/18	1999	2198	2103	1908	1600	9808
2018/19	2091	1966	2080	1836	1537	9510
2019/20	2109	2074	2034	1651	1483	9351
2020/21	1960	2044	2035	1966	1598	9603
2021/22	2168	2120	2058	1873	1347	9566
2022/23	2125	2103	2039	1776	1416	9459
2023/24	2075	2013	2126	1700	1404	9318

**Figure 40: Student Enrolment in Secondary Schools, 2001/02 to 2023/24**



*Secondary Schools In St. Vincent and the Grenadines*

*Table 108: Percentage of Trained Teachers in Secondary Schools, 2001/02 to 2023/24*

<i>Year</i>	<i>Total Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage Trained Teachers</i>
2001/02	421	196	46.56
2002/03	435	191	43.91
2003/04	468	172	36.75
2004/05	490	253	51.63
2005/06	555	260	46.85
2006/07	569	177	31.11
2007/08	597	315	52.76
2008/09	679	384	56.55
2009/10	603	320	53.07
2010/11	650	389	59.85
2011/12	680	396	58.24
2012/13	706	426	60.34
2013/14	670	381	56.87
2014/15	685	414	60.44
2015/16	706	403	57.08
2016/17	704	431	61.22
2017/18	707	413	58.42
2018/19	712	445	62.50
2019/20	766	475	62.01
2020/21	799	480	60.08
2021/22	803	515	64.13
2022/23	822	503	61.19
2023/24	862	512	59.40

*Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification*

**Table 109: Percentage of Male Trained Teachers in Secondary Schools, 2001/02 to 2023/24**

<b>Year</b>	<b>Total Number of Male Teachers</b>	<b>Total Number of Male Trained Teachers</b>	<b>Percentage of Male Trained Teachers</b>
2001/02	170	93	54.71
2002/03	177	84	47.46
2003/04	191	80	41.88
2004/05	197	104	52.79
2005/06	215	97	45.12
2006/07	219	67	30.59
2007/08	222	119	53.60
2008/09	256	140	54.69
2009/10	213	107	50.23
2010/11	216	120	55.56
2011/12	232	124	53.45
2012/13	251	134	53.39
2013/14	231	121	52.38
2014/15	228	131	57.46
2015/16	228	121	53.07
2016/17	228	129	56.58
2017/18	225	123	54.67
2018/19	222	128	57.66
2019/20	247	143	57.89
2020/21	254	134	52.76
2021/22	254	141	55.51
2022/23	262	141	53.82
2023/24	258	132	51.16

*Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification*

**Table 110: Percentage of Female Trained Teachers in Secondary Schools, 2001/02 to 2023/24**

<b>Year</b>	<b>Total Number of Female Teachers</b>	<b>Total Number of Female Trained Teachers</b>	<b>Percentage of Female Trained Teachers</b>
2001/02	251	103	41.04
2002/03	258	107	41.47
2003/04	277	92	33.21
2004/05	293	149	50.85
2005/06	340	163	47.94
2006/07	350	110	31.43
2007/08	375	196	52.27
2008/09	423	244	57.68
2009/10	390	213	54.62
2010/11	434	269	61.98
2011/12	448	272	60.71
2012/13	455	292	64.18
2013/14	439	260	59.23
2014/15	457	283	61.93
2015/16	478	282	59.00
2016/17	476	302	63.45
2017/18	482	290	60.17
2018/19	490	317	64.69
2019/20	519	332	63.97
2020/21	545	346	63.49
2021/22	549	374	68.12
2022/23	560	362	64.64
2023/24	604	380	62.91

*Note: Trained teachers includes trained graduates. Trained teachers are educators who have received formal pedagogical training and certification*

**Table 111: Percentage Share of Teachers by Gender in Relation to the Total Number of Secondary School Teachers, 2001/02 to 2023/24**

<i>Year</i>	<i>Total Number of Teachers</i>	<i>Total Number of Male Teachers</i>	<i>Total Number of Female Teachers</i>	<i>Percentage Share of Male Teachers</i>	<i>Percentage Share of Female Teachers</i>
2001/02	421	170	251	40.38	59.62
2002/03	435	177	258	40.69	59.31
2003/04	468	191	277	40.81	59.19
2004/05	490	197	293	40.20	59.80
2005/06	555	215	340	38.74	61.26
2006/07	569	219	350	38.49	61.51
2007/08	597	222	375	37.19	62.81
2008/09	679	256	423	37.70	62.30
2009/10	603	213	390	35.32	64.68
2010/11	650	216	434	33.23	66.77
2011/12	680	232	448	34.12	65.88
2012/13	706	251	455	35.55	64.45
2013/14	670	231	439	34.48	65.52
2014/15	685	228	457	33.28	66.72
2015/16	706	228	478	32.29	67.71
2016/17	704	228	476	32.39	67.61
2017/18	707	225	482	31.82	68.18
2018/19	712	222	490	31.18	68.82
2019/20	766	247	519	32.25	67.75
2020/21	799	254	545	31.79	68.21
2021/22	803	254	549	31.63	68.37
2022/23	822	262	560	31.87	68.13
2023/24	862	258	604	29.93	70.07

Table 112: Percentage Share of Trained Teachers by Gender in Secondary Schools, 2001/02 to 2023/24

Year	Total Number of Trained Teachers	Total Number of Trained Male Teachers	Total Number of Trained Female Teachers	Percentage Share of Trained Male Teachers	Percentage Share of Trained Female Teachers
2001/02	196	93	103	47.45	52.55
2002/03	191	84	107	43.98	56.02
2003/04	172	80	92	46.51	53.49
2004/05	253	104	149	41.11	58.89
2005/06	260	97	163	37.31	62.69
2006/07	177	67	110	37.85	62.15
2007/08	315	119	196	37.78	62.22
2008/09	384	140	244	36.46	63.54
2009/10	320	107	213	33.44	66.56
2010/11	389	120	269	30.85	69.15
2011/12	396	124	272	31.31	68.69
2012/13	426	134	292	31.46	68.54
2013/14	381	121	260	31.76	68.24
2014/15	414	131	283	31.64	68.36
2015/16	403	121	282	30.02	69.98
2016/17	431	129	302	29.93	70.07
2017/18	413	123	290	29.78	70.22
2018/19	445	128	317	28.76	71.24
2019/20	475	143	332	30.11	69.89
2020/21	480	134	346	27.92	72.08
2021/22	515	141	374	27.38	72.62
2022/23	503	141	362	28.03	71.97
2023/24	512	132	380	25.78	74.22

## Secondary Schools In St. Vincent and the Grenadines

**Table 113: Percentage of Graduate Teachers in Secondary Schools, 2001/02 to 2023/24**

<b>Year</b>	<b>Total Number of Teachers</b>	<b>Total Number of Graduate Teachers</b>	<b>Percentage Share of Graduate Teachers</b>
2001/02	421	162	38.48
2002/03	435	165	37.93
2003/04	468	169	36.11
2004/05	490	180	36.73
2005/06	555	203	36.58
2006/07	569	210	36.91
2007/08	597	219	36.68
2008/09	679	276	40.65
2009/10	603	256	42.45
2010/11	650	270	41.54
2011/12	680	298	43.82
2012/13	706	320	45.33
2013/14	670	322	48.06
2014/15	685	342	49.93
2015/16	706	356	50.42
2016/17	704	361	51.28
2017/18	707	381	53.89
2018/19	712	409	57.44
2019/20	766	451	58.88
2020/21	799	449	56.20
2021/22	803	456	56.79
2022/23	822	469	57.06
2023/24	862	486	56.38

*Note: Graduates reflects those who have an undergraduate degree whether or not they have received formal pedagogical training and certification*

*The above table presents data on the total number of secondary school teachers, the total number of graduate teachers, and the percentage share of graduate teachers over a 23-year period.*

- o The total number of teachers increased from 421 in 2001/02 to 862 in 2023/24, more than doubling over the period.*
- o This reflects steady growth in staffing, likely in response to increasing student enrollment or educational expansion.*
- o The number of graduate teachers rose from 162 in 2001/02 to 486 in 2023/24. This suggests sustained efforts to improve teacher qualifications.*
  - o In 2001/02, graduate teachers made up 38.48% of the teaching workforce.*
- o By 2019/20, this figure peaked at 58.88 %, reflecting a significant shift toward a more qualified teaching workforce.*
- o However, after this peak, the percentage fluctuated slightly, dropping to 56.20% in 2020/21 before increasing again to 57.06% in 2022/23.*
  - o The latest figure in 2023/24 shows a slight decline to 56.38%.*



Table 114: Percentage of Male Graduate Teachers in Secondary Schools, 2001/02 to 2023/24

<i>Year</i>	<i>Total Number of Male Teachers</i>	<i>Total Number of Male Graduate Teachers</i>	<i>Percentage Share of Male Graduate Teachers</i>
2001/02	170	65	38.24
2002/03	177	66	37.29
2003/04	191	63	32.98
2004/05	197	66	33.50
2005/06	215	74	34.42
2006/07	219	76	34.70
2007/08	222	77	34.68
2008/09	256	89	34.77
2009/10	213	84	39.44
2010/11	216	80	37.04
2011/12	232	82	35.34
2012/13	251	99	39.44
2013/14	231	98	42.42
2014/15	228	102	44.74
2015/16	228	98	42.98
2016/17	228	104	45.61
2017/18	225	113	50.22
2018/19	222	122	54.95
2019/20	247	140	56.68
2020/21	254	130	51.18
2021/22	254	131	51.57
2022/23	262	149	56.87
2023/24	258	131	50.78

Table 115: Percentage of Female Graduate Teachers in Secondary Schools, 2001/02 to 2023/24

<i>Year</i>	<i>Total Number of Female Teachers</i>	<i>Total Number of Female Graduate Teachers</i>	<i>Percentage Share of Female Graduate Teachers</i>
2001/02	251	97	38.65
2002/03	258	99	38.37
2003/04	277	106	38.27
2004/05	293	114	38.91
2005/06	340	129	37.94
2006/07	350	134	38.29
2007/08	375	142	37.87
2008/09	423	187	44.21
2009/10	390	172	44.10
2010/11	434	190	43.78
2011/12	448	216	48.21
2012/13	455	221	48.57
2013/14	439	224	51.03
2014/15	457	240	52.52
2015/16	478	258	53.97
2016/17	476	257	53.99
2017/18	482	268	55.60
2018/19	490	287	58.57
2019/20	519	311	59.92
2020/21	545	319	58.53
2021/22	549	325	59.20
2022/23	560	320	57.14
2023/24	604	355	58.77

**Secondary Schools In St. Vincent and the Grenadines**

**Table 116: Percentage Share of Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2023/24**

Year	All Graduate Teachers			Percentage of Trained Graduate Teachers	Percentage of Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	162	103	59	63.58	36.42
2002/03	165	101	64	61.21	38.79
2003/04	169	70	99	41.42	58.58
2004/05	180	109	71	60.56	39.44
2005/06	203	112	91	55.17	44.83
2006/07	...	...	...	...	...
2007/08	219	106	113	48.40	51.60
2008/09	...	...	...	...	...
2009/10	256	116	140	45.31	54.69
2010/11	270	149	121	55.19	44.81
2011/12	298	182	116	61.07	38.93
2012/13	320	173	147	54.06	45.94
2013/14	322	177	145	54.97	45.03
2014/15	342	206	136	60.23	39.77
2015/16	356	198	158	55.62	44.38
2016/17	361	218	143	60.39	39.61
2017/18	381	223	158	58.53	41.47
2018/19	409	244	165	59.66	40.34
2019/20	451	287	164	63.64	36.36
2020/21	449	282	167	62.81	37.19
2021/22	456	318	138	69.74	30.26
2022/23	469	320	149	68.23	31.77
2023/24	486	322	164	66.26	33.74

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Table 116 presents data on the percentage share of untrained graduate teachers in secondary schools from the academic year 2001/02 to 2023/24. Over this period, there has been a general increase in the total number of graduate teachers, rising from 162 in 2001/02 to 486 in 2023/24. Similarly, the number of trained graduate teachers steadily increased from 103 in 2001/02 to 322 in 2023/24.

In contrast, the absolute number of untrained graduate teachers also increased, moving from 59 in 2001/02 to 164 in 2023/24. This rise is directly related to the overall growth in the total number of graduate teachers during this period.

Despite the increase in the absolute number of untrained graduate teachers, the percentage share of untrained graduate teachers generally declined over the years. The percentage was recorded at 36.42% in 2001/02 and peaked at 58.58% in 2003/04. Following this peak, the percentage began to decrease, reaching 33.74% by 2023/24.

Between 2018/19 and 2023/24, the percentage of untrained graduate teachers generally declined from 40.34% to 33.74%, despite minor increases in some years. This overall decrease suggests progress in increasing the proportion of trained teachers in the secondary school system.

## Secondary Schools In St. Vincent and the Grenadines

**Table 117: Percentage Share of Male Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2023/24**

Year	All Male Graduate Teachers			Percentage of Male Trained Graduate Teachers	Percentage of Male Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	65	44	21	67.69	32.31
2002/03	66	42	24	63.64	36.36
2003/04	63	33	30	52.38	47.62
2004/05	66	45	21	68.18	31.82
2005/06	74	44	30	59.46	40.54
2006/07	...	...	...	...	...
2007/08	77	34	43	44.16	55.84
2008/09	...	...	...	...	...
2009/10	84	33	51	39.29	60.71
2010/11	80	39	41	48.75	51.25
2011/12	82	43	39	52.44	47.56
2012/13	99	46	53	46.46	53.54
2013/14	98	47	51	47.96	52.04
2014/15	102	58	44	56.86	43.14
2015/16	98	51	47	52.04	47.96
2016/17	104	52	52	50.00	50.00
2017/18	113	59	54	52.21	47.79
2018/19	122	68	54	55.74	44.26
2019/20	140	81	59	57.86	42.14
2020/21	130	70	60	53.85	46.15
2021/22	131	83	48	63.36	36.64
2022/23	129	81	48	62.79	37.21
2023/24	131	80	51	61.07	38.93

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The total number of male graduate teachers exhibited a steady and substantial increase, doubling from 65 in 2001/02 to 131 in 2023/24, representing a 101.5% growth over the 22-year period.

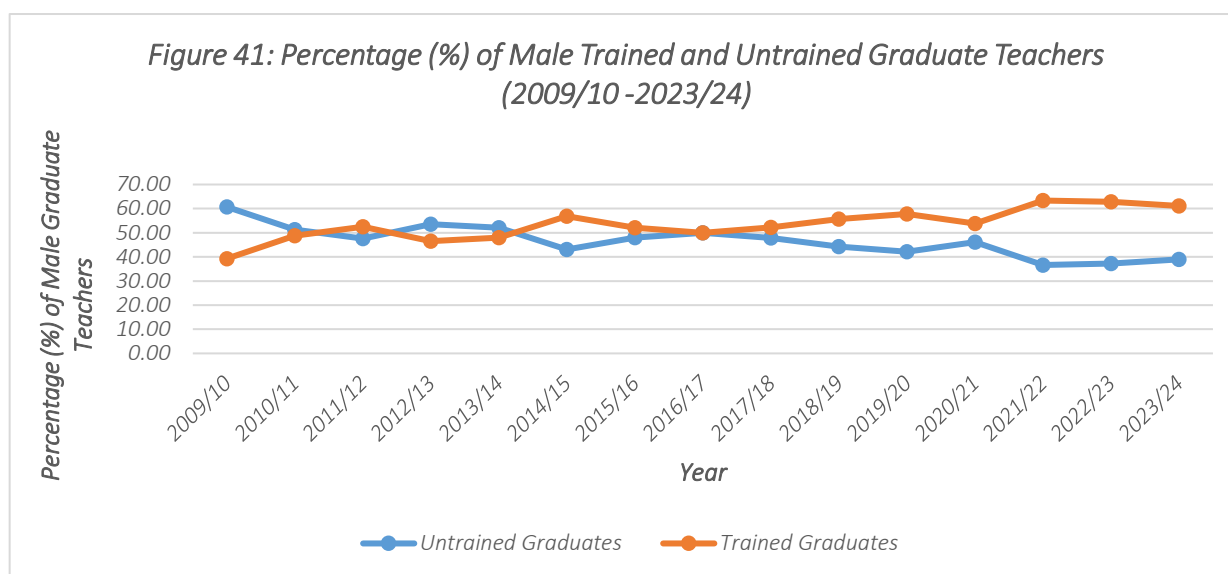
During the initial phase, the percentage of untrained male graduate teachers fluctuated. Starting at 32.31% in 2001/02, it rose to 40.54% by 2005/06. This period reflects some instability in the balance between trained and untrained teachers, with occasional increases despite the modest growth in total teacher numbers.

A significant spike occurred in 2007/08, where the proportion of untrained male graduate teachers surged to 55.84%, the highest across the entire dataset. This increase suggests challenges in providing or obtaining teacher training during that time. From 2007/08 to 2009/10, the percentage remained high, above 50%, before slightly declining to 47.56% in 2011/12. However, it climbed again in 2012/13 (53.54%) and 2013/14 (52.04%), indicating persistent difficulties in reducing the number of untrained teachers. There was fluctuation between 2013/14 and 2015/16.

The most promising trends appear in the recent years, where a steady decline in the percentage of untrained male graduate teachers is evident. The figures consistently dropped from 50.00% in 2016/17 to 42.14% in 2019/20 before rising again to 46.15% in 2020/21, after which it decreased to 36.64% in the following year, then increased until 2023/24 (38.93%).

Despite this generally positive trend, the total number of male graduate teachers continued to rise steadily, reaching 131 in 2023/24. Importantly, while the absolute number of untrained teachers remained relatively high (51 in 2023/24), the proportion relative to the total teacher population decreased from earlier years, signaling progress in addressing male teacher qualification gaps.

## Secondary Schools In St. Vincent and the Grenadines



**Table 118: Percentage Share of Female Trained and Untrained Graduate Teachers in Secondary Schools, 2001/02 to 2023/24**

Year	All Female Graduate Teachers			Percentage of Female Trained Graduate Teachers	Percentage of Female Untrained Graduate Teachers
	Total	Trained	Untrained		
2001/02	97	59	38	60.82	39.18
2002/03	99	59	40	59.60	40.40
2003/04	106	37	69	34.91	65.09
2004/05	114	64	50	56.14	43.86
2005/06	129	68	61	52.71	47.29
2006/07	...	...	...	...	...
2007/08	142	72	70	50.70	49.30
2008/09	...	...	...	...	...
2009/10	172	83	89	48.26	51.74
2010/11	190	110	80	57.89	42.11
2011/12	216	139	77	64.35	35.65
2012/13	221	127	94	57.47	42.53
2013/14	224	130	94	58.04	41.96
2014/15	240	148	92	61.67	38.33
2015/16	258	147	111	56.98	43.02
2016/17	257	166	91	64.59	35.41
2017/18	268	164	104	61.19	38.81
2018/19	287	176	111	61.32	38.68
2019/20	311	206	105	66.24	33.76
2020/21	319	212	107	66.46	33.54
2021/22	325	235	90	72.31	27.69
2022/23	340	239	101	70.29	29.71
2023/24	355	242	113	68.17	31.83

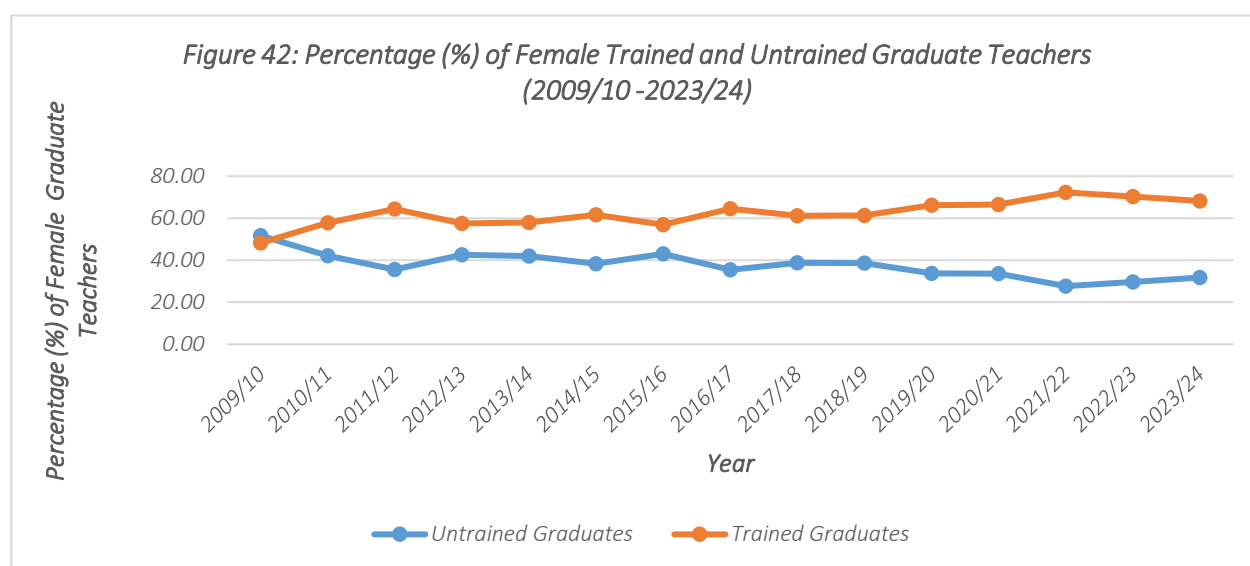
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## Secondary Schools In St. Vincent and the Grenadines

The percentage of untrained female graduate teachers fluctuated notably throughout the period. In the early years (2001/02–2005/06), the percentage rose modestly from 39.18% in 2001/02 to 40.40% in 2002/03. However, a sharp spike occurred in 2003/04 when the percentage soared to 65.09%, the highest recorded during the entire period. This increase was primarily due to a significant drop in the number of trained teachers—from 59 in 2002/03 to 37 in 2003/04—while the number of untrained teachers surged from 40 to 69. By 2005/06, the proportion of untrained female graduate teachers had decreased to 47.29%, signaling some progress in addressing training gaps. Nonetheless, the figure remained relatively high.

Between 2007/08 and 2015/16, the proportion of untrained female graduate teachers displayed a gradual but inconsistent decline. In 2007/08, the rate stood at 49.30%, followed by a slight increase to 51.74% in 2009/10. However, by 2011/12, notable progress was evident as the percentage dropped to 35.65%. Despite this improvement, fluctuations persisted, with the proportion ranging between 38% and 43% through 2015/16. These shifts suggest that while efforts were being made to improve teacher qualifications, occasional reversals may have been influenced by staffing demands or limited training resources.

The most recent years have shown more consistent progress. The percentage of untrained female graduate teachers steadily declined from 35.41% in 2016/17 to a low of 27.69% in 2021/22—the lowest in the dataset. Although there was a slight uptick to 31.83% in 2023/24, the overall trend reflects sustained improvement in teacher training access. Notably, this progress occurred alongside significant workforce expansion, with the total number of female graduate teachers increasing by 98 between 2016/17 and 2023/24. This indicates more effective alignment between recruitment and professional training.



**Secondary Schools In St. Vincent and the Grenadines**

**Table 119: Secondary Schools in St. Vincent and the Grenadines, Ranked According to Student/Teacher Ratios, 2023/24**

	<b>Secondary School</b>	<b>Number of Teachers</b>	<b>Enrolment</b>	<b>Pupil/Teacher Ratio</b>
1	Summit School	2	4	2
2	Fairhall Secondary	4	13	3
3	Bequia Community High	20	133	7
4	George Stephens Secondary	27	181	7
5	Union Island Secondary	26	192	7
6	Buccament Bay Secondary	30	222	7
7	St. Clair Dacon Secondary	33	248	8
8	Adelphi Secondary	24	187	8
9	Troumaca Secondary	26	213	8
10	Canouan Secondary	13	116	9
11	Petit Bordel Secondary	20	187	9
12	North Union Secondary	44	421	10
13	Bethel High School	46	477	10
14	St. Martin's Secondary	33	357	11
15	St. Joseph's Convent Kingstown	37	401	11
16	Bequia Seventh Day Adventist	10	109	11
17	Georgetown Secondary	39	428	11
18	Sandy Bay Secondary	20	225	11
19	West St. George Secondary	36	407	11
20	Intermediate High School	27	324	12
21	Dr. Jp Eustace Memorial	39	473	12
22	Emmanuel High School	49	603	12
23	Girls' High School	51	633	12
24	St Vincent Grammar School	51	638	13
25	St. Joseph's Convent Marriagua	38	479	13
26	Bishop's College, Kingstown	31	420	14
27	Central Leeward Secondary	35	477	14
28	Thomas Saunders Secondary	34	496	15
29	Mountain View Adventist Academy	17	254	15
	<b>Total</b>	<b>862</b>	<b>9318</b>	<b>11</b>

**Table 120: Student/Teacher Ratios in Private/Assisted Secondary Schools, 2023/24**

<i>Secondary School</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Number of Female Teachers</i>	<i>% Female Teachers</i>	<i>Student Teacher Ratio</i>
<i>Emmanuel High School Mesopotamia</i>	603	49	39	79.59	12
<i>St. Joseph's Convent Marriaqua</i>	479	38	21	55.26	13
<i>Mountain View Academy</i>	254	17	13	76.47	15
<i>Summit School</i>	4	2	2	100.00	2
<i>Bishop's College Kingstown</i>	420	31	21	67.74	14
<i>St. Joseph's Convent Kingstown</i>	401	37	28	75.68	11
<i>St. Martin's Secondary School</i>	357	33	22	66.67	11
<i>Bequia Seventh Day Adventist Secondary</i>	109	10	6	60.00	11
<b>Total</b>	<b>2627</b>	<b>217</b>	<b>152</b>	<b>70.05</b>	<b>12</b>

**Table 121: Percentage Share of Students by Gender in Private/Assisted Secondary Schools, 2023/24**

<i>Secondary School</i>	<i>Enrolment</i>	<i>Number of Males</i>	<i>Number of Females</i>	<i>% of Males</i>	<i>% of Females</i>
<i>Emmanuel High School Mesopotamia</i>	603	297	306	49.25	50.75
<i>St. Joseph's Convent Marriaqua</i>	479	152	327	31.73	68.27
<i>Mountain View Academy</i>	254	138	116	54.33	45.67
<i>Summit School</i>	4	2	2	50.00	50.00
<i>Bishop's College Kingstown</i>	420	174	246	41.43	58.57
<i>St. Joseph's Convent Kingstown</i>	401	0	401	0.00	100.00
<i>St. Martin's Secondary School</i>	357	357	-	-	-
<i>Bequia Seventh Day Adventist Secondary</i>	109	57	52	52.29	47.71
<b>Total</b>	<b>2627</b>	<b>1177</b>	<b>1450</b>	<b>44.80</b>	<b>55.20</b>



*Secondary Schools In St. Vincent and the Grenadines*

**Table 122: Enrolment and Percentage of Trained and Graduate Teachers in Secondary Schools, 2023/24**

Secondary School	Enrolment	Number of Teachers	Number of Graduates		Number of Non-Graduates		Percentage of Trained Teachers	Percentage of Graduates
			Trained	Untrained	Trained	Untrained		
Sandy Bay Secondary	225	20	5	2	6	7	55.00	35.00
Georgetown Secondary	428	39	12	12	8	7	51.28	61.54
George Stephens Secondary	181	27	6	4	7	10	48.15	37.04
North Union Secondary	421	44	14	4	12	14	59.09	40.91
Adelphi Secondary	187	24	12	1	9	2	87.50	54.17
Emmanuel High School	603	49	17	10	10	12	55.10	55.10
St. Joseph's Convent Marriaqua	479	38	14	6	7	11	55.26	52.63
Mountain View Adventist Academy	254	17	7	9	0	1	41.18	94.12
West St. George Secondary	407	36	13	12	4	7	47.22	69.44
St. Clair Dacon Secondary	248	33	14	6	13	0	81.82	60.61
Fairhall Secondary	13	4	2	1	0	1	50.00	75.00
Summit School	4	2	0	2	0	0	0.00	100.00
Bishop's College, Kingstown	420	31	9	5	10	7	61.29	45.16
Dr. Jp Eustace Memorial	473	39	18	12	6	3	61.54	76.92
Girls' High School	633	51	31	9	3	8	66.67	78.43
St Vincent Grammar School	638	51	34	7	7	3	80.39	80.39
Intermediate High School	324	27	17	3	5	2	81.48	74.07
St. Joseph's Convent Kingstown	401	37	10	9	5	13	40.54	51.35
St. Martin's Secondary	357	33	14	8	3	8	51.52	66.67
Thomas Saunders Secondary	496	34	9	10	6	9	44.12	55.88
Bethel High School	477	46	13	14	10	9	50.00	58.70
Buccament Bay Secondary	222	30	9	5	11	5	66.67	46.67
Central Leeward Secondary	477	35	13	5	10	7	65.71	51.43
Troumaca Secondary	213	26	6		9	11	57.69	23.08
Petit Bordel Secondary	187	20	5		8	7	65.00	25.00
Bequia Community High	133	20	6	1	10	3	80.00	35.00
Bequia Seventh Day Adventist	109	10	3	1	3	3	60.00	40.00
Canouan Secondary	116	13	2	3	4	4	46.15	38.46
Union Island Secondary	192	26	7	3	4	12	42.31	38.46
<b>Total</b>	<b>9318</b>	<b>862</b>	<b>322</b>	<b>164</b>	<b>190</b>	<b>186</b>	<b>59.40</b>	<b>56.38</b>

**Table 123: Total Number of Teachers on Study Leave in Secondary Schools, By Sex, 2017/18 to 2023/24**

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
2017/18	18	63	<b>81</b>
2018/19	20	98	<b>118</b>
2019/20	9	32	<b>41</b>
2020/21	7	24	<b>31</b>
2021/22	4	21	<b>25</b>
2022/23	3	16	<b>19</b>
2023/24	3	4	<b>7</b>
<b>Total</b>	<b>64</b>	<b>258</b>	<b>322</b>

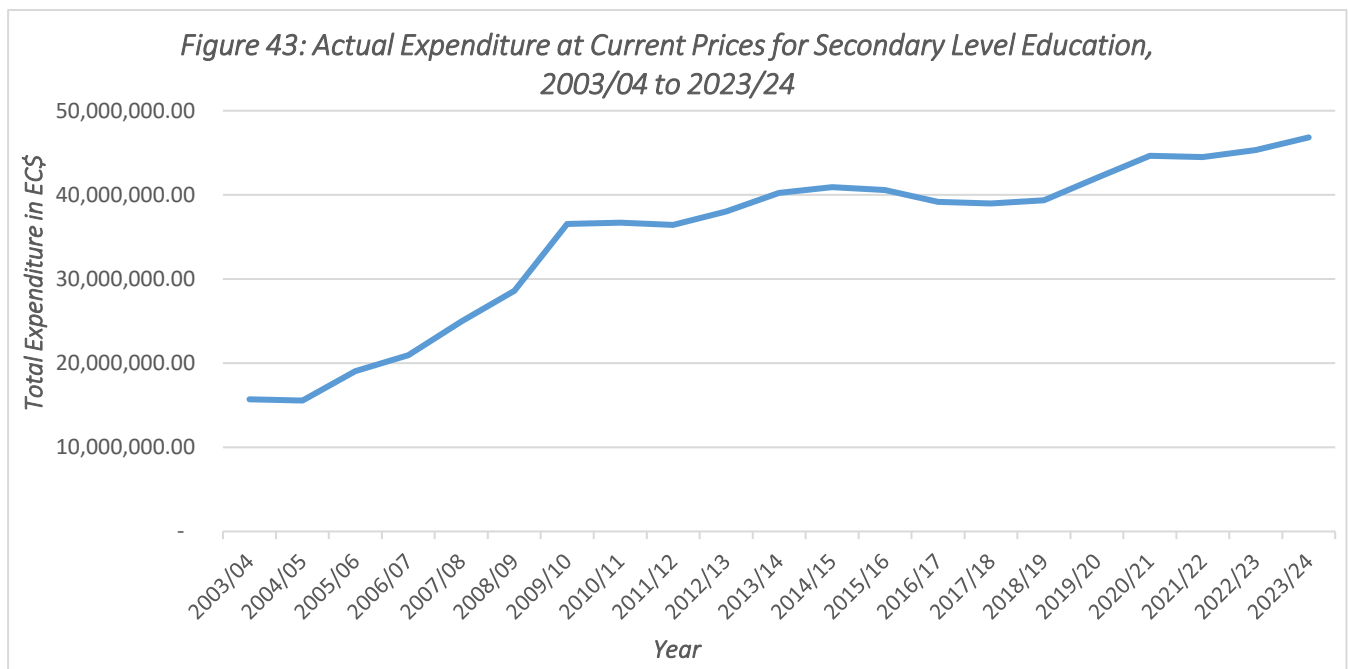
**Table 124: Total Number of Teachers on Study Leave By School and Sex, 2023/24**

<i>Secondary School</i>	<i>Number on Study Leave</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>
Georgetown Secondary School	1		<b>1</b>
St Clair Dacon Secondary School	1		<b>1</b>
Dr. J. P. Eustace Memorial	1		<b>1</b>
Girls High School		1	<b>1</b>
Intermediate High School		1	<b>1</b>
St. Martins Secondary School		1	<b>1</b>
Union Island Secondary School		1	<b>1</b>
<b>Total</b>	<b>3</b>	<b>4</b>	<b>7</b>

**Table 125: Actual Expenditure at Current Prices for Secondary Level Education, 2003/04 to 2023/24**

<i>Academic Year</i>	<i>Enrolment Form 1 to 5</i>	<i>Unit Expenditure Per Pupil in EC\$</i>	<i>Total Expenditure in EC\$</i>
2003/04	8629	1,819	15,696,051.00
2004/05	9391	1,657	15,556,868.00
2005/06	10657	1,788	19,052,438.00
2006/07	11240	1,863	20,935,527.00
2007/08	11663	2,140	24,958,346.00
2008/09	11425	2,504	28,606,159.00
2009/10	11140	3,281	36,555,627.00
2010/11	10927	3,359	36,700,228.00
2011/12	10419	3,497	36,436,453.00
2012/13	10394	3,660	38,041,547.00
2013/14	10342	3,891	40,237,755.00
2014/15	10286	3,978	40,916,808.00
2015/16	10117	4,009	40,559,684.00
2016/17	10113	3,874	39,182,113.00
2017/18	9808	3,974	38,978,714.00
2018/19	9510	4,137	39,346,552.00
2019/20	9351	4,493	42,015,260.00
2020/21	9603	4,648	44,638,716.00
2021/22	9566	4,650	44,478,431.00
2022/23	9459	4,792	45,327,721.00
2023/24	9318	5,026	46,827,791.00

- Total expenditure has steadily increased from EC\$15.7 million in 2003/04 to EC\$46.8 million in 2023/24, driven by rising unit expenditure and shifts in enrolment. Notably, total expenditure grew sharply between 2003/04 and 2009/10, more than doubling from EC\$15.7 million to EC\$36.6 million. From 2010/11 to 2023/24, expenditure grew more gradually but consistently, rising by EC\$10.1 million from EC\$36.7 million to EC\$46.8 million.
- Despite a decline in enrolment by approximately 1,311 students, unit expenditure per pupil has increased significantly, leading to higher total expenditure. This suggests that per-student funding has risen, likely due to inflation, policy changes, or adjustments in resource allocation. The sharp increase in unit expenditure from 2007/08 onward likely reflects both inflation and increased investment in education to improve quality, support higher teacher salaries, and address rising educational costs, all while maintaining or enhancing standards.



## Secondary Schools In St. Vincent and the Grenadines

**Table 126: Percentage of Students Benefitting from the Book Loan Scheme, 2023/24**

	<b>Secondary School</b>	<b>Enrolment (Form 1-5)</b>	<b>Number of Beneficiaries</b>	<b>Percentage of Students Benefiting</b>
1	Sandy Bay Secondary	225	172	76.44
2	Georgetown Secondary	428	261	60.98
3	George Stephens Secondary	181	133	73.48
4	North Union Secondary	421	292	69.36
5	Adelphi Secondary	187	...	...
6	Emmanuel High School	603	222	36.82
7	St. Joseph's Convent Marriqua	479	411	85.80
8	Mountain View Adventist Academy	254	211	83.07
9	West St. George Secondary	407	290	71.25
10	St. Clair Dacon Secondary	248	195	78.63
11	Fairhall Secondary	13	~	~
12	Summit School	4	~	~
13	Bishop's College, Kingstown	420	274	65.24
14	Dr. Jp Eustace Memorial	473	195	41.23
15	Girls' High School	633	496	78.36
16	St Vincent Grammar School	638	297	46.55
17	Intermediate High School	324	230	70.99
18	St. Joseph's Convent Kingstown	401	316	78.80
19	St. Martin's Secondary	357	268	75.07
20	Thomas Saunders Secondary	496	418	84.27
21	Bethel High School	477	328	68.76
22	Buccament Bay Secondary	222	171	77.03
23	Central Leeward Secondary	477	268	56.18
24	Troumaca Secondary	213	...	...
25	Petit Bordel Secondary	187	...	...
26	Bequia Community High	133	103	77.44
27	Bequia Seventh Day Adventist	109	109	100.00
28	Canouan Secondary	116	...	...
29	Union Island Secondary	192	135	70.31
<b>Total</b>		<b>9318</b>	<b>5795</b>	<b>62.19</b>

~ Not Applicable

. . . Missing at the time of publication

**Table 127: Distribution of Competency Level by Subject, at the CCSLC Examinations, 2024**

<i>Subject</i>	<i>No. Sat</i>	<i>Master</i>	<i>Competent</i>	<i>Developing Competence Level</i>
<i>English</i>	22	1	14	7
<i>Integrated Science</i>	12	0	2	10
<i>Mathematics</i>	69	8	39	22
<i>Social Studies</i>	19	2	17	0
<i>Spanish</i>	8	0	0	8
<b>Total</b>	<b>130</b>	<b>11</b>	<b>72</b>	<b>47</b>
<b>Distribution (%)</b>		<b>8.46</b>	<b>55.38</b>	<b>36.15</b>

*The Caribbean Certificate of Secondary Level Competence (CCSLC) is a secondary-level qualification developed by the Caribbean Examinations Council (CXC). It has been offered in the Caribbean region since 2007, catering to both secondary school students and adult learners.*

**Performance Trends:**

*The percentage of students achieving the Master level is low across subjects, with an overall average of 8.46%. This suggests that few students are excelling, indicating challenges in achieving higher proficiency. In contrast, a larger proportion of students are performing at the Competent level, with an average of 55.38%, reflecting that most students meet basic proficiency (scores between 50-74). However, 36.15% of students are in the Developing Competence category, suggesting that many students have not yet reached proficiency and may need additional support.*

**Subject-Specific Observations:**

- In English, of the 22 students, 1 achieved the Master level, 14 were Competent, and 7 were in the Developing Competence category. While many students performed well, a notable proportion still struggled to meet proficiency standards.*
- In Integrated Science, out of 12 students, only 2 were Competent, and 10 were in the Developing Competence category, indicating a significant challenge in this subject.*
- In Mathematics, 8 students achieved Master, 39 were Competent, and 22 were in the Developing Competence category. Although the distribution is more balanced, a substantial number of students are still performing below expectations.*
- In Social Studies, of 19 students, 2 reached Master and 17 were Competent, with no students in the Developing Competence category, highlighting strong overall performance.*
- In Spanish, all 8 students fell into the Developing Competence category, with none reaching the Competent level, indicating significant challenges in this subject.*

**Table 128: Distribution of Competency Level by School, at the CCSLC Examinations, 2024**

School	No. Sat	No. Obtaining Grades		
		Master	Competent	Developing Competence Level
GEORGE STEPHENS SR SECONDARY SCHOOL	13	0	11	2
NORTH UNION SECONDARY SCHOOL	4	1	3	0
ST JOSEPH'S CONVENT (Kingstown)	3	2	1	0
ST JOSEPH'S CONVENT (MARRIAQUA)	14	0	2	12
ST MARTIN'S SECONDARY SCHOOL	10	6	4	0
WEST ST GEORGE SECONDARY SCHOOL	86	2	51	33
<b>Total</b>	<b>130</b>	<b>11</b>	<b>72</b>	<b>47</b>

*CCSLC Competency Levels*

*Master: A composite score of 75–100*

*Competent: A composite score of 50–74*

*Developing Competence: A composite score of 0–49*

A total of 130 students participated in the CCSLC examinations in 2024, representing five schools. Among these, the largest cohort came from West St George Secondary School, with 86 students, while the lowest cohort sitting was from St. Josephs' Convent Kingstown with 3 students.

The table categorizes student performance into three levels of achievement: Master, Competent, and Developing Competence Level. Out of the total students:

- 11 students (8.5%) achieved the Master level.
- 72 students (55.4%) achieved the Competent level.
- 47 students (36.2%) fell into the Developing Competence Level category.

*High Performers ( Master Level )*

The Master level saw the highest representation from St Martin's Secondary School, where 6 out of 10 students attained this distinction. This reflects a strong performance relative to the school's number of participants, showcasing its excellence in preparing students for the examination.

**Competent Level Dominance**

The majority of students achieved the Competent level, with significant contributions from West St George Secondary School, which accounted for 51 of the 72 students at this level. George Stephens Sr Secondary School also performed well, with 11 of its 13 students reaching this category.

**Developing Competence Level**

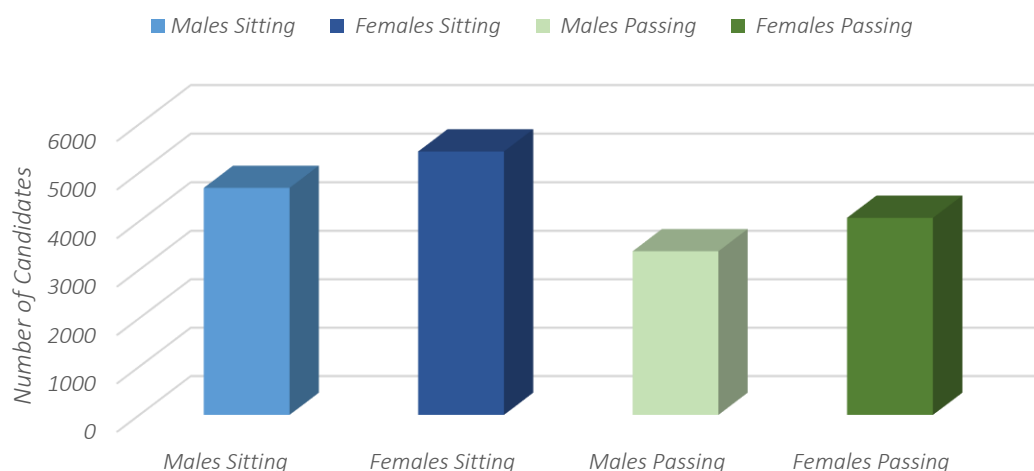
Despite its strong showing in the Competent level, West St George Secondary School also had the highest number of students—33—classified in the Developing Competence Level, reflecting a substantial percentage of underperforming students within its large cohort. Similarly, St Joseph's Convent Marriaqua had 12 out of its 14 students (85.7%) in this category, representing a significant challenge in terms of student performance. These results suggest the need for targeted interventions, particularly for schools with high proportions of students in the Developing Competence Level, to improve outcomes and support students in achieving higher competency levels.

## Secondary Schools In St. Vincent and the Grenadines

**Table 129: Percentage Pass Rates of Secondary Schools at the CSEC Examinations General and Technical Proficiency, by Sex, 2007 to 2024**

Year	SAT			PASSES			% PASS		OVERALL % PASS
	Male	Female	Total	Male	Female	Total	Male	Female	
2007	4311	6010	10321	2545	3770	6315	59.04	62.73	61.19
2008	4579	7185	11764	2620	4505	7125	57.22	62.70	60.57
2009	4451	7249	11700	2849	4830	7679	64.01	66.63	65.63
2010	3941	6272	10213	2686	4702	7388	68.16	74.97	72.34
2011	4646	6163	10809	3063	4228	7291	65.93	68.60	67.45
2012	4614	6778	11392	2896	4737	7633	62.77	69.89	67.00
2013	5101	6416	11517	3445	4539	7984	67.54	70.75	69.32
2014	4627	6049	10676	3161	4436	7597	68.32	73.33	71.16
2015	4354	6155	10509	3163	4735	7898	72.65	76.93	75.15
2016	4331	5833	10164	3154	4434	7588	72.82	76.02	74.66
2017	4756	6226	10982	3369	4675	8044	70.84	75.09	73.25
2018	4979	6814	11793	3554	5252	8806	71.38	77.08	74.67
2019	4682	6428	11110	3384	4874	8258	72.28	75.82	74.33
2020	4794	5959	10753	3871	4931	8802	80.75	82.75	81.86
2021	5331	5795	11126	4316	4972	9288	80.96	85.80	83.48
2022	4140	5509	9649	2576	3845	6421	62.22	69.79	66.55
2023	4143	6091	10234	2921	4494	7415	70.50	73.78	72.45
2024	4685	5435	10120	3380	4068	7448	72.15	74.85	73.60

**Figure 44: Candidates Sitting and Passing the CSEC Examinations (General and Technical Proficiency) by Sex, 2024**





**Table 130: Percentage Distribution of Subject Passes According to Grades at CSEC General and Technical Proficiency Examination Results, 2009 to 2024**

Year	Subject Entries	Grades							Percentage Passes
		I	II	III	IV	V	VI	Total	
2009	11700	993	2767	3919	2316	1565	106	11666	65.63
2010	10213	1091	2829	3471	1720	866	29	10006	72.37
2011	10809	971	2529	3791	2130	1160	54	10635	67.45
2012	11392	841	2855	3937	2227	1320	85	11265	67.00
2013	11517	1189	2651	4144	2203	1188	61	11436	69.32
2014	10676	1154	2596	3847	2151	857	28	10633	71.16
2015	10509	1439	2873	3586	1827	723	34	10482	75.15
2016	10164	1250	2899	3439	1784	700	35	10107	74.66
2017	10982	1252	3001	3791	1957	819	99	10919	73.25
2018	11793	1481	3284	4041	2498	482	7	11793	74.67
2019	11110	1290	3182	3786	2149	688	15	11110	74.33
2020	10753	1944	3311	3547	1667	278	6	10753	81.86
2021	11126	2605	3634	3049	1365	446	27	11126	83.48
2022	9649	1089	2273	3059	2169	955	9	9554	66.55
2023	10234	1303	2853	3259	2118	681	20	10234	72.45
2024	10120	1281	3029	3138	1947	721	4	10120	73.60

*Secondary Schools In St. Vincent and the Grenadines*

**Table 131: Percentage Pass Rates of Secondary Schools at the CSEC Examinations, General and Technical Proficiency, 2011 to 2024**

<i>Secondary School</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017</i>	<i>2018</i>	<i>2019</i>	<i>2020</i>	<i>2021</i>	<i>2022</i>	<i>2023</i>	<i>2024</i>
<i>Sandy Bay Secondary</i>	38	34	46	45	56	62	55	63	65.76	70.98	76.71	31.07	55.83	73.64
<i>Georgetown Secondary School</i>	69	59	64	50	50	46	66	65	70.85	81.15	77.46	38.24	58.52	59.83
<i>George Stephens Secondary</i>	44	42	47	47	52	48	51	52	57.82	65.15	56.37	32.40	52.26	46.28
<i>North Union Secondary</i>	51	56	56	64	65	61	64	61	67.53	81.38	86.70	54.15	76.21	74.58
<i>Adelphi Secondary School</i>	60	65	63	76	68	61	58	71	70.49	65.90	73.27	48.85	47.74	44.79
<i>Emmanuel High School Mespo</i>	56	54	57	58	62	66	61	67	60.14	78.23	78.27	51.99	45.75	61.02
<i>St. Joseph's Convent Mespo</i>	78	68	75	78	77	81	79	85	80.71	82.68	87.50	76.38	78.14	79.03
<i>Mountain View Academy</i>	77	58	62	74	71	76	74	85	82.08	83.64	85.17	68.60	72.78	78.95
<i>St. Clair Dacon Secondary</i>	33	43	44	52	67	54	51	72	68.06	65.99	83.33	45.28	63.55	68.66
<i>West St. George Secondary</i>	41	64	53	67	70	70	70	65	78.24	83.59	77.52	31.28	55.46	63.68
<i>Summit School</i>	~	~	~	~	~	~	~	~	~	~	~	~	~	~
<i>Bishop's College Kingstown</i>	72	55	61	63	80	79	73	77	75.95	77.09	89.44	63.79	68.49	74.33
<i>Dr. JP Eustace Memorial</i>	62	52	60	51	57	54	49	74	59.29	77.57	75.64	48.84	55.69	51.56
<i>Girls High School</i>	98	97	96	97	98	97	96	97	96.90	97.88	98.54	96.88	98.84	96.58
<i>Intermediate High School</i>	56	43	46	66	69	58	58	53	60.51	73.10	75.95	51.70	53.95	66.44
<i>St. Joseph's Convent Kingstown</i>	89	89	88	94	91	92	91	91	84.35	86.91	93.90	82.24	89.72	85.54
<i>St. Martin's Secondary</i>	72	65	55	78	74	88	82	81	87.70	94.48	94.07	80.95	93.41	90.37
<i>St. Vincent Grammar School</i>	90	87	94	93	94	94	88	89	91.44	93.32	89.54	91.00	93.43	91.15
<i>Thomas Saunders Secondary</i>	73	77	80	85	87	87	86	85	75.49	85.23	90.50	76.04	92.76	82.79
<i>Bethel High School</i>	49	55	65	57	53	62	55	52	59.21	74.65	70.84	59.00	54.49	52.41
<i>Central Leeward Secondary</i>	71	72	65	65	61	57	63	52	44.77	69.48	77.24	46.15	63.48	49.81
<i>Buccament Bay Secondary</i>	41	44	35	51	70	44	50	43	44.08	69.50	78.98	60.91	69.31	69.54
<i>Troumaca Secondary</i>	69	74	61	51	57	51	62	66	59.14	63.33	72.24	34.62	55.88	43.62
<i>Petit Bordel Secondary</i>	63	54	62	51	53	60	48	57	68.07	59.18	47.84	51.79	54.58	48.22
<i>Bequia Community High School</i>	50	51	53	47	53	63	51	76	48.03	55.32	68.48	27.63	54.26	61.82
<i>Bequia Seventh Day Adventist</i>	52	54	61	57	64	60	77	75	88.57	94.19	94.35	81.20	86.73	79.05
<i>Canouan Secondary School</i>	~	~	~	~	~	~	~	~	~	~	~	~	89.86	60.24
<i>Union Island Secondary School</i>	78	61	60	71	62	64	59	68	57.04	48.51	67.50	53.25	44.81	57.48

~ Not Applicable

### ***Technical and vocational education and training (TVET)***

*According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), “Technical and vocational education and training’ (TVET) is understood as comprising education, training and skills development relating to a wide range of occupational fields, production, services and livelihoods. TVET, as part of lifelong learning, can take place at secondary, post-secondary and tertiary levels and includes work-based learning and continuing training and professional development which may lead to qualifications.”*

*The Government of St. Vincent and the Grenadines (GOSVG) and the Ministry of Education in SVG are continuing to make strides in ensuring that TVET programs are more accessible and acknowledged as essential education-related training that can significantly improve a student’s capacity to be an eminently productive member of SVG and the Caribbean community.*

*TVET programs are predominantly offered via four (4) technical institutions (Barrouallie, Campden Park, Georgetown, and Kingstown Technical Institutes) with a vision to increase TVET programs and facilities. Due to governmental and ministry initiatives, there has been a 70% increase in enrolment (an increase of 174 students) for the academic year 2023/24, which had 422 students enrolled when compared to the previous 2022/23 academic year (248 students). This positive upward change in enrolment can be mostly attributed to the following:*

- *Increased enrolment at the Barrouallie Technical Institute (BTI) from 97 students in 2022/23 to 205 students (a 111.34% increase) in 2023/24.*
  - *The BTI continued its trend of enrolling the largest number of students. In 2023/24, BTI’s enrolment represents 48.5% of the enrolled students for the academic period of 2023/24.*
- *Increased enrolment at the Campden Park Technical Institute (CPTI) from 55 students in 2022/23 to 107 students (a 94.5% increase) in 2023/24.*
- *Increased female enrolment across the four (4) technical institutes from 100 female students in 2022/23 to 199 female students (a 99% increase) in 2023/24.*
  - *11 Females (compared to 1 in 2022/23) enrolled in the electrical installation program in 2023/24, thus indicating that greater access and opportunities are being provided for our females.*
- *Increased male enrolment across technical institutes from 148 male students in 2022/23 to 223 male students (a 50.6% increase) in 2023/24.*

*TVET is definitely headed in a positive direction as the government continues its collaborative, consultative, and financial drive to remain a TVET trailblazer in the Organization of the Eastern Caribbean States (OECS) with a vision to rival the Caribbean Community’s TVET powerhouses.*

*Technical Institutions In St. Vincent and the Grenadines*

**Table 132: Enrolment in Technical & Vocational Education by Level, Location & Sex, 2018/19 to 2023/24**

<i>Technical Institutes</i>	<i>Location</i>	<b>2018-19</b>			<b>2019-20</b>			<b>2020-21</b>			<b>2021-22</b>			<b>2022-23</b>			<b>2023-24</b>		
		<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
<i>Georgetown</i>	<i>Rural</i>	30	49	<b>79</b>	37	38	<b>75</b>	35	25	<b>60</b>	25	26	<b>51</b>	24	34	<b>58</b>	34	28	<b>62</b>
<i>Kingstown</i>	<i>Urban</i>	32	30	<b>62</b>	30	25	<b>55</b>	18	21	<b>39</b>	19	21	<b>40</b>	24	14	<b>38</b>	21	27	<b>48</b>
<i>Campden Park</i>	<i>Rural</i>	25	31	<b>56</b>	25	29	<b>54</b>	22	30	<b>52</b>	25	33	<b>58</b>	54	1	<b>55</b>	66	41	<b>107</b>
<i>Barrouallie</i>	<i>Rural</i>	8	53	<b>61</b>	27	34	<b>61</b>	14	50	<b>64</b>	14	40	<b>54</b>	46	51	<b>97</b>	102	103	<b>205</b>
<b>Total</b>		<b>95</b>	<b>163</b>	<b>258</b>	<b>119</b>	<b>126</b>	<b>245</b>	<b>89</b>	<b>126</b>	<b>215</b>	<b>83</b>	<b>120</b>	<b>203</b>	<b>148</b>	<b>100</b>	<b>248</b>	<b>223</b>	<b>199</b>	<b>422</b>

<i>Technical Institutes</i>	<i>Location</i>	<b>2018-19</b>			<b>2019-20</b>			<b>2020-21</b>			<b>2021-22</b>			<b>2022-23</b>			<b>2023-24</b>		
		<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
<i>Division of Technical &amp; Vocational Education &amp; Training (Post Secondary)</i>	<i>Urban</i>	310	340	<b>650</b>	363	435	<b>798</b>	427	435	<b>862</b>	443	451	<b>894</b>	328	360	<b>688</b>	346	368	<b>714</b>

*Technical Institutes In St. Vincent and the Grenadines*

**Table 133: Enrolment in the Georgetown Technical Institute by Programme, Level and Sex, 2023/24**

Level	Programme	Resident Population				Non Resident Population				Total			
		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time	
		M	F	M	F	M	F	M	F	M	F	M	F
CVQ 1 & 2	Electrical Installation			3	11	29	4	8	2	29	4	11	13
	Furniture Making												
	Plumbing			9				6	5			15	5
	Welding			8								8	
	Auto Mechanics												
	Front Office												
	Data Operation												
	Commercial Food Preparation			3	8				10			3	18
	Food and Beverage												
	Food and Drinks Services			4	9				11			4	20
	Cosmetology												
	Agriculture												
	General Construction			7				6	2			13	2
	Child Care												
	Business Studies												
	Others (Specify)												
CXC - CSEC	Electrical & Electronic Technology												
	Building Construction & Furniture Technology												
	Technical Drawing					27	9			27	9		
	Food & Nutrition					5	18			5	18		
	Clothing & Textile												
	Housekeeping												
	Home Management												
	Agriculture												
	Information Technology												
Short Courses / Certificate Programmes	Landscaping												
	Cosmetology												
	Electrical Installation												
	Auto Mechanics												
	Handicraft												
	Pottery												
	Others (Specify)												

**Resident Population**

**Male**

34

**Females**

28

**Total**

62

**Non Resident Population**

**Male**

81

**Females**

61

**Total**

142

**Total Enrolment in Various Programmes**

**Males**

115

**Females**

89

**Total**

204

*Technical Institutes In St. Vincent and the Grenadines*

**Table 134: Enrolment in the Kingstown Technical Institute by Programme, Level and Sex, 2023/24**

Level	Programme	Resident Population				Non Resident Population				Total			
		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time	
		M	F	M	F	M	F	M	F	M	F	M	F
CVQ 1 & 2	Electrical Installation			9	3							9	3
	Furniture Making												
	Plumbing			11	1							11	1
	Welding												
	Auto Mechanics												
	Front Office												
	Data Operation				9								9
	Commercial Food Preparation												
	Food and Beverage												
	Food and Drinks Services												
	Cosmetology												
	Agriculture												
	General Construction												
	Child Care												
	Business Studies												
	Others (Specify) Food Prep. & Cookery			1	14							1	14
CXC - CSEC	Electrical & Electronic Technology												
	Building Construction & Furniture Technology							137	18			137	18
	Technical Drawing							137	26			137	26
	Food & Nutrition							30	106			30	106
	Clothing & Textile							2	30			2	30
	Housekeeping												
	Home Management							29	79			29	79
	Agriculture												
	Information Technology												
	Food Preparation & Cookery							3	14			3	14
Short Courses / Certificate Programmes	Landscaping												
	Cosmetology												
	Electrical Installation												
	Auto Mechanics												
	Handicraft												
	Pottery												
	Others (Specify)												

<b>Resident Population</b>	<b>Male</b>	21	<b>Females</b>	27	<b>Total</b>	48
<b>Non Resident Population</b>	<b>Male</b>	338	<b>Females</b>	273	<b>Total</b>	611

<b>Total Enrolment in Various Programmes</b>	<b>Males</b>	359	<b>Females</b>	300	<b>Total</b>	659
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*Technical Institutes In St. Vincent and the Grenadines*

**Table 135: Enrolment in the Campden Park Technical Institute by Programme, Level and Sex, 2023/24**

Level	Programme	Resident Population				Non Resident Population				Total			
		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time	
		M	F	M	F	M	F	M	F	M	F	M	F
CVQ 1 & 2	Electrical Installation			18								18	
	Furniture Making												
	Plumbing			12	1							12	1
	Welding			12								12	
	Auto Mechanics			17								17	
	Front Office			2	9							2	9
	Data Operation												
	Commercial Food Preparation			2	13							2	13
	Food and Beverage												
	Food and Drinks Services												
	Cosmetology			2	8							2	8
	Agriculture												
	General Construction												
	Child Care												
	Business Studies												
	Others (Specify) Cake Baking and Decorating			1	10							1	10
CXC - CSEC	Electrical & Electronic Technology												
	Building Construction & Furniture Technology												
	Technical Drawing												
	Food & Nutrition												
	Clothing & Textile												
	Housekeeping												
	Home Management												
	Agriculture												
Short Courses / Certificate Programmes	Information Technology												
	Landscaping												
	Cosmetology												
	Electrical Installation												
	Auto Mechanics												
	Handicraft												
	Pottery												
	Others (Specify)												

<b>Resident Population</b>	<b>Male</b>	66	<b>Females</b>	41	<b>Total</b>	107
<b>Non Resident Population</b>	<b>Male</b>		<b>Females</b>		<b>Total</b>	

<b>Total Enrolment in Various Programmes</b>	<b>Males</b>	66	<b>Females</b>	41	<b>Total</b>	107
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*Technical Institutes In St. Vincent and the Grenadines*

**Table 136: Enrolment in the Barrouallie Technical Institute by Programme, Level and Sex, 2023/24**

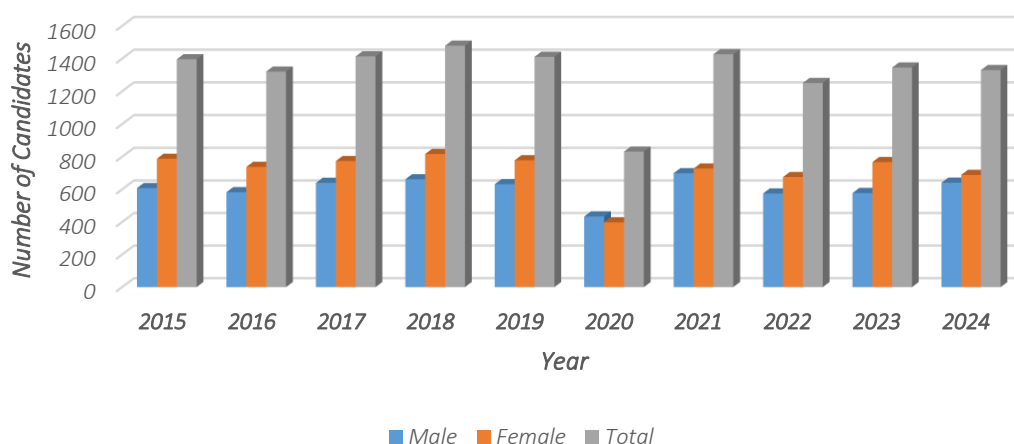
Level	Programme	Resident Population				Non Resident Population				Total			
		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time	
		M	F	M	F	M	F	M	F	M	F	M	F
CVQ 1 & 2	Electrical Installation												
	Furniture Making												
	Plumbing												
	Welding												
	Auto Mechanics												
	Front Office												
	Data Operation												
	Commercial Food Preparation			2	9							2	9
	Food and Beverage												
	Food and Drinks Services			3	9							3	9
	Cosmetology												
	Agriculture				1								1
	General Construction			10								10	
	Child Care												
	Business Studies				6								6
	Others (Specify)				6								6
	Housekeeping			2	10							2	10
CXC - CSEC	Electrical & Electronic Technology			4								4	
	Building Construction & Furniture Technology			21	2							21	2
	Technical Drawing			13	2							13	2
	Food & Nutrition			4	20							4	20
	Clothing & Textile												
	Housekeeping												
	Home Management			4	20							4	20
	Agriculture												
	Information Technology												
	Building Construction Drafting			10								10	
	Crop Production (Grow Box Operation)			4	3							4	3
Short Courses / Certificate Programmes	Landscaping												
	Cosmetology												
	Electrical Installation												
	Auto Mechanics												
	Handicraft												
	Pottery												
	Others (Specify)												
	Printing & Graphic Arts- Computer Graphic Arts			9								9	
	Food Preparation & Cookery			7	11							7	11
	Garment Production			9	4							9	4
Resident Population		Male		102		Females		103		Total		205	
Non Resident Population		Male				Females				Total			
Total Enrolment in Various Programmes		Males		102		Females		103		Total		205	



**Table 137: Student Candidates Sitting at least 1 CSEC TVET Subject 2015-2024**

Year	CSEC Candidates			CSEC Candidates Sitting at Least 1 TVET Subject			% CSEC Candidates Sitting at Least 1 TVET Subject		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	649	859	1508	608	788	1396	93.7	91.7	92.6
2016	640	828	1468	583	738	1321	91.1	89.1	90.0
2017	699	864	1563	640	774	1414	91.6	89.6	90.5
2018	724	923	1647	662	817	1479	91.4	88.5	89.8
2019	719	922	1641	632	779	1411	87.9	84.5	86.0
2020	711	841	1552	434	398	832	61.0	47.3	53.6
2021	818	772	1590	699	728	1427	85.5	94.3	89.7
2022	597	767	1364	575	676	1251	96.3	88.1	91.7
2023	615	870	1485	578	768	1346	94.0	88.3	90.6
2024	683	794	1477	641	689	1330	93.9	86.8	90.0

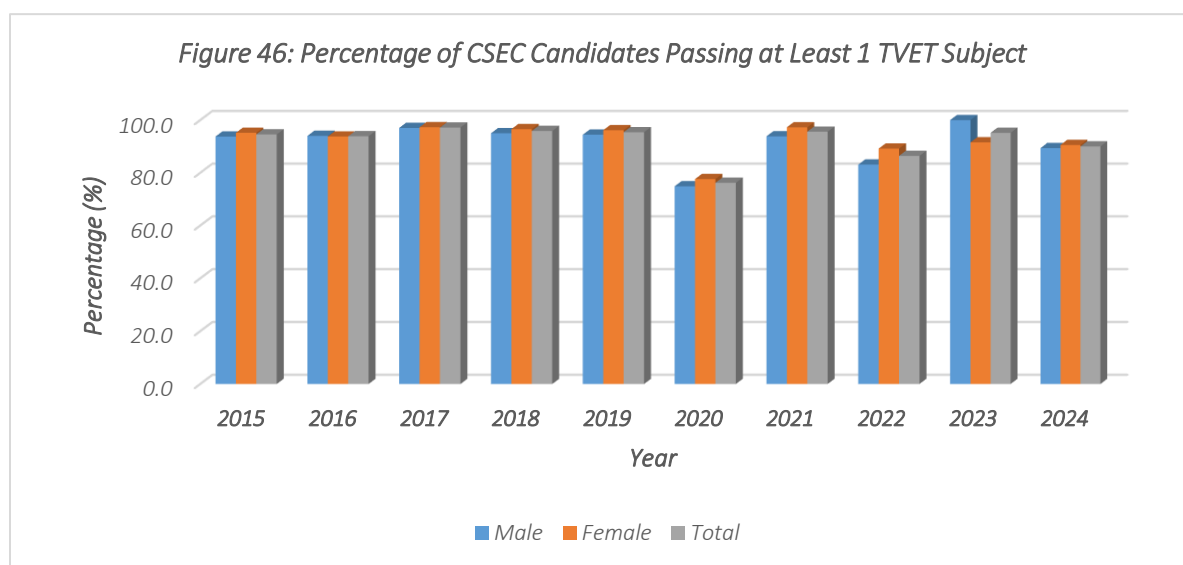
**Figure 45: CSEC Candidates Sitting at Least 1 TVET Subject**



The total number of CSEC candidates has shown a slight decline from 1,508 in 2015 to 1,477 in 2024, with fluctuations in the number of candidates sitting at least one TVET subject. However, the decline in total candidates does not directly correlate with TVET participation. Although the number of male candidates are lower than that of their female counterparts, males consistently show higher participation in TVET subjects than females. In 2015, 93.7% of males participated compared to 91.7% of females, and by 2024, 93.9% of males and 86.8% of females participated. TVET participation dropped dramatically in 2020 possibly due to the COVID-19 pandemic, falling to 53.6%, but recovered in 2021, reaching 89.7%. From 2021 to 2024, participation stabilized, averaging between 90% and 92%, although female participation showed a gradual decline, from 91.7% in 2015 to 86.8% in 2024. While male participation has remained relatively stable, the gap between male and female participation in TVET subjects has widened in recent years. Overall, TVET participation remained high throughout the period, with 2020 being the only significant outlier.

**Table 138: Student Candidates Passing at least 1 CSEC TVET Subject 2015-2024**

Year	CSEC Candidates Sitting at Least 1 TVET Subject			CSEC Candidates Passing at Least 1 TVET Subject			% CSEC Candidates Passing at Least 1 TVET Subject		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	608	788	1396	570	750	1320	93.8	95.2	94.6
2016	583	738	1321	548	692	1240	94.0	93.8	93.9
2017	640	774	1414	621	753	1374	97.0	97.3	97.2
2018	662	817	1479	629	789	1418	95.0	96.6	95.9
2019	632	779	1411	597	749	1346	94.5	96.1	95.4
2020	434	398	832	325	309	634	74.9	77.6	76.2
2021	699	728	1427	656	708	1364	93.8	97.3	95.6
2022	575	676	1251	478	603	1081	83.1	89.2	86.4
2023	578	768	1346	578	703	1281	100.0	91.5	95.2
2024	641	689	1330	573	624	1197	89.4	90.6	90.0



From 2015 to 2024, pass rates for candidates sitting at least one TVET subject in the CSEC exams remained generally high. The highest pass rate was recorded in 2017, at 97.2%, while the lowest occurred in 2020, at 76.2%. This decline in 2020 likely correlates with the disruptions caused by the COVID-19 pandemic, which may have affected both performance and participation rates during that year.

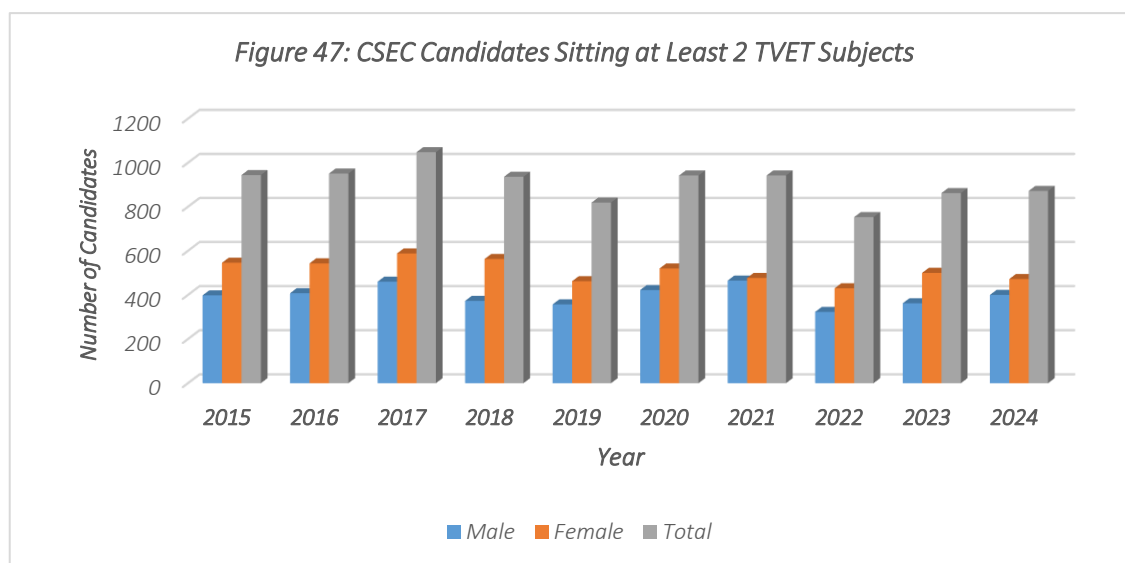
Both male and female candidates showed consistent high pass rates, although 2020 marked the year with the lowest pass rates for both genders. Specifically, male candidates recorded their lowest pass rate of 74.9%, while female candidates had their lowest pass rate at 77.6%.

Over the entire period, females generally outperformed their male counterparts, achieving higher pass rates in most years. However, there were exceptions in 2016 and 2023, when males had slightly higher pass rates than females.

## Technical Institutions In St. Vincent and the Grenadines

**Table 139: Student Candidates Sitting at least 2 CSEC TVET Subjects 2015-2024**

Year	CSEC Candidates			CSEC Candidates Sitting at Least 2 TVET Subjects			% CSEC Candidates Sitting at Least 2 TVET Subjects		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	649	859	1508	398	546	944	61.3	63.6	62.6
2016	640	828	1468	408	543	951	63.8	65.6	64.8
2017	699	864	1563	460	588	1048	65.8	68.1	67.1
2018	724	923	1647	373	563	936	51.5	61.0	56.8
2019	719	922	1641	357	462	819	49.7	50.1	49.9
2020	711	841	1552	422	520	942	59.4	61.8	60.7
2021	818	772	1590	465	477	942	56.8	61.8	59.2
2022	597	767	1364	323	430	753	54.1	56.1	55.2
2023	615	870	1485	362	500	862	58.9	57.5	58.0
2024	683	794	1477	400	472	872	58.6	59.4	59.0



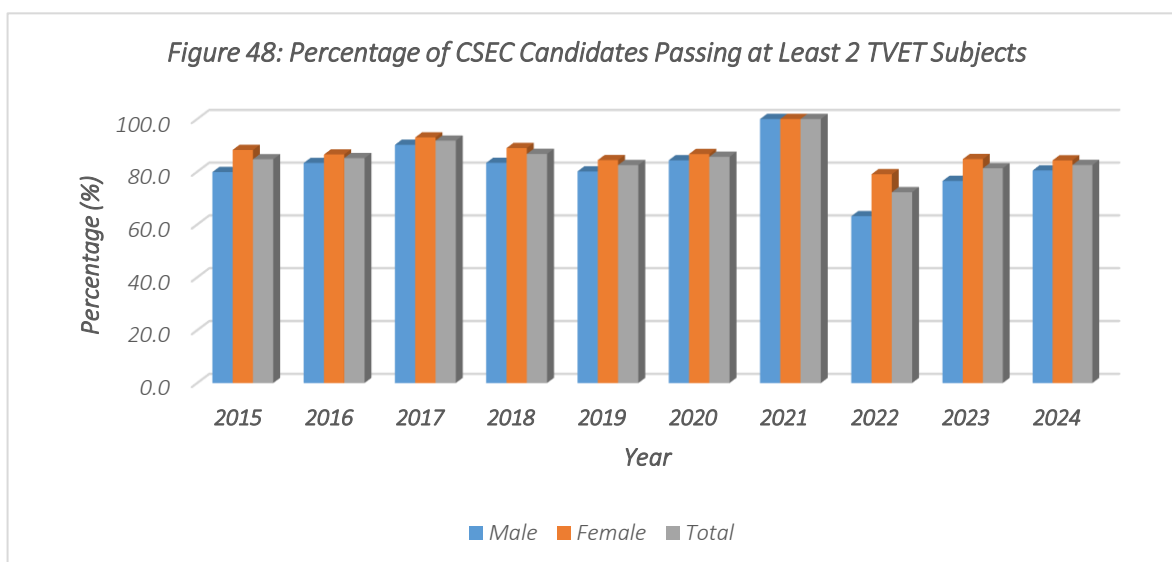
There is a noticeable decline in the percentage of CSEC candidates sitting at least two TVET subjects over time. In 2015, 62.6% of all candidates sat at least two TVET subjects, but by 2024, this percentage had dropped to 59.0%. The decline is particularly evident after 2017, with 2018 seeing a significant drop to 56.8%.

While the trend is generally downward, there are some fluctuations. For example, participation increased in 2020 (60.7%) and 2023 (58.0%), compared to 2019 (49.9%) and 2022 (55.2%).

Male candidates have consistently had lower participation rates in at least two TVET subjects than females. In 2015, 61.3% of males participated, compared to 63.6% of females. This trend continues throughout the years, with males consistently lagging behind. By 2024, 58.6% of males participated, compared to 59.4% of females.

**Table 140: Student Candidates Passing at least 2 CSEC TVET Subjects 2015-2024**

Year	CSEC Candidates Sitting at Least 2 TVET Subjects			CSEC Candidates Passing at Least 2 TVET Subjects			% CSEC Candidates Passing at Least 2 TVET Subjects		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2015	398	546	<b>944</b>	318	482	<b>800</b>	79.9	88.3	<b>84.7</b>
2016	408	543	<b>951</b>	340	470	<b>810</b>	83.3	86.6	<b>85.2</b>
2017	460	588	<b>1048</b>	415	547	<b>962</b>	90.2	93.0	<b>91.8</b>
2018	373	563	<b>936</b>	311	501	<b>812</b>	83.4	89.0	<b>86.8</b>
2019	357	462	<b>819</b>	286	390	<b>676</b>	80.1	84.4	<b>82.5</b>
2020	422	520	<b>942</b>	356	451	<b>807</b>	84.4	86.7	<b>85.7</b>
2021	465	477	<b>942</b>	465	477	<b>942</b>	100.0	100.0	<b>100.0</b>
2022	323	430	<b>753</b>	204	340	<b>544</b>	63.2	79.1	<b>72.2</b>
2023	362	500	<b>862</b>	277	424	<b>701</b>	76.5	84.8	<b>81.3</b>
2024	400	472	<b>872</b>	322	398	<b>720</b>	80.5	84.3	<b>82.6</b>



The passing rate for candidates sitting at least two TVET subjects has shown variability, but the trend appears more stable compared to participation. In 2015, the overall passing rate was 84.7%, which increased over the next few years, peaking at 100% in 2021. By 2024, the passing rate had slightly decreased to 82.6%. Female candidates consistently outperform male candidates in passing rates for at least two TVET subjects. In 2015, 88.3% of female candidates passed compared to 79.9% of males. This trend continues throughout the years, with females maintaining a higher passing rate in each year, although the gap has narrowed over time. By 2024, 84.3% of females passed, while 80.5% of males passed.

The gap between male and female passing rates, which was more pronounced in earlier years, has narrowed. For instance, in 2017, the female passing rate was 93.0%, while the male passing rate was 90.2%. In 2024, the gap narrowed to just 3.8 percentage points, with 84.3% of females passing and 80.5% of males passing.

Even as the number of candidates sitting at least two TVET subjects declined, the passing rate for these subjects remained relatively stable. For instance, the total number of candidates sitting at least two TVET subjects decreased from 944 in 2015 to 872 in 2024, but the passing rate only saw a slight decline from 84.7% to 82.6% over the same period.

**Table 141: Total Number of Teachers on Study Leave in Technical Institutes, 2017/18 to 2023/24**

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
2017/18	3	5	8
2018/19	2	4	6
2019/20	1	6	7
2020/21	-	-	-
2021/22	1	2	3
2022/23	-	-	-
2023/24	-	1	1

**Table 142: Total Number of Teachers on Study Leave in Technical Institutes, 2023/24**

<i>Technical Institution</i>	<i>Number on Study Leave</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>
Georgetown Technical Institute	-	-	-
Kingstown Technical Institute	-	1	-
Campden Park Technical Institute	-	-	-
Barrouallie Technical Institute	-	-	-
<b>Total</b>	-	1	1

*District Schools (Primary and Secondary) In St. Vincent and the Grenadines*

**Table 143: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2023/24**

<i>District 1</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Fancy Government</i>	58	8	7
<i>Owia Government</i>	108	10	11
<i>Sandy Bay Government</i>	268	23	12
<b><i>Sandy Bay Secondary</i></b>	<b>225</b>	<b>20</b>	<b>11</b>
<b><i>Total for District One</i></b>	<b>659</b>	<b>61</b>	<b>11</b>

<i>District 2</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Langley Park Government</i>	185	19	10
<i>Dickson Methodist</i>	88	9	10
<i>Tourama Government</i>	152	14	11
<i>Pamelus Burke Primary</i>	155	13	12
<i>Georgetown Government</i>	367	28	13
<b><i>Georgetown Secondary School</i></b>	<b>428</b>	<b>39</b>	<b>11</b>
<b><i>Total for District Two</i></b>	<b>1375</b>	<b>122</b>	<b>11</b>

<i>District 3</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Diamonds Government</i>	86	14	6
<i>South Rivers Methodist</i>	149	19	8
<i>Colonaire Government</i>	113	11	10
<i>Park Hill Government</i>	127	12	11
<i>New Grounds Primary</i>	183	13	14
<b><i>George Stephens Secondary</i></b>	<b>181</b>	<b>27</b>	<b>7</b>
<b><i>North Union Secondary</i></b>	<b>421</b>	<b>44</b>	<b>10</b>
<b><i>Total for District Three</i></b>	<b>1260</b>	<b>140</b>	<b>9</b>

<i>District 4</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>New Prospect Primary</i>	43	8	5
<i>Biabou Methodist</i>	109	14	8
<i>Lauders Primary</i>	112	13	9
<i>Greggs Government</i>	124	14	9
<i>Lowmans Windward Anglican</i>	95	10	10
<b><i>Adelphi Secondary School</i></b>	<b>187</b>	<b>24</b>	<b>8</b>
<b><i>Total for District Four</i></b>	<b>670</b>	<b>83</b>	<b>8</b>

*District Schools (Primary and Secondary) In St. Vincent and the Grenadines*

**Table 143: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2023/24**  
*cont'd*

<i>District 5</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Cane End Primary</i>	<i>107</i>	<i>15</i>	<i>7</i>
<i>Marriaqua Government</i>	<i>221</i>	<i>22</i>	<i>10</i>
<i>Argyle Primary</i>	<i>107</i>	<i>10</i>	<i>11</i>
<i>Richland Park Government</i>	<i>167</i>	<i>14</i>	<i>12</i>
<i>Richland Park Seventh Day Adventist</i>	<i>146</i>	<i>8</i>	<i>18</i>
<b><i>Emmanuel High School</i></b>	<b><i>603</i></b>	<b><i>49</i></b>	<b><i>12</i></b>
<b><i>St. Joseph's Convent Marriaqua</i></b>	<b><i>479</i></b>	<b><i>38</i></b>	<b><i>13</i></b>
<b><i>Mountain View Academy</i></b>	<b><i>254</i></b>	<b><i>17</i></b>	<b><i>15</i></b>
<b><i>Total for District Five</i></b>	<b><i>2084</i></b>	<b><i>173</i></b>	<b><i>12</i></b>

<i>District 6</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Summit School</i>	<i>2</i>	<i>2</i>	<i>1</i>
<i>Calder Government</i>	<i>61</i>	<i>8</i>	<i>8</i>
<i>Evesham Methodist</i>	<i>94</i>	<i>12</i>	<i>8</i>
<i>Stubbs Primary</i>	<i>154</i>	<i>16</i>	<i>10</i>
<i>Belmont Government</i>	<i>137</i>	<i>14</i>	<i>10</i>
<i>Fairhall Primary</i>	<i>241</i>	<i>23</i>	<i>10</i>
<i>Gomea Methodist</i>	<i>138</i>	<i>13</i>	<i>11</i>
<i>Belair Government</i>	<i>164</i>	<i>15</i>	<i>11</i>
<i>Calliaqua Anglican</i>	<i>317</i>	<i>28</i>	<i>11</i>
<i>Brighton Methodist</i>	<i>171</i>	<i>15</i>	<i>11</i>
<i>Sugar Mill Academy</i>	<i>124</i>	<i>10</i>	<i>12</i>
<i>Sion Hill Government</i>	<i>165</i>	<i>10</i>	<i>17</i>
<b><i>Summit School</i></b>	<b><i>4</i></b>	<b><i>2</i></b>	<b><i>2</i></b>
<b><i>Fairhall Secondary School</i></b>	<b><i>13</i></b>	<b><i>4</i></b>	<b><i>3</i></b>
<b><i>St. Clair Dacon Secondary</i></b>	<b><i>248</i></b>	<b><i>33</i></b>	<b><i>8</i></b>
<b><i>West St. George Secondary</i></b>	<b><i>407</i></b>	<b><i>36</i></b>	<b><i>11</i></b>
<b><i>Total for District Six</i></b>	<b><i>2440</i></b>	<b><i>241</i></b>	<b><i>10</i></b>

*District Schools (Primary and Secondary) In St. Vincent and the Grenadines*

**Table 143: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2023/24**  
cont'd

<i>District 7</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Dorsetshire Hill Government</i>	61	8	8
<i>Windsor Primary</i>	141	17	8
<i>Petersville Primary</i>	101	9	11
<i>Kingstown Government</i>	432	37	12
<i>Lodge Village Government</i>	333	27	12
<i>C.W.Prescod</i>	667	49	14
<i>Kingstown Preparatory</i>	824	58	14
<i>St. Mary's Roman Catholic</i>	629	32	20
<i>Kingstown Anglican</i>	...	...	...
<b><i>St. Martin's Secondary</i></b>	<b>357</b>	<b>33</b>	<b>11</b>
<b><i>St. Joseph's Convent Kingstown</i></b>	<b>401</b>	<b>37</b>	<b>11</b>
<b><i>Intermediate High School</i></b>	<b>324</b>	<b>27</b>	<b>12</b>
<b><i>Dr. JP Eustace Memorial</i></b>	<b>473</b>	<b>39</b>	<b>12</b>
<b><i>Girls High School</i></b>	<b>633</b>	<b>51</b>	<b>12</b>
<b><i>St. Vincent Grammar School</i></b>	<b>638</b>	<b>51</b>	<b>13</b>
<b><i>Bishop's College Kingstown</i></b>	<b>420</b>	<b>31</b>	<b>14</b>
<b><i>Thomas Saunders Secondary</i></b>	<b>496</b>	<b>34</b>	<b>15</b>
<b><i>Total for District Seven</i></b>	<b>6930</b>	<b>540</b>	<b>13</b>

<i>District 8</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Clare Valley Government</i>	147	16	9
<i>Lowmans Leeward Anglican</i>	370	32	12
<i>Questelles Government</i>	330	23	14
<b><i>Bethel High School</i></b>	<b>477</b>	<b>46</b>	<b>10</b>
<b><i>Total for District Eight</i></b>	<b>1324</b>	<b>117</b>	<b>11</b>

<i>District 9</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Buccament Government</i>	110	14	8
<i>Layou Government</i>	240	20	12
<i>Leeward District SDA</i>	91	7	13
<b><i>Buccament Bay Secondary</i></b>	<b>222</b>	<b>30</b>	<b>7</b>
<b><i>Total for District Nine</i></b>	<b>663</b>	<b>71</b>	<b>9</b>



*District Schools (Primary and Secondary) In St. Vincent and the Grenadines*

**Table 143: Pupil/Teacher Ratio at Primary and Secondary Schools by Districts, 2023/24**  
*cont'd*

<i>District 10</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Spring Village Methodist</i>	85	10	9
<i>Barrouallie Anglican</i>	173	16	11
<i>Barrouallie Government</i>	306	22	14
<b><i>Central Leeward Secondary</i></b>	<b>477</b>	<b>35</b>	<b>14</b>
<b><i>Total for District Ten</i></b>	<b>1041</b>	<b>83</b>	<b>13</b>

<i>District 11</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Rose Hall Government</i>	71	12	6
<i>Troumaca Government</i>	152	14	11
<i>Fitz Hughes Government</i>	141	11	13
<i>Chateaubelair Methodist</i>	229	15	15
<i>West Wood Methodist</i>	...	...	...
<b><i>Petit Bordel Secondary</i></b>	<b>187</b>	<b>20</b>	<b>9</b>
<b><i>Troumaca Secondary</i></b>	<b>213</b>	<b>20</b>	<b>11</b>
<b><i>Total for District Eleven</i></b>	<b>993</b>	<b>92</b>	<b>11</b>

<i>District 12</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Mustique Primary</i>	16	6	3
<i>Lower Bay School</i>	45	8	6
<i>Paget Farm Government</i>	134	14	10
<i>Bequia Seventh Day Adventist Primary</i>	74	7	11
<i>Bequia Anglican Primary</i>	213	18	12
<b><i>Bequia Community High School</i></b>	<b>133</b>	<b>20</b>	<b>7</b>
<b><i>Bequia Seventh Day Adventist</i></b>	<b>109</b>	<b>10</b>	<b>11</b>
<b><i>Total for District Twelve</i></b>	<b>724</b>	<b>83</b>	<b>9</b>

<i>District 13</i>	<i>Enrolment</i>	<i>Number of Teachers</i>	<i>Pupil/Teacher Ratio</i>
<i>Mayreau Primary</i>	43	7	6
<i>Mary Hutchinson Primary</i>	98	10	10
<i>Canouan Primary</i>	187	12	16
<i>Stephanie Browne Primary</i>	...	...	...
<b><i>Union Island Secondary School</i></b>	<b>192</b>	<b>26</b>	<b>7</b>
<b><i>Canouan Secondary</i></b>	<b>116</b>	<b>13</b>	<b>9</b>
<b><i>Total for District Thirteen</i></b>	<b>636</b>	<b>68</b>	<b>9</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 144: Primary and Secondary Schools Ranked According to Percentage Trained Teacher  
Within Districts, 2023/24**

<i>District 1</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Fancy Government</i>	8	6	75.00
<i>Sandy Bay Government</i>	23	19	82.61
<i>Owia Government</i>	10	9	90.00
<b><i>Sandy Bay Secondary</i></b>	<b>20</b>	<b>11</b>	<b>55.00</b>
<b><i>District 1 Total</i></b>	<b>61</b>	<b>45</b>	<b>73.77</b>

<i>District 2</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Tourama Government</i>	14	9	64.29
<i>Pamelus Burke Primary</i>	13	10	76.92
<i>Langley Park Government</i>	19	15	78.95
<i>Dickson Methodist</i>	9	8	88.89
<i>Georgetown Government</i>	28	25	89.29
<b><i>Georgetown Secondary School</i></b>	<b>39</b>	<b>20</b>	<b>51.28</b>
<b><i>District 2 Total</i></b>	<b>122</b>	<b>87</b>	<b>71.31</b>

<i>District 3</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Park Hill Government</i>	12	5	41.67
<i>South Rivers Methodist</i>	19	10	52.63
<i>Diamonds Government</i>	14	10	71.43
<i>Colonaire Government</i>	11	9	81.82
<i>New Grounds Primary</i>	13	11	84.62
<b><i>George Stephens Secondary</i></b>	<b>27</b>	<b>13</b>	<b>48.15</b>
<b><i>North Union Secondary</i></b>	<b>44</b>	<b>26</b>	<b>59.09</b>
<b><i>District 3 Total</i></b>	<b>140</b>	<b>84</b>	<b>60.00</b>

<i>District 4</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>New Prospect Primary</i>	8	6	75.00
<i>Greggs Government</i>	14	12	85.71
<i>Biabou Methodist</i>	14	12	85.71
<i>Lauders Primary</i>	13	12	92.31
<i>Lowmans Windward Anglican</i>	10	10	100.00
<b><i>Adelphi Secondary School</i></b>	<b>24</b>	<b>21</b>	<b>87.50</b>
<b><i>District 4 Total</i></b>	<b>83</b>	<b>73</b>	<b>87.95</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 144: Primary and Secondary Schools Ranked According to Percentage Trained Teacher  
Within Districts, 2023/24 cont'd**

<i>District 5</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Richland Park Government</i>	14	10	71.43
<i>Marriaqua Government</i>	22	17	77.27
<i>Argyle Primary</i>	10	8	80.00
<i>Cane End Primary</i>	15	12	80.00
<i>Richland Park Seventh Day Adventist</i>	8	7	87.50
<b><i>Mountain View Academy</i></b>	<b>17</b>	<b>7</b>	<b>41.18</b>
<b><i>Emmanuel High School</i></b>	<b>49</b>	<b>27</b>	<b>55.10</b>
<b><i>St. Joseph's Convent Marriaqua</i></b>	<b>38</b>	<b>21</b>	<b>55.26</b>
<b><i>District 5 Total</i></b>	<b>173</b>	<b>109</b>	<b>63.01</b>

<i>District 6</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Summit School</i>	2	0	0.00
<i>Evesham Methodist</i>	12	5	41.67
<i>Fairhall Primary</i>	23	16	69.57
<i>Belmont Government</i>	14	10	71.43
<i>Calder Government</i>	8	6	75.00
<i>Stubbs Primary</i>	16	13	81.25
<i>Belair Government</i>	15	13	86.67
<i>Sion Hill Government</i>	10	9	90.00
<i>Gomea Methodist</i>	13	12	92.31
<i>Brighton Methodist</i>	15	14	93.33
<i>Calliaqua Anglican</i>	28	27	96.43
<i>Sugar Mill Academy</i>	10	10	100.00
<b><i>Summit School</i></b>	<b>2</b>	<b>-</b>	<b>-</b>
<b><i>West St. George Secondary</i></b>	<b>36</b>	<b>17</b>	<b>47.22</b>
<b><i>Fairhall Secondary School</i></b>	<b>4</b>	<b>2</b>	<b>50.00</b>
<b><i>St. Clair Dacon Secondary</i></b>	<b>33</b>	<b>27</b>	<b>81.82</b>
<b><i>District 6 Total</i></b>	<b>241</b>	<b>181</b>	<b>75.10</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 144: Primary and Secondary Schools Ranked According to Percentage Trained Teacher  
Within Districts, 2023/24 cont'd**

<i>District 7</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Petersville Primary</i>	9	2	22.22
<i>Lodge Village Government</i>	27	18	66.67
<i>Kingstown Government</i>	37	25	67.57
<i>St. Mary's Roman Catholic</i>	32	24	75.00
<i>Dorsetshire Hill Government</i>	8	6	75.00
<i>Windsor Primary</i>	17	13	76.47
<i>Kingstown Preparatory</i>	58	47	81.03
<i>C.W.Prescod</i>	49	41	83.67
<i>Kingstown Anglican</i>	...	...	...
<b><i>St. Joseph's Convent Kingstown</i></b>	<b>37</b>	<b>15</b>	<b>40.54</b>
<b><i>Thomas Saunders Secondary</i></b>	<b>34</b>	<b>15</b>	<b>44.12</b>
<b><i>St. Martin's Secondary</i></b>	<b>33</b>	<b>17</b>	<b>51.52</b>
<b><i>Bishop's College Kingstown</i></b>	<b>31</b>	<b>19</b>	<b>61.29</b>
<b><i>Dr. JP Eustace Memorial</i></b>	<b>39</b>	<b>24</b>	<b>61.54</b>
<b><i>Girls High School</i></b>	<b>51</b>	<b>34</b>	<b>66.67</b>
<b><i>St. Vincent Grammar School</i></b>	<b>51</b>	<b>41</b>	<b>80.39</b>
<b><i>Intermediate High School</i></b>	<b>27</b>	<b>22</b>	<b>81.48</b>
<b><i>District 7 Total</i></b>	<b>540</b>	<b>363</b>	<b>67.22</b>

<i>District 8</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Lowmans Leeward Anglican</i>	32	26	81.25
<i>Questelles Government</i>	23	19	82.61
<i>Clare Valley Government</i>	16	14	87.50
<b><i>Bethel High School</i></b>	<b>46</b>	<b>23</b>	<b>50.00</b>
<b><i>District 8 Total</i></b>	<b>117</b>	<b>82</b>	<b>70.09</b>

<i>District 9</i>	<i>Number of Teachers</i>	<i>Total Number of Trained Teachers</i>	<i>Percentage of Trained Teachers</i>
<i>Leeward District SDA</i>	7	4	57.14
<i>Layou Government</i>	20	14	70.00
<i>Buccament Government</i>	14	12	85.71
<b><i>Buccament Bay Secondary</i></b>	<b>30</b>	<b>20</b>	<b>66.67</b>
<b><i>District 9 Total</i></b>	<b>71</b>	<b>50</b>	<b>70.42</b>

*Primary Schools In St. Vincent and the Grenadines*

**Table 144: Primary and Secondary Schools Ranked According to Percentage Trained Teacher  
Within Districts, 2023/24 cont'd**

<b>District 10</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Barrouallie Government</i>	22	12	54.55
<i>Barrouallie Anglican</i>	16	13	81.25
<i>Spring Village Methodist</i>	10	10	100.00
<b>Central Leeward Secondary</b>	<b>35</b>	<b>23</b>	<b>65.71</b>
<b>District 10 Total</b>	<b>83</b>	<b>58</b>	<b>69.88</b>

<b>District 11</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Chateaubelair Methodist</i>	15	5	33.33
<i>Troumaca Government</i>	14	9	64.29
<i>Rose Hall Government</i>	12	9	75.00
<i>Fitz Hughes Government</i>	11	10	90.91
<i>West Wood Methodist</i>	...	...	...
<b>Petit Bordel Secondary</b>	<b>20</b>	<b>13</b>	<b>65.00</b>
<b>Troumaca Secondary</b>	<b>20</b>	<b>15</b>	<b>75.00</b>
<b>District 11 Total</b>	<b>92</b>	<b>61</b>	<b>66.30</b>

<b>District 12</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Bequia Seventh Day Adventist Primary</i>	7	4	57.14
<i>Lower Bay School</i>	8	5	62.50
<i>Paget Farm Government</i>	14	10	71.43
<i>Mustique Primary</i>	6	5	83.33
<i>Bequia Anglican Primary</i>	18	18	100.00
<b>Bequia Seventh Day Adventist</b>	<b>10</b>	<b>6</b>	<b>60.00</b>
<b>Bequia Community High School</b>	<b>20</b>	<b>16</b>	<b>80.00</b>
<b>District 12 Total</b>	<b>83</b>	<b>64</b>	<b>77.11</b>

<b>District 13</b>	<b>Number of Teachers</b>	<b>Total Number of Trained Teachers</b>	<b>Percentage of Trained Teachers</b>
<i>Canouan Primary</i>	12	5	41.67
<i>Mayreau Primary</i>	7	4	57.14
<i>Mary Hutchinson Primary</i>	10	6	60.00
<i>Stephanie Browne Primary</i>	...	...	...
<b>Union Island Secondary School</b>	<b>26</b>	<b>11</b>	<b>42.31</b>
<b>Canouan Secondary</b>	<b>13</b>	<b>6</b>	<b>46.15</b>
<b>District 13 Total</b>	<b>68</b>	<b>32</b>	<b>47.06</b>

... Data missing at the time of publication

## ***Tertiary Education***

*This segment of the Education Statistical Digest presents data and insights on post-secondary education in St. Vincent and the Grenadines, highlighting key trends in enrollment, program offerings, and student performance for the 2023-24 academic year. Post-secondary education plays a crucial role in equipping students with the skills and qualifications needed for professional advancement, higher education, and workforce readiness.*

*The St. Vincent and the Grenadines Community College (SVGCC) continues to be the principal provider of post-secondary education, offering programs in Arts, Sciences & General Studies, Technical & Vocational Education, Teacher Education, and Nursing Education. For the 2023-24 academic year, 2,040 students were enrolled across the four divisions of the college. While enrollment remains strong, gender disparities persist, with 707 (34.66%) males and 1,333 (65.34%) females, reflecting trends seen in previous years where female students outnumber their male counterparts in post-secondary education.*

*Beyond SVGCC, Vincentian students also pursue studies at regional and international institutions, with a notable number enrolled at the University of the West Indies (UWI). In 2023-24, a total of 304 Vincentian students were registered at the UWI St. Augustine and Mona Campuses, with female enrollment continuing to surpass that of males. In addition, at the local-based UWI Open Campus, there were 1,086 students enrolled for the 2023-24 academic period.*

*Performance on the Caribbean Advanced Proficiency Examination (CAPE) serves as an indicator of student readiness for post-secondary education. In 2023-24, the overall CAPE pass rate stood at 96.39% for Unit 1 Subjects and 95.90% for Unit 2 Subjects, reinforcing the continued efforts to maintain high academic standards.*

*A strong commitment to supporting post-secondary education is reflected in the government's expenditure of \$20,308,921 for Post-Secondary and Higher Education in the 2023-24 academic year. This financial investment underscores the dedication to providing equitable access to quality post-secondary education and fostering the development of its citizens.*

*To recognize outstanding academic achievement, a record-breaking 104 students were honored during the National Schools' Independence Rally for their exceptional performance at SVGCC. Among them:*

- 32 students received National Scholarships, each covering five years of study at the University of the West Indies (UWI).*
- 21 students received Exhibition Scholarships, each covering three years at UWI.*
- 49 students were awarded bursaries valued at \$25,000 EC per year for three years.*
- 2 Special Awards were granted to students over 21 years old who demonstrated exceptional academic excellence.*

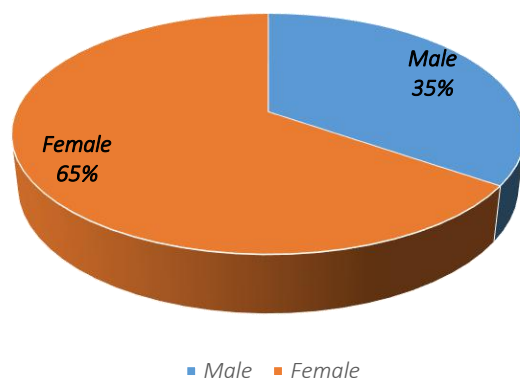
*To further strengthen this sector, continued financial investments, scholarship programs, and expanded training opportunities remain central priorities. Ensuring greater male participation, enhancing technical and vocational education, and improving access to tertiary education are key areas of focus for policymakers and educators alike.*

## Tertiary Education in St. Vincent and the Grenadines

**Table 145: Enrolment in Post-Secondary Education in St. Vincent and the Grenadines 2000/01 to 2023/24**

Year	St. Vincent and the Grenadines Community College, Division of:				Total
	Arts Sciences & General Studies	Technical & Vocational Education	Teacher Education	Nursing Education	
2000/01	561	222	38	30	851
2001/02	690	226	50	36	1002
2002/03	777	205	38	34	1054
2003/04	940	281	68	100	1389
2004/05	1014	217	38	100	1369
2005/06	969	141	54	100	1264
2006/07	926	257	54	0	1237
2007/08	832	506	63	44	1445
2008/09	826	248	33	85	1192
2009/10	716	321	53	73	1163
2010/11	923	397	197	120	1637
2011/12	992	482	66	127	1667
2012/13	1016	...	52	101	1169
2013/14	916	1212	217	197	2542
2014/15	1007	785	159	229	2180
2015/16	959	619	165	201	1944
2016/17	1095	660	139	215	2109
2017/18	1029	558	114	245	1946
2018/19	1015	650	241	165	2071
2019/20	990	798	240	132	2160
2020/21	1159	862	250	91	2362
2021/22	1214	827	116	253	2410
2022/23	915	688	106	326	2035
2023/24	932	714	64	330	2040

**Figure 49: Total Enrolment by Gender Across all Divisions of the St. Vincent and the Grenadines Community College, 2023/24**



*Tertiary Education in St. Vincent and the Grenadines*

**Table 146: Male Enrolment in Post-Secondary Education in St. Vincent and the Grenadines,  
2000/01 to 2023/24**

<b>Year</b>	<b>St. Vincent and the Grenadines Community College, Division of:</b>				<b>Total</b>
	<b>Arts Sciences &amp; General Studies</b>	<b>Technical &amp; Vocational Education</b>	<b>Teacher Education</b>	<b>Nursing Education</b>	
2000/01	245	113	10	3	371
2001/02	311	92	16	3	422
2002/03	265	91	12	1	369
2003/04	314	142	15	2	473
2004/05	353	118	9	7	487
2005/06	331	60	4	3	398
2006/07	311	122	8	0	441
2007/08	297	196	8	5	506
2008/09	288	83	6	4	381
2009/10	284	121	10	1	416
2010/11	321	203	33	5	562
2011/12	359	213	10	6	588
2012/13	353	...	12	6	371
2013/14	253	547	38	10	848
2014/15	370	422	21	21	834
2015/16	348	271	17	20	656
2016/17	404	274	22	23	723
2017/18	392	246	23	22	683
2018/19	361	310	45	18	734
2019/20	317	363	26	11	717
2020/21	403	427	32	6	868
2021/22	487	409	10	16	922
2022/23	328	328	9	21	686
2023/24	334	346	9	18	707



*Tertiary Education in St. Vincent and the Grenadines*

**Table 147: Female Enrolment in Post-Secondary Education in St. Vincent and the Grenadines, 2000/01 to 2023/24**

<b>Year</b>	<b>St. Vincent and the Grenadines Community College, Division of:</b>				<b>Total</b>
	<b>Arts Sciences &amp; General Studies</b>	<b>Technical &amp; Vocational Education</b>	<b>Teacher Education</b>	<b>Nursing Education</b>	
2000/01	316	109	28	27	480
2001/02	379	134	34	33	580
2002/03	512	114	26	33	685
2003/04	626	139	53	98	916
2004/05	661	99	29	93	882
2005/06	638	81	50	97	866
2006/07	615	135	46	0	796
2007/08	535	310	55	39	939
2008/09	538	165	27	81	811
2009/10	432	200	43	72	747
2010/11	602	194	164	115	1075
2011/12	633	269	56	121	1079
2012/13	663	...	40	95	798
2013/14	663	665	179	187	1694
2014/15	637	363	138	208	1346
2015/16	611	348	148	181	1288
2016/17	691	386	117	192	1386
2017/18	637	312	91	223	1263
2018/19	654	340	196	147	1337
2019/20	673	435	214	121	1443
2020/21	756	435	218	85	1494
2021/22	727	418	106	237	1488
2022/23	587	360	97	305	1349
2023/24	598	368	55	312	1333

**Table 148: Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2023/24**

<b>Year</b>	<b>University of the West Indies</b>			<b>Total</b>
	<b>Cave Hill</b>	<b>St. Augustine</b>	<b>Mona</b>	
2000/01	53	80	50	<b>183</b>
2001/02	59	70	46	<b>175</b>
2002/03	82	75	53	<b>210</b>
2003/04	111	81	60	<b>252</b>
2004/05	126	135	69	<b>330</b>
2005/06	210	152	87	<b>449</b>
2006/07	228	154	141	<b>523</b>
2007/08	215	105	93	<b>413</b>
2008/09	234	106	78	<b>418</b>
2009/10	246	118	80	<b>444</b>
2010/11	260	141	82	<b>483</b>
2011/12	241	174	87	<b>502</b>
2012/13	221	159	79	<b>459</b>
2013/14	246	141	73	<b>460</b>
2014/15	172	117	79	<b>368</b>
2015/16	210	129	77	<b>416</b>
2016/17	186	136	72	<b>394</b>
2017/18	130	148	77	<b>355</b>
2018/19	164	131	127	<b>422</b>
2019/20	136	115	151	<b>402</b>
2020/21	95	110	207	<b>412</b>
2021/22	141	100	232	<b>473</b>
2022/23	...	79	237	<b>316</b>
2023/24	...	62	242	<b>304</b>

*Tertiary Education in St. Vincent and the Grenadines*

**Table 149: Male Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2023/24**

<i>Year</i>	<i>University of the West Indies</i>			<i>Total</i>
	<i>Cave Hill</i>	<i>St. Augustine</i>	<i>Mona</i>	
2000/01	17	42	19	78
2001/02	16	38	16	70
2002/03	18	34	19	71
2003/04	26	31	18	75
2004/05	29	46	19	94
2005/06	59	56	21	136
2006/07	59	61	32	152
2007/08	54	46	24	124
2008/09	71	39	24	134
2009/10	89	42	23	154
2010/11	95	50	19	164
2011/12	83	63	21	167
2012/13	68	60	16	144
2013/14	70	90	16	176
2014/15	55	44	17	116
2015/16	65	54	15	134
2016/17	61	55	21	137
2017/18	31	63	21	115
2018/19	45	47	31	123
2019/20	35	40	37	112
2020/21	26	41	43	110
2021/22	33	34	39	106
2022/23	...	26	39	65
2023/24	...	20	37	57

**Table 150: Female Enrolment of Vincentian Students at UWI Campuses, 2000/01 to 2023/24**

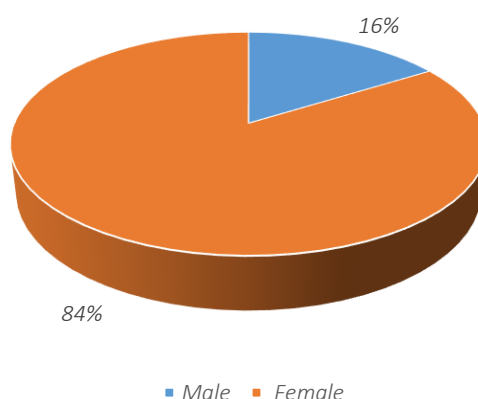
<i>Year</i>	<i>University of the West Indies</i>			<i>Total</i>
	<i>Cave Hill</i>	<i>St. Augustine</i>	<i>Mona</i>	
2000/01	36	38	31	105
2001/02	43	32	30	105
2002/03	64	41	34	139
2003/04	85	50	42	177
2004/05	97	89	50	236
2005/06	151	96	66	313
2006/07	169	93	109	371
2007/08	161	59	69	289
2008/09	163	67	54	284
2009/10	157	76	57	290
2010/11	165	91	63	319
2011/12	158	111	66	335
2012/13	153	99	63	315
2013/14	176	51	57	284
2014/15	117	73	62	252
2015/16	145	75	62	282
2016/17	125	81	51	257
2017/18	99	85	56	240
2018/19	119	84	96	299
2019/20	101	75	114	290
2020/21	69	69	164	302
2021/22	108	66	193	367
2022/23	...	53	198	251
2023/24	...	42	205	247

**Table 151: Enrolment of Students at UWI Open Campus, 2008/09 to 2023/24**

<b>Year</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
2008/09	34	184	<b>218</b>
2009/10	...	...	...
2010/11	37	219	<b>256</b>
2011/12	40	190	<b>230</b>
2012/13	42	235	<b>277</b>
2013/14	...	...	...
2014/15	46	255	<b>301</b>
2015/16	64	310	<b>374</b>
2016/17	59	326	<b>385</b>
2017/18	86	358	<b>444</b>
2018/19	104	478	<b>582</b>
2019/20	139	592	<b>731</b>
2020/21	158	785	<b>943</b>
2021/22	183	863	<b>1046</b>
2022/23	183	871	<b>1054</b>
2023/24	175	911	<b>1086</b>

*From 2008/09 to 2023/24, female enrollment has consistently been significantly higher than that of their male counterparts. This gender disparity may reflect and reinforce broader societal and cultural norms, suggesting that males may be facing challenges in achieving higher levels of educational attainment. To address this gap, further investigation and research are needed to better understand the factors contributing to lower male enrollment in tertiary education.*

**Figure 50: Enrolment of Students, by gender at UWI Open Campus, 2023-24**



**Table 152: Caribbean Advanced Proficiency Examination Percentage Passes, 2004-2024**

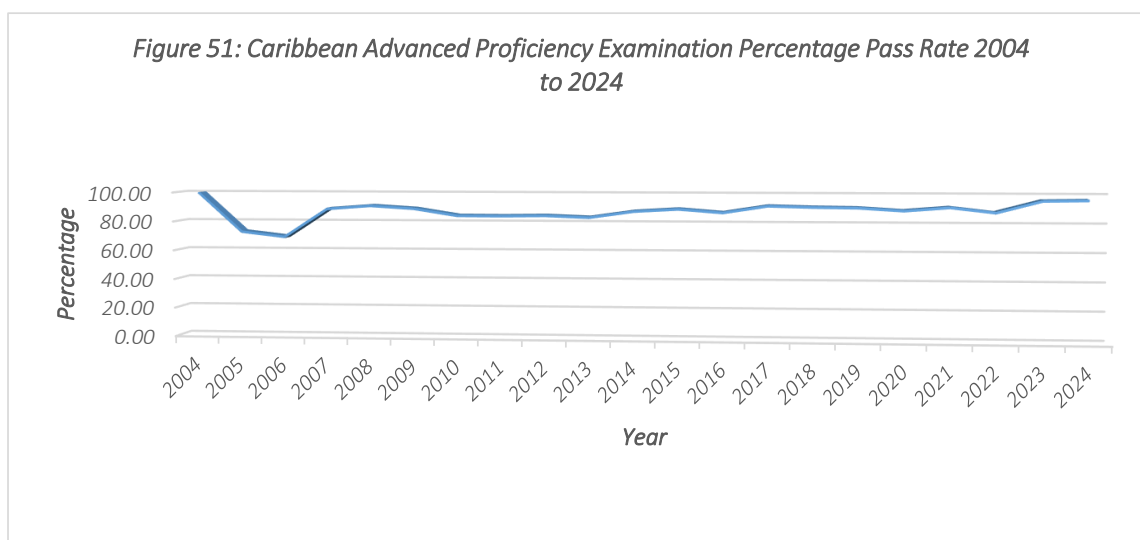
<b>Year</b>	<b>Subject Sitting</b>	<b>Subject Passes</b>	<b>Percentage Pass Rate</b>
2004	15	15	100.00
2005	139	101	72.66
2006	266	184	69.17
2007	663	588	88.69
2008	735	668	90.88
2009	996	887	89.06
2010	1556	1312	84.32
2011	2071	1744	84.21
2012	2174	1839	84.59
2013	1936	1616	83.47
2014	1579	1385	87.71
2015	1578	1411	89.42
2016	1744	1519	87.10
2017	1877	1722	91.74
2018	1864	1697	91.04
2019	1959	1777	90.71
2020	1882	1672	88.84
2021	1890	1724	91.22
2022	1890	1659	87.78
2023	1524	1459	95.73
2024	1445	1390	96.19

The highest recorded pass rate of 100.00% was achieved in 2004, a year in which every candidate passed. In contrast, the lowest pass rate was observed in 2006, at 69.17%, followed by 72.66% in 2005. After these years, pass rates began to improve gradually.

Since then, pass rates have remained high, with 2023 and 2024 marking exceptional pass rates of 95.73% and 96.19%, respectively.

The peak number of subject sittings occurred in 2012, with 2,174 subjects recorded. In that same year, the highest absolute number of subject passes was also achieved, with 1,839 passes, corresponding to a pass rate of 84.59%.

After the low pass rates of 2005 and 2006, pass rates improved significantly. By 2007, the pass rate had risen to 88.69%, and it has consistently remained above 80% since then.



**Tertiary Education in St. Vincent and the Grenadines**

**Table 153: CAPE Percentage Pass by Subject Areas at St. Vincent and the Grenadines Community College Unit 1, 2024**

Unit	Subject	No. Sat	No. of candidates obtaining grades:							% Pass
			I	II	III	IV	V	VI	VII	
Unit 1	ACCOUNTING	39		5	6	9	10	6	3	76.92
	APPLIED MATHEMATICS	1	1							100.00
	BIOLOGY	67	6	11	25	12	9	4		94.03
	CARIBBEAN STUDIES	24	18	4	2					100.00
	CHEMISTRY	54	8	13	17	10	2	4		92.59
	COMMUNICATION STUDIES	197	5	37	53	88	11	3		98.48
	COMPUTER SCIENCE	56	17	20	11	5	3			100.00
	DIGITAL MEDIA	57	40	10	3	1	1	2		96.49
	ECONOMICS	27		5	14	7		1		96.30
	ENTREPRENEURSHIP	0								
	ENVIRONMENTAL SCIENCE	32	12	15	4	1				100.00
	FRENCH	2		1	1					100.00
	GEOGRAPHY	17	3	3	5	6				100.00
	GREEN ENGINEERING	14	3	10	1					100.00
	HISTORY	18		1	3	9	4	1		94.44
	INTEGRATED MATHEMATICS	24	3	3	4	7	7			100.00
	LAW	31	2	6	10	7	5	1		96.77
	LITERATURES IN ENGLISH	11			4	6	1			100.00
	MANAGEMENT OF BUSINESS	58	11	16	17	9	5			100.00
	PHYSICAL EDUCATION AND SPORT	17		5	8	4				100.00
	PHYSICS	44	8	13	15	6	2			100.00
	PURE MATHEMATICS	37	5	7	7	4	8	6		83.78
	SOCIOLOGY	24	2	8	6	6	2			100.00
	SPANISH	8	3		3	2				100.00
	TOURISM	0								
	<b>Totals</b>	<b>859</b>	<b>147</b>	<b>193</b>	<b>219</b>	<b>199</b>	<b>70</b>	<b>28</b>	<b>3</b>	<b>96.39</b>
	<b>% Distribution of grades</b>		<b>17.11</b>	<b>22.47</b>	<b>25.49</b>	<b>23.17</b>	<b>8.15</b>	<b>3.26</b>	<b>0.349</b>	

The CAPE examinations use seven overall grades to report a candidate's performance: I, II, III, IV, V, VI, and VII, with 'I' representing the highest performance and 'VII' the lowest. In addition to these overall grades, profile grades (A, B, C, D, E, F, and G) provide a more detailed breakdown of performance within each subject. The overall grades are defined as follows:

- Grade I: Excellent performance
- Grade II: Good standard of performance
- Grade III: Fairly good standard of performance
- Grade IV: Satisfactory standard of performance
- Grade V: Acceptable standard of performance
- Grade VI: Weak standard of performance
- Grade VII: Unsatisfactory standard of performance

*Tertiary Education in St. Vincent and the Grenadines*

**Table 154: CAPE Percentage Pass by Subject Areas at St. Vincent and the Grenadines Community College Unit 2, 2024**

Unit	Subject	No. Sat	No. of candidates obtaining grades:							% Pass
			I	II	III	IV	V	VI	VII	
Unit 2	ACCOUNTING	27		1	5	3	11	6	1	74.07
	APPLIED MATHEMATICS	1	1							100.00
	ART AND DESIGN	0								
	BIOLOGY	77	12	22	16	10	12	5		93.51
	CHEMISTRY	57	32	6	13	2	1	3		94.74
	COMPUTER SCIENCE	59	23	14	14	6	2			100.00
	DIGITAL MEDIA	42	35	7						100.00
	ECONOMICS	24		5	10	6	2	1		95.83
	ENTREPRENEURSHIP	0								
	ENVIRONMENTAL SCIENCE	45	17	17	8	3				100.00
	FRENCH	1		1						100.00
	GEOGRAPHY	28	3	12	7	5	1			100.00
	GREEN ENGINEERING	10	7	3						100.00
	HISTORY	13		4	6		2		1	92.31
	LAW	27	3	6	8	5	3	2		92.59
	LITERATURES IN ENGLISH	8		1	7					100.00
	LOGISTICS AND SUPPLY CHAIN OPERATIONS	0								
	MANAGEMENT OF BUSINESS	47	3	6	15	13	5	5		89.36
	PHYSICAL EDUCATION AND SPORT	12	2	8	2					100.00
	PHYSICS	43	26	11	3	2	1			100.00
	PURE MATHEMATICS	39	14	11	9	3	2			100.00
	SOCIOLOGY	23	2	11	8	2				100.00
	SPANISH	3			2	1				100.00
	TOURISM	0								
	<b>Total</b>	<b>586</b>	<b>180</b>	<b>146</b>	<b>133</b>	<b>61</b>	<b>42</b>	<b>22</b>	<b>2</b>	<b>95.90</b>
	<b>% Distribution of grades</b>		<b>30.72</b>	<b>24.91</b>	<b>22.70</b>	<b>10.41</b>	<b>7.17</b>	<b>3.75</b>	<b>0.341</b>	



## ***Library Services***

*Library services in St. Vincent and the Grenadines have been established since 1893, evolving into a comprehensive network managed by the National Public Library, Archives, and Documentation Services. The network comprises twenty-four (24) libraries, including a National Archives and Documentation Centre. The main library, located in Kingstown, is supplemented by twenty-three (23) branch libraries distributed across the country.*

### ***Documentation Centre and National Archives***

*The Documentation Centre, established in 1982, serves as a crucial repository of social and economic information sourced from government documents, policymakers, the public, the private sector, and researchers. In 1990, the National Archives was established to collect, organize, preserve, and store records and documents pertaining to the history of St. Vincent and the Grenadines.*

### ***Programs and Services***

*The library system offers diverse programs and services catering to academic, recreational, and research needs. Current offerings include:*

- *Audio book service for the print disabled*
- *Access to EBSCO host databases*
- *Online Story time*
- *After School Programme (Remedial Reading, Math, Language Arts)*
- *Access to eBooks*
- *Library Caravan (outreach service)*
- *Book Club*
- *Storytelling for preschoolers*
- *Literacy programmes*
- *Homework Club*
- *HYPE (Helping Young People Excel) programme, held during the July-August vacation for children ages 11-15 years (exclusive to the National Public Library)*
- *CLAP for Fun Programme, held during the July-August vacation for children 5-12 years at the National Public Library and fifteen (15) branch libraries.*

### ***Technology and Connectivity***

*The library system provides modern technological infrastructure to enhance access and usability:*

- *Two computer rooms with internet service*
- *Wi-Fi availability at the National Public Library, National Archives and Documentation Centre, and all branch libraries*
- *Website, Facebook, and Instagram platforms for information dissemination and event updates*

### ***Library Management Software***

*The information management system, Alexandria, has been implemented at the National Public Library, Calliaqua Branch Library, Georgetown Branch Library, and Rose Hall Branch Library. Recently updated to a web-based version, Alexandria enables online catalogue search and personal library account access. Other branch libraries continue to use the manual Brown System for book issuing.*

## Library Services in St. Vincent and the Grenadines

**Table 155: Total Number of Staff at the Department of Libraries, Archives and Documentation Services, 2023/24**

<i>Library</i>	<i>Total staff</i>
National Public Library, Archives and Documentation Centre	48
Barrouallie Branch Library	2
Bequia Branch Library	Closed
Biabou Branch Library <sup>1</sup>	Closed
Calliaqua Branch Library	1
Canouan Branch Library	Closed
Chateaubelair Branch Library	Closed
Colonarie Branch Library	2
Doris Mckie Branch Library <sup>1</sup>	Closed
Evesham Branch Library <sup>1</sup>	Closed
Georgetown Branch Library	1
Greggs Branch Library	Closed
Layou Branch Library	2
Lowmans Windward Branch Library	Closed
Marriaqua Branch Library	2
Mayreau Branch Library <sup>1</sup>	Closed
Owia Branch Library <sup>1</sup>	Closed
Questelles Branch Library	1
Rose Hall Branch Library	2
Sandy Bay Branch Library <sup>1</sup>	Closed
South Rivers Branch Library	1
Spring Village Branch Library	Non-functional
Union Island Branch Library <sup>1</sup>	Closed
<b>TOTAL</b>	<b>62</b>

<sup>1</sup> - Closure due to damage caused by natural disaster (hurricane or volcanic eruption).

*Library Services in St. Vincent and the Grenadines*

**Table 156: Total Books/Materials in Stock and in Circulation in Public Libraries, 2023/24**

Library	Registered Readers	Circulation of Books		Books in Stock	Reference Material			Vertical Files	Past Papers & Syllabuses
		Children	Adult		Reference books	Periodicals	Cassettes		
National Public Library	16325	3401	2,132	86,313	19,825	1131	58	226	1660
Barrouallie Branch Library	108	56	16	3075	825	...	...	...	...
Bequia Branch Library <sup>2</sup>	...	...	...	...	...	...	...	...	...
Biabou Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
Calliaqua Branch Library	134	143	43	3992	480	...	...	...	...
Canouan Branch Library <sup>2</sup>	...	...	...	...	...	...	...	...	...
Chateaubelair Branch Library <sup>2</sup>	...	...	...	...	...	...	...	...	...
Colonarie Branch Library	113	148	...	1888	150	...	...	...	...
Doris Mckie Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
Evesham Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
Georgetown Branch Library	173	319	123	1246	451	...	...	...	...
Greggs Branch Library <sup>2</sup>	...	...	...	...	...	...	...	...	...
Layou Branch Library	40	73	...	2974	463	...	...	...	...
Lowmans (WD) Branch Library <sup>2</sup>	...	...	...	...	...	...	...	...	...
Marriaqua Branch Library	106	37	3	2142	509	...	...	...	...
Mayreau Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
Owia Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
Questelles Branch Library	...	7	2	2384	313	...	...	...	...
Rose Hall Branch Library	123	529	...	1762	254	...	...	...	...
Sandy Bay Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
South Rivers Branch Library	...	...	...	2556	304	...	...	...	...
Spring Village Branch Library	...	...	...	...	...	...	...	...	...
Union Island Branch Library <sup>1</sup>	...	...	...	...	...	...	...	...	...
<b>Total</b>	<b>17122</b>	<b>4713</b>	<b>2,319</b>	<b>108,332</b>	<b>23,574</b>	<b>1,131</b>	<b>58</b>	<b>226</b>	<b>1,660</b>

Source: National Public Library

<sup>1</sup> - Libraries closed due to damage from a natural disaster

<sup>2</sup> - Libraries closed for repairs or relocation

*Table 157: Percentage of Registered Readers in Public Libraries, 2023/24*

<i>Parish</i>	<i>Registered Readers</i>	<i>Population</i>	<i>Percentage Registered Readers</i>
<i>Charlotte*</i>	392	30836	1.27
<i>St. George</i>	16459	50402	32.66
<i>St. Andrew*</i>	40	6335	0.63
<i>St. Patrick*</i>	108	5625	1.92
<i>St. David*</i>	123	5756	2.14
<i>Grenadines*</i>	0	10234	0.00
<b>TOTAL</b>	<b>17122</b>	<b>109188</b>	<b>15.68</b>

*\*Information not included for one or more libraries as they are closed*

**Library Services in St. Vincent and the Grenadines**

**Table 158: Government Libraries, Documentation Centres and Other Specialized Information Centres, 2020 to 2024**

Library/Documentation Centre	Institution	Total Staff				
		2020	2021	2022	2023	2024
...	Agency for Public Information	-	-	-	-	-
...	Ministry of Agriculture, Forestry, Fisheries, Rural Transportation, Industry and Labour	*	*	*	*	*
...	Her Majesty's Prison	*	*	*	*	*
...	Public Sector Reform Unit	*	*	*	*	*
...	Plant Protection Quarantine Unit, Ministry of Agriculture	*	*	*	*	*
Ministry of Transport and Works Reference Library	Ministry of Transport, Works, Urban Development and Local Government	1	-	-	-	-
National Public Library, Archives and Documentation Services	Ministry of Education, National Reconciliation, Ecclesiastical Affairs and Information	67	60	59	62	62
...	Marion House	*	*	*	*	*
...	House of Assembly	*	*	*	*	*
<b>Academic Libraries</b>						
Mints Bible School Library	Mints St. Vincent	3	1	1	...	...
...	All Saints University Ltd.	2	2	2	1	1
UWI Open Campus Library	University of the West Indies Open Campus (SVG)	2	2	2	2	2
...	School of Nursing Division, SVG Community Colleges	2	2	2	2	3
...	Division of Technical Education, SVG Community Colleges	2	2	2	2	2
SVGCC Library	SVG Community College	15	10	10	10	10
<b>Special Libraries</b>						
VINLEC Learning Resource Center	St. Vincent Electrical Services (Vinlec)	*	*	*	*	*
...	KDLT Chartered Certified Accountants	*	*	*	*	*
...	OAS General Secretariat	1	-	-	-	-
...	BDO Chartered Accountants	*	*	*	*	*
Spence and Associates Inc. Accountants and Auditors Reference Area	Spence and Associates Inc. Accountants and Auditors	*	*	*	*	*
...	Forestry Department	*	*	*	*	*
...	Customs & Excise Department	1	1	...	...	...
...	Fisheries Division	2	2	3	...	...

\* Institutions have an information section with no one in charge or a room called the library with books and other material but no trained Librarian.

... Data not available

*Library Services in St. Vincent and the Grenadines*

**Table 159: Total Books/Material and Stock and Circulation at the St. Vincent and the Grenadines Community College Library, 2019/20 to 2023/24**

<i>Category</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2023-2024</i>
<b>Materials Borrowed</b>				
<i>General Collection</i>	711	28	47	32
<i>Reserve Books</i>	...	...	-	
<i>Past papers</i>	43	5	12	12
<i>Newspapers</i>	...	...	-	
<i>Periodicals</i>	...	...	-	
<i>Vertical Files</i>	-	...	-	
<i>Syllabi/Reports</i>	...	...	-	
<i>Individual Studies</i>	...	...	-	
<i>Audio Video Materials</i>	...	...	-	removed from collection
<i>Teaching Aids and Resource</i>	3	...	3	
<b>User Statistics</b>				
<i>Registered Students</i>	2338	1411	451	563
<i>Attendance</i>	10000	75	...	
<i>Books added to stock</i>	188	43	439	30
<i>Catalogued book added to shelves</i>	188	43	439	22
<i>Discarded Books</i>	2	2	89	388
<i>Missing Books</i>	52	49	21	8
<b>Reference Statistics</b>				
<i>General Inquiries</i>	37	37	26	
<i>Research inquiries</i>	3	-	2	
<i>Mediated searches</i>	5	-	0	
<i>Internet Searches</i>	...	...	0	
<i>Photocopies</i>	14,687	600	5,832	10, 124
<i>User Training Sessions</i>	12	4	15	3

**Table 160: List of Primary Schools With Library Facilities, 2023/24**

1	<i>Fancy Government</i>	31	<i>Calder Government</i>
2	<i>Owia Government</i>	32	<i>Sugar Mill Academy</i>
3	<i>Tourama Government</i>	33	<i>Kingstown Preparatory</i>
4	<i>Langley Park Government</i>	34	<i>Kingstown Anglican</i>
5	<i>Georgetown Government</i>	35	<i>Kingstown Government</i>
6	<i>Dickson Methodist</i>	36	<i>Lodge Village Government</i>
7	<i>Pamelus Burke Primary</i>	37	<i>C. W. Prescod Primary</i>
8	<i>SCSN Georgetown</i>	38	<i>St. Mary's Roman Catholic</i>
9	<i>South Rivers Methodist</i>	39	<i>Windsor Primary</i>
10	<i>Park Hill Government</i>	40	<i>Questelles Government</i>
11	<i>Colonarie Government</i>	41	<i>Clare Valley Government</i>
12	<i>Greggs Government</i>	42	<i>Lowmans Leeward Anglican</i>
13	<i>Lauders Primary</i>	43	<i>Buccament Government</i>
14	<i>Lowmans Windward Anglican</i>	44	<i>Layou Government</i>
15	<i>New Prospect Primary</i>	45	<i>Barrouallie Anglican</i>
16	<i>Biabou Methodist</i>	46	<i>Barrouallie Government</i>
17	<i>Argyle Primary</i>	47	<i>Spring Village Methodist</i>
18	<i>Cane End Government</i>	48	<i>Troumaca Government</i>
19	<i>Marriaqua Government</i>	49	<i>Rose Hall Government</i>
20	<i>Richland Park Government</i>	50	<i>Chateaubelair Methodist</i>
21	<i>Richland Park S.D.A.</i>	51	<i>Fitz Hughes Government</i>
22	<i>Evesham Methodist</i>	52	<i>Mayreau Government</i>
23	<i>Stubbs Government</i>	53	<i>Canouan Government</i>
24	<i>Brighton Methodist</i>	54	<i>Pelican Primary</i>
25	<i>Calliaqua Anglican</i>	55	<i>Stephanie Browne Primary</i>
26	<i>Sion Hill Government</i>	56	<i>Bequia Anglican Primary</i>
27	<i>Gomea Methodist</i>	57	<i>Paget Farm Government</i>
28	<i>Belmont Government</i>	58	<i>Bequia Seventh Day Adventist Primary</i>
29	<i>Belair Government</i>	59	<i>Sunshine SCSN(Bequia)</i>
30	<i>Fair Hall Government</i>	60	<i>Mustique Primary</i>

**Table 161: List of Secondary Schools With Library Facilities, 2023/24**

1	<i>St. Vincent Grammar School</i>	14	<i>West St. George Secondary</i>
2	<i>St. Vincent Girls' High School</i>	15	<i>Bequia Community High</i>
3	<i>Georgetown Secondary</i>	16	<i>Sandy Bay Secondary</i>
4	<i>Campden Park Secondary</i>	17	<i>George Stephens (Senior) Secondary</i>
5	<i>Dr. J. P. Eustace Memorial Secondary</i>	18	<i>Buccament Bay Secondary</i>
6	<i>Intermediate High</i>	19	<i>Thomas Saunders Secondary</i>
7	<i>Adelphi Secondary</i>	20	<i>Canouan Secondary</i>
8	<i>Central Leeward Secondary</i>	21	<i>Bishops College, Kingstown</i>
9	<i>Troumaca Secondary</i>	22	<i>St. Joseph's Convent, Kingstown</i>
10	<i>Union Island Secondary</i>	23	<i>St. Joseph's Convent, Marriagua</i>
11	<i>Petit Bordel Secondary</i>	24	<i>St. Martin's Secondary School</i>
12	<i>North Union Secondary</i>	25	<i>Mountain View Adventist Academy</i>
13	<i>St. Clair Dacon Secondary</i>	26	<i>Bequia SDA Secondary School</i>





St. Vincent and the Grenadines  
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